

18-452/18-750 Wireless Networks and Applications

Lecture 1: Course Organization and Overview

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<http://www.cs.cmu.edu/~prs/wirelessS20/>

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Outline

- Goals and structure of the course
- Administrative stuff
- A bit of history
- Wireless technologies
- Building a network
- Please ask questions!

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Goals of the Course

- Learn about the unique challenges in wireless networking
 - » Starting point is “regular” wired networks
 - » But the physical layer is very different!
- Gain an understanding of wireless technologies at the physical, MAC, and higher layers
 - » Physical layer essentials for computer systems types
 - » Focus of course is on the wireless protocol layer
 - » Implications for the higher layers of the protocol stack
- Get some hands-on experience in working with wireless networks and devices
 - » Measurements of a wireless network
 - » Implementing wireless protocols, algorithms

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Lectures

- Introduction
 - » Why are wireless networks so interesting?
 - » A very quick overview of networking
- Physical layer concepts (~5)
 - » Narrow focus: understanding the impact on higher layers
 - » Not an in-depth course on wireless communications!
- LANs and WiFi (~6)
- Cellular networks (~3)
- Other technologies; PAN, RFID, NFC, (~5)
- GPS, localization, sensing (~3)
- Deployments: sensor networks, ad hoc, ...

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Projects

Projects are hands-on, team-based

1. **Measurement project to improve your understanding of wireless link properties**
 - » Measure signal strength and other signal properties
 - » How do they relate to the physical context?
2. **Design, implement and evaluate some wireless protocol, algorithm or system**
 - » Needs to deal with the unpredictable nature of wireless links and with mobility
 - » Multi-phase projects: start small and work your way up to larger networks
 - » Define your own project or set project

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Survey Presentations

- **Present a survey of a particular wireless topic to the class**
 - » Basically a short lecture
- **Done in small teams**
- **Survey is based on research papers**
 - » Pick from a list of topics or define your own topic
 - » Initial set of papers provided for the list
- **Goals are:**
 - » Learn about a specific topic in depth
 - » Develop critical thinking skills
 - » Improve your presentation skills

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Graduate versus Undergraduate Course Numbers

The course content is the same, but they are separate courses:

- Some different questions on the tests
- Different levels of expectation for projects and surveys, e.g., original versus set project
- Final grades are assigned as separate pools
- The expectation is that students sign up for the course number that matches their status
 - » Talk to the instructor if you want to sign up for the “wrong” course number, e.g., ECE IMB students
- 18-452 is a Software Systems area course
- 18-750 part of Wireless Systems concentration

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Prerequisites

- The course assumes you have taken an “Introduction to Computer Systems” course
 - » For example based on the O'Hallaron and Bryant book
- We will also build on basic networking and signals concepts but the course includes introductory material on these topics
- Programming experience needed for project
 - » Often: C/C++ or other language, depending on project
- Course should be accessible to students with a broad range of backgrounds, but ...
- I don't know you, so please ask questions when something is not clear!

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More Specifically ...

- **For undergraduates – 18-452**
 - » 18-213 or 15-213: Introduction to Computer Systems
- **For graduates – 18-750**
 - » 15-513/18-600 or ...
 - » Equivalent: a basic understanding of how computer systems work both inside the box (CMU, memory, IO, ..) and across boxes (familiarity with networking)
 - » If you have a degree in computer science or computer engineering, you should generally be ok
 - » Please talk to me if you have concerns

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Grading

Grade distribution:

- **Homeworks: 10%**
- **Project 1: 5%**
- **Project 2: 25%**
- **Survey: 10%**
- **Midterm: 20%**
- **Final: 30%**

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Administrative Stuff

- **Textbook** "Wireless Communication Networks and Systems", Corry Beard and William Stallings, Pearson, 2015
 - » Best fit for the course
- **The course is not based on the book**
 - » The book should be used to read about the topics covered in class, e.g., to clarify points or get more depth
 - » Book does not cover all material, but slides are detailed
- **Web page is primary source for information**
 - » Lecture material
 - » Office hours, contact information, ...
 - » Dates for homeworks, exams and project deadlines
- **We will use Canvas for assignments**

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More Administrative Stuff

- **Lectures are Mo/Wed 2:30-4:20 EST**
 - » But lectures will typically be 80 minutes
- **Recitations are Fr 12:30-1:50pm EST**
 - » Some recitation slots will be used for the project (next slide)
- **Uses video conferencing for SV students**
 - » Video is available for offline viewing for all students, e.g., in case you miss a lecture
- **Course admin is Ms. Malloy – Gates 9006**
 - » Pick up assignments, make appointment, ...
- **Teaching assistant: Justin Niweteto**

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Lecture Schedule

- I plan is to use the recitation slot for some lectures
- Make up lectures for travel conflicts
- Move lectures earlier in the semester
 - » Reduced class schedule in the second half of the semester when load is high, e.g., course projects
 - » Also helps in picking survey and project topics
 - » Current plan: Friday lectures in weeks 1, 3, 4, and 5
- The total number of lectures will be the same as with a regular schedule

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Collaboration

- Traditional rules of collaboration apply
 - » <https://www.cmu.edu/policies/student-and-student-life/academic-integrity.html>
- You must complete individual assignments and tests by yourself
- You are expected to collaborate with your partner in the team-based projects
- It is acceptable and encouraged to help fellow students with generic problems
 - » E.g. where to find documentation, use of tools, ..
- You must give proper credit when reusing material
 - » But check with the instructors first

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Course Material

- Most slides were prepared by the course instructor
- Some slides contain material from other sources
 - » Previous co-instructors have contributed slides
 - » Some figures are taken from the textbook
 - » Some lectures contain material from other sources

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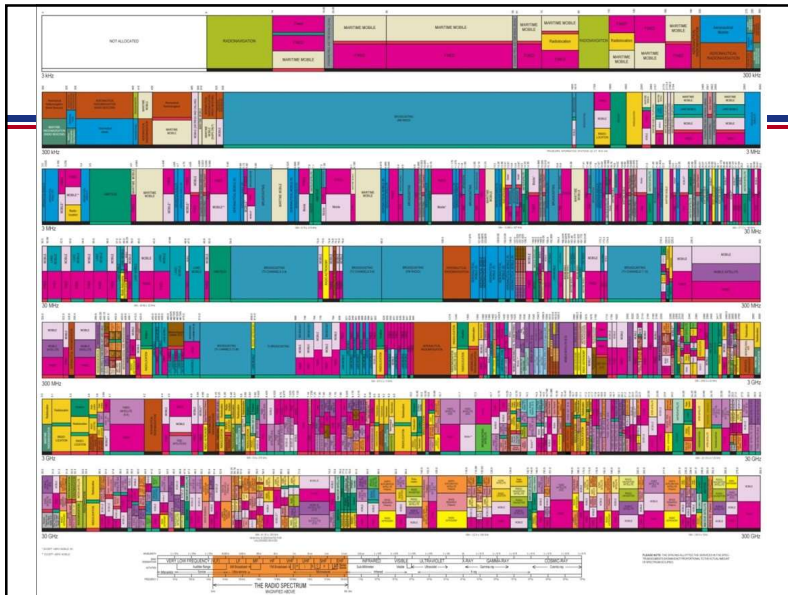
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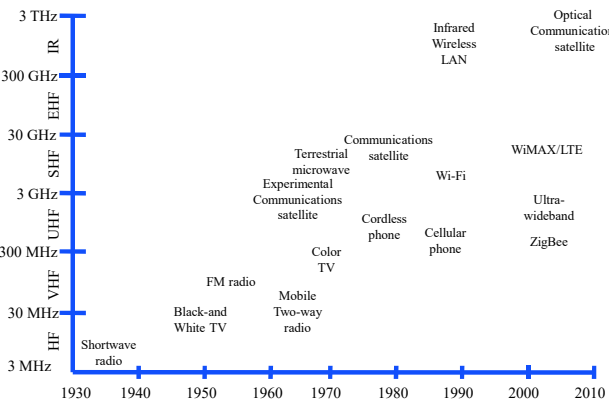
Spectrum Shared by Many Users

- Spectrum allocated by FCC and NTIA
- Two types of spectrum bands:
 1. Licensed spectrum: exclusive access to an organization
 - Federal agencies, broadcast TV, first responders, ...
 - Commercial, e.g., cellular operators
 2. Unlicensed spectrum: everyone can use it with appropriate equipment, e.g., WiFi, zigbee, ...
- Other trends:
 - » Technology improvements have allowed us to use higher frequency bands over time
 - » Many bands have low utilization
 - » Older bands often use very inefficient technologies

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Wireless Technologies

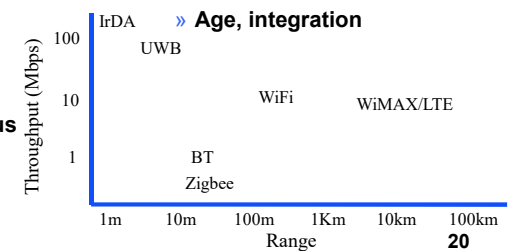


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Why so many Technologies?

- Diverse application requirements
 - » Energy consumption
 - » Range
 - » Bandwidth
 - » Mobility
 - » Cost
- Technologies have different
 - » Signal penetration
 - » Frequency use
 - » Cost
 - » Market size
 - » Age, integration
- Diverse deployments
 - » Licensed versus unlicensed
 - » Provisioned or not



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Application Trends in Wireless

- **Early days: specialized applications**
 - » Broadcast TV and radio, voice calls, data, ..
 - » Holds for wireless and wired
- **Today: flexible wireless platforms**
 - » Phones, tables, and laptops all run similar applications
 - » Same trend as for wired networks: everything runs over the Internet
- **Wireless is expanding in new domains**
 - » Sensor networks, body area networks, ...
 - » Edge of the internet is increasingly wireless
 - » Many of these applications are unique to wireless
- **Future?**

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Scope of Wireless Covered in the Course

- **Significant depth on two technologies:**
 - » Wireless in unlicensed band: WiFi
 - » Wireless in licensed spectrum: cellular
 - » Focus is on optimizing performance with limited spectrum
 - » Sophisticated protocols to fight challenging physical layer
- **Other wireless communication technologies**
 - » RFID/NFC, low-power, satellite, UWB, visible light, ...
- **Localization and sensing**
 - » GPS, Wifi for localization and sensing, ...
- **Wireless deployments**
 - » Infrastructure WiFi, ad hoc, sensor networks, vehicular, DTN, visible light, ..
 - » Some topics covered in the surveys

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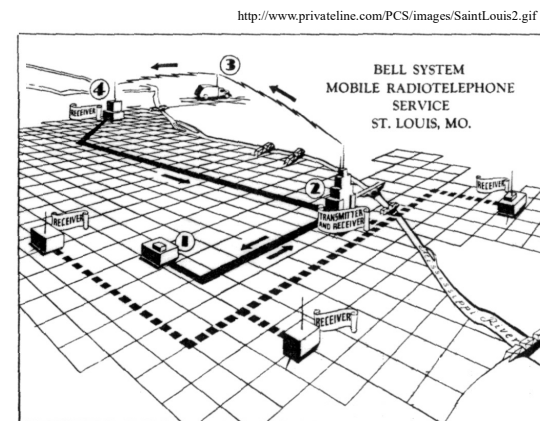
Some History...

- **Tesla credited with first radio communication in 1893**
- **Wireless telegraph invented by Guglielmo Marconi in 1896**
- **First telegraphic signal traveled across the Atlantic ocean in 1901**
- **First "cell phone" concept developed in 1946**
 - » FCC allocated spectrum in the 70s; commercial service in the early 80s
 - » Data started only in the 90s
- **GPS project started in 1973, complete in 1995**
- **WiFi technology developed in the mid-1990s**

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The MTS network



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The origin of mobile phone

- America's mobile phone age started in 1946 with MTS
- First mobile phones bulky, expensive and hardly portable, let alone mobile
 - » Phones weighed 40 Kg~
- Operator assisted with 250 maximum users



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Short History of WiFi

- In 1985, the FCC opened up the 900 Mhz, 2.4 GHz and 5.8 GHz bands for unlicensed devices
- NCR and AT&T developed a WiFi predecessor called "Wavelan" starting in 1988
 - » NCR wanted to connect cashier registers wirelessly
 - » Originally used the 900 MHz band and ran at 1 Mbps
- Standardization started in early 90s and led to 802.11b (1999) and 802.11a (2000)
 - » Pre-standard products were available earlier
- Today –many standards!
 - » Working on 802.11ba - rates up to several Gps
 - » Very sophisticated technology: OFDM, MIMO, multi-user MIMO, ..

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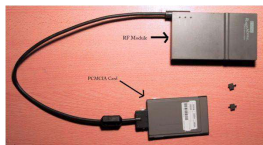
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Early WiFi Interfaces



PCMCIA form factor
made Wavelan more
portable

Wavelan at 900MHz
1 Mbps throughput



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Outline

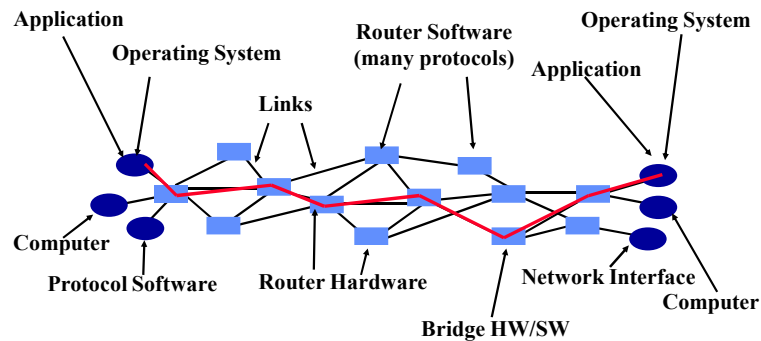
- Goals and structure of the course
- Administrative stuff
- A bit of history
- Wireless technologies
- Building a network
 - » What pieces do we need
 - » The OSI model
 - » Packet-based communication
 - » Challenges in Wireless Networking

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The Internet is Big and Has Many, Many Pieces

How do you design something this complex?



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What Pieces Do We Need?

Module:

- We need to be able to send bits
 - » Over wired and wireless links
 - » Based on analog signals
- We really want to send packets
 - » Statistical multiplexing: users can share link
 - » Need addresses to deliver packets correctly
- But network may not be reliable
 - » Bit errors, lost packets, ...
 - » Must recover from these errors end-to-end
- You need applications and services
 - » Otherwise: who cares?

Physical

Datalink
Network

Transport

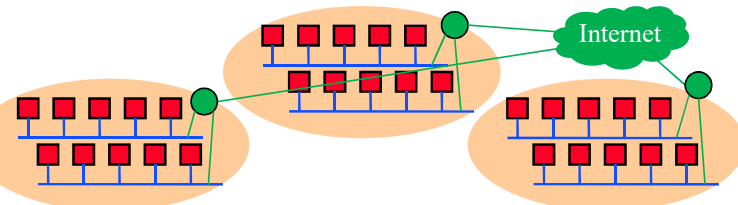
Application

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Hosts Exchanging Packets can be Easy or Hard

- Two or more hosts talk over a wire (bits) Physical
- Groups of hosts can talk at two levels Datalink
 - » Hosts talk in a network is homogeneous in terms of administration and technology
 - » Hosts talk across networks that have different administrators and technologies Internet
- Differ in physical and admin properties, scale



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A Bit More Detail

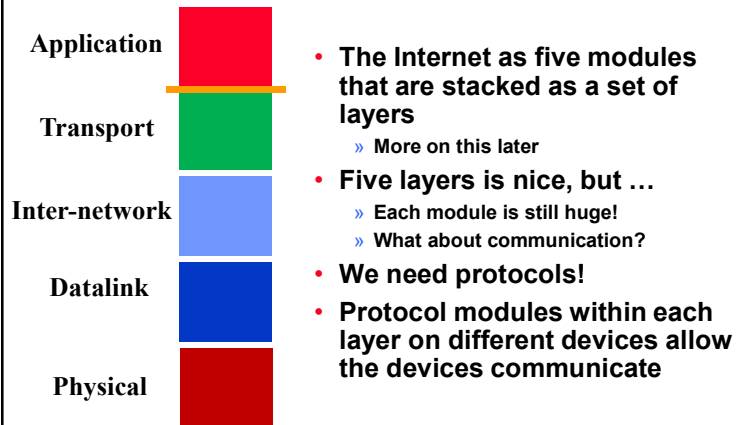
- Physical layer delivers bits between the two endpoints of a "link"
 - » Copper, fiber, wireless, visible light, ...
- Datalink layer delivers packets between two hosts in a local area network
 - » Ethernet, WiFi, cellular, ...
 - » Best effort service: should expect a modest loss rate
 - » "Boxes" that connect links are called bridges or switches
- Network layer connects multiple networks
 - » The Inter-net protocol (IP)
 - » Also offers best effort service
 - » Boxes that forward packets are called routers

Scaling up the network

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Our Internet So Far

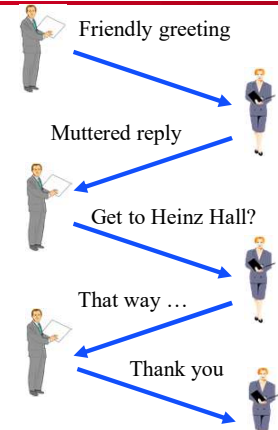


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Protocol Enable Communication

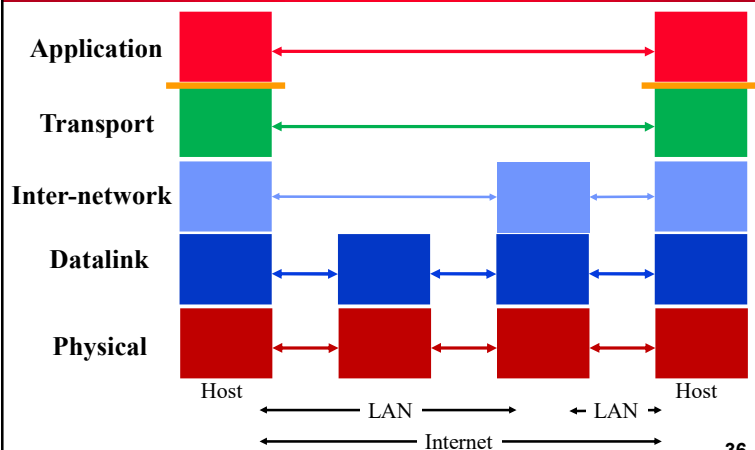
- An agreement between parties on how communication should take place.
- Protocols must define many aspects of the communication.
- **Syntax:**
 - » Data encoding, language, etc.
- **Semantics:**
 - » Error handling, termination, ordering of requests, etc.
- Protocols at hardware, software, *all* levels!
- Example: Buying airline ticket by typing.
- Syntax: English, ascii, lines delimited by “\n”



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Protocol and Service Levels

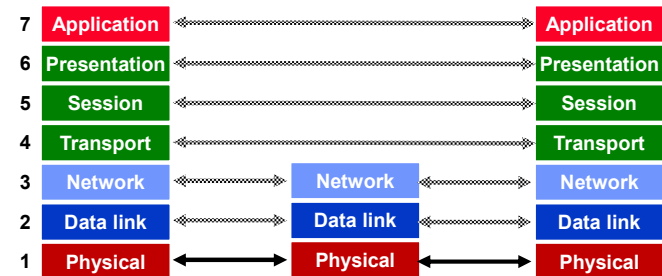


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The ISO Layered Network Model

The Open Systems Interconnection (OSI) Model.



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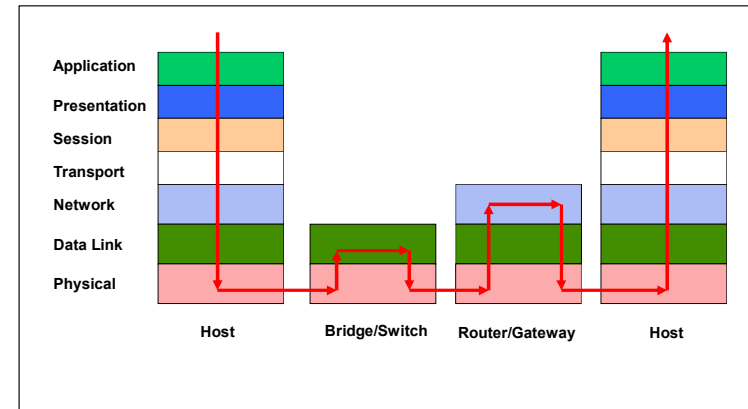
OSI Functions

- (1) **Physical:** transmission of a bit stream.
- (2) **Data link:** flow control, framing, error detection.
- (3) **Network:** switching and routing.
- (4) **Transport:** reliable end to end delivery.
- (5) **Session:** managing logical connections.
- (6) **Presentation:** data transformations.
- (7) **Application:** specific uses, e.g. mail, file transfer, telnet, network management.

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Life of Packet

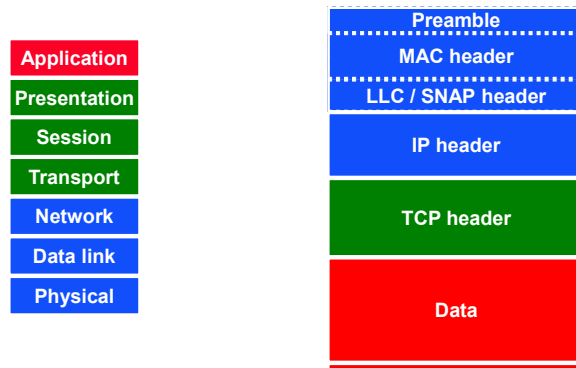


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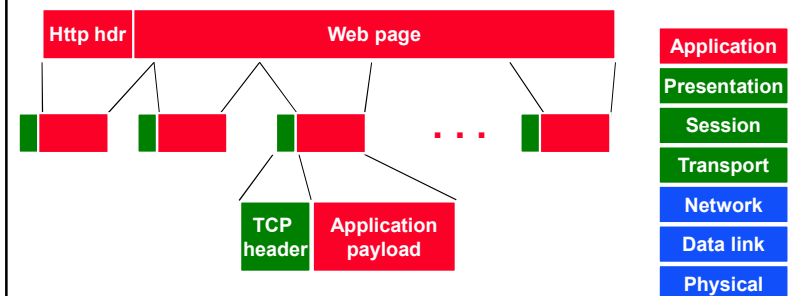
A TCP / IP / 802.11 Packet



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Example: Sending a Web Page



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OSI Motivation

- Standard approach of breaking up a system in a set of components with well defined interfaces, but components are organized as a set of layers.
 - » Only horizontal and vertical communication
 - » Components/layers can be implemented and modified in isolation without affecting the other components
- Each layer offers a service to the higher layer, using the services of the lower layer.
- “Peer” layers on different systems communicate via a protocol.
 - » higher level protocols (e.g. TCP/IP, Appletalk) can run on multiple lower layers
 - » multiple higher level protocols can share a single physical network

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Benefits of Layered Architecture

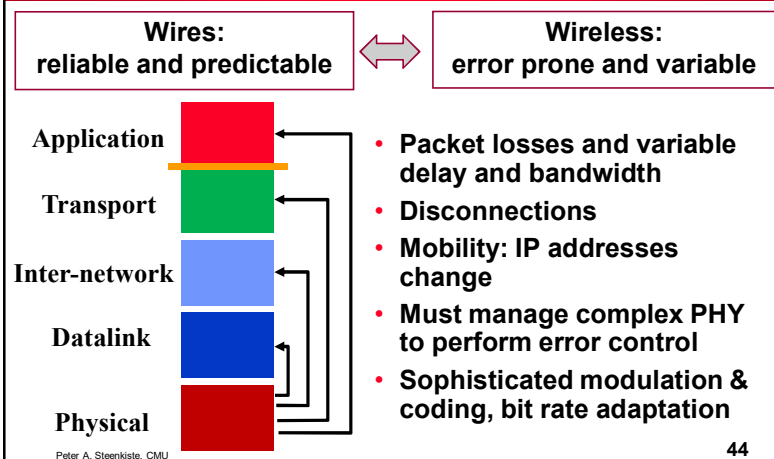
- Significantly reduces the complexity of building and maintaining the system.
 - » Effort is $7 \times N$ instead of N^7 for N versions per layer
- The implementation of a layer can be replaced easily as long as its interfaces are respected
 - » Does not impact the other components in the system
 - » Different implementation versus different protocols
- In practice: most significant evolution and diversity at the top and bottom:
 - » Applications: web, peer-to-peer, video streaming, ..
 - » Physical layers: optical, wireless, new types of copper
 - » Only the Internet Protocol in the “middle” layer

**True
For
Wireless?**

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Impact of the Physical Layer



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