


15-441
15-641 **Computer Networking**

Lecture 1 – Introduction
Peter Steenkiste
Fall 2016

www.cs.cmu.edu/~prs/15-441-F16


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Today's Lecture

- **Administrivia**
- Why are networks important?
 - What is a network?
 - How is the Internet Unique?
 - Internet design
- A whirlwind tour of the course


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Teaching Staff

- Instructors:
 - Peter Steenkiste
- Teaching assistants:
 - Priya Ranjan Jha
 - Rajul Bhatnagar
 - TBD
- staff-441@cs.cmu.edu → course staff
 - Please use this instead of emailing just one of us!
- Office hours, slides, ... on the web site.

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Course Goals

- Become familiar with the principles and practice of data networking
 - Routing, transport protocols, naming, ...
 - Design of networks and services
- Learn how to write applications that use the network
 - A web server
 - Optimizing application performance
- Gain an understanding of network internals in a hands-on way
 - Content delivery and a TCP-style reliable protocol
 - How to optimize video distribution

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Course Format



- ~28 lectures
 - Cover the “principles and practice”
 - Complete readings before lecture
- 4 homework assignments
 - “Paper”: Do you understand and can you apply the material?
 - “Lab”: Illustrate networking concepts
 - Preparation for midterm and final
- 3 programming projects
 - How to use and build networks / networked applications
 - Application-layer programming
 - Larger, open-ended group projects. *Start early!*
- Midterm and final
 - Emphasis on understanding of course material

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Recitation Sections



- Key 441 objective: system programming - C
- Different from what you’ve done before!
 - Networks and services must run indefinitely
 - Must handle all errors! Must be secure
 - Interfaces specified by documented protocols
 - Concurrency involved (inter and intra-machine)
 - Must have good test methods
- Recitations address this
 - “A system hackers’ view of software engineering”
 - Help develop practical skills needed in the projects (and beyond)

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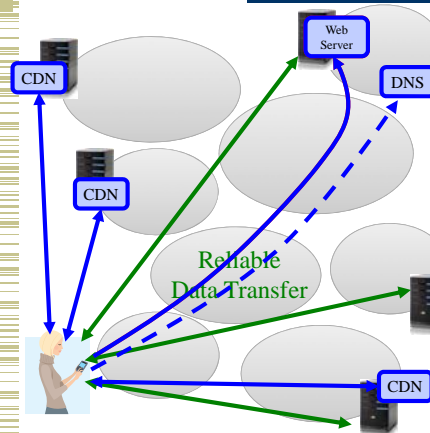
Course has 3 Projects



- Web server: example of a widely used service accessed using a standard protocol
 - Implement GET, PUT, HTTPS, and cgi
- Bit torrent: exposure to network internals
 - Implement transport level functions
- Video streaming: end-to-end infrastructure for delivering high quality video
 - Uses load sensitive QoE optimization, content delivery networks, DNS redirect, ...

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Why Three?



Somebody needs to build the apps!

► P1: HTTP server

Somebody needs to develop the network internals!

► P2: content delivery

Somebody needs to optimize user Quality of Experience!

► P3: Video distribution

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Project Logistics



- First project is solo – others are in teams of 2
- We will use piazza for communication
- You must use version control – git
 - We are flexible about where you keep the repository
- Testing is an important part of code development
 - You will have to write your own test scripts
 - We will provide some example scripts but grading will use a more extensive set of tests
 - We may use Autolab for some of the grading
- See web page and course handouts for details

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Administrative Stuff



- Watch the course web page
 - <http://www.cs.cmu.edu/~prs/15-441-F16/>
 - Handouts, readings, ..
 - Always check here first
- Office hours posted on web page
 - Make an appointment if you have a conflict
- Course secretary
 - Ms. Angella Malloy
 - Pick up graded assignments, ...

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Grading



- Roughly equal weight in projects and testing
 - 45% for Projects I, II and III
 - 18% for Midterm exam
 - 27% for Final exam
 - 10% for Homework
- You **MUST** demonstrate competence in both projects and tests to pass the course
 - Fail either and you fail the class!

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Policy on Collaboration



- Working together is important
 - Discuss course material in general terms
 - Work together on program debugging, ..
 - Collaborating on projects P2 and P2
- Final submission must be your own work
 - Homeworks, midterm, final, projects
- Submitting or using someone else's work is an academic integrity violation (i.e., cheating)
 - We will follow the university policy on reporting violations
 - Voluntarily sharing your work is also a policy violation
- Web page has details, e.g., university policy, etc.

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Code Reuse in Projects



- The project code you submit must be your work!
 - Exception is the starter code provided by us, standard libraries, packages mentioned in the project handout
 - If in doubt, ask the course staff
- We use tools to compare submissions
 - These tools are very good
 - Don't compete with them (the odds are against you)
- Some students have put their projects on the web
 - This violates the collaboration policy
 - If you can find the code, so can we

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Late Work and Regrading



- Late work will receive a 15% penalty/day
 - No assignment can be more than 2 days late
 - Only exceptions are documented illness and family emergencies
- Requests for regrading must be submitted in writing to course secretary within 2 weeks.
 - Do not contact us by e-mail
 - Office hours are fine for discussion but not for regrading
 - Regrading of assignment will be done by original grader
- No assignments with a "short fuse"
 - Homeworks: ~1-2 weeks - Projects: ~4 weeks
 - Start on time!
 - Every year some students discover that a 4 week project cannot be completed in a week

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The Slides



- The slides are a resource that is shared by the many instructors of 15-441/15-641
 - Also some sharing with 18-345
- They include contributions from Peter Steenkiste, Srinu Seshan, Dave Andersen, Hui Zhang, Eric Anderson, and others

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Today's Lecture



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- Why are networks important?
 - What is a network?
 - What is the Internet
 - Internet design
- A whirlwind tour of the course

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What is a Network?



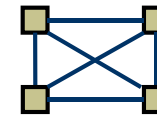
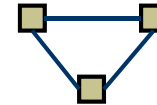
- An infrastructure that allows (distributed) “users” to communicate with each other
 - People, devices, ...
 - By means of voice, video, text, ...
 - We focus on electrical/optical/RF/.. (not trucks)
- It is assumed that the infrastructure is shared by many users
 - Point to point links are not very interesting
 - Value increases with the number of users!

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Basic Building Block: Nodes, Links

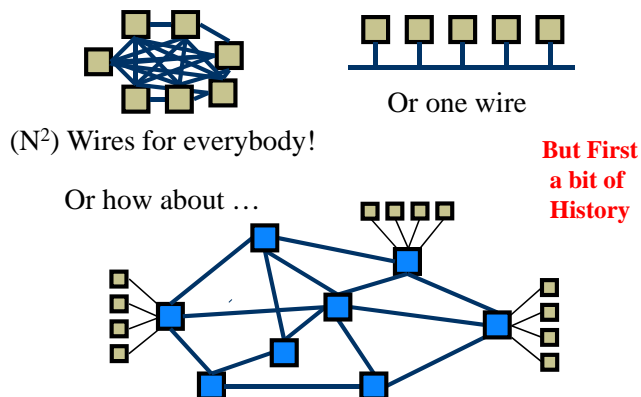


- Simplest example: 2 nodes
 - Sender changes voltage, frequency, ...
 - Or maybe it is optical or wireless?
- But receiver must “understand” sender – protocols
 - More on this later
- Okay... what about more nodes?
- How about a million?



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Scaling the Network

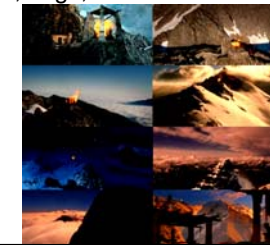


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Networks Have Been Around for a Long time!



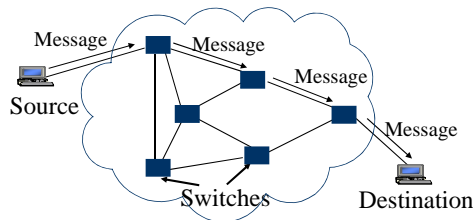
- Courier: physical transport of the message
 - Messenger pigeons, pony express, FedEx
- Telegraph: message is transmitted across a network using signals – much faster!
 - Drums, beacons, mirrors, smoke, flags,
 - Light, electricity



Electric Telegraph Networks



- Electric telegraph networks exploded
 - Message switching & Store-and-Forward operation
 - Key elements: Addressing, Routing, Forwarding
- Optical telegraph networks disappeared

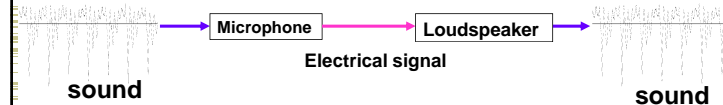


Bell's Telephone

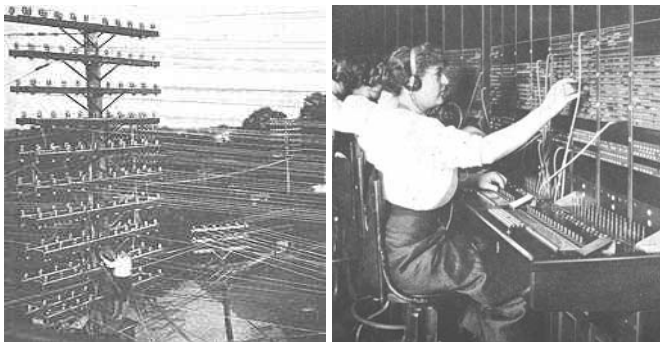


- Alexander Graham Bell (1875) working on harmonic telegraph to multiplex telegraph signals
- Discovered voice signals can be transmitted directly
 - Microphone converts voice pressure variation (sound) into *analog* electrical signal
 - Loudspeaker converts electrical signal back into sound
- Telephone patent granted in 1876
- Bell Telephone Company founded in 1877

Signal for "ae" as in cat



Links and Switches in Early Telephone Networks



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And Some More Examples ...



- Television network
 - Over the air
 - Cable TV
 - Satellite
- Radio broadcast
- Many private networks
 - E.g., for first responders, military, ..

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What Do All These Networks Have in Common?



- They are designed for a single application!
- How about the Internet?

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Today's Lecture



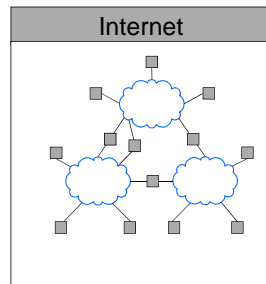
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What about the Internet



- An inter-net: a network of networks.
 - Networks are connected using routers and other devices, e.g., for security, accounting, ...
 - Networks can use diverse technologies
 - Typically managed by different organization
- The Internet: the interconnected set of networks of the Internet Service Providers (ISPs)
 - About ~23,000 “transit” ISPs make up the Internet
 - Many more “edge” networks



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What is the Objective of the Internet?



- Enable communication between diverse applications on diverse devices ...
 - Web, peer-to-peer, video streaming, distributed processing, transactions, map-reduce, video and audio conferencing, ...
- ... over very diverse infrastructures
 - The “Internet”, WiFi and cellular, data center networks, corporate networks, dedicated private networks, ...
- In contrast: previous networks were special purpose and fairly homogeneous in terms of technology
- The Internet is an “engineered system”
 - Many design choices – the focus of the course!
 - Must understand the requirements – but they change over time!

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Networks Juggle Many Goals



- Support rich set of applications
- Efficiency – resource use, cost
- The “ilities”:
 - Evolvability
 - Managability
 - Security (securability, if you must)
 - Scalability
 - Ease of:
 - Deployment, managability
 - Creating useful applications

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Must also Deal with “The Real World”



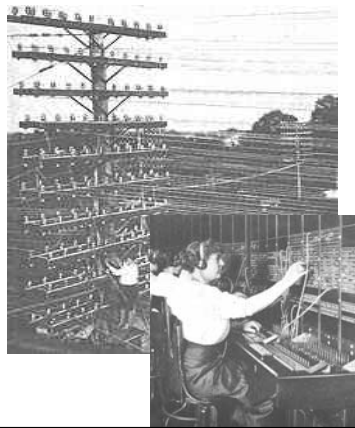
- Economics and public policy play a big role in the design of the Internet
 - ISPs are competing for customers but they must also work together
 - They must make money – no ISPs, no Internet
- Public policy looks after user interests and tries to promote competition and innovation
- Users will only use the network if they get value out of it
 - Concerns such as privacy can stifle use

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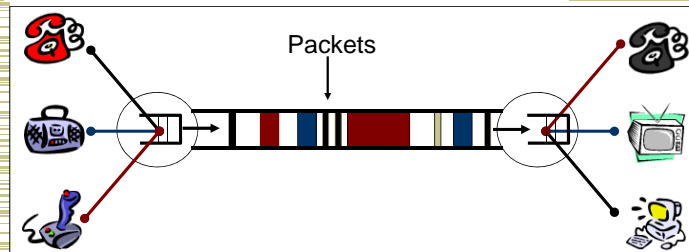
Example: Efficiency



- Is “one wire per user” an efficient solutions for the Internet?
 - No! Why?
- What is a better solutions?



Statistical Multiplexing – Packet Switching



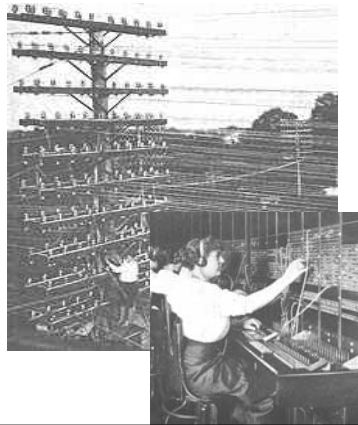
- Users share the wires at a fine grain - packets
- Links are never idle when there is traffic - Efficient!
- But creates many challenge:
 - Congestion, packet losses, fairness, ...

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Example: Scalability



- How do you design a network to be very scalable?
- Network must be very modular ...
 - More on this in lecture 2
- ... and simple
 - Or at least no more complex than needed



Internet Design



- In order to inter-operate, all participating networks must follow a common set of rules
 - Protocols = interfaces between modules
 - E.g., address format, header info, packet size limit, ..
- Provides a simple “service model”
 - I.e., the commitment made to applications
 - Internet: *best-effort* – packets can get lost, etc.
- But some applications need reliable data delivery, low latency, ...
 - Optional, outside of core architecture

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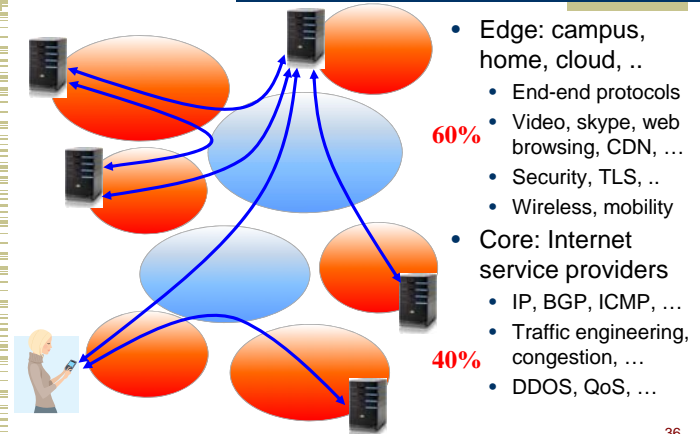
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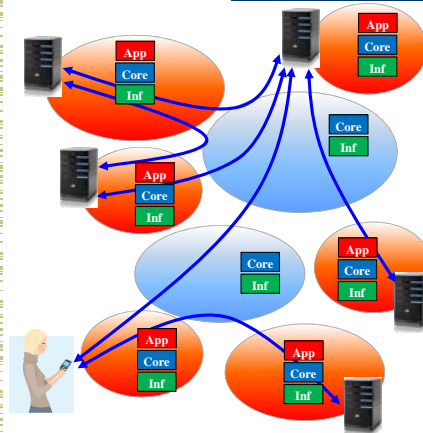
A Horizontal View: Networks



- Edge: campus, home, cloud, ..
 - End-end protocols
 - Video, skype, web browsing, CDN, ...
 - Security, TLS, ..
 - Wireless, mobility
- Core: Internet service providers
 - IP, BGP, ICMP, ...
 - Traffic engineering, congestion, ...
 - DDOS, QoS, ...

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A Vertical View: Protocols



- Application:
 - HTTP, SMTP, ..
 - Content retrieval: web, video, peer-peer, CDNs, ...
 - Authentication, ..
- Core protocols:
 - Packet, circuits, ..
 - TCP, IP, routing, ..
 - IPv6, mobility, ...
 - QoS, traffic mgt, ...
- Infrastructure:
 - Ethernet, wifi, cellular, last mile, ..

40%

50%

10%

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Whirlwind Tour of the Course



- Core networking protocols: IP, dealing with errors and congestion, routing, ...
- Optimizing performance: QoS techniques, caching, CDNs, peer-peer, ...
- Making it work well: security, management, ...
- IP everywhere: the Internet, last mile, wireless, mobility, data center, video, IP-TV, skype, ...
- Infrastructure: Ethernet, WiFi, cellular, ...
- Focus is on today's Internet but also trends
 - What will the Internet look like in 10, 20, 30 years?

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Infrastructure



- Why do we have different types of "wires"?
 - And why do I care?
- Ethernet is very old, so why is it so fast?
 - Can't they find something better? (they did)
- What are the limits of some of the technologies?
 - Both physical and protocol limits
- Continues to evolve very quickly – wireless!



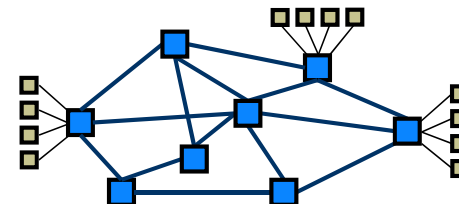
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Core Networking Protocols



Think: traffic on the roads

- How do I find a path to my destination
- How do I specify addresses
- What if my car breaks down?
- How do I deal with traffic jams
- ...



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Optimizing Performance



- Intuitively: lots of bandwidth!
 - But not really: there is no free bandwidth
- But there is more to it:
 - Latency is often more critical!
 - For voice and video – can I offer guarantees?
 - Can I beat the speed of light?
 - Hint: this can make you rich
 - Why did we use peer to peer networks?
 - And why did they (mostly) go away?

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Making the Network Work Well



- Good technology is only a small part of the puzzle
- Deployment and management issues are equally (or more) critical
 - Involves many people, high cost, big impact on QoE
- How do I secure my network?
 - Lots of bad guys: DOS, compromised hosts, privacy leaks, botnets, ...
- How I manage resources, reduce operator errors, deal with failures, ...
 - And how does it differ in LAN, WAN, wireless, ...

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IP Everywhere



- Using IP technology has become attractive
 - Cheap commodity hardware, lots of tools, people trained in the technology, end-to-end support, ...
- The (public) Internet: our focus
 - How do you optimize “the web”: CDNs, caching, ...
- Data centers: very special requirements
 - Map-reduce, 3-tier business apps, load balancing, ...
- IP TV, voice/video conferencing:
 - Very high QoE expectations
- Wireless and mobile apps
 - For many users, primary way of accessing Internet
- Residential networking

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Sounds Great! How Do I Get In?



- We currently still have a waiting list
 - If you are not taking the course, please drop it ASAP
- Priority will be given to students who
 1. Have taken prerequisite (15/18-213 or 15-513)
 - If you have not taken this course you will have to argue that you have an equivalent background
 2. Attend class (fill in form!)
- And you must have enough credits!
- Historically, all qualified students who persist by attending class get into the course

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