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NSF NanoComputing Workshop

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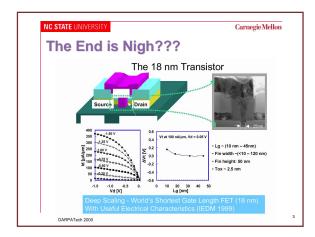
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The 21st and a Half Century

- ▶ The Century of NanoTechnology
- Promises of nanotechnology
 - Better engineered materials
 - True genetic and bio-engineering at the DNA, cell, bacteria, protein and virus level
 - ◆ Better devices for interacting between the 'real' and 'synthetic' (computed?) worlds
 - Displays, sensors, direct organism interfaces
 - ♦ Better devices for processing information
 - Electronic switches, DNA, quantum, etc.
 - ➤ Scaling beyond the end of the ITRS



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What Does This Mean?

During the working lifetimes of our students, Solid State electronics will become the hotbed of innovation that magnetic transformer technology is today

- ▶ How to prepare
 - Our Undergraduate students?
 - Our Professional MS Graduate students?
 - Our Ph.D. students?
 - Ourselves, as we focus on problems with a five to twenty year horizon?
 - ◆ The possible research agenda and organization of CISE?

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Random Thoughts

- **▶** Education
 - Return to Fundamentals
 - More Chemistry & Quantum Physics
- >Less solid state
- ▶ Research Agenda
 - ◆ Design of NanoComputers ♦ Better approaches for integrating the "real" and
 - "synthetic" worlds
 - ◆ Emergence of the discipline of NanoEngineering Science & Nature → Product SpecSheet

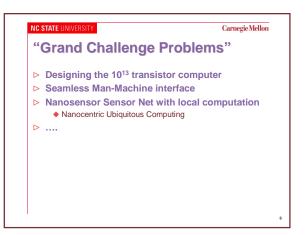
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Workshop Output

- ▶ Report to NSF
 - Topical focus for future CISE Nano Initiatives
 - >NSEC focus this year on "Manufacturing"
 - How to arrive at a CISE-inclusive NSEC for next year. E.g. steer it towards a system focus
 - >Other ways to determine Research Agenda
 - How to encourage strong CS and CPE participation in NanoScience and NanoEngineering?
 - E.g. Cross-disciplinary workshop
 - ◆ How to better prepare the National Workforce for the Century of NanoTechnology?
 - ➤ E.g. Supported education activities & infrastructure





Education

Undergraduate
Graduate (MS)
Graduate (PhD)