# Automated Reasoning and Satisfiability Assignment 1 

Marijn Heule

The homework is due at 6 pm on Monday, September 27, 2021. Please email your answers to marijn@cmu. edu with subject "15-816 Homework Assignment 1 ". The questions below are mostly encoding questions. No external tools are not allowed to help answering question 1.

We prefer answers that consist of a generator that produces the requested DIMCAS file in a common programming language, such as Python or $C(++)$. Encoding tools, such as PySAT, are allowed for questions 2 and 3. Alternatively, you can submit the encoding answers as a $\mathrm{IA}_{\mathrm{E}} \mathrm{X}$ document. However, questions 1 (d), 2 (b), 2(c), 3(b), and 3(c) can only be solved using a generated DIMACS file.

The maximum number of regular points for this assignment is 50 : the 30 points of question $1+$ either 20 points of question 2 or 20 points of question 3 (a) and (b). Additionally, 10 bonus points can be earned in question 3 (c).

## Question 1 (no encoding tools allowed)

(a) [10 points] Given the Boolean variables $x_{1}, \ldots, x_{5}$, construct two different encodings in conjunctive normal form (CNF) that express that at most two of them can be true: $x_{1}+\ldots+x_{5} \leq 2$. The first encoding can only use the variables $x_{1}, \ldots, x_{5}$, while the second encoding must also use auxiliary variables.
(b) [10 points] Let us refer to the above encodings as AtMostTwoA (w/o auxiliary variables) and AtMostTwoB (with auxiliary variables). Encode into CNF $y_{1} \leftrightarrow \operatorname{AtMostTwoA~}\left(x_{1}, \ldots, x_{5}\right)$ and $y_{2} \leftrightarrow \operatorname{AtMostTwoB}\left(x_{1}, \ldots, x_{5}\right)$ using the Tseitin transformation.
(c) [5 points] Encode whether there exists an assignment to $x_{1}, \ldots, x_{5}$ that falsifies $y_{1}$ and satisfies $y_{2}$ by combining $y_{1} \leftrightarrow \operatorname{AtMostTwoA}\left(x_{1}, \ldots, x_{5}\right)$ and $y_{2} \leftrightarrow \operatorname{AtMostTwoB}\left(x_{1}, \ldots, x_{5}\right)$.
(d) [5 points] Solve the resulting formula using a SAT solver and show the output of the solver. (Hint: the formula should be unsatisfiable, so no local search solver can be used.)

## Question 2 (answer this question or question 3)

(a) [10 points] Consider a $n \times m$ grid of squares and all possible rectangles within the grid whose length and width are at least 2. Encode whether there exists a coloring of the grid using three colors so that no such rectangle has the same color for its four corners. (Hint: The encoding requires two types of constraints. First, each square needs to have at least one color. Second, if four squares form the corners of a rectangle, then they cannot have the same color.)

$$
\begin{array}{lllllllll}
0 & 0 & 1 & 1 & 2 & 2 & 0 & 1 & 2 \\
2 & 0 & 0 & 1 & 1 & 2 & 2 & 0 & 1 \\
1 & 2 & 0 & 0 & 1 & 1 & 2 & 2 & 0 \\
0 & 1 & 2 & 0 & 0 & 1 & 1 & 2 & 2 \\
2 & 0 & 1 & 2 & 0 & 0 & 1 & 1 & 2 \\
2 & 2 & 0 & 1 & 2 & 0 & 0 & 1 & 1 \\
1 & 2 & 2 & 0 & 1 & 2 & 0 & 0 & 1 \\
1 & 1 & 2 & 2 & 0 & 1 & 2 & 0 & 0 \\
0 & 1 & 1 & 2 & 2 & 0 & 1 & 2 & 0
\end{array}
$$

(b) [5 points] Solve the encoding for a $10 \times 10$ grid using a SAT solver and decode the solution into a valid coloring. Show the output of the SAT solver and a valid 3 -coloring similar to the one above of the $9 \times 9$ grid.
(c) [5 points] Solve the encoding for a $9 \times 12$ grid using a SAT solver and decode the solution into a valid coloring. Show the output of the SAT solver and a valid 3 -coloring similar to the one above of the $9 \times 9$ grid.

## Question 3 (answer this question or question 2)

An almost square is a $n \times(n+1)$ rectangle. One can cover the almost square $4 \times 5$ using the smallest three almost squares: $1 \times 2,2 \times 3$, and $3 \times 4$. A solution is shown below.

$$
\begin{array}{lllll}
1 & 1 & 3 & 3 & 3 \\
2 & 2 & 3 & 3 & 3 \\
2 & 2 & 3 & 3 & 3 \\
2 & 2 & 3 & 3 & 3
\end{array}
$$

(a) [10 points] Encode whether the smallest $k$ almost squares can cover an almost square. A satisfying assignment of the encoding should represent a covering. In case the smallest $k$ almost squares don't add up to an almost square, the encoding should simply print a formula with only the empty clause.
(b) [10 points] Solve the encoding for the smallest 8 almost squares, which can cover the almost square $15 \times 16$, and decode the solution into a valid cover. Show the output of the SAT solver and valid cover similar to the one above of the $4 \times 5$ grid.
(c) [Bonus: 10 points] Construct a compact encoding for the smallest 20 almost squares, which can cover the almost square $55 \times 56$. Auxiliary variables are useful to reduce the size of the encoded formula. Bonus points are awarded for reasonably small encodings: 2 points for less than 3 million clauses; 4 points for less than 2 million clauses; 6 points for less than a million clauses; and 8 points for less than half a million clauses. All 10 points are awarded for any encoding for which you can show that a SAT solver can find a satisfying assignment. Warning: this problem is challenging.

