

Assignment 4: Type Checking Issues, Dataflow Analysis, and Register Allocation

15-411: Compiler Design

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Due: Thursday, October 25, 2007 (1:30 pm)

Problem 1 — Overloading and coercions [20 points]

Imagine (don't worry, this is only in our imagination!) that we decide to extend L3 with a type **float** of floating-point numbers. We would like to support them through a combination of operator overloading and implicit coercions, making the following changes from the definition given in the handout for Lab 3:

- We add floating-point constants.
- We leave the typing rules for function calls, returns, and assignments unchanged, but add subtyping axioms **int** \leq **float** and **float** \leq **int**. In any of these situations, there can now be run-time conversions from **int** to **float** or vice versa.
- Every arithmetic operator (other than %) can take either **ints** or **floats** as arguments, as can every comparison operator. If both arguments are **ints**, the semantics are of the corresponding integer operation, while if they are both **floats**, the semantics are of the corresponding floating-point operation. If one argument is a **float** and one argument an **int**, the latter is first coerced to a **float** before performing the floating-point operation.

Question (a) [3 points] Letting \oplus stand for a generic arithmetic operator (other than %), and \odot for a generic comparison operator, write typing rules for the expressions $e_1 \oplus e_2$ and $e_1 \odot e_2$.

Suppose our compiler's front-end originally contained these four type-checking routines (among others):

```
chk_conv : A.tp -> A.tp -> unit          (* "chk_conv tp1 tp2" checks tp1 <= tp2 *)
syn_exp  : Sym.table -> A.exp -> A.tp    (* "syn_exp env e" synthesizes type for e *)
chk_exp  : Sym.table -> A.exp -> A.tp -> unit (* "chk_exp env e tp" checks e : tp *)
chk_stm  : Sym.table -> A.stm -> unit    (* "chk_stm env s" checks s valid *)
```

They all raise an exception upon failure, and are implemented as follows:

```
fun chk_conv (A.Pointer(A.Void)) (A.Pointer(tp)) = ()
  | chk_conv tp1 tp2 = chk_equal tp1 tp2      (* checks syntactic equality tp1 = tp2 *)

fun syn_exp env (A.OpExp(A.PLUS, [e1, e2])) =
  (case (syn_exp env e1, syn_exp env e2)
   of (A.Int, A.Int) => A.Int
    | _ => raise ErrorMsg.Error "both operands of + must be int")
  | syn_exp (* ... OTHER CASES ELIDED ... *)

fun chk_exp env e tp = chk_conv (syn_exp env e) tp
```

```

fun chk_stm env (A.Assign(v,e)) = chk_exp env e (syn_exp env v)
  | chk_stm (* ... OTHER CASES ELIDED ... *)

```

Now, in order to add support for **floats**, we will augment the type-checking phase so that it simultaneously performs translation into intermediate code—deciding between overloaded operators and making implicit coercions explicit. To begin, we change the specification of `chk_conv` to take an extra IR tree as argument, and return an IR tree with any necessary coercions:

```

chk_conv : A.tp -> A.tp -> T.exp -> T.exp

```

Question (b) [4 points] Rewrite `chk_conv` to fit this specification. You can assume routines `itof : T.exp -> T.exp` and `ftoi : T.exp -> T.exp` that encode **int-to-float** and **float-to-int** conversions, respectively.

Likewise, we modify the specification of the other type-checking routines to return intermediate code:

```

syn_exp : Sym.table -> A.exp -> A.tp * T.exp
chk_exp : Sym.table -> A.exp -> A.tp -> T.exp
chk_stm : Sym.table -> A.stm -> T.stm

```

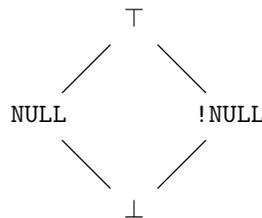
Question (c) [10 points] Rewrite these three routines to meet the specification and support floating-point arithmetic. For `syn_exp`, you only have to consider the `A.PLUS` case (as above), and likewise for `chk_stm` you only have to consider the `A.Assign` case. You can assume the following:

- `A.FLOAT` : `A.tp` stands for the type **float**.
- `T.BINOP` : `T.binop * T.exp * T.exp -> T.exp` builds an IR tree for an arithmetic operation.
- `T.IPLUS`, `T.FPLUS` : `T.binop` stand for integer and floating-point addition, respectively.
- `T.MOVE` : `T.exp * T.exp -> T.stm` builds an assignment (where 1st arg = src, 2nd arg = dst).

Question (d) [3 points] So far we have ignored the complex assignment operators `+=`, `*=`, etc. As we know, translating $v \oplus = e$ to $v = v \oplus e$ is invalid in L3, because the lvalue v could contain side-effects. Can you think of another reason why we might not want to perform this translation, even if v has no side-effects?

Problem 2 — Dataflow analysis [20 points]

As discussed in class, constant propagation can be performed by first computing reaching definitions. However, it is also possible to perform constant propagation directly as a forward dataflow analysis. In this problem, we will explore a sort of constant propagation for pointer values, keeping track of the value $V[x]$ of each pointer variable x inside a function as a point on the following lattice:



where

- $V[x] = \perp$ means “ x has never been assigned to.”
- $V[x] = \text{NULL}$ means “ x may have been assigned `NULL` (but no other values).”
- $V[x] = \text{!NULL}$ means “ x may have been assigned a non-`NULL` value (but not `NULL`).”
- $V[x] = \top$ means “ x may have been assigned any value.”

This sort of analysis is sometimes called *abstract interpretation*. As it is a forward analysis, information along the edges coming into a location ℓ is combined to compute the value table at ℓ . If v_1, \dots, v_n are the values of $V[x]$ at ℓ 's predecessors, then at ℓ we have $V[x] = v_1 \sqcup \dots \sqcup v_n$, where \sqcup is the lattice join¹ operation. Information is propagated forward as follows:

- After an assignment $x = \text{NULL}$, we set $V[x] = \text{NULL}$.
- After an assignment $x = \text{new}(\tau)$, we set $V[x] = \text{!NULL}$.
- After an assignment $x = y$, we set $V[x] = V[y]$.
- After any other assignment $x = e$, we set $V[x] = \top$.

We initialize the value table at the function entry point (see question (a) below), and then iterate the analysis to determine V at every node. Once a fixed point is reached, we can use the information to transform the code:

- If $V[x] = \text{NULL}$ at ℓ , we can replace any (non-lvalue) occurrences of x by NULL .
- We can evaluate pointer comparisons if both sides are either constant or variables known to be NULL or !NULL . For example, if $V[x] = \text{NULL}$ and $V[y] = \text{!NULL}$ at ℓ , we replace the expression $x == y$ by 0.

Questions:

- At the function entry point, locally-declared variables x are initialized with $V[x] = \perp$. How should we initialize function parameters?
- Suppose that after running the analysis, $V[x] = \perp$ at location ℓ . What does that mean about any use of x at ℓ ?

Consider the following function definition:

```

int f() {
    var y,z : int*;
1:   z = NULL;
2:   y = new(int);
3:   if (y == z) {
4:     y = NULL;
5:   }
6:   return (y == z);
}

```

- Compute $V[y]$ and $V[z]$ at each line of f . What are $V[y]$ and $V[z]$ at the return statement?
- Using these values, perform the constant propagation/folding transformations described above. Potentially, could the program be further simplified?

¹Defined by $\text{NULL} \sqcup \text{!NULL} = \top$, $v \sqcup \top = \top$, $v \sqcup \perp = v$, $v \sqcup v = v$, and $v_1 \sqcup v_2 = v_2 \sqcup v_1$.

Problem 3 — Chordiality [20 points]

Code Segment 1:

```
a = 1;
b = 2;
d = a+b;
a = b+d;
c = a+1;
e = c+a;
d = e+c;
d = e+d;
return d;
```

Code Segment 2:

```
a = 1;
b = 2;
d = a+b;
a2 = b+d;
c = a2+1;
e = c+a2;
d2 = e+c;
d3 = e+d2;
return d3;
```

- (a) Draw the interference graphs for both code segments. Are they chordal?
- (b) Run the chordal graph coloring algorithm on both code segments. Write down the maximum cardinality search order, the final coloring, and the number of colors/registers needed for each.
- While applying the maximum cardinality heuristic, please use the convention of alphabetic order to break ties (e.g., if **a** and **d** have the same cardinality, choose **a**).
- (c) Code segment 2 has the property that all variables are assigned to only once. Argue informally why straight line code with this property will always have a chordal interference graph. (Hint: You should probably be talking about the uses and definitions of variables, and their liveness.)