

15-996 Course Survey

This is an ANONYMOUS survey designed to gather feedback about your learning and experience in this course.

Please respond honestly and in as much detail as possible. Your feedback is our most valuable resource for improving the course for future students!

1. If this course was not required, do you think you would have taken a course on JEDI topics?

- Definitely would have
- Probably would have
- Probably would not have
- Definitely would not have

2. Please indicate the extent to which you agree with each completed statement using the accompanying scale:

My learning in this course was supported by...

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
my synthesis group's discussions.	<input type="radio"/>				
the lens group discussions.	<input type="radio"/>				
the guest lectures.	<input type="radio"/>				
the resources provided in the pre-class activities (e.g., articles, videos).	<input type="radio"/>				
the post-class activities.	<input type="radio"/>				
the provided reference materials (e.g., the glossary, in-class schedules).	<input type="radio"/>				
the fact that the course was primarily student-taught (rather than taught by faculty).	<input type="radio"/>				

3. In this course, I had the opportunity to...

Strongly disagree

disagree

Neutral

Agree

Strongly agree

explore topics relevant to the experiences of myself and/or people I care about.

engage with the material (e.g., write pre-class responses, participate in discussion) in ways that suited how I learn best.

explore different perspectives and opinions on the course topics.

tailor my learning to the right difficulty level for me.

voice my opinions and questions.

alert instructors to concerns I had.

bring my authentic self to class (i.e., the class environment was identity safe for me).

4. My learning would have been better supported if...

	Strongly disagree	disagree	Neutral	Agree	Strongly agree
synthesis group discussions were centered around pre-chosen activities each week (e.g., concept mapping).	<input type="radio"/>				
synthesis groups were larger and moderated (similar to lens groups).	<input type="radio"/>				
synthesis group discussions were centered around real student experiences on the day's topic (e.g., anonymous student testimonials offering different perspectives).	<input type="radio"/>				
topics built up from more student-focused topics (e.g., mental health) to more theoretical topics (e.g., systemic inequality).	<input type="radio"/>				

5. Regarding course logistics...

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Class instructions were clearly articulated.	<input type="radio"/>				
The out-of-class work was of reasonable length for the time given.	<input type="radio"/>				

6. Please explain any of your responses above in as much detail as you are willing to provide:

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Here, we would like you to self-assess your knowledge of several topics before versus after the course.

Please **check all that apply** for each topic in both of the grids below.

7. Before I took this class...

	I knew little or nothing about this topic.	I could give a simple definition of this topic.	I knew how to find resources about this topic.	I could apply this concept in a real-life situation.	I would have felt confident openly discussing this topic with someone else.
Implicit bias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Privilege	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intersectionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stereotype threat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microaggressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-compassion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allyship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Now, after taking this class...

	I know little or nothing about this topic.	I could give a simple definition of this topic.	I know how to find resources about this topic.	I could apply this concept in a real-life situation.	I would feel confident openly discussing this topic with someone else.
Implicit bias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Privilege	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intersectionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stereotype threat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microaggressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-compassion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allyship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please explain any of your responses from above in as much detail as you are willing to provide:

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Here, we ask about two things:

A) The extent to which you **feel equipped** to apply certain skills

AND

B) The extent to which you think you are **likely to apply** these skills.

Please indicate the extent to which you agree with each completed statement using the accompanying scales below.

10. **A)** Because I took this course, I am **more equipped** to...

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
be aware of my peers' perspectives and experiences.	<input type="radio"/>				
seek support via campus or department resources to help me maintain my well-being.	<input type="radio"/>				
actively create an inclusive environment for myself and my peers.	<input type="radio"/>				
identify and bring up JEDI topics when they are relevant to my (day-to-day) Ph.D. experience.	<input type="radio"/>				
advocate for myself in research relationships.	<input type="radio"/>				
independently learn more about at least one course topic.	<input type="radio"/>				
get involved in JEDI-promoting campus efforts.	<input type="radio"/>				

11. **B)** Because I took this course, I am **more likely** to...

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
have awareness of my peers' perspectives and experiences.	<input type="radio"/>				
seek support via campus or department resources to help me maintain my well-being.	<input type="radio"/>				
actively create an inclusive environment for myself and my peers.	<input type="radio"/>				
identify and bring up course topics related to my (day-to-day) Ph.D. experience.	<input type="radio"/>				
advocate for myself in research relationships.	<input type="radio"/>				
independently learn more about at least one course topic.	<input type="radio"/>				
get involved in JEDI-promoting campus efforts.	<input type="radio"/>				

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Lastly, please respond to the following questions about your experience in the course.

12. Please indicate the extent to which you agree with the following statements.

Strongly disagree **Disagree** **Neutral** **Agree** **Strongly agree**

I formed or strengthened a supportive connection with at least one other PhD student through this class (can be a student or instructor).

As a result of this course, feel that I have more of a common language with my peers to talk about JEDI topics.

I will be more likely to ask my peers for help or support because I took this course.

I think I or others would feel more welcome at CMU if CMU CS professors took this course.

I think I or others would feel more welcome in the field of CS if more members of the CS community took this course.

I'm glad I took this course.

I would recommend this course to other CMU PhD students.

13. I consider myself to be a member of an underrepresented or marginalized group in CS.

- Yes
- No
- Partially
- Prefer not to answer

14. I consider myself an international student.

- Yes
- No
- Partially
- Prefer not to answer

15. Do you have any additional thoughts you would like to share? (e.g., topics you wish we had covered more, feedback on a particular lecture or homework assignment, or suggestions for how to improve the class).

Please share as much as you are willing in the box below: