

# Bug Catching: Automated Program Verification

15414/15614 Spring 2025

## Lecture 1: Introduction

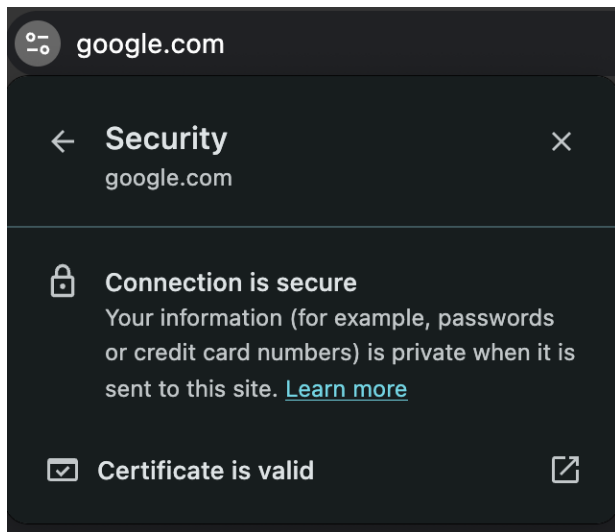
Matt Fredrikson

January 14, 2025

# Learning objectives

For this lecture

- ▶ What is this course about?
- ▶ What are the learning objectives for the course?
- ▶ How does it fit into the curriculum?
- ▶ How does the course work?
- ▶ Remember ...



## ► **Underlying tech: TLS**

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- Most widely deployed security protocol on the Internet.

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## ► **Why does it matter?**

- Essential for establishing trust between users and online services.
  - Most widely deployed security protocol on the Internet.
- The most widely used *implementation* is OpenSSL.

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- ▶ “The Heartbleed bug allows anyone on the Internet to read the memory of the systems protected by the vulnerable versions of the OpenSSL software.”



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- ▶ “The Heartbleed bug allows anyone on the Internet to read the memory of the systems protected by the vulnerable versions of the OpenSSL software.”
- ▶ “...this allows attackers to eavesdrop on communications, steal data directly from the services and users and to impersonate services and users.”



# Heartbleed, explained

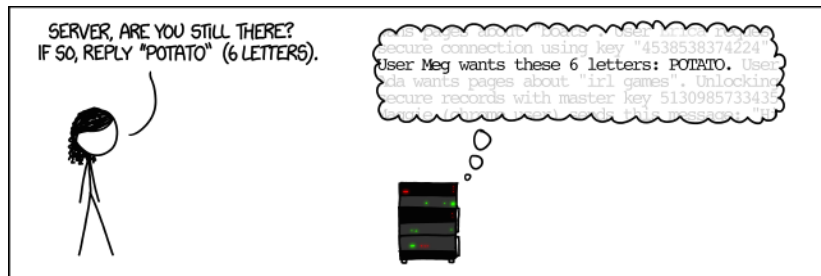


Image source: Randall Munroe, xkcd.com

# Heartbleed, explained

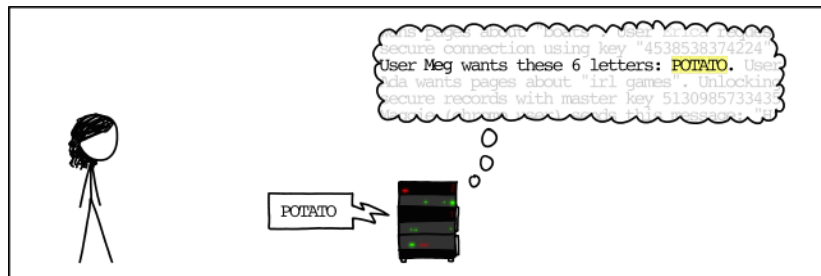


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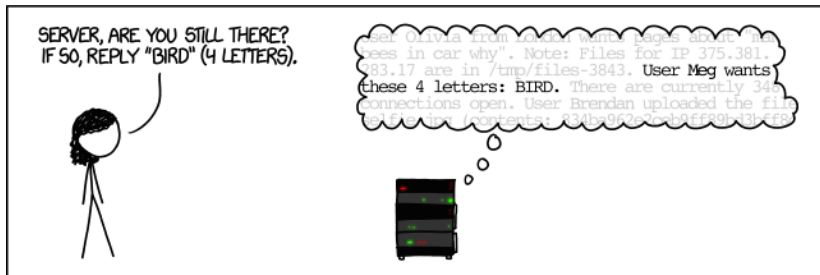


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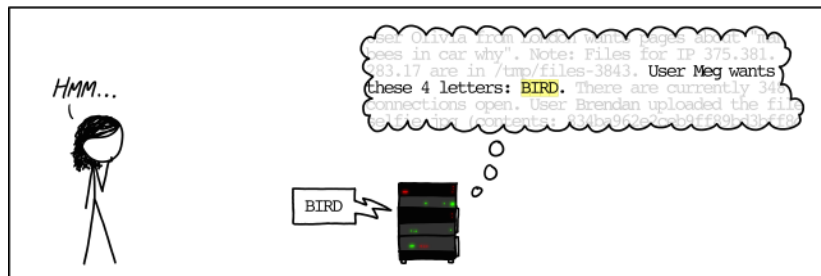


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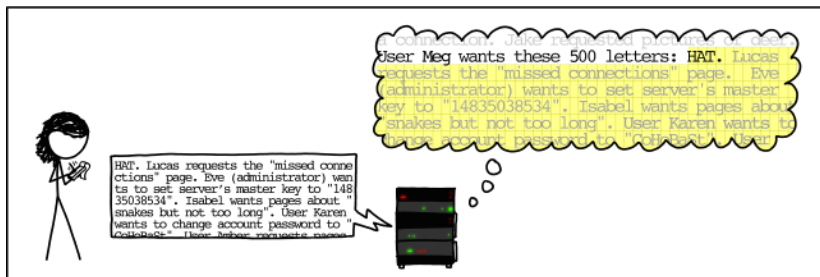


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EXPLOITS AND VULNERABILITIES | NEWS

**Five years later, Heartbleed vulnerability still unpatched**

Posted: September 12, 2019 by Gilad Maayan

# Algorithms vs. code

```
1 int binarySearch(int key, int[] a, int n) {
2     int low = 0;
3     int high = n;
4
5     while (low < high) {
6         int mid = (low + high) / 2;
7
8         if(a[mid] == key) return mid; // key found
9         else if(a[mid] < key) {
10             low = mid + 1;
11         } else {
12             high = mid;
13         }
14     }
15     return -1; // key not found.
16 }
```



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But what if `low + high > 231 - 1`?

# Code matters

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But what if  $\text{low} + \text{high} > 2^{31} - 1$ ?

Then  $\text{mid} = (\text{low} + \text{high}) / 2$  becomes negative

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Then  $\text{mid} = (\text{low} + \text{high}) / 2$  becomes negative

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Algorithm may be correct—but we run code, not algorithms.

# How do we fix it?

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Solution: `mid = low + (high - low)/2`



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# The fix

```
1 int binarySearch(int key, int[] a, int n)
2 //@requires 0 <= n && n <= \length(A);
3 {
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# The fix

```
1  int binarySearch(int key, int[] a, int n)
2  // @requires 0 <= n && n <= \length(a);
3  /* @ensures (\result == -1 && !is_in(key, A, 0, n))
4     @         || (0 <= \result && \result < n
5     @         && A[\result] == key); */
6  {
7     int low = 0;
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# The fix

```
1  int binarySearch(int key, int[] a, int n)
2  //@requires 0 <= n && n <= \length(a);
3  //@requires is_sorted(a, 0, n);
4  /*@ensures (\result == -1 && !is_in(key, A, 0, n))
5     @      || (0 <= \result && \result < n
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- ▶ What's the specification?

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*Specification  $\iff$  Implementation*

- ▶ Specification must be **precise**
- ▶ Meaning of code must be **comprehensive**
- ▶ Reasoning must be **sound**

# Course objectives

- ▶ Identify and formalize program correctness
- ▶ Understand language semantics
- ▶ Apply mathematical reasoning to program correctness
- ▶ Learn how to write correct software, from beginning to end
- ▶ Use automated tools that assist verifying your code
- ▶ Understand how verification tools work

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- ▶ Make you better programmers

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- ▶ Specifying meaning of propositions
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Part III: Mechanized reasoning

- ▶ Techniques for automated proving



# Algorithmic approaches

## Formal proofs are tedious

Automatic methods can:

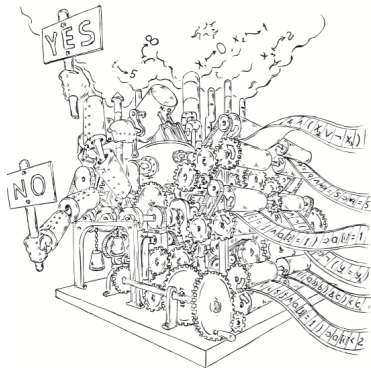


Image source: Daniel Kroening & Ofer Strichman, *Decision Procedures*

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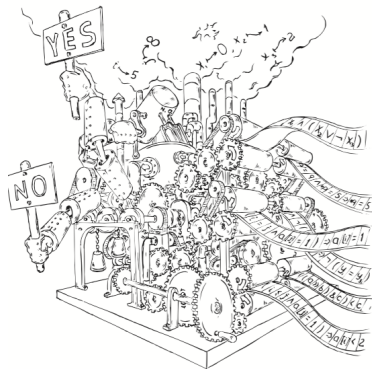


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They usually cannot:

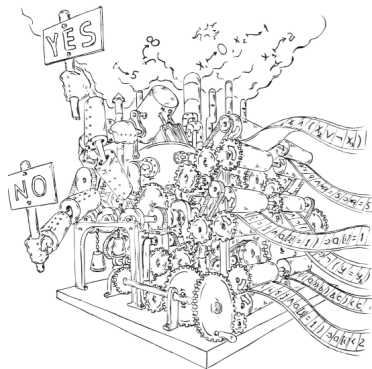


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# Different traditions and techniques

Functional programming: dependent types

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Why3 (this course) supports both!

- ▶ Functional and imperative code in WhyML
- ▶ Automated provers for VC (Z3, CVC, alt-ergo, ...)
- ▶ Interactive provers for VC (Coq)



# Reasoning about correctness

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```
1 int[] array_copy(int[] A, int n)
2 //@requires 0 <= n && n <= \length(A);
3 //@ensures \length(\result) == n;
4 {
5     int[] B = alloc_array(int, n);
6
7     for (int i = 0; i < n; i++)
8         //@loop_invariant 0 <= i;
9     {
10         B[i] = A[i];
11     }
12
13     return B;
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```

# Reasoning about correctness

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But ...

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When it works! (It's not quite like a type-checker ...)

## Systems that prove that programs match their specifications

Basic idea:

1. Translate programs into *proof obligations*
2. Encode proof obligations as satisfiability
3. Solve using a *decision procedure*

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Problem is undecidable!

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Verifiers are complex systems

- ▶ We'll deep-dive into selected components
- ▶ Understand “big picture” for the rest

Basic idea:

1. Translate programs into *proof obligations*
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# Recent developments



# Recent developments



Implement a 'sat' function in Why3 that matches this signature:

```
sat (cnf : cnf) : option valuation
```

If 'cnf' is satisfiable, then 'sat' should return 'Some rho', where 'rho' is a satisfying assignment for 'cnf'. Otherwise, it should return 'None'.

# Recent developments

```
let rec sat (cnf : cnf) : option valuation =  
  ensures {  
    match result with  
    | None -> unsat cnf  
    | Some rho -> sat_with rho cnf  
  }  
let rho = Array.make cnf.nvars False in  
let rec dfs (n : int) : bool =  
  requires { valid_valuation rho cnf }  
  requires { 0 <= n <= cnf.nvars }  
  variant { cnf.nvars - n }  
  ensures {  
    if result == true then  
      sat_with rho cnf  
    else  
      forall rho':valuation. array_eq_sub rho' rho 0 n -> not (sat_with rho' cnf)  
  }  
}
```



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MF

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The following is an updated version of the ``dfs`` function with added specifications:

 Copy code

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let rec dfs (rho : valuation) (n : int) : bool =  
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  requires { 0 <= n < cnf.nvars }  
  variant { n }  
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    else  
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```

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The ``ensures`` specification on ``dfs`` is not correct. Specifying ``sat_with (set rho i true) cnf`` for all ``i`` in the range from ``0`` to ``n`` is not relevant; what is relevant is that if ``result <> true``, then ``unsat cnf``.

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The following is an updated version of the ``dfs`` function with a corrected ``ensures`` specification:

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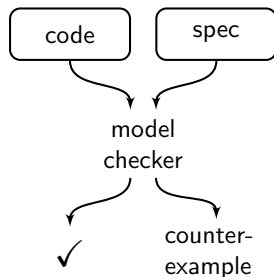
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If you use a code model/assistant to complete a major task:

- ▶ Document your approach / save the transcript
- ▶ Describe the relevant parts in your solution
- ▶ Come talk to me about it

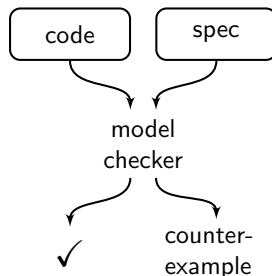
## Fully-automatic techniques for finding bugs (or proving their absence)

- Specifications written in *propositional temporal logic*
- Verification by exhaustive state space search
- Diagnostic counterexamples



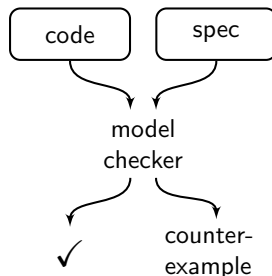
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- **Downside:** “State explosion”



# Model Checking

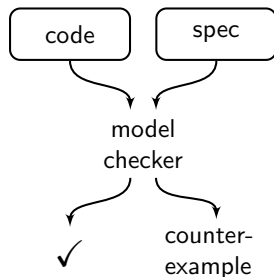
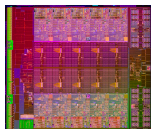
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$10^{70}$  atoms



$10^{500000}$  states



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First developed this  
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## Breakdown:

- ▶ 50% assignments  
(written + programming)
- ▶ 15% mini-project 1
- ▶ 15% mini-project 2
- ▶ 20% final exam

6 assignments  
done individually

2 mini-projects  
pick from small menu  
can work with a partner

## Participation:

- ▶ Come to lecture
- ▶ Answer questions  
(in class and on Piazza!)
- ▶ Contribute to discussion

# Written parts of assignments

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Grades are based on:

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Strive for **clarity & conciseness**

- ▶ Show each step of your reasoning
- ▶ State your assumptions
- ▶ Answers without these → no points

# Programming parts of assignments

For the programming, you will:

- ▶ Implement some functionality (data structure or algorithm)
- ▶ Specify correctness for that functionality
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Partial credit depending on how many of these you achieve

Clarity & conciseness is necessary for partial credit!

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Gradual progression to sophistication:

1. Familiarize yourself with Why3
2. Implement and prove something
3. Work with more complex data structures
4. Implement and prove something really interesting
5. Optimize your implementation, still verified

# Late Policy

## Late days

- ▶ 5 late days to use throughout the semester
- ▶ No more than 2 late days on any assignment
- ▶ Late days do not apply to mini-projects!

**Website:** <http://www.cs.cmu.edu/~15414>

**Course staff contact:** Piazza

**Lecture:** Tuesdays & Thursdays, 12:20-1:40pm

**Office Hours:** TBD, schedule on website and course calendar soon

**Assignments:** Gradescope