

**INSTRUCTIONS**

- **Due: Tuesday, 5 March 2019 at 10:00 PM EDT.** Remember that you have NO slip days for Written Homework, but you may turn it in up to 24 hours late with 50% Penalty.
- **Format:** Submit the answer sheet pdf containing your answers. You should solve the questions on this handout (either through a pdf annotator, or by printing, then scanning). Make sure that your answers (typed or handwritten) are within the dedicated regions for each question/part. If you do not follow this format, we may deduct points.
- **How to submit:** Submit a pdf with your answers on Gradescope. Log in and click on our class 15-381 and click on the submission titled HW6 and upload your pdf containing your answers.
- **Policy:** See the course website for homework policies and Academic Integrity.

|            |  |
|------------|--|
| Last Name  |  |
| First Name |  |
| Andrew ID  |  |

For staff use only

|     |     |     |     |       |
|-----|-----|-----|-----|-------|
| Q1  | Q2  | Q3  | Q4  | Total |
| /25 | /25 | /25 | /25 | /100  |

## Q1. [25 pts] Logic

Convert each of the following sentences into predicate logic using reasonably named predicates, functions, and constants. If you feel a sentence is ambiguous, clarify which meaning you're representing in logic.

(a) [5 pts]

Horses, cows and dolphins are mammals.

(b) [5 pts]

An offspring of a lion is a lion.

(c) [5 pts]

Someone in Pittsburgh likes pierogies.

(d) [5 pts]

All of the houses near Sues house are either large or old (but not both).

(e) [5 pts]

Between any pair of unique real numbers there is at least one real number.

## Q2. [25 pts] First-Order Logic

This exercise uses the function predicates  $\text{In}(x,y)$ ,  $\text{Borders}(x,y)$ , and  $\text{Country}(x)$ , whose arguments are geographical regions, along with constant symbols for various regions. In each of the following we give an English sentence and a number of candidate logical expressions. For each of the logical expressions, state whether it (1) correctly expresses the English sentence; (2) is syntactically invalid and therefore meaningless; or (3) is syntactically valid but does not express the meaning of the English sentence.

(a) [9 pts] Paris and Marseilles are both in France.

(i)  $\text{In}(\text{Paris} \wedge \text{Marseilles}, \text{France})$ .

Correct       Valid, but incorrect       Invalid

(ii)  $\text{In}(\text{Paris}, \text{France}) \wedge \text{In}(\text{Marseilles}, \text{France})$ .

Correct       Valid, but incorrect       Invalid

(iii)  $\text{In}(\text{Paris}, \text{France}) \vee \text{In}(\text{Marseilles}, \text{France})$ .

Correct       Valid, but incorrect       Invalid

(b) [8 pts] There is a country that borders both Iraq and Pakistan.

(i)  $\exists c \text{Country}(c) \wedge \text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})$ .

Correct       Valid, but incorrect       Invalid

(ii)  $\exists c \text{Country}(c) \implies [\text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})]$ .

Correct       Valid, but incorrect       Invalid

(iii)  $[\exists c \text{Country}(c)] \implies [\text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})]$ .

Correct       Valid, but incorrect       Invalid

(iv)  $\exists c \text{Border}(\text{Country}(c), \text{Iraq} \wedge \text{Pakistan})$ .

Correct       Valid, but incorrect       Invalid

(c) [8 pts] All countries that border Ecuador are in South America.

(i)  $\forall c \text{Country}(c) \wedge \text{Border}(c, \text{Ecuador}) \implies \text{In}(c, \text{SouthAmerica})$ .

Correct       Valid, but incorrect       Invalid

(ii)  $\forall c \text{Country}(c) \implies [\text{Border}(c, \text{Ecuador}) \implies \text{In}(c, \text{SouthAmerica})]$ .

Correct       Valid, but incorrect       Invalid

(iii)  $\forall c [\text{Country}(c) \implies \text{Border}(c, \text{Ecuador})] \implies \text{In}(c, \text{SouthAmerica})$ .

Correct       Valid, but incorrect       Invalid

(iv)  $\forall c \text{Country}(c) \wedge \text{Border}(c, \text{Ecuador}) \wedge \text{In}(c, \text{SouthAmerica})$ .

Correct       Valid, but incorrect       Invalid

## Q3. [25 pts] General Unifier

For each pair of atomic sentences, give the most general unifier if it exists:

(a) [5 pts]  $P(A, B, B), P(x, y, z)$

$\theta:$

(b) [5 pts]  $Q(y, G(A, B)), Q(G(x, x), y)$

$\theta:$

(c) [5 pts]  $Older(Father(y), y), Older(Father(x), John)$

$\theta:$

(d) [5 pts]  $Knows(Father(y), y), Knows(x, x)$

$\theta:$

(e) [5 pts]  $R(x, y, x, f(y)), R(f(z), z, f(g(2)), w)$

$\theta:$

## Q4. [25 pts] Classical Planning and GraphPlan

Recall BlocksWorld:

- The robot “hand” can only pick up one block at a time.
- A block is only graspable if there is no block on top of it.
- A block has room for at most one block on top of it.
- The table has unlimited capacity.
- Predicates
  - On(block1, block2)
  - On(block, table)
  - ClearTop(block)

There are two actions in BlocksWorld:

### 1. MOVE(block, destination)

- Preconditions:
  - ClearTop(block)
  - ClearTop(destination)
  - On(block, place)
- Add List:
  - On(block, destination)
  - ClearTop(place)
- Delete List:
  - On(block, place)
  - ClearTop(destination)

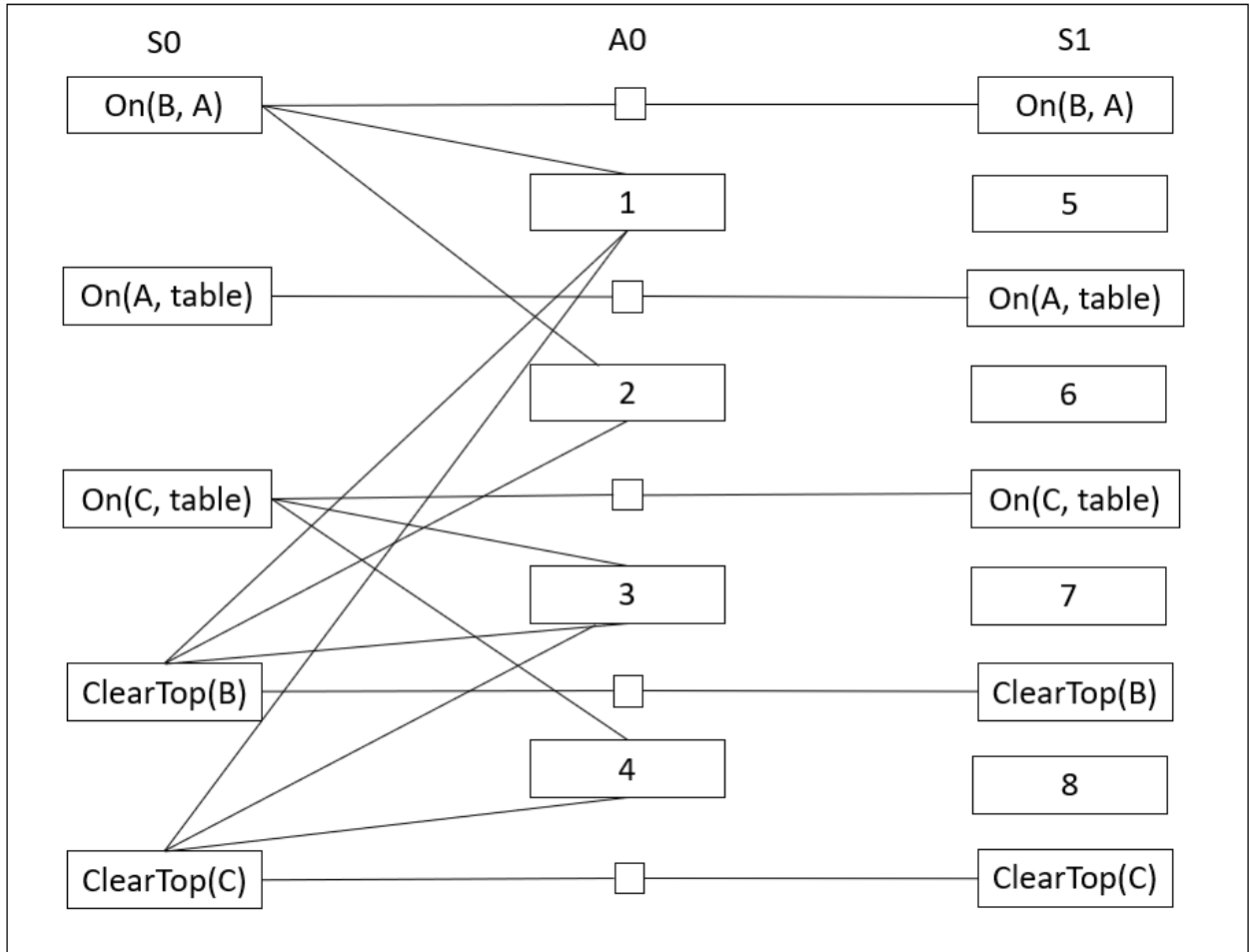
### 2. MOVETOTABLE(block)

- Preconditions:
  - ClearTop(block)
  - On(block, place)
- Add List:
  - On(block, table)
  - ClearTop(place)
- Delete List:
  - On(block, place)

(a) [10 pts] The following image shows a template for the first two levels of the planning graph for a BlocksWorld problem. We have drawn in the connections between actions in A0 and their preconditions in S0. Your task is to:

- Fill in the blanks for the appropriate action nodes in A0 in the boxes below.
- Add any necessary state nodes in S1 in the boxes below.
- Fill in the blanks for the appropriate edges between action nodes in A0 and state nodes in S1.  
For example, **On(C, table)** → **move(Block, Block)**

You do not need to explicitly add negated states for actions that delete certain states.



|    |    |    |    |
|----|----|----|----|
| 1: | 2: | 3: | 4: |
| 5: | 6: | 7: | 8: |

|         |         |         |
|---------|---------|---------|
| Edge 1: | Edge 2: | Edge 3: |
| Edge 4: | Edge 5: | Edge 6: |

For the following section refer to persistence actions (unnamed action nodes) as  $\text{Persist}(\text{state})$ .

- (b) [3 pts] In your completed planning graph, name two action nodes between which there is an *Inconsistent effects* mutex relation.

|                |                |
|----------------|----------------|
| <b>Node 1:</b> | <b>Node 2:</b> |
|----------------|----------------|

- (c) [3 pts] In your completed planning graph, name two action nodes between which there is an *Interference* mutex relation.

|                |                |
|----------------|----------------|
| <b>Node 1:</b> | <b>Node 2:</b> |
|----------------|----------------|

- (d) [3 pts] One of the conditions for the GraphPlan algorithm to terminate with a failure is that the graph has **leveled off**. What does this mean? (Choose only one answer)

- A) All possible actions have been explored.  
 B) There is no non-empty set of literals between which there are no mutex links.  
 C) Two consecutive levels are identical.  
 D) The last state contains a goal state.

- (e) [6 pts] We have discussed two types of planning: linear and non-linear planning. Linear planning works on one goal until it is completely solved before moving on to the next goal. However, non-linear planning considers all possible sub-goal orderings and handles goal interactions by interleaving. The issue with non-interleaved planning methods such as linear planning is that it will naively pursue one subgoal X after satisfying another subgoal Y, but may fail because steps required to accomplish X might undo things in subgoal Y. This issue has been coined the Sussman anomaly. With the following initial KB, identify the solutions a linear and non-linear planner would return. Both linear and nonlinear planners will try goals from left to right.

$$KB = \{On(C, A), On(A, Table), On(B, Table), Clear(B), Clear(C).\}$$

$$Goal = On(A, B) \wedge On(B, C) \wedge On(C, Table)$$

|                     |                         |
|---------------------|-------------------------|
| <b>Linear plan:</b> | <b>Non-linear plan:</b> |
|---------------------|-------------------------|