

INSTRUCTIONS

- **Due: Tuesday, October 8, 2019 at 10:00 PM EDT.** Remember that you have NO slip days for Written Homework, but you may turn it in up to 24 hours late with 50% Penalty.
- **Format:** Submit the answer sheet pdf containing your answers. You should solve the questions on this handout (either through a pdf annotator, or by printing, then scanning). Make sure that your answers (typed or handwritten) are within the dedicated regions for each question/part. If you do not follow this format, we may deduct points.
- **How to submit:** Submit a pdf with your answers on Gradescope. Log in and click on our class 15-281 and click on the submission titled HW5 and upload your pdf containing your answers.
- **Policy:** See the course website for homework policies and Academic Integrity.

Name	
Andrew ID	
Hours to complete?	

For staff use only

Q1	Q2	Q3	Q4	Q5	Q6	Total
/15	/16	/20	/18	/16	/15	/100

Q1. [15 pts] First-Order Logic

This exercise uses the function predicates $\text{In}(x,y)$, $\text{Borders}(x,y)$, and $\text{Country}(x)$, whose arguments are geographical regions, along with constant symbols for various regions. In each of the following we give an English sentence and a number of candidate logical expressions. For each of the logical expressions, state whether it (1) correctly expresses the English sentence; (2) is syntactically invalid and therefore meaningless; or (3) is syntactically valid but does not express the meaning of the English sentence.

(a) [5 pts] Paris and Marseilles are both in France.

(i) $\text{In}(\text{Paris} \wedge \text{Marseilles}, \text{France})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(ii) $\text{In}(\text{Paris}, \text{France}) \wedge \text{In}(\text{Marseilles}, \text{France})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(iii) $\text{In}(\text{Paris}, \text{France}) \vee \text{In}(\text{Marseilles}, \text{France})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(b) [5 pts] There is a country that borders both Iraq and Pakistan.

(i) $\exists c \text{ Country}(c) \wedge \text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(ii) $\exists c \text{ Country}(c) \implies [\text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})]$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(iii) $[\exists c \text{ Country}(c)] \implies [\text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})]$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(iv) $\exists c \text{ Border}(\text{Country}(c), \text{Iraq} \wedge \text{Pakistan})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(c) [5 pts] All countries that border Ecuador are in South America.

(i) $\forall c \text{ Country}(c) \wedge \text{Border}(c, \text{Ecuador}) \implies \text{In}(c, \text{SouthAmerica})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(ii) $\forall c \text{ Country}(c) \implies [\text{Border}(c, \text{Ecuador}) \implies \text{In}(c, \text{SouthAmerica})]$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(iii) $\forall c [\text{Country}(c) \implies \text{Border}(c, \text{Ecuador})] \implies \text{In}(c, \text{SouthAmerica})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

(iv) $\forall c \text{ Country}(c) \wedge \text{Border}(c, \text{Ecuador}) \wedge \text{In}(c, \text{SouthAmerica})$.

☐ Correct ☐ Valid, but incorrect ☐ Invalid

Q2. [16 pts] General Unifier

For each pair of atomic sentences, give the most general unifier if it exists:

- (a) [4 pts] $P(A, B, B), P(x, y, z)$

θ :

- (b) [4 pts] $Q(y, G(A, B)), Q(G(x, x), y)$

θ :

- (c) [4 pts] $Older(Father(y), y), Older(Father(x), John)$

θ :

- (d) [4 pts] $R(x, y, x, f(y)), R(f(z), z, f(g(2)), w)$

θ :

Q3. [20 pts] Classical Planning and GraphPlan

Recall BlocksWorld:

- The robot “hand” can only pick up one block at a time.
- A block is only graspable if there is no block on top of it.
- A block has room for at most one block on top of it.
- The table has unlimited capacity.
- Predicates
 - On(block1, block2)
 - On(block, table)
 - ClearTop(block)

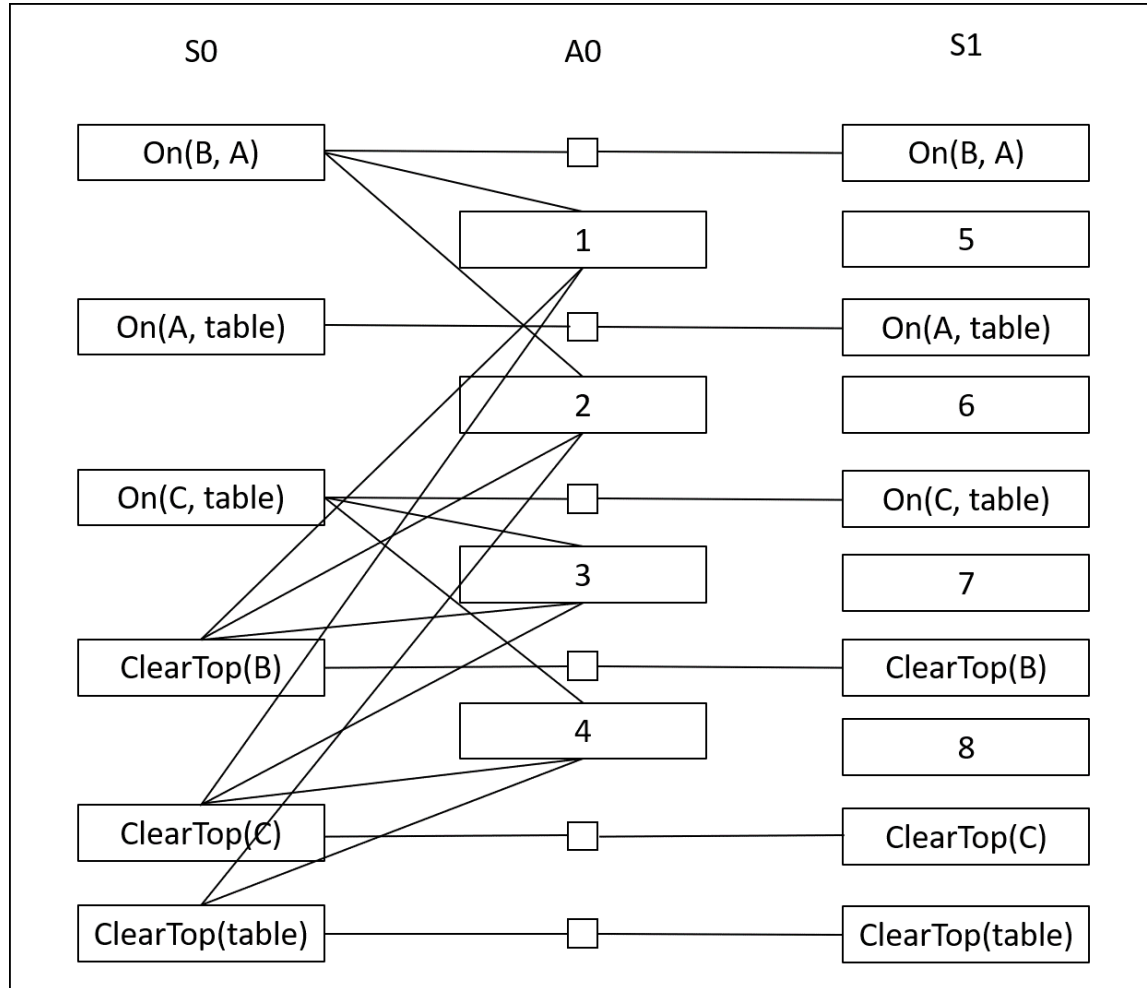
There are two actions in BlocksWorld:

1. MOVE(block, destination)
 - Preconditions:
 - ClearTop(block)
 - ClearTop(destination)
 - On(block, place)
 - Add List:
 - On(block, destination)
 - ClearTop(place)
 - Delete List:
 - On(block, place)
 - ClearTop(destination)
2. MOVETOTABLE(block)
 - Preconditions:
 - ClearTop(block)
 - ClearTop(table)
 - On(block, place)
 - Add List:
 - On(block, table)
 - ClearTop(place)
 - Delete List:
 - On(block, place)

(a) [8 pts] The following image shows a template for the first two levels of the planning graph for a BlocksWorld problem. We have drawn in the connections between actions in A0 and their preconditions in S0. Your task is to:

- Fill in the blanks for the appropriate action nodes in A0 in the boxes below.
- Add any necessary state nodes in S1 in the boxes below.
- **Draw** the edges between action nodes in A0 and state nodes in S1.
For example, **On(C, table) → move(Block, Block)**.

You do not need to explicitly add negated states for actions that delete certain states.



1:	2:	3:	4:
5:	6:	7:	8:

Edge 1:	Edge 2:	Edge 3:	Edge 4:
Edge 5:	Edge 6:	Edge 7:	Edge 8:

For the following section refer to persistence actions (unnamed action nodes) as `Persist(state)`.

- (b) [2 pts] In your completed planning graph, name two action nodes between which there is an *Inconsistent effects* mutex relation.

Node 1:	Node 2:
----------------	----------------

- (c) [2 pts] In your completed planning graph, name two action nodes between which there is an *Interference* mutex relation.

Node 1:	Node 2:
----------------	----------------

- (d) [3 pts] One of the conditions for the GraphPlan algorithm to terminate with a failure is that the graph has **leveled off**. What does this mean? (Choose only one answer)

- ☐ A) All possible actions have been explored.
☐ B) There is no non-empty set of literals between which there are no mutex links.
☐ C) Two consecutive levels are identical.
☐ D) The last state contains a goal state.

- (e) [5 pts] We have discussed two types of planning: linear and non-linear planning. Linear planning works on one goal until it is completely solved before moving on to the next goal. However, non-linear planning considers all possible sub-goal orderings and handles goal interactions by interleaving. The issue with non-interleaved planning methods such as linear planning is that it will naively pursue one subgoal X after satisfying another subgoal Y, but may fail because steps required to accomplish X might undo things in subgoal Y. This issue has been coined the Sussman anomaly. With the following initial KB, identify the solutions a linear and non-linear planner would return. Both linear and nonlinear planners will try goals from left to right.

$$KB = \{ClearTop(table), On(C, A), On(A, Table), On(B, Table), ClearTop(B), ClearTop(C).\}$$

$$Goal = On(A, B) \wedge On(B, C) \wedge On(C, Table)$$

Linear plan:	Non-linear plan:
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Q4. [18 pts] Two Mines Company

The Two Mines Company own two different mines that produce an ore which, after being crushed, is graded into three classes: high-, medium- and low-grade. The company has contracted to provide a smelting plant with ***at least*** 12 tons of high-grade, ***at least*** 8 tons of medium-grade and ***at least*** 24 tons of low-grade ore per week. The two mines have different operating characteristics as detailed below. Additionally, we cannot work the same mine for more than 6 days a week.

How many days per week should each mine be operated to fulfill the smelting plant contract?

Note: We have (implicitly) assumed that it is permissible to work in fractions of days.

Mine name	Cost per day	High-grade per day	Medium-grade per day	Low-grade per day
Heigh Ho	180	4 tons	5 tons	4 tons
Kessel	160	2 tons	4 tons	8 tons

- (a) [8 pts] Write this problem as an LP in **inequality form** as defined in lecture. Define any variables you use in your formulation. *Warning:* Be sure to strictly follow the inequality form, including the proper use of less than or equal, or you will lose points.

Inequality Form:

(b) [8 pts] Accurately plot the graphical representation of this linear program. Specifically:

- Plot the boundary of each halfspace as a line (no need to shade or draw normal vectors), and
- Plot the cost vector as an arrow with magnitude one, somewhere within the feasible region.

Do *not* draw; use a plotting tool such as Python matplotlib and include the resulting image here. Be sure to label the axes of your plot, including tick-marks. Display your plot with a *square* aspect ratio, e.g. in matplotlib: `plt.axis("equal")`. Additionally, zoom your plot to make the entire feasible region visible.

Tip to a plot vector $[v_1, v_2]^T$ in matplotlib starting at some point (x_1, x_2) :

```
plt.quiver(x1, x2, v1, v2, angles="xy", scale_units="xy", scale=1)
```

Tip to properly control scaling using a specific width and height:

```
plt.figure(figsize=(width,height))
```

Plot:



(c) [2 pts] Find the optimal solution to the LP problem. Give the solution as days per week per mine as well as the corresponding cost.

Heigh Ho:

Kessel:

Cost:

Q5. [16 pts] Graphing LPs

For the inequality form of a linear program, and a given A matrix and \mathbf{b} vector,

$$\begin{array}{ll} \min. & \mathbf{c}^T \mathbf{x} \\ \text{s.t.} & A\mathbf{x} \preceq \mathbf{b} \end{array}$$

For each row i of A and \mathbf{b} , accurately plot 1) the line $a_{i,1}x_1 + a_{i,2}x_2 = b_i$ and 2) the vector $[a_{i,1}, a_{i,2}]^T$ as an arrow beginning at any point on its respective line.

Tip to a plot vector $[v_1, v_2]^T$ in matplotlib starting at some point (x_1, x_2) :

```
plt.quiver(x1, x2, v1, v2, angles="xy", scale_units="xy", scale=1)
```

Tip to properly control scaling using a specific width and height:

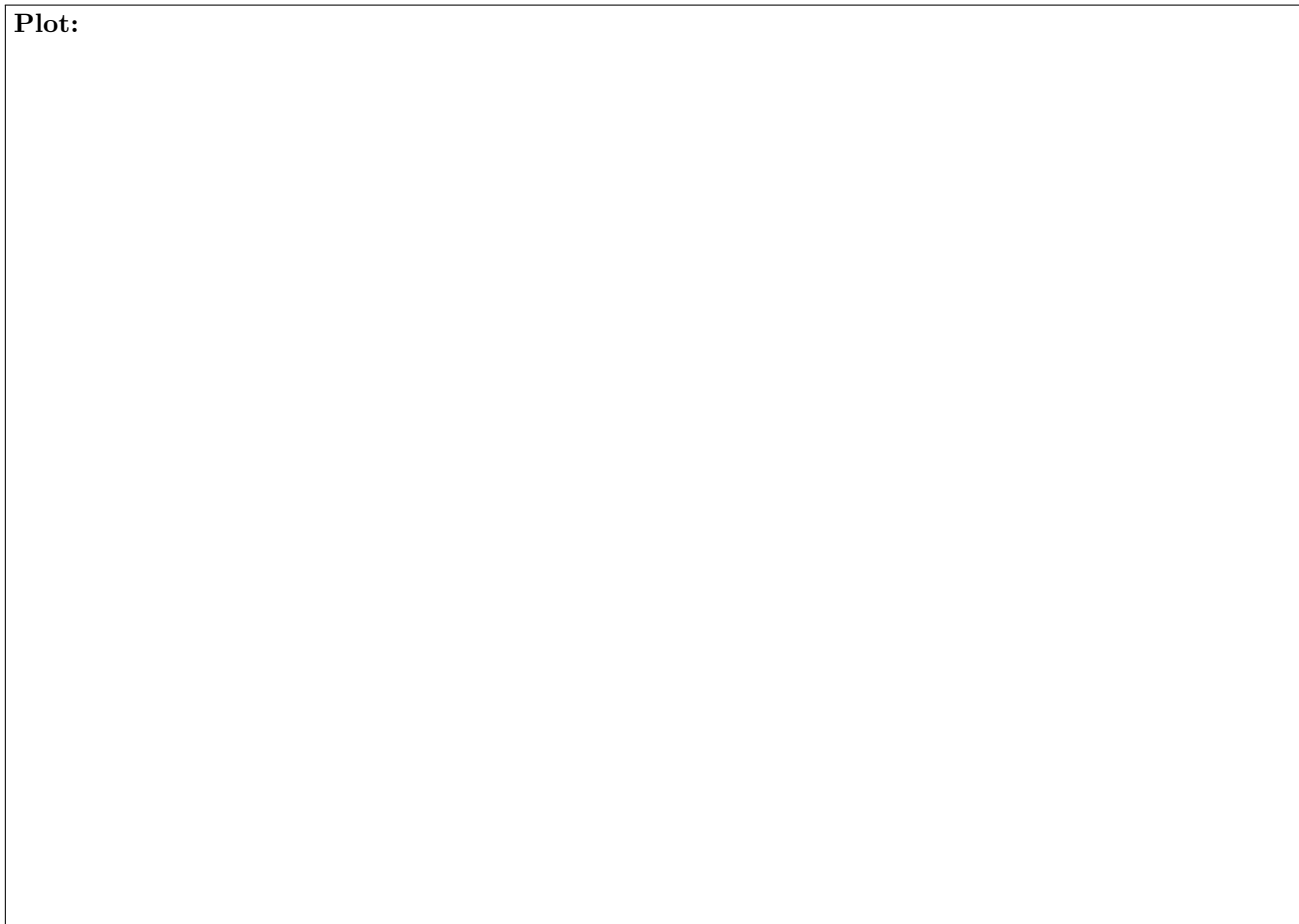
```
plt.figure(figsize=(width,height))
```

Do *not* draw; use a plotting tool such as Python matplotlib and include the resulting image here. Be sure to label the axes of your plot, including tick-marks. Display your plot with a *square* aspect ratio, e.g. in matplotlib: `plt.axis("equal")`. Additionally, zoom your plot such that all of the vectors are visible.

(a) [8 pts]

$$A = \begin{bmatrix} 3 & 5 \\ 7 & 6 \\ 12 & 6 \end{bmatrix} \quad \mathbf{b} = \begin{bmatrix} 10 \\ 17 \\ 27 \end{bmatrix}$$

Plot:



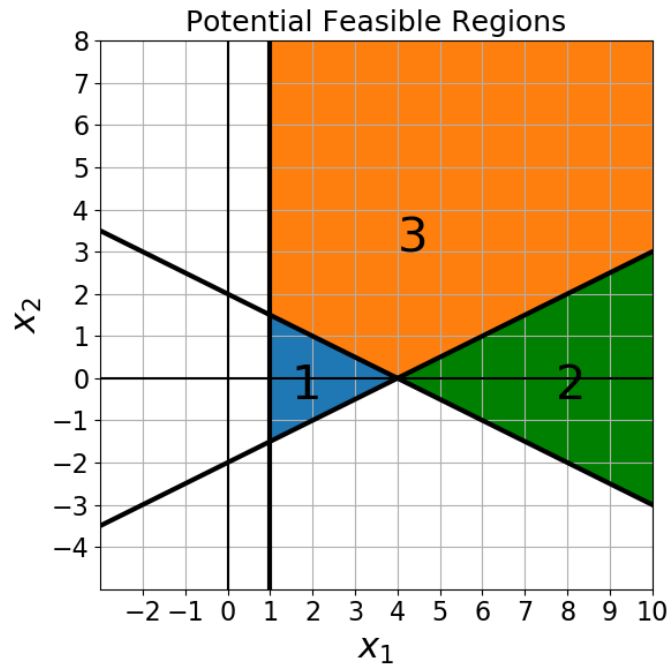
(b) [8 pts]

$$A = \begin{bmatrix} -2 & -1 \\ 2 & 5 \\ 7 & 2 \end{bmatrix} \quad \mathbf{b} = \begin{bmatrix} -4 \\ 10 \\ 11 \end{bmatrix}$$

Plot:



Q6. [15 pts] Feasible Regions



In this problem, you are given a graph with constraint boundary lines (**bolded**) and potential feasible regions. You may assume shaded regions at the edge of the plot continue to infinity. Provide the corresponding A and b based on the inequality form below for each feasible region in the boxes below:

$$\begin{aligned} \min_x \quad & c^T x \\ \text{s.t.} \quad & Ax \preceq b \end{aligned}$$

(a) [5 pts] Feasible Region 1

A :

b :

(b) [5 pts] Feasible Region 2

A :

b :

(c) [5 pts] Feasible Region 3

A :

b :