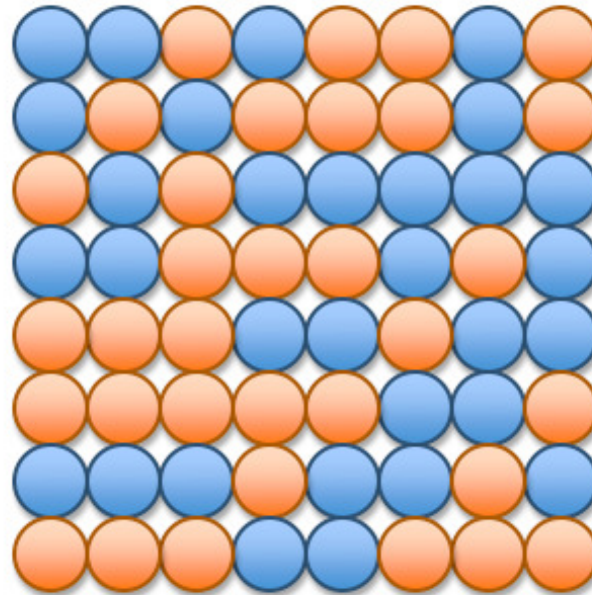




# UNIT 3B

## Implementing Algorithms

# Announcements

- Check the grades for lab1, PA1, PS1 on autolab
- Hope you submitted PA2 last night (no exceptions)
- PS2 is due Friday Feb 1.
- If you cannot find the CA in 3<sup>rd</sup> floor during office hours, email them immediately
- Sign up for piazza to see Q&A

# Algorithmic Thinking Review

- An algorithm is a precise set of Rules
- What are the properties of correct algorithms? Correct order, clear, valid output
- A program is an implementation of an algorithm
- How do you test an algorithm? run it  $\text{gcd}(a,b)$  Class of inputs
  - both positive
  - both negative
  - one is zero

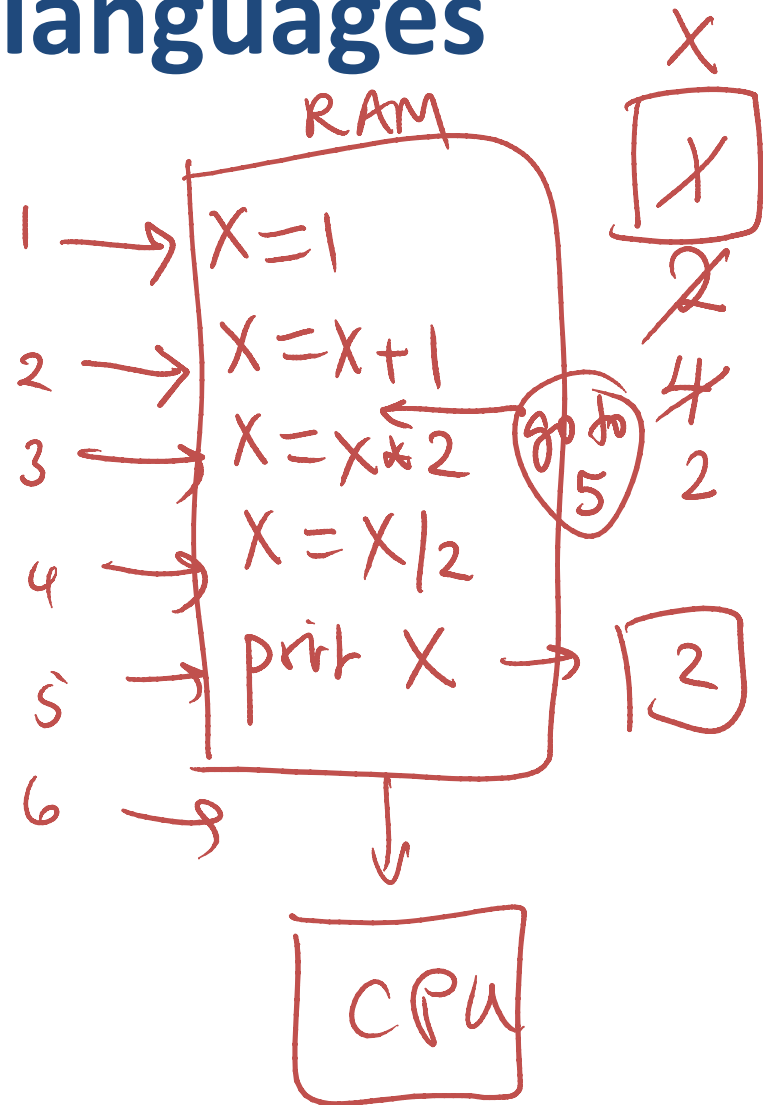
# Tools for Implementing algorithms

# Two key constructs needed in all programming languages

- The ability to branch

- The ability to iterate

for i in 1..10



# Branching

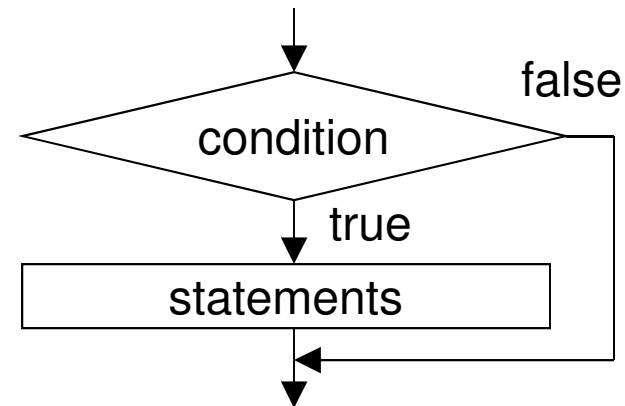
# What is branching?

- Programs usually execute instructions in Sequence
- But sometimes programs must jump to a different instruction based on a boolean condition  
↓  
true / false
- Programming languages have constructs that lets us jump on a condition

# if statement

Format:

```
if bool_condition then  
    statement_list  
end
```



# Write a function that determines if a number is divisible by 3

```
def div3(x)
    if x%3 == 0 then
        return "true"
    end
end
```

*compare*

$$\begin{array}{r} 3 \\ 2 \overline{) 7} \\ \underline{6} \\ 1 \end{array}$$
$$7 = 2 * 3 + 1$$

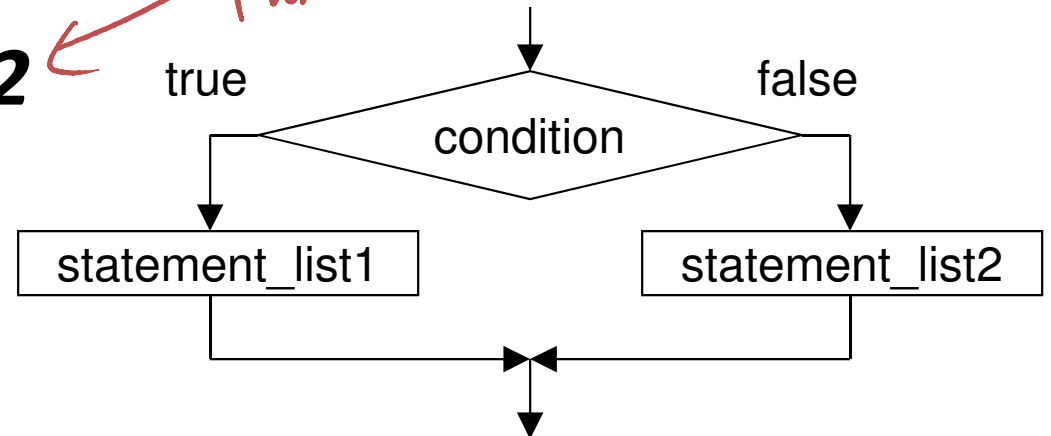
↓            ↓

$7/2$      $7\%2$

# if/else statement

Format:

```
if bool_condition then  
    statement_list1 ← true  
else  
    statement_list2 ← false  
end
```



# Write a function to find the max of two numbers

```
def max(a,b)
  if (a > b) then
    return a
  else
    return b
  end
end
```

12, 5, 7

$\max(\max(12, 5), 7)$

↓

12

# Boolean Statements

- A boolean statement is either TRUE or FALSE
- Examples?

$x > 1$

$y \neq 2$  *not equal*

$\text{Color} == \text{blue}$

~~if  $y = 2$  then  
    —  
end~~

$$\neg(x > 3 \text{ or } x < 1) \Rightarrow x \leq 3 \text{ and } x \geq 1$$

# Boolean Operators

| ! | T | F |
|---|---|---|
|   | F | T |

- Two or more bool statements can be combined using boolean operators
- Boolean operators can only be applied to boolean variables. i.e. variables that are **true** or **false**

$$\neg(a \text{ or } b) = \neg a \text{ and } \neg b$$

- Ruby boolean operators

- AND operator
- OR operator
- NOT operator

| And | T | F |
|-----|---|---|
| T   | T | F |
| F   | F | F |

| OR | T | F |
|----|---|---|
| T  | T | T |
| F  | T | F |

$$x > 3 \text{ and } x < 1 \rightarrow \text{always false}$$

$$x > 3 \text{ or } x < 1$$



# iteration

# Iteration

- Iteration is a sort of branching
- for i in 1..10 do something end

1.  $i = 1$   
2. if  $(i \leq 10)$  then  
3.     something  
4. else  
5.      $i = i + 1$   
6.     go to 2  
7. end

# while loop

Format:

```
while bool_condition do
  loop body
end
```

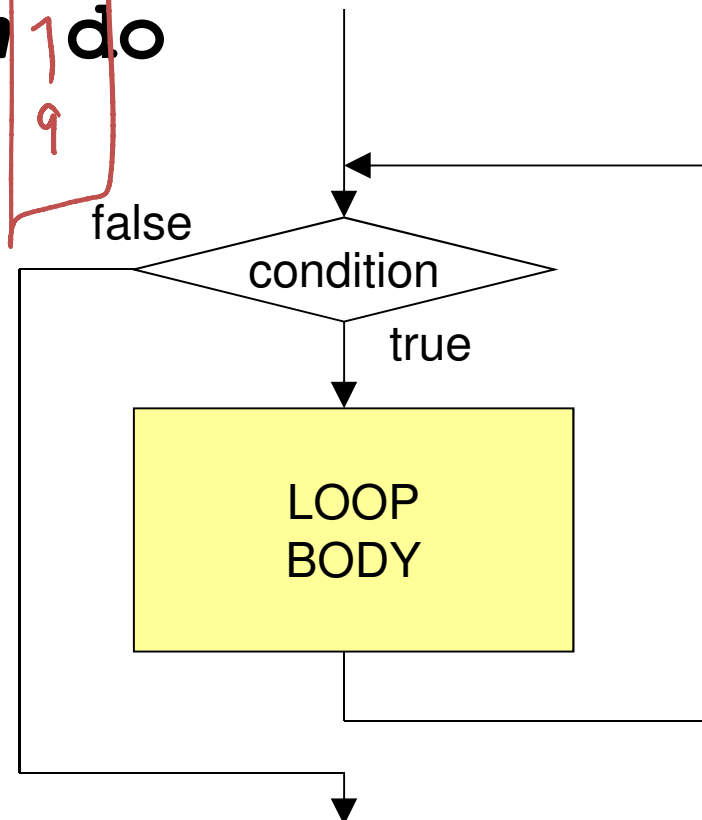
one or more instructions  
to be repeated

If the loop condition becomes false during  
the loop body, the loop body still  
runs to completion before we exit  
the loop and go on with the next step.

Output →

|   |
|---|
| 1 |
| 3 |
| 5 |
| 7 |
| 9 |

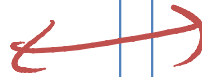
$i = 1$   
While ( $i \leq 10$ ) do  
 print  $i$  ←  
  $i = i + 2$  ←  
end



# While vs. For Loops

#for loops

```
for i in 1..10 do  
  stat  
end
```



# while loop

```
i = 1  
while (i <= 10) do  
  stat  
  i = i + 1  
end
```

# Going backwards

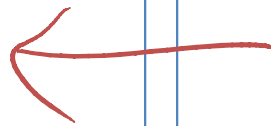
10..1

#for loops

~~for i in 10..1 ?~~

# while loop

i = 10;  
while (i >= 1) do  
  start  
  i = i - 1  
end



# Nested Loops

- Table calculation

|   |   |   |
|---|---|---|
| ✓ | ✓ | ✓ |
| ✓ | ✓ | ✓ |
| ✓ | ✓ |   |
|   |   |   |

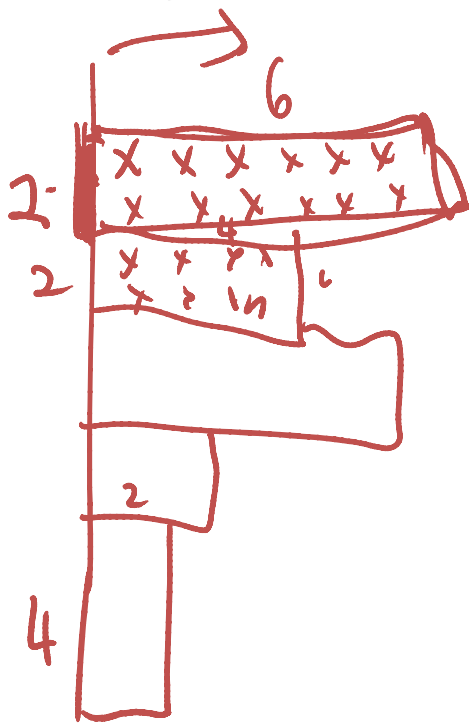
2 3 4 5 6  
 → 3 4 5 6 7  
 → 4 5 6 7 8  
 → 11 12 13 14 15

for  $i$  in 1..10 do ← row  
 for  $j$  in 1..5 do ← inner  
     print  $i+j$   
 end  
 print "\n"  
 end ← outer

$i = 1 \rightarrow j = 1..5$   
 $2 \rightarrow j = 1..5$   
 $\vdots$   
 $10 \rightarrow j = 1..5$

# Creating Art

- How would you draw a skyscraper?
- How would you combine them to create a skyline?



```
def printSC(m, n)
  for i in 1..m
    for j in 1..n
      print "x"
    end
    print "\n"
  end
end
```

*base* (pointing to m)  
*height* (pointing to n)

# Representing Lists as Arrays

# Array types

- One dimensional arrays
- Two dimensional arrays

# Arrays

- Arrays can hold any kind of object:

```
a = [8, "strawberry", -5.062, false]
```

```
a[0] => 8      Ruby numbers items from 0!
```

```
a[1] => "strawberry"
```

```
a.length => 4
```

- The empty array is written as [ ]

# Converting a Range to an Array

```
r = 3..8
```

```
r.to_a => [3, 4, 5, 6, 7, 8]
```

```
(8..3).to_a => [ ]
```

```
s = "gu" .. "he"
```

```
s.to_a => ["gu", "gv", "gw", "gx", "gy",  
          "gz", "ha", "hb", "hc", "hd", "he"]
```

*The `to_a` method uses `succ` to generate elements.*