

15-110 Hw5 - Written Portion

Name:

AndrewID:

Complete the following problems in the fillable PDF, or print out the PDF, write your answers by hand, and scan the results. Also complete the programming problems in the starter file hw5.py from the course website.

When you are finished, upload your hw5.pdf to **Hw5 - Written** on Gradescope, and upload your hw5.py file to **Hw5 - Programming** on Gradescope. Make sure to check the autograder feedback after you submit!

Written Problems

[#1 - Hw4 Code Review - 5pts](#)

[#2 - Parallelization Problems - 5pts](#)

[#3 - MapReduce - 20pts](#)

[#4 - Fault Tolerance - 6pts](#)

[#5 - Authentication - 8pts](#)

[#6 - Files - 8pts](#)

[#7 - External Modules - 8pts](#)

Programming Problems

[#1 - generateBoard\(words\) - 5pts](#)

[#2 - displayBoard\(board\) - 5pts](#)

[#3 - getFlippedCards\(board\) - 5pts](#)

[#4 - pickIndex\(board\) - 5pts](#)

[#5 - loadWords\(filename\) - 10pts](#)

[#6 - playMemoryGame\(filename\) - 10pts](#)

Written Problems

#1 - Hw4 Code Review - 5pts

It's time for code reviews again! This is the second **code review** of the semester, where you will meet with a course TA to go over the code you wrote for a previous assignment. The TA will point out things you're doing well and areas where your code can be cleaner (even if it works already!)

To receive five points for the Hw4 code review, sign up for and attend a code review session with a TA. We'll release more details about how to sign up for and attend these sessions via Piazza.

#2 - Parallelization Problems - 5pts

Can attempt after Parallel Programming lecture

The following scenarios all depict potential problems while parallelizing. Which of these scenarios is the best depiction of **deadlock**? **Select one answer.**

- Two students are both trying to edit a google doc at the same time, and their text keeps getting mixed up and overlapped.
- Two students both want to paint the fence at the same time, but one has the paintbrush and the other has the paint bucket, so no painting gets done.
- Two students are tallying votes in an organization, but they keep erasing and writing over each other's results, so some votes are lost.
- Two students are trying to split the work of a group assignment, but can't figure out how to split up the problems so that they can be done at the same time.

#3 - MapReduce - 20pts

Can attempt after Distributed Computing and the Internet lecture

Suppose we implement a MapReduce task to compute how many words in a collection of files contain double letters (e.g., "ll" in "hello", or "oo" in "book"). Describe at a high level what **values** this specific mapper function would input and output, what **values** this reducer would input and output, and what **actions** the manager function would take.

| | |
|--------------------------------|--|
| Mapper Input Value(s) | |
| Mapper Output Value(s) | |
| Reducer Input Value(s) | |
| Reducer Output Value(s) | |
| Manager Actions | |

#4 - Fault Tolerance - 6pts

Can attempt after Fault Tolerance and Security lecture

Which of the following scenarios could lead to **you** being unable to visit www.cmu.edu?

Select all answers that apply.

- Your computer goes down
- Your ISP goes down
- A router goes down
- A DNS server goes down
- A CMU server goes down
- All of the CMU servers go down

#5 - Authentication - 8pts

Can attempt after Fault Tolerance and Security lecture

Briefly and in your own words, describe the primary difference between a **password** and a **certificate**.

#6 - Files - 8pts

Can attempt after Managing Large Code Projects lecture

We've written some code to count the number of times the string "Hello World" occurs within a file:

```
f = open("sample.txt", "r")
result = f.count("Hello World")
print("Count:", result)
f.close()
```

There is a bug in this code that will make it raise a runtime error, even if `sample.txt` is located in the same directory as the code. What is the bug, and how could you fix it?

#7 - External Modules - 8pts

Can attempt after Libraries and Documentation lecture

Take a few minutes to browse the bonus slides on external modules (<https://www.cs.cmu.edu/~110/slides/week10-bonus-external-modules.pdf>) and pick an external module other than Pillow that you think is interesting or useful. Find that module's documentation online and spend 10-15 minutes browsing it.

What is something interesting or useful that you could program using this module? You do not actually have to write the program; just describe what it could do. You must reference at least one module method that you would use in your program and provide a link to where you learned about it in the documentation.

Programming Problems

For each of these problems (unless otherwise specified), write the needed code directly in the Python file in the corresponding function definition.

All programming problems may also be checked by running 'Run current script' on the starter file, which calls the function `testAll()` to run test cases on all programs.

In this assignment, you will write six functions and these functions will work together to create an interactive, text-based game of **Memory**. In the game Memory you start with a deck of matched cards. Place the cards face-down on the table. In each turn you get to flip over two face-down cards. If they match, they stay face-up; if they don't, you have to flip them face-down again. The goal is to flip all the cards face-up in as few turns as possible.

If you've never played Memory before, try it out here:

<https://www.helpfulgames.com/subjects/brain-training/memory.html>

Note: #1-#4 can be solved with just the skills you've learned in prior units; we encourage you to write these early. #5-#6 will be covered in the Managing Large Code Projects lecture.

#1 - generateBoard(words) - 5pts

First, we need to set up the initial board of cards. Each card is represented by a two-item list: the first item is the card's value (a string), the second is a Boolean representing whether the card is face-down or face-up (False for down, True for up).

Write the function `generateBoard(words)` which takes a list of strings and returns a 2D list board (a list holding cards, which are 1D lists). The function should create two cards for each of the words in the list, both with initial flipped values of False (since we want all the cards in our game to begin face-down).

Once all cards have been added to the board, shuffle the board so the cards are in a random order. Recall that there's a built-in destructive function that can do this - `random.shuffle`.

For example, if we call `generateBoard(["dog", "cat"])`, it might return `[["dog", False], ["cat", False], ["cat", False], ["dog", False]]`, though the inner lists could also be in a different random order.

Important Note: make sure that when you're generating the second card of a pair, it is not **aliased** to the first card! That can lead to problems later on.

#2 - displayBoard(board) - 5pts

Next, we need to be able to display the board to the user. We'll display each card as its index followed by its value if it is face-up, or the string "???" if it is face-down.

Write the function `displayBoard(board)` which takes a board (a 2D list containing cards as described above in `generateBoard`) and prints the board, returning `None`. Each card on the board will be printed on a separate line. The line should contain the index of the card and the card's value (or ??? if it is face-down). You can format the printed line however you like as long as those two pieces of information are included and each card is printed on a separate line.

For example, if we call `displayBoard([["dog", False], ["cat", True], ["cat", False], ["dog", True]])`, (the list above, but with the first "cat" and second "dog" face-up), it might print:

```
0: ???  
1: cat  
2: ???  
3: dog
```

#3 - getFlippedCards(board) - 5pts

We'll need to determine which cards on the board have been flipped to tell when the game is over. Write the function `getFlippedCards(board)` which takes the board (a 2D list containing cards as described above) and returns a 1D list of integers. This function should go through each card on the board and if the card is face-up add the **index** this card has in the board into a result list. The result list of indexes should be returned at the end.

For example, if we call `getFlippedCards([["dog", False], ["cat", True], ["cat", False], ["dog", True]])` it will return `[1, 3]`, because the first and third elements are face-up. If no cards are face-up, just return an empty list.

#4 - pickIndex(board) - 5pts

To make the game interactive we'll let the user choose which cards to flip over on each turn by typing in the indexes of the cards they want to flip into the interpreter. Write the function `pickIndex(board)` which takes a board (a 2D list containing cards as described above) and returns the index of the card to be flipped (an int).

The function should ask the user to pick a card index. If this index is not an integer, not in the range of the board, or is the index of a card that has already been flipped, the function should print out an appropriate error message and ask the user for an index again. When the user enters a valid index, that index should be returned as an integer.

For example, if we call `pickIndex([["owl", False], ["dog", True], ["cat", False], ["cat", False], ["owl", False], ["dog", True]])` we might end up with the following interaction. User input is bolded.

```
Pick a card index: test
That's not an integer!
Pick a card index: 6
Out of range. Pick a valid card.
Pick a card index: 1
You've already flipped that card. Pick a different card.
Pick a card index: 2
```

The function would then return the integer 2. Your prompts and error messages don't have to be the same as ours, but they should exist and provide relevant information.

We will manually grade this problem. To test it yourself, run `testPickIndex()` and try entering non-numbers, numbers out of range, and indexes that have already been flipped, as shown above.

Hint: use the board to help determine what is in range and whether the chosen index has already been flipped. You can use `s.isdigit()` to check if a string holds a digit.

Hint 2: if you're stuck, look at our tic-tac-toe example from the Managing Large Code Projects lecture. How did we implement taking turns?

#5 - loadWords(filename) - 10pts

Instead of providing the words for the game in a list, we'll provide the words for the game in a **file**. That file will include all the words that should be used in the game, separated by commas. For example, a file containing the text

owl,dog,cat

would be used to create a game with a six-item board - two owl cards, two dog cards, and two cat cards.

Write the function `loadWords(filename)` which takes the name of a file (a string), reads the text from that file, and returns a list of the words that occurred in that file. For example, if the file `memory2.txt` contains the text shown above, `loadWords("memory2.txt")` would return the list `["owl", "dog", "cat"]`.

Important Note: to test this function, you'll need to download the files **memory1.txt**, **memory2.txt**, and **memory3.txt** from the course website and place them in the same folder as **hw5.py**. But you don't need to include the files in your submission; we'll have them in the correct place in Gradescope already.

Another note: if your code is fine but Python can't find the files, and you're sure the files are in the right place, come to office hours! We can help you get your file system set up correctly (which will be important, as many of the Hw6 projects include file reading).

#6 - playMemoryGame(filename) - 10pts

Now we finally have everything we need to actually implement the game! You must use the five functions written above as **helper functions** to streamline the game code.

Write the function `playMemoryGame(filename)` which takes the name of a file that holds the words to be used in the game. The function should read the words into a list, set up a memory game based on those words, then run the game with the user until all cards have been flipped. Here's a high-level algorithm for how `playMemoryGame` works:

[continued on next page]

[continued from previous page]

- A. First, generate a new board by reading the words from the given file and creating a starter board based on them. Call `loadWords` and `generateBoard` for this.
- B. Second, welcome the player to the game and show the starting board to the user. You'll want to call `displayBoard` for this.
- C. Third, set up a loop that continues until the game is finished. The game is done when every card in the board has been flipped. To check for this, test whether the result of calling `getFlippedCards` on the board contains all the cards or not.
- D. Fourth, in each iteration of the loop, have the user pick indexes for two cards that they want to flip face-up. After a valid index is picked, the card at that index on the board should have its flipped value set to `True` and the board should be displayed again. You'll need to do this **twice** - once for the first card and again for the second. You'll want to call `pickIndex` and `displayBoard` here (and note that you'll need to call them more than once!).
- E. Fifth, check whether the two cards that were flipped match by comparing their values. If they match, leave them face-up (don't change anything); if they don't match, set both flipped values to face-down (`False`) again. In either case, print out an appropriate message to the user, then print some kind of line break to show that the next turn has begun.
- F. Finally, keep track of the number of turns the user takes to clear the board. A turn is a single iteration of the loop (flipping two cards and seeing if they're a match). You should print out a congratulations message that includes the number of moves taken at the end of the game.

Once this function is finished, you're done! Play your game to test out how it works. For example, say we call `playMemoryGame("memory1.txt")`, where the file `memory1.txt` contains the text "**dog, cat**". The text on the next page shows what a full game might look like, with user inputs bolded. Your game prompts don't need to be identical to ours, but they should convey the same information.

[continued on next page]

[continued from previous page]

Welcome to Memory!

0: ???

1: ???

2: ???

3: ???

Pick a card index: 0

0: dog

1: ???

2: ???

3: ???

Pick a card index: 2

0: dog

1: ???

2: cat

3: ???

Try again!

Pick a card index: 1

0: ???

1: cat

2: ???

3: ???

Pick a card index: 2

0: ???

1: cat

2: cat

3: ???

Good guess!

Pick a card index: 0

0: dog

1: cat

2: cat

3: ???

Pick a card index: 2

You've already flipped that card. Pick a different card.

Pick a card index: 3

0: dog

1: cat

2: cat

3: dog

Good guess!

Good game! You took 3 moves to clear the board.