

Midterm Exam

18-213/613 Midterm Exam (Fall 2021)

Important notes:

- This exam contains 6 questions.
- You are not required to answer all of them. Please choose to answer questions within the constraints described below.
- There is no extra credit for answering additional questions.
- Should additional questions be answered, we will count the LOWER of the options. It is to your advantage to make choices.
- This exam is an individual effort.
- You are not permitted to help others, in any way, with this exam.
- You are not permitted to release or to discuss this exam with anyone, except the course staff, until given permission to do so by the instructors (which will not occur until all students have completed the exam. There may be exceptional cases that take it late).
- You are permitted to use only the official course textbook, the official course slides, and your own personal notes.
- A simple calculator is permitted, but won't prove to be helpful (we don't think).
- **You have 90 minutes, from first exposure through submission to take this exam. Do not attempt to “peek”, “check”, or “test” the exam. This will start your clock.**

Answer EXACTLY ONE of these:

- Question 1: Integers
- Question 2: Floats
 - Properties
 - Special Values

Answer EXACTLY ONE of these:

- Question 3: Assembly
 - Basic control
 - Switch
- Question 4: Calling Convention, Stack Discipline

Answer *****BOTH***** of these:

- Question 5: Data
 - Structs
 - Arrays
- Question 6: Caching and Memory Access

- Fully Associative Trace
- 2-Way Set Associative Trace
- Comparative Performance
- Memory Access Time

Stimulus

Question 1: Integers

This question is based upon the following declaration on a **machine using 5-bit two's complement arithmetic for signed integers**.

```
int x = -13;
unsigned uy = x;
```

Fill in the empty boxes in the table below.

- **Show all digits for the "Binary" column, including any leading 0s.**
- You need not fill in entries marked with “-”.
- TMax denotes the largest positive two's complement number
- TMin denotes the smallest negative two's complement number.
- Hint: Be careful with the promotion rules that C uses for signed and unsigned ints, i.e. how the C Language handles implicit casts between the types.

Expression	Decimal Representation	Binary Representation
-	-3	(A)
-	(B)	0001
x	-	(C)
uy	(D)	-
x - uy	-	(E)
TMax + 1	(F)	-
TMin - 1	-	(G)

1

Fill in the Blank 2.5 points 1(A)

Blank (A):

11101

2

Fill in the Blank 2.5 points 1(B)

Blank (B):

3

3

Fill in the Blank 2.5 points 1(C)

Blank (C):

10011

TMin + 1	(H)	-
TMin + TMin	-	(I)
TMax + TMin	(J)	-

4

Fill in the Blank 2.5 points 1(D)

Blank (D):

19

5

Fill in the Blank 2.5 points 1(E)

Blank (E):

00000

6

Fill in the Blank 2.5 points 1(F)

Blank (F):

-16

7

Fill in the Blank 2.5 points 1(G)

Blank (G):

8

Fill in the Blank 2.5 points 1(H)

Blank (H):

9

Fill in the Blank 2.5 points 1(I)

Blank (I):

10

Fill in the Blank 2.5 points 1(J)

Blank (J):

11

Numeric 2 points 2.1(A)

2.1(A): What is the bias? (Decimal number)

12

Numeric 2 points 2.1(B)

2.1(B): What is the actual exponent, e.g. what we called "E" in class, for denormalized numbers? (Give answer in decimal).

Stimulus

Question 2: Floats

Part 1: Properties

- Consider the following 7-bit floating point representation based on the IEEE floating point format:
- The most significant bit is the sign bit
- The next $k=3$ bits are the exponent.
- The last $n=3$ bits are the significand.
- The bias is to balance the exponents in a way consistent with IEEE single and double precision floating point numbers, i.e. according to the formula and with the intuition we discussed in class.

Please answer the questions to the right.

Part 2: Special values

This question is based upon the same number format as Part I.

Fill in the blank entries in the following table. Include nothing but 0s and 1s. Include no spaces.

Description	Sign	Binary Encoding
Zero	+	0000000

Smallest Positive (nonzero)	+	(A)
Largest denormalized	-	(B)
Smallest positive normalized	+	(C)

13

Fill in the Blank 2 points 2.1(C)

2.1(C): Consider any two adjacent denormalized floating point numbers.

What is the absolute value of their difference **in base-2 binary**? Fill in the blank, **without** any unnecessary trailing 0s.:

0.

14

Numeric 2 points 2.1(D)

2.1(D): Consider any two adjacent normalized numbers with a **biased exponent field of exp=010**.

Determine the absolute value of the difference **in their base-2 binary values and write it out in binary as x.y** without any unnecessary trailing 0s and **without** any unnecessary leading 0s (include a single leading or trailing zero per field, as necessary, to avoid leaving either field entirely blank.):

_____(x)_____ .
 _____(y)_____

What is (x)?

15

Fill in the Blank 2 points 2.1(E)

2.1(E): Consider the scenario in question (D) above.

_____ (x) _____ .
_____ (y) _____

What is (y)?

16

Numeric 2 points 2.1(F)

2.1(F) Consider any two adjacent normalized numbers with **a biased exponent field of** $\text{exp}=011$.

Determine the absolute value of their difference **in base-2 binary and write it out as x.y without** any unnecessary trailing 0s and **without** any unnecessary leading 0s (include a single 0 per field as necessary to avoid leaving either field blank):

_____ (x) _____ . _____ (y) _____

17

Fill in the Blank 1 point 2.1(G)

2.1(E): Consider the scenario in question (D) above, what is y?

_____ (x) _____
_____ (y) _____

What is (y)?

001

18

Multiple Answer 2 points 2.1(H)

2.1(H) Which of the following explains the difference between your answers to (d), (e), and (f). Check **all** that apply:

- ☒ When the points on the number line are assigned to be closer in value, rounding error is reduced
- ☒ When the points on the number line are assigned to be farther apart in value, a number line can cover a larger range
- ☒ IEEE wanted the number line to span a large range but to keep the rounding error approximately proportional to the magnitude of the number
- ☒ Denormalized numbers are relatively very small in magnitude and represent only a very small portion of the range, so it makes sense for them to be equidistant.

19

Fill in the Blank 3 points 2.2(A)

Part 2, Blank (A):

20

Fill in the Blank 3 points 2.2(B)

Part 2, Blank (C):

21

Fill in the Blank 3 points 2.2(C)

Part 2, Blank (B):

Stimulus

Question 3: Control and Switch

Part 1: Control

Please consider the following assembly code and then answer the questions about it that follow:

Hint: We strongly suggest that, before answering the questions, you translate the code below into the C Language and simplify it in writing.

```
.LC0:
.string "count: %d\n"
.text
.globl main
.type main, @function

main:
.LFB0:
    pushq   %rbp
    movq    %rsp, %rbp
    pushq   %r13
    pushq   %r12
    pushq   %rbx
    subq    $8, %rsp
    movl    $0, %r12d
    movl    $10, %ebx
    jmp     .L2

.L5:
    movl    %ebx, %r13d
    jmp     .L3

.L4:
    addl    $1, %r12d
    addl    $1, %r13d

.L3:
    cmpl    $10, %r13d
    jle     .L4
    subl    $1, %ebx

.L2:
    testl   %ebx, %ebx
    jg      .L5
    movl    %r12d, %esi
    leaq    .LC0(%rip), %rdi
    movl    $0, %eax
    call    printf@PLT

    nop
    addq    $8, %rsp
    popq    %rbx
    popq    %r12
    popq    %r13
    popq    %rbp
    ret
```

Part 2: Switch

Please consider the following assembly and memory dump:

Hint: Recall that the gdb command `x/g SOME_ADDRESS_EXPRESSION` will examine an 8-byte word starting at the given address.

```
(gdb) disassemble foo
Dump of assembler code for function foo:
0x0000000000400550 <+0>:      cmp
$0x5,%esi
```

22

Fill in the Blank 3 points 3.1(A)

3.1(A): How many loops are there?

2

23

Multiple Choice 3 points 3.1(B)

3.1(B)How would you describe the relationship among the loop(s). Choose one:

- ☐ One loop
- ☒ Nested
- ☐ Sequential
- ☐ Two or more of the above
- ☐ None of the above

24

Multiple Choice 2 points 3.1(C)

3.1(C): If you had to choose one C Language loop construct to represent the loop(s) above, which of the following would you choose?

- ☐ While
- ☐ Do-While
- ☒ For

```

0x00000000000400553 <+3>:      ja
0x40058b <foo+59>
    0x00000000000400555 <+5>:      mov
%esi,%eax
    0x00000000000400557 <+7>:      jmpq
*0x400630(,%rax,8)
    0x0000000000040055e <+14>:     xchg
%ax,%ax
    0x00000000000400560 <+16>:     add
$0x2,%edi
    0x00000000000400563 <+19>:     mov
%edi,%eax
    0x00000000000400565 <+21>:     mov
$0x55555556,%edx
    0x0000000000040056a <+26>:     sar
$0x1f,%edi
    0x0000000000040056d <+29>:     imul    %edx
    0x0000000000040056f <+31>:     sub
%edi,%edx
    0x00000000000400571 <+33>:     mov
%edx,%eax
    0x00000000000400573 <+35>:     retq
    0x00000000000400574 <+36>:     nopl
0x0(%rax)
    0x00000000000400578 <+40>:     add
$0xa,%edi
    0x0000000000040057b <+43>:     lea
0x0(,%rdi,4),%edx
    0x00000000000400582 <+50>:     mov
%edx,%eax
    0x00000000000400584 <+52>:     retq
    0x00000000000400585 <+53>:     nopl
(%rax)
    0x00000000000400588 <+56>:     and
$0x1,%edi
    0x0000000000040058b <+59>:     lea
(%rdi,%rsi,1),%edx
    0x0000000000040058e <+62>:     mov
%edx,%eax
    0x00000000000400590 <+64>:     retq
End of assembler dump.
(gdb) disassemble 0x400550 Dump of
assembler code for function foo:
0x00000000000400550 <+0>: cmp $0x5,%esi
0x00000000000400553 <+3>: ja 0x40058b

```

25

Fill in the Blank 3 points 3.1(D)

3.1(D): How many loop control variables are there,in total?

(Hint: A “loop control variable” is a variable that is evaluated as part of a loops test /and/ which is,or can be, changed within the loop’s body or by its update (if a for loop).

26

Fill in the Blank 2 points 3.1(E)

What is the output of the code shown?

count:

27

Fill in the Blank 2 points 3.2(A)

3.2(A): Blank (A): 0x

```

<foo+59> 0x0000000000400555 <+5>: mov
%esi,%eax 0x0000000000400557 <+7>: jmpq
*0x400630(,%rax,8) 0x000000000040055e
<+14>: xchg %ax,%ax 0x0000000000400560
<+16>: add $0x2,%edi 0x0000000000400563
<+19>: mov %edi,%eax 0x0000000000400565
<+21>: mov $0x55555556,%edx
0x000000000040056a <+26>: sar $0x1f,%edi
0x000000000040056d <+29>: imul %edx
0x000000000040056f <+31>: sub %edi,%edx
0x0000000000400571 <+33>: mov %edx,%eax
0x0000000000400573 <+35>: retq
0x0000000000400574 <+36>: nopl 0x0(%rax)
0x0000000000400578 <+40>: add $0xa,%edi
0x000000000040057b <+43>: lea
0x0(,%rdi,4),%edx 0x0000000000400582
<+50>: mov %edx,%eax 0x0000000000400584
<+52>: retq 0x0000000000400585 <+53>:
nopl (%rax) 0x0000000000400588 <+56>:
and $0x1,%edi 0x000000000040058b <+59>:
lea (%rdi,%rsi,1),%edx
0x000000000040058e <+62>: mov %edx,%eax
0x0000000000400590 <+64>: retq End of
assembler dump.

```

Please fill in the switch jump table corresponding to the gdb dump above. **Do not include any leading zeros and note that the answer should be in hexadecimal without the leading 0x**, as it is given.

```

(gdb) x/6g 0x400630
0x400630:      0x____ (A) ____
0x____ (B) ____
0x400640:      0x____ (C) ____
0x____ (D) ____
0x400650:      0x____ (E) ____
0x____ (F) ____

```

28

Fill in the Blank 2 points 3.2(B)

3.2(B): Blank (B): 0x

400578

29

Fill in the Blank 2 points 3.2(C)

3.2(C): Blank (C): 0x

40057b

30

Fill in the Blank 2 points 3.2(D)

3.2(D): Blank (D): 0x

400560

31

Fill in the Blank 2 points 3.2(E)

3.2(E): Blank (E): 0x

32

Fill in the Blank 2 points 3.2(F)

3.2(F): Blank (F): 0x

33

Numeric 4 points 4.1(A)

4.1(A) 1st argument:

34

Numeric 4 points 4.1(B)

4.1(B) 2nd argument:

Stimulus

Question 4: Stack Use and Calling Convention

Calling Convention and Stack Discipline

The following stack and register dump is from a Linux x86-64 machine like the shark hosts. It is taken immediately AFTER a function has been called, right before the first instruction within that function has been executed. The original function was written in the C Language.

```
(gdb) info registers
```

rax	0x6	6
rbx	0x0	0
rcx	0x4	4
rdx	0x9	9
rsi	0x8	8
rdi	0x6	6

```
rbp      0x7fffffff0b0
rsp      0x7fffffff0b0
r8       0x7ffff7dd5060
r9       0x7fffffff528
r10      0x4      4
r11      0x0      0
r12      0x400440 4195392
r13      0x7fffffff1d0
r14      0x0      0
r15      0x0      0
rip      0x40053d 0x40053d
<add+16>
```

```
(gdb) x/10xg 0x7fffffff0a8
0x7fffffff0a8: 0x00007ffff7a44900
0x00007fffffff0f0
0x7fffffff0b8: 0x00000000004005e9
0x00007fffffff1d8
0x7fffffff0c8: 0x0000000070000000
0x0000000000400600
0x7fffffff0d8: 0x0000000000400440
0x00000000900000004
0x7fffffff0e8: 0x00000000600000008
0x0000000000000000
```

Please fill in the following, or indicate that the value is not knowable from the provided trace:

35

Numeric 4 points 4.1(C)

4.1(C) 3rd argument:

9

36

Fill in the Blank 4 points 4.1(D)

4.1(D): Return address: 0x

0x00000000004005e9

37

Numeric 4 points 4.1(E)

Number of arguments:

4

38

Multiple Choice 5 points 4.1(E)

4.1(E) C Language data type for 3rd argument:

- ☐ int
- ☐ float
- ☐ long
- ☐ double
- ☒ Unknowable
- ☐ None of the above

Stimulus

Question 5: Data

Part 1: Structs

Consider the following struct as compiled on a system using “natural alignment”, i.e. the size of a data type is also its alignment requirement, and where chars are 1 byte, shorts are 2 bytes, ints are 4 bytes, and longs are 8 bytes, and then answer the questions that follow:

```
struct {  
    char c;  
    short s;  
    long l;  
    int i;  
} initial;
```

Please answer the questions to the right.

Part 2: Arrays

Consider the following code as compiled and executed in an environment with 4-byte integers and 8-byte pointers:

```
int array1[4][5];  
int **array2;  
array2 = malloc (4*sizeof(int *));  
for (int row=0; row<4; row++) {  
    array2[row] = malloc  
(5*sizeof(int));
```

39

Numeric 2 points 5.1(A)

5.1(A): How many bytes of alignment does the struct as a whole require?

40

Numeric 2 points 5.1(B)

5.1(B): How many bytes of padding does the compiler add before the first (char c) field?

```
}
```

Please answer the questions to the right.

41

Numeric 2 points 5.1(C)

5.1(C): How many bytes of padding does the compiler add after the last (int i) field?

42

Numeric 2 points 5.1(D)

5.1(D): How many bytes of alignment does the compiler add between fields, e.g. neither at the beginning nor at the end?

43

Numeric 2 points 5.1(E)

5.1(E): How many bytes can be saved in a single instance of the struct by reorganizing the fields?

44

Numeric 1 point 5.1(F)

5.1(F): Given the reorganized struct you contemplated for (E) above, how many bytes would be saved across an array of four (4) such structs as compared to an array of four (4) of the original structs?

45

Numeric 2 points 5.2(A)

5.2(A): In total, how many bytes are allocated, directly and/or indirectly, to *array1*? If you don't have enough information to answer or if the answer isn't knowable, write "-1".

46

Numeric 2 points 5.2(B)

5.2(B): What is the minimum number of bytes allocated **directly** to *array2*?

47

Numeric 2 points 5.2(C)

5.2(C): In total, how many bytes are allocated, directly and/or indirectly, to *array2*? If you don't have enough information to answer or if the answer isn't knowable, write "-1".

48

Numeric 2 points 5.2(D)

5.2(D): Consider the addresses of *array1*[1][1] and *array1*[3][2]. What is the absolute difference as measured in bytes? If you don't have enough information to answer or if the answer isn't knowable, write "-1".

49

Numeric 2 points 5.2(E)

5.2(E): Consider the addresses of *array2*[1][1] and *array2*[3][2]. What is the absolute difference as measured in bytes? If you don't have enough information to answer or if the answer isn't knowable, write "-1".

50

Multiple Choice 2 points 5.2(F)

5.2(F): If the entirety of *array1* is initialized, is the value of `array1[1][6]`, knowable? Yes or No

- ☒ Yes
- ☐ No

51

Multiple Choice 2 points 5.2(G)

5.2(G): If the entirety of *array2*, including the indirect components, is initialized, is the value of `array2[1][6]`, knowable? Yes or No

- ☐ Yes
- ☒ No

Stimulus

Question 6: Caching and Memory Access

This question tests your understanding of cache behavior, asks you to simulate and describe the behavior of the same memory access trace on two different cache configurations, asks you some questions about the performance, and then asks you about the impact of caching upon memory access time.

Part 1: 2-Way Set-Associative Cache

Given the following information, please fill in the table below. **If no set bits are decoded, fill in 0 for the set number.**

The cache configuration for Part-1 is described as follows:

52

Numeric 1 point 6.1(A)

Blank (A)

- 2-way set-associative (E=2)
- Address with = 6 bits
- Block size = 8 bytes
- 32byte total cache size

53

Fill in the Blank1 point6.1(B)

Time	Mem Addr (Hex)	Set (Decimal)	Tag (Binary)	Hit/Miss (H/M)	Type of Miss (Cold, Conflict, Capacity, N/A)
0	0x1A	(A)	(B)	(C)	(D)
2	0X2A				(E)
3	0X05				
4	0X0A	(F)	(G)	(H)	(I)
5	0X23				
6	0X16				(J)
6	0X00				(K)

Blank (B):

01

54

Multiple Choice1 point6.1(C)

Blank (C)

- ☐ (H)it
- ☒ (M)iss

Part 2: Fully-Associative Cache

Given the following information, please fill in the table below. **If no set bits are decoded, fill in 0 for the set #.**

- Fully associative (All cache lines in same set)
- Address with = 6 bits
- 3 tag bits
- 32byte total cache size

55

Multiple Choice1 point6.1(D)

Time	Mem Addr (Hex)	Set (Decimal)	Tag (Binary)	Hit/Miss (H/M)	Type of Miss (Cold, Conflict, Capacity, N/A)
0	0x1A	(A)	(B)	(C)	(D)
2	0X2A				
3	0X05				(E)
4	0X0A	(F)	(G)	(H)	(I)
5	0X23				(J)

Blank (D)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

6	0X16				
6	0X00			(K)	

56

Multiple Choice 1 point 6.1(E)

Part 3: Comparison

Please answer the question to the right.

Part 4: Memory Access

Consider a memory system with the following properties:

- Level 1 cache: SRAM, 10nS access tie
- Main memory: DRAM, 100nS access time.
- Cache hit rate: 95%

Please answer the questions to the right.

Blank (E)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

57

Numeric 1 point 6.1(F)

Blank (F)

1

58

Fill in the Blank 1 point 6.1(G)

Blank (G):

00

59

Multiple Choice 1 point 6.1(H)

Blank (H)

- ☐ (H)it
- ☒ (M)iss

60

Multiple Choice 1 point 6.1(I)

Blank (I)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

61

Multiple Choice 1 point 6.1(J)

Blank (J)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

62

Multiple Choice 1 point 6.1(K)

Blank (K)

- ☐ Cold
- ☒ Conflict
- ☐ Capacity
- ☐ N/A

63

Numeric 1 point 6.2(A)

Blank (A)

64

Fill in the Blank 1 point 6.2(B)

Blank (B):

65

Multiple Choice 1 point 6.2(C)

Blank (C)

- ☐ (H)it
- ☒ (M)iss

66

Multiple Choice 1 point 6.2(D)

Blank (D)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

67

Multiple Choice 1 point 6.2(E)

Blank (E)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

68

Numeric 1 point 6.2(F)

Blank (F)

0

69

Fill in the Blank 1 point 6.2(G)

Blank (G):

001

70

Multiple Choice 1 point 6.2(H)

Blank (H)

☐ (H)it

☒ (M)iss

71

Multiple Choice 1 point 6.2(I)

Blank (I)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

72

Multiple Choice 1 point 6.2(J)

Blank (J)

- ☒ Cold
- ☐ Conflict
- ☐ Capacity
- ☐ N/A

73

Multiple Choice 1 point 6.2(K)

Blank (K)

- ☐ Cold
- ☐ Conflict
- ☐ Capacity
- ☒ N/A

74

Multiple Choice 1 point 6.3

6.3: Did either cache configuration perform better for the given traces than the other? If so, how do you know

- ☐ They performed equally well for the given trace
- ☐ It isn't possible to know, given the traces provided
- ☒ The cache configuration in Part 1 had fewer hits than the cache configuration Part 2, so the cache configuration in Part 2 performed better.
- ☐ The cache configuration in Part 1 had fewer misses than the cache configuration in Part 2, so the cache configuration in Part 1 performed better.
- ☐ None of the above

75

Numeric 1 point 6.4(A)

6.4(A): What is the cache miss rate?
Fill in the blank: _____%.

4.99 to 5.01 inclusive

76

Numeric 1 point 6.4(B)

6.4(B): What is the cache miss penalty (in nS)?

Fill in the blank: _____ nS.

89.99 to 90.01 inclusive

77

Numeric 1 point 6.4(C)

6.4(C): What is the average access time to the nearest 0.01 nS?

Fill in the blank: _____ nS.

14.4 to 14.6 inclusive



78

Essay 0 points Option: Feedback, Comments, Notes for Course Staff

Feel free to provide us any feedback, comments, or notes here. For example, if you made any assumptions, etc. If you do, after the dust has settled (grades are back), please ping one of us and let us know that we should take a look. Remember -- grades can be adjusted at any time. And, we are humans, just like you. We're happy to discuss anything with you. Thanks!

