## 15-494: Cognitive Robotics

Spring 2008



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# Why is robot programming hard?

- It's done at too low a level:
  - Joint angles and motor torques instead of gestures and manipulation strategies
  - Pixels instead of objects
- It's like coding in assembly language, when what you really want is Java or Scheme or ALICE or Mathematica.
- Robots are stupid.

## What Is this course about?

A new approach to programming robots:



 Borrowing ideas from cognitive science to make robots smarter

 Creating tools to make robot behavior intuitive and transparent

# What if robots were smarter?

- Suppose robot could already see
   a bit, and navigate a bit, and manipulate
   objects.
- What could you do with such a robot?

We're going to find out!

 What primitives would allow you to easily program it to accomplish interesting tasks?

Help us refine our design.

## The AIBO ERS-7

- 576 MHz RISC processor
- 64 MB of RAM
- Programmed in C++
- Color camera: 208x160
- 18 degrees of freedom:
  - Four legs (3 degs. Each)
  - Head (3), tail (2), mouth
- Wireless Ethernet



## Other Platforms: Qwerk

- Qwerkbot+ developed by Illah Nourbakhsh at CMU.
- Uses Qwerk controller board from Charmed Labs.
- Extensible! Add your own servos and sensors.

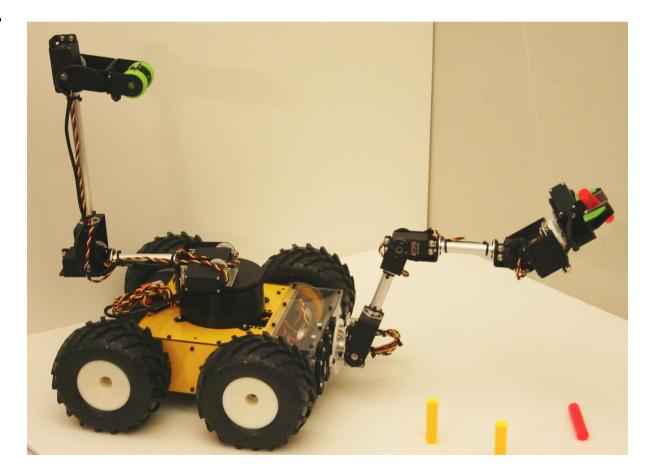




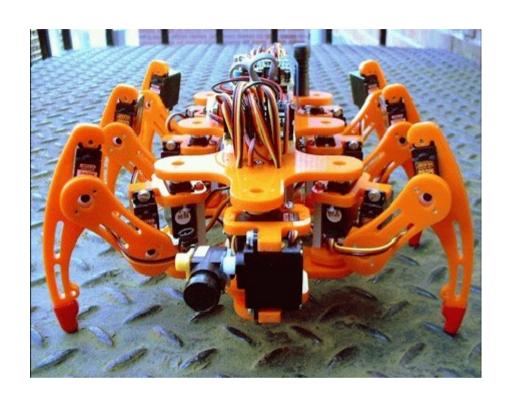
## "Regis" Debuts at AAAI-07

- Modified Lynx Motion 4WD3 base, SES arms
- "Goose neck" webcam
- Crab arm w/gripper
- 600 MHz Gumstix processor





## In Development: A Hexapod



MicroMagic Systems hexapod robots developed by Matt Denton.





# Tekkotsu Means "Framework" in Japanese

(Literally "iron bones")



Your Code

**Tekkotsu** 

**OPEN-R** 

**APERIOS** 

Linux or Mac OS Tekkotsu features:

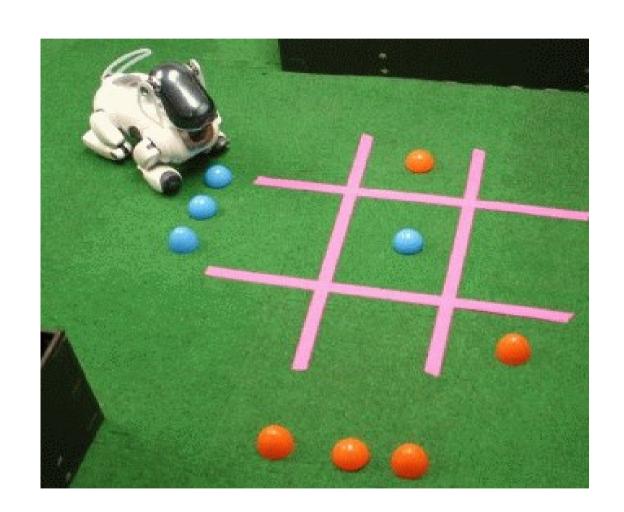
- Open source, LGPLed
- Event-based architecture
- Powerful GUI interface
- Documented with doxygen
- Extensive use of C++ templates, inheritance, and operator overloading

## Primitives for Cognitive Robotics

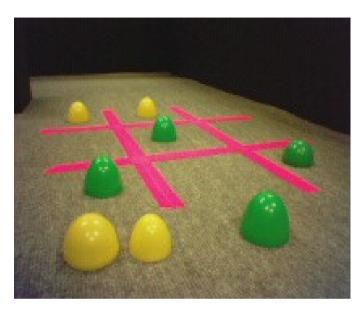
- Perception: see shapes, objects
- Mapping: where are those objects?
- Localization: where am I?
- Navigation: go there
- Manipulation: put that there
- Control: what should I do now?
- Learning: how can I do better?
- Human-robot interaction: can we talk?

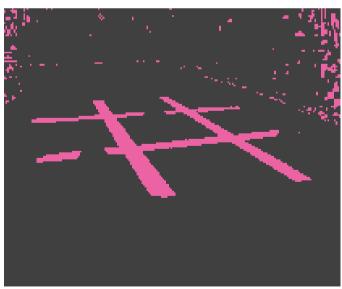
#### Primitives needed for tic-tac-toe

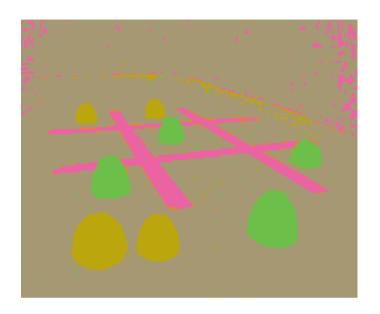
- See and understand the board (perception, mapping)
- Move the game pieces (manipulation)
- Take turns (control)

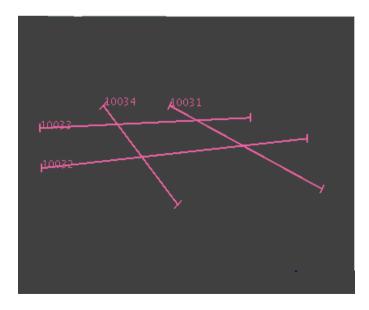


## Visual Routines

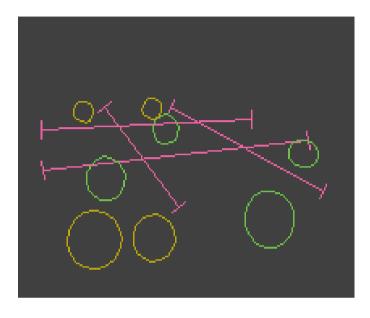


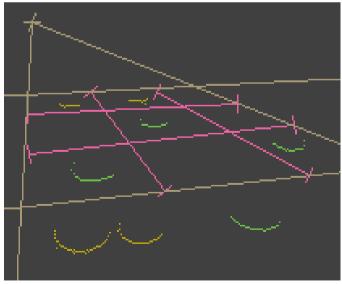


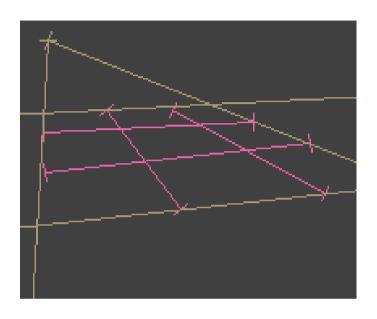


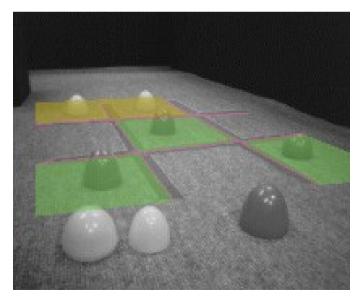


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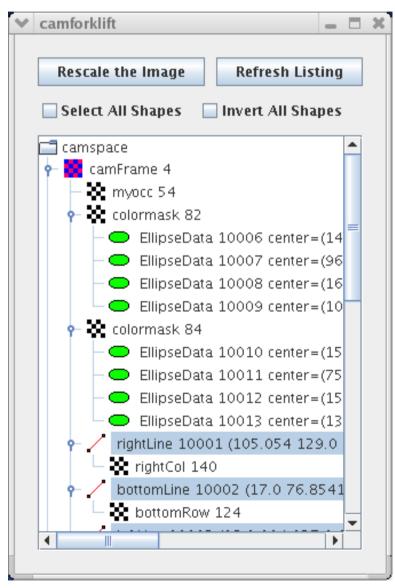


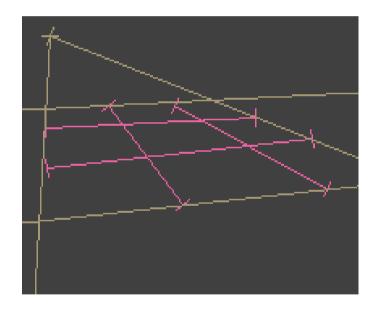




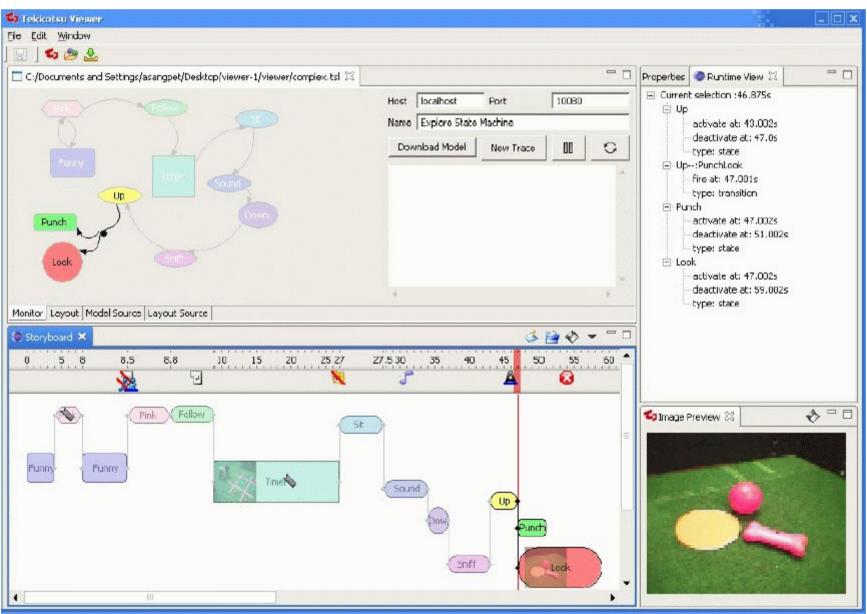


# SketchGUI: see inside the robot's head

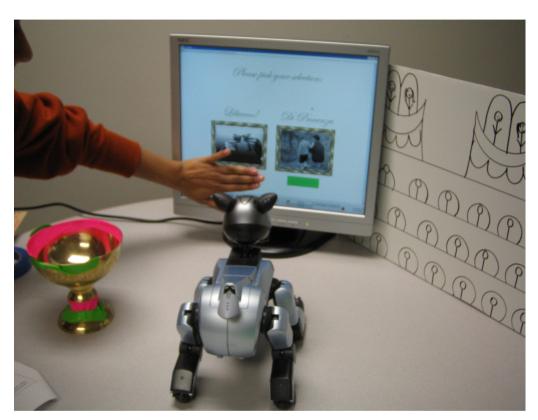




## Transparency: Storyboard tool



#### **Human-Robot Interaction**

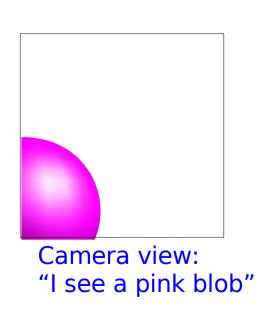


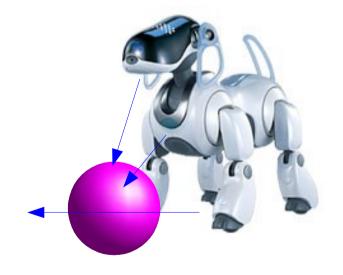


A duet from Verdi's *La Traviata* (LookingGlass project by Kirtane & Libby)

## Ideas from Cognitive Science?

- Visual routines, dual coding theory, gestalt perception, affordances, ...
- Active research area. You can help!





Affordances: "I see something I can push"

## **Robot Learning**

#### Implementing learning algs. on the robot:

 TD learning for classical conditioning



 Two-armed bandit learning problem



Video
demos
from
Tekkotsu
web site
(Videos
and
Screen
Shots
section)

## **New Features This Year**

- Qwerk and Regis support
- Telepathy (inter-robot communication)
- Manipulation primitives for an arm
  - Zhengheng Go's senior thesis work
- SIFT object recognition
  - Xinghao Pan's senior thesis work
- New state machine parser
  - Dave Touretzky's Christmas break project



#### Advancing Robotics Technology for Societal Impact





## Course Administrative Stuff

#### Times/Locations:

- Mon / Wed 3:30 to 4:20 in Wean Hall 5320
- Fri 3:00 to 4:20 in NSH 3206 (REL)REL = Robotics Education Lab

#### Grading:

- 25% homeworks and labs
- 25% midterm exam
- 25% final exam
- 25% course project and presentation

## Syllabus and Lecture Schedule

- The syllabus/lecture schedule is linked from the course home page:
  - www.cs.cmu.edu/afs/cs/academic/class/15494-s08
- Check weekly for updates, links to readings, links to homeworks/labs.
- Some readings should be done before the lecture, some afterwards. Follow the order in the schedule.
- For Friday's lab: review the syllabus and check out Tekkotsu.org.

## **Teamwork**

 You are permitted, but not required, to work in teams.

A team may have at most 3 members.

 When handing in an assignment, only one copy need be handed in per team.
 Everyone's name should be on it.

# **Final Projects**

#### Proposal stage:

- Pick something cool (we'll give suggestions);
   convince us that you can carry it off.
- Development stage:
  - We'll have project clinics to help you work on your projects.
- Presentation stage:
  - Develop a presentation and demo.
  - Public demonstrations on May 2, 2008