

# 15-213 Recitation: Data Lab

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Sept 10, 2018

# Agenda

- Course Details
- Data Lab
  - ANSI C
- Floating Point

# Course Details

- How do I get help?
  - Course website: <http://cs.cmu.edu/~213>
  - Office hours: **5-9PM** from Sun-Thu in Wean 5207
  - Piazza
  - *Definitely* consult the course textbook
  - **Carefully read the assignment writeups!**
- All labs are submitted on Autolab.
- All labs should be worked on using the **shark machines.**

# Data Lab: Logistics

- How do I get started?
  - Use link in writeup to create git repository
  - From command line: *git clone <url>*
- Use this lab to get good at git
- Bootcamp Slides:  
<http://www.cs.cmu.edu/~213/activities/linux-bootcamp/linux-bootcamp.pdf>

# Data Lab: What is ANSI C?

## This is *not* ANSI C.

Within two braces, all *declarations* must go before any *expressions*.

```
unsigned int foo(unsigned int x)
{
    x = x * 2;
    int y = 5;

    if (x > 5) {
        x = x * 3;
        int z = 4;
        x = x * z;
    }

    return x * y;
}
```

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# Form Groups of 3 - 4

- Series of exercises
  - Operators
  - Floating point
  - Puzzle

# Floating Point: Rounding

1.BBGRXXX

In the below examples,  
imagine the underlined part  
as a fraction.

- **Guard Bit:** the least significant bit of the resulting number
- **Round Bit:** the first bit removed from rounding
- **Sticky Bits:** all bits after the round bit, OR'd together

Examples of rounding cases, including rounding to nearest even number

- 1.10:11: More than  $\frac{1}{2}$ , round up: 1.11
- 1.10:10: Equal to  $\frac{1}{2}$ , round down *to even*: 1.10
- 1.01:01: Less than  $\frac{1}{2}$ , round down: 1.01
- 1.01:10: Equal to  $\frac{1}{2}$ , round up *to even*: 1.10
- 1.01:00: Equal to 0, do nothing: 1.01
- 1.00:00: Equal to 0, do nothing: 1.00

All other cases involve either rounding up or down - *try them!*



# Questions?

- Remember, data lab is due this Thursday!
  - You really should have started already!
- Read the lab writeup.
  - **Read the lab writeup.**
    - *Read the lab writeup.*
    - *Read the lab writeup.*
    - » Please. :)