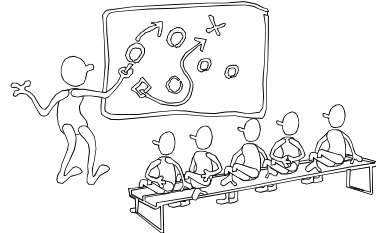


# 15-251

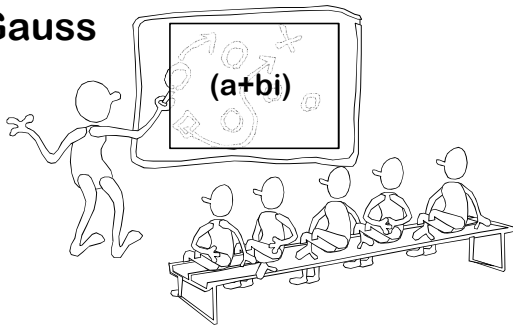
## Great Theoretical Ideas in Computer Science

### Grade School Revisited: How To Multiply Two Numbers

Lecture 23 (November 13, 2007)



**Gauss**



### Gauss' Complex Puzzle

Remember how to multiply two  
complex numbers  $a + bi$  and  $c + di$ ?

$$(a+bi)(c+di) = [ac - bd] + [ad + bc] i$$

Input:  $a, b, c, d$

Output:  $ac - bd, ad + bc$

If multiplying two real numbers costs \$1  
and adding them costs a penny, what is  
the cheapest way to obtain the output  
from the input?

Can you do better than \$4.02?

### Gauss' \$3.05 Method

Input:  $a, b, c, d$

Output:  $ac - bd, ad + bc$

c  $X_1 = a + b$

c  $X_2 = c + d$

\$  $X_3 = X_1 X_2 = ac + ad + bc + bd$

\$  $X_4 = ac$

\$  $X_5 = bd$

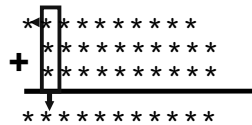
c  $X_6 = X_4 - X_5 = ac - bd$

cc  $X_7 = X_3 - X_4 - X_5 = bc + ad$

The Gauss optimization saves  
one multiplication out of four.

It requires 25% less work.

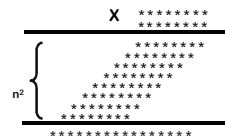
### Time complexity of grade school addition



$T(n)$  = amount of time grade school addition uses to add two  $n$ -bit numbers

We saw that  $T(n)$  was linear  
 $T(n) = \Theta(n)$

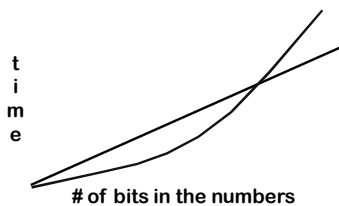
### Time complexity of grade school multiplication



$T(n)$  = The amount of time grade school multiplication uses to add two  $n$ -bit numbers

We saw that  $T(n)$  was quadratic  
 $T(n) = \Theta(n^2)$

Grade School Addition: Linear time  
 Grade School Multiplication: Quadratic time



No matter how dramatic the difference in the constants, the quadratic curve will eventually dominate the linear curve

Is there a sub-linear time method for addition?

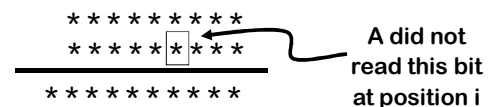
### Any addition algorithm takes $\Omega(n)$ time

Claim: Any algorithm for addition must read all of the input bits

Proof: Suppose there is a mystery algorithm A that does not examine each bit

Give A a pair of numbers. There must be some unexamined bit position  $i$  in one of the numbers

### Any addition algorithm takes $\Omega(n)$ time



If A is not correct on the inputs, we found a bug

If A is correct, flip the bit at position  $i$  and give A the new pair of numbers. A gives the same answer as before, which is now wrong.

Grade school addition can't be improved upon by more than a constant factor

Grade School Addition:  $\Theta(n)$  time.  
Furthermore, it is optimal

Grade School Multiplication:  $\Theta(n^2)$  time

Is there a clever algorithm to multiply two numbers in linear time?

Despite years of research, no one knows! If you resolve this question, Carnegie Mellon will give you a PhD!

Can we even break the quadratic time barrier?

In other words, can we do something very different than grade school multiplication?

## Divide And Conquer

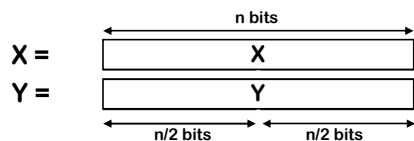
An approach to faster algorithms:

**DIVIDE** a problem into smaller subproblems

**CONQUER** them recursively

**GLUE** the answers together so as to obtain the answer to the larger problem

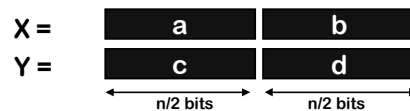
## Multiplication of 2 n-bit numbers



$$X = a 2^{n/2} + b \quad Y = c 2^{n/2} + d$$

$$X \times Y = ac 2^n + (ad + bc) 2^{n/2} + bd$$

## Multiplication of 2 n-bit numbers



$$X \times Y = ac 2^n + (ad + bc) 2^{n/2} + bd$$

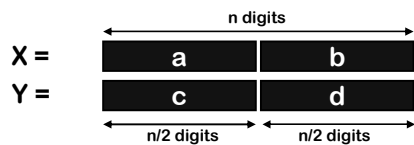
**MULT(X,Y):**

```

If |X| = |Y| = 1 then return XY
else break X into a;b and Y into c;d
return MULT(a,c) 2^n + (MULT(a,d)
+ MULT(b,c)) 2^{n/2} + MULT(b,d)

```

Same thing for numbers in decimal!



$$X = a \cdot 10^{n/2} + b \quad Y = c \cdot 10^{n/2} + d$$

$$X \times Y = ac \cdot 10^n + (ad + bc) \cdot 10^{n/2} + bd$$

### Multiplying (Divide & Conquer style)

$$12345678 * 21394276$$

$$1234 * 2139 \quad 1234 * 4276 \quad 5678 * 2139 \quad 5678 * 4276$$

$$12 * 21 \quad 12 * 39 \quad 34 * 21 \quad 34 * 39$$

$$1 * 2 \quad 1 * 1 \quad 2 * 2 \quad 2 * 1$$

$$2 \quad 1 \quad 4 \quad 2$$

$$\text{Hence: } 12 * 21 = 2 * 10^2 + (1 + 4)10^1 + 2 = 252$$



### Multiplying (Divide & Conquer style)

$$12345678 * 21394276$$

$$1234 * 2139 \quad 1234 * 4276 \quad 5678 * 2139 \quad 5678 * 4276$$

$$\begin{array}{|c|c|c|c|} \hline 252 & 468 & 714 & 1326 \\ \hline \end{array} \begin{array}{l} *10^4 + *10^2 + *10^2 + *1 \end{array} = 2639526$$



### Multiplying (Divide & Conquer style)

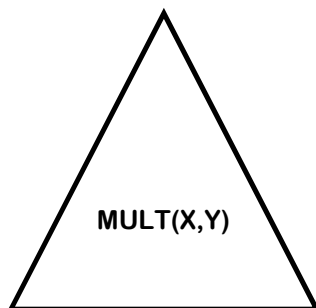
$$12345678 * 21394276$$

$$\begin{array}{|c|c|c|c|} \hline 2639526 & 5276584 & 12145242 & 24279128 \\ \hline \end{array} \begin{array}{l} *10^8 + *10^4 + *10^4 + *1 \end{array}$$

$$= 264126842539128$$



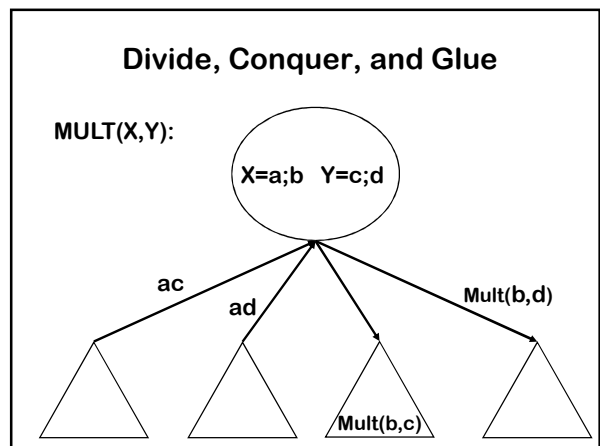
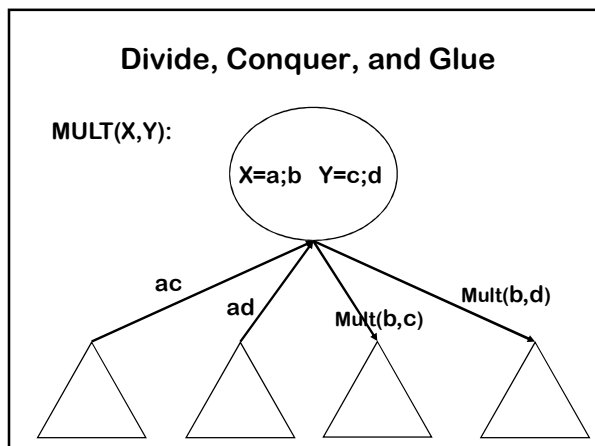
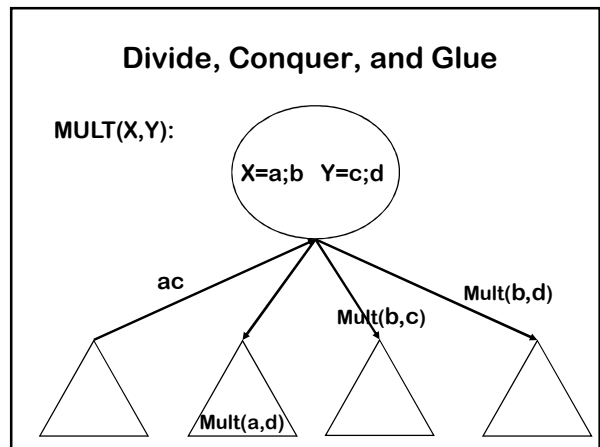
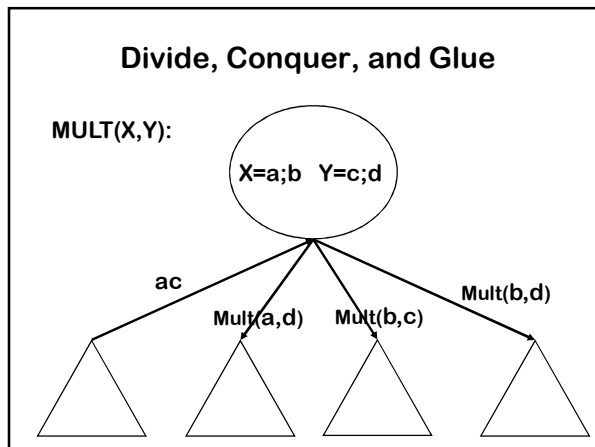
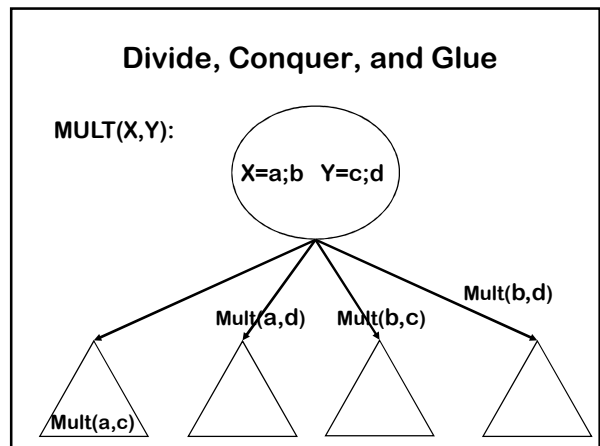
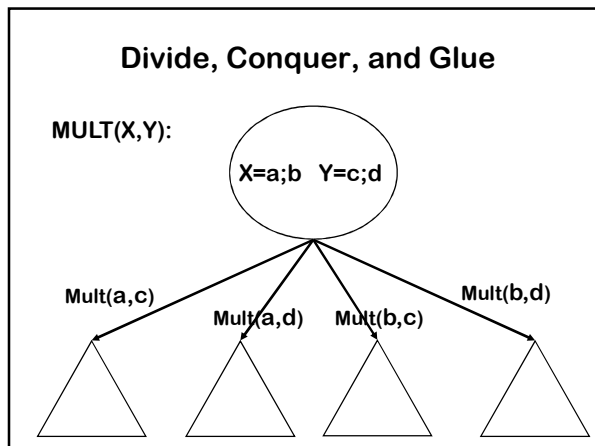
### Divide, Conquer, and Glue

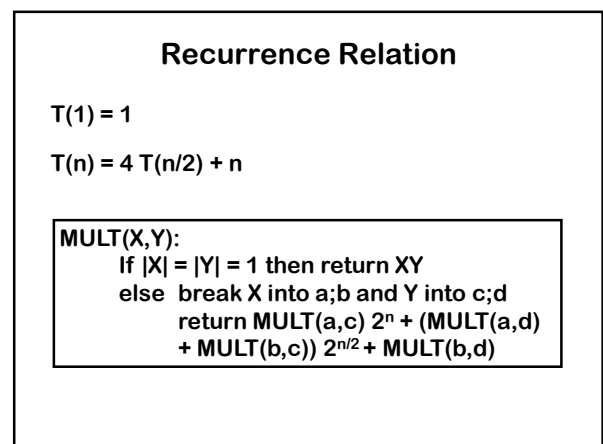
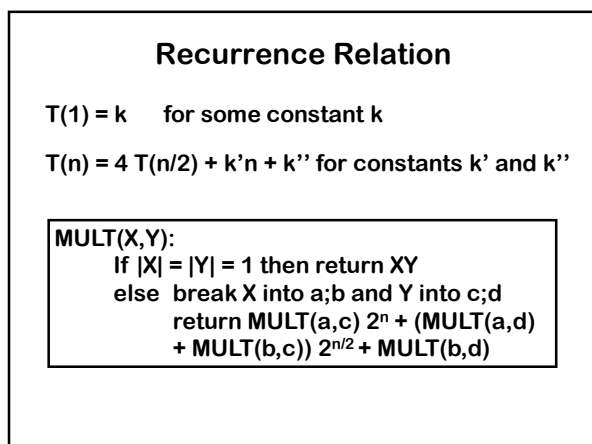
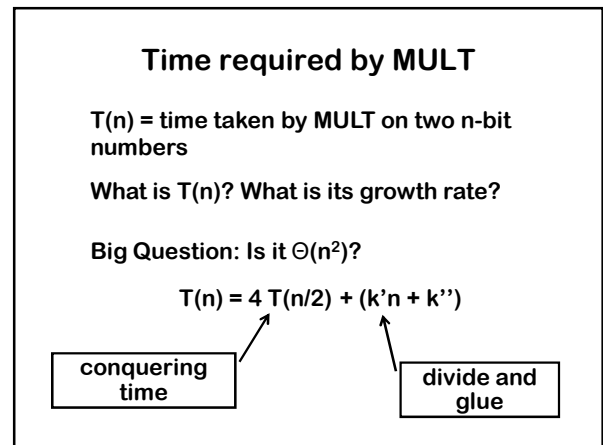
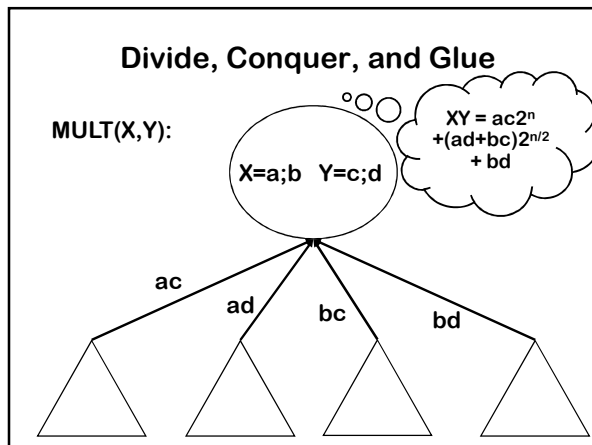
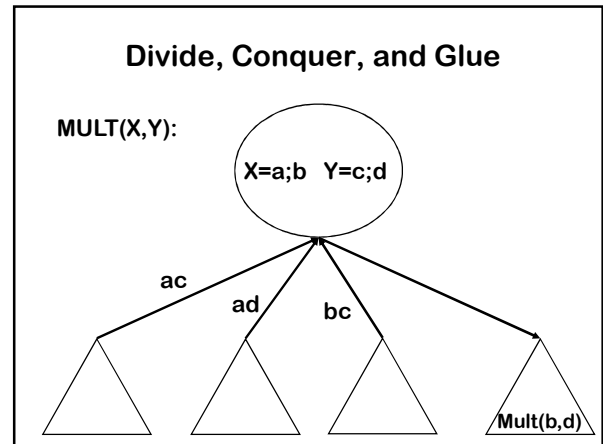
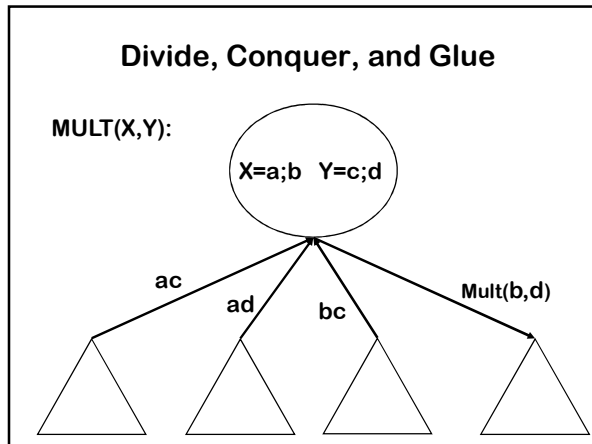


### Divide, Conquer, and Glue

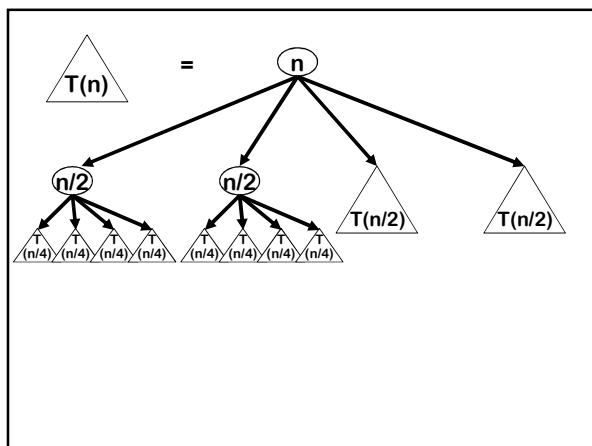
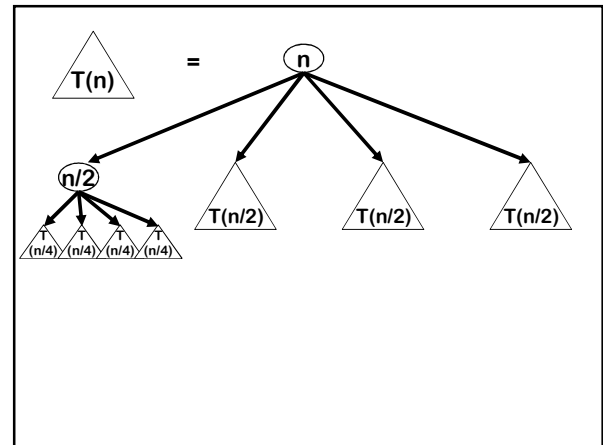
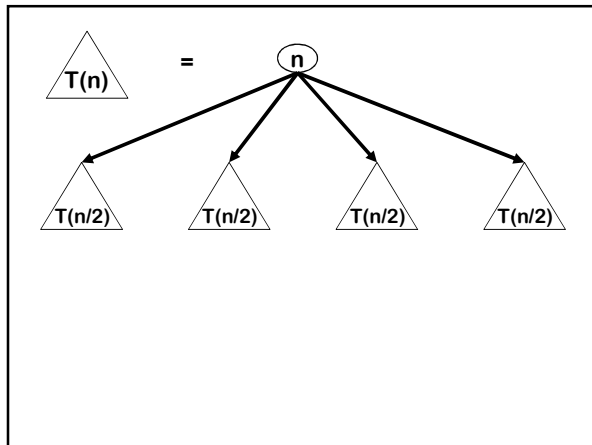
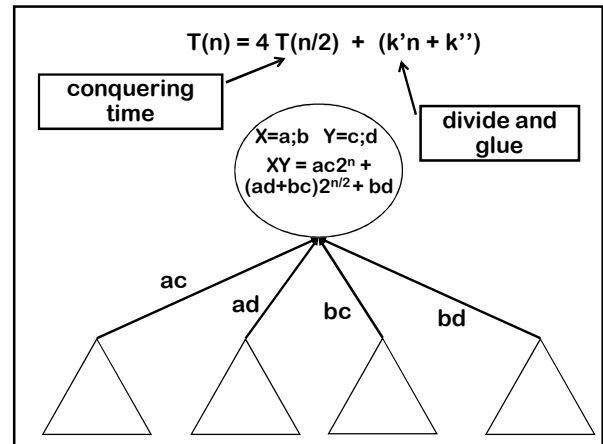
MULT(X,Y):

if  $|X| = |Y| = 1$   
then return XY,  
else...





$T(n) = 1$

[illegible]

[illegible]

Divide and Conquer MULT:  $\Theta(n^2)$  time  
Grade School Multiplication:  $\Theta(n^2)$  time

## MULT revisited

```

MULT(X,Y):
  If |X| = |Y| = 1 then return XY
  else break X into a;b and Y into c;d
    return MULT(a,c) 2n + (MULT(a,d)
    + MULT(b,c)) 2n/2 + MULT(b,d)

```

**MULT** calls itself 4 times. Can you see a way to reduce the number of calls?

## Gauss' optimization

**Input:**     a,b,c,d

**Output:** ac-bd, ad+bc

c	$X_1 = a + b$	
c	$X_2 = c + d$	
\$	$X_3 = X_1 X_2$	$= ac + ad + bc + bd$
\$	$X_4 = ac$	
\$	$X_5 = bd$	
c	$X_6 = X_4 - X_5$	$= ac - bd$
cc	$X_7 = X_3 - X_4 - X_5$	$= bc + ad$

**Karatsuba, Anatolii Alexeevich (1937-)**



**Sometime in the late 1950's  
Karatsuba had formulated  
the first algorithm to break  
the  $n^2$  barrier!**

## Gaussified MULT (Karatsuba 1962)

```

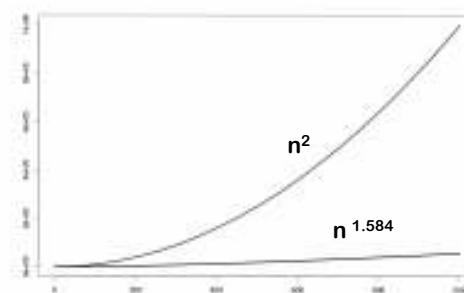
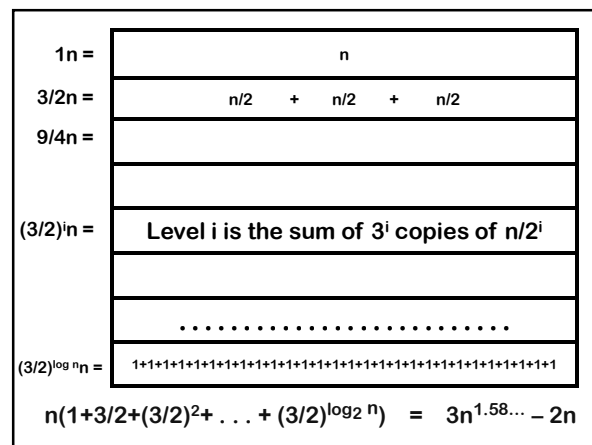
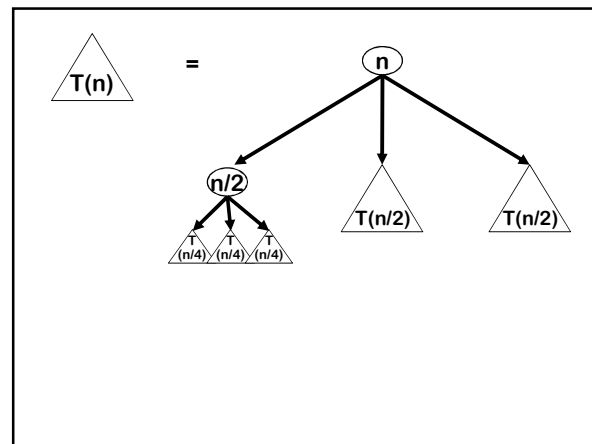
MULT(X,Y):
    If  $|X| = |Y| = 1$  then return  $XY$ 
    else break  $X$  into  $a;b$  and  $Y$  into  $c;d$ 
         $e := \text{MULT}(a,c)$ 
         $f := \text{MULT}(b,d)$ 

    return
 $e 2^n + (\text{MULT}(a+b,c+d) - e - f) 2^{n/2} + f$ 

```

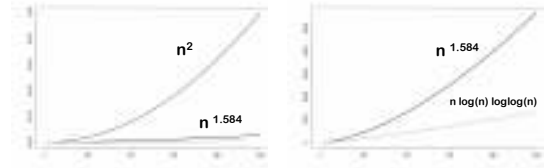
$T(n) = 3 T(n/2) + n$   
Actually:  $T(n) = 2 T(n/2) + T(n/2 + 1) + kn$





## Multiplication Algorithms

Kindergarten	$n^2$
Grade School	$n^2$
Karatsuba	$n^{1.58...}$
Fastest Known	$n \log n \log \log n$



## A short digression on parallel algorithms

## Adding n numbers

For the next two slides, assume that the CPU can access any number, and add/mult/subtract any two numbers in unit time.

Given  $n$  numbers  $a_1, a_2, \dots, a_n$

How much time to add them all up using 1 CPU?

$\Omega(n)$

The CPU must at least look at all the numbers.

## Adding n numbers (in parallel)

Given  $n$  numbers  $a_1, a_2, \dots, a_n$

How much time to add them all up using as many CPUs as you want?

Think of this as getting a group of people together to add the  $n$  numbers.

Not clear if any one CPU must look at all numbers so  $\Omega(n)$  lower does not hold any more.

In fact, we can do it in  $O(\log n)$  time.

## Addition in the old model?

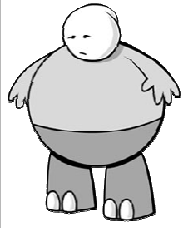
How do CPUs add  $n$ -bit numbers?



The  $k$ -th carry bit depends on the partial sum to the right of it

If we had all the carry bits, we could compute the sum fast.

How do we compute all the carry bits?



**Here's What  
You Need to  
Know...**

- **Gauss's Multiplication Trick**
- **Proof of Lower bound for addition**
- **Divide and Conquer**
- **Solving Recurrences**
- **Karatsuba Multiplication**