



Overfitting, PAC Learning, VC Dimension, VC Bounds, Mistake Bounds, Semi-Supervised Learning

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Outline

- **Overfitting**
 - **True, training, testing errors, and overfitting**
- PAC learning (finite hypothesis space)
 - Consistent learner case, and agnostic case
- PAC learning (infinite hypothesis space)
 - VC dimension, VC bounds, structural risk minimization
- Mistake bounds
 - Find-S, Halving algorithm, weighted majority algorithm
- Semi-supervised learning
 - The general idea, EM, co-training, NELL

Training error and true error

True error of hypothesis h with respect to c

- How often $h(x) \neq c(x)$ over future instances drawn at random from \mathcal{D}

$$\text{error}_{\mathcal{D}}(h) \equiv \Pr_{x \in \mathcal{D}} [c(x) \neq h(x)]$$

Probability distribution $P(x)$

Training error of hypothesis h with respect to target concept c

- How often $h(x) \neq c(x)$ over training instances \mathcal{D}

$$\text{error}_{\text{train}}(h) \equiv \Pr_{x \in \mathcal{D}} [c(x) \neq h(x)] \equiv \frac{\sum_{x \in \mathcal{D}} \delta(c(x) \neq h(x))}{|\mathcal{D}|}$$

training examples

Training error and true error

- Is $error_{train}(h)$ an unbiased approximation to the true error $error_{\mathcal{D}}(h)$? No !
 - Training error is an approximation to the true error
 - Key: h is **selected** using training examples
 - On h , it is likely to be an **underestimate**

Training error of hypothesis h with respect to target concept c

- How often $h(x) \neq c(x)$ over training instances \mathcal{D}

$$error_{train}(h) \equiv \Pr_{x \in \mathcal{D}} [c(x) \neq h(x)] \equiv \frac{\sum_{x \in \mathcal{D}} \delta(c(x) \neq h(x))}{|\mathcal{D}|}$$

True error of hypothesis h with respect to c

training
examples

Overfitting

Consider error of hypothesis h over

- training data: $error_{train}(h)$
- entire distribution \mathcal{D} of data: $error_{\mathcal{D}}(h)$

Hypothesis $h \in H$ **overfits** training data if there is an alternative hypothesis $h' \in H$ such that

$$error_{train}(h) < error_{train}(h')$$

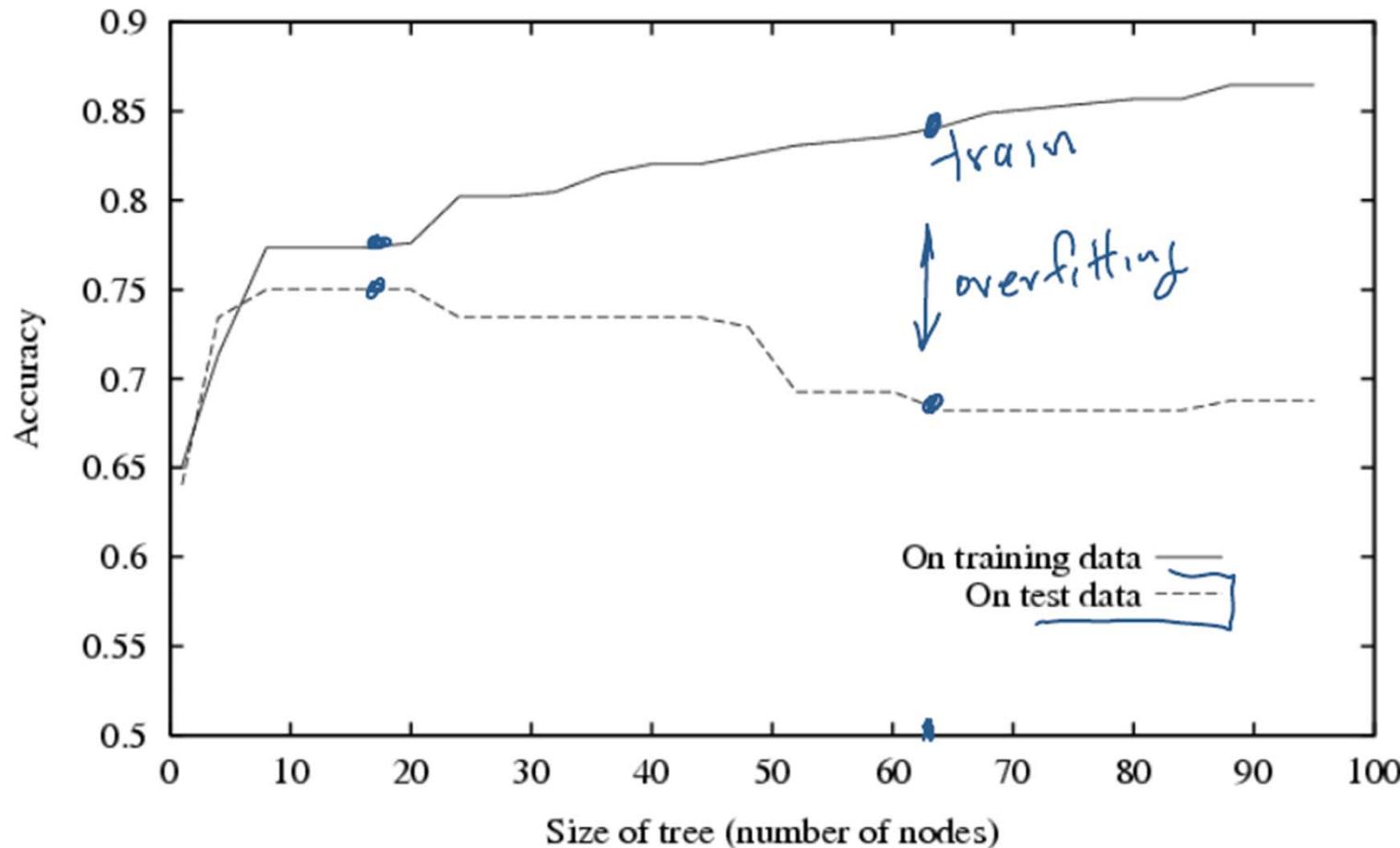
and

$$error_{\mathcal{D}}(h) > error_{\mathcal{D}}(h')$$

Testing error and true error

- Testing error is an unbiased approximation to the true error
 - as the testing set are i.i.d. samples draw from the true distribution ***independently*** of h

An example of overfitting



- What if the training set \rightarrow infinite?

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PAC learning: finite hypothesis space

- Training error ***underestimates*** the true error !
- In PAC learning, we seek theory to relate:
 - The number of training samples: m
 - The gap between training and true errors

$$\text{error}_{\text{true}}(h) \leq \text{error}_{\text{train}}(h) + \epsilon$$

- Complexity of the hypothesis space: $|H|$
- Confidence of this relation: at least $(1-\delta)$

A special case: training error is 0

- In PAC learning, we seek theory to relate:
 - The number of training samples: m
 - The gap between training (0) and true errors
$$\text{error}_{\text{true}}(h) \leq \text{error}_{\text{train}}(h) + \epsilon$$
$$\downarrow$$
$$\text{error}_{\text{true}}(h) \leq \epsilon$$
 - Complexity of the hypothesis space: $|H|$
 - Confidence of this relation: at least $(1-\delta)$
- What is the probability that there exists consistent hypothesis with true error $> \epsilon$?
 - i.e., represent δ using other quantities

Derivation ...

let $\underbrace{h_1, \dots, h_k}$ be the hyps left with five error $\geq \epsilon$

Prob that h_1 will be consistent with first training example
 $\leq (1 - \epsilon)$

" h_1 will be cons. w/ m indep drawn exams?
 $\leq (1 - \epsilon)^m$

" that at least of h_1, \dots, h_k will be consist w/ m if ?

$$k \leq |H|$$

$$\begin{aligned} &\leq k (1 - \epsilon)^m \\ &\leq |H| (1 - \epsilon)^m \\ &\leq |H| e^{-\epsilon m} \end{aligned}$$

if $0 \leq \epsilon \leq 1 - \epsilon$
then $(1 - \epsilon) \leq e^{-\epsilon}$

Bounds for finite hypothesis space

$$\Pr[(\exists h \in H) \text{s.t.} (\text{error}_{\text{train}}(h) = 0) \wedge (\text{error}_{\text{true}}(h) > \epsilon)] \leq |H|e^{-\epsilon m}$$



Suppose we want this probability to be at most δ

1. How many training examples suffice?

$$m \geq \frac{1}{\epsilon}(\ln |H| + \ln(1/\delta))$$

2. If $\text{error}_{\text{train}}(h) = 0$ then with probability at least $(1-\delta)$:

$$\text{error}_{\text{true}}(h) \leq \frac{1}{m}(\ln |H| + \ln(1/\delta))$$

Agnostic learning

- Training error is **not** 0
- In PAC learning, we seek theory to relate:
 - The number of training samples: m
 - The gap between training and true errors
$$\text{error}_{\text{true}}(h) \leq \text{error}_{\text{train}}(h) + \epsilon$$
 - Complexity of the hypothesis space: $|\mathcal{H}|$
 - Confidence of this relation: at least $(1-\delta)$

Agnostic learning

- In PAC learning, we seek theory to relate:
 - The number of training samples: m
 - The gap between training and true errors
$$\text{error}_{\text{true}}(h) \leq \text{error}_{\text{train}}(h) + \epsilon$$
 - Complexity of the hypothesis space: $|H|$
 - Confidence of this relation: at least $(1-\delta)$
- The bound on δ

$$\Pr[(\exists h \in H) \text{error}_{\text{true}}(h) > \text{error}_{\text{train}}(h) + \epsilon] \leq |H| e^{-2m\epsilon^2}$$

- Derived from Hoeffding bounds

Agnostic learning

- The bound on δ

$$\Pr[(\exists h \in H) \text{error}_{\text{true}}(h) > \text{error}_{\text{train}}(h) + \epsilon] \leq |H|e^{-2m\epsilon^2}$$

- Derived from Hoeffding bounds

- Also

$$m \geq \frac{1}{2\epsilon^2} (\ln |H| + \ln(1/\delta))$$

$$\text{error}_{\text{true}}(h) \leq \text{error}_{\text{train}}(h) + \sqrt{\frac{\ln |H| + \ln \frac{1}{\delta}}{2m}}$$

PAC learnable

Consider a class C of possible target concepts defined over a set of instances X of length n , and a learner L using hypothesis space H .

Definition: C is **PAC-learnable** by L using H if for all $c \in C$, distributions \mathcal{D} over X , ϵ such that $0 < \epsilon < 1/2$, and δ such that $0 < \delta < 1/2$,

learner L will with probability at least $(1 - \delta)$ output a hypothesis $h \in H$ such that $\text{error}_{\mathcal{D}}(h) \leq \epsilon$, in time that is polynomial in $1/\epsilon$, $1/\delta$, n and $\text{size}(c)$.

Sufficient condition:
Holds if learner L requires only a polynomial number of training examples, and processing per example is polynomial

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PAC learning: *infinite* hypothesis space

- Bounds for **finite** hypothesis space

$$m \geq \frac{1}{2\epsilon^2} (\ln |H| + \ln(1/\delta))$$

$$\text{error}_{\text{true}}(h) \leq \text{error}_{\text{train}}(h) + \sqrt{\frac{\ln |H| + \ln \frac{1}{\delta}}{2m}}$$

$$\Pr[(\exists h \in H) \text{error}_{\text{true}}(h) > \text{error}_{\text{train}}(h) + \epsilon] \leq |H| e^{-2m\epsilon^2}$$

Question: If $H = \{h \mid h: X \rightarrow Y\}$ is infinite, what measure of complexity should we use in place of $|H|$?

VC dimension

- $VC(H)$: size of the largest sample set that can be **shattered** by H

Definition: The **Vapnik-Chervonenkis dimension**, $VC(H)$, of hypothesis space H defined over instance space X is the size of the largest finite subset of X shattered by H . If arbitrarily large finite sets of X can be shattered by H , then $VC(H) \equiv \infty$.

- Shatter: correctly classify regardless of the labelings

VC dimension: an example

What is VC dimension of

- $H_2 = \{ ((w_0 + w_1x_1 + w_2x_2) > 0 \rightarrow y=1) \}$
– $VC(H_2)=3$
- For H_n = linear separating hyperplanes in n dimensions,
 $VC(H_n)=n+1$



VC dimension: an example

2. [3 pts] Consider a decision tree learner applied to data where each example is described by 10 boolean variables $\langle X_1, X_2, \dots, X_{10} \rangle$. What is the VC dimension of the hypothesis space used by this decision tree learner?

VC dimension: an example

2. [3 pts] Consider a decision tree learner applied to data where each example is described by 10 boolean variables $\langle X_1, X_2, \dots, X_{10} \rangle$. What is the VC dimension of the hypothesis space used by this decision tree learner?

★ **SOLUTION:** The VC dimension is 2^{10} , because we can shatter 2^{10} examples using a tree with 2^{10} leaf nodes, and we cannot shatter $2^{10} + 1$ examples (since in that case we must have duplicated examples and they can be assigned with conflicting labels).

VC(H) vs. |H|

- Any relation between $VC(H)$ and $|H|$?

$VC(H) = k$ → shatter k examples
→ 2^k labelys of them
→ $|H| \geq 2^k$
 $k \leq \log_2 |H|$

VC bounds

- Bound on m using other quantities

$$m \geq \frac{1}{\epsilon} (4 \log_2(2/\delta) + 8VC(H) \log_2(13/\epsilon))$$

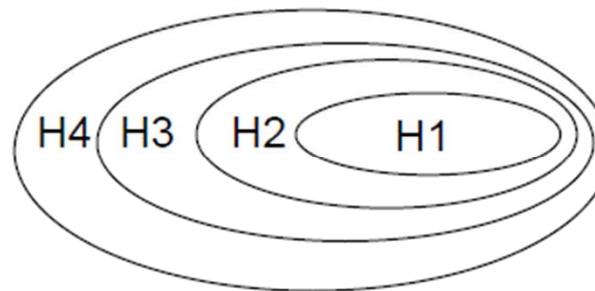
- Bound on error using other quantities

$$error_{true}(h) < error_{train}(h) + \sqrt{\frac{VC(H)(\ln \frac{2m}{VC(H)} + 1) + \ln \frac{4}{\delta}}{m}}$$

Structural risk minimization

Which hypothesis space should we choose?

- Bias / variance tradeoff



SRM: choose H to minimize bound on expected true error!

$$\text{error}_{\text{true}}(h) < \text{error}_{\text{train}}(h) + \sqrt{\frac{VC(H)(\ln \frac{2m}{VC(H)} + 1) + \ln \frac{4}{\delta}}{m}}$$

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 - **Find-S, Halving algorithm, weighted majority algorithm**
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Mistake bounds

- Consider the following setting:
 - Instances draw randomly from X according to the data distribution $P(X)$
 - The learner must classify each instance x before knowing its label
 - How many mistakes before the learner converges to the correct concept?

Mistake bounds

- Consider the following setting:
 - Instances draw randomly from X according to the data distribution $P(X)$
 - The learner must classify each instance x before knowing its label
 - How many mistakes before the learner converges to the correct concept?
- Analogy: given a pool of “experts”, how many mistakes before we find the “true expert”?
- Difference from the PAC learning bound
 - Do not care about how many samples we see
 - Care about how many mistakes we make

Mistake Bounds: Find-S $x = \langle x_1, x_2 \dots x_n \rangle$ $y \in \{0, 1\}$

$$\text{e.g. } h = (x_2 = 1) \wedge (x_3 = 0) \xrightarrow{\text{boolean}} y = 1$$
$$= l_2 \wedge \neg l_3 \xrightarrow{\text{boolean}} y = 1$$

Consider Find-S when $H = \text{conjunction of boolean literals}$

Find-S:

- Initialize h to the most specific hypothesis
 $l_1 \wedge \neg l_1 \wedge l_2 \wedge \neg l_2 \dots \neg l_n \wedge \neg l_n$
- For each positive training instance x
 - Remove from h any literal that is not satisfied by x
- Output hypothesis h .

Start with $2n$ lits.

Mistake 1: remove \checkmark
= first + example

Mistake 2: remove 1 or more

\vdots
 $K = 1$

How many mistakes before converging to correct h ? $\leq n + 1$

Halving algorithm

- Start from a hypothesis space H
- Given each new instance x
 - Majority voting from all h in H to classify x
 - Obtain the label of x
 - Remove from H those misclassify x
- Bound the number of mistakes K ?

initial size of VS = $|H|$
after 1 mistake $\leq |H| \cdot \frac{1}{2}$
 \textcircled{K} mistakes $\leq |H| \left(\frac{1}{2}\right)^K$ $\rightarrow K \leq \left\lfloor \log_2 |H| \right\rfloor$

Optimal Mistake Bounds

Let $M_A(C)$ be the max number of mistakes made by algorithm A to learn concepts in C . (maximum over all possible $c \in C$, and all possible training sequences)

$$M_A(C) \equiv \max_{c \in C} M_A(c)$$

Definition: Let C be an arbitrary non-empty concept class. The **optimal mistake bound** for C , denoted $Opt(C)$, is the minimum over all possible learning algorithms A of $M_A(C)$.

$$Opt(C) \equiv \min_{A \in \text{learning algorithms}} M_A(C)$$

$$VC(C) \leq Opt(C) \leq M_{\text{Halving}}(C) \leq \log_2(|C|).$$

Weight Majority Algorithm

- What is there is no “perfect” function h in the hypothesis space H ?
- Can we design an algorithm using H , such that #mistakes is “close” to using the best h in H ?
- Yes! Weighted majority algorithm:
 - Assign initial weight one to each h in H
 - Make prediction by weighted majority voting
 - Update the weight of each h in H

Weighted Majority Algorithm

a_i denotes the i^{th} prediction algorithm in the pool A of algorithms. w_i denotes the weight associated with a_i .

- For all i initialize $w_i \leftarrow 1$
- For each training example $\langle x, c(x) \rangle$
 - * Initialize q_0 and q_1 to 0
 - * For each prediction algorithm a_i
 - If $a_i(x) = 0$ then $q_0 \leftarrow q_0 + w_i$
 - If $a_i(x) = 1$ then $q_1 \leftarrow q_1 + w_i$
 - * If $q_1 > q_0$ then predict $c(x) = 1$
 - If $q_0 > q_1$ then predict $c(x) = 0$
 - If $q_1 = q_0$ then predict 0 or 1 at random for $c(x)$
- * For each prediction algorithm a_i in A do
 - If $a_i(x) \neq c(x)$ then $w_i \leftarrow \beta w_i$

when $\beta=0$,
equivalent to
the Halving
algorithm...

$$\beta = 0.5$$

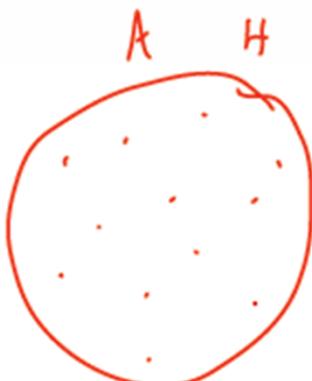
Weighted Majority

Even algorithms
that learn or
change over time...

[Relative mistake bound for

WEIGHTED-MAJORITY] Let D be any sequence of training examples, let A be any set of n prediction algorithms, and let k be the minimum number of mistakes made by any algorithm in A for the training sequence D . Then the number of mistakes over D made by the WEIGHTED-MAJORITY algorithm using $\beta = \frac{1}{2}$ is at most

$$2.4(k + \log_2 n) \geq \# \text{ mistakes by Wtd Maj}$$



let M be # of mistakes made by $W+d$ Maj. Algs using n algs.

K # " " by best $a_i \in A$

$$W = \sum_i w_i$$

What is final wt of alg a_i ?

$$\left(\frac{1}{2}\right)^k$$

What is final $\sum_{j=1}^n w_j$

What is initial $W = n$

after mistake #1, $W \leq \frac{3}{4}n$

after mistake M

$$\left(\frac{1}{2}\right)^K \leq W \leq \left(\frac{3}{4}\right)^M n$$

$$w_i \leq \tilde{W}$$

$$\left(\frac{1}{2}\right)^K \leq \left(\frac{3}{4}\right)^M n$$

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- **Semi-supervised learning**
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Semi-supervised learning

Consider problem setting:

- Set X of instances drawn from unknown distribution $P(X)$
- Wish to learn target function $f: X \rightarrow Y$ (or, $P(Y|X)$)
- Given a set H of possible hypotheses for f

Given:

- i.i.d. labeled examples $L = \{\langle x_1, y_1 \rangle \dots \langle x_m, y_m \rangle\}$
- i.i.d. unlabeled examples $U = \{x_{m+1}, \dots, x_{m+n}\}$

Semi-supervised learning

Consider problem setting:

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- Wish to learn target function $f: X \rightarrow Y$ (or, $P(Y|X)$)
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Given:

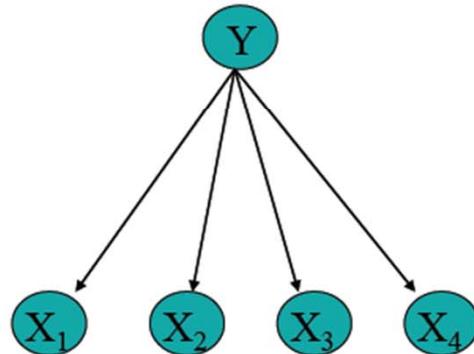
- i.i.d. labeled examples $L = \{\langle x_1, y_1 \rangle \dots \langle x_m, y_m \rangle\}$
- i.i.d. unlabeled examples $U = \{x_{m+1}, \dots, x_{m+n}\}$

- Why do we care?
 - Unlabeled data is much easier to obtain!
- How can we use unlabeled data to help?

EM

Using Unlabeled Data to Help Train Naïve Bayes Classifier

Learn $P(Y|X)$



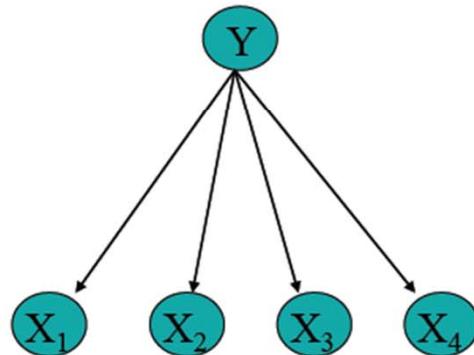
Y	X1	X2	X3	X4
✓ 1	0	0	1	1
✗ 0	0	1	0	0
✗ 0	0	0	1	0
E[?] → ?	0	1	1	0
E[?] → ?	0	1	0	1

- Learn the initial model using a few labeled data
- Iterate:
 - Use the model to “guess” unknown labels
 - Re-learn the model using labeled + unlabeled data

EM

Using Unlabeled Data to Help Train Naïve Bayes Classifier

Learn $P(Y|X)$



Y	X1	X2	X3	X4
✓ 1	0	0	1	1
✗ 0	0	1	0	0
✗ 0	0	0	1	0
E[Y]?	0	1	1	0
E[X1]?	0	1	0	1

- Any problem?
 - The initial model can be inaccurate
 - The “guess” on unknown labels may be inaccurate
 - Model re-learned using inaccurate information

Co-training and multi-view learning

- Features in X can be split into multiple views
- Ideally, each view is sufficient to predict Y
- Ideally, views are conditionally independent given Y
- Example: hyperlink view + page view \rightarrow prof. or not?



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- Query by content in multimedia databases;
- Fractals for clustering and spatial access methods;
- Data mining.

CoTraining Algorithm #1

[Blum&Mitchell, 1998]

Given: labeled data L ,

unlabeled data U

Loop:

Train $g1$ (hyperlink classifier) using L

Train $g2$ (page classifier) using L

Allow $g1$ to label p positive, n negative exams from U

Allow $g2$ to label p positive, n negative exams from U

Add these self-labeled examples to L

- Difference to EM
 - Directly assign labels instead of estimating expectation
 - Use two (or more) models from different views !
- Potential problem? Self-labeling noise?

CoTraining Algorithm #1

[Blum&Mitchell, 1998]

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unlabeled data U

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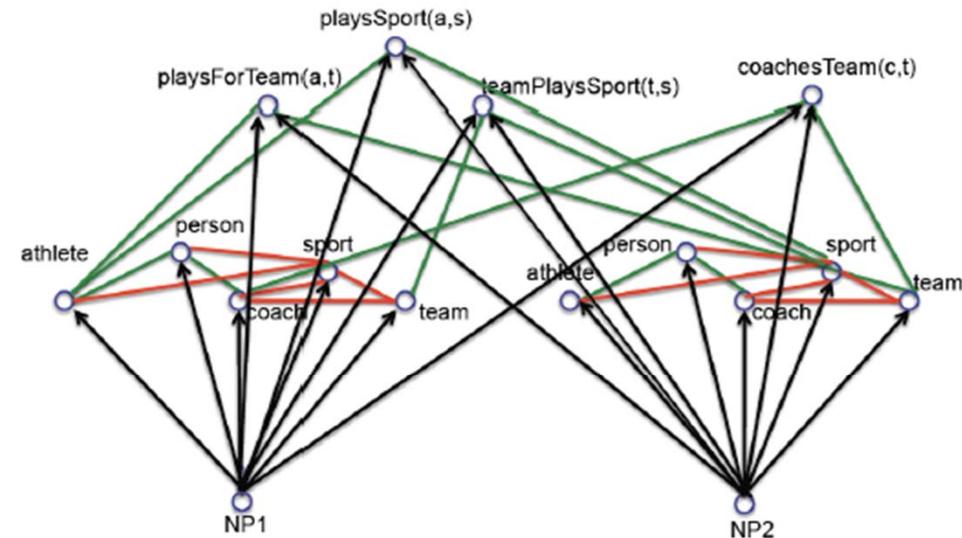
- Idea for dealing with self-labeling noise?
- Last step:
 - Add only **consistent** self-labeled examples to L ?

Semi-supervised Learning in NELL

- NELL (never-ending language learning)
- Coupled semi-supervised learning



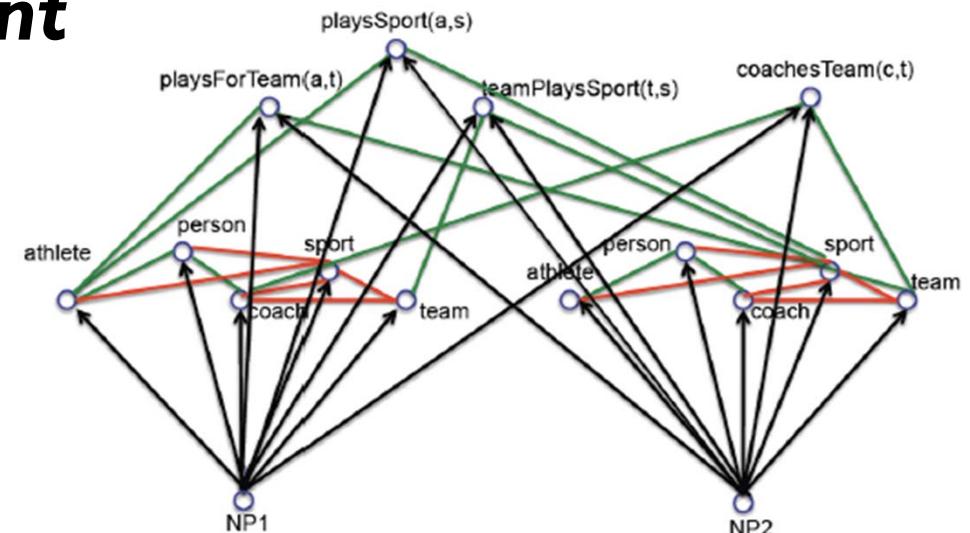
hard
(underconstrained)
semi-supervised
learning problem



much easier (more constrained)
semi-supervised learning problem

Coupled semi-supervised learning

- Given: labeled set L , unlabeled set U
- Loop
 - For each task i , learn the classifier f_i using L
 - For each task i , use f_i to label samples in U
 - Add self-labeled examples to L if labels from all f_i are **consistent**



Semi-supervised learning

- Self labeling is only one way for SSL
- Many many other ways ...
- See:
 - **Xiaojin Zhu. Semi-Supervised Learning Literature Survey.**



Questions?