“Make Your Own Exam”
4th Term Project

In this final group project of the year, you may choose to work with students from the other section. Although logistically this seems difficult, a lot of this project can be worked on individually or in smaller pairs, with perhaps one or two meetings of the larger group to review work (or it can be done online).

We’ve had roughly 7 sub-units over the course of the year that span and overlap the 5 different time periods of AP World History. I’ve assigned a number of students per group for each unit.

Unit 1: Early Civilizations (Ch. 2-4) - 5 students
Unit 2: Empires (Ch. 5-8) - 6 students
Unit 3: World Religions (Ch. 9-11) - 6 students
Unit 4: World Trade (Ch. 12-14) - 6 students
Unit 5: Revolutions (Ch. 15-17) - 5 students
Unit 6: Global Wars (Ch. 34-36 Bentley) - 5 students
Unit 7: Cold War/Decolonization (Ch. 38 Bentley, Ch. 18 - 20-23) - 6 students

YOUR GROUP: (Circle your assigned unit above.)

1) ___________________________  4) ___________________________
2) ___________________________  5) ___________________________
3) ___________________________  6) ___________________________

Roles:
?? One person should be the overall compiler/facilitator for your group to make sure the format is correct and to be responsible for getting the project to me electronically and on-time. It should probably be someone who can solve computer-related issues fairly well. Make sure all the group members have the email address of this one person!

?? You can break up the different parts to be written individually or in pairs. The DBQ should be a joint effort since it may require the most research.

?? All group members should be part of the review/editing process to finalize the entire exam. “Trying out” the essay questions to see if they are viable may be a good idea.
PART I: Multiple Choice (50 points)

Requirements:
- Write 10 Multiple Choice Questions.
- Include five choices for responses (a through e)
- Include an answer key with a short rationale for the answer and a page reference from your textbook or the source you got the information from.
- A variety of types of questions: ie: quote, map, chart, comparative, sequencing, visual, EXCEPT choices.
- Questions should be global in nature and should cover a range of appropriate regions and time frame within your subunit.
- Format it like the exams that I have given you.
- DO NOT use previous exam questions or ones from the online website. You should be creating original test questions!

**This is harder than it seems! Be sure to allocate plenty of time!**

PART II: Comparison Question (50 points)

1) Write a comparison question for your assigned sub-unit. Your comparative essay question should provide several choices of regions/persons/events to compare.
2) Use the essay template and rubric to help format your question.
3) Include a suggested response in outline form with a thesis fully written out.
4) Page references for your information should be included at the end of the outline.

PART III: Change Over Time Question (50 points)

1) Write a change over time essay question for your assigned sub-unit. You may venture into a time span that is not covered in your sub-unit for the sake of the change-over-time aspect.
2) Use the essay template and rubric to help format your question.
3) Include a suggested response in outline form with a thesis fully written out.
4) Page references for your information should be included at the end of the outline.
PART IV: DBQ (50 points)

1. The question should be phrased using, but not limited to, one of the following key terms or phrases:
   - Defend or refute
   - Analyze
   - Evaluate
   - To what extent and in what ways
   - Assess the validity
   - Contrast and compare
   - Explain
   - Discuss
   - Describe

2. The DBQ must contain a minimum of 7 and a maximum of 10 documents. These documents should consist of journals, letters, diaries, newspaper articles, poems, photographs, paintings, speeches, maps, laws or proclamations, quotations, and political cartoons. A variety of these documents should be included in your DBQ:
   - At least 2 quotations (primary or secondary source)
   - Map or graph/chart (make sure they will print out well in black & white!)
   - Painting, photograph or editorial cartoon (make sure they will print out well in black & white!)
   - Letter, diary, or journal excerpt
   - Law, proclamation or other governmental documents

3. DBQ should be typed and checked for spelling and grammar. Use the essay template and rubric to format your question.

4. Each document must be identified by the author, title, and date of the work (if possible). The DBQ must include a bibliography listing the source for each document. This should follow the proper bibliographic format.

5. The DBQ should also include a Historical Background providing a short summary of important historical information that gives the historical context to the question and documents. (No more than one typewritten page - double spaced.)