Classroom Salon – Version 14.2

Here is the new list of features that are available in the new version of classroom salon. If you notice any bugs, please let us know at: classroom-salon AT Andrew.cmu.edu

Home Page

Salon Page

Default tab lets you choose how you want salon to be displayed (owner only feature) to all members. For example, if you mostly have videos, you may want to choose” Videos” as your default tab. See Discussion versus Salon mode description later.
Choose a network

Choosing a network allows you to “follow” specific members of your salon. This is a great way to form your own groups. If you choose each other to be in your network, then you have formed your own “self-organizing” group.

Interacting with your network

Filter by network members to see their specific comments. This allows you to easily communicate with your chosen team, yet, still have access to “all comments”
Discussion versus Comprehension Salons

We believe you must choose a “task model” for your salon. If your goal is “deep discussion” keep the salon as a discussion salon (default). However, if your goal is comprehension (students demonstrate by highlighting/selecting various parts of the text and videos), then choose comprehension mode.

Major Differences between discussion and comprehension salons

**Discussion Salons** – All documents are by default will be discussion documents. Students can work in two modes – individual (annotate on your own) or discussion (discuss comments with others). Students can also make their own tags for labeling comments.

**Individual annotation mode**:  (pencil icon)

**Discussion mode**: click on name of the document or view discussion as a tree

**Comprehension Salons** – All documents are by default will be comprehension documents. Students can work in two modes – individual (annotate on your own) or view (view the comments by others). Students cannot make their own tag labels. Salon owner must provide some pre-defined tags (eg: I like to know more, I had trouble understanding this, I find this interesting) that students can use. Use the tag filtering to determine “comprehension” of a topic.
Individual annotation mode:  🖋️ (pencil icon)  
View mode:  click on name of the document or view comments icon

**Important:** Salon owners can change mode at any time. But a salon is only allowed to operate in one mode. Also note that student-created tag labels will NOT show up in view mode.

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**Inviting users to your new Salon**

As you create a new salon, set name, description, make it public or private, set the salon mode to discussion or comprehension, and invite users to join your salon (they must first create a general salon account using the code: popcity before they can join your salon)

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**New Salon Filters**
Salon has introduced new filters to filter comments by

- Your network
- All comments (default)
- Your comments only
- Comments you have bookmarked
- Global prompts
- Most recent comments
- Comments this week
- Comments this month

Making local prompts (owner only)

If you are the salon owner (eg: a teacher is a salon owner), then you can highlight and ask questions in the local context. We call them “local prompts” (we also have global prompts as described above. Global prompts are questions raised in the entire context of the document). Follow the steps below to create a local prompt.

**Step 1: Make a comment**

![Comment Form](image.png)

**Step 2: Promote the comment**

Promote any root comment (made by salon owner or student) to a local prompt by clicking on the * at the lower right corner of the comment. Confirm the comment to be a anchored/local prompt.

![Promote Comment](image.png)
Step 3: Students responses

Local prompts always appear on the top of the comment list with special local/anchored prompts markers. Students can easily pick anchored prompts and respond to them. The salon owner (aka teacher) can also promote any of the student comment an anchored/local prompt.