Homework # 1 Answers
15-486/782: Artificial Neural Networks
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**Problem 1.** Using inequalities expressed in terms of the weights $w_0$, $w_1$, and $w_2$, prove that the perceptron cannot solve the following classification problem:

$$\text{Patterns} = \begin{bmatrix} 2 & 1 & 3 \\ 6 & 3 & 9 \end{bmatrix} \quad \text{Desired} = \begin{bmatrix} 0 & 1 & 1 \end{bmatrix}$$

**Answer:** the proof is similar to the proof that perceptrons cannot do XOR. Assume some set of weights exists that performs the task correctly. Then:

1. $w_0 + 2 \cdot w_1 + 6 \cdot w_2 \leq 0$ pattern 1
2. $w_0 + w_1 + 3 \cdot w_2 > 0$ pattern 2
3. $w_0 + 3 \cdot w_1 + 9 \cdot w_2 > 0$ pattern 3
4. $2 \cdot w_0 + 4 \cdot w_1 + 12 \cdot w_2 > 0$ (2) + (3)
5. $2 \cdot w_0 + 4 \cdot w_1 + 12 \cdot w_2 \leq 0$ 2 × (1)

Lines 4 and 5 are mutually contradictory.

**Problem 2.** The proof of the perceptron convergence theorem states that if $\hat{w}$ is a weight vector that correctly classifies all patterns, and $w^{(\tau)}$ is the weight vector at step $\tau$ of the algorithm, then $\hat{w} \cdot w^{(\tau)}$ increases at each step. Modify the *perceptron* program to demonstrate this by displaying the value at each step. Turn in your source code and a sample run.

**Answer:** We are given the values for slope and yint, which define the decision boundary. For points in class 1 we have

$$x_2 - \text{slope} \cdot x_1 - \text{yint} > 0$$

The perceptron computes

$$w_0 + w_1 x_1 + w_2 x_2 > 0$$

From this last equation we can see that $w_0 = -\text{yint}$, $w_1 = -\text{slope}$, and $w_2 = 1$. So the correct weight vector $\hat{w}$ is given by $[-\text{yint} -\text{slope} 1]$.

The code on the following page displays both the dot product and the angle in degrees between the correct weight vector and the current weight estimate. You will note that the dot product increases with every iteration, as the Perceptron Convergence Theorem requires. The angle does not always decrease, but the general trend is downward.
% perceptron - Perceptron demo with random training set.

% Calculate and plot the training set.
NPATS = 10+floor(rand(1)*30);
Patterns = rand(2,NPATS)*2-1;
slope = log(rand(1)*10);
yint = rand(1)*2-1;
Desired = Patterns(2,:) - Patterns(1,:)*slope - yint > 0;

% Calculate the correct weight vector
w_hat = [-yint -slope 1];

PlotPats(Patterns,Desired)

Inputs = [ones(1,NPATS); Patterns];
Weights = [0 0 0];

for i = 1:50
    % Calculate and display the dot product
    dotprod = dot(Weights,w_hat);
    angl = acos(dotprod/max(1e-10,(norm(Weights)*norm(w_hat))))/pi*180;
    fprintf('%2d. dot=%7.4f, ang=%7.4f Weights = ',i,dotprod ,angl);
    disp(Weights);

    Result = (Weights * Inputs) > 0;
    if Result == Desired, break, end
    Weights = Weights + (Desired-Result) * Inputs';

    PlotBoundary(Weights,i,0)
    pause(1)
end

PlotBoundary(Weights,i,1)

>> percepans
1. dot= 0.0000, ang=90.0000  Weights =  0  0  0
2. dot= 6.3510, ang=70.3604  Weights =  8.0000 -1.8914  0.9488
3. dot=17.6129, ang=42.7304  Weights = -6.0000 -8.5063  1.3795
4. dot=18.8872, ang=12.3858  Weights = -1.0000 -7.8111  3.1145
5. dot=20.1615, ang=21.5806  Weights =  4.0000 -7.1158  4.8496
7. dot=26.4557, ang= 5.4394  Weights =  1.0000 -10.0758  6.0721
Problem 3. Run the bowl demo with learning rates of 0.1, 0.142, and 0.15. Hand in a printout of each run. What can you say about the model’s behavior at each learning rate?

Answer: See Figure 1 for the results of running bowl with learning rates of 0.01, 0.1, 0.142, and 0.15. With learning rate = 0.01, changes in the weights, at each iteration, are small. Using a learning rate of 0.1, the convergence is much faster (requiring fewer iterations), but otherwise the behavior is similar. With a learning rate of 0.142, the successive weight vectors oscillate due to an overcorrecting of the error, but eventually the weights settle to the optimal solution (bottom of the bowl). The algorithm is unstable with a learning rate of 0.15; each iteration drives the weights further away from the optimal solution.

Problem 4. Consider the function \( f(x, y) = \exp\left(-0.6x - 0.7\right)^2 - (y - 0.4)^2 \). (a) Train an LMS network to approximate this function over the unit square \((0 \leq x \leq 1, 0 \leq y \leq 1)\). (b) What is the shape of the approximation function? (c) By looking at the weights of your trained network, you can see the first degree polynomial that the neural network has devised to approximate \( f \). Write down this polynomial, and hand it in along with the code you wrote to solve this problem.

Answer: The approximation function is the plane: \( z = 0.3488x - 0.1368y + 0.6431 \). Figure 2 shows the function \( f(x, y) \) and its linear approximation. The code is presented on a subsequent page.

Problem 5. How much information does it take to describe a two-input perceptron? The classical description uses a vector of three real-valued parameters: \( \vec{w} = \langle w_0, w_1, w_2 \rangle \). But the perceptron’s decision boundary is a line, which can be uniquely specified with just two parameters, e.g., slope and intercept.

Jack says: “A perceptron can be described with less information than three real numbers. Here’s how I would do it: set \( s_0 = w_0/w_2 \), and \( s_1 = w_1/w_2 \). From the description \( \langle s_0, s_1 \rangle \), I can construct a weight vector \( \langle s_0, s_1, 1 \rangle \) that describes a line with the same slope and intercept as the one described by \( \vec{w} \). So it should behave the same as \( \vec{w} \) for all inputs.”

Jill replies: “A perceptron requires more than that to describe. A line is not an inequality. Consider the case where \( w_2 \) is negative. How will that effect the results of your transformation?”

(a) Whose claim is correct, and why? (b) How much information does it really take to correctly describe a two-input perceptron? (Don’t worry about the case where \( w_2 = 0 \).)

Answer. Jill’s claim is closer to correct. Jack has the right idea initially when he says that three real numbers is overkill; the description of the line is overdetermined since \( w_0, w_1 \) and \( w_2 \) are not independent. But in settling on just two real numbers he is throwing away too much information, because the vectors \( \vec{w} \) and \( -\vec{w} \) have the same representation in Jack’s scheme, even though they produce opposite results. (When \( w_2 \) is negative, dividing through by \( w_2 \) requires us to exchange \( \leq \) for \( > \) and vice versa, otherwise the resulting perceptron will misclassify every training point.) So it would appear to take two real numbers plus a sign bit to describe a two-input perceptron: two real numbers to describe the line, as Jack proposes, and one bit to specify which side of the line is class 1 and which is class 0.

However, there is an alternative solution which can do the job with two real numbers: the decision boundary can be described by an angle \( \theta \) plus a \( y \)-intercept. Negating \( \vec{w} \) alters \( \theta \) by 180°.
Figure 1: Printouts for each learning rate for Problem 3.
Figure 2: The function $f(x, y)$ and its linear approximation
% Answer to homework 1, problem 4.

\[ x, y \] = \text{meshgrid}(0 : 0.1 : 1);
\[
  z = \exp(-(0.6 \times x - 0.7)^2 - (y - 0.4)^2);
\]

Patterns = \[ x(:,) \ y(:,)]’;
Desired = \[ z(:,) \];
NINPUTS = size(Patterns,1);
NPATS = size(Patterns,2);
NUNITS = size(Desired,1);

Inputs = \[ \text{ones}(1, \text{NPATS}); \text{Patterns} \];
InitWeights = \text{rand}(\text{NUNITS},1+NINPUTS) - 0.5;
Weights = InitWeights;

PlotPats3D(Patterns, Desired)
xlabel(’x’), ylabel(’y’), zlabel(’z’)
surf(x,y,z)
axis([0 1 0 1 0 1]), view(110,30)

LearnRate = 0.01;
TSS = Inf;

for epoch = 0:2000,
  if rem(epoch,5) == 0
    PlotBoundarySurface(Weights)
    pause(0.25)
  end

  NetIn = Weights \ast Inputs;
  Result = NetIn;
  Error = Result - Desired;
  OldTSS = TSS;
  TSS = sum(sum(\text{Error}^2));
  fprintf(’%2d. TSS=\text{%.5f}, \text{Weights =’}, epoch, TSS);
  disp(Weights);

  if abs(TSS-OldTSS) < 0.00001
    PlotBoundarySurface(Weights)
    break;
  end;

  \text{dW} = -(\text{Error} \ast \text{Inputs}’);
  Weights = Weights + \text{LearnRate} \ast \text{dW};
end