15-830 – Computational Methods in Sustainable Energy: Introduction

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• Why sustainable energy?

• Why computation?

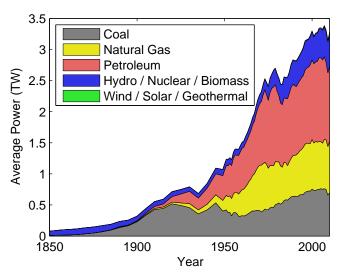
What we will cover in this class

"Sustainable energy"

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs."

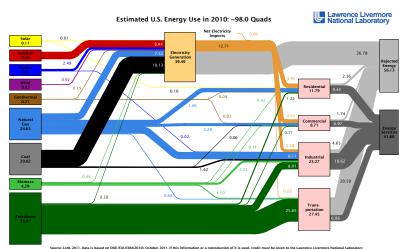
- UN Report "Our Common Future", 1987

U.S. energy consumption



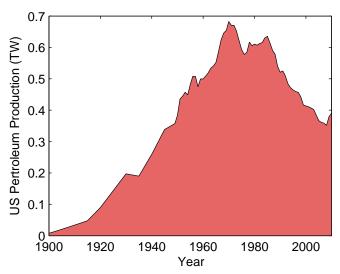
Data: U.S. Energy Information Administration

U.S. energy consumption



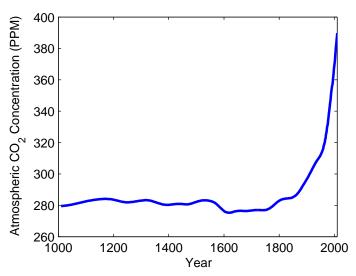
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U.S. petroleum production



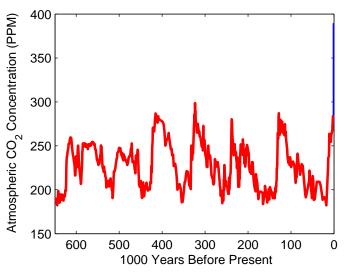
Data: U.S. Energy Information Administration

Atmospheric carbon dioxide



Data: NOAA and Eteridge et al., 1998

Atmospheric carbon dioxide



Data: Barnola et al., 2003, Siegenthaler et al., 2005

Climate change

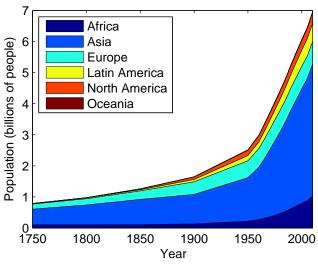
Climate sensitivity

 $\Delta T_{2x} \equiv$ "Temperature increase from doubling CO₂"

"Climate sensitivity is likely to be in the range of 2 to 4.5°C with a best estimate of about 3°C and is very unlikely to be less than 1.5°C" — IPCC 2007 Synthesis Report

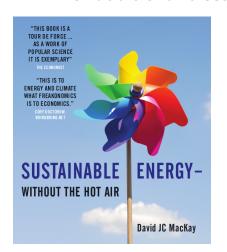
 $\bullet \ \Delta T_{2x} \ \left\{ \begin{array}{l} \mbox{33-50\% from CO}_2 \\ \mbox{50-66\% from feedbacks (largely water vapor)} \end{array} \right.$

World population



Data: U.S. Census Office, 2010

For additional discussion...





http://www.withouthotair.com

Why computation?



83m residential and 5m commerical/ industrial buildings (768 GW peak demand)





30m installed smart meters



172k miles of transmission lines



You: need to supply power to the country

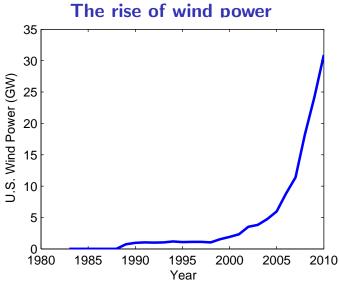


5,500 power plants (925 GW capacity)

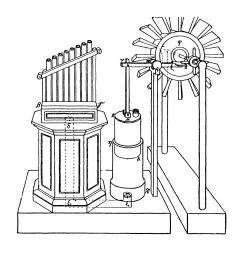


49 GW of installed wind/ solar capcity

Data: U.S. Energy Informational Administration, 2010 U.S. Census, Institute for Electric Efficiency, Argonne National Labs



Data: U.S. Energy Information Administration



Heron's Windwheel, 1st century AD



Smock Mill, 1802; Photo: L. Chatfield

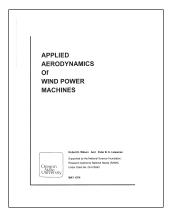


Smith-Putnam 1.25 MW Turbine, 1941-1945



UMass WF-1 Turbine, 1975

- Optimal blade shape
- Variable speed operation
- Power control via pitch
- Computer controlled

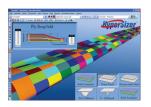


Wilson and Lissaman, 1974

"The advent of the digital computer makes the task of preparing general performance plots of wind machines easy."



GE 100-2.5 Turbine



Collier, 2010



Sebastian and Lackner, 2010

The emergence of power markets

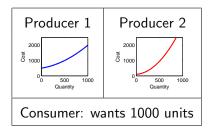
conEdison





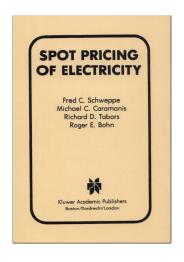
- 1935 Public Utility Holding Company Act (PUHCA)
- 1992/2005 PUHCA repealed, (ideally) opens competition in power generation

Typical Market

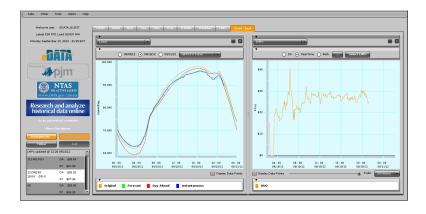


Power Market

- No time to wait for bidding system
- No way to store significant energy (yet?)
- Constraints of transmission grid



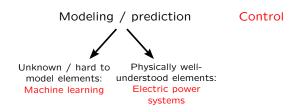
Schweppe et al., 1988



PJM (Pennsylvania's regional transmission operator) website

Solving large non-convex optimization problems once every five minutes to determine energy production/distribution

Overview of course topics



Applications

 electrical demand prediction, renewable resource availability, building energy consumption, power flow, power markets and economics, distributed storage and control, ...

Algorithms

- linear and non-linear regression and classification, convex optimization, time series prediction, Newton's method, model predictive control, mixed-integer programming, ...
- Algorithms applied to real-world data in these domains, and a focus on implementation

Class prerequisites

• Some programming experience, ideally in MATLAB

```
P = [0 0; 0.5 1; 1 0];
X = zeros(50000,2);
for i=1:size(X,1)-1,
    X(i+1,:) = 0.5*X(i,:) + 0.5*P(ceil(3*rand),:);
end
plot(X(:,1), X(:,2), 'b.');
```

• Basic knowledge of linear algebra

$$Ax - b + x = c,$$

$$x, b, c \in \mathbb{R}^n, \ A \in \mathbb{R}^{n \times n}$$

Review notes for both of these posted to course web site

Class organization

- 4 problem sets
 - ~2 programming assignments per problem set
 - ~2 extensions / challenge problems
- Final project
 - Written report (max 5 pages) on topic in computational approach to energy
 - Done in groups of 2-3
 - For 830, must be original research project, for 630 can be survey
 - Come to office hours (soon!) to discuss possible topics