# Do LLMs exhibit human-like response biases? A case study in survey design

Lindia Tjuatja, Valerie Chen, Sherry Tongshuang Wu, Ameet Talwalkar, Graham Neubig

{lindiat,vchen2,sherryw,atalwalk,gneubig}@andrew.cmu.edu

Carnegie Mellon University

#### Abstract

As large language models (LLMs) become more capable, there is growing excitement about the possibility of using LLMs as proxies for humans in real-world tasks where subjective labels are desired, such as in surveys and opinion polling. One widely-cited barrier to the adoption of LLMs is their sensitivity to prompt wording—but interestingly, humans also display sensitivities to instruction changes in the form of *response biases*. As such, we argue that if LLMs are going to be used to approximate human opinions, it is necessary to investigate the extent to which LLMs also reflect human response biases, if at all. In this work, we use survey design as a case study, where human response biases caused by permutations in wordings of "prompts" have been extensively studied. Drawing from prior work in social psychology, we design a dataset and propose a framework to evaluate whether LLMs exhibit human-like response biases in survey questionnaires. Our comprehensive evaluation of nine models shows that popular open and commercial LLMs generally fail to reflect human-like behavior. These inconsistencies tend to be more prominent in models that have been instruction fine-tuned. Furthermore, even if a model shows a significant change in the same direction as humans, we find that perturbations that are *not* meant to elicit significant changes in humans may also result in a similar change. These results highlight the potential pitfalls of using LLMs to substitute humans in parts of the annotation pipeline, and further underscore the importance of finer-grained characterizations of model behavior.<sup>1</sup>

## 1 Introduction

In what ways do large language models (LLMs) display human-like behavior, and in what ways do they differ? The answer to this question is not only of intellectual interest [1, 2], but also has a wide variety of practical implications. Works such as Törnberg [3], Aher et al. [4], and Santurkar et al. [5] have demonstrated that LLMs can largely replicate results from humans on a variety of tasks that involve subjective labels drawn from human experiences, such as the annotation of human preferences, social science and psychological studies, and opinion polling. The seeming success of these models suggests that LLMs may be able to serve as viable participants in studies—such as surveys—in the same way as humans [6], allowing researchers to rapidly prototype and explore many design decisions [7, 8]. Despite these potential benefits, the application of LLMs in these settings, and many others, requires a more nuanced understanding of where and when LLMs and humans behave in similar ways.

Separately, in engineering-based applications of LLMs, a widely noted concern is the sensitivity of models to minor changes in prompts [9, 10]. In the context of simulating human behavior though,

<sup>\*</sup>Both authors contributed equally.

<sup>&</sup>lt;sup>1</sup>Our code, dataset, and collected samples are available: https://github.com/lindiatjuatja/BiasMonkey.



**Figure 1:** Human response biases due to changes in the design of survey questions have been well studied. These include the allow/forbid asymmetry (left), the tendency to state that one prefers *not allowing* an action as opposed to *forbidding* the same action, and response order bias (right), the tendency for respondents to select options at the top of a list. Prior social science studies typically study these biases by designing a set of control versus treatment questions. In this work, we propose an evaluation framework that parallels this methodology to better understand how LLMs respond to instruction changes.

sensitivity to small changes in a prompt may not be a wholly negative thing; in fact, humans are also subconsciously sensitive to certain instruction changes [11]. These sensitivities—which come in the form of *response biases*—have been well studied in the literature on survey design [12] and can manifest as a result of changes to the wording [13], format [14], and placement [15] of survey questions. Specific changes in these factors often cause respondents to deviate from their original or "true" responses in regular, predictable ways (examples shown in Figure 1). In this work, we begin to **understand the parallels between LLMs' and humans' responses to these instruction changes**, using biases identified from survey design as a case study. As surveys are a primary method of choice for obtaining the subjective opinions of large-scale populations [12] and are used across a diverse set of organizations and applications [16, 17, 18], we believe that our framework and corresponding analysis would be of broad interest to multiple research communities.

**Our contributions.** To systematically evaluate whether LLMs exhibit human-like response biases, we propose a framework called BIASMONKEY<sup>2</sup> (overviewed in Figure 2). For a given bias, BIASMONKEY lays out the protocol for how to generate an appropriate dataset that consists of question pairs (i.e., questions that do or do not reflect the bias) and how to evaluate the corresponding change in LLM responses between question pairs. Furthermore, BIASMONKEY specifies baseline, non-bias perturbations (e.g., small typos), which humans are known to be robust against. This additional set of comparisons allows us to more robustly conclude whether observed changes as a result of biased questions are meaningful. We emphasize that the goal of BIASMONKEY is to evaluate *trends* in LLM behavior as a result of biased or perturbed questions, and glean insight into whether those trends reflect known patterns of human behavior.

We use BIASMONKEY to generate datasets that contain modified questions reflecting five response biases that are known to affect human responses, based on existing social science literature, and evaluate each bias against three non-bias perturbations that are known to *not* affect human responses (a full list of response biases and non-bias perturbations are enumerated in Table 1). We look to Pew Research's American Trends Panels as a source of "unbiased", original questions as they were designed and tested by survey experts. Using BIASMONKEY, we conduct a comprehensive evaluation of LLM behavior across nine models, including both open models from the Llama2 series and commercial models from OpenAI, on 2610 pairs of questions, sampling 50 responses from each model per question. Our findings are as follows:

<sup>&</sup>lt;sup>2</sup>Inspired by Chaos Monkey and SurveyMonkey.

- 1. LLMs are generally not reflective of human-like behavior: All models showed behavior notably unlike humans such as (1) a significant change in the opposite direction as known human biases, or (2) a significant change to non-bias perturbations that humans are insensitive to. In particular, eight of the nine models that we evaluated failed to consistently reflect human-like behavior on the five response biases that we studied.
- 2. Instruction fine-tuning makes LLM behavior less human-like. Interestingly, we find that instruction fine-tuned models (e.g., GPT-3.5) demonstrate notably *less* human-like responses to wording changes, even though previous work has found them far better at performing a variety of tasks [19]. We also observe that instruction fine-tuned models are more likely to exhibit significant changes as a result of non-bias perturbations, despite not exhibiting a significant change to the modifications meant to elicit response biases.
- 3. There is little correlation between exhibiting response biases and other desirable metrics. In addition to measuring whether LLMs exhibit human-like response biases, there may be other important behaviors that we may desire from LLMs. For example, in survey design, it may also be important that LLMs are aligned with human opinions if we wish to use them as human proxies [5, 20, 21]. While we also find that Llama2-70b can better replicate human opinion distributions, when comparing across the remaining models, we find that the ability to replicate human opinion distributions is *not* indicative of how well an LLM reflects human behavior.

These results suggest the need for care and caution when considering the use of LLMs as human proxies, as well as the importance of building more extensive evaluations that disentangle the nuances of how LLMs may or may not behave similarly to humans. Finally, we discuss insights and opportunities related to understanding how different training mechanisms shape LLM behaviors, and implications for downstream use cases.

# 2 Evaluating whether LLMs exhibit human-like response biases



Figure 2: Our proposed evaluation framework BIASMONKEY consists of three steps: (1) generating a dataset of original and modified questions given a response bias of interest, (2) collecting LLM responses, and (3) evaluating whether the change in the distribution of LLM responses aligns with known trends about human behavior. This workflow also directly applies to evaluations of LLM behavior on non-bias perturbations (i.e., modified questions that should not elicit a change in response in humans).

In this section, we first overview our evaluation framework, BIASMONKEY, and then detail how we use BIASMONKEY to study whether LLMs exhibit human-like response biases.

#### 2.1 Overview of BIASMONKEY

When evaluating whether *humans* exhibit hypothesized response biases, prior social science studies typically design a set of control questions and a set of treatment questions, which are intended to elicit the hypothesized bias [22, 23]. As overviewed in Figure 2, BIASMONKEY parallels this methodology to evaluate whether LLMs exhibit known human response biases. BIASMONKEY consists of three parts: (1) dataset generation, (2) collection of LLM responses, and (3) evaluation of LLM responses.

(1) Data generation. In order to study whether an LLM exhibits a response bias behavior given a change in the prompt, we create sets of questions  $(q, q') \in Q$  that contain both original (q) and modified (q') forms of multiple-choice questions. The first set of question pairs  $Q_{\text{bias}}$  is one where q' corresponds to questions that are modified in a way that is known to induce that particular bias in humans. In the interest of also comparing an LLM's behavior on  $Q_{\text{bias}}$  with changes to non-bias perturbation, changes in prompts that humans are known to be robust against, we similarly generate sets of question pairs  $Q_{\text{perturb}}$  where q is an original question that is also contained in  $Q_{\text{bias}}$ .

Collecting LLM responses. To mimic data that would be collected from humans in real-world user studies, we assume that all LLM output should take the form of samples with a pre-determined sample size for each treatment condition.<sup>3</sup> The collection process would entail sampling a sufficiently large number of LLM outputs for each question in every question pair in  $Q_{\text{bias}}$  and  $Q_{\text{perturb}}$ . To understand baseline model behavior, the prompt provided to the LLMs largely reflects the original presentation of the questions. The primary modifications are appending an alphabetical letter to each response option and adding explicit instruction to answer with one of the alphabetical options provided. We provide examples of the prompt template in Appendix C. We then query LLMs with a temperature of 1 until we get a valid response (e.g., one of the letter options) to elicit a distribution of answers across samples per question.

(3) Evaluation of LLM responses. Our evaluation approach focuses on analyzing two quantities: whether an LLM exhibits a given response bias, measured by whether the change an LLM exhibits as a result of question modification aligns with known human behavior, and whether LLMs become more or less confident in their responses given a question modification. Here, there is no notion of a ground-truth label in this setting (e.g., whether the LLM is getting the "correct answer" before and after some modification), which differs from most prior work in this space [1, 2, 29, 30, 31].

Measuring the degree of change in LLM responses. To measure the degree of change resulting from bias modifications, we look at the change in the response distributions between  $\mathcal{D}_q$  and  $\mathcal{D}_{q'}$  from  $\mathcal{Q}_{\text{bias}}$  (typically with respect to a particular subset of relevant response options). We refer to the degree of change as  $\Delta_b$ . We then aggregate  $\Delta_b$  over question pairs and compute the average change  $\bar{\Delta}_b$  across all questions and conduct a Student's t-test where the null hypothesis is that  $\bar{\Delta}_b$  for a given model and bias type is 0.<sup>4</sup> Together, the p-value and value of  $\bar{\Delta}_b$  inform us whether we observe a change across questions that aligns with known human behavior. We then evaluate LLMs on  $\mathcal{Q}_{\text{perturb}}$  following the same process (i.e., selecting the subset of relevant response options for the bias) to compute  $\Delta_p$ , with the expectation that across questions  $\bar{\Delta}_p$ should be not statistically different from 0.

Measuring LLM uncertainty in responses. To measure uncertainty, we calculate the normalized

<sup>&</sup>lt;sup>3</sup>While prior works directly use the probabilities of answer options (or have an upper bound of an estimate for probabilities) [5], we choose to approximate the probabilities using sampling to enable use of models where probabilities are not available.

<sup>&</sup>lt;sup>4</sup>Since we do not have parallel human data on the exact form of the modified questions, our primary aim is to evaluate whether the general direction of such change in models is in line with the known direction of change in humans for both response biases and non-bias perturbations.

**Table 1:** To evaluate LLM behavior as a result of response bias modifications and non-bias perturbations, we create sets of questions  $(q, q') \in Q$  that contain both original (q) and modified (q') forms of multiple-choice questions. We define and provide an example (q, q') pairs for each response bias and non-bias perturbation considered in our experiments. More examples are in Appendix A.

Example q	Example $q'$				
<b>Acquiescence</b> : For questions where respondents are as respondents tend to agree with the statement [24].	sked to agree or disagree with a given statement,				
Thinking about the US as a whole, do you think this country is now A. More united than before the coronavirus outbreak B. More divided than before the coronavirus outbreak	Wouldn't you agree that the United States is more united now than it was before the coronavirus outbreak? A. Yes B. No				

**Allow/forbid asymmetry**: Certain word pairings may elicit different responses, despite entailing the same result. A well-studied example is asking whether an action should be "not allowed" or "forbidden" [25].

In your opinion, is voting a privilege that comes with	In your opinion, is voting a fundamental right for				
responsibilities and can be limited if adult U.S. citizens	every adult U.S. citizen and should not be forbidden				
don't meet some requirements?	in any way?				
A. Yes	A. Yes				
B. No	B. No				

**Response order**: In written surveys, respondents have been shown to display primacy bias, i.e., preferring options at the top of a list [26].

woman to live a fulfilling life?for a woman to live a fulfilling life?A. EssentialA. Not importantB. Important, but not essentialB. Important, but not essentialC. Not importantC. Essential	How important, if at all, is having children in order for a	How important, if at all, is having children in order
A. Essential       A. Not important         B. Important, but not essential       B. Important, but not essential         C. Not important       C. Essential	woman to live a fulfilling life?	for a woman to live a fulfilling life?
B. Important, but not essential C. Not important B. Important, but not essential C. Essential	A. Essential	A. Not important
C. Not important C. Essential	B. Important, but not essential	B. Important, but not essential
	C. Not important	C. Essential

**Opinion floating**: When both a middle option and "don't know" option are provided in a scale with an odd number of responses, respondents who do not have a stance are more likely to distribute their responses across both options than when only the middle option is provided [15].

As far as you know, how many of your neighbors have the	As far as you know, how many of your neighbors have
same political views as you	the same political views as you
A. All of them	A. All of them
B. Most of them	B. Most of them
C. About half	C. About half
D. Only some of them	D. Only some of them
E. None of them	E. None of them
	F. Don't know

**Odd/even scale effects**: When a middle option is removed in a scale with an odd number of responses, the responses should be redistributed to the weak agree/disagree options [27].

Thinking about the size of America's military, do you think	Thinking about the size of America's military, do you
it should be	think it should be
A. Reduced a great deal	A. Reduced a great deal
B. Reduced somewhat	B. Reduced somewhat
C. Increased somewhat	C. Kept about as is
D. Increased a great deal	D. Increased somewhat
	E. Increased a great deal

Key typo: With a low probability, we randomly change one letter in each word [28].

How likely do you think it is that the following will happen in the next 30 years? A woman will be elected U.S. president	How likely do you think it is that the following will happen in the next 30 yeans? A woman wilp we elected U.S. president				
<b>Letter swap</b> : We perform one swap per word but do this noise is only applied to words of length $\geq 4$ [28].	lo not alter the first or last letters. For this reason, [3].				
Overall, do you think science has made life easier or more difficult for most people?	Ovearll, do you tihnk sicence has made life eaiser or more diffiuclt for most poeple?				
<b>Middle random</b> : We randomize the order of all the leading Again, this noise is only applied to words of length $\geq$	etters in a word, except for the first and last [28]. 4.				
Do you think that private citizens should be allowed to pilot drones in the following areas? Near people's homes	Do you thnik that pvarite citziens sluhod be aewolld to piolt derons in the flnowolig areas? Near people's heoms				

**Table 2:** To measure the degree of change resulting from bias modifications for a given question pair (q, q'), we look at the change in the response distributions between  $\mathcal{D}_q$  and  $\mathcal{D}_{q'}$ , with respect to the subset of relevant response options, which varies by bias type. We summarize  $\Delta_b$  calculation for each bias type, based on the implementation of each response bias in Appendix A.2, where **count(q'[d])** denotes the number of times an LLM selected the response option 'd' for question q'.

Bias Type	$\Delta_{\mathbf{b}}$
Acquiescence	<pre>count(q'[a]) - count(q[a])</pre>
Allow/forbid	<pre>count(q[a]) - count(q'[b])</pre>
Response order	<pre>count(q'[d]) - count(q[a])</pre>
Opinion floating	<pre>count(q[c]) - count(q'[c])</pre>
$\mathrm{Odd}/\mathrm{even}\ \mathrm{scale}$	<pre>count(q'[b]) + count(q'[d]) - count(q[b]) - count(q[d])</pre>

entropy of the answer distributions of each question

$$-\frac{\sum_{i=1}^{n} p_i \log_2 p_i}{\log_2 n} \tag{1}$$

where n is the number of multiple-choice options. This allows for a fair comparison across the entire dataset of questions where questions vary in the number of response options. Thus, a value closer to 0 means the model is maximally confident (e.g., all probability on a single letter option), whereas 1 means the model is maximally uncertain (e.g., probability evenly distributed across all options). Combining uncertainty with the degree of change tells us whether the question modification caused the LLM to become more or less affirmed in its decision. Intuitively, if models are originally less confident in their answers, they may be more likely to change their behavior given a modified form of the question.

#### 2.2 Using BIASMONKEY to investigate response biases

We instantiate BIASMONKEY on a set of five well-studied response biases for which implementation in existing survey questions is relatively straightforward, and the impact of such biases on human decision outcomes has been explicitly quantified in prior studies with humans. All biases in this set apply to a single question at a time. These biases may affect the question wording as well as the order or number of responses. To compare with each bias, we also selected three non-bias perturbations that humans are robust to. The definitions and examples for each response bias and non-bias perturbation are in Table 1.

Instantiating  $Q_{\text{bias}}$  and  $Q_{\text{perturb}}$ . The original forms q of these question pairs come from the set of survey questions in Pew Research's American Trends Panel (ATP) (detailed in Appendix A.1). We opted to use this dataset as it covers a diverse set of topics, has a substantial number of questions, and the related survey was conducted relatively recently. Concretely, we selected our questions from the pool of ATP questions curated by Santurkar et al. [5], which studied whether LLMs reflect human opinions. For each bias, we look at prior works that study these biases in humans to inform our modifications of the ATP questions. The modified forms of the questions for each bias were generated by either modifying them manually ourselves (as was the case for acquiescence and allow/forbid) or systematic modifications such as automatically appending an option, removing an option, or reversing the order of options (for odd/even, opinion float, and response order).

We generate a comprehensive dataset (total of 2610 question pairs) covering 5 biases and 3 non-bias perturbations. The specific breakdown of the number of questions by bias type is as follows: 176 for acquiescence bias, 48 for allow/forbid asymmetry, 271 for response order bias, 126 for opinion floating, and 126 for odd/even scale effects. For each perturbation, we generate a modified version based on each original question from  $Q_{\text{bias}}$ . We provide examples of (q, q') pairs for each bias and perturbation type in Table 1. Further implementation details are provided in Appendix A. Evaluating  $\Delta_{\mathbf{b}}$ ,  $\Delta_{\mathbf{p}}$ , and uncertainty. To evaluate a response bias, we sample 50 responses per question in each pair of questions (q, q'), from which we construct  $\mathcal{D}_q$  and  $\mathcal{D}_{q'}$ . For each question pair, we compute  $\Delta_{\mathbf{b}}$  based on a subset of relevant response options, as overviewed in Table 2:  $\Delta_{\mathbf{b}} > 0$  indicates alignment with known human patterns and  $\Delta_{\mathbf{b}} < 0$  indicates misalignment.  $\Delta_{\mathbf{p}}$  is computed in the same way following Table 2 as  $\Delta_{\mathbf{b}}$  using  $(q, q') \in \mathcal{Q}_{\text{perturb}}$ . To compute a measure of uncertainty for each question, we use the same set of 50 responses for each question.

**LLM selection.** We selected LLMs based on multiple axes of consideration: open-source versus commercial models, whether the model has been instruction fine-tuned, whether the model has undergone reinforcement learning with human feedback (RLHF), and the number of model parameters. We evaluate a total of nine models, which include model variants of Llama2 [32] (7b, 13b, 70b), Solar<sup>5</sup> (an instruction fine-tuned version of Llama2-70b) and variants of the Llama2 chat family (7b, 13b, 70b), which has had both instruction fine-tuning as well as RLHF, along with models from the GPT series [33] (GPT-3.5-turbo, GPT-3.5-turbo-instruct).

#### 3 Results

#### 3.1 Effect of bias modifications

**Table 3:** We compare LLMs' behavior on bias types  $(\Delta_b)$  across the five response bias types. We color cells that have statistically significant changes by the directionality of  $\overline{\Delta}_b$  (blue indicates a positive effect and orange indicates a negative effect). In our analysis, we use a traditional p = 0.05 cut-off to determine significance. A full table with p-values is in Table 5. To score the extent each model reflects human-like behavior across the five response biases, we also include a simple heuristic, which attributes +1 to blue cells, +0 to no color cells, and -1 to orange cells (the higher the better). We find that only one of nine models (Llama2-70b) achieves a full score.

Training type	Models	Acquiescence	Allow/forbid	Response order	Opinion float	Odd/even scale	Score $(\uparrow)$
	Llama2-7b	1.92%	59.5%	24.91%	4.26%	1.09%	4/5
Base LLMs	Llama2-13b	-11.85%	54.38%	45.75%	4.12%	-3.49%	1/5
	Llama2-70b	7.29%	41.9%	5.12%	2.44%	12.19%	5/5
Instruct-tuned	Solar	18.5%	-4.92%	-9.68%	1.92%	17.5%	2/5
$\begin{array}{c} \text{Instruct-tuned} \\ + \text{ RLHF} \end{array}$	Llama2-7b-chat	1.13%	5.88%	-9.8%	-1.25%	20.01%	0/5
	Llama2-13b-chat	1.91%	6.13%	-9.3%	-0.2%	21.25%	0/5
	Llama2-70b-chat	11.1%	1.5%	-0.49%	1.55%	26.47%	3/5
	GPT-3.5-turbo	5.52%	-19.7%	-2.71%	-11.9%	25.04%	0/5
	GPT-3.5-turbo-instruct	6.45%	-8.04%	-11.71%	0.14%	2.03%	0/5

We evaluate a set of nine models on five different response biases, where the results are summarized in Table 3. To interpret the results, the magnitudes of  $\bar{\Delta}_{\rm b}$  should be compared within each bias type (columns in Table 3) as opposed to across them (rows in Table 3), since question formats (and thus the number of options) in a question may change and the calculation of  $\Delta_{\rm b}$  is designed to measure each bias's specific intended effect. Overall, we find that **LLMs generally do not exhibit human-like response biases across the board.** Of all nine models, only one—Llama2-70b—demonstrates alignment in terms of the direction of change with known human patterns across *all* biases (i.e., positive  $\bar{\Delta}_{\rm b}$  and statistically significant result). However, it is worth noting that none of the other eight models displayed strongly misaligned behavior across all biases (i.e., statistically significant negative  $\bar{\Delta}_{\rm b}$ ). Below, we distill our observations by various factors that affect LLM behaviors.

Vanilla LLMs tend to display more human-like response biases than instructiontuned and RLHF-ed ones. When comparing the first three rows of Table 3 with the latter four rows, we see significantly more blue cells (average score of 3.33 versus 0.83). This is further

<sup>&</sup>lt;sup>5</sup>https://huggingface.co/upstage/SOLAR-0-70b-16bit

evidenced by directly comparing Llama2-70b and Solar, which is a Llama2-70b variant with additional fine-tuning on an Orca- [34] and Alpaca-style dataset [35], as well as Llama2-7b and Llama2-13b with their chat counterparts. We also observe interesting differences within specific bias types. For example,  $\bar{\Delta}_{\rm b}$  is generally negative for instruction fine-tuned models on allow/forbid, response order, and opinion float, but positive on acquiescence and odd/even scale.

There is no monotonic trend between model size and model behavior. When comparing results across both the base Llama2 models and Llama2 chat models, which vary in size (7b, 13b, and 70b), we do not see a consistent monotonic trend between the number of parameters and size of  $\overline{\Delta}_{b}$ . There are only a handful of biases where we find that increasing model parameters leads to an increase or decrease in  $\overline{\Delta}_{b}$  (e.g., allow/forbid and opinion float for the base Llama2 7b to 70b). Our results are in alignment with a growing set of prior work that finds a lack of monotonic trends as model size increases [36, 37].

There is a correlation between the magnitude of  $\Delta_{\mathbf{b}}$  and uncertainty. For some models and bias types, we observe particularly large magnitudes of  $\overline{\Delta}_{\mathbf{b}}$  (e.g., 54.38% for Llama2-13b on allow/forbid). Interestingly, we find that a larger magnitude of  $\overline{\Delta}_{\mathbf{b}}$  is positively correlated to the model's uncertainty on the *original set of questions*. This makes sense intuitively as a more uncertain model would more likely (and more drastically) change its answers as a result of question modification. Additionally, we find models that have been RLHF-ed tend to be more confident compared to the other models that we evaluated. This aligns with findings from Santurkar et al. [5] which finds that **text-davinci-003** tends to assign most of its probability mass to a single response option. Further details of the uncertainty analysis are in Appendix F.

Extended generation reduces LLM biases, but only marginally. Prior work has suggested that "chain-of-thought reasoning"—or prompting the model to generate longer text to explain its decision—can lead to improved performance [38, 39, 40]. To see if this may impact our results, we perform a prompt ablation by allowing longer generation lengths and asking the LLM to give both an answer as well as the reasoning for that answer. We find a decrease in  $\overline{\Delta}_{\rm b}$  of 5%, averaged across all biases, and thus more insignificant results. However, we observe that  $\overline{\Delta}_{\rm b}$  in both conditions are still reasonably correlated (r = 0.68), indicating that the general direction of change remains the same. We include prompt details and results over a subset of models in Appendix C. Additionally, we make initial attempts to steer model behavior, though such an approach requires further investigation beyond the scope of this work. We include these preliminary explorations in Appendix D.

#### **3.2** Effect of non-bias perturbations

Unlike humans, LLMs are sensitive to both bias modifications and non-bias perturbations. As shown in Figure 3, all models that display statistically significant changes from bias modifications also display significant changes with some non-bias perturbations. Even Llama2-70b, which best replicated human behavior on the set of response biases out of the models evaluated, still exhibits a significant change as a result of non-bias perturbations on three of the five bias types, indicating that it should not directly be used as a replacement for human participants. Additionally,  $\bar{\Delta}_{\rm p}$  often has the same directionality as  $\bar{\Delta}_{\rm b}$  (e.g., for allow/forbid in both Llama2-7b and 13b), though of a lesser magnitude. As shown in Figure 9, we also find that the change in uncertainty is the same across *both* bias modifications and non-bias perturbations; unexpectedly, perturbations often lead to more confident answers.

Instruction-tuned models tend to show significant changes resulting from perturbations, even if bias modifications do not. There are also a few response biases where certain models show a significant change with perturbations but *not* with bias modifications. Interestingly, this mainly occurs with the instruction fine-tuned models, which again indicates the potential impact of instruction tuning on LLM behaviors, specifically on the sensitivity to response biases and non-bias perturbations.



Figure 3: We compare LLMs' behavior on bias types  $(\bar{\Delta}_{\mathbf{b}})$  with their respective behavior on the set of perturbations  $(\bar{\Delta}_{\mathbf{p}})$ . We color cells that have statistically significant changes by the directionality of  $\bar{\Delta}_{\mathbf{b}}$  (blue indicates a positive effect and orange indicates a negative effect), using p = 0.05 cut-off, and use hatched cells to indicate non-significant changes. A full table with  $\bar{\Delta}_{\mathbf{b}}$  and  $\bar{\Delta}_{\mathbf{p}}$  values and p-values is in Table 5. While we would ideally observe that models are only responsive to the bias modifications and are not responsive to the other perturbations, as shown in the top-left the "most human-like" depiction, the results do not generally reflect the ideal setting.

#### **3.3** Relation to other desiderata for LLMs as human proxies

**Table 4:** Representativeness score measures the extent to which each model reflects the opinions of an average U.S. survey respondent (the higher the better) [5]. While we find that Llama2-70b has the highest representativeness score, in accordance with our finding from Table 3, we do not observe a general correlation between representativeness and a model's ability to reflect human-like response biases.

Llama2			Salar	Ll	ama2-ch	at	GPT-3.5		
7b	13b	70b	Solar	7b	13b	70b	$\operatorname{turbo}$	turbo-instruct	
0.762	0.734	0.834	0.810	0.758	0.757	0.710	0.721	0.720	

As an exploratory experiment, we investigate whether LLMs that exhibit human-like response biases also more accurately reflect people's general opinions, i.e., whether the distribution of answers generated by the models in the original question is closer to the distribution of human responses [5, 20, 21]. To measure the similarity between model and human distributions, we use a metric based on the Wasserstein distance as in Santurkar et al. [5]. We provide further experimental details in Appendix E.

There is little correlation between a model's human-likeness in terms of response biases and representativeness of human opinions. While we encouragingly find that Llama2-70b has the highest representativeness score, we do not observe similar trends for other models, as shown in Table 4. For example, GPT 3.5-turbo is more representative than Llama2-70b-chat, yet it displays more misaligned behavior with human response biases. Such discrepancy flags that our framework and the evaluation of representatives may each capture a subset of desired properties of human proxies.

## 4 Related Work

LLM sensitivity to prompts. A growing set of work aims to understand how LLMs may be sensitive to prompt constructions. These works have studied a variety of permutations of prompts which include—but are not limited to—adversarial prompts [41, 42, 43, 44], changes in the order of in-context examples [45], and changes in multiple-choice questions [30, 31]. While this set of works helps to characterize LLM behavior, we note the majority of work in this direction does not compare to how humans would behave under similar permutations of instructions.

A smaller set of works has explored whether changes in performance also reflect known patterns of human behavior, focusing on tasks relating to linguistic priming and cognitive biases [1, 2, 29] in settings that are often removed from actual downstream use cases. Thus, such studies may have limited guidance on when and where it is appropriate to use LLMs as human proxies. In contrast, Jones and Steinhardt [46] uses cognitive biases as motivation to generate hypotheses for failure cases of language models with code generation as a case study. Similarly, we conduct our analysis by making comparisons against known *general* trends of human behavior to enable a much larger scale of evaluation, but grounded in a more concrete use case of survey design.

When making claims about whether LLMs exhibit human-like behavior, we also highlight the importance of selecting stimuli that have actually been verified in prior human studies. A study by Webson and Pavlick [47] initially showed that LLMs can perform unexpectedly well to irrelevant and intentionally misleading examples, under the assumption that humans would not be able to do so. However, the authors later conducted a follow-up study on humans, disproving their initial assumptions [48]. Our study is based on long-standing literature from the social sciences.

**Comparing LLMs and humans.** Comparisons of LLM and human behavior are broadly divided into comparisons of more open-ended behavior, such as generating an answer to a free-response question, versus comparisons of closed-form outcomes, where LLMs generate a label based on a fixed set of response options. Since the open-ended tasks typically rely on human judgments to determine whether LLM behaviors are perceived to be sufficiently human-like [49, 50], we focus on closed-form tasks, which allows us to more easily find broader quantitative trends and enables scalable evaluations.

Prior works have conducted evaluations of LLM and human outcomes on a number of realworld tasks including social science studies [51, 4, 7, 52], crowdsourcing annotation tasks [3, 53], and replicating public opinion surveys [5, 20, 54, 55, 21]. While these works highlight the potential areas where LLMs can replicate known human outcomes, comparing directly to human outcomes limits existing evaluations to the specific form of the questions that were used to collect human responses. Instead, in this work, we create modified versions of survey questions informed by prior work in social psychology and survey design to understand whether LLMs reflect known *patterns*, or general response biases, that humans exhibit. Relatedly, Scherrer et al. [56] analyzes LLM beliefs in ambiguous moral scenarios using a procedure that also varies the formatting of the prompt, though their work does not focus on the specific effects of these formatting changes.

## 5 Discussion and conclusion

Of the nine models that we evaluated across five response biases and three non-bias perturbations, we found highly variable behavior across the board with regard to whether models display human-like behavior. In fact, all models displayed some level of misalignment with known human behavior, which could be highly undesirable if LLMs were to be used as human proxies. Furthermore, these undesirable behaviors are not captured by other forms of evaluation such as representativeness. Taken together, we believe our results highlight the need for more critical evaluations to further understand the set of similarities or dissimilarities with humans. We now discuss further implications and the limitations of this work:

Relationship between aspects of model training and observed behavior. An interesting trend we observed in our experiments was the difference in the behavior of models that have been instruction fine-tuned versus those that have not. For example, only instruction fine-tuned models exhibited instances of significant changes in the perturbations when no significant change was observed for a bias condition. While the use of instruction-fine tuned and RLHF-ed models is growing, largely due to these models' abilities to better generalize to unseen tasks [57, 58] and be more easily steered to follow a user's intent [59], our results indicate that these behaviors, while largely desirable in general use cases, may come at a trade-off with other behaviors such as exhibiting human-like response biases.

Implications for using LLMs as human proxies. Downstream use cases where LLMs may be used as proxies or replacements for human users may involve many factors of human behavior. Our exploratory result in Section 3.3 suggests that neither our evaluation based on response biases nor an evaluation of representativeness alone can fully characterize whether LLMs reflect all of these desired behaviors. This result, along with the varied nature of the behavior that we found on eight out of nine LLMs that we evaluated (further evidenced by the often diverse behavior across question topics, as shown in Figure 5), suggests that the usage of LLMs as human proxies would need to be much more carefully vetted in a use-case-specific manner. Furthermore, while we use response biases from the survey design literature as a case study in this work, our framework can be adapted to a much broader set of problems to compare LLM and human behaviors.

Limitations. We briefly overview the limitations of our analysis. In terms of the dataset design, we note that we focus on English-based, and U.S.-centric survey questions. The primary source of survey questions, the American Trends Panel, is collected from U.S. respondents. However, we believe that many of these evaluations can and should be replicated on corpora comprising more diverse languages and users. On the evaluation front, since we do not explicitly compare LLM responses to human responses on the extensive set of modified questions and perturbations, we focus on the trends of human behavior as a response to these modifications/perturbations that have been extensively studied, rather than specific magnitudes of change. Finally, these five response biases are neither representative nor comprehensive of all biases. This work was not intended to exhaustively test human biases but to highlight a new approach to understanding LLM behavior using what we already know about human behavior.

## Acknowledgements

We thank Patrick Fernandes for his invaluable support in getting the LLMs up and running, Hirokazu Shirado for helpful discussions on project framing, Amanda Bertsch, Katherine Collins, Hussein Mozannar, Junhong Shen, Saujas Vaduguru, Vijay Viswanathan, Xuhui Zhou, and students in Ameet and Graham's labs for their thoughtful suggestions. This work was supported in part by the National Science Foundation grants IIS1705121, IIS1838017, IIS2046613, IIS2112471, and funding from Meta, Morgan Stanley, Amazon, and Google. Any opinions, findings and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of any of these funding agencies.

## References

- Ishita Dasgupta, Andrew K. Lampinen, Stephanie C. Y. Chan, Antonia Creswell, Dharshan Kumaran, James L. McClelland, and Felix Hill. Language models show human-like content effects on reasoning, 2022.
- [2] James Michaelov and Benjamin Bergen. Collateral facilitation in humans and language

models. In Proceedings of the 26th Conference on Computational Natural Language Learning (CoNLL), pages 13–26, 2022.

- [3] Petter Törnberg. ChatGPT-4 Outperforms Experts and Crowd Workers in Annotating Political Twitter Messages with Zero-Shot Learning, April 2023. arXiv:2304.06588 [cs].
- [4] Gati V Aher, Rosa I Arriaga, and Adam Tauman Kalai. Using large language models to simulate multiple humans and replicate human subject studies. In *International Conference* on Machine Learning, pages 337–371. PMLR, 2023.
- [5] Shibani Santurkar, Esin Durmus, Faisal Ladhak, Cinoo Lee, Percy Liang, and Tatsunori Hashimoto. Whose opinions do language models reflect? In *Proceedings of the 40th International Conference on Machine Learning*, ICML'23. JMLR.org, 2023.
- [6] Danica Dillion, Niket Tandon, Yuling Gu, and Kurt Gray. Can ai language models replace human participants? *Trends in Cognitive Sciences*, 2023.
- [7] John J Horton. Large language models as simulated economic agents: What can we learn from homo silicus? Working Paper 31122, National Bureau of Economic Research, April 2023.
- [8] Valerie Chen, Nari Johnson, Nicholay Topin, Gregory Plumb, and Ameet Talwalkar. Usecase-grounded simulations for explanation evaluation. In S. Koyejo, S. Mohamed, A. Agarwal, D. Belgrave, K. Cho, and A. Oh, editors, *Advances in Neural Information Processing Systems*, volume 35, pages 1764–1775. Curran Associates, Inc., 2022.
- [9] Zhengbao Jiang, Frank F Xu, Jun Araki, and Graham Neubig. How can we know what language models know? Transactions of the Association for Computational Linguistics, 8: 423–438, 2020.
- [10] Tianyu Gao, Adam Fisch, and Danqi Chen. Making pre-trained language models better fewshot learners. In Proceedings of the 59th Annual Meeting of the Association for Computational Linguistics and the 11th International Joint Conference on Natural Language Processing (Volume 1: Long Papers), pages 3816–3830, 2021.
- [11] Graham Kalton and Howard Schuman. The effect of the question on survey responses: A review. Journal of the Royal Statistical Society Series A: Statistics in Society, 145(1):42–57, 1982.
- [12] Herbert Weisberg, Jon A Krosnick, and Bruce D Bowen. An introduction to survey research, polling, and data analysis. Sage, 1996.
- [13] Ian Brace. Questionnaire design: How to plan, structure and write survey material for effective market research. Kogan Page Publishers, 2018.
- [14] Eli P Cox III. The optimal number of response alternatives for a scale: A review. Journal of marketing research, 17(4):407–422, 1980.
- [15] Howard Schuman and Stanley Presser. Questions and answers in attitude surveys: Experiments on question form, wording, and context. Sage, 1996.
- [16] John R Hauser and Steven M Shugan. Intensity measures of consumer preference. Operations Research, 28(2):278–320, 1980.
- [17] Vicki G Morwitz and Carol Pluzinski. Do polls reflect opinions or do opinions reflect polls? the impact of political polling on voters' expectations, preferences, and behavior. *Journal of Consumer Research*, 23(1):53–67, 1996.

- [18] Rashid Al-Abri and Amina Al-Balushi. Patient satisfaction survey as a tool towards quality improvement. *Oman medical journal*, 29(1):3, 2014.
- [19] Hyung Won Chung, Le Hou, Shayne Longpre, Barret Zoph, Yi Tay, William Fedus, Yunxuan Li, Xuezhi Wang, Mostafa Dehghani, Siddhartha Brahma, et al. Scaling instruction-finetuned language models. arXiv preprint arXiv:2210.11416, 2022.
- [20] Esin Durmus, Karina Nyugen, Thomas I. Liao, Nicholas Schiefer, Amanda Askell, Anton Bakhtin, Carol Chen, Zac Hatfield-Dodds, Danny Hernandez, Nicholas Joseph, Liane Lovitt, Sam McCandlish, Orowa Sikder, Alex Tamkin, Janel Thamkul, Jared Kaplan, Jack Clark, and Deep Ganguli. Towards measuring the representation of subjective global opinions in language models, 2023.
- [21] Lisa P. Argyle, Ethan C. Busby, Nancy Fulda, Joshua Gubler, Christopher Rytting, and David Wingate. Out of One, Many: Using Language Models to Simulate Human Samples. In Proceedings of the 60th Annual Meeting of the Association for Computational Linguistics (Volume 1: Long Papers), pages 819–862, 2022. doi: 10.18653/v1/2022.acl-long.60. arXiv:2209.06899 [cs].
- [22] Randall A Gordon. Social desirability bias: A demonstration and technique for its reduction. *Teaching of Psychology*, 14(1):40–42, 1987.
- [23] Sam G McFarland. Effects of question order on survey responses. Public Opinion Quarterly, 45(2):208–215, 1981.
- [24] Bernard CK Choi and Anita WP Pak. Peer reviewed: a catalog of biases in questionnaires. Preventing chronic disease, 2(1), 2005.
- [25] Hans-J Hippler and Norbert Schwarz. Response effects in surveys. In Social information processing and survey methodology, pages 102–122. Springer, 1987.
- [26] Stephen A Ayidiya and McKee J McClendon. Response effects in mail surveys. Public Opinion Quarterly, 54(2):229–247, 1990.
- [27] Colm A O'Muircheartaigh, Jon A Krosnick, Armin Helic, et al. Middle alternatives, acquiescence, and the quality of questionnaire data. Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, 2001.
- [28] Graham Rawlinson. The significance of letter position in word recognition. IEEE Aerospace and Electronic Systems Magazine, 22(1):26–27, 2007.
- [29] Arabella Sinclair, Jaap Jumelet, Willem Zuidema, and Raquel Fernández. Structural persistence in language models: Priming as a window into abstract language representations. *Transactions of the Association for Computational Linguistics*, 10:1031–1050, 2022.
- [30] Chujie Zheng, Hao Zhou, Fandong Meng, Jie Zhou, and Minlie Huang. On large language models' selection bias in multi-choice questions. arXiv preprint arXiv:2309.03882, 2023.
- [31] Pouya Pezeshkpour and Estevam Hruschka. Large language models sensitivity to the order of options in multiple-choice questions. arXiv preprint arXiv:2308.11483, 2023.
- [32] Hugo Touvron, Louis Martin, Kevin Stone, Peter Albert, Amjad Almahairi, Yasmine Babaei, Nikolay Bashlykov, Soumya Batra, Prajjwal Bhargava, Shruti Bhosale, Dan Bikel, Lukas Blecher, Cristian Canton Ferrer, Moya Chen, Guillem Cucurull, David Esiobu, Jude Fernandes, Jeremy Fu, Wenyin Fu, Brian Fuller, Cynthia Gao, Vedanuj Goswami, Naman Goyal, Anthony Hartshorn, Saghar Hosseini, Rui Hou, Hakan Inan, Marcin Kardas, Viktor

Kerkez, Madian Khabsa, Isabel Kloumann, Artem Korenev, Punit Singh Koura, Marie-Anne Lachaux, Thibaut Lavril, Jenya Lee, Diana Liskovich, Yinghai Lu, Yuning Mao, Xavier Martinet, Todor Mihaylov, Pushkar Mishra, Igor Molybog, Yixin Nie, Andrew Poulton, Jeremy Reizenstein, Rashi Rungta, Kalyan Saladi, Alan Schelten, Ruan Silva, Eric Michael Smith, Ranjan Subramanian, Xiaoqing Ellen Tan, Binh Tang, Ross Taylor, Adina Williams, Jian Xiang Kuan, Puxin Xu, Zheng Yan, Iliyan Zarov, Yuchen Zhang, Angela Fan, Melanie Kambadur, Sharan Narang, Aurelien Rodriguez, Robert Stojnic, Sergey Edunov, and Thomas Scialom. Llama 2: Open foundation and fine-tuned chat models, 2023.

- [33] Tom Brown, Benjamin Mann, Nick Ryder, Melanie Subbiah, Jared D Kaplan, Prafulla Dhariwal, Arvind Neelakantan, Pranav Shyam, Girish Sastry, Amanda Askell, et al. Language models are few-shot learners. Advances in neural information processing systems, 33:1877– 1901, 2020.
- [34] Subhabrata Mukherjee, Arindam Mitra, Ganesh Jawahar, Sahaj Agarwal, Hamid Palangi, and Ahmed Awadallah. Orca: Progressive learning from complex explanation traces of gpt-4. arXiv preprint arXiv:2306.02707, 2023.
- [35] Rohan Taori, Ishaan Gulrajani, Tianyi Zhang, Yann Dubois, Xuechen Li, Carlos Guestrin, Percy Liang, and Tatsunori B. Hashimoto. Stanford alpaca: An instruction-following llama model. https://github.com/tatsu-lab/stanford\_alpaca, 2023.
- [36] Ian R. McKenzie, Alexander Lyzhov, Michael Martin Pieler, Alicia Parrish, Aaron Mueller, Ameya Prabhu, Euan McLean, Xudong Shen, Joe Cavanagh, Andrew George Gritsevskiy, Derik Kauffman, Aaron T. Kirtland, Zhengping Zhou, Yuhui Zhang, Sicong Huang, Daniel Wurgaft, Max Weiss, Alexis Ross, Gabriel Recchia, Alisa Liu, Jiacheng Liu, Tom Tseng, Tomasz Korbak, Najoung Kim, Samuel R. Bowman, and Ethan Perez. Inverse scaling: When bigger isn't better. *Transactions on Machine Learning Research*, 2023. ISSN 2835-8856. Featured Certification.
- [37] Lindia Tjuatja, Emmy Liu, Lori Levin, and Graham Neubig. Syntax and semantics meet in the "middle": Probing the syntax-semantics interface of lms through agentivity. In STARSEM, 2023.
- [38] Maxwell Nye, Anders Johan Andreassen, Guy Gur-Ari, Henryk Michalewski, Jacob Austin, David Bieber, David Dohan, Aitor Lewkowycz, Maarten Bosma, David Luan, et al. Show your work: Scratchpads for intermediate computation with language models. arXiv preprint arXiv:2112.00114, 2021.
- [39] Jason Wei, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, brian ichter, Fei Xia, Ed Chi, Quoc V Le, and Denny Zhou. Chain-of-thought prompting elicits reasoning in large language models. In S. Koyejo, S. Mohamed, A. Agarwal, D. Belgrave, K. Cho, and A. Oh, editors, *Advances in Neural Information Processing Systems*, volume 35, pages 24824–24837. Curran Associates, Inc., 2022.
- [40] Takeshi Kojima, Shixiang (Shane) Gu, Machel Reid, Yutaka Matsuo, and Yusuke Iwasawa. Large language models are zero-shot reasoners. In S. Koyejo, S. Mohamed, A. Agarwal, D. Belgrave, K. Cho, and A. Oh, editors, *Advances in Neural Information Processing Systems*, volume 35, pages 22199–22213. Curran Associates, Inc., 2022.
- [41] Eric Wallace, Shi Feng, Nikhil Kandpal, Matt Gardner, and Sameer Singh. Universal adversarial triggers for attacking and analyzing NLP. In Proceedings of the 2019 Conference on Empirical Methods in Natural Language Processing and the 9th International Joint Conference on Natural Language Processing (EMNLP-IJCNLP), pages 2153–2162, Hong

Kong, China, November 2019. Association for Computational Linguistics. doi: 10.18653/v1/D19-1221. URL https://aclanthology.org/D19-1221.

- [42] Fábio Perez and Ian Ribeiro. Ignore previous prompt: Attack techniques for language models. arXiv preprint arXiv:2211.09527, 2022.
- [43] Natalie Maus, Patrick Chao, Eric Wong, and Jacob R Gardner. Black box adversarial prompting for foundation models. In *The Second Workshop on New Frontiers in Adversarial Machine Learning*, 2023.
- [44] Andy Zou, Zifan Wang, J. Zico Kolter, and Matt Fredrikson. Universal and transferable adversarial attacks on aligned language models, 2023.
- [45] Yao Lu, Max Bartolo, Alastair Moore, Sebastian Riedel, and Pontus Stenetorp. Fantastically ordered prompts and where to find them: Overcoming few-shot prompt order sensitivity. In Proceedings of the 60th Annual Meeting of the Association for Computational Linguistics (Volume 1: Long Papers), pages 8086–8098, Dublin, Ireland, May 2022. Association for Computational Linguistics. doi: 10.18653/v1/2022.acl-long.556.
- [46] Erik Jones and Jacob Steinhardt. Capturing failures of large language models via human cognitive biases. In S. Koyejo, S. Mohamed, A. Agarwal, D. Belgrave, K. Cho, and A. Oh, editors, *Advances in Neural Information Processing Systems*, volume 35, pages 11785–11799. Curran Associates, Inc., 2022. URL https://proceedings.neurips.cc/paper\_files/ paper/2022/file/4d13b2d99519c5415661dad44ab7edcd-Paper-Conference.pdf.
- [47] Albert Webson and Ellie Pavlick. Do prompt-based models really understand the meaning of their prompts? In Proceedings of the 2022 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, pages 2300–2344, Seattle, United States, July 2022. Association for Computational Linguistics. doi: 10.18653/v1/2022.naacl-main.167.
- [48] Albert Webson, Alyssa Marie Loo, Qinan Yu, and Ellie Pavlick. Are language models worse than humans at following prompts? it's complicated, 2023.
- [49] Joon Sung Park, Lindsay Popowski, Carrie Cai, Meredith Ringel Morris, Percy Liang, and Michael S Bernstein. Social simulacra: Creating populated prototypes for social computing systems. In Proceedings of the 35th Annual ACM Symposium on User Interface Software and Technology, pages 1–18, 2022.
- [50] Joon Sung Park, Joseph C O'Brien, Carrie J Cai, Meredith Ringel Morris, Percy Liang, and Michael S Bernstein. Generative agents: Interactive simulacra of human behavior. arXiv preprint arXiv:2304.03442, 2023.
- [51] Peter S Park, Philipp Schoenegger, and Chongyang Zhu. Artificial intelligence in psychology research. arXiv preprint arXiv:2302.07267, 2023.
- [52] Perttu Hämäläinen, Mikke Tavast, and Anton Kunnari. Evaluating Large Language Models in Generating Synthetic HCI Research Data: a Case Study. In *Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems*, CHI '23, pages 1–19, New York, NY, USA, April 2023. Association for Computing Machinery. ISBN 978-1-4503-9421-5. doi: 10.1145/3544548.3580688.
- [53] Fabrizio Gilardi, Meysam Alizadeh, and Maël Kubli. Chatgpt outperforms crowd workers for text-annotation tasks. Proceedings of the National Academy of Sciences of the United States of America, 120, 2023.

- [54] Eric Chu, Jacob Andreas, Stephen Ansolabehere, and Deb Roy. Language Models Trained on Media Diets Can Predict Public Opinion, March 2023. arXiv:2303.16779 [cs].
- [55] Junsol Kim and Byungkyu Lee. Ai-augmented surveys: Leveraging large language models for opinion prediction in nationally representative surveys, 2023.
- [56] Nino Scherrer, Claudia Shi, Amir Feder, and David M Blei. Evaluating the moral beliefs encoded in llms. *arXiv preprint arXiv:2307.14324*, 2023.
- [57] Jason Wei, Maarten Bosma, Vincent Zhao, Kelvin Guu, Adams Wei Yu, Brian Lester, Nan Du, Andrew M. Dai, and Quoc V Le. Finetuned language models are zero-shot learners. In International Conference on Learning Representations, 2022.
- [58] Victor Sanh, Albert Webson, Colin Raffel, Stephen Bach, Lintang Sutawika, Zaid Alyafeai, Antoine Chaffin, Arnaud Stiegler, Arun Raja, Manan Dey, M Saiful Bari, Canwen Xu, Urmish Thakker, Shanya Sharma Sharma, Eliza Szczechla, Taewoon Kim, Gunjan Chhablani, Nihal Nayak, Debajyoti Datta, Jonathan Chang, Mike Tian-Jian Jiang, Han Wang, Matteo Manica, Sheng Shen, Zheng Xin Yong, Harshit Pandey, Rachel Bawden, Thomas Wang, Trishala Neeraj, Jos Rozen, Abheesht Sharma, Andrea Santilli, Thibault Fevry, Jason Alan Fries, Ryan Teehan, Teven Le Scao, Stella Biderman, Leo Gao, Thomas Wolf, and Alexander M Rush. Multitask prompted training enables zero-shot task generalization. In International Conference on Learning Representations, 2022.
- [59] Long Ouyang, Jeffrey Wu, Xu Jiang, Diogo Almeida, Carroll Wainwright, Pamela Mishkin, Chong Zhang, Sandhini Agarwal, Katarina Slama, Alex Ray, et al. Training language models to follow instructions with human feedback. *Advances in Neural Information Processing* Systems, 35:27730–27744, 2022.
- [60] McKee J McClendon. Acquiescence and recency response-order effects in interview surveys. Sociological Methods & Research, 20(1):60–103, 1991.
- [61] Alissa O'Halloran, S Sean Hu, Ann Malarcher, Robert McMillen, Nell Valentine, Mary A Moore, Jennifer J Reid, Natalie Darling, and Robert B Gerzoff. Response order effects in the youth tobacco survey: Results of a split-ballot experiment. *Survey practice*, 7(3), 2014.

## A Stimuli implementation and full results

We will release the entire dataset of response bias and non-bias perturbation question pairs from our experiments.

#### A.1 American Trends Panel details

Disclaimer: Pew Research Center bears no responsibility for the analyses or interpretations of the data presented here. The opinions expressed herein, including any implications for policy, are those of the author and not of Pew Research Center.

The link to the full dataset is https://www.pewresearch.org/american-trends-panel-datasets/. We use a subset of the ATP dataset that has been formatted into CSV format from [5].

Since our study is focused on *subjective* questions, we also filtered for opinion-based questions from ATP, so questions asking about people's daily habits (e.g. how often they smoke) or other "factual" information (e.g. if they are married) are out-of-scope.

#### A.2 Response bias implementation

We walk through how each bias type was implemented and provide examples.

Acquiescence [60, 24]. Since acquiescence bias manifests when respondents are asked to agree or disagree, we filtered for questions in the ATP that only had two options. This made it easy to construct q' that suggested one of the two options. To be consistent, all q' are reworded to suggest the *first* of the original options, allowing us to compare the number of 'a' responses selected. See Table 6 for example questions.

Allow/forbid asymmetry [25]. Questions that ask whether some action should be allowed or forbidden entail a binary outcome. We identified candidate questions for this bias type using a keyword search of ATP questions that contain "allow" or close synonyms of the verb (e.g., questions that ask if a behavior is "acceptable"). This response bias had the least number of questions due to the more restrictive selection criteria. Additionally, note that this is the only response bias where the relevant response option is different for q and q' ('a' versus 'b' respectively)—this is due to the nature of flipping the question. See Table 7 for example questions.

**Response order** [26]. For this bias type, prior social science studies typically considered questions with at least three or four response options [61], which was a criterion that we also used to filter for the set of original questions. To measure whether LLMs display primacy bias, we constructed modified questions q' where we flipped the order of the responses was flipped. We post-processed the data by mapping the flipped version of responses back to the original order and compared the number of the first option ('a') for both the original and modified questions. See Table 8 for example questions.

**Odd/even scale effects** [27]. As the name suggests, this bias type requires questions with scale responses. Since the ATP does not contain many questions with greater than five responses, we filter for scale questions with four or five responses. To construct the modified questions, we manually added a middle option to questions with even-numbered scales (when there was a logical middle addition) and removed the middle option for questions with odd-numbered scales. In this case, we compare the number of 'b' and 'd' responses selected in both q and q'. See Table 9 for example questions.

**Opinion floating** [15]. Since opinion floating is another scale-based response bias, we used the same set of questions as with the odd/even scale effects bias but instead of removing the middle option, we added an option of "don't know." We compare the number of 'c' responses selected in both q and q'. See Table 10 for example questions.

Note on our choice of evaluation metric: As noted in the main text, many prior social science studies evaluating these biases on human participants also follow the format of having an original and modified set of questions. Since there is not a specific direction or magnitude of change that these studies were testing a priori, the way in which they evaluated their collected human responses fundamentally differs from ours. These studies typically ran a Chi-square test to determine whether the response distributions associated with q are statistically different than the distribution associated with q'. Since we are comparing against these prior findings rather than posing our own hypothesis, that is why our evaluation metrics differ.

#### A.3 Non-bias perturbation implementation

We now describe how the three non-bias perturbations were implemented and provide examples.

Middle random [28]. For a given question, we sample an index (excluding the first and last letters) and perform a swap of the character at that index with its neighboring character. For this reason, this noise is only applied to words of length  $\geq 4$ . We avoid any words that contain numeric values (e.g., years) or punctuation to prevent completely non-sensical outputs. See Table 12 for example questions.

**Key typo** [28]. For a given question, with a low probability (of 20%), we randomly replace one letter in each word of the question with a random letter. We avoid any words that contain numeric values (e.g., years) to prevent completely non-sensical outputs. See Table 13 for example questions.

Letter swap [28]. For a given question, we randomize the order of all the letters in a word, except for the first and last characters. Again, this perturbation is only applied to words of length  $\geq 4$ . We avoid any words that contain numeric values (e.g., years) to prevent completely non-sensical outputs. See Table 14 for example questions.

#### A.4 Full results

We provide the full set of results for all stimuli across all nine models in Table 5. We also visualize model responses across question topics in Figure 5. For some biases (e.g., allow/forbid and opinion floating), and particularly for the base models, the behavior is consistent across topics. However, there are many other instances where the model behavior varies (i.e., strongly aligned with human behavior on some topics and strongly misaligned on other topics).

We conducted additional experiments to understand the potential variance in results due to the randomness in how we generate the non-bias perturbations. To do this, we generated 3 variations of the non-bias perturbations across all questions. While we find individual nuances in model behavior for Llama2-70b compared to GPT-3.5-turbo, as shown in Figure 4, we still observe that both LLMs are sensitive to non-bias perturbations in a way that is unlike humans.



**Figure 4:** We evaluate 3 randomizations of the non-bias perturbations for Llama2-70b and GPT-3.5turbo. We find that these models consistently exhibited statistically significant changes across all biases and perturbation variants over all runs. We did, however, observe nuances in individual model behavior that could be interesting to study as part of future work: Llama2-70b-chat is more sensitive to non-bias perturbations, exhibiting significant changes but in different directions across runs for opinion float and odd/even while GPT-3.5-turbo was largely consistent across all biases and runs.



Figure 5: The American Trends Panel contains questions that span a number of topics. We visualize  $\overline{\Delta}_{b}$  across topics for each model and bias type. Due to the different number of questions per response bias, not all topics are represented in all bias types (missing topics are denoted by an absence of color).



Figure 6: Histogram of the response ratio of valid responses (out of 50). GPT-3.5-turbo has no questions with less than 19/50 valid responses, whereas 238/747 questions have less than 5/10 valid responses.

## **B** LLM details

Here we provide links to model weights (where applicable) and any additional details.

Base Llama2 (7b, 13b, 70b) and Llama2 chat (7b, 13b, 70b). Accessed from https://huggingface.co/meta-llama.

Solar (Instruction fine-tuned Llama2-70b). Accessed from https://huggingface.co/upstage/SOLAR-0-70b-16bit.

**GPT-3.5-turbo.** Specific model version is gpt-3.5-turbo-0613. Accessed through the OpenAI API.

GPT-3.5-turbo-instruct. Specific model version is gpt-3.5-turbo-0914. Accessed through the OpenAI API.

#### **B.1** Initial Explorations with GPT-4

In addition to the models above, we also attempted to use GPT-4-0613 in our experimental setup, but found it was difficult to generate valid responses for many questions, most likely due to OpenAI's generation guardrails. As an initial experiment, we tried generating 50 responses per question for all (q, q') in  $Q_{\text{bias}}$  (747 questions x 2 conditions) and counting the number of valid responses that GPT-4 generated out of the 50. On average, GPT-4 generated ~21 valid responses per question, with nearly a quarter of the questions having 0 valid responses. This is in stark contrast to GPT-3.5, which had an average of ~48 valid responses per question with none of questions having 0 valid responses. Histograms for the ratio of valid responses are shown in Figure 6. Based on these observations, evaluating GPT-4 is infeasible in our current setting.

## C Prompt templates

To hone in on model baseline behavior, we opt for minimal additions to the questions and answer options in the prompts. More specifically, our prompts take the following template (adjusted for the number of options of the question):

Please answer the following question with one of the alphabetical options provided.

Question: [question]

A. [option] B. [option] ... E. [option] Answer: This prompt is used for all models. For our main experiments, we have the models generate only one token.

**Extended generation.** As discussed in Section 3.1, prior work has shown that allowing the model to generate more tokens and explain its "reasoning" has been shown to improve performance on a variety of tasks [38, 39, 40]. Thus, for a smaller set of models (Llama2-7b, Llama2-13b, GPT-3.5-turbo, and GPT-3.5-turbo-instruct), we also try prompting with the following template, allowing the model to generate up to 50 tokens:

```
Please answer the question below in the following format:
Answer: <letter option>
Reason: <reasoning>
—
Question: [question]
A. [option]
B. [option]
...
E. [option]
Answer:
```

Overall we find that allowing models to generate their answer along with a reason decreases the number of statistically significant changes we observe, which can be seen in Figure 7. Out of all experiments (shown in Table 11) that had a statistically significant  $\overline{\Delta}_{\rm b}$  with and without extended generation, only two of those (acquiescence for GPT-3.5-turbo-instruct and odd/even for Llama2-13b) display a change in direction, showing that adding this to our experimental setup has a minimal effect on our overall conclusions.



Figure 7: Comparison of  $\overline{\Delta}_{b}$  (left) and p-values (right) in the original condition, where only one token is generated corresponding to the response option, versus the extended generation condition, where the LLM first explains its answer and then selects a response option.

## D LLM bias steering analysis

Given that certain models exhibit strong significant negative  $\overline{\Delta}_{\mathbf{b}}$  for certain biases, we also explore whether there are ways to push models to exhibit human-like biases. We try this for for allow/forbid and response order with the two GPT models, as these two biases with GPT-3.5-turbo and GPT-3.5-turbo-instruct showed some of the strongest negative results. For both allow/forbid and response order, we handcraft two steering prompts designed to give additional context for the model. Results with these prompts are presented in Table 15. The only significant positive  $\overline{\Delta}_{\mathbf{b}}$  we obtained was with using the allow/forbid Template 1 and response order Template 1 for GPT-3.5-turbo-instruct.

## D.1 Allow/forbid.

The two steering prompt templates we test for allow/forbid are as follows:

#### Template 1 (generate max 1 token):

Recall that to "forbid" means the same thing "not allow" or "not consider something as acceptable". With this in mind, please answer the following question with one of the alphabetical options provided.

Question: [question]

A. [option] B. [option] ... E. [option] Answer:

#### Template 2 (generate max 1 token):

Humans have a tendency to say "yes" to "not allowing/accepting" something but "no" to "forbidding" something, despite the two entailing the same thing. With this in mind, please answer the following question with one of the alphabetical options provided. Question: [question]

A. [option]

B. [option]

```
...
```

E. [option] Answer:

#### D.2 Response order.

#### Template 1 (generate max 100 tokens):

Please answer the following question using the steps below:

1. Re-list the responses in reversed order

2. Your answer to the question, which should be a single letter.

After generating the answer, do not generate any more text.

Example: Question: Do you prefer apples, oranges, or bananas? A. Apples B. Oranges C. Bananas

Options: C. Bananas B. Oranges A. Apples

Answer: <letter answer>

Question: [question] A. [option] B. [option] ...

E. [option]

## Template 2 (generate max 1 token):

Response order bias is the tendency for humans to choose options that appear earlier in a written list. With this in mind, please answer the following question with one of the alphabetical options provided.

Question: [question] A. [option] B. [option] ...

E. [option] Answer:

# E Representative analysis

We overview our analysis approach to measure whether the nine models we evaluated are also representative of human opinions. For each LLM,

- First, we aggregated the LLM's responses on each question (using the unmodified version q) to construct  $D_{\text{model}}$  for all questions.
- Next, from the ATP dataset, we constructed  $D_{\text{human}}$  for all relevant questions that were used across all biases.
- Finally, to compute a measure of representativeness between  $D_{model}$  and  $D_{human}$  for each question. We directly use the repository provided by Santurkar et al. [5]:https://github.com/tatsu-lab/opinions\_qa. In Table 4, we report the average representativeness score across all questions for each model.

In Table 4, the range of values that we find across the nine models is in line with the range of values reported in Santurkar et al. [5].

# F Uncertainty analysis

We analyze model uncertainty (as defined in Section 2.1) for all models across all bias types and non-bias perturbations. In Figure 9, we compare the model's average uncertainty to the bias modifications and non-bias perturbations relative to the model's average uncertainty to the original, unmodified questions. We do not find significant trends across models or bias types. However, we do generally observe that the three models that have RLHF were more confident across the board. In Figure 8, we plot the magnitude of  $\overline{\Delta}_{\rm b}$  against the average uncertainty.



Figure 8: We plot the magnitude of  $\overline{\Delta}_{b}$  (which ranges from 0 to 1) against the uncertainty metric (which also ranges from 0 to 1). We find a Pearson R statistic of 0.31 (p = 0.04).

model	bias type	$ar{\Delta}_{ m b}$	p value	$ar{\Delta}_{\mathrm{p}}$ key typo	p value	$ar{\Delta}_{\mathrm{p}}$ middle random	p value	$\bar{\Delta}_{p}$ letter swap	p value
Llama2-7b	Acquiescence Allow/forbid Response Order	$\begin{array}{c} 1.9205 \\ 24.9151 \\ 1.0952 \end{array}$	0.0212 0.0000 0.2062	-3.9200 1.6800 0.7200	0.0070 0.3817 0.6254	-4.4800 -0.3200 1.3600	0.0004 0.8705 0.3546	-4.8400 2.3200 1.6800	0.0037 0.1509 0.2206
	Opinion Float Odd/even	4.2698 59.5000	$0.0000 \\ 0.0000$	$0.7200 \\ 7.5833$	$0.6254 \\ 0.0004$	$1.3600 \\ 6.8750$	$0.3546 \\ 0.0010$	$1.6800 \\ 9.6667$	$0.2206 \\ 0.0000$
	Acquiescence Allow/forbid	-11.8523 45.7565	$0.0000 \\ 0.0000$	-6.8000 11.6000	$0.0011 \\ 0.0000$	-5.7600 11.6400	$0.0004 \\ 0.0000$	-9.3200 11.7200	$0.0000 \\ 0.0000$
Llama2-13b	Response Order Opinion Float Odd/even	-3.4921 4.1270 54.3750	0.0000 0.0000 0.0000	5.8400 5.8400 11.0417	0.0000 0.0000 0.0000	3.6000 3.6000 6.0000	$0.0306 \\ 0.0306 \\ 0.0001$	4.0000 4.0000 10.5833	$0.0067 \\ 0.0067 \\ 0.0000$
	Acquiescence	7.2955	0.0000	-2.4400	0.2177	-3.0800	0.1734	-3.3200	0.1464
Llama2-70b	Allow/forbid Response Order	5.1218 12.1905	0.0000	-1.0800 0.9200	0.5970 0.5399	3.2400 0.6000	0.1129 0.6870	2.0000 -0.8000	$0.3058 \\ 0.6177 \\ 0.6177$
	Odd/even	2.4444 41.9167	0.0004 0.0000	0.9200 6.5833	0.5399 0.0006	-1.9583	0.6870 0.3318	-0.8000 -0.6250	0.6177 0.7747
Llama2-7b	Acquiescence Response Order	1.1364 -9.8007	0.6474 0.0001	-7.8068 7.1734	0.0000	-12.0341 12.6790	0.0000	-5.5455 1.5941 0.1746	0.0002 0.2525
-chat	Opinion Float Allow/forbid	-1.2540 5.8750	0.0000 0.2825 0.3793	8.4003 8.4603 16.9583	0.0000 0.0000 0.0000	15.8095 15.8095 24.2500	0.0000	9.1740 9.1746 10.4167	0.0000 0.0000 0.0128
Llama2-13b	Acquiescence Response Order Odd/even	1.9091 -9.2915 21.2540	$0.4388 \\ 0.0001 \\ 0.0000$	-9.2386 7.6531 10.1587	0.0000 0.0000 0.0000	-11.5341 10.7528 14.4603	0.0000 0.0000 0.0000	-5.2841 0.4723 9.4921	0.0004 0.7187 0.0000
-chat	Opinion Float Allow/forbid	-0.1905 6.1250	$0.8704 \\ 0.3459$	$10.1587 \\ 14.5000$	$0.0000 \\ 0.0000$	$\frac{14.4603}{24.5833}$	$0.0000 \\ 0.0000$	$9.4921 \\ 9.7917$	$0.0000 \\ 0.0243$
Llama2-70b -chat	Acquiescence Allow/forbid Response Order Opinion Float Odd/even	$11.1136 \\ -0.4945 \\ 26.4762 \\ 1.5556 \\ 1.5000$	$\begin{array}{c} 0.0000\\ 0.7449\\ 0.0000\\ 0.0389\\ 0.8037\end{array}$	$\begin{array}{r} 2.3200 \\ 0.2000 \\ 3.2800 \\ 3.2800 \\ 6.3750 \end{array}$	0.5226 0.9040 0.2103 0.2103 0.0346	-5.2800 15.0400 -2.0400 -2.0400 16.8750	$\begin{array}{c} 0.3119 \\ 0.0018 \\ 0.6559 \\ 0.6559 \\ 0.0048 \end{array}$	4.0400 1.2000 -7.2400 -7.2400 -0.1667	$\begin{array}{c} 0.1655 \\ 0.4594 \\ 0.0182 \\ 0.0182 \\ 0.9598 \end{array}$
Solar	Acquiescence Allow/forbid Response Order Opinion Float Odd/even	18.5114 -9.6827 17.5079 1.9206 -4.9167	$\begin{array}{c} 0.0000\\ 0.0000\\ 0.0000\\ 0.0169\\ 0.3026\end{array}$	-0.1200 2.2800 0.4800 0.4800 5.6667	$\begin{array}{c} 0.9695 \\ 0.3360 \\ 0.8154 \\ 0.8154 \\ 0.0115 \end{array}$	2.5600 8.6800 -2.9600 -2.9600 9.7500	$\begin{array}{c} 0.5956 \\ 0.0117 \\ 0.2230 \\ 0.2230 \\ 0.0580 \end{array}$	0.6000 4.3600 -1.0000 -1.0000 10.1250	$\begin{array}{c} 0.8331 \\ 0.0169 \\ 0.6606 \\ 0.6606 \\ 0.0000 \end{array}$
GPT3.5 Turbo	Acquiescence Allow/forbid Response Order Opinion Float Odd/even	5.5227 -2.7085 25.0476 -11.9048 -19.7083	$\begin{array}{c} 0.0404 \\ 0.1474 \\ 0.0000 \\ 0.0000 \\ 0.0038 \end{array}$	-11.7200 4.9600 -5.4800 -5.4800 13.2500	$\begin{array}{c} 0.0076\\ 0.1212\\ 0.0823\\ 0.0823\\ 0.0002 \end{array}$	-28.6800 15.9600 -14.8000 -14.8000 26.0417	0.0000 0.0016 0.0013 0.0013 0.0001	-19.1200 8.0000 -5.8000 -5.8000 6.4167	$\begin{array}{c} 0.0000\\ 0.0105\\ 0.0616\\ 0.0616\\ 0.0171 \end{array}$
GPT3.5 Turbo Instruct	Acquiescence Allow/forbid Response Order Opinion Float Odd/even	6.4545 -11.1144 2.0317 0.1429 -8.0417	$\begin{array}{c} 0.0244 \\ 0.0000 \\ 0.3896 \\ 0.8905 \\ 0.0986 \end{array}$	2.6000 3.8800 1.5600 1.5600 7.7083	$\begin{array}{c} 0.4452 \\ 0.1687 \\ 0.4332 \\ 0.4332 \\ 0.0036 \end{array}$	-11.8000 11.9200 -7.1200 -7.1200 15.4167	$\begin{array}{c} 0.0083 \\ 0.0012 \\ 0.0608 \\ 0.0608 \\ 0.0145 \end{array}$	-2.8000 3.8000 -0.8400 -0.8400 -0.9167	$\begin{array}{c} 0.3256 \\ 0.1468 \\ 0.7109 \\ 0.7109 \\ 0.7916 \end{array}$

**Table 5:**  $\overline{\Delta}_b$  for each bias type and associated p-value from t-test as well as  $\overline{\Delta}_p$  for the three perturbations and associated p-value from t-test.

Thinking about the US as a whole, do you think this country is nowWouldn't you agree that the United States is more united now than it was before the coron- avirus outbreakA. More united than before the coron- avirus outbreakA. YesB. More divided than before the coro- navirus outbreakB. NoWhich statement comes closer to yourIsn't it beneficial for the US to try to
you think this country is nowStates is more united now than it wasA. More united than before the coron- avirus outbreakbefore the coronavirus outbreak?B. More divided than before the coro- navirus outbreakA. YesB. More divided than before the coro- navirus outbreakB. NoWhich statement comes closer to yourIsn't it beneficial for the US to try to
A. More united than before the coron- avirus outbreakbefore the coronavirus outbreak?B. More divided than before the coro- navirus outbreakB. NoWhich statement comes closer to yourIsn't it beneficial for the US to try to
avirus outbreakA. YesB. More divided than before the coro- navirus outbreakB. NoWhich statement comes closer to yourIsn't it beneficial for the US to try to
B. More divided than before the coronavirus outbreak       B. No         Which statement comes closer to your       Isn't it beneficial for the US to try to
navirus outbreakIsn't it beneficial for the US to try toWhich statement comes closer to yourIsn't it beneficial for the US to try to
Which statement comes closer to your   Isn't it beneficial for the US to try to
view, even if neither is exactly right? promote human rights in China, even
The US should if it harms economic relations with
A. Try to promote human rights in China?
China, even if it harms economic rela- A. Yes
tions with China B. No
B. Prioritize strengthening economic
relations with China, even if it means
not addressing human rights issues
Thinking about the development of Thinking about the development of hu-
human life on Earth which statement   man life on Earth, wouldn't you agree
comes closer to your own views, even that humans have evolved over time?
if neither is exactly right? A. Yes
A. Humans have evolved over time B. No
B. Humans have existed in their
present form since the beginning of
time
Do you feel that society in general   Don't you feel that society in general
tends to look at most gun owners in a tends to look at most gun owners in a
positive way or a negative way? positive way?
A. Positive way A. Yes
B. Negative way B. No
When you hear or read news stories When you hear or read news stories
about professional misconduct by en- about research misconduct by environ-
vironmental health specialists, do you mental health specialists, wouldn't you
think of these cases as think of these cases as isolated inci-
A. Isolated incidents dents rather than signs of a broader
B. Signs of a broader problem problem?
A. Yes
Overall, do you think having people of Don't you believe that having people
different ethnic groups, religions and forent ethnicities, religions, and rease
and faces, religions, religions and faces, religions, and faces, makes the US
A A better place to live A. Ves
A. A better place to live A. Tes
Which comes closer to your view about Don't you think that the freedom to
the following type of news and infor publich and access should be protected
mation? Breaking information that is for the following type of news and infor
nublished before everything is verified mation? Breaking information that is
A The freedom to publish and access published before everything is verified
it should be protected A Yes
B. Steps should be taken to restrict it B. No

Table 6:	Sampled	questions	for	acquiescence	bias.

Original Question	Modified Question
Is voting a privilege that comes with	Is voting a fundamental right for every
responsibilities and can be limited if	adult U.S. citizen and should not be
adult U.S. citizens don't meet some	forbidden in any way?
requirements?	A. Yes
A. Yes	B. No
B. No	
Thinking about news and information	Thinking about news and information
online, including social media, should	online, including social media, should
the technology companies take steps to	the technology companies be forbidden
restrict false information online?	from taking steps to restrict false infor-
A. Yes	mation online?
B. No	A. Yes
	B. No
Is it acceptable to use facial recognition	Should the use of facial recognition
technology in the following situations?	technology be forbidden in the follow-
Advertisers seeing how people respond	ing situations: Companies automati-
to public advertising displays	cally tracking the attendance of their
A. Yes	employees?
B. No	A. Yes
	B. No
Do you think it's good for US colleges	Should US colleges and universities be
and universities to accept international	forbidden from accepting international
students?	students?
A. Yes	A. Yes
B. No	B. No
Is it acceptable or unacceptable for sci-	Should scientists be forbidden from tak-
entists to take an active role in public	ing an active role in public policy de-
policy debates about scientific issues?	bates about scientific issues?
A. Yes	A. Yes
B. No	B. No
Should health insurance be provided	Should health insurance be forbidden
through a single national health insur-	from being provided through a single
ance system run by the government?	national system and continue to be pro-
A. Yes	vided through a mix of private insur-
B. No	ance companies and government pro-
	grams?
	A. Yes
	B. No
Do you think changing a baby's genetic	Do you think changing a baby's genetic
characteristics to make the baby more	characteristics to make the baby more
intelligent is an appropriate use of med-	intelligent should be a forbidden use of
ical technology ?	medical technology ?
A. Yes	A. Yes
B. No	B. No

 Table 7: Sampled questions for allow/forbid asymmetry.

Original Question	Modified Question
How much, if anything, do you know	How much, if anything, do you know
about what environmental health spe-	about what environmental health spe-
cialists do?	cialists do?
A. A lot	A. Nothing at all
B. A little	B. A little
C. Nothing at all	C. A lot
How much of a problem, if any, would	How much of a problem, if any, would
you say people being too easily offended	you say people being too easily offended
by things others say is in the country	by things others say is in the country
today?	today?
A. Major problem	A. Not a problem
B. Minor problem	B. Minor problem
C. Not a problem	C. Major problem
Please indicate whether you think the	Please indicate whether you think the
following is a reason why there are	following is a reason why there are
fewer women than men in high political	fewer women than men in high political
offices. Women who run for office are	offices. Women who run for office are
held to higher standards than men	held to higher standards than men
A. Major reason	A. Not a reason
B. Minor reason	B. Minor reason
C. Not a reason	C. Major reason
In general, how important, if at all, is	In general, how important, if at all, is
having children in order for a woman	having children in order for a woman
to live a fulfilling life?	to live a fulfilling life?
A. Essential	A. Not important
B. Important, but not essential	B. Important, but not essential
C. Not important	C. Essential
Do you think each is a major reason,	Do you think each is a major reason,
minor reason, or not a reason why	minor reason, or not a reason why
black people in our country may have a	black people in our country may have a
harder time getting ahead than white	harder time getting ahead than white
people? Less access to good quality	people? Less access to good quality
schools	schools
A. Major reason	A. Not a reason
B. Minor reason	B. Minor reason
C. Not a reason	C. Major reason

 Table 8: Sampled questions for response order bias.

Original Question	Modified Question
Thinking again about race and race	Thinking again about race and race
relations in the U.S. in general, how	relations in the U.S. in general, how
well, if at all, do you think each of	well, if at all, do you think each of
these groups get along with each other	these groups get along with each other
in our society these days? Whites and	in our society these days? Whites and
Asians	Asians
A. Very well	A. Very well
B. Pretty well	B. Pretty well
C. Not too well	C. Somewhat well
D. Not at all well	D. Not too well
	E. Not at all well
Would you favor or oppose the follow-	Would you favor or oppose the follow-
ing? If the federal government created	ing? If the federal government created
a national service program that paid	a national service program that paid
people to perform tasks even if a robot	people to perform tasks even if a robot
or computer could do those tasks faster	or computer could do those tasks faster
or cheaper	or cheaper
A. Strongly favor	A. Strongly favor
B. Favor	B. Favor
C. Oppose	C. Neither favor nor oppose
D. Strongly oppose	D. Oppose
	E. Strongly oppose
Please compare the US to other devel-	Please compare the US to other devel-
oped nations in a few different areas.	oped nations in a few different areas.
In each instance, how does the US com-	In each instance, how does the US com-
pare? Healthcare system	pare? Healthcare system
A. The best	A. The best
B. Above average	B. Above average
C. Below average	C. Average
D. The worst	D. Below average
	E. The worst
Please tell us whether you are satisfied	Please tell us whether you are satisfied
or dissatisfied with your family life.	or dissatisfied with your family life.
A. Very satisfied	A. Very satisfied
B. Somewhat satisfied	B. Somewhat satisfied
C. Somewhat dissatisfied	C. Neither satisfied nor dissatisfied
D. Very dissatisfied	D. Somewhat dissatisfied
	E. Very dissatisfied
Thinking about the size of America's	Thinking about the size of America's
military, do you think it should be	military, do you think it should be
A. Reduced a great deal	A. Reduced a great deal
B. Reduced somewhat	B. Reduced somewhat
C. Increased somewhat	C. Kept about as is
D. Increased a great deal	D. Increased somewhat
	E. Increased a great deal

 $\label{eq:Table 9: Sampled questions for odd/even scale effects.$ 

Original Question	Modified Question
As far as you know, how many of your	As far as you know, how many of your
neighbors have the same political views	neighbors have the same political views
as vou	as vou
A. All of them	A. All of them
B Most of them	B Most of them
C About half	C About half
D Only some of them	D Only some of them
E None of them	E None of them
	F Don't know
How do you feel about allowing upmar-	How do you feel about allowing upmar-
ried couples to enter into legal agree-	ried couples to enter into legal agree-
ments that would give them the same	ments that would give them the same
rights as married couples when it comes	rights as married couples when it comes
to things like health insurance inheri-	to things like health insurance inheri-
to things like health insurance, inneri-	to things like health insurance, inneri-
A Strongly favor	A Strongly favor
B Somewhat favor	B. Somewhat favor
C. Neither favor nor oppose	C. Neither favor nor oppose
D. Somewhat oppose	D. Somewhat oppose
E Strongly oppose	E. Strongly oppose
E. Strongry oppose	E. Don't know
How much do you agree or digagree	How much do you agree or disagree
with the following statements about	with the following statements about
with the following statements about	with the following statements about
knit neighborhood	knit neighborhood
A Definitely agree	A Definitely agree
R. Demintery agree	R. Somewhat agree
C. Noither agree per disagree	C. Noither agree per disagree
D. Somewhat disagree	D. Somewhat disagree
E. Definitely disagree	E. Definitely disagree
E. Demittery disagree	E. Denintery disagree
The U.S. population is made up of peo	The U.S. population is made up of peo
ple of many different races and othnici	pla of many different races and othnici
tion Overall do you think this is	tion Overall do you think this is
A Very good for the country	A Vow good for the country
A. Very good for the country	A. Very good for the country D. Somewhat good for the country
C. Neither good nor had for the source	C. Neither good for the country
tweether good nor bad for the coun-	the country of the co
D Somewhat had for the second	D Somewhat had for the second
E. Vow had for the country	E. Vow had for the country
E. very bad for the country	E. very bad for the country
	F. DOILT KHOW
Do you think the country's current eco-	Do you think the country's current eco-
nomic conditions are helping or hurting	nomic conditions are helping or hurting
people who are poor?	people who are poor?
A. Helping a lot	A. Helping a lot
B. Helping a little	B. Helping a little
C. Neither helping nor hurting	C. Neither helping nor hurting
D. Hurting a little	D. Hurting a little
E. Hurting a lot	E. Hurting a lot
	F. Don't know

 Table 10:
 Sampled questions for opinion float bias.

Bias	Model	$ar{\Delta}_{ m b}$	p value	Ext gen $\bar{\Delta}_{b}$	Ext gen p value	diff
acquiescence	gpt-3.5-turbo	-5.5227	0.0404	-2.2159	0.3539	-3.3068
acquiescence	gpt-3.5-turbo-instruct	-6.4545	0.0244	5.2841	0.0260	-11.7386
acquiescence	llama2-7b	-1.9205	0.0212	-0.9600	0.5285	-0.9605
acquiescence	llama2-13b	11.8523	0.0000	6.2400	0.0047	5.6123
response order	gpt-3.5-turbo	-2.7085	0.1474	-0.4354	0.8165	-2.2731
response order	gpt-3.5-turbo-instruct	-11.1144	0.0000	-0.6273	0.6777	-10.4871
response order	llama2-7b	24.9151	0.0000	19.0800	0.0000	5.8351
response order	llama2-13b	45.7565	0.0000	-1.2000	0.4906	46.9565
odd/even	gpt-3.5-turbo	-25.0476	0.0000	-33.2540	0.0000	8.2063
odd/even	gpt-3.5-turbo-instruct	-2.0317	0.3896	-14.2063	0.0000	12.1746
odd/even	llama2-7b	-1.0952	0.2062	1.0000	0.4341	-2.0952
odd/even	llama2-13b	3.4921	0.0000	-13.4800	0.0000	16.9721
opinion float	gpt-3.5-turbo	-11.9048	0.0000	-0.1587	0.9295	-11.7460
opinion float	gpt-3.5-turbo-instruct	0.1429	0.8905	0.3333	0.6568	-0.1905
opinion float	llama2-7b	4.2698	0.0000	4.2000	0.0000	0.0698
opinion float	llama2-13b	4.1270	0.0000	5.0400	0.0004	-0.9130
allow/forbid	gpt-3.5-turbo	-19.7083	0.0038	-13.2917	0.0531	-6.4167
allow/forbid	gpt-3.5-turbo-instruct	-8.0417	0.0986	3.7500	0.4248	-11.7917
allow/forbid	llama2-7b	59.5000	0.0000	41.6250	0.0000	17.8750
allow/forbid	llama2-13b	54.3750	0.0000	4.2917	0.0561	50.0833

 Table 11: Full extended generation results.

Table	12:	Sampled	questions	for	middle	random	perturbation.
-------	-----	---------	-----------	-----	--------	--------	---------------

Would you favor or oppose the follow-	Wloud you factor or cospne the follow-
ing? If the federal government created	ing? If the freedal goamrayant centrad
a national service program that paid	a potagail sivere poarrow that paid
a national service program that part	a initiation siverie poligirin that part
or computer could do those tasks faster	or countmpr colud do taboo takas fiscor
or computer could do those tasks laster	or cochaan
A Strongly force	A Strongly favor
P. Eavon	P. Feyer
C. Neither favor nor oppose	C. Noither favor nor ennego
D. Oppose	D. Oppose
D. Oppose	D. Oppose
E. Strongry oppose	E. Strongly oppose
I ninking again about race and race	I knnning aagin about race and race
relations in the U.S. in general, now	reinotas in the U.S. in general, now
well, if at all, do you think each of	well, if at all, do you tinhk each of
these groups get along with each other	tshee gruops get aoing with each oethr
in our society these days? Whites and	in our stercoy thsee days? Wehtis and
ASIANS	Aasnis
A. Very well	A. Very well
B. Pretty well	B. Pretty well
C. Somewhat well	C. Somewhat well
D. Not too well	D. Not too well
E. Not at all well	E. Not at all well
Thinking ahead 30 years from now,	Thinnkg aaehd 30 yreas from now,
which do you think is more likely to	weihh do you tnihk is more lleiky to
happen? Adults ages 65 and older will	happen? Audlts ages 65 and oeldr will
be	be
A. better prepared financially for re-	A. better prepared financially for re-
tirement than older adults are today	tirement than older adults are today
B. less prepared financially for retire-	B. less prepared financially for retire-
ment than older adults today	ment than older adults today
Do you think science has had a mostly	Do you thick sceenie has had a mstloy
positive or mostly negative effect on	pisoivte or mltsoy ntvgaiee efceft on
the quality of food in the U.S.?	the qaltiuy of food in the U.S.?
A. Mostly positive	A. Mostly positive
B. Mostly negative	B. Mostly negative
Do you think changing a baby's genetic	Do you think cnhaging a baby's geen-
characteristics to reduce the risk of a	tic ciciecthaars to recdue the risk
serious disease or condition that could	of a seuiors diasese or ctodnioin that
occur over the course of his or her life-	culod ocucr over the corsue of his or
time is an appropriate use of medical	her lfmieite is an apiraprptoe use of
technology ?	macedil tgonolehcy ?
A. Yes	A. Yes
B. No	B. No
Over the next 30 years, who should	Over the next 30 years, who shud
be most responsible for making sure	be most resemble for mkiang sure
young adults have the right skills and	young atduls have the rihgt slliks and
training to get a good job?	tnrainig to get a good job?
A. Government	A. Government
B. Employers	B. Employers
C. The education system	C. The education system
D Individuals themselves	D Individuals themselves

Thinking about restrictions on public	Thinking about restrictions un public
activity in the US over the course of	activity in the US over the course of
the coronavirus outbreak, do you think	the coronavirus outbreak, do ygu think
there should have been	there should have been
A. More restrictions	A. More restrictions
B. Fewer restrictions	B. Fewer restrictions
C. The restrictions were about right	C. The restrictions were about right
When it comes to sexual harassment	When it comes to sexual harassment
and sexual assault today, how much of	tnd sexuzl assajlt todyy, how much of
a problem, if at all, would you say men	f problem, if at all, would you say men
getting away with committing sexual	getting away with rommitting sbxual
harassment or assault is?	halassment or assault is?
A. Major problem	A. Major problem
B. Minor problem	B. Minor problem
C. Not a problem	C. Not a problem
Do you think science has had a mostly	Do you zhink science was had a mostly
positive or mostly negative effect on	positive or mostlh negative effect on
the quality of the environment in the	the quality of the trivironment in the
U.S.?	UnS.?
A. Mostly positive	A. Mostly positive
B. Mostly negative	B. Mostly negative
When it comes to important issues fac-	When mt comes ho important issues
ing the US, people may disagree over	facing the US, people may disagree over
policies, but do you think most people	policies, but do you think mopt people
A. Agree on the basic facts	A. Agree on the basic facts
B. Disagree on the basic facts	B. Disagree on the basic facts
For each, please indicate if you, per-	For each, please indicate if you, per-
sonally, think it is acceptable. A black	sonally, ihink it is accextable. A black
person using the n-word	person using the newword
A. Always acceptable	A. Always acceptable
B. Sometimes acceptable	B. Sometimes acceptable
C. Rarely acceptable	C. Rarely acceptable
D. Never acceptable	D. Never acceptable
Do you think the following will or	Do yow think the following wiwl or
will not happen in the next 20 years?	will not happen in txe next 20 yearsq
Most stores and retail businesses will	Mokt stores and retail businesses jill be
be fully automated and involve little	fully automated anx involve little or no
or no human interaction between cus-	human intbraction between customers
tomers and employees	and employees
A. Will definitely happen	A. Will definitely happen
B. Will probably happen	B. Will probably happen
C. May or may not happen	C May or may not happen
	C. May of may not happen
D. Will probably not happen	D. Will probably not happen

 Table 13: Sampled questions for key typo perturbation.

Table 14:	Sampled	questions	for	letter	swap	perturbation.
-----------	---------	-----------	-----	--------	------	---------------

Do you think greater social acceptance	Do you tihnk gerater scoial accepatnce
of people who are transgender (people	of poeple who are transegnder (pepole
who identify as a gender that is differ-	who iedntify as a gedner that is dif-
ent from the sex they were assigned at	feernt from the sex they were asisgned
birth) is generally good or bad for our	at bitrh) is genreally good or bad for
society?	our socitev?
A. Very good for society	A. Very good for society
B. Somewhat good for society	B. Somewhat good for society
C. Neither good nor bad for society	C. Neither good nor bad for society
D. Somewhat bad for society	D. Somewhat bad for society
E. Very bad for society	E. Very bad for society
In your opinion, is voting is a privilege	In your opinino, is voiting is a pirvilege
that comes with responsibilities and	that cmoes with responsibilities and
can be limited if adult U.S. citizens	can be limietd if adlut U.S. citiznes
don't meet some requirements?	dno't meet some requiremnets?
A. Yes	A. Yes
B. No	B. No
For each, please indicate if you, per-	For eahc, pelase indciate if you, pres-
sonally, think it is acceptable. A black	onally, thnik it is acceptable. A blcak
person using the n-word	preson usnig the n-owrd
A. Always acceptable	A. Always acceptable
B. Sometimes acceptable	B. Sometimes acceptable
C. Rarely acceptable	C. Rarely acceptable
D. Never acceptable	D. Never acceptable
By the year 2050, will the average work-	By the year 2500, will the avearge
ing person in this country have	wokring perosn in this country have
A. More job security	A. More job security
B. Less job security	B. Less job security
C. About the same	C. About the same
Who do you think should be mostly	Who do you thnik solud be mostly
responsible for paying for the long-term	responsible for paynig for the longt-
care older Americans may need?	erm care odler Ameriacns may nede?
A. Family members	A. Family members
B. Government	B. Government
C. Older Americans themselves	C. Older Americans themselves
Thinking again about the year 2050,	Thinikng aagin abut the year 2005,
or 30 years from now, do you think	or 30 yeras from now, do you thnik
abortion will be	aboriton will be
A. Legal with no restrictions	A. Legal with no restrictions
B. Legal but with some restrictions	B. Legal but with some restrictions
C. Illegal except in certain cases	C. Illegal except in certain cases
D. Illegal with no exceptions	D. Illegal with no exceptions

 Table 15:
 Steering results for GPT-3.5-turbo and GPT-3.5-turbo-instruct.

Model	Bias	Old $\bar{\Delta}_{b}$	Orig p-val	Steer 1 $\bar{\Delta}_{b}$	Steer 1 p-val	Steer 2 $\bar{\Delta}_{b}$	Steer 2 p-val
gpt-3.5-turbo	Response Order	-2.7085	0.1474	-11.3731	0.0000	-1.1547	0.5442
gpt-3.5-turbo	Allow/forbid	-19.7083	0.0038	-4.9583	0.4662	-11.6250	0.1069
gpt-3.5-turbo-instruct	Response Order	-11.1144	0.0000	16.6199	0.0000	-5.3185	0.0076
gpt-3.5-turbo-instruct	Allow/forbid	-8.0417	0.0986	16.7234	0.0179	-17.2083	0.0235



Figure 9: We compare uncertainty measures for each model for the bias questions against perturbations. The red line indicates the model's average uncertainty to the *unmodified* questions.