

# Nan Li

**Email:** [nli@cs.cmu.edu](mailto:nli@cs.cmu.edu)

**Homepage:** <http://www.cs.cmu.edu/~nli/>

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## EDUCATION

- Since Aug. 2009* Ph.D. student, *Computer Science Department*, Carnegie Mellon University (CMU).  
*2009—2012* Master of Science, *Computer Science*, Carnegie Mellon University (CMU).  
*2006—2009* Master of Computer Science, *Computer Science & Engineering*, Arizona State University (ASU).  
*2002—2006* Graduation with honors: Bachelor of Science, *Computer Science*, Peking University.  
*2003--2006* Minor: Bachelor of Science, *Economics*, The Center of Chinese Economics, Peking University.

## RESEARCH EXPERIENCE

- Since 2009* Research Assistant, Computer Science Department, CMU: Participated in projects that involved extending SimStudent, a state-of-the-art machine-learning agent that learns skills from examples and through its problem-solving experiences, to integrate representation learning with skill learning.
- Dec. 2006 – June 2009* Research Assistant, Computer Science & Engineering, ASU: Participated in projects that involved extending Icarus, a cognitive architecture for physical agents.
- May 2007–July 2007* Visiting Scholar, Cognitive Systems Laboratory, Center for the Study of Language & Information, Stanford University.
- Dec. 2004 – June 2006* Undergraduate Research Assistant, Peking University: Participated in Advanced On-line Analytical Processing, a project sponsored by the Natural Science Foundation of China, in the On-line Analysis Mining Lab.

## SUPERVISORY EXPERIENCE

- Aug 2012* Mentor, The 8<sup>th</sup> Annual LearnLab Summer School.
- May 2012—Aug 2012* Mentored two summer interns on a project, Creating an educational robot by embedding a learning agent into a physical world.
- Since Feb. 2011* Supervised a student on a project, A User-Interface-Ground Learning Agent Architecture, funded by the Google Core AI gift.
- Feb. 2011—June 2011* Supervised an undergraduate student on an independent study, Automatic Mapping of Skill Labels into Disjunctive Rules.

## OTHER PROFESSIONAL EXPERIENCE

- 2013* Reviewer, the 6<sup>th</sup> International Conference on Educational Data Mining.
- 2013* Reviewer, IEEE Intelligent Systems.
- 2013* Reviewer, the 16<sup>th</sup> International Conference on Artificial Intelligence in Education.
- 2012* Reviewer, Computational Intelligence.
- 2012* Reviewer, the 5<sup>th</sup> International Conference on Educational Data Mining, Chania, Greece.

2012 Reviewer, ACM Transactions on Intelligent Systems and Technology.  
 Jan. 2012—May. 2012 Teaching Assistant for Cognitive Robotics in Computer Science Department, CMU.  
 2011 Reviewer, Journal of Artificial Intelligence Research.  
 Aug. 2011—Dec. 2011 Teaching Assistant for Machine Learning in Computer Science Department, CMU.  
 2010 Reviewer, the 6<sup>th</sup> International Conference on E-learning and Games, Taipei, Taiwan.  
 2010 Reviewer, the 24<sup>th</sup> International FLAIRS Conference, Palm Beach, FL.  
 May 2010—Aug. 2010 Software Engineer Intern, Google.  
 May 2008—Aug. 2008 Software Engineer Intern, Google.  
 Aug. 2006—Dec. 2006 Teaching Assistant in Department of Computer Science & Engineering, ASU.

### **SELECTED HONORS AND AWARDS**

Oct. 2012 Selected to participate and present in ACM Student Research Competition, Grace Hopper Celebration 2012.  
 Sept. 2010 Selected to participate and present in Grace Hopper Celebration 2010.  
 April 2010 Winner of Yahoo!’s Key Scientific Challenges Program.  
 2008---2009 Selected to participate in the ASU Preparing Future Faculty Program.  
 March 2008 Selected by Google to attend 2008 Google Workshop for Women Engineers.  
 2006---2007 Block Grant Support, Arizona State University.  
 2004---2005 Excellent Student in Academy, Morals, and Health, Peking University.  
 2003---2004 Award for Social Work Excellence, Peking University.  
 2003---2004 Excellent League Member, Peking University.  
 2002---2003 Excellent Student in Academy, Morals, and Health, Peking University.  
 2002---2003 May 4th Scholarship, Peking University.

### **SERVICES AND OTHER ACTIVITIES**

IEEE Student Member. AAAI Student Member.  
 Since Aug. 2012 Volunteer, Animal Rescue League.  
 Since 2012 Member of Admissions Committee, Computer Science Department, CMU – Master.  
 2004---2005 Vice President, Students’ Union in the School of Electronics Engineering and Computer Science (SEECs), Peking University.  
 2003---2004 Director of the Science Department, Students’ Union in the SEECs, Peking University.

### **GRADUATE COURSES**

Information Retrieval, Mining and Integration on the Internet; Theory of Computation;  
 Combinatorial Algorithms and Intractability; Action and Change: Autonomous Agents;  
 Optimization Algorithms with Engineering Applications; Introduction to Artificial Intelligence;  
 Machine Learning; Data Mining; Planning and Learning; Applied Cryptography;  
 Knowledge Representation and Reasoning; Cognitive Systems and Intelligent Agents;  
 Machine Learning; Graduate Algorithms; Probabilistic Graphical Models;  
 Programming Language Semantics; Optimizing Compilers for Modern Architectures;  
 Computer Networks; HCI Process and Theory; Applied Research Methods.

### **UNDER REVIEW**

- Li, N., Cohen, W., & Koedinger, K. (2013). Problem order implications for learning transfer. (*Under Review*).
- Li, N., Matsuda, N., Cohen, W., & Koedinger, K. (2012). Integrating representation learning and skill learning in a human-like intelligent agent. (*Under Review*).
- Li, N., Matsuda, N., Cohen, W., & Koedinger, K. (2012). SimStudent: An agent architecture for simulating student learning. (*Under Review*).

## JOURNAL ARTICLES

- Li, N., Schreiber, A., Cohen, W., & Koedinger, K. (2012). Efficient complex skill acquisition through representation learning. *Advances in Cognitive Systems*, 2, 149-166.
- Li, N., Cushing, W., Kambhampati, S., & Yoon, S. (2012). Learning probabilistic hierarchical task networks as probabilistic context-free grammars to capture user preferences. *ACM Transactions on Intelligent Systems and Technology (Accepted)*.
- Li, N., Stracuzzi, D.J., & Langley, P. (2012). Improving acquisition of teleoreactive logic programs through representation change. *Advances in Cognitive Systems*, 1, 109-126.
- Stracuzzi, D.J., Fern, A., Ali, K., Hess, R., Pinto, J., Li, N., Konik, T. & Shapiro, D. (2011). An application of transfer to American football: From observation of raw video to control in a simulated environment. *AI Magazine*, 32 (2).
- Yu, H., Tang, S., Yang, D., & Li, N. (2005). Significant gradient mining based on data cube computation. *Journal of Computer Science*, 32 (9). (In Chinese).

## CONFERENCE PAPERS

- Li, N., Stampfer, E., Cohen, W., & Koedinger, K. (2013). Efficient cross-domain cognitive model discovery using a simulated student. *Proceedings the 35<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Berlin, Germany.
- Li, N., Tian, Y., Cohen, W., & Koedinger, K. (2013). Integrating perceptual learning with external world knowledge in a simulated student. *Proceedings of the 16<sup>th</sup> International Conference on Artificial Intelligence in Education*. Memphis, TN.
- Li, N., Cohen, W., & Koedinger, K. (2013). Discovering student models with a clustering algorithm using problem content. *Proceedings of the 6<sup>th</sup> International Conference on Educational Data Mining*. Memphis, TN.
- Li, N., Schreiber, A., Cohen, W., & Koedinger, K. (2012). Efficient complex skill acquisition through representation learning. *Proceedings of the 1<sup>st</sup> Annual Conference on Advances in Cognitive Systems*. Palo Alto, CA.
- Li, N., Cohen, W., & Koedinger, K. (2012). Learning to perceive two-dimensional displays using probabilistic grammars. *Proceedings of the 22<sup>nd</sup> European Conference on Machine Learning*. Bristol, UK.
- Li, N., Schreiber, A., Cohen, W., & Koedinger, K. (2012). Creating features from a learned grammar in a simulated student. *Proceedings of the 20<sup>th</sup> European Conference on Artificial Intelligence*. Montpellier, France.
- Li, N., Cohen, W., & Koedinger, K. (2012). Efficient cross-domain learning of complex skills. *Proceedings of the 11<sup>th</sup> International Conference on Intelligent Tutoring Systems*. Chania, Greece.
- Li, N., Cohen, W., & Koedinger, K. (2012). Problem order implications for learning transfer. *Proceedings of the 11<sup>th</sup> International Conference on Intelligent Tutoring Systems*. Chania, Greece.

- Li, N., Stracuzzi, D., & Langley, P.** (2011). Improving acquisition of teleoreactive logic programs through representation change. *Proceedings of the AAI 2011 Fall Symposium on Advances in Cognitive Systems*. Arlington, VA.
- Li, N., Cohen, W., Koedinger, K., & Matsuda, N.** (2011). A machine learning approach for automatic student model discovery. *Proceedings of the 4<sup>th</sup> International Conference on Educational Data Mining*. Eindhoven, Netherlands.
- Li, N., Cohen, W., Koedinger, K., & Matsuda, N.** (2010). Towards a computational model of why some students learn faster than others. *Proceedings of the AAI 2010 Fall Symposium on the Cognitive and Metacognitive Educational Systems*. Arlington, VA.
- Li, N., Cohen, W., & Koedinger, K.** (2010). A computational model of accelerated future learning through feature recognition. *Proceedings of the 10<sup>th</sup> International Conference on Intelligent Tutoring Systems*. Pittsburgh, PA.
- Konik, T., Ali, K., Shapiro D., Li, N., & Stracuzzi, D.J.** (2010). Improving structural knowledge transfer with parametric adaptation. *Proceedings of the 23<sup>rd</sup> Florida Artificial Intelligence Research Society (FLAIRS) Conference*. Daytona Beach, FL.
- Danielescu, A., Stracuzzi, D., Li, N., & Langley, P.** (2010). Learning from errors by counterfactual reasoning in a unified cognitive architecture. *Proceedings of the 32<sup>th</sup> Annual Meeting of the Cognitive Science Society*. Portland, OR.
- Li, N., Cushing, W., Kambhampati, S., & Yoon, S.** (2009). Learning user plan preferences obfuscated by feasibility constraints. *Proceedings of the 19<sup>th</sup> International Conference on Automated Planning and Scheduling*. Thessaloniki, Greece.
- Li, N., Stracuzzi, D.J., Cleveland, G., Konik, T., Shapiro, D., Molineaux, M., Aha, D.W., & Ali, K.** (2009). Constructing game agents from video of human behavior. *Proceedings of the 5<sup>th</sup> AAI Conference on Artificial Intelligence and Interactive Digital Entertainment*. Stanford, CA.
- Li, N., Kambhampati, S., & Yoon, S.** (2009). Learning probabilistic hierarchical task networks to capture user preferences. *Proceedings of the 21<sup>st</sup> International Joint Conference on Artificial Intelligence*. Pasadena, CA.
- Li, N., Stracuzzi, D.J., Cleveland, G., Langley, P., Konik, T., Shapiro, D., Ali, K., Molineaux, M., & Aha, D.W.** (2009). Learning hierarchical skills for game agents from video of human behavior. *Proceedings of the IJCAI 2009 Workshop on Learning Structural Knowledge From Observations*. Pasadena, CA.
- Li, N., Stracuzzi, D., Langley, P., & Nejati, N.** (2009). Learning hierarchical skills from problem solutions using means-ends analysis. *Proceedings of the Annual Meeting of the Cognitive Science Society*. Amsterdam, Netherlands.
- Stracuzzi, D., Li, N., Cleveland, Gary., & Langley, P.** (2009). Representing and reasoning over time in a symbolic cognitive architecture. *Proceedings of the Annual Meeting of the Cognitive Science Society*. Amsterdam, Netherlands.
- Yang, D., Fang, X., Li, N., & Xue, G.** (2009) A simple greedy algorithm for link scheduling with the physical interference model. *Proceedings of IEEE Global Communications Conference*. Hawaii, USA.
- Li, N., Stracuzzi, D., & Langley, P.** (2008). Learning conceptual predicates for teleoreactive logic programs. *Proceedings of the International Conference on Inductive Logic Programming*. Prague, Czech Republic.
- Li, N., Choi, D., & Langley, P.** (2007). Adding goal priorities to teleoreactive logic programs. *Proceedings of the International Symposium on Skill Science*. Tokyo, Japan.
- Yu, H., Tang, S., Yang, D., & Li, N.** (2005). Significant gradients mining based on data cube computation. *Proceedings of China National Database Conference*. China.

Yu, H., Tang, S., Yang, D., & Li, N. (2005). Aggregation query navigation based on monotonicity. *Proceedings of China National Database Conference*. China.

## **POSTERS, PRESENTATIONS AND OTHER PUBLICATIONS**

Li, N., Khandelwal, A., Phan, T., Touretzky, D., Cohen, W., & Koedinger, K. (2013). Creating an educational robot by embedding a learning agent into a physical world. *Proceedings The 44th ACM Technical Symposium on Computer Science Education (SIGCSE)*. Denver, CO.

Li, N., Cohen, W., & Koedinger, K. (2012). Integrating perceptual representation learning and skill learning in a simulated student. *Proceedings of IEEE Conference on Development and Learning / EpiRob*. San Diego, CA.

Li, N., Schreiber, A., Cohen, W., & Koedinger, K. (2012). Automated creation of intelligent tutoring to support personalized online learning. *NIPS Workshop on Personalizing Education with Machine Learning*. Lake Tahoe, CA.

Li, N., Cohen, W., & Koedinger, K. (2010). Integrating transfer learning in synthetic students. *Proceedings of AAAI10 Student Abstract and Poster Program*. Atlanta, GA.

Li, N. (2010). Hidden concept detection in graph-based ranking algorithm for personalized recommendation. *Presented at the 2010 Key Scientific Challenges Graduate Student Summit*. Sunnyvale, CA.

## **PATENTS**

Issued United States Patent: 8,316,019, Ainslie, A, & Li, N. Personalized query suggestions from profile trees.

Issued United States Patent: 8,326,861, Ainslie, A, & Li, N. Personalized term importance evaluation in queries.

Pending Patent: Li, N., & Graham, M. Aggregating product information for electronic product catalogs.