



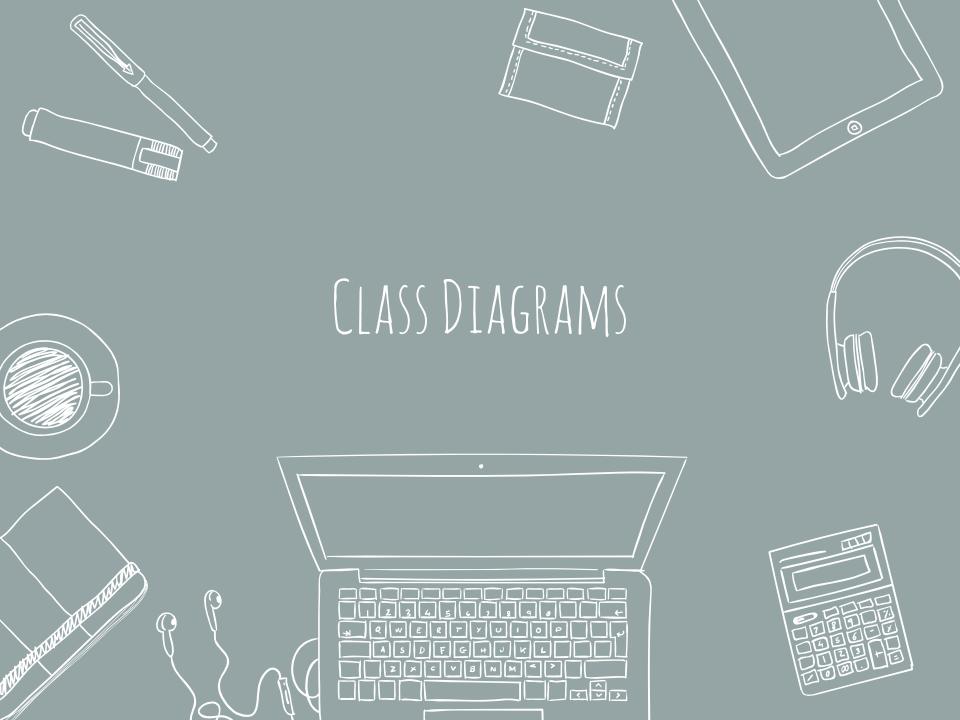


- **★** Writing Assignment 3
- **\*** <a href="http://">http://</a>
- web.engr.oregonstate.edu/
- ~hiltonm/classes/cs361/
- WritingAssignments/
- WritingAssignment3.pdf







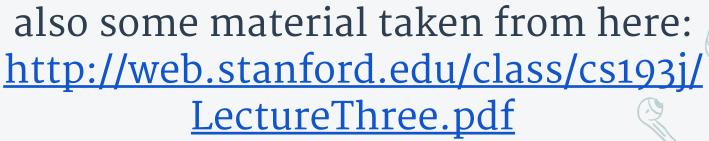






Much of this material inspired by a great slides from Steve Easterbrook, available here:

http://www.cs.toronto.edu/~sme/ CSC340F/slides/11-objects.pdf











Any entity which mirrors the existence of a real world entity is an Object.

Examples:











Any entity which mirrors the existence of a real world entity is an Object.

Examples:

Person, Student, Car, Playing Card, etc.









# Objects Contain:

- -attributes (variables)
- -functionality (methods)

Objects can have properties or be acted upon









A description of an Object is called a class Examples:











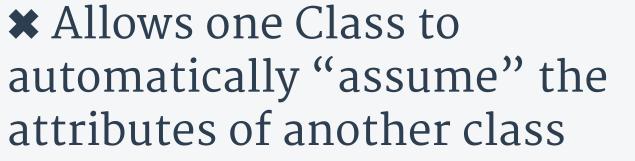
- \*Objects allow data and functionality to be bundled together.
- \*Additionally, access to the data may be restricted to some of the objects components











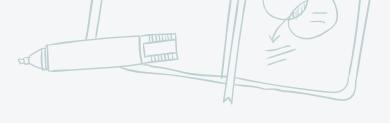
**★** Defines an "is a" relationship for classes











#### POLYMORPHISM

\*The ability to send the same message (call a method) to an Object, without knowing how the receiver (Object) will implement the message.











Our model should: represent people, things and concepts show connections and interactions show enough detail to evaluate designs maintain value after design phase







# OBJECT ORIENTED ANALYSIS

# Background

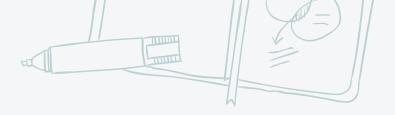
 Model the requirements in terms of objects and services

#### Motivation

- -OO is (claimed to be) more 'natural'
- -OO emphasizes importance of well-defined interfaces between objects.





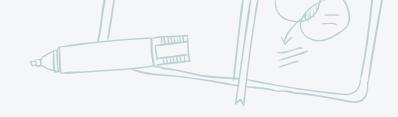


# NEARLY ANYTHING CAN BE AN OBJECT...









#### NEARLY ANYTHING CAN BE AN OBJECT...

- **External Entities** e.g. people, devices, other systems.
- **\*Things** e.g. reports, displays, signals, etc
- **\*Occurrences or Events** e.g. transfer of resources, a control actions, etc
- **\*Roles** people who interact with the system

- **\*Organizational Unites** e.g. division, group, team, etc
- **\*Places** e.g. manufacturing floor, loading dock, game board, etc
- **\*Structures** e.g. sensors, computers, etc









# THINGS THAT SHOULD NOT BE AN OBJECT

\*Procedures: e.g. print, draw, deal, etc

\*Attributes: e.g. blue, 50Mb, etc











#### CLASSES

A class describes a group of objects with:

similar properties (attributes) common behavior (operations) common relationships common meaning





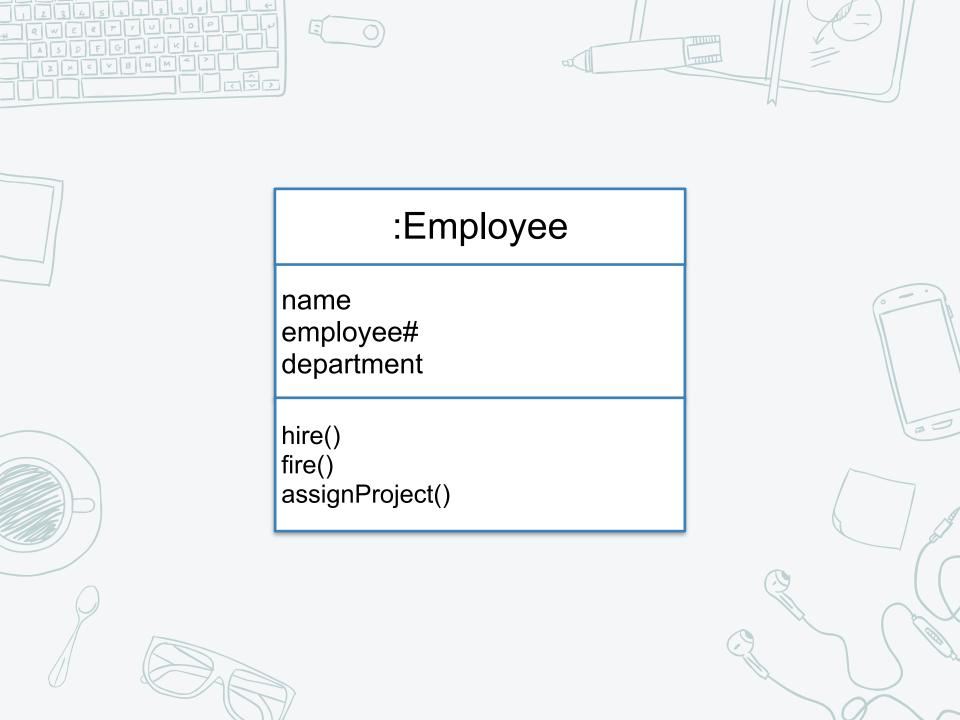


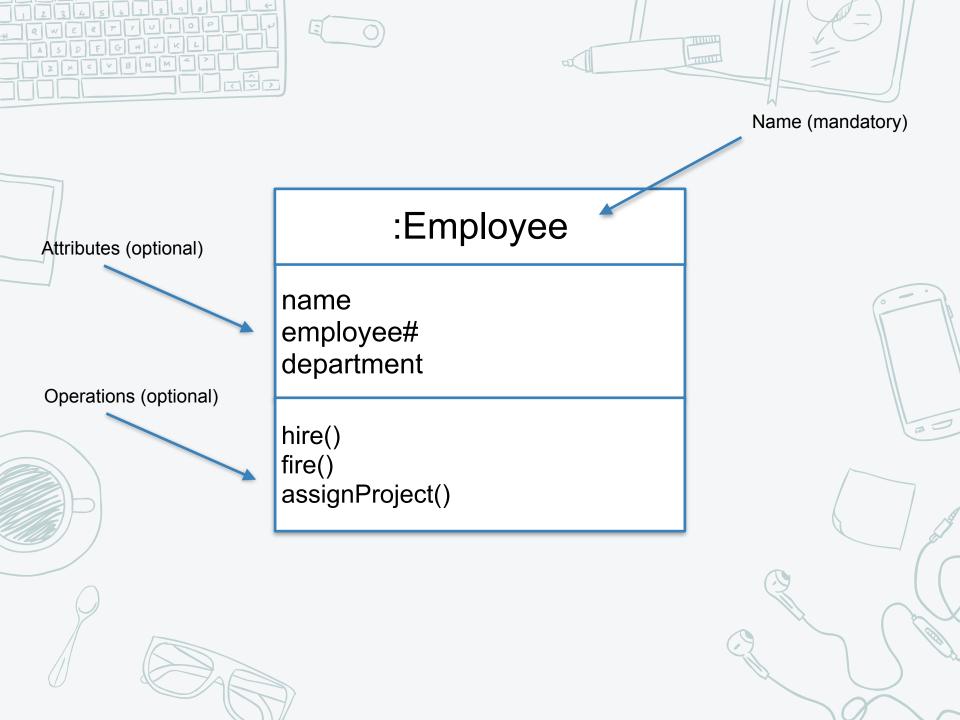


employee:
 has a name,
 employee#,
 department

an employee is hired, fired;

an employee works in one or more projects









#### HOW TO FIND CLASSES

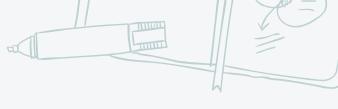
- **X** Look for nouns in user stories
- **★** Review background information



**X** It's better to start with too many and discard later







#### SELECTING CLASSES

# Discard classes for concepts which:

- Are beyond the scope of the analysis
- Refer to the system as a whole
- Duplicate other classes
- External entities should not be included as classes









#### COLD & YOURDON'S CRITERA

- **Retained information**: will the system need to remember info about this class?
- **Needed Services:** Do these objects have identifiable operations that change values
- Multiple Attributes: A single attribute class may be an attribute
- Common Attributes and Operations:
   Does the class share attributes and operations will all of its objects





# OBJECTS VS CLASSES

The instances of a class are called objects.

# Jane Doe:Employee

name: Jane Doe

employee#: 123-456

department: Software Dev

hire()
fire()
assignProject()









#### **ASSOCIATIONS**

# Objects do not exist in isolation UML supports:

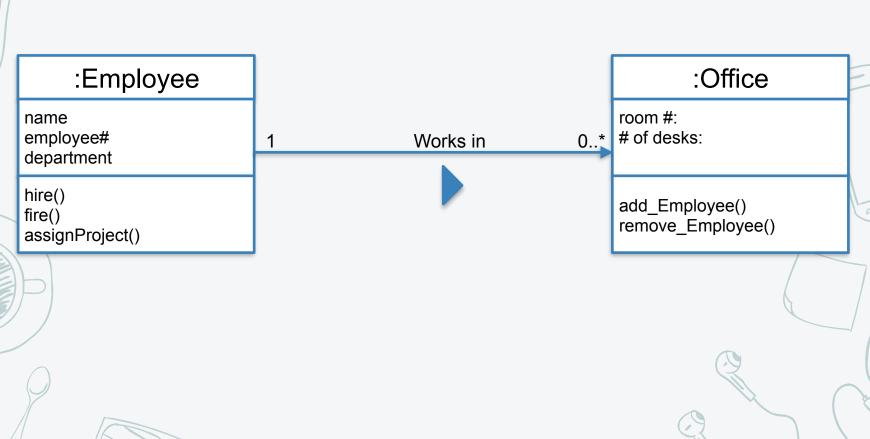
- -Association
- -Aggregation and Composition
- -Generalization
- -Dependency
- -Realization

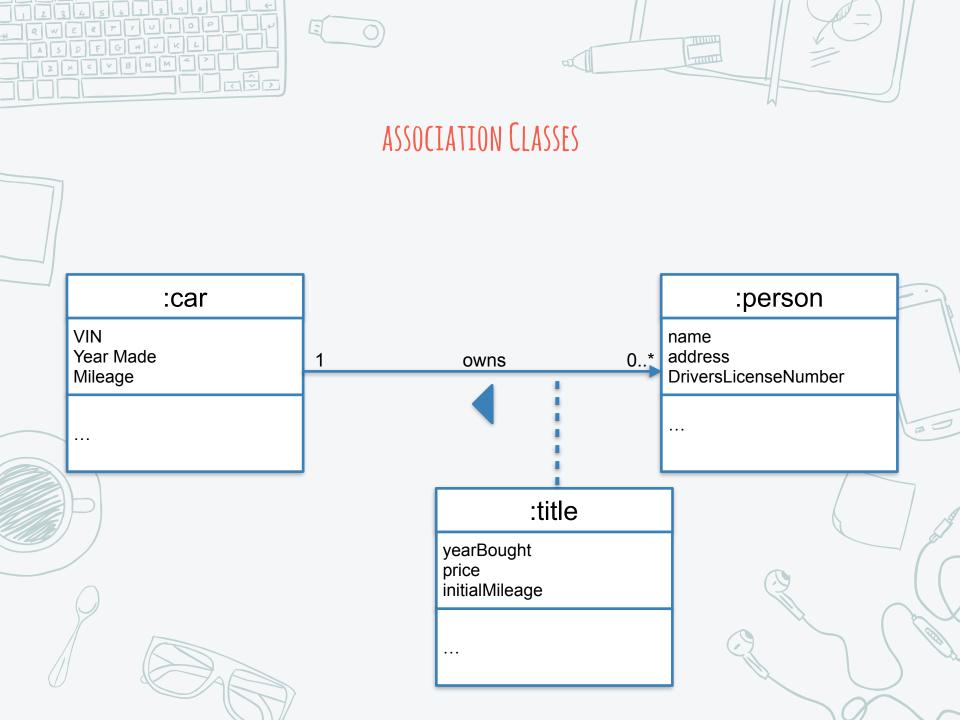
















#### AGGREGATION AND COMPOSITION

**\***Aggregation:

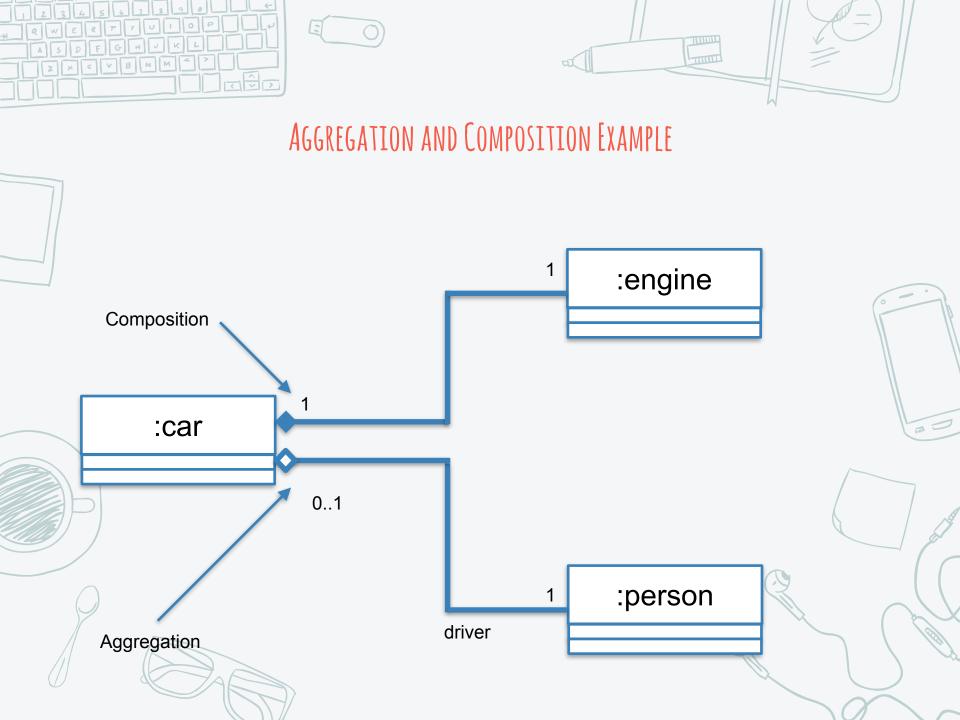
This is the "Has-a" or "Whole/part" relationship

**\***Composition implies ownership:





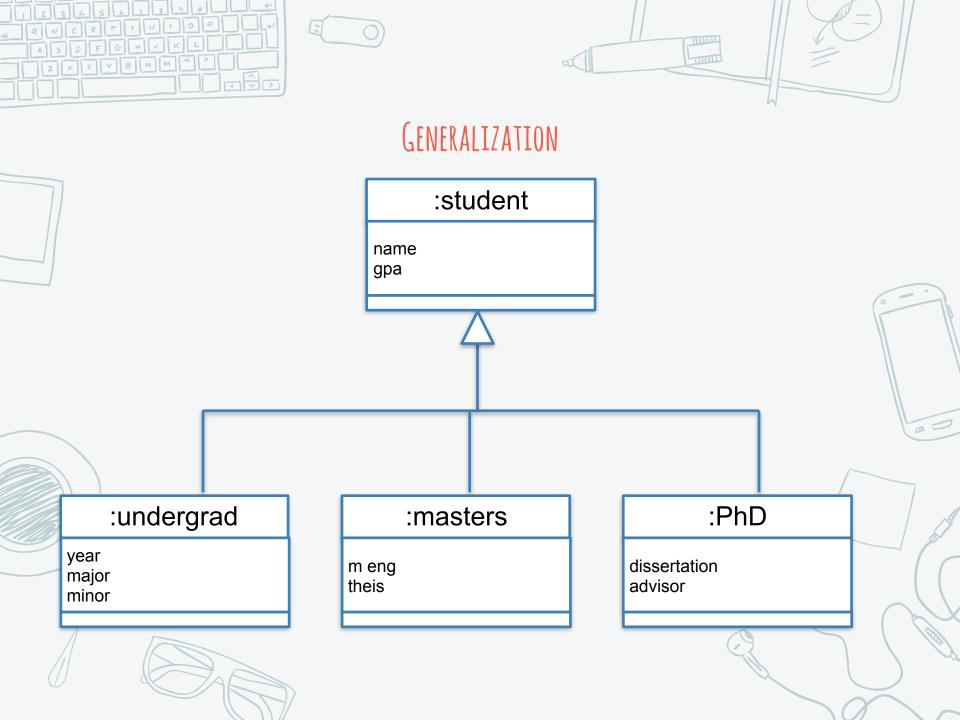


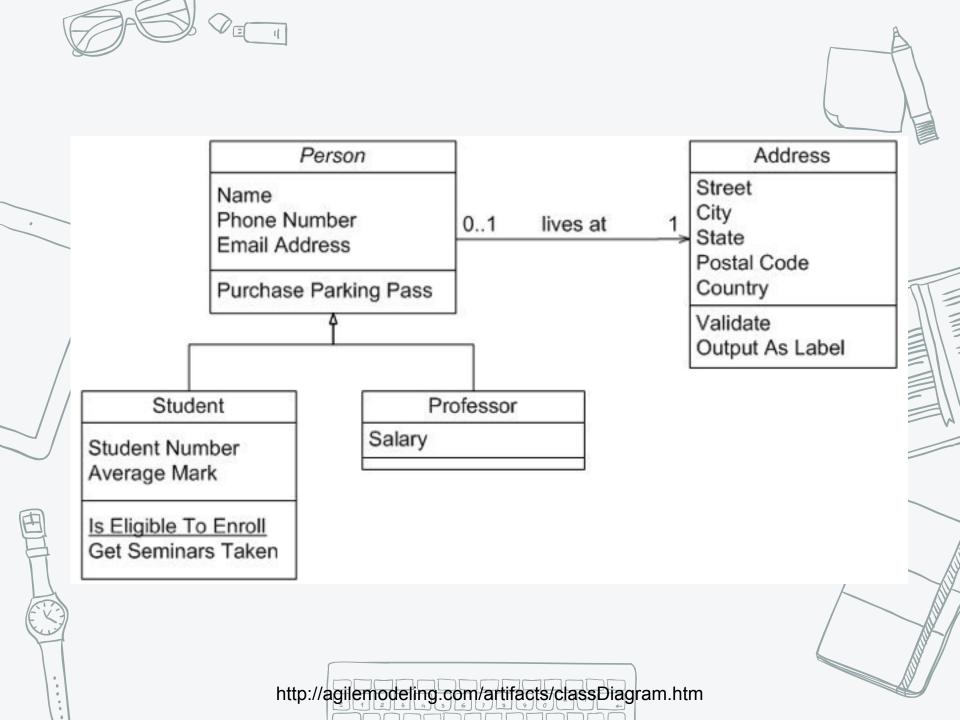


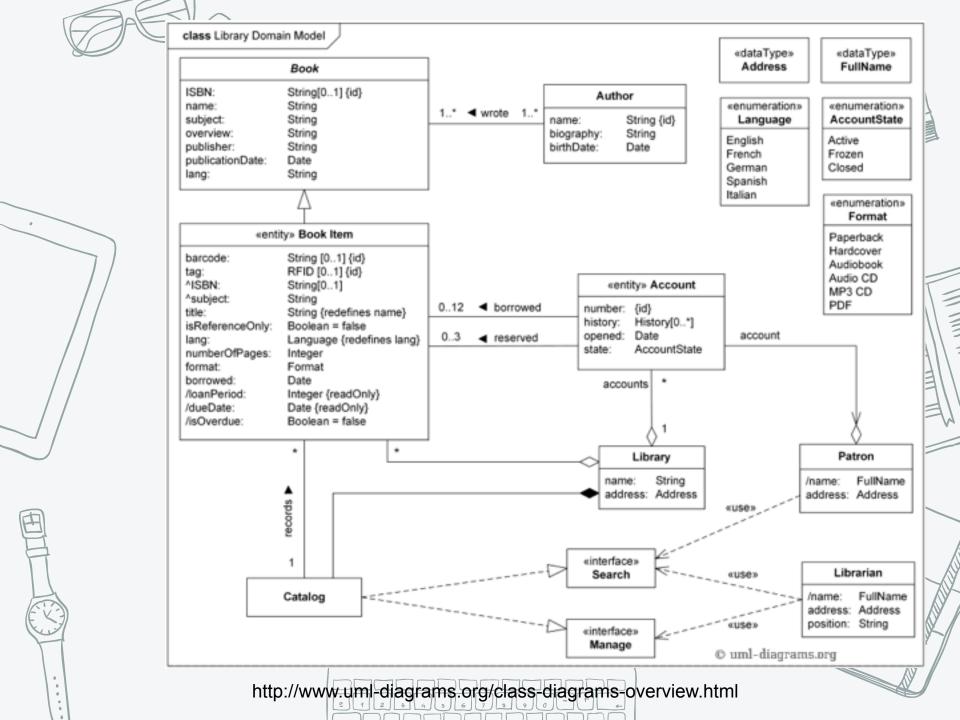


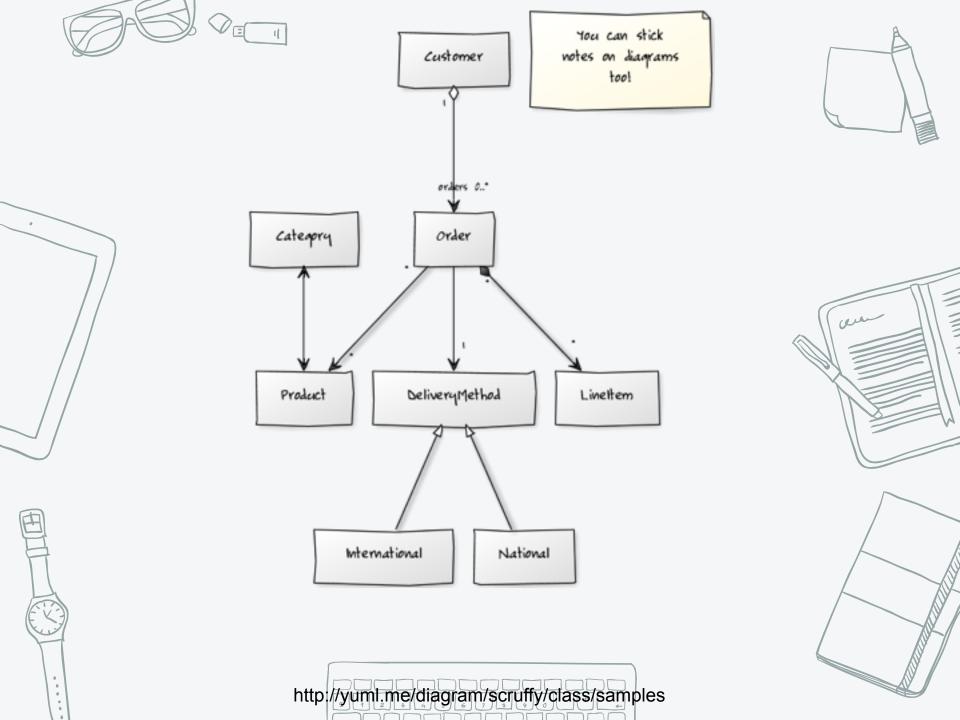


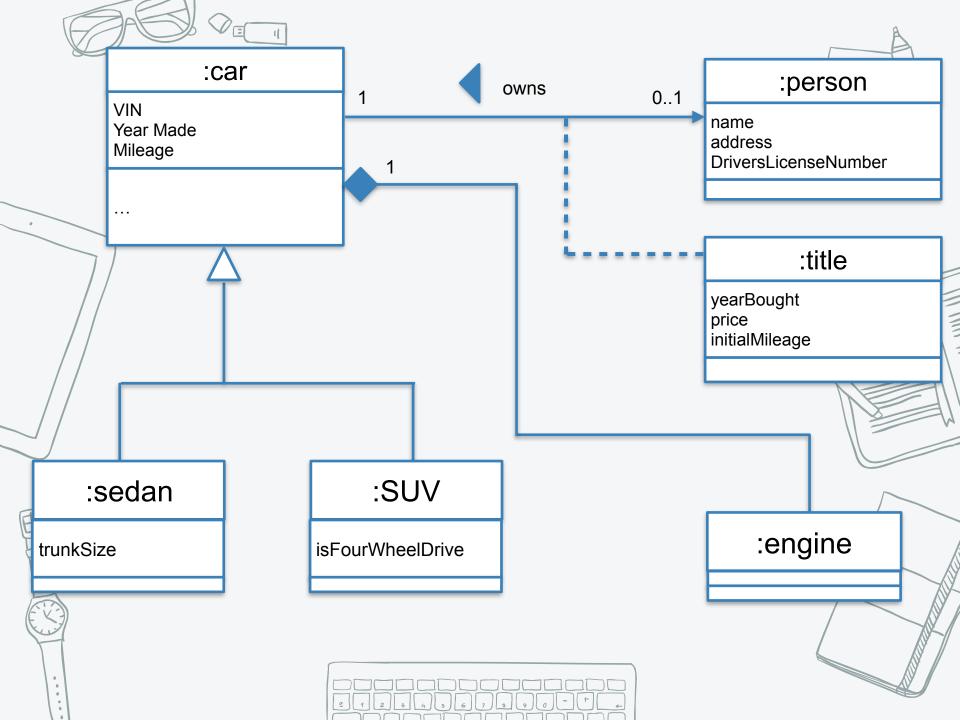
- **★** Subclasses are more specific versions of superclasses
- **\*** Subclasses inherit attributes, associations, & operations from the superclass
- **\***Subclasses can override an inherited aspect
- **★** Superclass are abstract if they have no instances

















#### **CREDITS**

Special thanks to all the people who made and released these awesome resources for free:

- \* Presentation template by <a>SlidesCarnival</a>
- **★** Photographs by <u>Unsplash</u>





