# **EM for Bayes Nets**

Machine Learning – 10701/15781
Carlos Guestrin
Carnegie Mellon University

April 17<sup>th</sup>, 2006

### Data likelihood for BNs



Given structure, log likelihood of fully observed data:

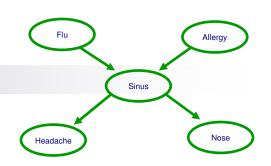
$$\log P(\mathcal{D} \mid \theta_{\mathcal{G}}, \mathcal{G})$$

## Marginal likelihood



What if S is hidden?

$$\log P(\mathcal{D} \mid \theta_{\mathcal{G}}, \mathcal{G})$$

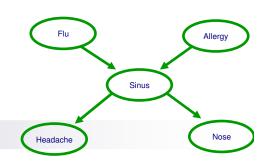


# Log likelihood for BNs with hidden data

Marginal likelihood – O is observed, H is hidden

$$\ell(\theta : \mathcal{D}) = \sum_{j=1}^{m} \log P(\mathbf{o}^{(j)} | \theta)$$
$$= \sum_{j=1}^{m} \log \sum_{\mathbf{h}} P(\mathbf{h}, \mathbf{o}^{(j)} | \theta)$$

## E-step for BNs



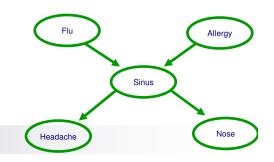


E-step computes probability of hidden vars h given o

$$Q^{(t+1)}(\mathbf{x} \mid \mathbf{o}) = P(\mathbf{x} \mid \mathbf{o}, \theta^{(t)})$$

Corresponds to inference in BN

## The M-step for BNs



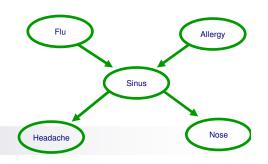


Maximization step:

$$\theta^{(t+1)} \leftarrow \arg \max_{\theta} \sum_{\mathbf{x}} Q^{(t+1)}(\mathbf{h} \mid \mathbf{o}) \log P(\mathbf{h}, \mathbf{o} \mid \theta)$$

- Use expected counts instead of counts:
  - ☐ If learning requires Count(**h**,**o**)
  - $\square$  Use  $E_{Q(t+1)}[Count(\mathbf{h},\mathbf{o})]$

## M-step for each CPT





- M-step decomposes per CPT
  - □ Standard MLE:

$$P(X_i = x_i \mid \mathbf{Pa}_{X_i} = \mathbf{z}) = \frac{\mathsf{Count}(X_i = x_i, \mathbf{Pa}_{X_i} = \mathbf{z})}{\mathsf{Count}(\mathbf{Pa}_{X_i} = \mathbf{z})}$$

□ M-step uses expected counts:

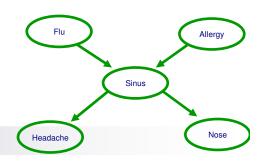
$$P(X_i = x_i \mid \mathbf{Pa}_{X_i} = \mathbf{z}) = \frac{\mathsf{ExCount}(X_i = x_i, \mathbf{Pa}_{X_i} = \mathbf{z})}{\mathsf{ExCount}(\mathbf{Pa}_{X_i} = \mathbf{z})}$$

# Computing expected counts

$$P(X_i = x_i \mid \mathbf{Pa}_{X_i} = \mathbf{z}) = \frac{\mathsf{ExCount}(X_i = x_i, \mathbf{Pa}_{X_i} = \mathbf{z})}{\mathsf{ExCount}(\mathbf{Pa}_{X_i} = \mathbf{z})}$$

- M-step requires expected counts:
  - $\square$  For a set of vars **A**, must compute ExCount(**A**=**a**)
  - □ Some of A in example j will be observed
    - denote by  $\mathbf{A}_{\mathbf{O}} = \mathbf{a}_{\mathbf{O}}^{(j)}$
  - □ Some of A will be hidden
    - denote by A<sub>H</sub>
- Use inference (E-step computes expected counts):
  - $\square \mathsf{ExCount}^{(\mathsf{t+1})}(\mathbf{A_O} = \mathbf{a_O}^{(\mathsf{j})}, \, \mathbf{A_H} = \mathbf{a_H}) \leftarrow \mathsf{P}(\mathbf{A_H} = \mathbf{a_H} \mid \mathbf{A_O} = \mathbf{a_O}^{(\mathsf{j})}, \boldsymbol{\theta^{(\mathsf{t})}})$

# Data need not be hidden in the same way



- When data is fully observed
  - A data point is
- When data is partially observed
  - □ A data point is
- But unobserved variables can be different for different data points
  - □ e.g.,
- Same framework, just change definition of expected counts
  - □ ExCount(t+1)( $A_O = a_O^{(j)}, A_H = a_H$ ) ← P( $A_H = a_H | A_O = a_O^{(j)}, \theta^{(t)}$ )

### What you need to know



- EM for Bayes Nets
- E-step: inference computes expected counts
  - □ Only need expected counts over X<sub>i</sub> and Pa<sub>xi</sub>
- M-step: expected counts used to estimate parameters
- Hidden variables can change per datapoint
- Use labeled and unlabeled data → some data points are complete, some include hidden variables

Reading: Blum & Mitchell 1999 (see class website)

# Co-Training for Semisupervised learning

Machine Learning – 10701/15781
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April 17th, 2006

#### Redundant information



#### Professor Faloutsos

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#### **Christos Faloutsos**

Current Position: Assoc. Professor of Computer Science. (97-98: on leave at CMU)

Join Appointment: Institute for Systems Research (ISR).

Academic Degrees: Ph.D. and M.Sc. (University of Toronto.), B.Sc. (Nat. Tech. U. Ath

#### Research Interests:

- · Query by content in multimedia databases;
- Fractals for clustering and spatial access methods;
- Data mining;

# Redundant information – webpage text



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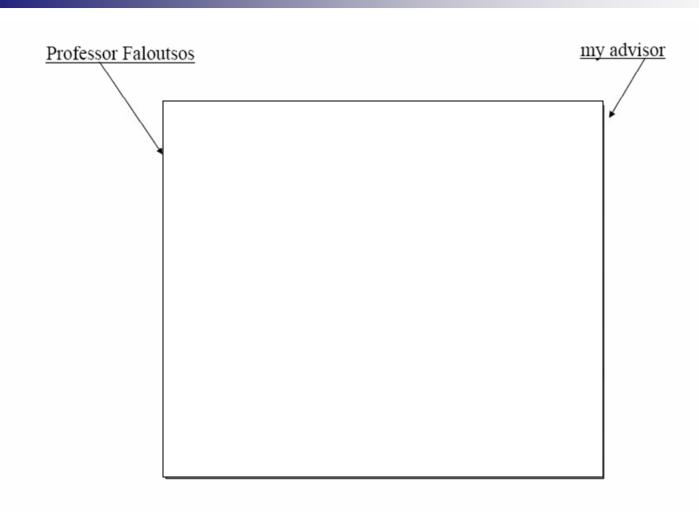
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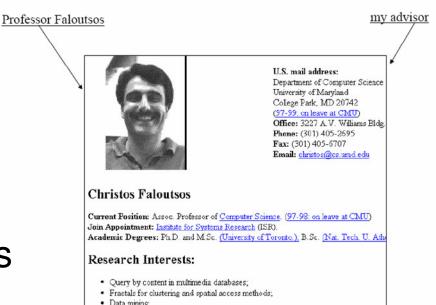
- · Query by content in multimedia databases;
- Fractals for clustering and spatial access methods;
- Data mining;

Redundant information – anchor text for hyperlinks



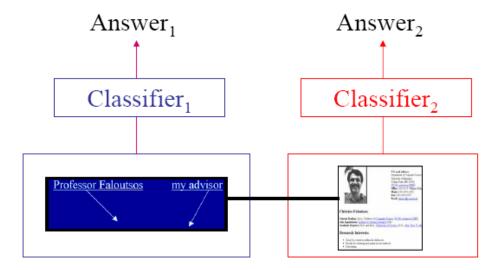
# Exploiting redundant information in semi-supervised learning

- Want to predict Y from features X
  - $\Box f(X) \mapsto Y$
  - have some labeled data L
  - □ lots of unlabeled data **U**
- Co-training assumption: X is very expressive
  - $\square \mathbf{X} = (\mathbf{X}_1, \mathbf{X}_2)$
  - □ can learn
    - $g_1(\mathbf{X}_1) \mapsto \mathbf{Y}$
    - $g_2(\mathbf{X}_2) \mapsto Y$



## Co-Training

- 100
  - Key idea: Classifier₁ and Classifier₂ must:
    - □ Correctly classify labeled data
    - □ Agree on unlabeled data



## Co-Training Algorithm

[Blum & Mitchell '99]

```
Given: labeled data L,
unlabeled data U

Loop:

Train g1 (hyperlink classifier) using L

Train g2 (page classifier) using L

Allow g1 to label p positive, n negative examps from U

Allow g2 to label p positive, n negative examps from U

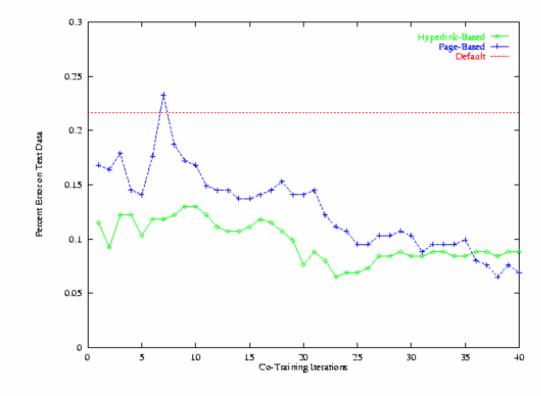
Add these self-labeled examples to L
```

### Co-Training experimental results



- begin with 12 labeled web pages (academic course)
- provide 1,000 additional unlabeled web pages
- average error: learning from labeled data 11.1%;
- average error: cotraining 5.0%

Typical run:



## Co-Training theory

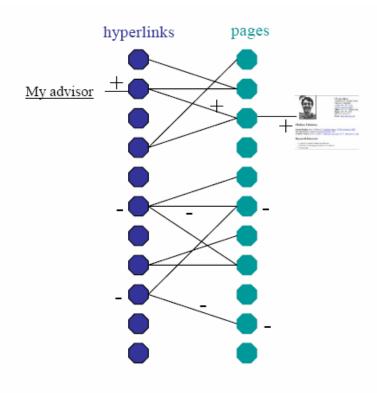


- Want to predict Y from features X
  - $\Box$  f(X)  $\mapsto$  Y
- Co-training assumption: X is very expressive
  - $\square \mathbf{X} = (\mathbf{X}_1, \mathbf{X}_2)$
  - $\square$  want to learn  $g_1(\mathbf{X}_1) \mapsto Y$  and  $g_2(\mathbf{X}_2) \mapsto Y$
- Assumption:  $\exists g_1, g_2, \forall \mathbf{x} g_1(\mathbf{x}_1) = f(\mathbf{x}), g_2(\mathbf{x}_2) = f(\mathbf{x})$
- Questions:
  - Does unlabeled data always help?
  - □ How many labeled examples do I need?
  - □ How many unlabeled examples do I need?

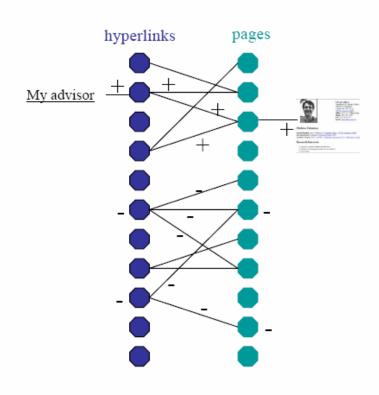
# Understanding Co-Training: A simple setting

- Suppose X<sub>1</sub> and X<sub>2</sub> are discrete
  - $\square |\mathbf{X}_1| = |\mathbf{X}_2| = \mathsf{N}$
- No label noise
- Without unlabeled data, how hard is it to learn  $g_1$  (or  $g_2$ )?

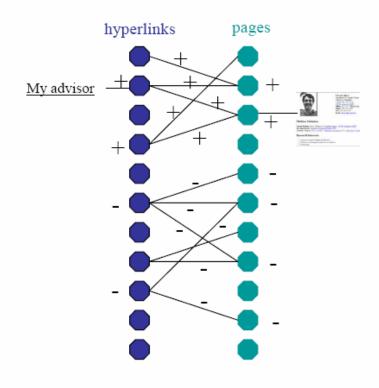
# Co-Training in simple setting – Iteration 0



# Co-Training in simple setting – Iteration 1

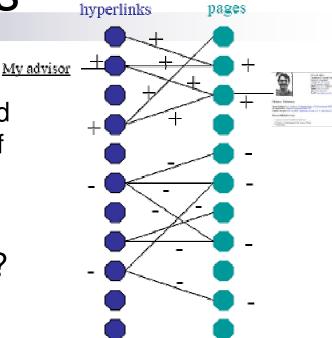


# Co-Training in simple setting – after convergence



# Co-Training in simple setting – Connected components

- Suppose infinite unlabeled data
  - Co-training must have at least one labeled example in each connected component of L+U graph
- What's probability of making an error?



$$E[error] = \sum_{j} P(x \in g_j) (1 - P(x \in g_j))^m$$

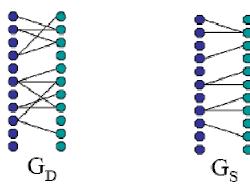
Where  $g_j$  is the jth connected component of graph of L  $\cup$  U, m is number of labeled examples

For k Connected components, how much labeled data?

#### How much unlabeled data?



Want to assure that connected components in the underlying distribution,  $G_D$ , are connected components in the observed sample,  $G_S$ 



 $O(log(N)/\alpha)$  examples assure that with high probability,  $G_s$  has same connected components as  $G_D$  [Karger, 94]

N is size of  $G_D$ ,  $\alpha$  is min cut over all connected components of  $G_D$ 

## Co-Training theory



- Want to predict Y from features X
  - $\Box$  f(X)  $\mapsto$  Y
- Co-training assumption: **X** is very expressive
  - $\square X = (X_1, X_2)$
  - $\square$  want to learn  $g_1(\mathbf{X}_1) \mapsto Y$  and  $g_2(\mathbf{X}_2) \mapsto Y$
- Assumption:  $\exists g_1, g_2, \forall \mathbf{x} g_1(\mathbf{x}_1) = f(\mathbf{x}), g_2(\mathbf{x}_2) = f(\mathbf{x})$
- One co-training result [Blum & Mitchell '99]
  - - $\bullet (\mathbf{X}_1 \perp \mathbf{X}_2 \mid \mathbf{Y})$
    - g<sub>1</sub> & g<sub>2</sub> are PAC learnable from noisy data (and thus f)
  - □ Then
    - f is PAC learnable from weak initial classifier plus unlabeled data

## What you need to know about cotraining

- Unlabeled data can help supervised learning (a lot) when there are (mostly) independent redundant features
- One theoretical result:
  - □ If  $(\mathbf{X}_1 \perp \mathbf{X}_2 \mid \mathbf{Y})$  and  $\mathbf{g}_1 \& \mathbf{g}_2$  are PAC learnable from noisy data (and thus f)
  - Then f is PAC learnable from weak initial classifier plus unlabeled data
  - □ Disagreement between g<sub>1</sub> and g<sub>2</sub> provides bound on error of final classifier
- Applied in many real-world settings:
  - Semantic lexicon generation [Riloff, Jones 99] [Collins, Singer 99],
     [Jones 05]
  - □ Web page classification [Blum, Mitchell 99]
  - □ Word sense disambiguation [Yarowsky 95]
  - □ Speech recognition [de Sa, Ballard 98]
  - □ Visual classification of cars [Levin, Viola, Freund 03]

### Acknowledgement



 I would like to thank Tom Mitchell for some of the material used in this presentation of cotraining Reading: Vapnik 1998 Joachims 1999 (see class website)

### Transductive SVMs

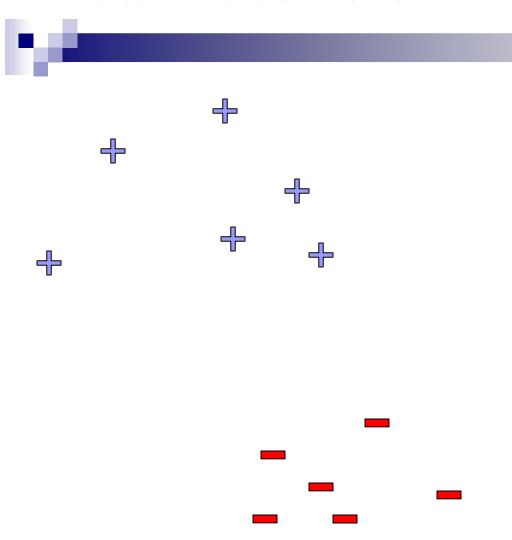
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April 17<sup>th</sup>, 2006

# Semi-supervised learning and discriminative models

- We have seen semin-supervised learning for generative models
- What can we do for discriminative models
  - □ Not regular EM
    - we can't compute P(x)
    - But there are discriminative versions of EM
  - □ Co-Training!
  - Many other tricks… let's see an example

#### Linear classifiers – Which line is better?



#### Data:

$$\left\langle x_1^{(1)}, \dots, x_1^{(m)}, y_1 \right\rangle$$

$$\vdots$$

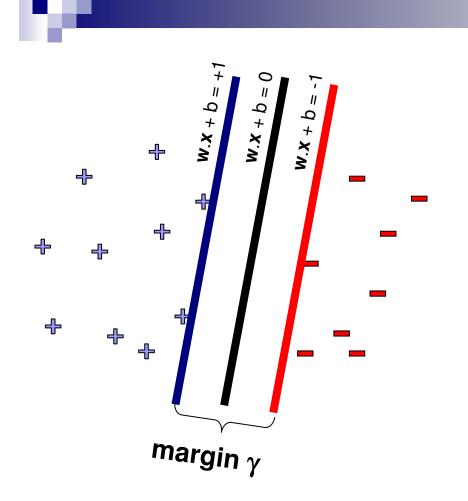
$$\left\langle x_n^{(1)}, \dots, x_n^{(m)}, y_n \right\rangle$$

#### **Example i:**

$$\left\langle x_i^{(1)},\dots,x_i^{(m)} \right
angle - m$$
 features  $y_i \in \{-1,+1\}$  — class

$$\mathbf{w}.\mathbf{x} = \sum_{j} \mathbf{w}^{(j)} \mathbf{x}^{(j)}$$

# Support vector machines (SVMs)

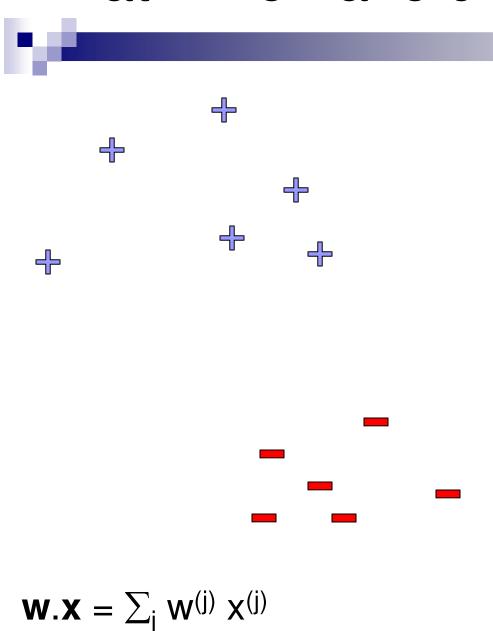


$$\min_{\left(\mathbf{w}.\mathbf{x}_{j}+b\right)} \mathbf{y}_{j} \geq \mathbf{1}, \ \forall j$$

- Solve efficiently by quadratic programming (QP)
  - □ Well-studied solution algorithms

Hyperplane defined by support vectors

### What if we have unlabeled data?



$$\mathbf{w}.\mathbf{x} = \sum_{j} \mathbf{w}^{(j)} \mathbf{x}^{(j)}$$

#### n<sub>1</sub> Labeled Data:

$$\left\langle x_1^{(1)}, \dots, x_1^{(m)}, y_1 \right\rangle$$

$$\vdots$$

$$\left\langle x_n^{(1)}, \dots, x_n^{(m)}, y_{n_L} \right\rangle$$

#### **Example i:**

$$\left\langle x_i^{(1)},\dots,x_i^{(m)} \right\rangle$$
 —  $m$  features  $y_i \in \{-1,+1\}$  — class

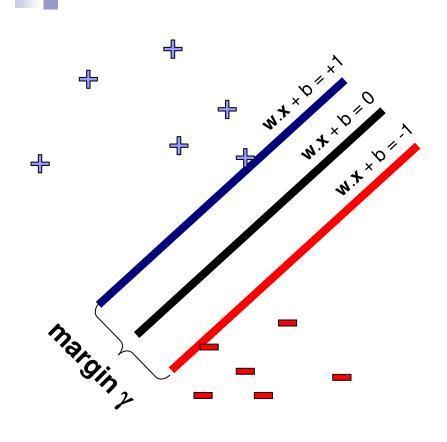
#### n<sub>II</sub> Unlabeled Data:

$$\left\langle x_1^{(1)}, \dots, x_1^{(m)}, ? \right\rangle$$

$$\vdots$$

$$\left\langle x_n^{(1)}, \dots, x_{n_U}^{(m)}, ? \right\rangle$$
33

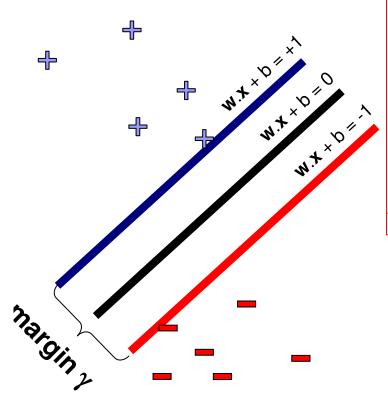
# Transductive support vector machines (TSVMs)



$$minimize_{\mathbf{w}} \quad \mathbf{w}.\mathbf{w}$$

$$(\mathbf{w}.\mathbf{x}_j + b) y_j \ge 1, \ \forall j$$

# Transductive support vector machines (TSVMs)

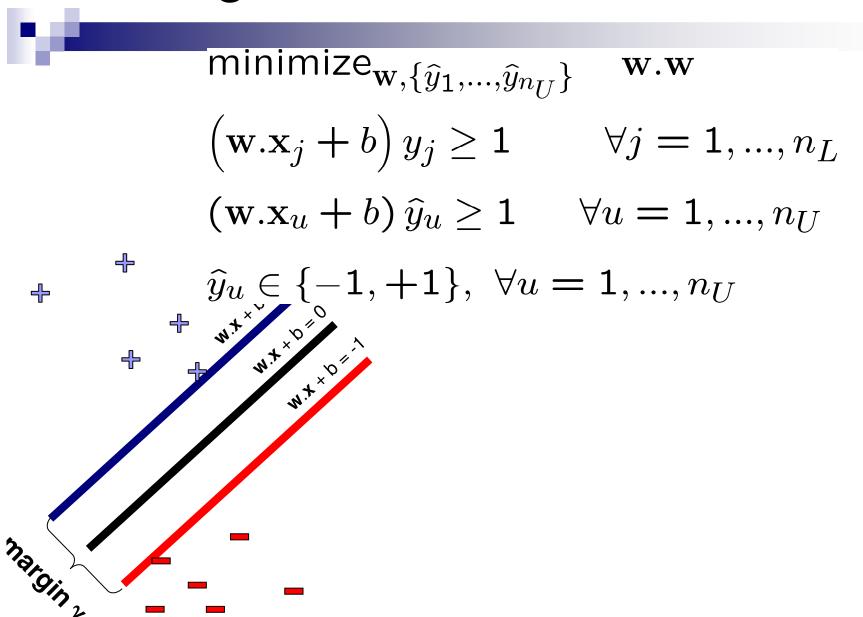


minimize<sub>w,{
$$\hat{y}_1,...,\hat{y}_{n_U}$$
}</sub> w.w  $\left(\mathbf{w}.\mathbf{x}_j + b\right)y_j \ge 1, \ \forall j = 1,...,n_L$   $\left(\mathbf{w}.\mathbf{x}_u + b\right)\hat{y}_u \ge 1, \ \forall u = 1,...,n_U$   $\hat{y}_u \in \{-1, +1\}, \ \forall u = 1,...,n_U$ 

# What's the difference between transductive learning and semi-supervised learning?

- Not much, and
- A lot!!!
- Semi-supervised learning:
  - □ labeled and unlabeled data → learn w
  - □ use **w** on test data
- Transductive learning
  - same algorithms for labeled and unlabeled data, but...
  - unlabeled data is test data!!!
- You are learning on the test data!!!
  - OK, because you never look at the labels of the test data
  - can get better classification
  - but be very very very very very very very careful!!!
    - never use test data prediction accuracy to tune parameters, select kernels, etc.

### Adding slack variables



# Transductive SVMs – now with slack variables! [Vapplik 98]

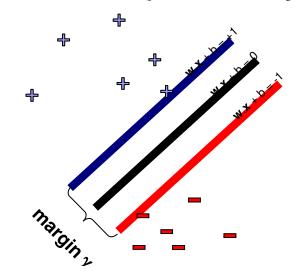
variables! [Vapnik 98] Optimizew,  $\{\xi_1,...,\xi_{n_L}\}, \{\hat{y}_1,...,\hat{y}_{n_U}\}, \{\hat{\xi}_1,...,\hat{\xi}_{n_U}\}$ 

minimize  $\mathbf{w}.\mathbf{w} + C \sum_{j} \xi_{j} + \widehat{C} \sum_{u} \widehat{\xi}_{u}$ 

$$(\mathbf{w}.\mathbf{x}_j + b) y_j \ge 1 - \xi_j, \ \forall j = 1, ..., n_L$$

$$(\mathbf{w}.\mathbf{x}_u + b) \, \hat{y}_u \ge 1 - \hat{\xi}_u, \ \forall u = 1, ..., n_u$$

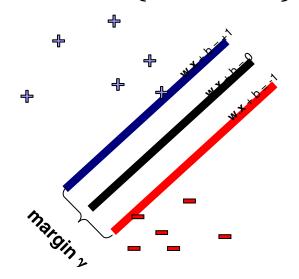
$$\hat{y}_u \in \{-1, +1\}, \ \forall u = 1, ..., n_u$$



### Learning Transductive SVMs is hard!

Optimizew,  $\{\xi_{1}, ..., \xi_{n_{L}}\}$ ,  $\{\hat{y}_{1}, ..., \hat{y}_{n_{U}}\}$ ,  $\{\hat{\xi}_{1}, ..., \hat{\xi}_{n_{U}}\}$ minimize  $\mathbf{w}.\mathbf{w} + C \sum_{j} \xi_{j} + \hat{C} \sum_{u} \hat{\xi}_{u}$   $(\mathbf{w}.\mathbf{x}_{j} + b) y_{j} \geq 1 - \xi_{j}, \ \forall j = 1, ..., n_{L}$  $(\mathbf{w}.\mathbf{x}_{u} + b) \hat{y}_{u} \geq 1 - \hat{\xi}_{u}, \ \forall u = 1, ..., n_{u}$ 

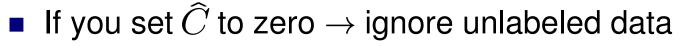
$$\hat{y}_u \in \{-1, +1\}, \ \forall u = 1, ..., n_u$$



- Integer Program
  - NP-hard!!!
  - Well-studied solution algorithms, but will not scale up to very large problems

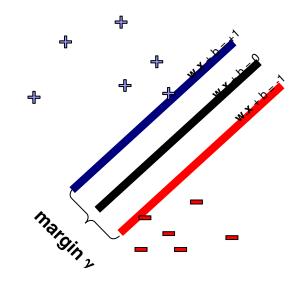
# A (heuristic) learning algorithm for Transductive SVMs [Joachims 99]

minimize 
$$\mathbf{w}.\mathbf{w} + C \sum_{j} \xi_{j} + \widehat{C} \sum_{u} \widehat{\xi}_{u}$$
  
 $\left(\mathbf{w}.\mathbf{x}_{j} + b\right) y_{j} \geq 1 - \xi_{j}, \ \forall j = 1, ..., n_{L}$   
 $\left(\mathbf{w}.\mathbf{x}_{u} + b\right) \widehat{y}_{u} \geq 1 - \widehat{\xi}_{u}, \ \forall u = 1, ..., n_{u}$   
 $\widehat{y}_{u} \in \{-1, +1\}, \ \forall u = 1, ..., n_{u}$ 



#### Intuition of algorithm:

- $\square$  start with small  $\widehat{C}$
- add labels to some unlabeled data based on classifier prediction
- $\square$  slowly increase  $\widehat{C}$
- keep on labeling unlabeled data and re-running classifier



# Some results classifying news articles – from [Joachims 99]

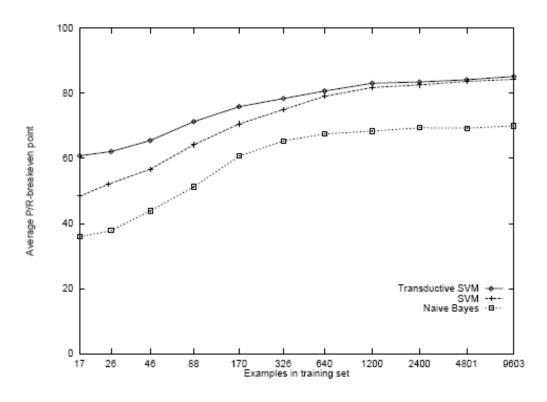


Figure 6: Average P/R-breakeven point on the Reuters dataset for different training set sizes and a test set size of 3,299.

# What you need to know about transductive SVMs

- What is transductive v. semi-supervised learning
- Formulation for transductive SVM
  - □ can also be used for semi-supervised learning
- Optimization is hard!
  - □ Integer program
- There are simple heuristic solution methods that work well here