

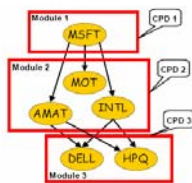
# Computational Genomics

10-810/02-710, Spring 2009

## Learning Module Networks

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Reading: handouts

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## Gene Regulatory Network

- Aim : Identify Gene Regulatory Network of a cell from gene expression (microarray) data
- Classic Approach : Learn Bayesian Network
- Problem : Many genes, very little data points (eg. *S. cerevisiae* microarray data available for 2355 genes, and 173 arrays only)
- Bayesian Networks very noisy, edges not reliable
- Large Network usually very unstructured => Edges are hard to interpret, and visualize.

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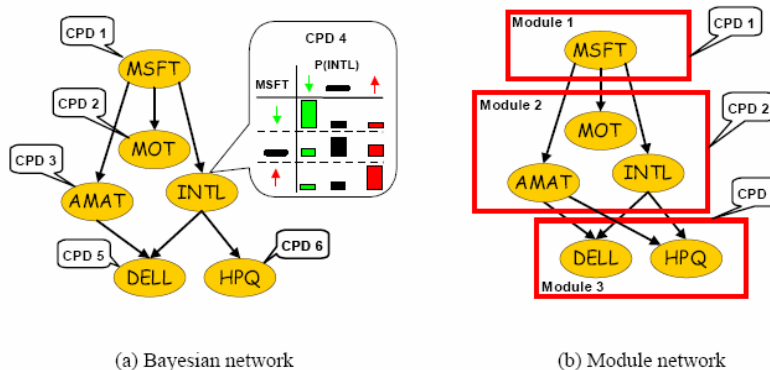
# Gene Regulatory Modules

- A cell's activity is organized as a network of interacting modules.
- Hence, identify modules of correlated genes, and build a network.
- Genes in same module share same parents and conditional probability distribution.
- Reduces hypothesis space of networks, and parameter space of CPTs, making learnt network more robust and reliable.

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## Example Of Module Network



(a) Bayesian network

(b) Module network

Figure 1: (a) A simple Bayesian network over stock price variables; the stock price of Intel (*INTL*) is annotated with a visualization of its CPD, described as a different multinomial distribution for each value of its influencing stock price Microsoft (*MSFT*). (b) A simple module network; the boxes illustrate modules, where stock price variables share CPDs and parameters. Note that in a module network, variables in the same module have the same CPDs but may have different descendants.

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# THE MODULE NETWORK



A module network consists of :

- A Module Set  $C$ 
  - $C$  is the set of Module variables  $M_1, M_2, \dots, M_k$
- A Module Network Template  $T$  for  $C$ 
  - A set of parents  $Pa_{M_j}$  for each module
  - A CPD for each module  $P(M_j | Pa_{M_j})$
  - The network defined by  $T$  must be a DAG
- A Module Assignment Function  $A$  for  $C$ 
  - An assignment of each variable  $X_i$  to a module  $M_j$ , i.e.  $A(X_i) = M_j$

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# Learning the Module Network



- Training Data =  $\{x[1], x[2], \dots, x[M]\}$
- *Aim* : Learn a module network structure  $T$  (composed of structure  $S$  and parameters  $\theta$ ) and assignment  $A$
- Data Likelihood decomposed over modules :

$$\begin{aligned}
 L(\mathcal{M} : \mathcal{D}) &= P(\mathcal{D} | \mathcal{M}) = \prod_{m=1}^M P(\mathbf{x}[m] | \mathcal{T}, \mathcal{A}) \\
 &= \prod_{j=1}^K \left[ \prod_{m=1}^M \prod_{X_i \in \mathbf{X}^j} P(x_i[m] | \mathbf{pa}_{M_j}[m], \theta_{M_j | \mathbf{pa}_{M_j}}) \right] \\
 &= \prod_{j=1}^K L_j(\mathbf{pa}_{M_j}, \mathbf{X}^j, \theta_{M_j | \mathbf{pa}_{M_j}} : \mathcal{D}).
 \end{aligned}$$

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## Bayesian Score



Model Score for a pair  $(\mathcal{S}, \mathcal{A})$  defined as posterior probability, integrating out parameter  $\theta$

$$P(\mathcal{S}, \mathcal{A} \mid \mathcal{D}) \propto P(\mathcal{A})P(\mathcal{S} \mid \mathcal{A})P(\mathcal{D} \mid \mathcal{S}, \mathcal{A})$$

We define an assignment prior  $P(\mathcal{A})$ ,  
structure prior  $P(\mathcal{S} \mid \mathcal{A})$  and a parameter prior  $P(\theta \mid \mathcal{S}, \mathcal{A})$

$$P(\mathcal{D} \mid \mathcal{S}, \mathcal{A}) = \int P(\mathcal{D} \mid \mathcal{S}, \mathcal{A}, \theta)P(\theta \mid \mathcal{S})d\theta.$$

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## Learning Algorithm

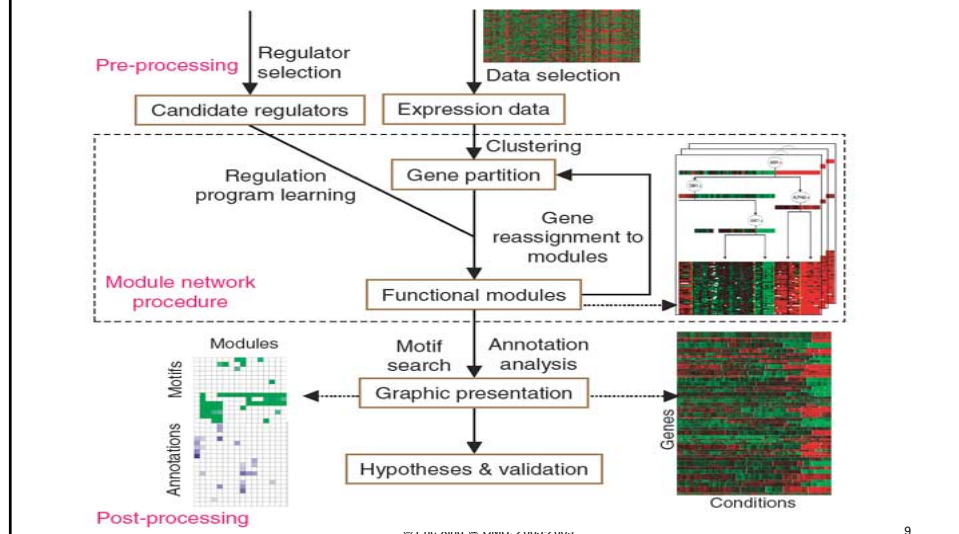


- Input : Data,  $K$  (no. of modules)
- Pick an initial assignment  $A_0$  of nodes  $X$  to modules  $M$  (*by clustering similar features together*)
- Loop  $t=1, 2, \dots$  till Convergence :
  - $S_t$  = Pick best structure using  $A_{(t-1)}$  and  $S_{(t-1)}$
  - $A_t$  = Pick best assignments using  $A_{(t-1)}$  and  $S_t$
- Return  $M = (A_t, S_t)$

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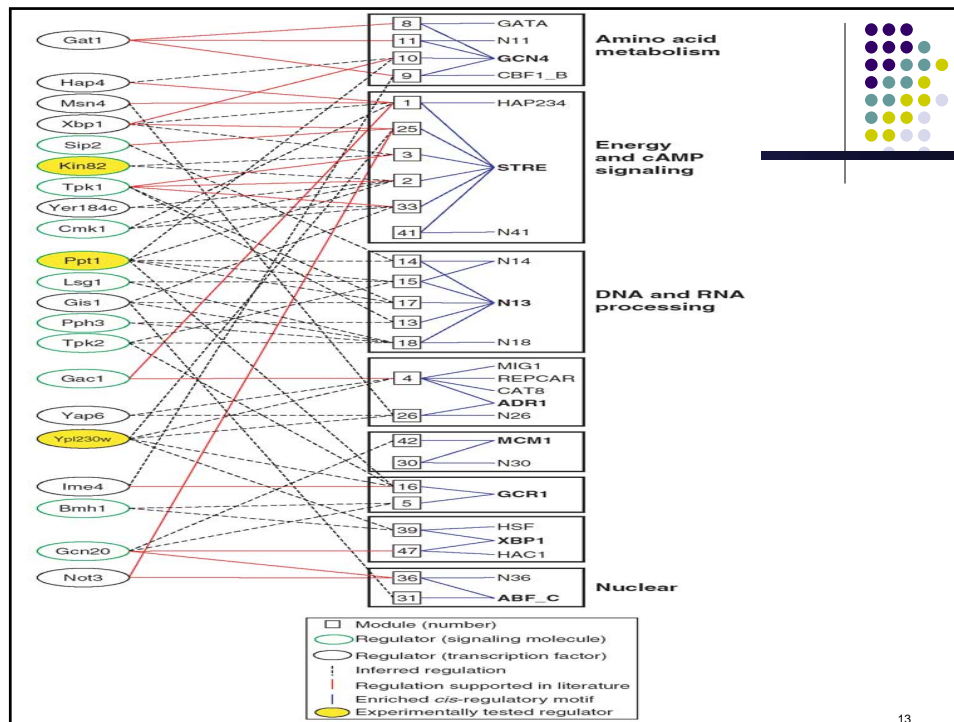
# The Module Networks Algorithm.



## Experiments

- Yeast dataset
- 2355 genes, 173 arrays under different stress conditions.
- Used 466 candidate regulators (found from Yeast Proteome Database)
- Regulator == Transcription Factor or Signaling Protein that may have transcriptional impact.
- Automatically infer 50 modules
- Used a Regression Tree, with Gaussian Distribution on Leaf Nodes, to represent  $P(M_j | Pa_{M_j})$
- Experimental Validation done via (1) enrichment for cis-regulatory binding site motifs and (2) enrichment for GO annotations.





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## So Far

- Proposed Notion of Module Networks
- Module N/ws restrict space of dependency structure, increase parameter sharing, and allow more robust models to be learnt.
- Modules may have biological meaning associated with them
- Limitations :
  1. Objective Function is not convex, learnt model is local maxima.
  2. Each Gene can be part of only 1 module !

## Coregulated Overlapping Process Model (COPR)



- A single gene may participate in multiple modules, due to overlapping biological processes.
- Shifts from a Bayesian Network Perspective to a Probabilistic Relational Model (PRM)
- Models the assignment of genes to multiple overlapping processes, and the regulatory program associated with each process.
- The process is the equivalent of a module, except that a gene can belong to multiple processes.
- Makes the assumption that regulation is done at process level.

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## Gene Expression Model



- A set of  $n$  genes  $\mathbf{G} = \{g_1, \dots, g_n\}$
- A set of  $k$  array objects  $\mathbf{A} = \{a_1, \dots, a_k\}$
- A set of expression values of each gene, at each array :

$$\mathbf{E} = \{e_{1,1}, \dots, e_{n,k}\}$$

- Allow a gene to participate in multiple processes, define a set of binary *process membership* attributes  $g.M_1, \dots, g.M_j$
- Expression Level  $e.level$  for gene  $g$ , at array  $a$  is the sum of  $g$ 's expression levels in all processes it participates, with Gaussian Noise added.

$$P(e.Level \mid g.M, a.C) = \mathcal{N} \left( \sum_{p=1}^j g.M_p \cdot a.C_p; \sigma_a^2 \right)$$

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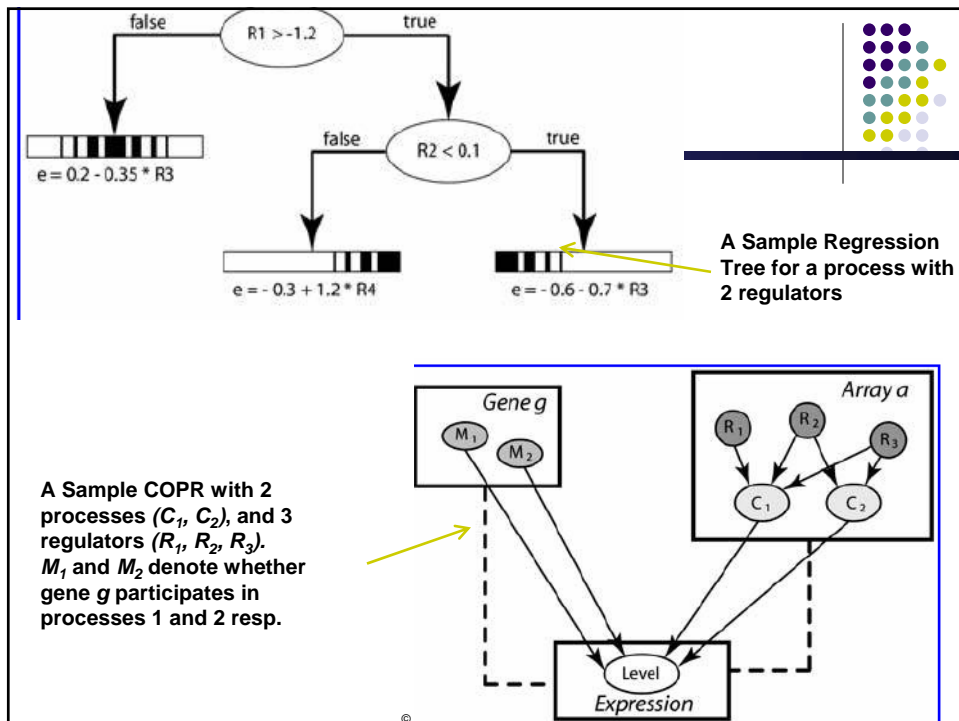


# Regulatory Model

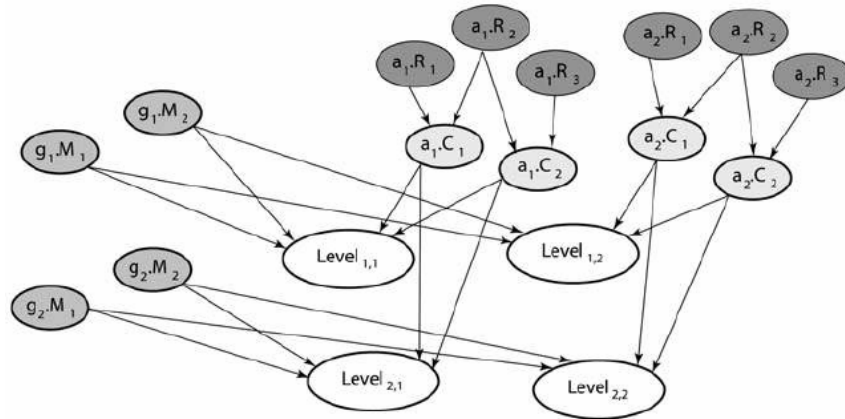
- The activity level of process  $p$  in array  $a$  i.e.  $a.C_p$  is a function of some regulatory program.
- Maintain  $t$  candidate regulators, having expression  $a.R_r$  in array  $a$ .
- For each process  $p$ , we have  $d$  parent regulators, so that  $a.C_p = f(R_{p,1}, R_{p,2}, \dots, R_{p,d})$
- Like Module Networks, again use regression tree for the same.

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## Instantiation of the Previous COPR for 2 Genes and 2 Arrays



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## COPR Model Summary



$$\begin{aligned}
 P(\mathbf{G}, \mathbf{M}, \mathbf{A}, \mathbf{C}, \mathbf{A}, \mathbf{R}, \mathbf{E}, \mathbf{Level}) = & \prod_{p=1}^j \prod_{g \in \mathbf{G}} P(g, M_p) \quad \leftarrow \text{Prior on gene } g \text{ in process } p \\
 & \cdot \prod_{a \in \mathbf{A}} P(a, C_p \mid a, R_{i_1}, \dots, a, R_{i_d}) P(a, R_{i_1}, \dots, a, R_{i_d}) \quad \leftarrow \text{Regulators Expression} \\
 & \cdot \prod_{e \in \mathbf{E}} P(e, \mathbf{Level} \mid e, \mathbf{Gene}, \mathbf{M}, e, \mathbf{Array}, \mathbf{C}). \quad \leftarrow \text{Activity of a Process given its regulators} \\
 & \quad \quad \quad \leftarrow \text{Expression level of gene } g \text{ in array } a, \text{ given which processes it belongs to}
 \end{aligned}$$

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## Learning the COPR Model



- Expression levels for each gene, for each array known.
- Assignment of genes to processes unknown, activity levels  $a.C_p$  unknown.
- Use structural EM (SEM) to learn the model
- In the E step, find a completion of the values to the hidden variables, given the model.
- In the M step, re-estimate the model structure and parameters, given the hidden variables (the current completion of the values).

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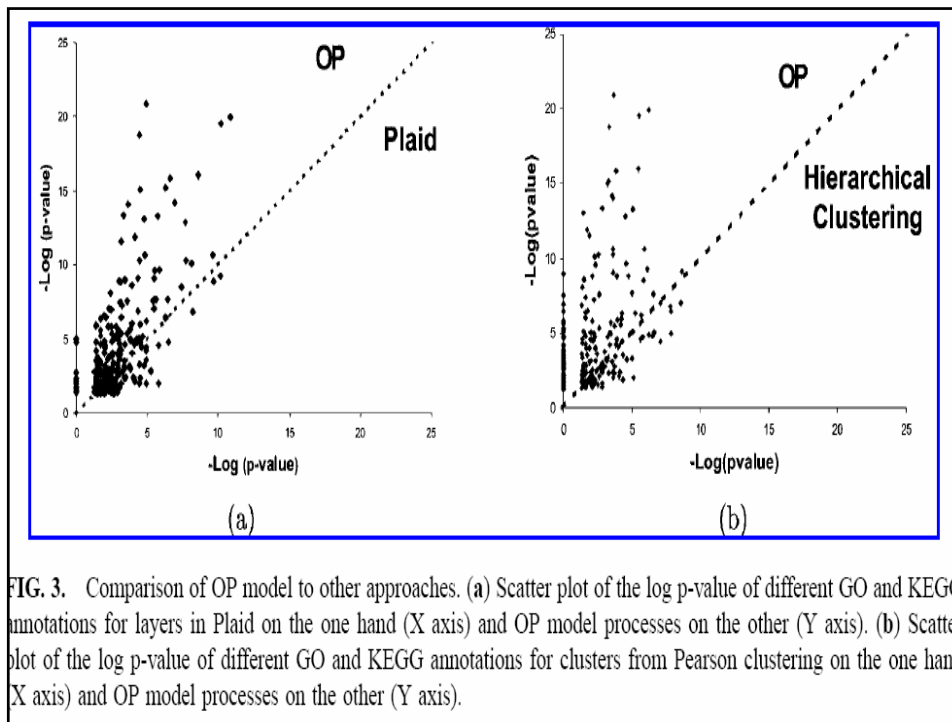
## OP Experiments



- The OP Model : no regulatory programs learnt for the processes.
- Yeast data : 173 yeast microarrays, 1010 genes, that had significant changes in gene expression.
- Learnt 30 processes.
- 24 genes predicted to be in no process, 552 in one process, 257 in two, and 119 in three, and 58 in four or more processes.
- Compare to Plaid Model (where a gene can belong to more than 1 cluster) and hierarchical clustering.

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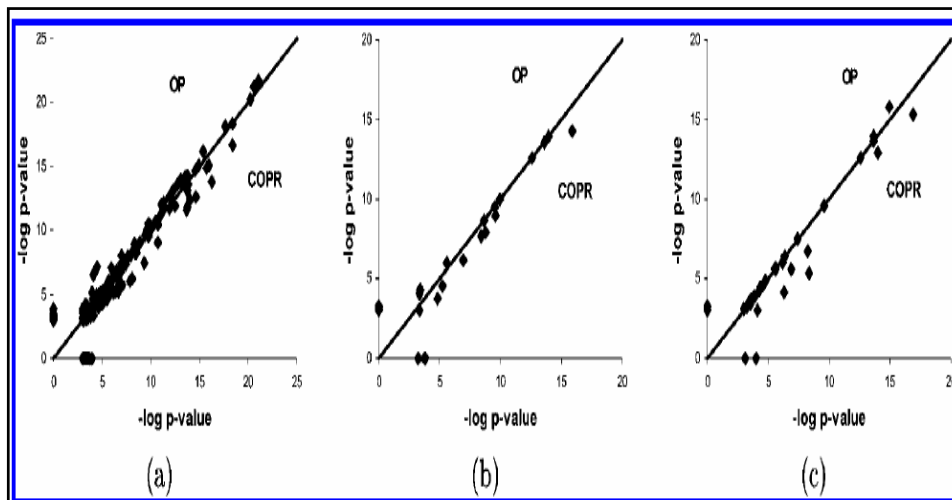


**FIG. 3.** Comparison of OP model to other approaches. (a) Scatter plot of the log p-value of different GO and KEGG annotations for layers in Plaid on the one hand (X axis) and OP model processes on the other (Y axis). (b) Scatter plot of the log p-value of different GO and KEGG annotations for clusters from Pearson clustering on the one hand (X axis) and OP model processes on the other (Y axis).

## COPR Experiments



- The COPR Model : regulatory programs learnt for the processes.
- Yeast data : 173 yeast microarrays, 2034 genes.
- Learnt 50 processes.
- 1384 genes predicted to be in one process, 308 in two, 287 in three, and 40 in four or more processes.
- Compare to OP Model



**FIG. 5.** Comparison of the simple OP and the COPR models on yeast stress data. Each graph shows a scatter plot of the negative log p-value for the enrichment of processes for different biological properties, comparing processes in the OP model (Y axis) and processes in the COPR model (X axis). (a) GO annotations; (b) presence of known motifs; (c) known transcription factor targets.

## Comparison With Module Networks



- 394 yeast microarrays from 4 different studies
- Expression during cell cycle, various stress conditions, and in response to gene deletion mutations.
- COPR Model over 5747 genes, 50 processes, and 464 candidate regulators.
- COPR much better than Module Networks, since it allows genes to belong to multiple processes, that may be active under different experimental conditions.

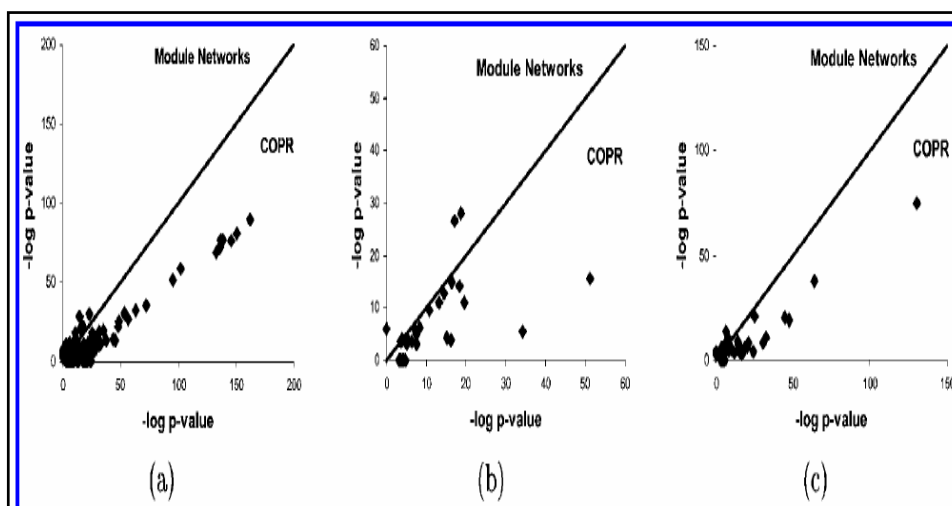
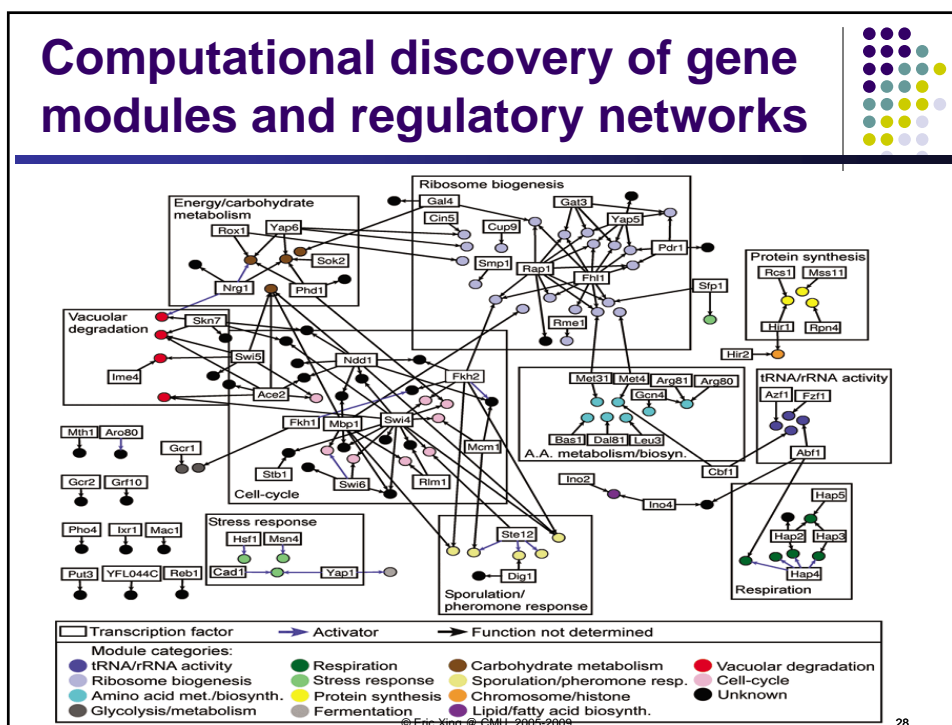
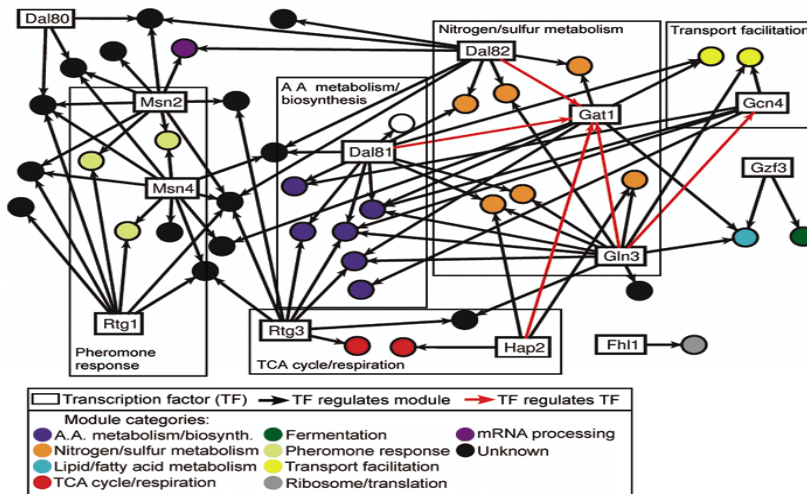


FIG. 6. Comparison of the module network model of Segal *et al.* to our COPR model on the yeast compendium data. Each graph shows a scatter plot of the negative log p-value for the enrichment of processes for different biological properties, comparing processes in the module network model (Y axis) and processes in the COPR model (X axis). (a) GO annotations; (b) presence of known motifs; (c) known transcription factor targets.



## Analysis of the rapamycin transcriptional regulatory n/w



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## Conditional activity of expression modules in cancer

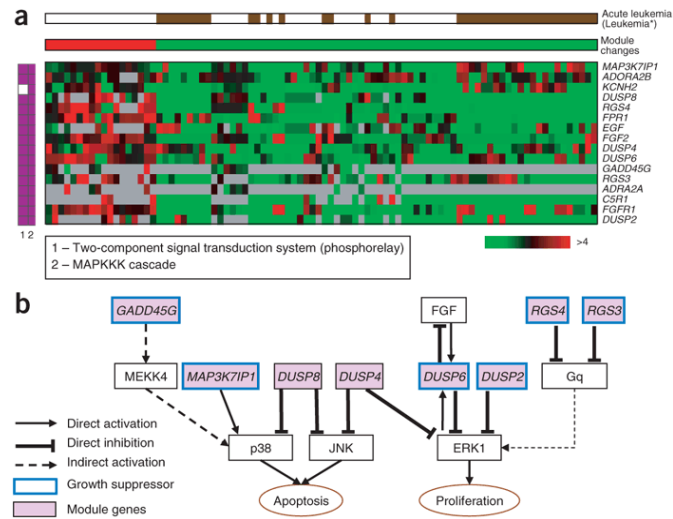


- Study 1975 microarrays across 22 tumor types, and 2849 genes.
- Activation of some modules is specific to particular types of tumor
- Eg: a growth-inhibitory module specifically repressed in acute lymphoblastic leukemias - may underlie the deregulated proliferation in these cancers.
- Other modules shared across a diverse set of clinical conditions, suggestive of common tumor progression mechanisms.
- Eg: the bone osteoblastic module

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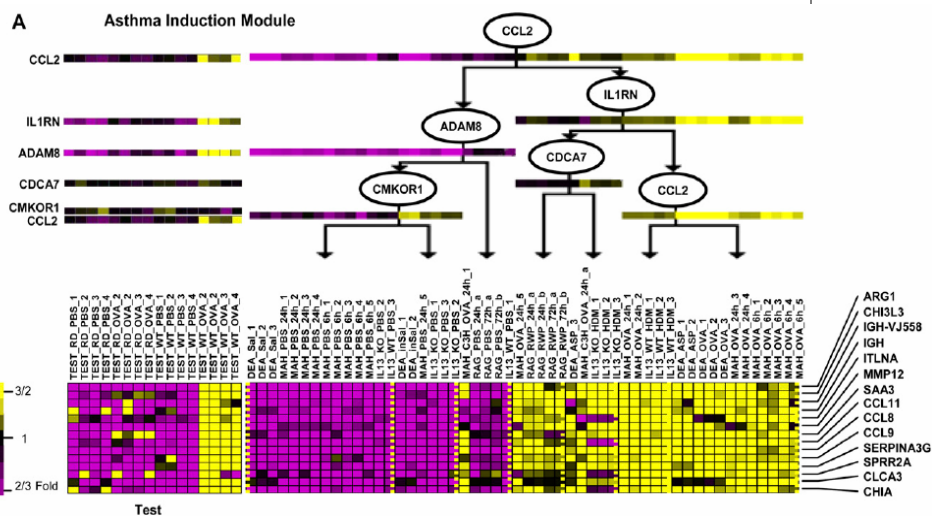
# Growth Inhibitory Module



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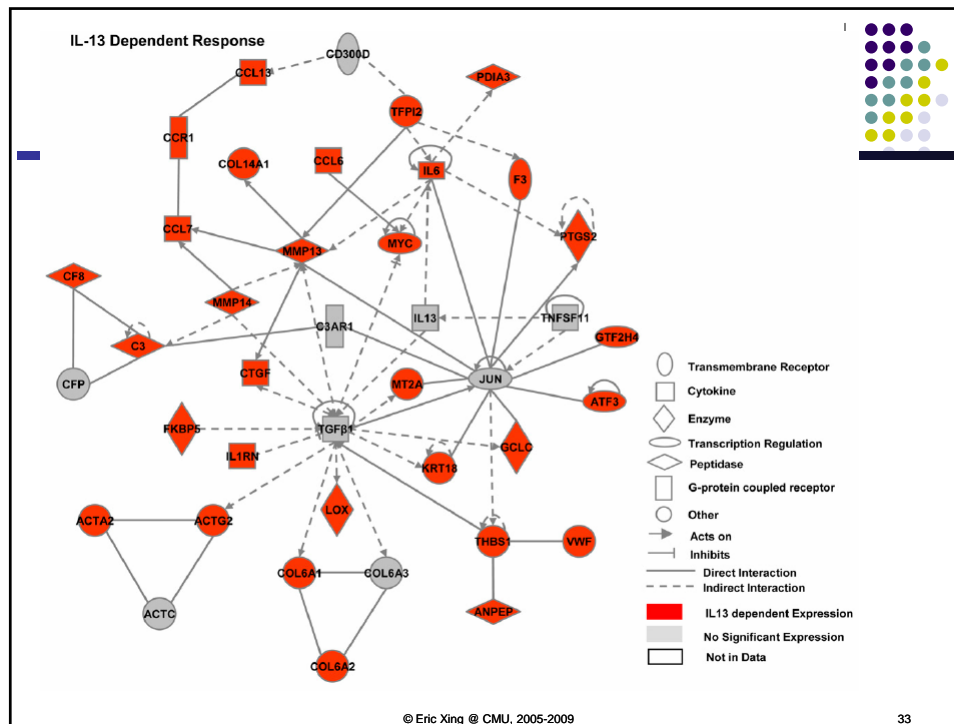
# A Functional and Regulatory Map of Asthma



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## More Related Work

- Structure and evolution of transcriptional regulatory networks (Madan Babu et. al.) : studied the evolution of networks, via motifs and modules, and through extensive duplication of transcription factors and targets, with inheritance of regulatory interactions from the ancestral gene.
- The Inferelator: an algorithm for learning parsimonious regulatory networks from systems-biology data sets *de novo* (Richard Bonneau et. al) : derive genome-wide transcriptional regulatory interactions, via regression and variable selection to identify transcriptional influences on genes based on the integration of genome annotation and expression data

## Conclusions



In this lecture, we looked at

- Representing sets of correlated genes together as a module, to form a module network.
- A module has the same set of parents, and the same CPD for all genes belonging to it.
- Learn a module via a greedy iterative algorithm.
- Looked at COPRs which allow a gene to belong to multiple modules instead of a single module.
- COPRs seem to be more capable of using multiple sources of data, measured under a variety of conditions.

## References



- Learning Module Networks : Eran Segal, Dana Pe'er, Aviv Regev, Daphne Koller, Nir Friedman; JMLR, 6(Apr):557--588, 2005.
- Module networks: identifying regulatory modules and their condition-specific regulators from gene expression data : Eran Segal, Michael Shapira, Aviv Regev, Dana Pe'er, David Botstein, Daphne Koller & Nir Friedman, Nature Genetics, 34, 166 - 176 (2003)
- Probabilistic Discovery of Overlapping Cellular Processes and Their Regulation, Alexis Battle, Eran Segal, Daphne Koller, Journal of Comp. Biology, Vol 12, 2005.
- Computational discovery of gene modules and regulatory networks, Ziv Bar-Joseph et. al., Nature Biotechnology 21, 1337 - 1342 (2003)
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## Additional Slides



## Conditions for Score Decomposability



- Globally Modular  $P(\theta \mid \mathcal{S}, \mathcal{A}) = P(\theta \mid \mathcal{S})$   
 $P(\mathcal{S}, \mathcal{A}) \propto \rho(\mathcal{S})\kappa(\mathcal{A})C(\mathcal{A}, \mathcal{S})$

- Parameter Independence

$$P(\theta \mid \mathcal{S}) = \prod_{j=1}^K P(\theta_{\mathbf{M}_j} \mid \mathbf{Pa}_{\mathbf{M}_j} \mid \mathcal{S})$$

- Parameter Modularity

$$P(\theta_{\mathbf{M}_j} \mid \mathbf{Pa}_{\mathbf{M}_j} \mid \mathcal{S}_1) = P(\theta_{\mathbf{M}_j} \mid \mathbf{Pa}_{\mathbf{M}_j} \mid \mathcal{S}_2)$$

- Structure & Assignment Modularity

$$\rho(\mathcal{S}) = \prod_j \rho_j(\mathcal{S}_j), \quad \kappa(\mathcal{A}) = \prod_j \kappa_j(\mathcal{A}_j)$$

## Learning Modular N/ws : Details



- **Pick Best Structure :**
  - Start with previous structure  $S_{(t-1)}$
  - Try using local operators (add an edge, delete an edge) to improve score
  - Stop when no local operator can improve score.
- **Pick Best Assignment :**
  - At each step, try to change the assignment of a single node i.e. change  $A(X_i)$  to  $j$  from  $k$ .
  - If module network becomes cyclic, ignore the change.
  - If score improves, accept the change, else reject
  - Stop when improvement in score not possible.

## Learning CPR Model : E-Step



- Find most likely joint assignment to  $g.M$ , and  $a.C$
- Local Search Algorithm :
  - Fix  $g.M$ , find most likely  $a.C$ 

$$\operatorname{argmax}_{\mathbf{G.M}} P(\mathbf{G.M} \mid \mathcal{M}) P(\mathbf{E.Level} \mid \mathbf{G.M}, \mathbf{A.C}, \mathcal{M})$$

Decomposes so that we can maximize over each gene independently (still exponential in no. of processes, and requires linear relaxation to solve).
  - Fix  $a.C$ , find most likely  $g.M$ 

$$\operatorname{argmax}_{\mathbf{A.C}} P(\mathbf{A.C} \mid \mathbf{A.R}, \mathcal{M}) P(\mathbf{E.Level} \mid \mathbf{G.M}, \mathbf{A.C}, \mathcal{M})$$

Reduces to minimize Least Squares, easy to optimize.
- Repeat till Convergence

## Learning COPR Model : M-Step



- Given  $g.M$  and  $a.C$ , find a good model.
- Model includes
  - structure of regulatory program for each process, and parameters
  - Variances of expression for array  $a$
  - Probability  $q_p$  of gene membership to process  $p$
- Learnt using Bayesian Score Maximization using a greedy search (like Modular Networks)