

# Learning Multimodal Clarification Strategies

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<http://www.talk-project.org/>

# Outline

## Motivation

The basic problem

Previous work

## Framework

The Learning Approach

The Data Collection

Results

## Performance modelling

RL and Performance modelling

Dialogue costs and multimodality

Modality costs and situations

Ambiguity and task success

Dialogue quality and “emotions”

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# Clarification Requests in Multimodal Dialogue

**User:** Add "American Pie" to this list.

**CRs:**

Pardon?

Add what?

The album or the song?

By Madonna or Don McLean?

Any of the songs here?

Any of these playlists?

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User: Add **"American Pie"** to this list.

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CRs indicate a problem with "understanding" (part of) an utterance.

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CRs indicate a problem with “understanding” (part of) an utterance.

How to generate CRs indicating different types of errors?

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# Generating CRs in task-oriented dialogues

[Rieser and Moore], ACL 2005: *Implications for generating clarification requests in task-oriented dialogues.*

- **Form-function mappings**
- Human decision making on function features was influenced by **dialogue type, modality and channel quality**.



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- **Form-function mappings**
  - We know how to generate surface forms of CRs once we have the functions
- Human decision making on function features was influenced by **dialogue type, modality and channel quality**.
  - We don't know how to set function features in dialogue systems!

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# Approach

## Assumptions

- Clarification strategies involve **complex decision making over a variety of contextual factors**
- and **exhaustive planning towards reaching a “goal”**.

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→ Apply reinforcement learning (RL) in the information state update (ISU) approach.



# Framework for learning multimodal CRs

1. Collect data on possible strategies in WOZ experiment.
2. Bootstrap an initial policy using supervised learning in the ISU approach.
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3. **Optimise the learnt policy for dialogue systems using reinforcement learning (RL).**  
→ How should the performance function (reward) look like?

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# The SAMMIE-2<sup>1</sup> Data Collection

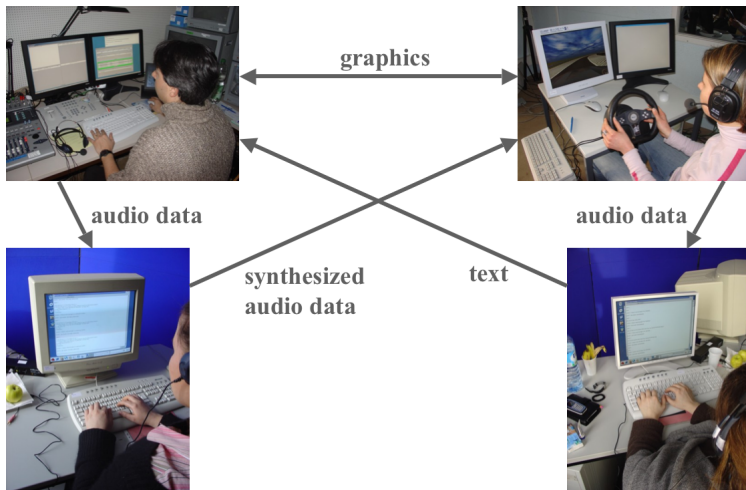


Figure: Multimodal Wizard-of-Oz data collection setup for an in-car

# Experimental Setup

6 wizards, 24 subjects

## Wizard:

- Screen output options pre-computed, wizard freely talking
- Wizard “sees what the system sees” (corrupted transcriptions) → “clarification pop-up”

## User:

- User’s primary task is driving
- Secondary MP3 selection task:
  - (a) searching for a title either in the database or in an existing playlist
  - (b) building a playlist satisfying a number of constraints (“10 songs from the 70s”)

# Wizards' choice for graphical presentation (2 steps)

**Albums (21 matches)**

Genre	Artist	Album	Year	Tracks	Length
1. Genre	Genre	20 Minutes Del Deuce	2004	20	1:12:12
2. Soundtrack	Soundtrack	Shrek 2: The Motion Picture	2002	21	1:14:00
3. Rock & Roll	Soundtrack	Wake Before (Side B)	2004	1	1:13:10
4. Easy listening	Duffy Spraggell	The Look Of Love (Side 2)	2004	1	1:12:22
5. Pop	Falling You	Track	2004	20	1:07:45

**Tracks (27 matches)**

Genre	Artist	Album	Year	Title	Length	Track
1. Genre	Genre	20 Minutes Del Deuce	2004	Wizards Del Deuce Four - Justin Brown - Believe	4:08	14
2. Soundtrack	Soundtrack	Shrek 2: The Motion Picture	2002	Believe in You (Original Mix)	2:17	7
3. Rock & Roll	Soundtrack	Wake Before (Side B)	2004	Wake Before	4:42	1
4. Easy listening	Duffy Spraggell	The Look Of Love (Side 2)	2004	In The Land Of Wake Before	2:16	22
5. Pop	Falling You	Track	2004	Let's Love To Believe	8:08	4

**Artists (4 matches)**

Artist	Albums	Tracks
1. Tandy, Sharon	2	20
2. Duffy Spraggell	2	25
3. Justin Brown	2	11
4. Wake Before (Side B)	2	11
5. Carpenter	2	40

1. Choose content: album, tracks or artists.

**Text summary**

**Table variants**

**Clear user screen**

2. Choose graphical presentations

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## Wizards' Performance

- User Satisfaction fairly high across wizards (15.0,  $\delta=2.9$ , range 5 to 25)<sup>2</sup>
- “Most helpful” presentation strategy was showing a table with most information.
- Graphical display was judged distracting the driver.
- Amount of graphical information was judged too much while driving.

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# Consequences for Performance Modelling

- “Costs” caused by multi-modal dialogue acts.
- Vague task success by non directed task definition and high ambiguity.
- In-car environment: cognitive workload on primary task.
- All features should be available at runtime (RL).

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# Reinforcement Learning



Figure: [Sutton and Barto], 1998.

The reward/performance function defines the “goal” of the RL agent.

# RL and PARADISE

Performance modelling for RL in PARADISE [Walker], 2000.

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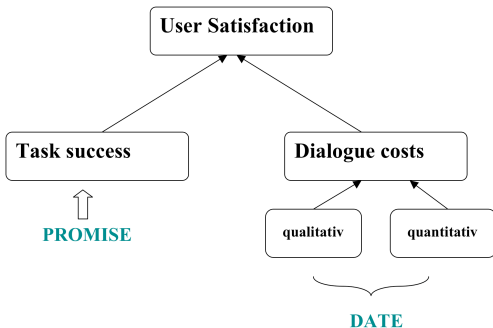
UserSatisfaction(max TaskSuccess, min Costs)



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# Dialogue costs and dialogue acts

## PARADISE:

- turn duration, elapsed time, number of turns, ...

## DATE:

- accounts for relations between cost features and features indicating task success
- multiple views on one turn: *conversational domain*, *task/sub-task level*, *speech act*

Example: For certain speech acts turn duration is positively related to US [Walker and Passonneau], 2001)

→ *present-info* indicates task success

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## Costs of Multimodal Dialogue Acts

ID	Utterance	Speaker	Modality	Speech act
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2a	Does this list contain the song?	wizard	speech	request info
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- Redundant actions

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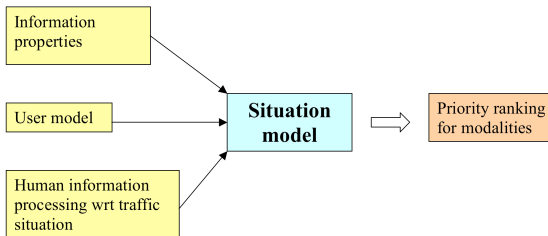
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# Cognitive load of primary and secondary task

[Salmen], PhD thesis, 2002)): *Multi-modale Menüausgabe im Fahrzeug.*



Can we utilise these rankings for our reward measure?

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## Task success

### PARADISE: AVM-style definition of task success

attribute	possible values	info flow
<depart-city>	{Milano, Roma, Torino, Trento}	to agent
<arrival-city>	{Milano, Roma, Torino, Trento}	to agent
<depart-range>	{morning, evening}	to agent
<depart-time>	{6am, 8am, 6pm, 9pm}	to user

### PROMISE: [Beringer et al.], 2002

- *information bits* to measure (sub-)task success

Example: "Plan an evening watching TV": film = [channel, time]  $\vee$  [title, time]  $\vee$  [title, channel]  $\vee$  ...

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Your little brother likes to listen to heavy metal music. You want to build him a playlist including three metal songs. Make sure you have “Enter Sandman” on the playlist! Save the playlist under the name “heavy guys”.

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main task (makePlaylist)
sub-tasks: search(item1), search(item2),
search(item3), playlist( name),
add(item1, name), add(item2, name),
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What to do when “Enter Sandman” has several matches in the DB? How to measure task success *online*?

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sub-tasks: search(item1), search(item2),
search(item3), playlist( name),
add(item1, name), add(item2, name),
add(item3, name)
```

What to do when "Enter Sandman" has several matches in the DB? How to measure task success *online*?



# Algorithm for flexible task success definition

**Extend the information bit set until the description is precise.**

*Example:*

*item1 = [title = "Enter Sandman"]*

*If item1 has several matches in the DB:*

*item1 = [title = "Enter Sandman"] ∧ [album]*

→ Recursive definition of task success based on ambiguity.

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# Outline

## Motivation

The basic problem

Previous work

## Framework

The Learning Approach

The Data Collection

Results

## Performance modelling

RL and Performance modelling

Dialogue costs and multimodality

Modality costs and situations

Ambiguity and task success

**Dialogue quality and “emotions”**

## Subjective evaluation using “emotions”

- **PARADISE**: user questionnaires
  - How to get these measures at system runtime?
- Recognise “**emotions**” as immediate positive/negative feedback
- Hope to learn a strategy which reacts to user frustration/stress more quickly (following [Litman et al.])

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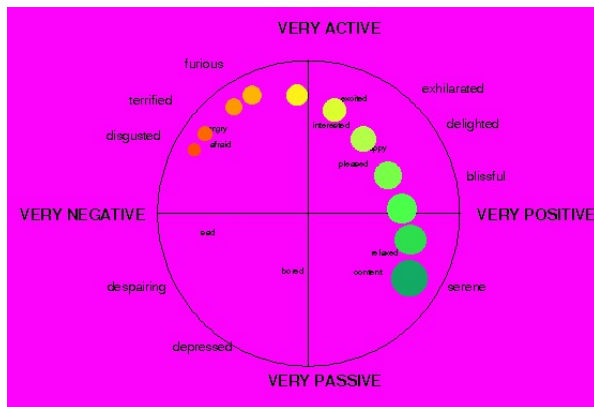
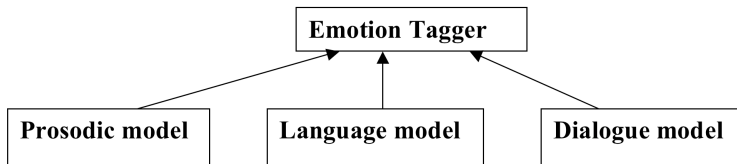


Figure: Feeltrace, [Cowie et al.], 2000

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# Summary

## Hypothesis

- Multi-modal clarification strategies involve complex planning over a variety of contextual factors while maximising user satisfaction.

## Method

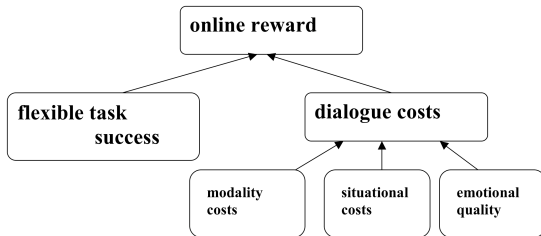
- Apply RL in the ISU update approach and model user satisfaction by assigning local rewards.

## Expected outcome

- Learn **flexible, context-adaptive** strategy for clarification subdialogues
- While following a **user centred** approach.

## In other words ...

*Asking the “right” clarification depends on the context and the “goal”.*



**Figure:** Performance modelling for multi-modal in-car dialogues

## In other words ...

*Asking the “right” clarification depends on the context and the “goal”.*

- Help to accomplish the task!
- Save costs!
- Don't distract the driver!
- Don't frustrate the driver!



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## Papers associated with this talk:

- Verena Rieser and Johanna Moore. Implications for Generating Clarification Requests in Task-oriented Dialogues. *Proceedings of the 43rd Annual Meeting of the Association for Computational Linguistics (ACL-05)*, 2005.
- Ivana Kruijff-Korbayová, Nate Blaylock, Ciprian Gerstenberger, Verena Rieser, Tilman Becker, Michael Kaisser, Peter Poller, Jan Schehl. An Experimental Setup for Collecting Data for Adaptive Output Planning in a Mutlimodal Dailogue System. *Proceedings of European Natural Language Generation Workshop*, 2005.
- Verena Rieser, Ivana Kruijff-Korbayová, Oliver Lemon: A Framework for Learning Multimodal Clarification Strategies. Submitted.

## For Further Reading I



Marylin Walker and Rebecca Passoneau.

DATE: A dialogue act tagging scheme for evaluation.

*Proceedings of the Human Language Technology Conference, 2001.*



Nicole Beringer and Ute Kartal and Katerina Louka and Florian Schiel and Uli Türk.

PROMISE: A Procedure for Multimodal Interactive System Evaluation.

*Proceedings of the Workshop Multimodal Resources and Multimodal Systems Evaluation, 2002.*

## For Further Reading II



Marylin Walker.

An Application of Reinforcement Learning to Dialogue  
Strategy Selection in a Spoken Dialogue System for Email.  
*Journal of Artificial Intelligence Research, 2000.*



Angelika Salmen.

Multi-modale Menüausgabe im Fahrzeug.  
*(PhD thesis, University of Regensburg, 2002.*

## For Further Reading III



Cowie, Roddy and Douglas-Cowie, Ellen and Savvidou, Suzie and McMahon, Edelle and Sawey, Martin and Schröder, Marc

'FEELTRACE': An Instrument for Recording Perceived Emotion in Real Time

*Proceedings of the ISCA Workshop on Speech and Emotion: A Conceptual Framework for Research, 2000.*

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Constraints are sets of information bits

U is user input string

F field searched by wizard

DB is number of matches in the database

**Initialize:**

task = makePlaylist

makePlaylist = subtask(item1)  $\wedge$  ...  $\wedge$  subtask(itemN)

item1, ..., itemN = ValueList

ValueList = constraint1  $\vee$  constraint2  $\vee$  ...  $\vee$  constraintN

**Repeat:**

value = Parse(U)

**If** (value != F): "error; needs manual annotation"

**Else:**

For constraint in ValueList:

**If** (DB != 0): *refineConstraintDefinition*

**Until:** Task success is precisely defined

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