



S02	12:57:35	noooo i think that the daddy is homozygous dominant and the mommy is heterozygous dominant. GG, Gg
SOI	12:58:22	50% of the children are white so if one parent is gg and the other is Gg then this will create a 50% chance of having white babies
Tutor	12:58:27	So S01, what I hear you saying is recessive traits can be hidden in parents, but still show up in some of the children.

S02	12:57:35	noooo i think that the daddy is homozygous dominant and the mommy is heterozygous dominant. GG, Gg  dynamic	
SOI	12:58:22	50% of the children are white so if one parent is gg a feedback is Gg then this will create a 50% chance of having white	
Tutor	12:58:27	So S01, what I hear you saying is recessive traits can be hidden in parents, but still show up in some of the children.	

S02	12:57:35	noooo i think that the daddy is homozygous dominant and mommy is heterozygous dominant. GG, Gg  dynamic	
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Tutor	12:58:27	So SOI, what I hear you saying is recessive traits can be hidden in parents, but still show up in some of the children.	
SOI	12:58:35	yeah	
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S02	12:57:35	noooo i think that the daddy is homozygous dominant and mommy is heterozygous dominant. GG, Gg  dynamic	
S01	12:58:22		
Tutor	12:58:27	So SOI, what I hear you saying is recessive traits can be hidden in parents, but still show up in some of the children.	
SOI	12:58:35	yeah social	
S02	12:58:39	noooooooo	
Tutor	12:58:49	I wonder what S03 has to say.	
S02	12:59:10	nothing she dont care	
S03	12:59:33	shut up S02!!! i dont understand whats going on	
S02	13:00:12	S03, its okay. just re look at the problem mamacitaaaaa :)	
Tutor	13:00:22	Let's move on to the next problem	

S02	12:57:35	noooo i think that the daddy is homozygous dominant and the mommy is heterozygous dominant. GG, Gg  dynamic
S01	12:58:22	Enoy of the children are white so if one perent is as a feedback
Tutor	12:58:27	So S01, what I hear you saying is recessive traits can be hidden in parents, but still show up in some of the children.
SOI	12:58:35	yeah social
S02	12:58:39	noooooooo
Tutor	12:58:49	I wonder what S03 has to say.
S02	12:59:10	nothing she dont care
S03	12:59:33	shut up S02!!! i dont understand whats going on static
S02	13:00:12	S03, its okay. just re look at the problem mamacitaaaaa macro-script

# Support for Collaborative Learning

- Support for collaborative learning can be described by scripts that scaffold and sequence the learners' interactions.
- A collaborative activity can be composed of multiple complementary scripts.

(Dillenbourg and Tchounikine, 2007)

#### Macro

sequence, timing, large structure of activity

#### Micro

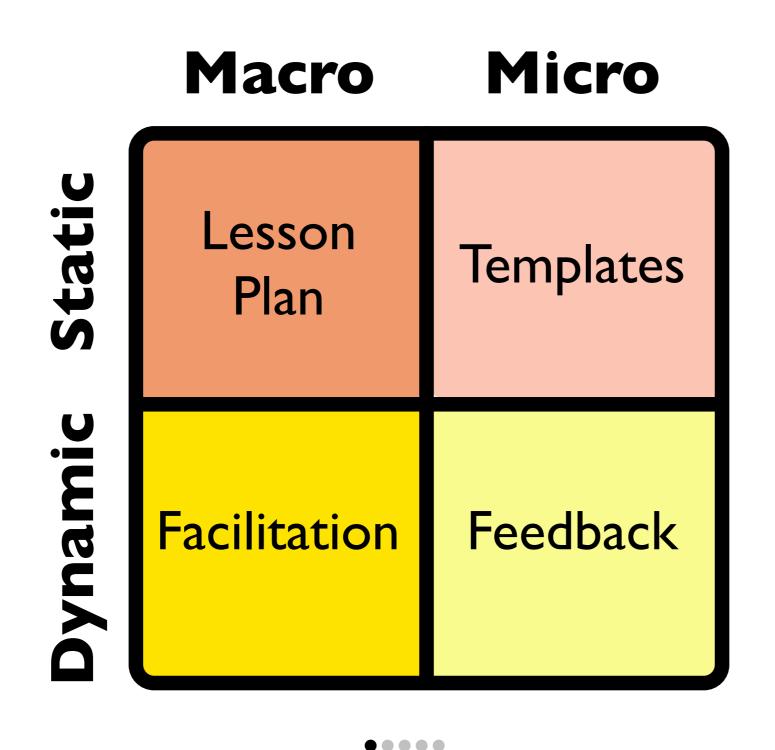
hints, feedback, support for student actions

#### Static

pre-defined sequences, sentence templates

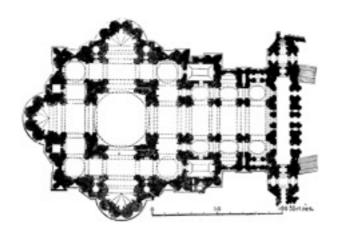
#### Dynamic

responsive to student behavior, context



How to compose collaborative computer-supported activities with rich, multidimensional supports?

### Basilica



- Modular event-based agent architecture
- Multiple collaborative conversational contexts
- Pioneer platform for dynamic scripting support Kumar et al, 2007, 2010



SOI	12:58:35	yeah
S02	12:58:39	nooooooo
Tutor	12:58:49	I wonder what S03 has to say.

S01   12:58:35   yeah		
S02   12:58:39   noood	000000	dynamic feedback
Tutor   12:58:49   I wond	der what S03 has to say.	Jeedback

SOI	12:58:35	yeah	
S02	12:58:39	nooooooo	dynamic
Tutor	12:58:49	I wonder what S03 has to say.	static Y macro
Tutor	12:59:00	Let's move on to the next problem	script

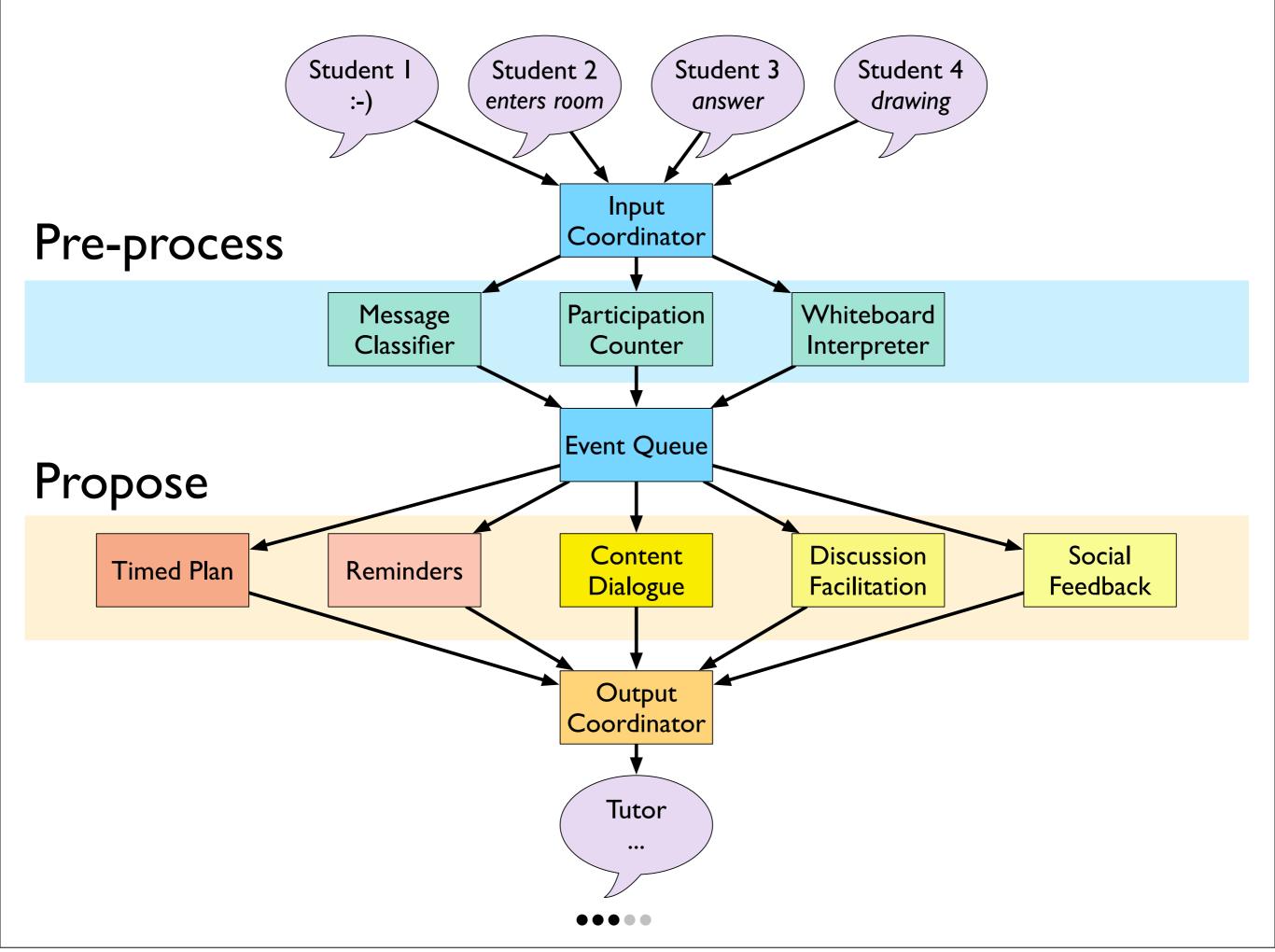
SOI	12:58:35	yeah	
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Tutor	12:59:00	Let's move on to the next problem	script
S03	12:59:04	•••	

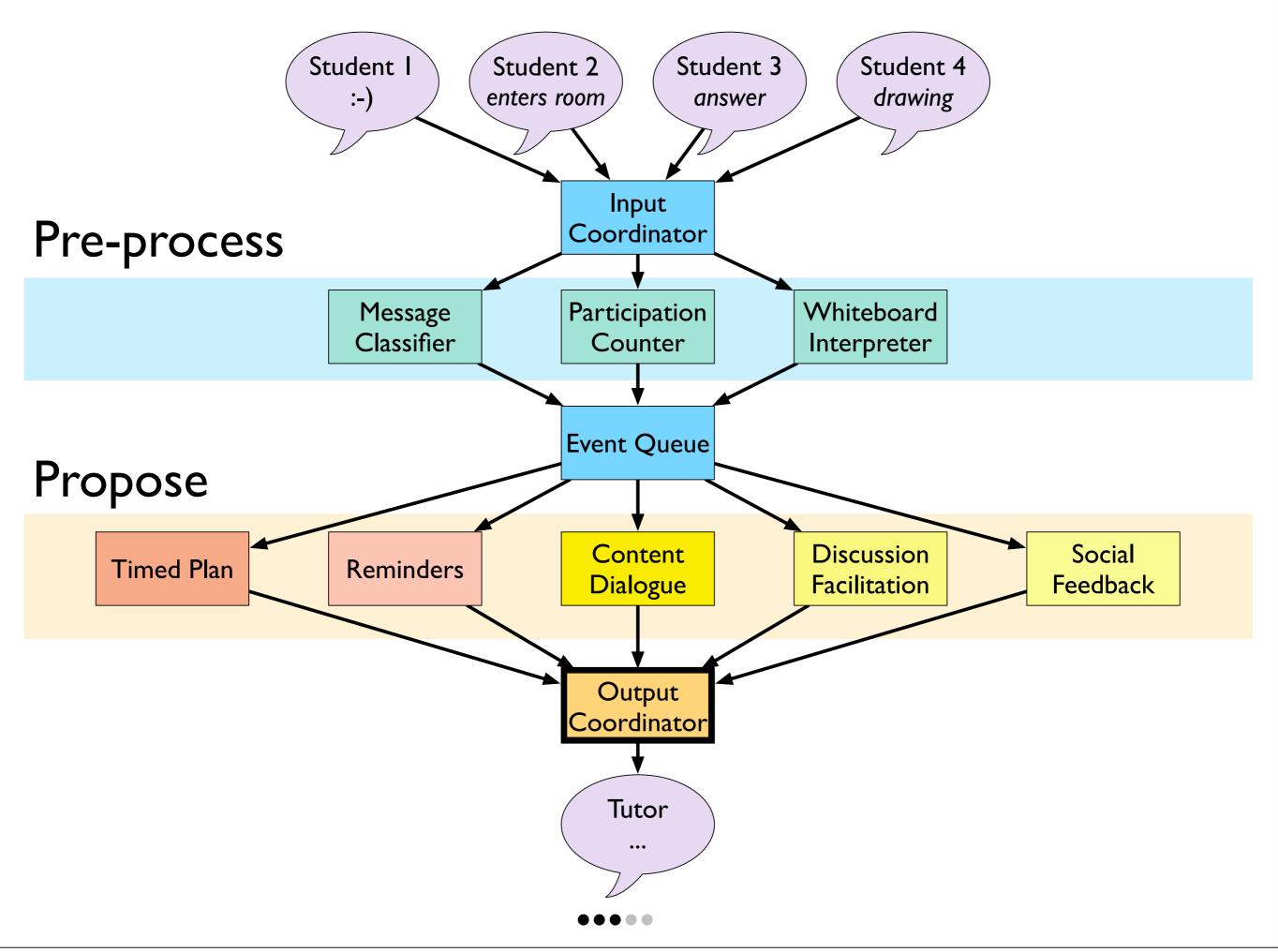
### Bazaar

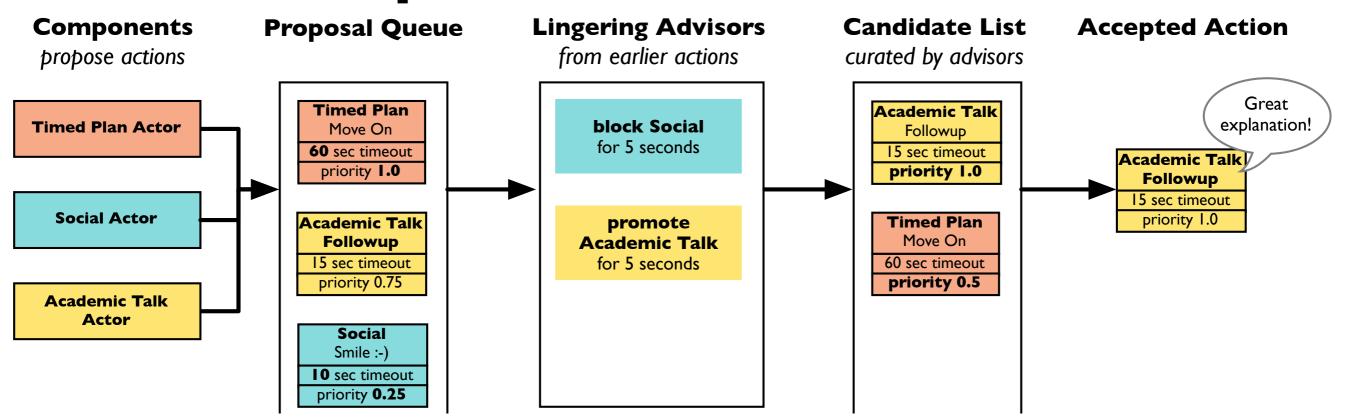


- Based on Basilica
- Simplified event flow
- Built-in coordination between behaviors

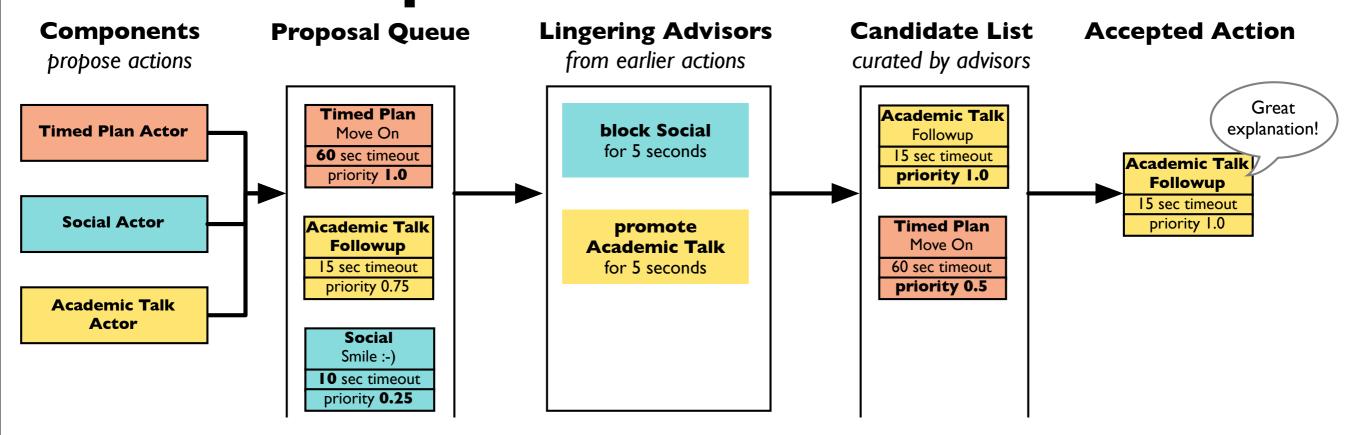
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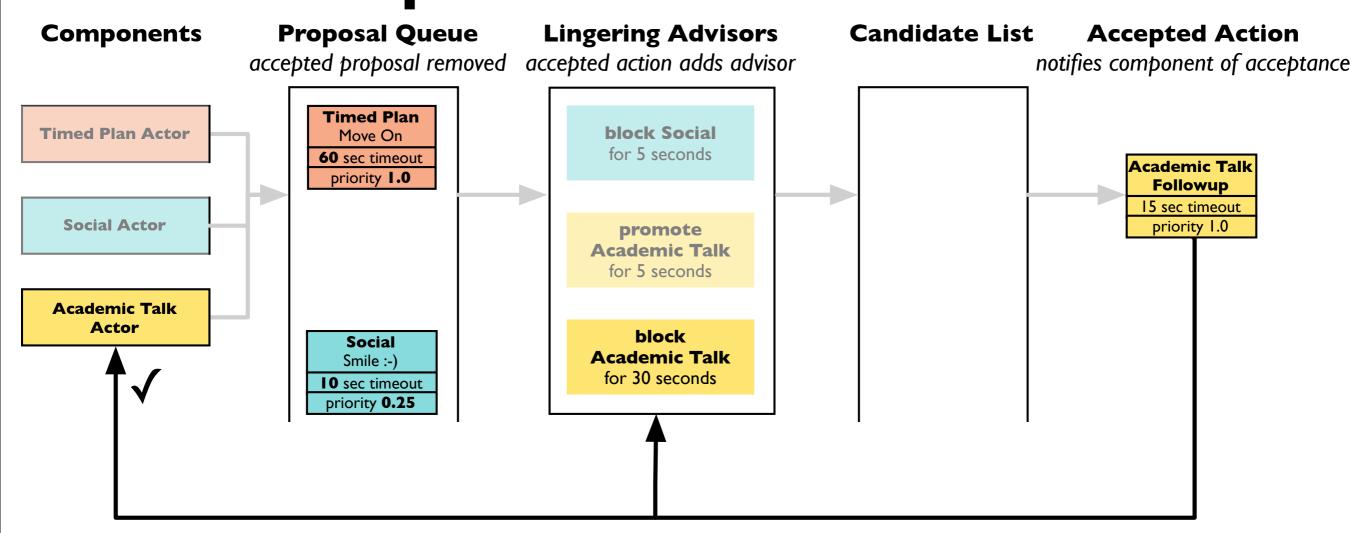


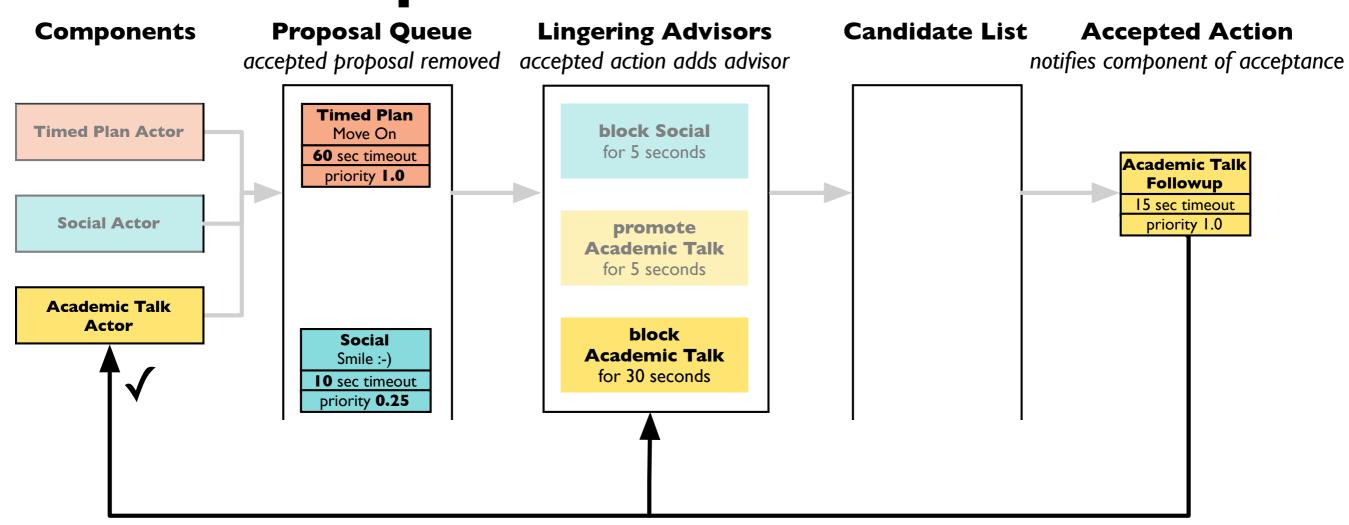




- Actions are proposed with a timeout (window of relevance) and a priority value
- Advisors (left by earlier accepted actions) influence the selection of incoming proposals to:
  - reserve the floor for followups
  - prefer proposals from certain sources







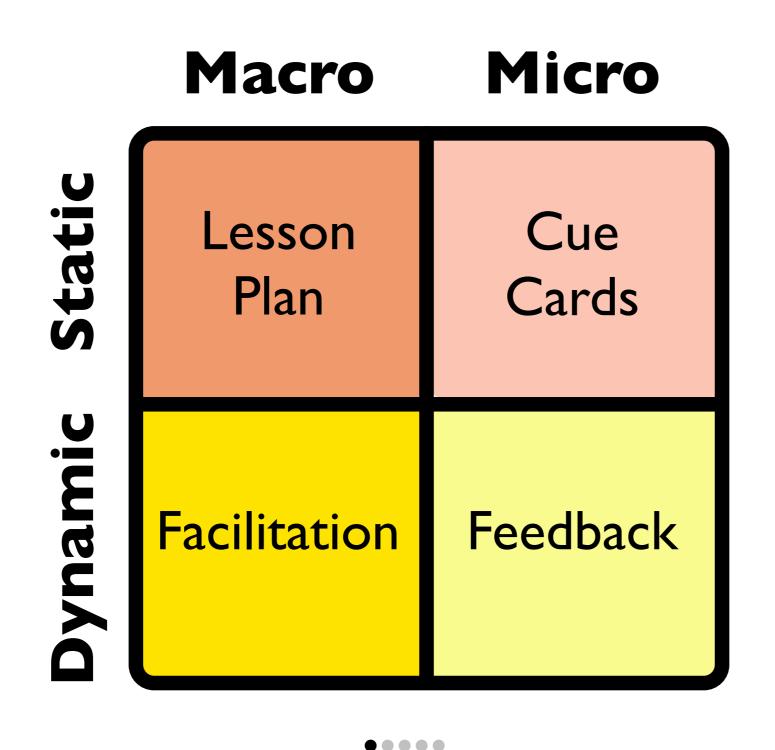
- Accepted proposals leave advisors that linger for a time after the proposal is enacted.
- When a proposal is accepted or rejected, it sends a callback to notify the originating component.

## Experimental Tradeoffs

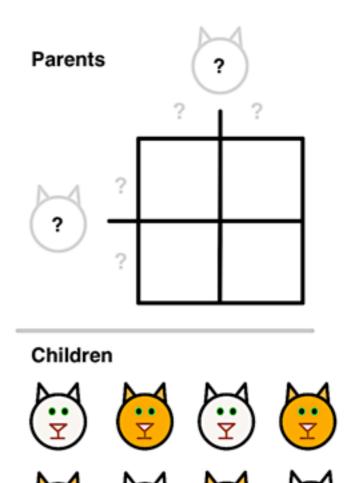
	+	
Rigid Timing	Repeatable, Predictable, Internal validity	Behavior juxtapositions, Missed opportunities
Soft Timing	Flexible, Natural exchanges, External validity	Adds error variance, Less control of time



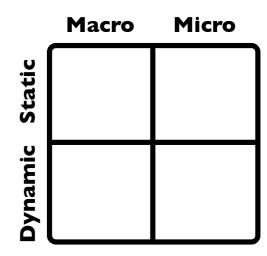
#### Dimensions of Support



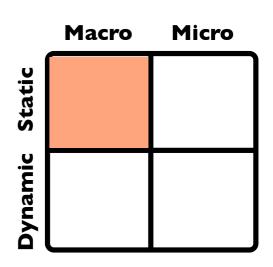
- Can tutor-led Academically Productive Talk (APT) increase student learning?
- 9th grade Biology, groups of 3 students
- Tutor offers "Revoice" and "Say More" APT moves in response to student contributions:



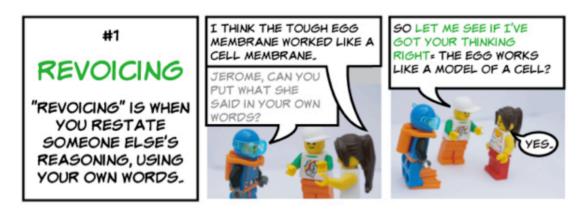
Tutor	So SOI, what I hear you saying is recessive traits can be hidden in parents, but still show up in some of the children.
SOI	50% of the children are white so if one parent is gg and the other is Gg then this will create a 50% chance of having white babies

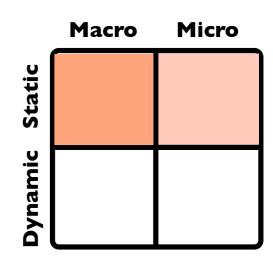


 Static, macro-scripted (rigidly timed) problem sequence



- Static, macro-scripted (rigidly timed) problem sequence
- Static APT micro-reminders

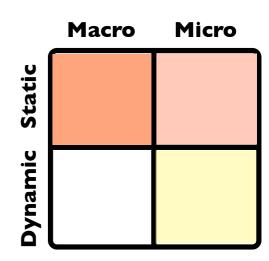




- Static, macro-scripted (rigidly timed) problem sequence
- Static APT micro-reminders

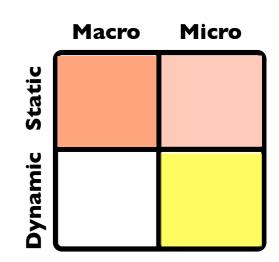




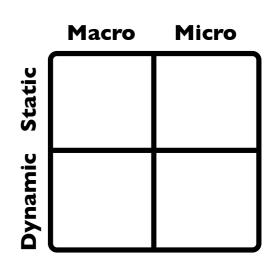


- Static, macro-scripted (rigidly timed) problem sequence
- Static APT micro-reminders



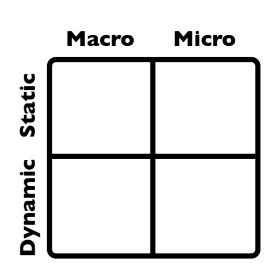


- Dynamic social prompts (Kumar et al, 2010)
- Dynamic revoicings (APT) of student explanations:
   Bazaar reserves floor-space for student responses,
   promotes tutor followup moves

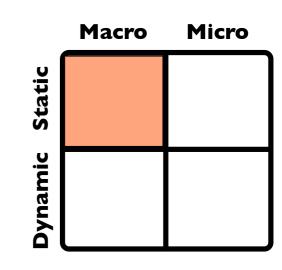


Howley, Adamson, Dyke, Rosé, 2012

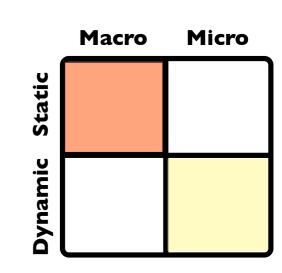
 How do targeted prompts affect the self-efficacy of student participants?



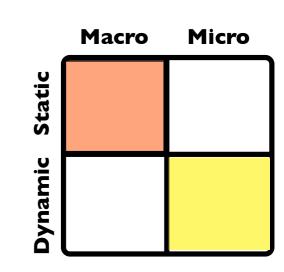
- How do targeted prompts affect the self-efficacy of student participants?
- Knowledge construction dialogues delivered by "professor" tutor



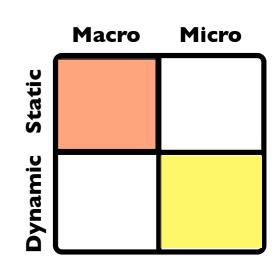
- How do targeted prompts affect the self-efficacy of student participants?
- Knowledge construction dialogues delivered by "professor" tutor
- Social moves from "clueless student" tutor,
   plus targeted questions to high/low efficacy students

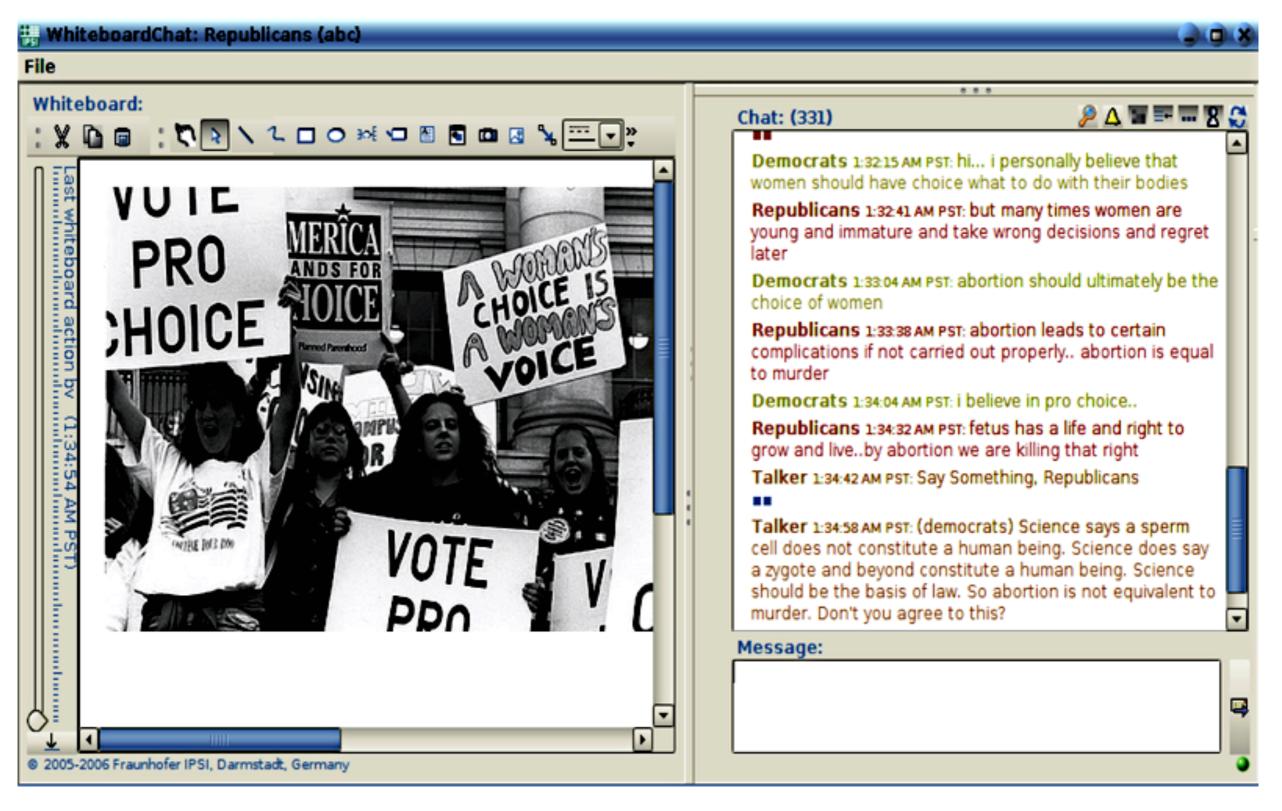


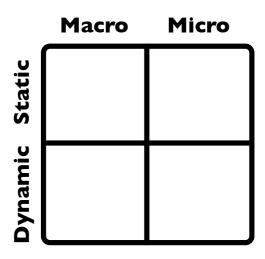
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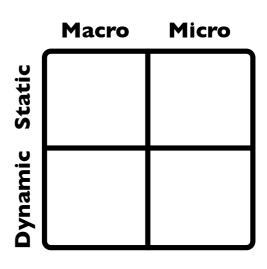
- How do targeted prompts affect the self-efficacy of student participants?
- Knowledge construction dialogues delivered by "professor" tutor
- Social moves from "clueless student" tutor,
   plus targeted questions to high/low efficacy students
- In a time-constrained setting, overly-soft timing can mean all of the dialogues don't get started.
  - choice of priorities and timeouts is important!



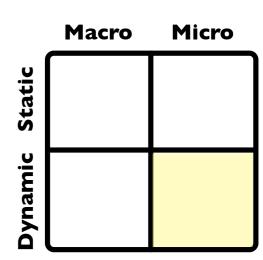




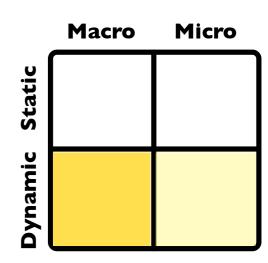
 Can a balanced debate engender multi-perspective knowledge?



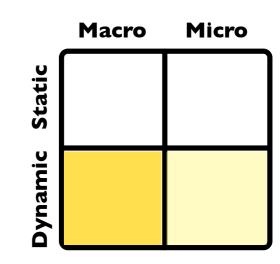
- Can a balanced debate engender multi-perspective knowledge?
- Discussant participation is dynamically encouraged



- Can a balanced debate engender multi-perspective knowledge?
- Discussant participation is dynamically encouraged
- Dynamically detect the current topic and the dominating "side" of the debate.



- Can a balanced debate engender multi-perspective knowledge?
- Discussant participation is dynamically encouraged



- Dynamically detect the current topic and the dominating "side" of the debate.
- Facilitator/Tutor dynamically directs the conversation by introducing facts and talking points for the weaker side

#### Discussion

- Bazaar is a reusable, freely-available platform for CSCL research
- Bazaar allows for flexibility in trading off between internal and external validity
- Support along multiple dimensions can be coordinated gracefully

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#### Thanks!





Saturday, June 23, 12

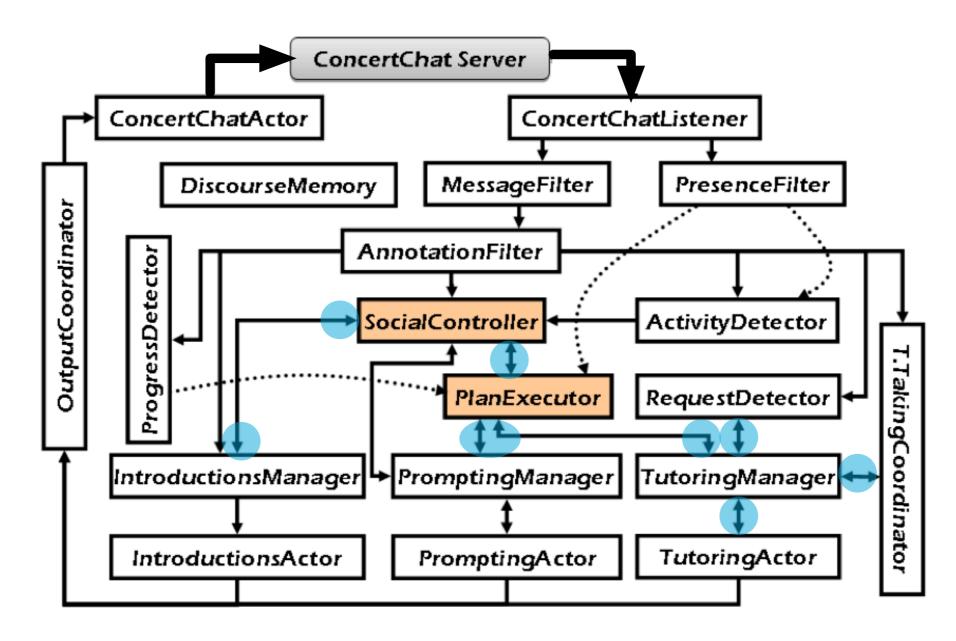


Saturday, June 23, 12

#### Multi-Dimensional Multiparty Dialog

S02	12:57:35	noooo i think that the daddy is homozygous dominant and the mommy is heterozygous dominant. GG, Gg revoicing
SOI	12:58:22	50% of the children are white so if one parent is gg ar permitted is Gg then this will create a 50% of having white
Tutor	12:58:27	So So I, what I hear you sayi prompt proposed, but blocked parents, but still show up in but blocked pren.
SOI	12:58:35	yeah participation prompt permitted
S02	12:58:39	noooooooo soical support
Tutor	12:58:49	I wonder what S03 has to s proposed, but blocked
S02	12:59:10	nothing she dont care
S03	12:59:33	shut up S02!!! i dont understap on timed prompt proposed, permitted
S02	13:00:12	S03, its okay. just re look at social support times out, citaaaaa (high priority)
Tutor	13:00:22	All right, we're wrapping up. Than

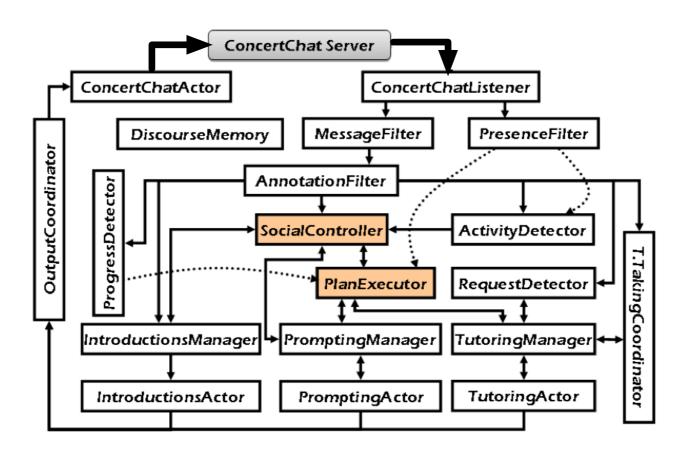
#### Basilica Event Flow



most of the two-way links manage behavior coordination...

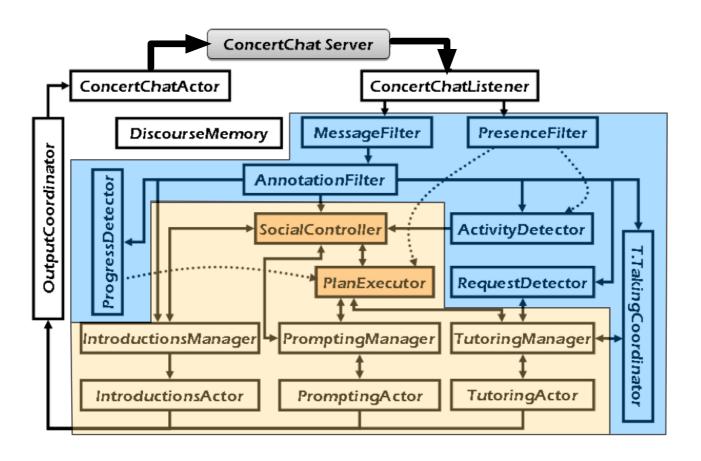
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#### Basilica, but...



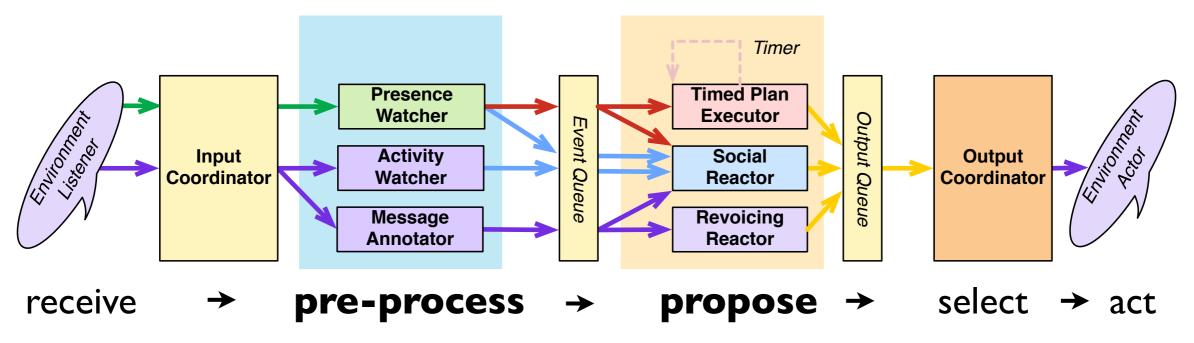
- Make implicit filter-actor pattern explicit
- Move inter-actor coordination out of each component, and into the framework

#### Basilica, but...



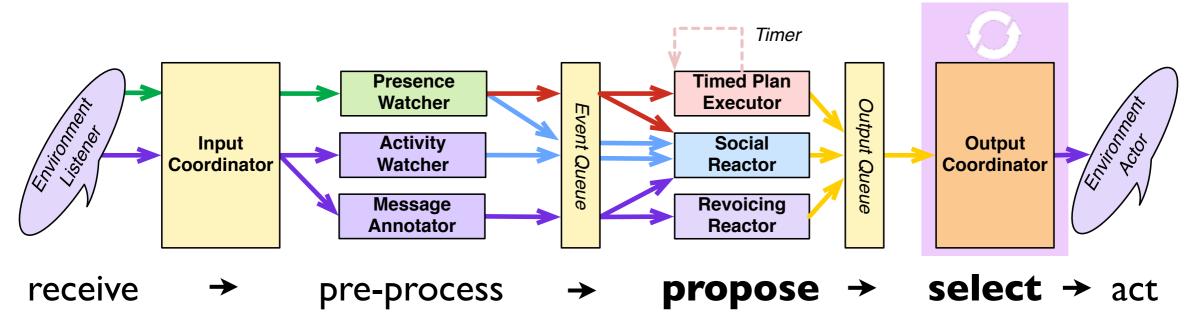
- Make implicit filter-actor pattern explicit
- Move inter-actor coordination out of each component, and into the framework

#### Bazaar Event Flow



- components register for classes of events in either of two phases:
- **pre-process:** analyze incoming events, annotate them, or create new ones
- propose: react to preprocessed events, implement scripted support behaviors

#### Behavior Coordination



- Proposals for action are defined with a priority weight, and a "lifespan" of relevance
- The highest-priority proposal is selected to be enacted in the shared environment
- Remaining proposals are queued until they're enacted, or are no longer relevant

#### Behavior Coordination

# Action Proposal Priority: 0.85 On Accept: {revoiceCount++} Reject Timeout: 5 sec On Reject: {} Proposal Source Source Name: "Revoice" Source Timeout: 10 sec Block Sources: ALL Proposed Event: "so are you saying that the membrane is selectively permeable?" Exceptions: "Followup", ...

- Proposals for action are created with a priority weight, and a window of relevance
- One proposal is selected to be enacted
- Remaining proposals are queued until they're enacted, or are no longer relevant



#### Behavior Coordination

# Action Proposal Priority: 0.85 On Accept: {revoiceCount++} Reject Timeout: 5 sec On Reject: {} Proposal Source Source Name: "Revoice" Source Timeout: 10 sec Block Sources: ALL Proposed Event: "so are you saying that the membrane is selectively permeable?" Exceptions: "Followup", ...

- Proposal Sources linger after their proposal is enacted
- Influence the selection of future proposals:
  - reserve the floor for followups
  - prefer proposals from certain sources

••••

(Lison, 2011)

