

# Discourse-driven Comic Generation

(Paper type: System Description)

**Chris Martens**

Expressive Intelligence Studio  
Computational Media Department  
University of California, Santa Cruz  
Santa Cruz, CA, USA  
crmarten@ucsc.edu

**Rogelio E. Cardona-Rivera**

Liquid Narrative Group  
Department of Computer Science  
North Carolina State University  
Raleigh, NC, USA  
recardon@ncsu.edu

## Abstract

Narrative generation enables a range of opportunities for understanding the creative act of storytelling. Prior approaches have mostly converged on a pipeline model, wherein story structure is generated as a precursor to discourse structure, mapping individual story events to discourse elements. This model, however, unnecessarily limits narrative possibilities, which most prior work avoids by implicitly assuming a textual output medium.

We investigate a new generation approach that treats discourse as primary, using *comic generation* as a testbed. Our approach is based on leading discourse theories for comics by McCloud (panel transitions) and Cohn (narrative grammar). Rather than rearranging pre-existing panels, we generate panel contents based on notions of *relatedness* supported by cognitive theories of visual language. We present a proof-of-concept generator with a wide range of abstract comic output, a computational realization of McCloud’s and Cohn’s comics theories, and a modular algorithm that affords the evaluation of visual discourse theories.

## Introduction

The computational generation of stories (hereafter *narrative generation*) is an enterprise that can help us understand one of the most creative aspects of human intelligence (Boyd 2009): reasoning about possible and impossible worlds, and weaving narratives around our daily lives (Herman 2013).

Historically, narrative generation has followed what Ronfard and Szilas (2014) term the *pipeline model*: a narrative artifact is computationally generated by first simulating the story world as a collection of events, and then piping the story world information to a discourse generator, which generates a selective presentation of story world events in a particular medium. While we defer our discussion of related work until a later section, a great deal of existing work in the computational creativity community has primarily pursued this pipeline model for narrative generation (Gervás 2009).

As Ronfard and Szilas argue, the pipeline model is neither *necessary* nor *sufficient* for narrative generation. Authors intentionally design their narratives to affect audiences in specific ways (Chatman 1980; Bordwell 1989), which involves reasoning beyond what is communicated (the

underlying story world) but rather how it is communicated. It is unnecessary to simulate an aspect of the narrative universe that is never communicated to the audience, if it does not inform the ultimate delivery of the narrative artifact. It is also insufficient to reason about the story and discourse constituents independent of each other, because the characteristics of a discourse realization shape the stories that can be told in that medium (Herman 2004). Constraining the generation process to the pipeline model unnecessarily restricts how creative the generator can ultimately be, since story world commitments are not revisited when generating discourse. Further, as will be detailed later, narrative authorship depends on audiences being able to fill in the gaps left open in the consumption of a story (Saraceni 2016; Magliano et al. 2016).

Most prior work that uses the pipeline model implicitly assumes text, or spoken verbal language, as the output generation medium, which allows the pipeline model to avoid some of its limitations by baking medium assumptions into the story model. For example, narrative generators can model updates to internal character state, such as emotion or knowledge change, which can simply be described in text. Communicating those occurrences visually poses a significantly greater challenge. Thus, we propose a simple kind of *visual* narrative as a testbed for discourse generation: wordless comics. Comics are a relatively unexplored domain of computational narratology (Mani 2012), and they present a wide range of expressive opportunities not afforded by text.

Our work represents a departure from the pipeline model, *discourse-driven approach to narrative generation*, for generating comics. In this model, the story world is only simulated inasmuch as is necessary to support the telling of story events in the discourse; that is, we have a notion of temporal ordering and account for which actants have previously appeared. We present a *small-scale computational system* (Montfort and Fedorova 2012) to generate comics as a proof-of-concept for our approach.

In the remainder of this paper, we discuss theoretical aspects of comic writing, our computational implementation of a comic generation system, and our experience with the refinement of our model. Our primary takeaway is that both global and local reasoning are important aspects of narrative generation: local reasoning is important for maintaining

narrative coherence, and global reasoning is important for maintaining satisfying narrative structure. Both are thus important parts of creating comprehensible comics, and we present an outline of future work designed to explore the human interpretation of our generated artifacts.

### On Generating Comics

Skilled authors convey their stories with knowledge of how information is likely to be processed by an audience. Readers learn to optimize their consumption of relevant information (Pirulli 2007), and work to construct inferences (Magliano et al. 2016) about story content in the liminal spaces of discourse (in between sentences in text, panels in comics, scenes in film); inferences for story content are constructed when they are *needed* for comprehension, and *enabled* by what has been narrated thus far (Myers, Shinjo, and Duffy 1987). All told, the dynamic between story authors and audiences parallels the dynamics of people engaged in cooperative conversation as outlined by the philosopher of language Grice (1975): the storyteller, as the active contributor to the ongoing communicative context, is expected to make her contributions to the discourse based on what is relevant to her narrative intent. As Murray (2011) states:

In a mature medium nothing happens, nothing is brought on stage (or screen or comic book panel or described in prose) that does not in some way further the action. Whatever the viewer is invited to direct attention to is something that further defines the role ([of a] character) or the function (dramatic beat).

These expectations give rise to narrative devices such as *Chekhov's gun*, wherein narrative elements are introduced because they are relevant, and they ultimately demonstrate their relevance at some point in the story. Narrative authors can at the same time flout this expectation of cooperativity in service of a counterpart narrative device, the *red herring*, wherein a story element is introduced and which ultimately has no relevance to the unfolding story.

Thus, for the enterprise of computational narratology, it seems prudent to encode the constraints and effects of narrative discourse, since (as the primary point of contact with the narrative artifact) narrative discourse carries with it expectations and conventions that ultimately affect how story consumers understand the narrative. While we acknowledge that coherent story structure is important for comprehension (Graesser, Olde, and Klettke 2002), the audience recovers that structure only insofar as it is afforded by the discourse structure.

*Purely visual comics*, or sequences of visual imagery arranged in panels, present an excellent avenue along which to study discourse theories computationally. The same principles apply: comprehensible comics lack visual clutter, and differences across the *gutters* (gaps between panels) are designed to be filled in by an audience's inference. These principles, as well as notions of brevity, relatedness, and other principles of cooperative narration, manifest in terms of discrete particles that are easily recognized and generated by computer programs.

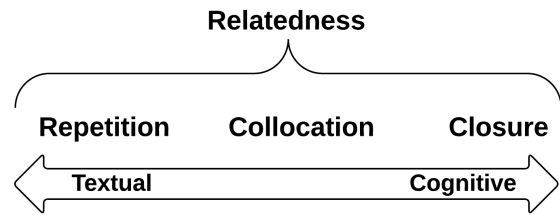


Figure 1: The spectrum of *relatedness* as discussed by Saraceni (2016). Relatedness indicates how comic panels are connected or associated in the minds of readers, spanning from textual factors to cognitive factors. Along that spectrum, there are three distinguished categories of relatedness: *repetition*, *collocation*, and *closure*, which have demonstrably different effects on the construction of narrative mental models.

Comics are structurally similar to written text (Saraceni 2016): they are both made up of individual elements (sentences in text, panels in comics), delimited by special-purpose symbols (full stops in text, panel borders in comics), which can be easily identified, and which can contain a variable amount of information. However, unlike text, comics afford an additional *pictorial* dimension through which to express information via a palette of visual elements and their spatial relationships to one another, e.g. their relative size, rotation, horizontal and vertical juxtaposition, and distance. While in general comics offer two dimensions of authorship affordances (textual and visual language), in this work we are concerned only with the pictorial dimension. Saraceni describes three notions of *relatedness* between comic elements. Relatedness, a property of a comic that indicates how its panels are connected or associated, depends on a comic's *cohesion* – the lexico-grammatical features that tie panels together – and *coherence* – the audience's perception of how individual panels contribute to her mental model of the unfolding events. Relatedness emerges from a spectrum of *textual*<sup>1</sup> factors to *cognitive* factors, illustrated in Figure 1. Saraceni distinguishes three categories of relatedness. Closer to the textual end of the spectrum is the *repetition* of visual elements across panels. Beyond repetition is *collocation*, which refers to an audience's expectation that related visual elements will appear given the ones that have been perceived. Closer to the cognitive end of the spectrum is the *closure* over comic elements, which refers to the way our minds complete narrative material given to us. Closure is terminologically borrowed from the field of visual cognition, but is intended as the mental process of inference that occurs as part of an audience's *search for meaning* (Gerrig and Bernardo 1994).

In Figure 2, we see a comic that depends on the three aforementioned aspects of relatedness: first, repetition of the stove and pot is used to maintain cohesion across

<sup>1</sup>*Textual* here does not mean the use of actual text, but rather is a shorthand for *surface code* (Zwaan and Radvansky 1998).

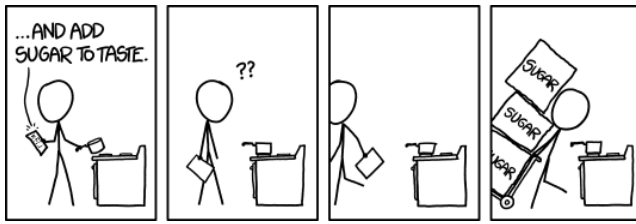


Figure 2: Strip #1639 of *XKCD*, © Randall Munroe. This comic depends on three aspects of relatedness as described by Saraceni (2016), and as illustrated in Figure 1.

panels. Second, the punchline of the comic depends on collocation in the sense that we expect “sugar” to come in small measurements, based on non-grammatical domain knowledge. Finally, the comic depends on closure in that we expect the audience to infer several things: that before the start of the comic, the character had been following a recipe; that the character went to retrieve the boxes of sugar between panels 3 and 4; and that the character intends to add sugar to the pot.

In our work we sought to develop a small scale computational model, and thus focused primarily on modeling discourse structure which lies on the textual side of the spectrum. However, our discourse model includes a minimal model of story, which is needed in order to account for some elements of the cognitive side of the spectrum: in particular, we assume chronological ordering between panels and track which visual elements have appeared previously in the panel sequence. We developed two computational models of discourse structure: one based on McCloud’s (1993) account of *transition types*, and the other based on Cohn’s (2013) *theory of visual language*.

## System Description

Our approach to generating visual narratives begins as a linear process that selects next comic panels based on the contents of previous panels, choosing randomly among indistinguishably-valid choices. The concepts we represent formally are *transitions*, *frames*, and *visual elements*, which we define below. There are two levels on which to make sense of these terms: the symbolic level, i.e. the intermediate, human-readable program datastructures representing a comic, and the rendered level, designed to be consumed by human visual perception.

A **visual element (VE)** is a unique identifier from an infinite set, each of which is possible to map to a distinct visual representation. We do not explicitly tag visual elements with their roles in the narrative, such as characters, props, or scenery, making the symbolic representation agnostic to which of these narrative interpretations will apply. In the visual rendering, of course, our representation choices will influence readers’ interpretation of VEs’ narrative roles.

A **frame** is a panel template; at the symbolic level, it includes an identifier or set of tags and a minimum number of required visual elements. The reason a frame specifies

a *minimum* number of VEs is to allow for augmentation of the frame with pre-existing elements: for example, the *monologue* frame requires at least one visual element, indicating a single, central focal point, but other visual elements may be included as bystanding characters or scenery elements. At the rendering level, a frame includes instructions for where in the panel to place supplied visual elements. A **panel** is a frame instantiated by specific visual elements.

Finally, a **transition** is a specification for how a panel should be formed as the next panel in a sequence, which we describe formally below.

Transition types were first described by McCloud (1993) as a means of analyzing comics. He gave an account of transitions including *moment-to-moment*, *subject-to-subject*, and *aspect-to-aspect*, referring to changes in temporal state, focal subjects, and spatial point-of-view. As Cohn (2013, Chapter 4) points out, these transition types are highly contextual; they presume the audience has a semantic model of the story world in which the comic takes place. For the sake of computational generation, we derived a more *syntactic* notion of transition defined purely in terms of frames and (abstract) visual elements. For example, while McCloud could refer to an action-to-action transition as one where a character is depicted carrying out two distinct actions, we have no notion of *character* and *action*, so instead must refer to which visual elements appear and in which frame. The rendering of a frame itself may position VEs in such a way that an audience would read certain actions or meaning into it; however, this kind of audience interpretation is not modeled to inform generation.

## Formal Transition Types

We introduce six formal transition types: *moment*, *add*, *subtract*, *meanwhile*, and *rendez-vous*, each of which specifies how a next panel should be constructed given the prior sequence.

- **Moment** transitions retain the same set of VEs as the previous panel, changing only the frame.
- **Add** transitions introduce a VE that didn’t appear in the previous panel, but might have appeared earlier (or might be completely new). A new frame may be selected.
- **Subtract** transitions remove a VE from the previous panel and potentially choose a new frame.
- **Meanwhile** transitions select a new frame and show *only* VEs that did not appear in the previous panel, potentially generating new VEs.
- **Rendez-vous** transitions select a random subset of previously-appearing VEs (from anywhere in the sequence) and selects a new frame to accommodate them.

## Implementation

Our generator accepts as inputs length constraints (minimum and maximum) and a number of VEs to start with in the first panel. Its output is a sequence of panels (frame names and VE sets) together with a record of the transitions that connect them.

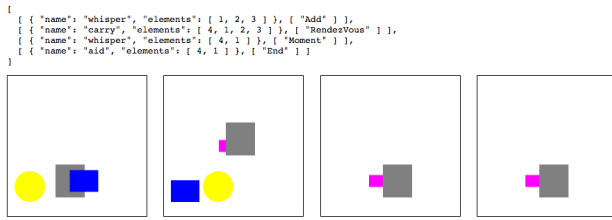


Figure 3: Example of generator output. While the narrative here is ambiguous, we read several things into it: the repetition of the grey (largest) rectangle in every frame suggests it as a focal point, and the sudden appearance of the pink (smallest) rectangle suggests an interloper removing the grey rectangle from its initial context (established by the blue rectangle and yellow circle). Together with the names of the frames (reported in symbolic form above the comic), we can read the sequence as follows: the grey rectangle whispers to the blue rectangle, then is carried off by a pink rectangle, who whispers to the grey rectangle and then aids the grey rectangle.

The generation algorithm is:

1. Generate transition sequence by choosing transitions uniformly at random, constrained by supplied minimum and maximum length.
2. Generate unique identifiers matching the number of specified starting VEs.
3. Feed transition sequence and starting VEs to the panel sequencer, which selects a next frame and VE set for each new panel based on each transition type’s definition (described above). Generate new VEs when necessary, updating the running pool of previously-used VEs at each iteration.

We implemented this algorithm in OCaml and additionally implemented a front-end, a web-based renderer (not linked here for anonymous review). The renderer assigns each frame type to a set of coordinates given by percentage of the vertical and horizontal panel size, and then renders panels by placing visual elements at those coordinates. Visual elements are represented by randomly generated combinations of size, shape (circle or rectangle), and color. An example of the generator’s output can be seen in Figure 3.

### Constraining Generation with Cohn Grammars

Generating random transition sequences may result in nonsensical output, such as ending a comic with a *meanwhile* frame in which completely new visual elements are introduced at the end of the comic, but not connected to previous elements; see Figure 4 for an example.

In an attempt to understand the global structure of comic panel sequences, Cohn (2016) and his colleagues investigate the *linguistic structure* of visual narratives. They claim that understandable comics follow a grammar that organizes its global structure. Instead of transition

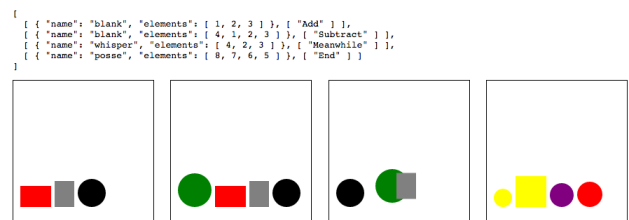


Figure 4: Example of underconstrained output. The final panel does not maintain relatedness to the preceding sequence.

types, Cohn’s grammar of comics consists of grammatical categories (analogous to nouns, verbs, and so on) indicating the role that each panel plays in the narrative. These categories are **establisher**, **initial**, **prolongation**, **peak**, and **release**, which allow the formation of standard narrative patterns including the Western dramatic arc of *initial – peak – release*. Formally, Cohn gives the following grammar as a general template for comic “sentences,” or well-formed arcs:

*(Establisher) – (Initial (Prolongation)) – Peak – (Release)*

Symbols in parentheses are optional. In our expression of this grammar (and in several of Cohn’s examples), we also assume that prolongations may occur arbitrarily many times in sequence.

Grossman built a generator based purely on Cohn’s arc grammar,<sup>2</sup> picking hand-annotated panels for each of an *initial*, *peak*, and *release* slot in the comic. However, this generation scheme does not manipulate the internal structure of the comic panels, allowing for less variability in the output than our scheme with visual elements and frames. Additionally, codifying the syntactic structure of individual panels allows us to characterize *relatedness* between panels as described by Saraceni (2016). In our second iteration of the generator, we combine two approaches to discourse, using *global* Cohn grammars to guide the *local* selection of syntactically-defined transitions.

In particular, we enumerate every possible category bigram in Cohn’s grammar, such as *initial to prolongation*, *prolongation to peak*, and so on, and describe sets of transition types that could plausibly model the relationship. This mapping is given below:

Establisher	Initial	{Moment, Subtract, Add, RendezVous}
Establisher	Prolongation	{Moment, Subtract, Add}
Establisher	Peak	{Add, Meanwhile}
Initial	Prolongation	{Moment, Subtract, Add}
Prolongation	Prolongation	{Moment, Subtract, Add}
Prolongation	Peak	{Subtract, Add, RendezVous}
Initial	Peak	{Subtract, Add, Meanwhile, RendezVous}
Peak	Release	{Subtract, Add, RendezVous}

This particular mapping is guided by our intuition rather than any kind of systematic symbolic reasoning—we aim to rule out obvious-seeming syntactic errors, e.g.

<sup>2</sup>[http://www.suzigrossman.com/fineart/conceptual/Sunday\\_Comics\\_Scrambler](http://www.suzigrossman.com/fineart/conceptual/Sunday_Comics_Scrambler)

```

{
  "sequence": [ [ "Establisher" ], [ "Initial" ], [ "Peak" ], [ "Release" ] ],
  "comic": [
    [ { "name": "blank", "elements": [ 1, 2, 3, 4 ] }, [ "Moment" ] ],
    [ { "name": "whisper", "elements": [ 1, 2, 3, 4 ] }, [ "Meanwhile" ] ],
    [ { "name": "dialog", "elements": [ 6, 5 ] }, [ "RendezVous" ] ],
    [ { "name": "aid", "elements": [ 4, 3, 1, 2 ] }, [ "End" ] ]
  ]
}

```

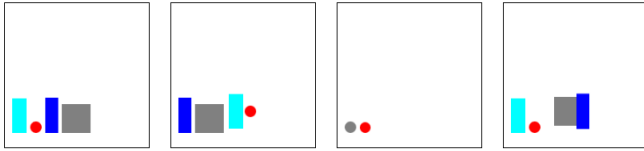


Figure 5: Example of grammatically-constrained output. This example shows a common pattern in grammatically-constrained output, introducing a new visual element with a *Meanwhile* transition for the peak, then releasing with a *Rendez-vous*.

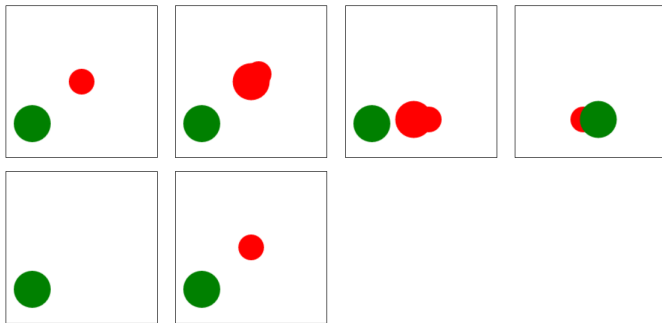


Figure 6: Example of grammatically-constrained output illustrating a longer sequence with just three visual elements. Potential narrative readings include the green circle throwing the smaller red circle; the larger red circle can be seen as a different entity or as the extension of the smaller one. The peak of this arc is the second-to-last panel.

a *meanwhile* transition at the end of an arc, but other constraints are not so easily expressed. For instance, perhaps a *prolongation* should be realized as a repetition of the previous transition, but this information is not available in the bigram model. In future work, we would like to refine the theoretical grounding of the relationship between transitions and grammatical categories.

With this mapping established, we randomly generate an instance of the arc grammar and populate it with an appropriate set of transitions, after which point we simply hook the transition sequence up to the same panel selector from before.

Examples of the constrained generator’s output can be found in Figures 5 and 6.

## Related Work

As discussed in the Introduction, the pipeline model of narrative generation has been the dominant paradigm to narrative generation. In this section we review some

exemplars of that model, with special focus on systems that have been covered in the computational creativity community.

Guerrero Román and Pérez y Pérez (2014) developed a nuanced computational model of social norms to drive the interaction of characters in the simulation of the story world. Their work defers the development of the main plot to MEXICA (Pérez y Pérez and Sharples 2001), a computational implementation of a cognitively-oriented account of writing. However MEXICA itself is primarily a story-level reasoner, since it leaves unspecified how the story structures that it generates via computational *engagement* and *reflection* are realized into narrative text.

While MEXICA itself follows the pipeline model of narrative generation, its engagement–reflection (E–R) model of authorship is relevant to our work. The E–R cycle represents a *tandem-process model*, which is similar to our account of discourse reasoning. In MEXICA, the plot elaboration component (the *engagement* phase) is responsible for constructing an initial story framework, which is refined by a critic (the *reflection* phase). In our work, the discourse elaboration component (the local reasoner) is responsible for constructing an initial discourse structure, which is refined by a critic (the global reasoner). Further, the E–R cycle is a *cognitively-oriented* narrative generation process; Pérez y Pérez and Sharples leveraged information on how humans cognitively engage with the narrative authorship process in order to inform their system design. In our work, we too took a cognitive orientation by looking at how humans parse comic discourse structure to inform the design of our comic discourse generator.

Montfort et al. (2013) developed a blackboard architecture called Slant for story generation that integrates several different sub-components systems to generate a story. While the system’s architecture is primarily dedicated to the specification and refinement of rules to generate plot structure, Slant does include a sub-component called Verso, which reasons over narrative discourse as a way to further constrain the narrative plot. In particular, Verso detects aspects of the verbs used during the generation of plot structure, and determines the in-progress story’s match to a specific genre.<sup>3</sup> Once a specific genre has been identified, Verso poses additional constraints to the plot generator via the Slant blackboard. Slant is thus not strictly a pipeline model architecture, but unfortunately the constraints identified during discourse reasoning cannot themselves inform further discourse reasoning. In our approach, we hope to identify discourse-driven narrative generation that informs or constrains both the generation of the underlying plot structure, as well as the further generation of narrative discourse.

Most relevant to the work we pursue here is the work by Pérez y Pérez, Morales, and Rodríguez (2012), who developed a visual illustrator to their MEXICA system. They sought to verify the degree to which their 3-panel

<sup>3</sup>Verso’s operationalization of genre differs from the literary sense of the term, but a full discussion of this is beyond the scope of our work.

comic generator elicited in readers the same sense of story as a textual realization of the same MEXICA-generated plot. While this system still follows the pipeline model of narrative generation, we see their work as complementary: they developed an experiment methodology through which it is possible to empirically assess if their palette of designed visual elements denote story concepts as intended. Future work in discourse-driven comic generation will have to address this point going forward, and Pérez y Pérez, Morales, and Rodríguez provide a step toward understanding the gap between story concepts and the computational symbols meant to encode them. A potential improvement to their system that the authors identify as most important was: “to provide the Visual Narrator with mechanisms that allow more freedom during the composition process” (Pérez y Pérez, Morales, and Rodríguez 2012). Our work here aims to provide just that.

### Future Work

There are three main avenues that we would like to explore to further develop this work: refining our discourse model, expanding the system’s expressivity, and evaluating the generator.

First, while our interpretation serves as a promising proof-of-concept for concretely interpreting theories of panel relatedness and visual grammar, we have identified a few limitations of our specific implementation choices. First of all, our choice to represent a panel as a frame and, independently, a set of VEs, means that VEs’ relationship to the frame, or a VE’s role in prior frames, is not available or manipulable. By analogy with textual and verbal language, if a panel is analogous to a sentence, then we have grammar at the paragraph (narrative arc) level, but not at the sentence level. Second, our choice to generate a transition sequence constrained by a grammar and *then* feed the transitions to a panel generator, itself a kind of pipeline model, means that the panel generator cannot reflect on the grammatical role of panels to guide its selection.

In a second iteration of the project, we would make the following changes:

- Use linguistic theories to generate panel internals by assigning grammatical roles to VEs that pertain to their visual rendering (such as character, prop, or backdrop), then use those roles consistently across panel sequences.
- On the visual rendering level, modify visual elements and frame descriptions to reason over notions such as scaling, zooming, backdrops, layers, and overlap among visual elements. We intend to study theories of semantic scene composition, such as (Zitnick and Parikh 2013), as a more principled basis for panel generation.
- Reformulate transitions in terms of *edits* on previous panels that they are meant to be related to, rather than simply repeating VE sets. Constrain the choice of frame as well.

The second avenue of future work is to extend the system’s expressivity. Currently, our system cannot reason about the following key aspects of comics:

- Text and images together, including captions and speech bubbles
- Hierarchically structured comics, such as two-dimensional panel arrays that need to have coherence and cohesion at the level of panel *rows*, and multi-page comics or graphic novels that need coherence and cohesion at the level of comic *pages*.
- Interactive comics. The Storyteller<sup>4</sup> system in particular suggests an intriguing basis for comic-based play in which players select visual elements to populate a panel, and a reasoning engine finds a frame that connects it narratively to the panels on either side. Such a system could also form the basis of a mixed-initiative comic design tool.

Our third avenue of future work is to empirically evaluate our system. We have several potential evaluation plans, each investigating distinct hypotheses about our approach.

One candidate involves analyzing the style and variety of our comic generator’s output; i.e. our system’s *expressive range* (Smith and Whitehead 2010). For this, and as suggested by Smith and Whitehead, we would need to identify appropriate metrics for describing the generated output, which “should be based on global properties . . . and ideally should be emergent qualities from the point of view of the generator.” A textually-focused candidate metric is the number and type of transitions that are generated on average in a large sample of generated comics. A cognitively-focused candidate metric is the average number of unique readings that an audience comes up with for generated comics. Further, these metrics should be evaluated in the context of the discourse grammar’s *cyclomatic complexity* (McCabe 1976), which in our case is low; such an analysis will yield insight into the representational power that the grammar has for generating narrative discourse, relative to the system’s overall computational complexity.

Another candidate evaluation involves analyzing the level of comprehension that our generated comics afford an audience. While there has been work in understanding how people read into narratives involving abstract shapes (e.g. Heider and Simmel 1944), this evaluation would be more concerned with whether the discourse categories (as discussed by Cohn) that guide the selection of transitions are recognizable by an audience during comprehension. Cohn (2015) discusses a methodology through which panel discourse categories can be analytically identified; this analysis would ask whether comic panel categories can be analytically identified by an audience when they are intentionally selected by our generative system.

### Conclusion

In this work we have presented a discourse-driven approach to narrative generation in contrast to most existing work within the computational creativity community, which has

---

<sup>4</sup><http://www.storyteller-game.com/p/about-storyteller.html>

primarily followed a pipelined approach. We initially designed our system to pay attention to mostly textual factors in comic discourse: the repetition of comic actants across the narrative provides a minimal cohesive backbone on which to pin comic understanding. However, as discussed, this form of generation could generate non-sensical output (e.g. ending comics with a *meanwhile* discourse transition). We therefore appealed to more cognitively-oriented factors via the theory of visual grammar, which helped structure the output in a way that enables other senses of relatedness to contribute to the output's coherence. Thus, through our small-scale system, we have begun to explore the scale and limits of human story sense-making faculties, as well as how they come to bear on narrative generation systems: in our case, through both local and global procedures, which inform cohesion and coherence, respectively. Our algorithms and implementation offer a promising starting point for the computational investigation of discourse-driven narrative.

More broadly, our work highlights the importance of looking to human cognition as a point of departure for the design of narrative generators. Other scholars (e.g. Gervás 2009, Szilas 2010) have argued the same point; our system provides a computational system that demonstrates it. Concretely, the reason for this is that humans bring significant cognitive faculties to bear on the process of narrative comprehension (Herman 2013). An instance of this narrative intelligence is our unique ability to fill in the blanks in the liminal spaces of discourse, which (at least) relies on our focalized perspectives into the story world (Genette 1983). As our generated comics show, our narrative sense-making abilities allow us to intuit and impose narrative structure on the sequence of depicted images, due to how we fill in the blanks left unspecified in our comics. Therefore, this mental process has a significant role in our appreciation of the narrative artifact, and should have an equally significant role in the generation of it.

## References

- Bordwell, D. 1989. *Making Meaning: Inference and Rhetoric in the Interpretation of Cinema*. Cambridge: Harvard University Press.
- Boyd, B. 2009. *On the Origin of Stories: Evolution, Cognition, and Fiction*. Harvard University Press.
- Chatman, S. B. 1980. *Story and Discourse: Narrative Structure in Fiction and Film*. Cornell University Press.
- Cohn, N. 2013. *The Visual Language of Comics: Introduction to the Structure and Cognition of Sequential Images*. London, England, UK: Bloomsbury.
- Cohn, N. 2015. Narrative conjunction's junction function: The interface of narrative grammar and semantics in sequential images. *Journal of Pragmatics* 88:105–132.
- Cohn, N., ed. 2016. *The Visual Narrative Reader*. Bloomsbury Publishing.
- Genette, G. 1983. *Narrative Discourse: An Essay in Method*. Cornell University Press.
- Gerrig, R. J., and Bernardo, A. B. I. 1994. Readers as problem-solvers in the experience of suspense. *Poetics* 22(6):459–472.
- Gervás, P. 2009. Computational Approaches to Storytelling and Creativity. *AI Magazine* 30(3):49–62.
- Graesser, A. C.; Olde, B.; and Klettke, B. 2002. How does the mind construct and represent stories? In Green, M. C.; Strange, J. J.; and Brock, T. C., eds., *Narrative Impact: Social and Cognitive Foundations*. Mahwah, NJ, USA: Lawrence Erlbaum Associates. 231–263.
- Grice, H. P. 1975. Logic and conversation. In Cole, P., and Morgan, J. L., eds., *Syntax and semantics 3: speech arts*. Elsevier.
- Guerrero Román, I., and Pérez y Pérez, R. 2014. Social Mexica: A Computer Model for Social Norms in Narrative. In *Proceedings of the 5th International Conference on Computational Creativity*.
- Heider, F., and Simmel, M. 1944. An experimental study of apparent behavior. *The American Journal of Psychology* 57(2):243–259.
- Herman, D. 2004. Toward a Transmedial Narratology. In Ryan, M.-L.; Ruppert, J.; and Bernet, J. W., eds., *Narrative Across Media: The Languages of Storytelling*. University of Nebraska Press. 47–75.
- Herman, D. 2013. *Storytelling and the Sciences of Mind*. MIT Press.
- Magliano, J. P.; Kopp, K.; Higgs, K.; and Rapp, D. N. 2016. Filling in the gaps: Memory implications for inferring missing content in graphic narratives. *Discourse Processes*.
- Mani, I. 2012. Computational modeling of narrative. *Synthesis Lectures on Human Language Technologies* 5(3):1–142.
- McCabe, T. J. 1976. A complexity measure. *IEEE Transactions on Software Engineering* 2(4):308–320.
- McCloud, S. 1993. *Understanding Comics: The Invisible Art*. New York, NY, USA: Harper Collins.
- Montfort, N., and Fedorova, N. 2012. Small-Scale Systems and Computational Creativity. In *Proceedings of the 3rd International Conference on Computational Creativity*, 82–86.
- Montfort, N.; Pérez, R.; Harrell, D. F.; and Campana, A. 2013. Slant: A blackboard system to generate plot, figuration, and narrative discourse aspects of stories. In *Proceedings of the 4th International Conference on Computational Creativity*, 168–175.
- Murray, J. H. 2011. Why Paris Needs Hector and Lancelot Needs Mordred: Roles and Functions for Dramatic Compression in Interactive Narrative. In *Proceedings of the 11th International Conference on Interactive Digital Storytelling*, 13–24.
- Myers, J. L.; Shinjo, M.; and Duffy, S. A. 1987. Degree of causal relatedness and memory. *Journal of Memory and Language* 26(4):453–465.
- Pérez y Pérez, R., and Sharples, M. 2001. MEXICA: A computer model of a cognitive account of creative

- writing. *Journal of Experimental and Theoretical Artificial Intelligence* 13(2):119–139.
- Pérez y Pérez, R.; Morales, N.; and Rodríguez, L. 2012. Illustrating a computer generated narrative. In *Proceedings of the 3rd International Conference on Computational Creativity*, 103–110.
- Pirolli, P. 2007. *Information Foraging Theory: Adaptive Interaction with Information*. Oxford University Press.
- Ronfard, R., and Szilas, N. 2014. Where story and media meet: computer generation of narrative discourse. In *Proceedings of the 5th Workshop on Computational Models of Narrative*, 164–176.
- Saraceni, M. 2016. Relatedness: Aspects of textual connectivity in comics. In Cohn, N., ed., *The Visual Narrative Reader*. Bloomsbury. chapter 5, 115–128.
- Smith, G., and Whitehead, J. 2010. Analyzing the Expressive Range of a Level Generator. In *Proceedings of the 2010 Workshop on Procedural Content Generation in Games at the 5th International Conference on the Foundations of Digital Games*.
- Szilas, N. 2010. Requirements for Computational Models of Interactive Narrative. *AAAI Fall Symposium on Computational Models of Narrative*.
- Zitnick, C., and Parikh, D. 2013. Bringing semantics into focus using visual abstraction. In *Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition*, 3009–3016.
- Zwaan, R. A., and Radvansky, G. A. 1998. Situation models in language comprehension and memory. *Psychological Bulletin* 123(2):162–85.