

15-826: Multimedia Databases and Data Mining

Christos Faloutsos

CMU

www.cs.cmu.edu/~christos

Outline

Goal: 'Find **similar** / **interesting** things'

- Intro to DB
- Indexing - similarity search
- Data Mining

Problem

Given a large collection of (multimedia)
records, find similar/interesting things, ie:

- Allow fast, approximate queries, and
- Find rules/patterns

Sample queries

- Similarity search
 - Find pairs of branches with similar sales patterns
 - find medical cases similar to Smith's
 - Find pairs of sensor series that move in sync
 - Find shapes like a spark-plug
 - (nn: 'case based reasoning')

Sample queries –cont'd

- Rule discovery
 - Clusters (of branches; of sensor data; ...)
 - Forecasting (total sales for next year?)
 - Outliers (eg., unexpected part failures; fraud detection)

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Goal: 'Find **similar** / **interesting** things'

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Detailed Outline

Intro to DB

- • Relational DBMS - what and why?
 - inserting, retrieving and summarizing data
 - views; security/privacy
 - (concurrency control and recovery)
- Object-Relational DBMS - what and why?

What is the goal of rel. DBMSs

Electronic record-keeping:

Fast and convenient access to information.

Eg.: students, taking classes, obtaining grades;

- find my gpa
- <and other ad-hoc queries>

Why Databases?

Why Databases?

- Flexibility
- data independence (can add new tables; new attributes)
- data sharing/concurrency control
- recovery

Why NOT Databases?

- Price
- additional expertise (SQL/DBA)
- over-kill for small data sets

Main vendors/products

Commercial

- Oracle
- IBM/DB2
- MS SQL-server
- Sybase
- (MS Access,
- ...)

Open source

Postgres (UCB)
 MySQL, mSQL
 miniBase (Wisc)
 Predator (Cornell)
 (www.acm.org/sigmod)

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How do DBs work?

```
%isql mydb /mydb
sql>create table student (
    ssn fixed;
    name char(20) );
```

student	
ssn	name

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How do DBs work?

```
sql>insert into student
    values (123, "Smith");
sql>select * from student;
```

student	
ssn	name
123	Smith

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How do DBs work?

```
sql>create table takes (
    ssn fixed,
    c-id char(5),
    grade fixed);
```

takes		
ssn	c-id	grade

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How do DBs work - cont'd

More than one tables - joins
 Eg., roster (names only) for 15-826

student	
ssn	name

takes		
ssn	c-id	grade

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How do DBs work - cont'd

```
sql> select name
    from student, takes
    where student.ssn = takes.ssn
    and takes.c-id = 15-826
```

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SQL-DML

General form:

```
select a1, a2, ... an
from r1, r2, ... rm
where P
[order by ....]
[group by ...]
[having ...]
```

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Aggregation

Find ssn and GPA for each student

student	
ssn	name

takes		
ssn	c-id	grade
123	603	4
123	412	3
234	603	3

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Aggregation

```
sql> select ssn, grade
from takes;
```

takes		
ssn		grade
123		4
123		3
234		3

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Aggregation

```
sql> select ssn, avg(grade)
from takes;
```

WRONG

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Aggregation

```
sql> select ssn, avg(grade)
from takes
group by ssn;
```

takes		
ssn	c-id	grade
123	603	4
123	412	3
234	603	3

ssn	avg(grade)
123	3.5
234	3

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Views - what and why?

- suppose you ONLY want to see ssn and GPA (eg., in your data-warehouse)
- suppose secy is only allowed to see GPAs, but not individual grades
- -> VIEWS!

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Views

```
sql> create view fellowship as (
    select ssn, avg(grade)
    from takes group by ssn);
```

takes		
ssn	c-id	grade
123	603	4
123	412	3
234	603	3

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ssn	avg(grade)
123	3.5
234	3

Views

Views = 'virtual tables'

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Views

```
sql> select * from fellowship;
```

takes		
ssn	c-id	grade
123	603	4
123	412	3
234	603	3

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ssn	avg(grade)
123	3.5
234	3

Views

```
sql> grant select on fellowship to secy;
```

takes		
ssn	c-id	grade
123	603	4
123	412	3
234	603	3

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ssn	avg(grade)
123	3.5
234	3

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Why more than RDBMSs?

- RDBMS: tuples, of numbers + strings
- What apps need only those?

Why more than RDBMSs?

- RDBMS: tuples, of numbers + strings
- What apps need only those?
 - Banks
 - Airlines
 - Retailer stores
 - ...
- Q: Other apps, with more req's?

Why more than RDBMS's

- Q: Other apps, with more req's?
- A:
 - text
 - multimedia; financial apps/forecasting
 - Geographic Inf. Sys.
 - CAD/CAM
 - Network management

Ideally, we'd like to:

- create a new data type (eg., 'image', 'time-sequence')
- define functions on it (like (dist(im1, im2)))
- be able to ask queries like


```
select * from employee
where dist(employee.face, given-face) <= 10;
```

OR DBMSs

traditional DBMS + attempts to provide

- user defined data types
- support for large / complex objects
- (inheritance)

SQL-3 proposed extensions

- complex types (sets, lists, multisets)
- inheritance (IS-A hierarchies)
- User Defined Functions (UDFs)

Complex types

sample syntax

eg,

```
create type MyDate (
    day decimal(2),
    month char(3),
    year decimal(4)
);
```

BLOBs etc:

- Large objects, eg., video, images, 3d-MRI scans
- new data types: LOB (=Large Object)
 - BLOB: (up to 4Gb; binary: jpeg, mpeg, ...)
 - CLOB: (up to 2Gb; character: english text)
 - NCLOB:(.....; multi-byte characters)

Stored procedures

sample syntax

```
SQL> create or replace procedure del-st-rec
(s-id number) as
begin
    delete from student
    where s-id = ssn;
end del-st-rec;
SQL> execute del-st-rec ( 123 );
```

Conclusions

- (relational) DBMSs: electronic record keepers
- customize them with **create table** commands
- ask SQL queries to retrieve info

Conclusions cont'd

main advantages over flat files & scripts:

- logical + physical data independence (ie., flexibility of adding new attributes, new tables and indices)
- concurrency control and recovery for free

Conclusions cont'd

- OR-DBMS: user-defined data types (eg., images), and U.D. functions.

For more info:

- Microsoft Access: available on ANDREW clusters (PC)
- Ramakrishna + Gehrke, 3rd edition
- 15-415 web page, eg,
 - (<http://www.cs.cmu.edu/~natassa/courses/15-415/current>)