Readings and Resources (subject to change)

Guidelines for Readings, Presentations and Discussion of Research Papers:

-- a brief summary of the paper
-- the main argument/points made by the author
-- the evidence given to support the argument
-- any key words/phrases
-- what questions are raised?
-- what questions are left unanswered?
-- what did you learn?
-- what did you find particularly interesting?
-- any other points ....

Required Reading


Students will be assigned to read and present one of the following 6 intervention papers:


Videos
“Unconscious Bias at Work” by Dr. Brian Welle, Director of People Analytics at Google
https://www.gv.com/lib/unconscious-bias-at-work

Clarke Doll experiments https://www.youtube.com/watch?v=PZryE2bqwdk (short)
https://www.youtube.com/watch?v=tkpUyB2xgTM (several)

Facebook’s “Managing Unconscious Bias” series https://managingbias.fb.com/

Additional Recommended Readings and Resources

Books:


Research Papers:


**Articles**

Carlos Bueno, "*Inside the Mirrortocracy*", June, 2014


Tracey Lien, *Why are women leaving the tech industry in droves?* LA Times, Feb. 2015

**SCS4ALL**

The School of Computer Science’s [BiasBusters Web site](http://www.bBiasBusters.com) has a variety of resources—academic, online articles, media.