

Foundations of Machine Learning and Data Science

Lecture 1, September 9, 2015

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Course Staff

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Lectures in general

On the board



Occasionally, will use slides

Machine Learning

Image Classification



Document Categorization



Speech Recognition Protein Classification

Branch Prediction Fraud Detection Spam Detection

Playing Games Computational Advertising

Machine Learning is Changing the World

"Machine learning is the hot new thing"
(John Hennessy, President, Stanford)



"A breakthrough in machine learning would be worth ten Microsofts" (Bill Gates, Microsoft)

"Web rankings today are mostly a matter of machine learning" (Prabhakar Raghavan, VP Engineering at Google)



SMARTER THAN YOU THINK

Aiming to Learn as We Do, a Machine Teaches Itself



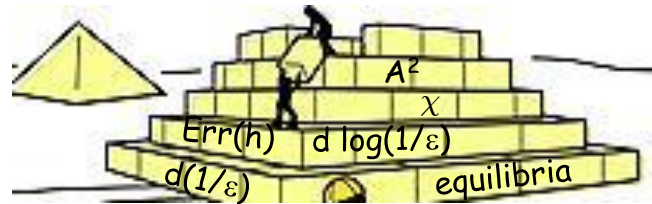
Jeff Swensen for The New York Times



The COOLEST TOPIC IN SCIENCE

- "A breakthrough in machine learning would be worth ten Microsofts" (Bill Gates, Chairman, Microsoft)
- "Machine learning is the next Internet" (Tony Tether, Director, DARPA)
- Machine learning is the hot new thing" (John Hennessy, President, Stanford)
- "Web rankings today are mostly a matter of machine learning" (Prabhakar Raghavan, Dir. Research, Yahoo)
- "Machine learning is going to result in a real revolution" (Greg Papadopoulos, CTO, Sun)
- "Machine learning is today's discontinuity" (Jerry Yang, CEO, Yahoo)

This course: foundations of Machine Learning and Data Science



Goals of Machine Learning Theory

Develop and analyze models to understand:

- what kinds of tasks we can learn from what kind of data
- what types of algorithms we hope to achieve
- how to design practically successful algs (when will they take?)
- how to design new algs that provably meet desired criteria (potentially within new learning paradigms)

Essential for ML to live up to his potential

Interesting **connections** to other areas including:

- Algorithms
- Probability & Statistics
- Complexity Theory
- Optimization
- Game Theory
- Information Theory

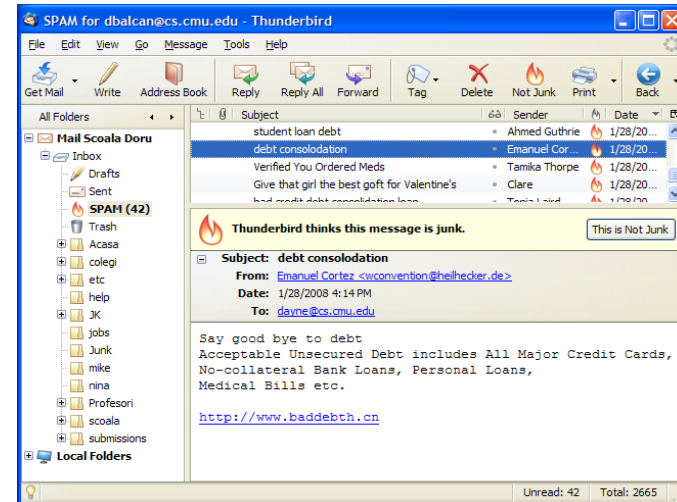
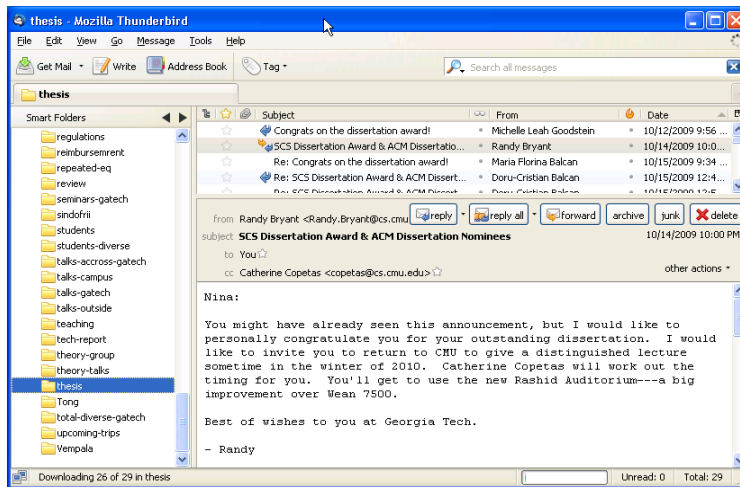
Example: Supervised Classification

Decide which emails are spam and which are important.

Supervised classification

Not spam

spam



Goal: use emails seen so far to produce good prediction rule for **future** data.

Example: Supervised Classification

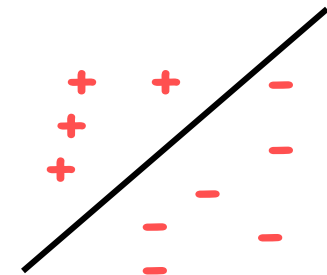
Represent each message by features. (e.g., keywords, spelling, etc.)

	"money"	"pills"	"Mr."	bad spelling	known-sender	spam?	
	Y	N	Y	Y	N	Y	
	N	N	N	Y	Y	N	
	N	Y	N	N	N	Y	
example	Y	N	N	N	Y	N	label
	N	N	Y	N	Y	N	
	Y	N	N	Y	N	Y	
	N	N	Y	N	N	N	

Reasonable RULES:

Predict SPAM if unknown AND (money OR pills)

Predict SPAM if $2\text{money} + 3\text{pills} - 5\text{known} > 0$



Linearly separable

Two Main Aspects of Supervised Learning

Algorithm Design. How to optimize?

Automatically generate rules that do well on observed data.

Confidence Bounds, Generalization Guarantees,
Sample Complexity

Confidence for rule effectiveness on future data.

Well understood for passive supervised learning.

Using Unlabeled Data and Interaction for Learning

Application Areas

Search/Information Retrieval

Computer Vision

Spam Detection

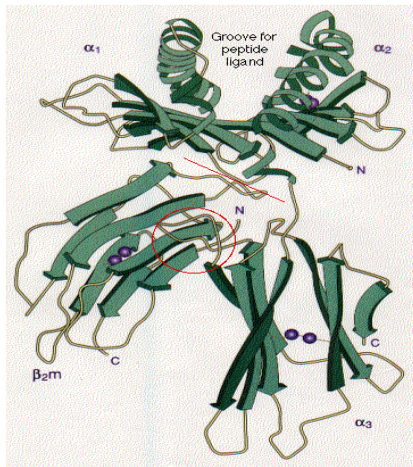
Computational Biology

Robotics

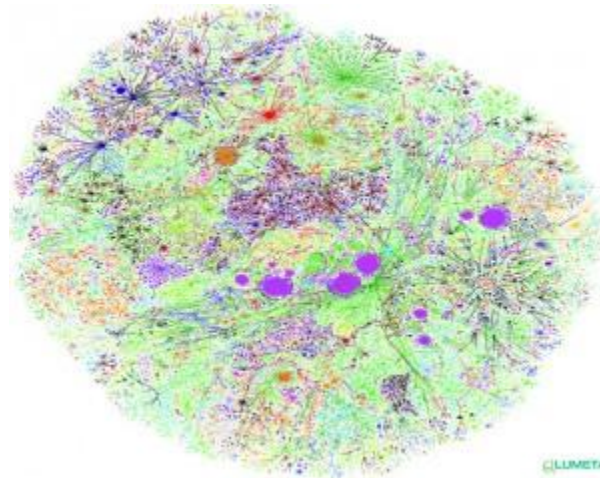
Medical Diagnosis

Massive Amounts of Raw Data

Only a tiny fraction can be annotated by human experts.



Protein sequences

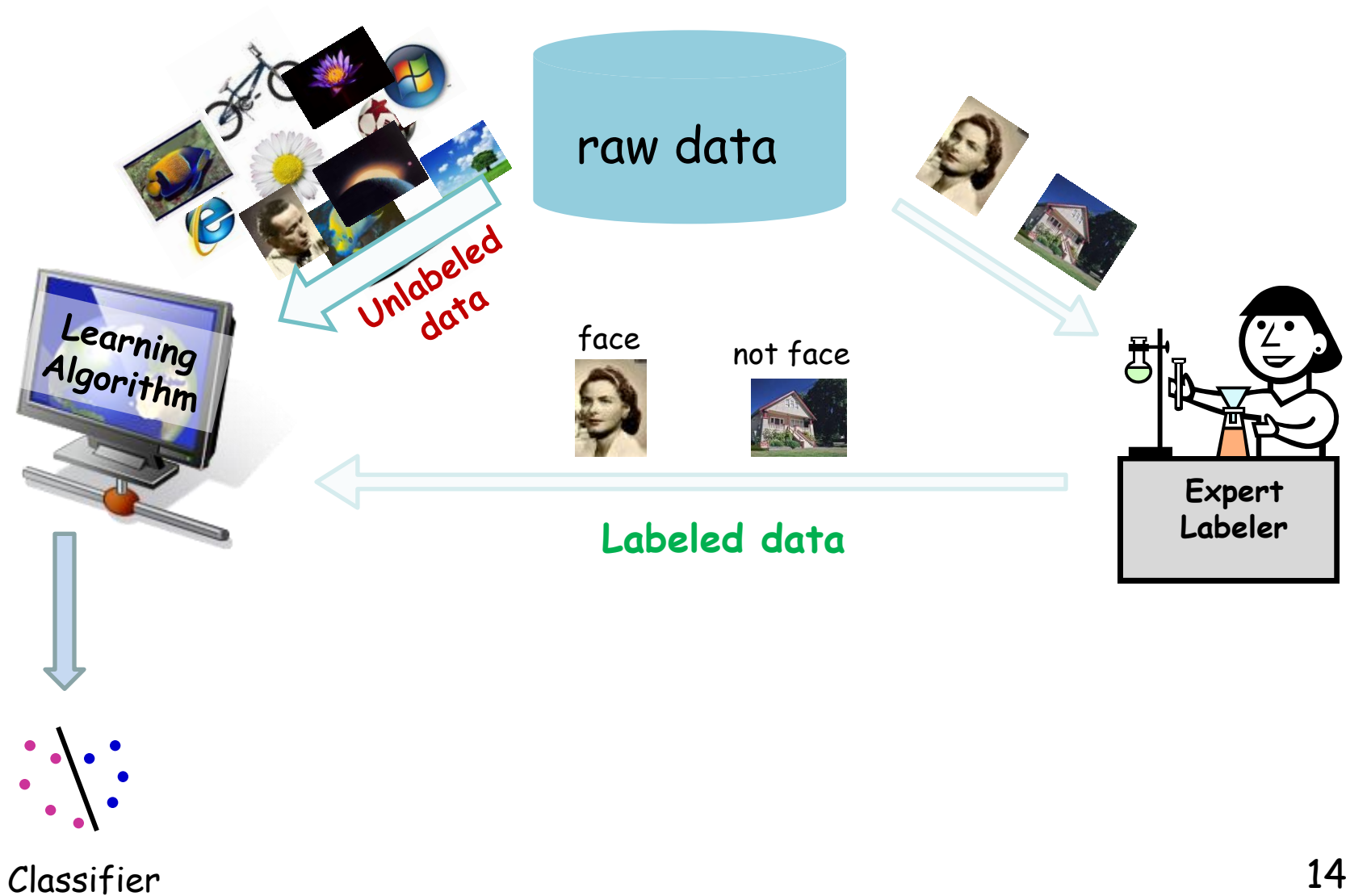


Billions of webpages

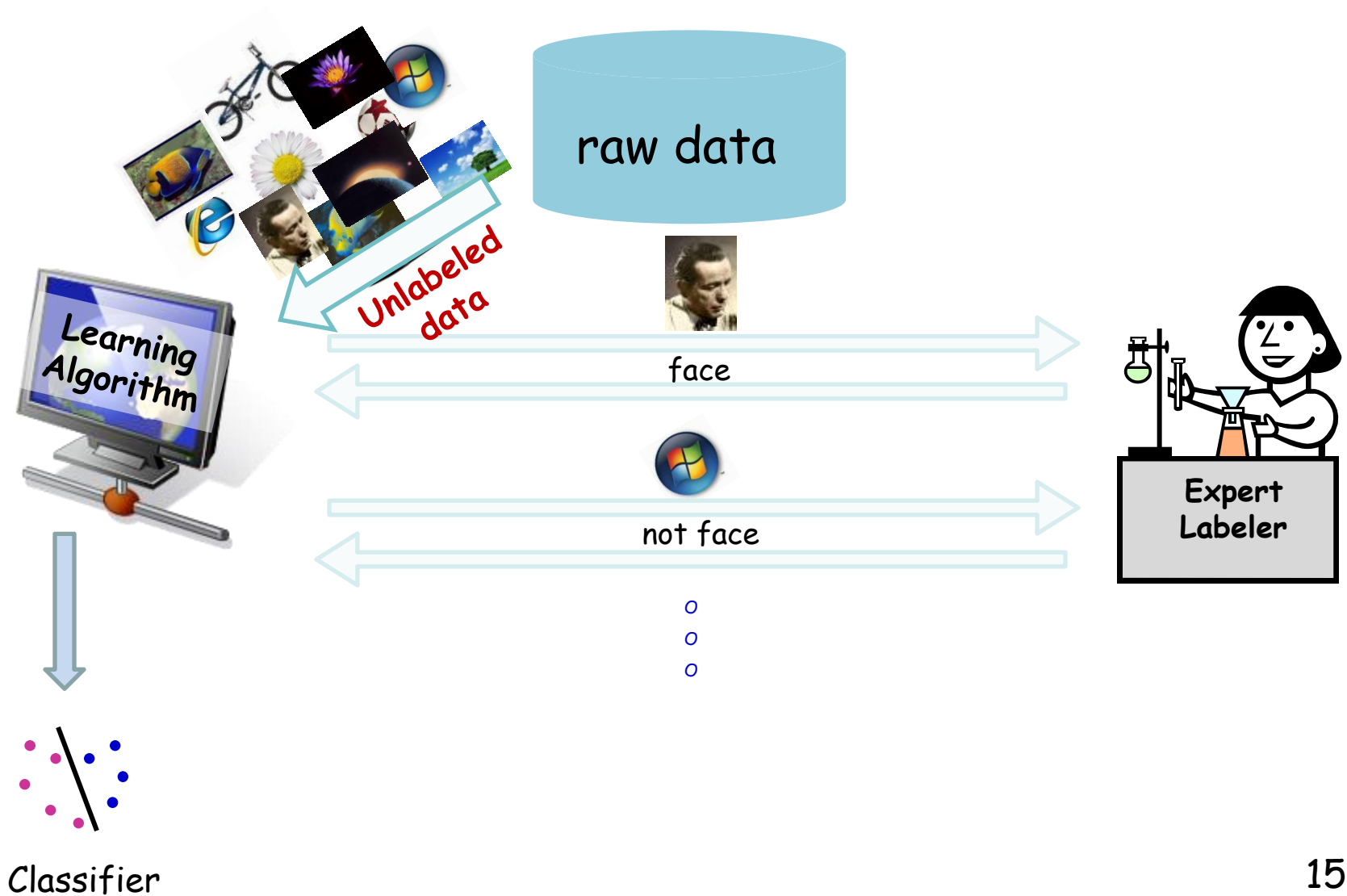


Images

Semi-Supervised Learning



Active Learning



Other Protocols for Supervised Learning

- **Semi-Supervised Learning**

Using cheap unlabeled data in addition to labeled data.

- **Active Learning**

The algorithm interactively asks for labels of informative examples.



Theoretical understanding entirely lacking 10 years ago.
Lots of progress recently. We will cover some of these.

Distributed Learning

Many ML problems today involve massive amounts of data distributed across multiple locations.

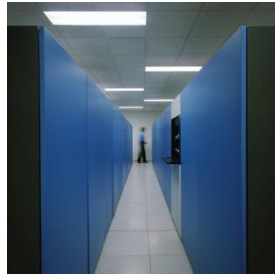


Often would like low error hypothesis wrt the overall distrib.

Distributed Learning

Data distributed across multiple locations.

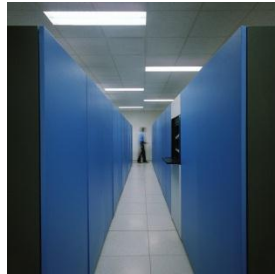
E.g., medical data



Distributed Learning

Data distributed across multiple locations.

E.g., scientific data



Distributed Learning

- Data distributed across multiple locations.
- Each has a piece of the overall data pie.
- To learn over the **combined D , must communicate.**



Important question: how much **communication**?

Plus, privacy & incentives.

The World is Changing Machine Learning

New approaches. E.g.,

- Semi-supervised learning
- Interactive learning
- Distributed learning
- Multi-task/transfer learning
- Deep Learning
- Never ending learning

Many competing resources & constraints. E.g.,

- Computational efficiency
(noise tolerant algos)
- Human labeling effort
- Statistical efficiency
- Communication
- Privacy/Incentives

Structure of the Class

Basic Learning Paradigm: Passive Supervised Learning

- Basic models: PAC, SLT.
- Simple **algos** and **hardness** results for supervised learning.
- Standard Sample Complexity Results (VC dimension)
- Modern Sample Complexity Results
 - Rademacher Complexity; localization
- Weak-learning vs. Strong-learning
 - Classic, state of the art algorithms: AdaBoost and SVM (kernel based methods).
 - Margin analysis of Boosting and SVM

Structure of the Class

Other Learning Paradigms

- Incorporating Unlabeled Data in the Learning Process.
- Incorporating Interaction in the Learning Process:
 - Active Learning
 - More general types of Interaction
- Distributed Learning.
- Transfer learning/Multi-task learning/Life-long learning.
- Deep Learning.
- Foundations and algorithms for constraints/externalities.
E.g., privacy, limited memory, and communication.

Structure of the Class

Other Topics.

- Methods for summarizing and making sense of massive datasets including:
 - unsupervised learning.
 - spectral, combinatorial techniques.
 - streaming algorithms.
- Online Learning, Optimization, and Game Theory
 - connections to Boosting

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- Course web page:

<http://www.cs.cmu.edu/~ninamf/courses/806/10-806-index.html>

Two grading schemes:

1) Project Oriented.

- Project [60%]
- Take-home final [10%]
- Hwks + grading [30%]

2) Homework Oriented.

- Hwk +grading [60%]
- Take-home final [10%]
- Project [30%]

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1) Project Oriented.

- Project [60%]
 - explore a theoretical or empirical question;
 - write-up --- ideally aim for a conference submission!
 - Small groups OK.
- Take-home final [10%]
- Hwks + grading [30%]

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2) Homework Oriented.

- Hwk +grading [60%]
- Take-home final [10%]
- Project [30%]
 - read a couple of papers and explain the idea.

Lectures in general

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