

# What is Software Engineering Research?

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Welcome – Summer 2019

**Jonathan Aldrich**

Professor of Computer Science  
Director, SE Ph.D. Program

**Carnegie Mellon**



# Summer REUs in SE at CMU

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- Work with CMU faculty and researchers
  - Contribute to new SE knowledge
- As part of a community
  - Mailing lists:  
[reuse-students@cs.cmu.edu](mailto:reuse-students@cs.cmu.edu),  
[software-group@cs.cmu.edu](mailto:software-group@cs.cmu.edu)
  - Slack: reuse-2019
  - SE brown bag lunches
    - Wednesday at noon (usually in Newell Simon 4305)
  - ISR “Birthday Celebration” lunches – June 18 and July 16
  - Other activities
- Weekly seminar series – SSSG
  - Research (and meta-research) talks
  - Reading papers



# Software Engineering at Carnegie Mellon

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Goal: new knowledge

- about the engineered world (as-is)
- about how to improve that world

Software engineering is the branch of computer science

that creates practical, cost-effective solutions

Engineering is about  
cost-effectiveness

to computing and information processing problems,

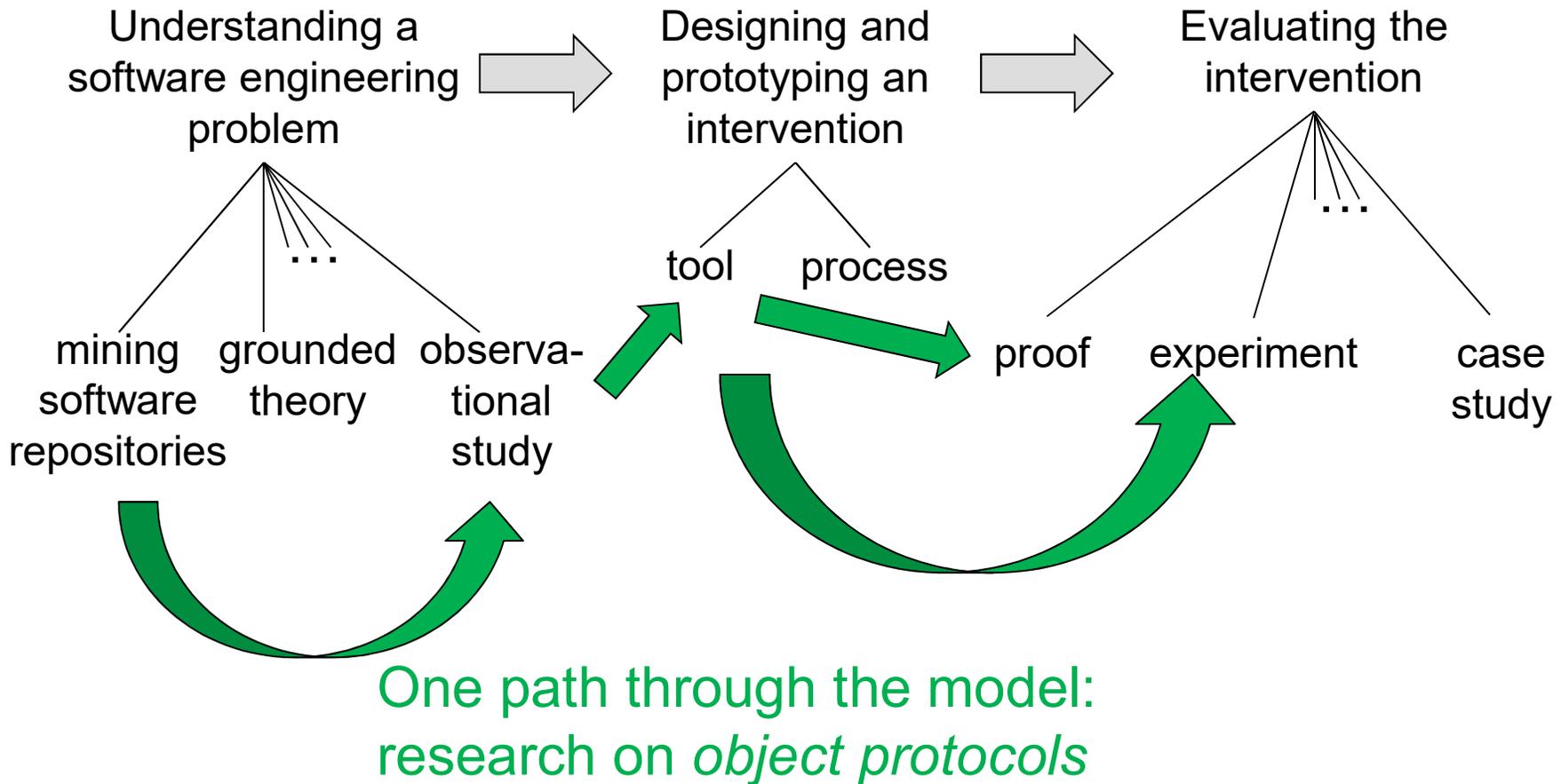
preferentially by applying scientific knowledge,

SE is an applied  
science

developing software systems in the service of mankind

- from “Software Engineering for the 21st Century: A basis for rethinking the curriculum”  
by the CMU SE Faculty (Mary Shaw, editor).

# One Model of SE Research



# Background: Protocols

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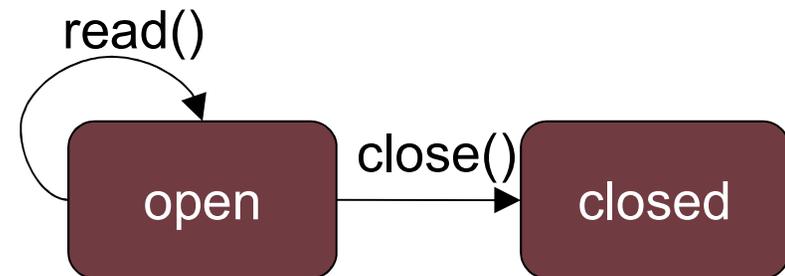
- APIs often define **object protocols**
- Protocols restrict possible orderings of method calls
  - Violations result in error or undefined behavior

```
package java.io;
```

```
class FileReader {  
    int read() { ... }  
    ...
```

```
    /** Closes the stream and releases any system resources associated with it. Once the stream has been  
    closed, further read(), ready(), mark(), reset(), or skip() invocations will throw an IOException.  
    Closing a previously closed stream has no effect. */
```

```
    void close() { ... }  
}
```



- We have developed a language, **PLAID**, that builds protocols into the type system and object model
  - now Obsidian does too!

# Study 1: How Common Are Protocols?

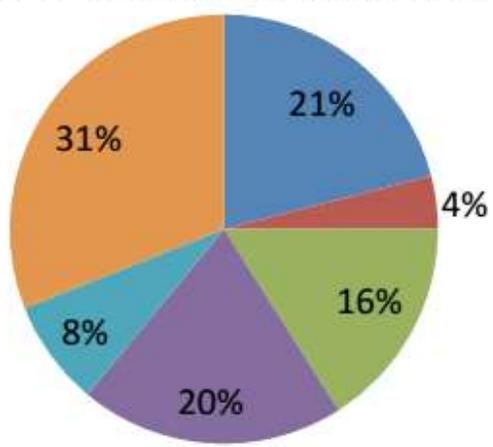
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- Approach: Quantitative Code Corpus Study
  - Used the Java standard library, plus many apps, frameworks
  - Tool identifies code pattern likely to indicate protocol
  - Weed out false positives via manual comparison to definition of what a protocol is
  - Categorized the protocols found
- Results
  - At least 7.2% of types define protocols
    - Compare: 2.5% of types define generics
  - At least 13.3% of classes use protocols
  - Identified 7 categories covering 98% of protocols

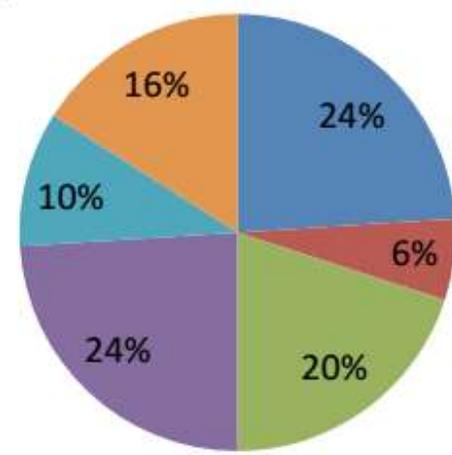
[An Empirical Study of Object Protocols in the Wild](#). Nels E. Beckman, Duri Kim, and Jonathan Aldrich. In *Proceedings of the European Conference on Object-Oriented Programming (ECOOP '11)*, 2011.

# Study 2: Protocol Programming Barriers

- Question: What barriers do programmers face when using APIs with protocols?
- Approach: Observational lab study of professional programmers
  - Programmers did mined protocol tasks (from another study) while thinking aloud
  - We assigned programmer time to quotes they uttered
  - Using open coding, we categorized the quotes
  - **Results:** programmers spent 70-80% of their time asking 4 kinds of questions:
    - A) What abstract state is the object in?
    - B) What are the capabilities of object in state X?
    - C) In what state(s) can I do operation Z?
    - D) How do I transition from state X to state Y?



% of time



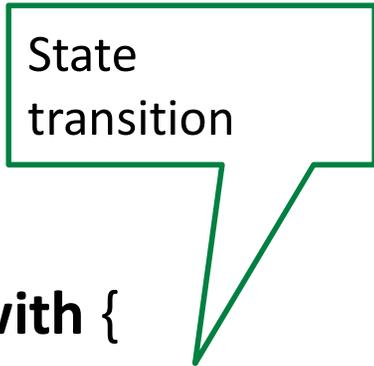
% of questions

**Observations:**

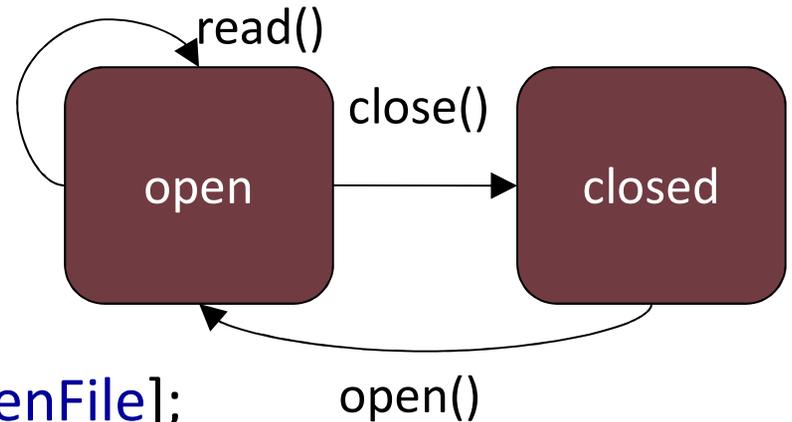
- Primarily a qualitative study
- However, we did gather some quantitative data

# Intervention: The PLaiD Language

```
state File {  
  val String filename;  
}
```



```
state ClosedFile = File with {  
  method void open() [ClosedFile>>OpenFile];  
}
```



```
state OpenFile = File with {  
  private val CFile fileResource;  
  
  method int read();  
  method void close() [OpenFile>>ClosedFile];  
}
```



# Implementing Typestate Changes

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```
method void open() [ClosedFile>>OpenFile] {  
  this <- OpenFile {  
    fileResource = fopen(filename);  
  }  
}
```

Typestate change  
primitive – like  
Smalltalk *become*

Values must be  
specified for  
each new field

Side note: we're now building on  
these ideas in the Obsidian language

# Why Typestate in the Language?

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- The world has state – so should programming languages
  - egg -> caterpillar -> butterfly; sleep -> work -> eat -> play; hungry <-> full
- Language influences thought [Sapir '29, Whorf '56, Boroditsky '09]
  - Language support encourages engineers to **think** about states
    - Better designs, better documentation, more effective reuse
- Improved library specification and verification
  - Typestates define when you can call read()
  - Make constraints that are only implicit today, explicit
- Expressive modeling
  - If a field is not needed, it does not exist
  - Methods can be overridden for each state
- Simpler reasoning
  - Without state: fileResource non-**null** if File is open, **null** if closed
  - With state: fileResource always non-**null**
    - But only exists in the FileOpen state



# Theory: Plaid's Type System is Safe

- Typestate checks should ensure protocol objects are accessed safely
- Formal model of language, type system
- **Theorem:** a well-typed program won't call a method from the wrong state

$$\text{(STnew)} \frac{\text{fields}(C) = \overline{T} \overline{f} \quad \Delta \vdash \overline{x} : \overline{T} \dashv \Delta'}{\Delta \vdash \text{new } C(\overline{x}) : \text{full}(\text{Object}) \ C \dashv \Delta'}$$

$$\text{(STupdate)} \frac{k \in \{\text{full}, \text{shared}\} \quad \text{fields}(C) = \overline{T} \overline{f} \quad C <: D \quad \Delta \vdash \overline{x}_2 : \overline{T} \dashv \Delta', x_1 : k(D) \ E}{\Delta \vdash x_1 \leftarrow C(\overline{x}_2) : \text{Void} \dashv \Delta' \downarrow, x_1 : k(D) \ C}$$

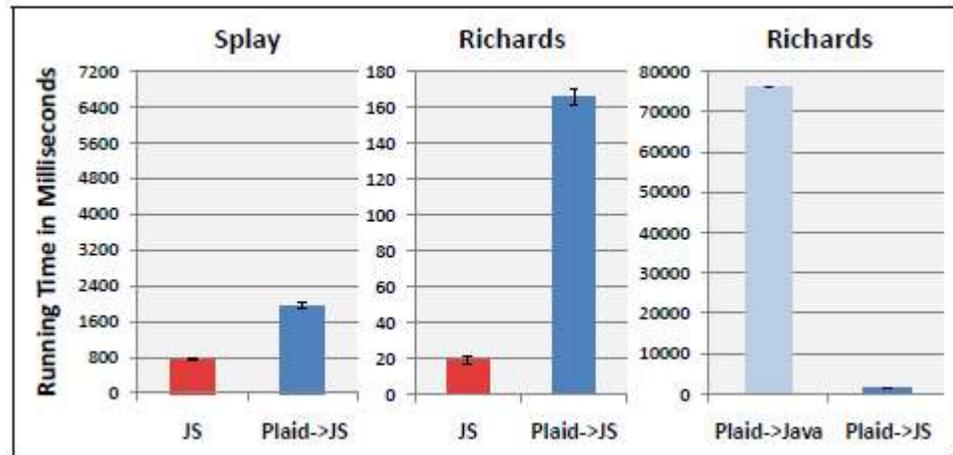
Two typing rules in a formal model of Plaid

[Foundations of Typestate-Oriented Programming](#). Ronald Garcia, Éric Tanter, Roger Wolff, and Jonathan Aldrich. *Transactions on Programming Languages and Systems* 36(4) article 12, 2014.

This paper also explored *gradual typestate*, leading to our gradual verification project!

# Implementation: Plaid can be Efficient

- Typestate requires changing behavior at run time
  - How can we make this object model efficient?
- New compilation approach
  - Associate state-based metadata with each object
  - Update methods following metadata on state change
- Prototyped in JavaScript
  - Performance comparison to native JS and to naïve Plaid compiler



- [Efficient Implementation of the Plaid Language](#). Sarah Chasins. *Systems, Programming, Languages, and Applications: Software for Humanity (SPLASH)*, 2011.

# Study 3: Effect of Protocol Documentation

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- We wanted to know if Plaid can help programmers program more effectively with protocols
  - But that's a hard question to measure directly, due to learning effects, tool quality, etc.
- Proxy: Plaid's design enables new forms of javadoc-like documentation. Does the documentation help?
  - `plaiddoc`: shows state space, organizes methods by state, shows state pre- and post-conditions
- Approach: controlled laboratory experiment
  - 20-participant between-subjects study
  - Task: answer questions identified in study 2b, above

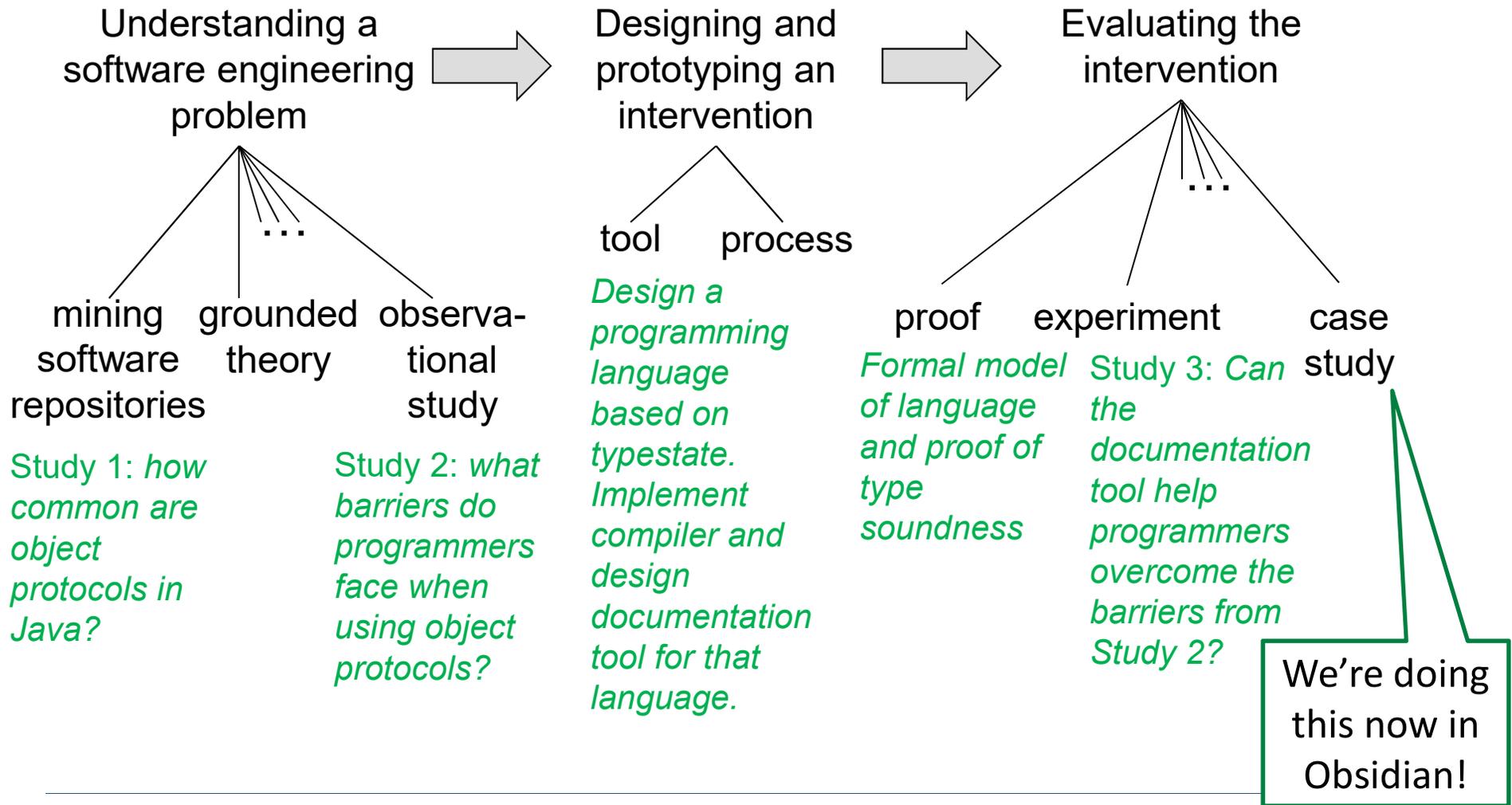
[Structuring Documentation to Support State Search: A Laboratory Experiment about Protocol Programming](#). Joshua Sunshine, James Herbsleb, and Jonathan Aldrich. *Proc. European Conference on Object-Oriented Programming*, 2014.

# Study 3: Effect of Protocol Documentation

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  - **plaiddoc**: shows state space, organizes methods by state, shows state pre- and post-conditions
- Approach: controlled laboratory experiment
  - 20-participant between-subjects study
  - Task: answer questions identified in study 2b, above
  - **Results:**
    - **plaiddoc** participants were **2.2x faster** ( $p < 0.001$ )
    - **javadoc** participants were **7.9x more likely to make errors** ( $p=0.002$ )

# One Model of SE Research



If you like the REU,  
what might be next?

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# CMU SE Ph.D. Alumni Careers (examples)

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**Thomas LaToza**

Assistant Professor,  
George Mason  
SE/HCI research on how  
humans interact with code and  
designing new ways to build  
software



**Ciera Jaspán**

Tech Lead Manager, Google  
Engineering Productivity Research  
Research on developer  
productivity at Google; regularly  
publishes at ICSE, OOPSLA



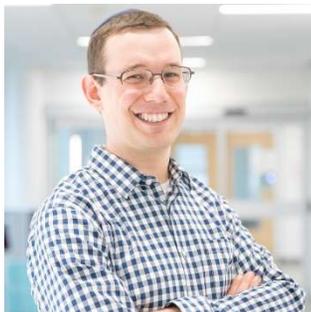
**Chris Scaffidi**

Associate Professor,  
Oregon State  
Research on helping end-users  
create software; directs OSU's  
master's in SE



**Jason Tsay**

IBM Research AI  
Research in AI Engineering: how  
to improve experiences of data  
scientists, developers who work in  
AI



**Josh Sunshine**

Systems Scientist  
Carnegie Mellon  
SE/PL research, especially on  
the usability of reusable  
software components



**Owen Cheng**

Senior Software Engineer,  
Uber Advanced Technology  
Group

# SE Research – Careers and Ph.D.

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- University professor
  - Pursue *your* own research agenda – be your own boss!
  - Teach and mentor students in research
  - Even service tasks are rewarding – running programs, organizing conferences
- Industry researcher
  - Explore the most cutting edge ideas in a real environment
  - See those ideas have an immediate impact on products
- For either, you need a Ph.D. in CS...or SE!
  - Primary focus is research
  - Typically takes 5-6 years
    - Master's degree is not a prerequisite
  - Tuition and stipend are provided
  - Just as fun as an REU in SE!
- CMU among the best places to study CS/SE

# Ph.D. Applications

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- Primary criterion: promise to do successful independent research
  - You will get practice this summer!
- Apply in December 2019 for Fall 2020 (etc.)
- Documentation: Recommendations, research & industry experience, statement, test scores, grades

# Our SE PhD Curriculum

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- Research (always  $\geq 50\%$  time)
    - Project work
    - Thesis
  - Coursework
    - Core SE course
    - Core areas
      - Design/Engineering
      - Symbolic modeling and analysis
      - Behavioral science
      - Society/Bus./Policy
    - 2 Electives
  - Practicum
    - Reflection on practice
- Skills
    - Speaking and writing
  - Teaching
    - TA two courses
  - Community engagement
    - Weekly research seminar
    - Volunteer service
  - Experience
    - Prior industrial experience
    - Internships during the program

# The Ph.D. is a New World

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- Research is your #1 job!
  - Starts immediately when you arrive
- Course grades (mostly) don't matter: learning does
- Nature of the work differs
  - You will be given ill-defined problems, and have to define them
  - Critical thinking and interpretation dominate fact-finding
  - Much of the feedback you get will be informal
- Challenging and fun
  - A chance to make a lasting contribution to scientific knowledge
  - One of the best periods in my life—also true for many students here!