## 17-355/17-655/17-819: Program Analysis

## **In-Class Exercises**

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1. Draw the CFG, and apply interval analysis (at least a few iterations), for the program below. What happens?

```
1: x := 0
```

2: if 
$$x = y$$
 goto 5

$$3: x := x + 1$$

$$5: y := 0$$

2. Do the same as question (2), using the widening operator, as discussed.