

Course Introduction



Principles of Software System Construction

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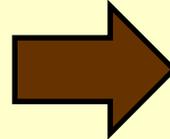
Scaling Up: From Programs to Systems

- You've written small- to medium-size programs in 15-211
- This course is about managing **software complexity**
 - What does that mean?
- Some aspects of software complexity
 - Scale of code: KLOC -> MLOC
 - Software infrastructure: libraries, frameworks, components
 - Worldly environment: external I/O, network, asynchrony
 - Software evolution: change over time
 - Contrast: algorithmic complexity
 - Not an emphasis in this course



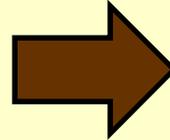
From Programs to Systems

Algorithms and data structures
written from scratch



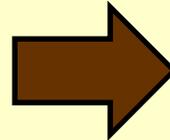
Reuse of libraries, frameworks

Functions with inputs
and outputs



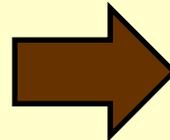
Asynchronous and reactive

Sequential, local computation



Parallel and distributed
computation

Formal functional
specifications



Composable, scalable,
targeted models

Our goal: understanding both the building blocks and also the **principles for construction of software systems at scale**



The Four Course Themes

- **Threads and Concurrency**
 - Multicore processors → performance requires **parallelism**
 - Concurrency is also a crucial **system abstraction**
 - Compute in the background while maintaining responsiveness to users
 - Focus: application-level concurrency
 - Contrast functional parallelism (150, 210) and low-level concurrency (213)
- **Object-oriented programming**
 - Excels at creating **flexible designs** and **reusable code**
 - A primary paradigm in industry
 - Focus: Java
 - Used in industry, upper-division courses
- **Analysis and Modeling**
 - Practical **specification** techniques and **verification** tools
 - Address challenges of threading, correct library usage, etc.
- **Design**
 - Proposing and evaluating **alternatives**
 - **Modularity**, information hiding, and planning for change



Course Preconditions and Postconditions

Preconditions

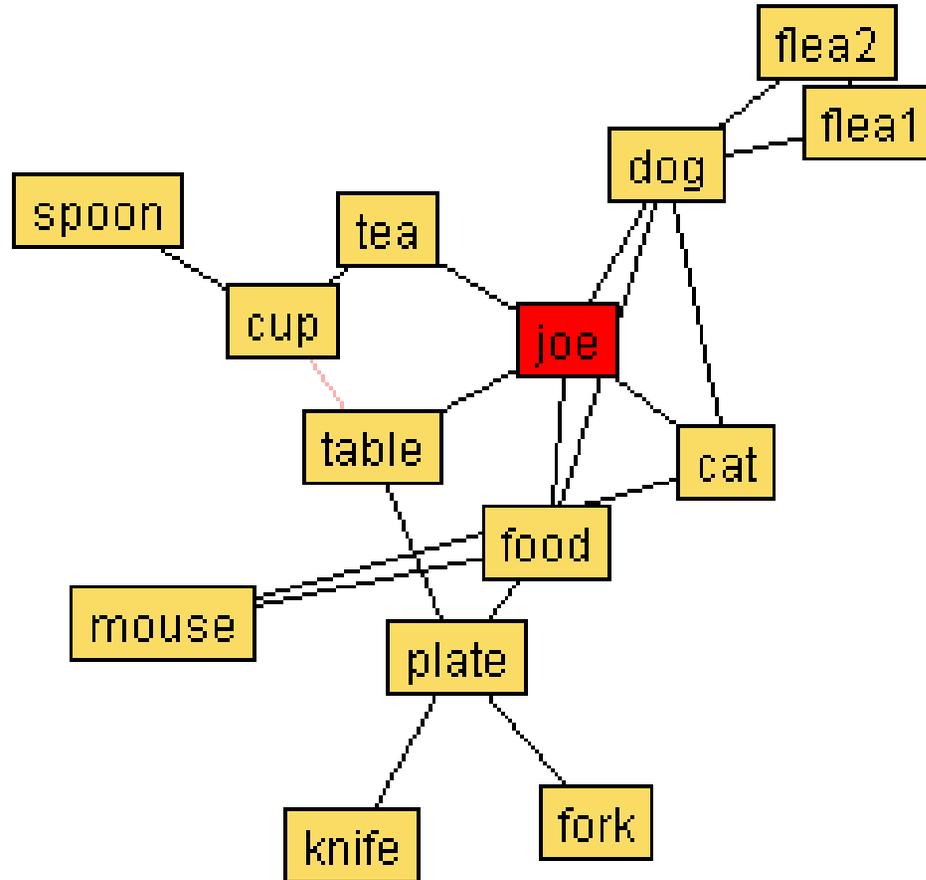
- 15-122 or equivalent
 - 2 semesters of programming, knowledge of C-like languages
 - Basic reasoning about programs; basic algorithms and data structures

Postconditions

- Java and OO development skills
 - Use of development, testing, and analysis tools
 - Use of frameworks and libraries
- Understanding large-scale software
 - Frameworks, ecosystems, libraries, components
 - Design patterns and practices
- Concurrent and distributed systems
 - Scaling and performance
 - Safe programming practices



Motivating Example: GraphLayout



Source code: <http://java.sun.com/applets/jdk/1.4/demo/applets/GraphLayout/example1.html>

Screenshot from <http://stackoverflow.com/questions/1318770/impressive-examples-in-java>



Discussion Points from Class

- What does the design of GraphLayout look like, conceptually?
 - Graph representation
 - Layout algorithm
 - GUI for displaying, responding to user input
- What is most important about the design?
 - Encapsulation
 - To enhance reuse
 - To protect data structures from undesired interference
 - To make the system more robust to change
- How should the GUI be organized
 - Events: need to react to external input, update on regular clock ticks
- How to avoid a “freezing display”
 - Compute, display in different threads → raises coordination challenges



Motivating Example: Virtual Worlds





Discussion Points from Class

- How can we get a virtual world to scale to thousands of users?
 - Offload graphics to the client
 - Take advantage of threads on multicore processors
 - Use a farm of servers, each hosting part of the world
- How can we organize the system to easily add new kinds of virtual objects
 - Need some way of associating each object with its behavior, e.g. using function pointers (or objects as we will see)
- How can we take advantage of similarities in the behavior of similar objects (e.g. different kinds of swords in WOW)
 - A: inheritance (to be discussed...)



Object Background

- Background: simulation → Simula 67, first OO language
- Object-oriented programming: A way of organizing code around data structures rather than operations
- Bottom-up rather than top-down design has benefits:
 - Easier to reuse concepts in new programs
 - Easier to extend the program with new concepts
 - E.g. variations on old concepts
 - Easier to modify the program if a concept changes
 - code changes localized to code implementing the concept



Objects

- An object is a package of state and behavior
 - Fields hold data values (this part is like a struct value)
 - Methods perform operations on that data
 - Functions embedded within the object, which have access to its fields
 - Methods also control access to the fields
 - Usually don't want to read the fields from outside—make them **private**



Example: Points and Rectangles

```
class Point {
    int x, y;
    int getX() { return x; } // a method; getY() is similar
    Point(int px, int py) { x = px; y = py; } // constructor for creating the object
}

class Rectangle {
    Point origin;
    int width, height;
    Point getOrigin() { return origin; }
    int getWidth() { return width; }
    void draw() {
        drawLine(origin.getX(), origin.getY(), // first line
                 origin.getX()+width, origin.getY());
        ... // more lines here
    }
    Rectangle(Point o, int w, int h) {
        origin = o; width = w; height = h;
    }
}
```



Example: Points and Rectangles

```
class Point {
    int x, y;
    int getX() { return x; } // a
    Point(int px, int py) { x = px
}
class Rectangle {
    Point origin;
    int width, height;
    Point getOrigin() { return origin; }
    int getWidth() { return width; }
    void draw() {
        drawLine(origin.getX(), origin.getY(), // first line
                origin.getX()+width, origin.getY());
        ... // more lines here
    }
    Rectangle(Point o, int w, int h) {
        origin = o; width = w; height = h;
    }
}
```

Some Client Code

```
Point o = new Point(0, 10); // allocates memory, calls ctor
Rectangle r = new Rectangle(o, 5, 10);
r.draw();
int rightEnd = r.getOrigin.getX() + r.getWidth(); // 15
```



Bureaucracy

- TA: Andrew Chang
- Section: bring your laptop tomorrow
- Textbooks (see web)
- Assignments and Evaluation (see web)
 - First assignment out tomorrow: Java warm-up
- Course Schedule (see web)
- Policies and Expectations (see web)



Toad's Take-home Messages

- 214's focus: managing complexity, from programs to systems
 - Threads and concurrency
 - Object-oriented programming
 - Analysis and modeling
 - Design
- Graphlayout and virtual worlds illustrate some challenges
- Object-oriented programming organizes code around **concepts**
 - Methods capture behavior, fields capture state
 - As we will see, this organization allows
 - Greater reuse of concepts
 - Better support for change when concepts vary