

# Course Introduction

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## **Principles of Software System Construction**

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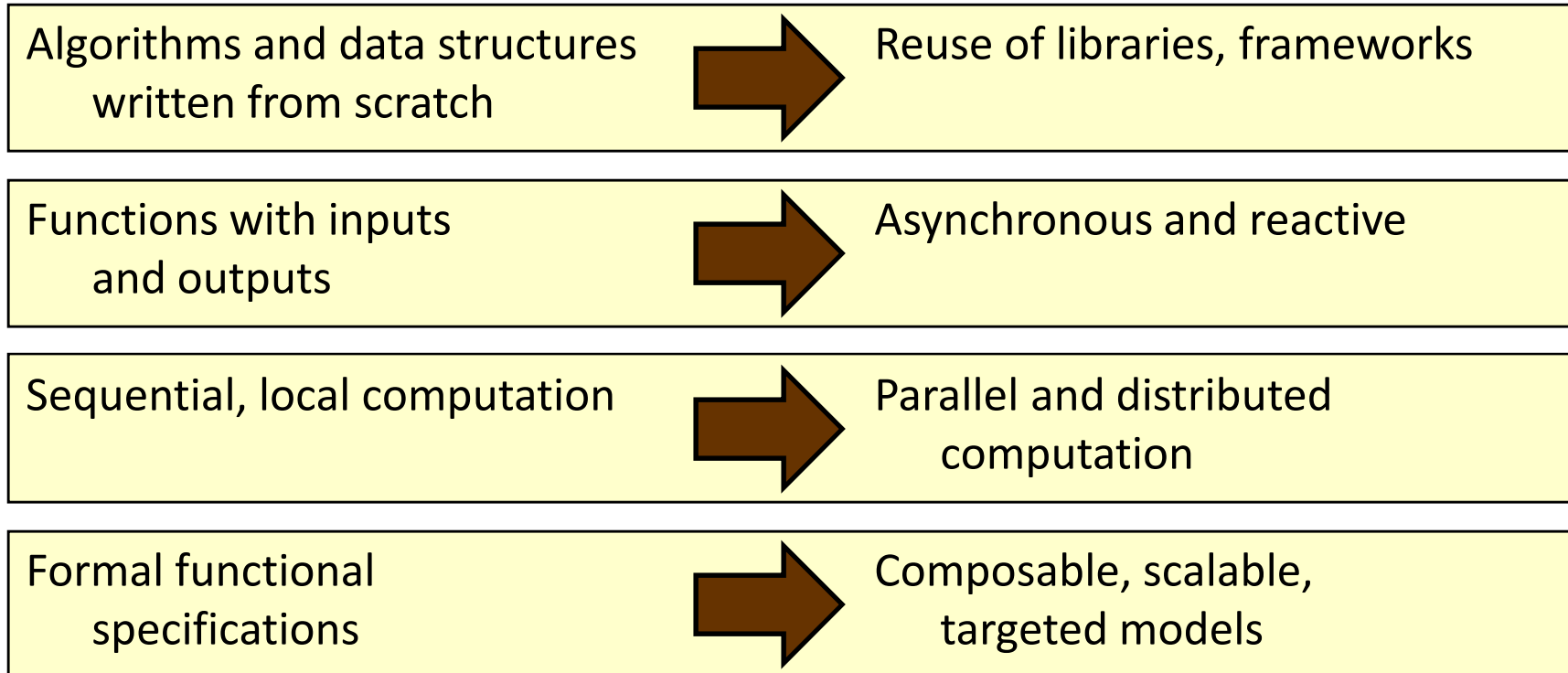
# Scaling Up: From Programs to Systems

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- You've written small- to medium-size programs in 15-211
- This course is about managing **software complexity**
  - What does that mean?
- Some aspects of software complexity
  - Scale of code: KLOC -> MLOC
  - Software infrastructure: libraries, frameworks, components
  - Worldly environment: external I/O, network, asynchrony
  - Software evolution: change over time
  - Contrast: algorithmic complexity
    - Not an emphasis in this course



# From Programs to Systems



Our goal: understanding both the building blocks and also the **principles for construction of software systems at scale**



# The Four Course Themes

- **Threads and Concurrency**
  - Multicore processors → performance requires **parallelism**
  - Concurrency is also a crucial **system abstraction**
    - Compute in the background while maintaining responsiveness to users
  - Focus: application-level concurrency
    - Contrast functional parallelism (150, 210) and low-level concurrency (213)
- **Object-oriented programming**
  - Excels at creating **flexible designs** and **reusable code**
  - A primary paradigm in industry
  - Focus: Java
    - Used in industry, upper-division courses
- **Analysis and Modeling**
  - Practical **specification** techniques and **verification** tools
  - Address challenges of threading, correct library usage, etc.
- **Design**
  - Proposing and evaluating **alternatives**
  - **Modularity**, information hiding, and planning for change



# Course Preconditions and Postconditions

## Preconditions

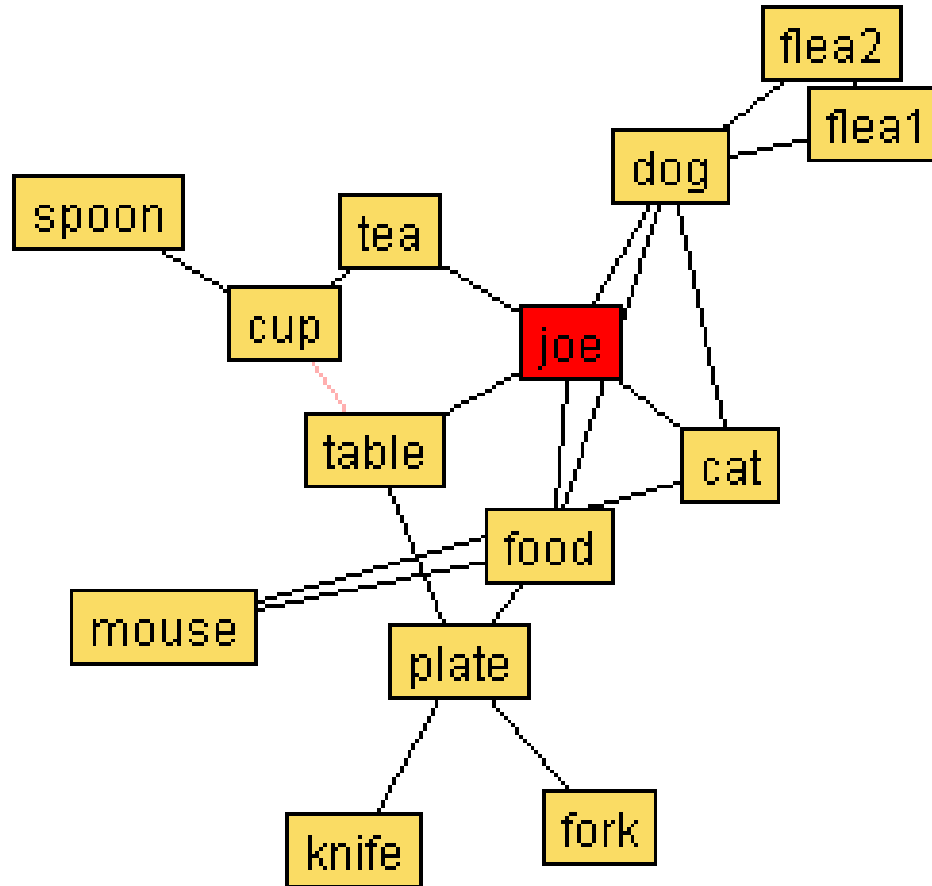
- 15-122 or equivalent
  - 2 semesters of programming, knowledge of C-like languages
  - Basic reasoning about programs; basic algorithms and data structures

## Postconditions

- Java and OO development skills
  - Use of development, testing, and analysis tools
  - Use of frameworks and libraries
- Understanding large-scale software
  - Frameworks, ecosystems, libraries, components
  - Design patterns and practices
- Concurrent and distributed systems
  - Scaling and performance
  - Safe programming practices



# Motivating Example: GraphLayout



Source code: <http://java.sun.com/applets/jdk/1.4/demo/applets/GraphLayout/example1.html>

Screenshot from <http://stackoverflow.com/questions/1318770/impressive-examples-in-java>



# Discussion Points from Class

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- What does the design of GraphLayout look like, conceptually?
  - Graph representation
  - Layout algorithm
  - GUI for displaying, responding to user input
- What is most important about the design?
  - Encapsulation
    - To enhance reuse
    - To protect data structures from undesired interference
    - To make the system more robust to change
- How should the GUI be organized
  - Events: need to react to external input, update on regular clock ticks
- How to avoid a “freezing display”
  - Compute, display in different threads → raises coordination challenges



# Motivating Example: Virtual Worlds







# Discussion Points from Class

- How can we get a virtual world to scale to thousands of users?
  - Offload graphics to the client
  - Take advantage of threads on multicore processors
  - Use a farm of servers, each hosting part of the world
- How can we organize the system to easily add new kinds of virtual objects
  - Need some way of associating each object with its behavior, e.g. using function pointers (or objects as we will see)
- How can we take advantage of similarities in the behavior of similar objects (e.g. different kinds of swords in WOW)
  - A: inheritance (to be discussed...)



# Object Background

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- Background: simulation → Simula 67, first OO language
- Object-oriented programming: A way of organizing code around data structures rather than operations
- Bottom-up rather than top-down design has benefits:
  - Easier to reuse concepts in new programs
  - Easier to extend the program with new concepts
    - E.g. variations on old concepts
  - Easier to modify the program if a concept changes
    - code changes localized to code implementing the concept



# Objects

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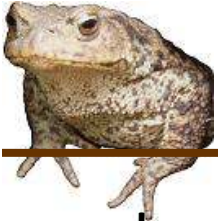
- An object is a package of state and behavior
  - Fields hold data values (this part is like a struct value)
  - Methods perform operations on that data
    - Functions embedded within the object, which have access to its fields
  - Methods also control access to the fields
    - Usually don't want to read the fields from outside—make them **private**



# Example: Points and Rectangles

```
class Point {
    int x, y;
    int getX() { return x; } // a method; getY() is similar
    Point(int px, int py) { x = px; y = py; } // constructor for creating the object
}

class Rectangle {
    Point origin;
    int width, height;
    Point getOrigin() { return origin; }
    int getWidth() { return width; }
    void draw() {
        drawLine(origin.getX(), origin.getY(),    // first line
                 origin.getX()+width, origin.getY());
        ... // more lines here
    }
    Rectangle(Point o, int w, int h) {
        origin = o; width = w; height = h;
    }
}
```



# Example: Points and Rectangles

```
class Point {
    int x, y;
    int getX() { return x; } // a
    Point(int px, int py) { x = px
}
class Rectangle {
    Point origin;
    int width, height;
    Point getOrigin() { return origin; }
    int getWidth() { return width; }
    void draw() {
        drawLine(origin.getX(), origin.getY(), // first line
                origin.getX()+width, origin.getY());
        ... // more lines here
    }
    Rectangle(Point o, int w, int h) {
        origin = o; width = w; height = h;
    }
}
```

## Some Client Code

```
Point o = new Point(0, 10); // allocates memory, calls ctor
Rectangle r = new Rectangle(o, 5, 10);
r.draw();
int rightEnd = r.getOrigin.getX() + r.getWidth(); // 15
```



# Bureaucracy

- TA: Andrew Chang
- Section: bring your laptop tomorrow
- Textbooks (see web)
- Assignments and Evaluation (see web)
  - First assignment out tomorrow: Java warm-up
- Course Schedule (see web)
- Policies and Expectations (see web)



# Toad's Take-home Messages

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- 214's focus: managing complexity, from programs to systems
  - Threads and concurrency
  - Object-oriented programming
  - Analysis and modeling
  - Design
- Graphlayout and virtual worlds illustrate some challenges
- Object-oriented programming organizes code around **concepts**
  - Methods capture behavior, fields capture state
  - As we will see, this organization allows
    - Greater reuse of concepts
    - Better support for change when concepts vary