15-781 Midterm Example Questions

1 Short Answer

(a) (**True or False?)** If $P(A|B) = P(A)$ then $P(A \cap B) = P(A)P(B)$.

True

(b) What is the entropy of the following probability distribution: [0.0625, 0.0625, 0.125, 0.25, 0.5]?

1 7/8

(c) (**True or False?)** Because decision trees learn to classify discrete-valued outputs instead of real-valued functions it is impossible for them to overfit.

False

(d) (**True or False?)** Assuming a fixed number of attributes, a Gaussian-based Bayes optimal classifier can be learned in time linear in the number of records in the dataset.

True

2 Decision Trees

You are stranded on a deserted island. Mushrooms of various types grow wildy all over the island, but no other food is anywhere to be found. Some of the mushrooms have been determined as poisonous and others as not (determined by your former companions’ trial and error). You are the only one remaining on the island. You have the following data to consider.

<table>
<thead>
<tr>
<th>Example</th>
<th>IsHeavy</th>
<th>IsSmelly</th>
<th>IsSpotted</th>
<th>IsSmooth</th>
<th>IsPoisonous</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
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<tr>
<td>F</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>G</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>H</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>U</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>?</td>
</tr>
<tr>
<td>V</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>?</td>
</tr>
<tr>
<td>W</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>?</td>
</tr>
</tbody>
</table>

You know whether or not mushrooms A through H are poisonous, but you do not know about U through W. For the first couple of questions, consider only mushrooms A through H.

(a) What is the entropy of IsPoisonous?
-5/8 \log 5/8 - 3/8 \log 3/8 = 0.9544

(b) Which attribute should you choose as the root of a decision tree? Hint: You can figure this out by looking at the data without explicitly computing the information gain of all four attributes.

IsSmooth

(c) What is the information gain of the attribute you chose in the previous question?

approximately 0.0487
(d) Build a decision tree to classify mushrooms as poisonous or not.

\[
\begin{array}{c}
\text{IsSmooth} \\
1/ & \text{\textbackslash} 0 \\
/ & \text{\textbackslash}
\end{array}
\]
\[
\begin{array}{c}
\text{IsSmelly} \\
1/ & \text{\textbackslash} 0 \\
/ & \text{\textbackslash}
\end{array}
\]
\[
\begin{array}{c}
\text{IsPoisonous} = 0 \\
1 \\
1 \\
0
\end{array}
\]

There are other valid solutions since it only asks for a decision tree and doesn’t ask for an ID3 decision tree.

(e) Classify mushrooms U, V, and W using this decision tree as poisonous or not poisonous.

U and V both classify as ‘not poisonous’.
W classifies as ‘poisonous’.

Your solution to this might be different depending on the decision tree of the previous question.

(f) If the mushrooms of A through H that you know are not poisonous suddenly became scarce, should you consider trying U, V, and W? Which one(s) and why? Or if none of them, then why not?

The answer we were going for here should have mentioned the small number of examples and that all of U, V, and W can be seen as ‘risky’ due to the small training set. For example, there are other decision trees that are consistent with the training data (other than the one seen in the solution to part d above) for which the classifications of U, V, and W are different.

3 Gaussian Bayes Classifiers

1. Gaussian-based Bayes Classifiers assume that, given n classes, the kth datapoint was generated by first deciding the class of the kth datapoint according to the class prior probabilities, and then choosing the the kth input vector to be generated randomly by a Gaussian distribution with a mean and (usually) a covariance that is dependent on the choice of the class.

Describe one or more ways in which this assumption could be wrong in practice.
Many real-valued distributions are not Gaussian

The assumption that they are independently distributed is often wrong. Frequently the next observation may depend on, or be correlated with, the previous observation.

Sometimes, the underlying probabilities drift around while the data is being generated.

2. Consider the XOR problem, in which there are two input attributes \( x \) and \( y \), which take on the values 0 and 1. The output class is positive if and only if \( x \neq y \).

![XOR Problem Diagram]

What will happen if you try to train a Gaussian-based Bayes Classifier on such a dataset? Assume that the classifier is able to learn arbitrary covariance matrices.

In theory it is fine... two diagonal thin Gaussians can model this perfectly. (That answer would get full points)

But it happens in this case that the MLE Gaussians would be ill-conditioned (zero determinant) so there are likely to be nasty numerical problems.

3. Is it possible to construct a Bayes classifier for one input \( x \) so that when it is used it will predict

- Class 1 if \( x < -1 \)
- Class 2 if \(-1 < x < 1 \)
- Class 1 if \( 1 < x \)?

If so, how?
Easy. Just use two Gaussians with zero mean but different variances $S_1^{-2}$ and $S_2^{-2}$. Let the class probabilities be $P(\text{Class}=1) = P(\text{Class}=2) = 0.5$. Then choose the variances so that

$$S_1^{-2} > S_2^{-2}$$

and

the probability densities are equal when $X = 1$.

3. Explain or sketch an example of a classification problem with two real-valued inputs and one discrete output in which...

3a: Gaussian Bayes Classifiers would do well on a training set but badly on a test set.

Any example in which the training points were unlucky and unrepresentative of the true distribution.

OR, even if the training points aren’t unlucky, any situation with overfitting, e.g. only two training points per class

3b: Gaussian Bayes Classifiers would do well on a test set but decision trees would do badly on a test set.

One example would have the class boundaries be diagonal, and have relatively little data, so that decision trees did not have the data support to allow them to grow the model boundaries well.

3c: Gaussian Bayes Classifiers would do badly on more than one third of the test set but decision trees would do nearly perfectly on a test set.

One example: put an 8 by 8 checkerboard over the unit square and 1000000 datapoints uniformly randomly in the square with their color according to the checkerboard color.

4. PDFS: Give an example of a probability density over a single real-valued variable in which

$$p(x) > 0 \quad \text{for all } x$$

$$P(X = 0) = 0$$

$$E[X] = 0$$
\[ P(X = 1) > 0 \]

One of many possible answers:

Let \( X \) be sampled using the following recipe:

- With Prob 1/3 set it to -1
- With Prob 1/3 set it to +1
- With Prob 1/3, draw it from N(0,1)

5. You can expect a question like the Bayesian Gaussian MAP estimation ‘‘intellectual snobs’’ example.

6. A ‘‘Box’’ distribution of a scalar random variable is
   a PDF with two parameters: \( L \) and \( H \) (for LOW and HIGH) in which

\[
\begin{align*}
p(x) &= 0 \text{ if } x < L \\
p(x) &= 1/(H-L) \text{ if } L \leq x \leq H \\
p(x) &= 0 \text{ if } x > H
\end{align*}
\]

We’ll use the notation \( X \sim \text{BOX}(L,H) \) to mean that \( X \) is a random variable
drawn from a Box distribution with parameters \( L \) and \( H \)

6a: If \( X \sim \text{BOX}(L,H) \) what is \( E[X] \)?

\[ (L+H)/2 \]

6b: If \( X \sim \text{BOX}(L,H) \) what is \( \text{Var}[X] \)?

\[ (H-L) \times (H-L) / 12 \]

6c: Write \( P(x < q) \) as an if-then-else expression involving \( q \), \( L \) and \( H \)

\[
P(x < q) = \begin{cases} 
0 & \text{if } q < L \\
(x - L)/(H - L) & \text{if } L \leq q \leq H \\
1 & \text{if } q \geq H
\end{cases}
\]

6d: Suppose you have data \( x_1, x_2, \ldots x_R \) i.i.d. \( \sim \text{BOX}(L,H) \) and
   suppose \( L \) and \( H \) are unknown. What are their MLE values? Explain. (Note
   this is a case where a careful few sentences explaining your answer
   may be better than an attempt at a proof by classic differentiation of
   log-likelihood)
MLE is $L = \min_i x_i$
  $H = \max_i x_i$

You can’t increase $L$ any further because you’d get a LL of -infinity
If you decrease it you’ll just make the height of the box lower and
penalize all the log-likelihoods.

Similar argument for $H$.

7: Imagine you are going to learn a Naive Bayes classifier for
the following data. Imagine you’ll use the Box distribution described
above for the real-valued parameter. Once you’ve learned the classifier,
what is $P(\text{Happy}=\text{True} \mid \text{Occupation}=\text{Professor} \wedge \text{Age}=36)$ according to the
classifier?

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Occupation</td>
</tr>
<tr>
<td>20</td>
<td>CT0</td>
</tr>
<tr>
<td>40</td>
<td>Prof</td>
</tr>
<tr>
<td>50</td>
<td>CT0</td>
</tr>
<tr>
<td>30</td>
<td>Prof</td>
</tr>
<tr>
<td>50</td>
<td>Prof</td>
</tr>
</tbody>
</table>

ANSWER: Our MLE Bayes Classifier is

$p(\text{age} \mid \text{happy}) = 1/20$ if age is in $[30,50]$ and 0 otherwise
$p(\text{age} \mid \text{happy}) = 1/20$ if age is in $[20,40]$ and 0 otherwise
$P(\text{prof} \mid \text{happy}) = 2/3$
$P(\text{prof} \mid \neg \text{happy}) = 1/2$
$P(\text{happy}) = 3/5$

Thus we get (by making intensive use of the naive assumption)...

\[
P(\text{happy} \wedge \text{prof} \wedge \text{age}=36) = P(\text{prof} \mid \text{happy}) \times p(\text{age}=36 \mid \text{happy}) \times P(\text{happy})
\]
\[
= 1/50
\]

\[
P(\neg \text{happy} \wedge \text{prof} \wedge \text{age}=36) = P(\text{prof} \mid \neg \text{happy}) \times p(\text{age}=36 \mid \neg \text{happy}) \times P(\neg \text{happy})
\]
\[
= 1/100
\]

So $P(\text{happy} \mid \text{prof} \wedge \text{age}=36) = 1/50 \div (1/50 + 1/100) = 2/3$