Machine Learning 10-601

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Today:

- What is machine learning?
- Decision tree learning
- · Course logistics

Readings:

- "The Discipline of ML"
- Mitchell, Chapter 3
- Bishop, Chapter 14.4

Machine Learning:

Study of algorithms that

- improve their performance P
- at some task T
- with experience E

well-defined learning task: <P,T,E>

Learning to Predict Emergency C-Sections [Sims et al., 2000] Data: Putient 103 time=1 Putient 103 time=2 Putient 103 time=n

Age: 23
Age: 2

One of 18 learned rules:

If No previous vaginal delivery, and
Abnormal 2nd Trimester Ultrasound, and
Malpresentation at admission
Then Probability of Emergency C-Section is 0.6

Over training data: 26/41 = .63, Over test data: 12/20 = .60

Learning to detect objects in images

(Prof. H. Schneiderman)

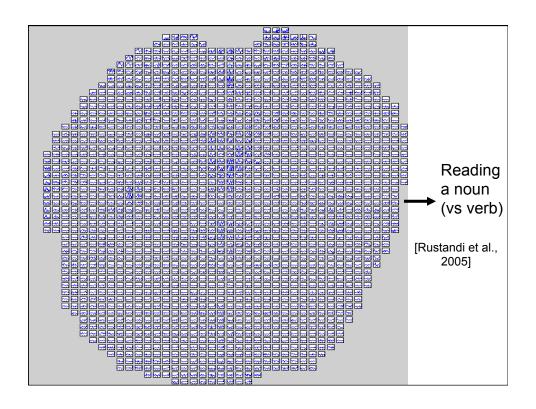


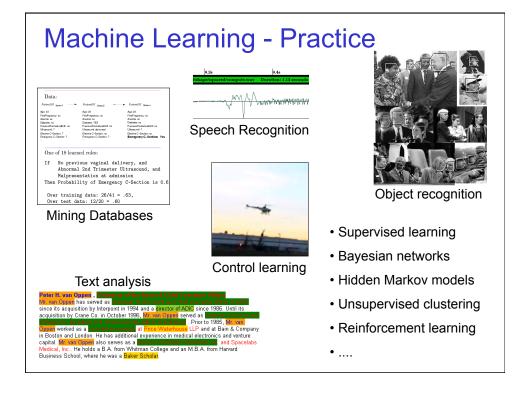


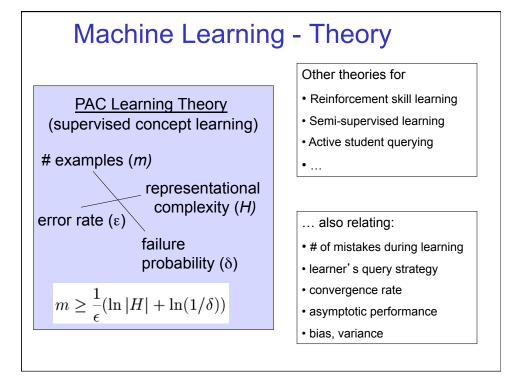
Example training images for each orientation

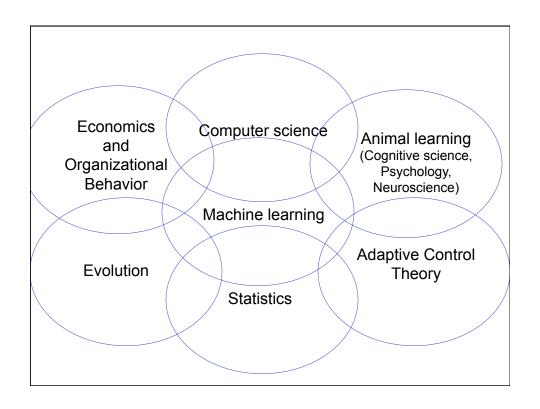


Learning to classify text documents At Maint The Company General Activities Totals, the Broad Totals, the Activities Increased Totals, producing, and dembrition expendence ground go allow give represent strangs from the Broad Totals, we draw our generate strangs from the Broad Totals, we draw our generate strangs from the Broad Totals, we draw our generate strangs from the Broad Totals, we draw our generate strangs from the Broad Totals, and the U.S. Our expanding refines and matheting operations in a rapidly expendence and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope, Affect, and the U.S. Our governing refines and matheting operations in Asian and the Mediterranean Elm complement already solid pointion in Drope Affect and Asian Asian and Asian and









Machine Learning in Computer Science

- Machine learning already the preferred approach to
 - Speech recognition, Natural language processing
 - Computer vision
 - Medical outcomes analysis
 - Robot control
 - **–** ...

ML apps.

All software apps.

• This ML niche is growing (why?)

Machine Learning in Computer Science

- Machine learning already the preferred approach to
 - Speech recognition, Natural language processing
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 - Medical outcomes analysis
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- · This ML niche is growing
 - Improved machine learning algorithms
 - Increased data capture, networking, new sensors
 - Software too complex to write by hand
 - Demand for self-customization to user, environment

Function Approximation and Decision tree learning

Function approximation

Problem Setting:

- Set of possible instances X
- Unknown target function $f: X \rightarrow Y$
- Set of function hypotheses $H = \{ h \mid h : X \rightarrow Y \}$

Input:

superscript: ith training example

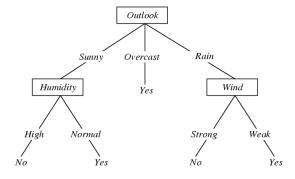
• Training examples $\{\langle x^{(i)}, y^{(i)} \rangle\}$ of unknown target function f

Output:

• Hypothesis $h \in H$ that best approximates target function f

A Decision tree for

F: <Outlook, Humidity, Wind, Temp> \rightarrow PlayTennis?



Each internal node: test one discrete-valued attribute X_i

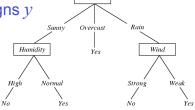
Each branch from a node: selects one value for $\boldsymbol{X}_{\!\scriptscriptstyle i}$

Each leaf node: predict Y (or $P(Y|X \in leaf)$)

Decision Tree Learning

Problem Setting:

- Set of possible instances *X*
 - each instance x in X is a feature vector
 - e.g., <Humidity=low, Wind=weak, Outlook=rain, Temp=hot>
- Unknown target function $f: X \rightarrow Y$
 - Y is discrete valued
- Set of function hypotheses $H = \{ h \mid h : X \rightarrow Y \}$
 - each hypothesis h is a decision tree
 - trees sorts x to leaf, which assigns y



Decision Tree Learning

Problem Setting:

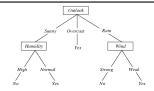
- Set of possible instances X
 - each instance x in X is a feature vector $x = \langle x_1, x_2 \dots x_n \rangle$
- Unknown target function $f: X \rightarrow Y$
 - Y is discrete valued
- Set of function hypotheses $H = \{ h \mid h : X \rightarrow Y \}$
 - each hypothesis h is a decision tree

Input:

- Training examples $\{ \langle x^{(i)}, y^{(i)} \rangle \}$ of unknown target function f
- Output:
- Hypothesis $h \in H$ that best approximates target function f

Decision Trees

Suppose $X = \langle X_1, ... X_n \rangle$ where X_i are boolean variables



How would you represent $Y = X_2 X_5$? $Y = X_2 \vee X_5$

How would you represent $X_2 X_5 \vee X_3 X_4 (\neg X_1)$

A Tree to Predict C-Section Risk

Learned from medical records of 1000 women Negative examples are C-sections

```
[833+,167-] .83+ .17-
Fetal_Presentation = 1: [822+,116-] .88+ .12-
| Previous_Csection = 0: [767+,81-] .90+ .10-
| | Primiparous = 0: [399+,13-] .97+ .03-
| | Primiparous = 1: [368+,68-] .84+ .16-
| | | Fetal_Distress = 0: [334+,47-] .88+ .12-
| | | | Birth_Weight < 3349: [201+,10.6-] .95+ .10-
| | | Birth_Weight >= 3349: [133+,36.4-] .78+
| | | Fetal_Distress = 1: [34+,21-] .62+ .38-
| Previous_Csection = 1: [55+,35-] .61+ .39-
Fetal_Presentation = 2: [3+,29-] .11+ .89-
Fetal_Presentation = 3: [8+,22-] .27+ .73-
```

Top-Down Induction of Decision Trees

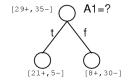
[ID3, C4.5, Quinlan]

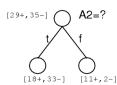
node = Root

Main loop:

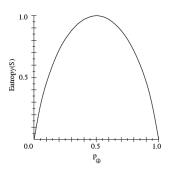
- 1. $A \leftarrow$ the "best" decision attribute for next node
- 2. Assign A as decision attribute for node
- 3. For each value of A, create new descendant of node
- 4. Sort training examples to leaf nodes
- 5. If training examples perfectly classified, Then STOP, Else iterate over new leaf nodes

Which attribute is best?





Sample Entropy



- \bullet S is a sample of training examples
- \bullet p_{\oplus} is the proportion of positive examples in S
- p_{\ominus} is the proportion of negative examples in S
- \bullet Entropy measures the impurity of S

$$H(S) \equiv -p_{\oplus} \log_2 p_{\oplus} - p_{\ominus} \log_2 p_{\ominus}$$

Entropy

of possible values for X

Entropy H(X) of a random variable X

$$H(X) = -\sum_{i=1}^{n} P(X=i) \log_2 P(X=i)$$

H(X) is the expected number of bits needed to encode a randomly drawn value of X (under most efficient code)

Why? Information theory:

- Most efficient code assigns -log₂P(X=i) bits to encode the message X=i
- So, expected number of bits to code one random *X* is:

$$\sum_{i=1}^{n} P(X = i)(-\log_2 P(X = i))$$

Entropy

Entropy H(X) of a random variable X

$$H(X) = -\sum_{i=1}^{n} P(X = i) \log_2 P(X = i)$$

Specific conditional entropy H(X|Y=v) of X given Y=v:

$$H(X|Y = v) = -\sum_{i=1}^{n} P(X = i|Y = v) \log_2 P(X = i|Y = v)$$

Conditional entropy H(X|Y) of X given Y:

$$H(X|Y) = \sum_{v \in values(Y)} P(Y = v)H(X|Y = v)$$

Mututal information (aka Information Gain) of X and Y:

$$I(X,Y) = H(X) - H(X|Y) = H(Y) - H(Y|X)$$

Information Gain is the mutual information between input attribute A and target variable Y

Information Gain is the expected reduction in entropy of target variable Y for data sample S, due to sorting on variable A

$$Gain(S, A) = I_S(A, Y) = H_S(Y) - H_S(Y|A)$$

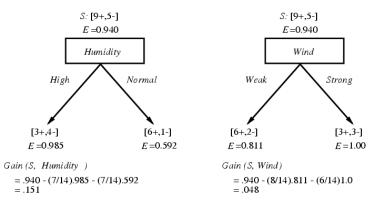


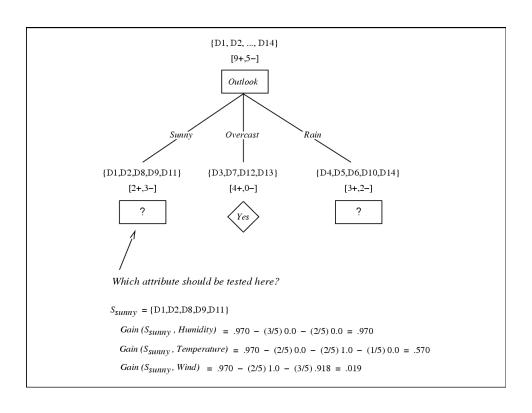
Training Examples

Day	Outlook	Temperature	Humidity	Wind	PlayTenr
D1	Sunny	Hot	High	Weak	No
D2	Sunny	Hot	High	Strong	No
D3	Overcast	Hot	High	Weak	Yes
D4	Rain	Mild	High	Weak	Yes
D5	Rain	Cool	Normal	Weak	Yes
D6	Rain	Cool	Normal	Strong	No
D7	Overcast	Cool	Normal	Strong	Yes
D8	Sunny	Mild	High	Weak	No
D9	Sunny	Cool	Normal	Weak	Yes
D10	Rain	Mild	Normal	Weak	Yes
D11	Sunny	Mild	Normal	Strong	Yes
D12	Overcast	Mild	High	Strong	Yes
D13	Overcast	Hot	Normal	Weak	Yes
D14	Rain	Mild	High	Strong	No

Selecting the Next Attribute

Which attribute is the best classifier?

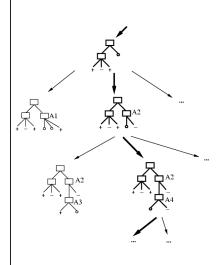




Decision Tree Learning Applet

 http://www.cs.ualberta.ca/%7Eaixplore/learning/ DecisionTrees/Applet/DecisionTreeApplet.html

Which Tree Should We Output?



- ID3 performs heuristic search through space of decision trees
- It stops at smallest acceptable tree. Why?

Occam's razor: prefer the simplest hypothesis that fits the data

Why Prefer Short Hypotheses? (Occam's Razor)
Arguments in favor:
Arguments opposed:

Why Prefer Short Hypotheses? (Occam's Razor)

Argument in favor:

- Fewer short hypotheses than long ones
- → a short hypothesis that fits the data is less likely to be a statistical coincidence
- → highly probable that a sufficiently complex hypothesis will fit the data

Argument opposed:

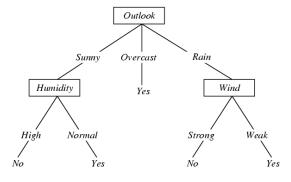
- Also fewer hypotheses with prime number of nodes and attributes beginning with "Z"
- What's so special about "short" hypotheses?

Overfitting in Decision Trees

Consider adding noisy training example #15:

 $Sunny,\ Hot,\ Normal,\ Strong,\ PlayTennis=No$

What effect on earlier tree?



Overfitting

Consider a hypothesis h and its

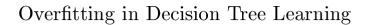
- Error rate over training data: $error_{train}(h)$
- True error rate over all data: $error_{true}(h)$

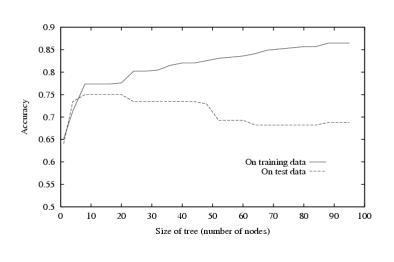
We say h overfits the training data if

$$error_{true}(h) > error_{train}(h)$$

Amount of overfitting =

$$error_{true}(h) - error_{train}(h)$$





Avoiding Overfitting

How can we avoid overfitting?

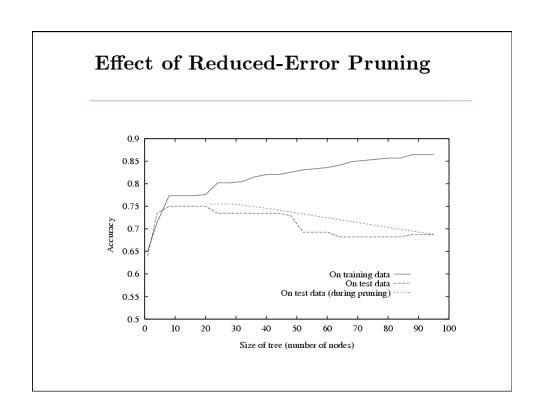
- stop growing when data split not statistically significant
- \bullet grow full tree, then post-prune

Reduced-Error Pruning

Split data into training and validation set

Create tree that classifies *training* set correctly Do until further pruning is harmful:

- 1. Evaluate impact on *validation* set of pruning each possible node (plus those below it)
- 2. Greedily remove the one that most improves validation set accuracy
- produces smallest version of most accurate subtree
- What if data is limited?



Continuous Valued Attributes

Create a discrete attribute to test continuous

- $\bullet Temperature = 82.5$
- (Temperature > 72.3) = t, f

Temperature: 40 48 60 72 80 90 Play Tennis: No No Yes Yes Yes No

Attributes with Many Values

Problem:

- If attribute has many values, Gain will select it
- Imagine using $Date = Jun_{-}3_{-}1996$ as attribute

One approach: use GainRatio instead

$$GainRatio(S,A) \equiv \frac{Gain(S,A)}{SplitInformation(S,A)}$$

$$SplitInformation(S, A) \equiv -\sum_{i=1}^{c} \frac{|S_i|}{|S|} \log_2 \frac{|S_i|}{|S|}$$

where S_i is subset of S for which A has value v_i

What you should know:

- Well posed function approximation problems:
 - Instance space, X
 - Sample of labeled training data { <x(i), y(i)>}
 - Hypothesis space, H = { f: X→Y }
- · Learning is a search/optimization problem over H
 - Various objective functions
 - minimize training error (0-1 loss)
 - among hypotheses that minimize training error, select smallest (?)
- · Decision tree learning
 - Greedy top-down learning of decision trees (ID3, C4.5, ...)
 - Overfitting and tree/rule post-pruning
 - Extensions...

Questions to think about (1)

• ID3 and C4.5 are heuristic algorithms that search through the space of decision trees. Why not just do an exhaustive search?

Questions to think about (2)

 Consider target function f: <x1,x2> → y, where x1 and x2 are real-valued, y is boolean. What is the set of decision surfaces describable with decision trees that use each attribute at most once?

Questions to think about (3)

 Why use Information Gain to select attributes in decision trees? What other criteria seem reasonable, and what are the tradeoffs in making this choice?

Course logistics

Machine Learning 10-601

course page: www.cs.cmu.edu/~aarti/Class/10601

Lecturers

- Aarti Singh
- Tom Mitchell

TA's

- Will Bishop
- Shing-Hon Lau
- Mladen Kolar

Course assistant

 Sharon Cavlovich (GHC 8215)

See webpage for

- · Office hours
- Syllabus details
- · Recitation sessions
- Grading policy
- Honesty policy
- · Late homework policy
- ٠ ...

Highlights of Course Logistics

Recitation sessions:

- · Optional, very helpful
- 5 or 6pm, wednesdays, (depending on room)
- start THIS WEEK. (watch email: possibly 6pm wed.)

Grading:

- 30% homeworks (~5)
- 25% midterm (October 27)
- 25% final exam (date tba)
- 20% course project

Late homework:

- · full credit when due
- half credit next 48 hrs
- zero credit after that
- we will delete your lowest HW score
- <u>must</u> turn in n-1 of the n homeworks, even if late

Being present at exams:

You must be – plan now

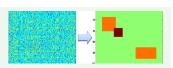
Aarti Singh

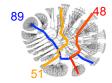
www.cs.cmu.edu/~aarti

Learning in high-dimensional systems using corrupt, partial, compressed and active measurements



Robust and efficient Clustering in high-dimensions

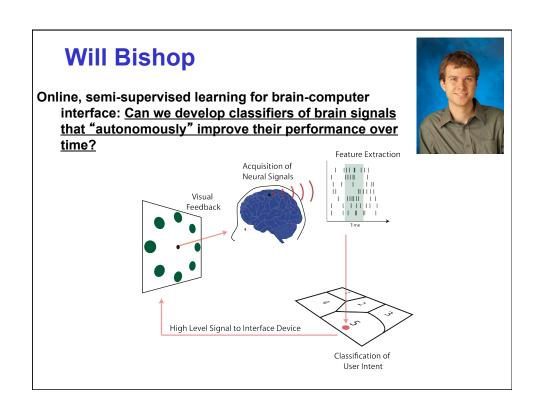


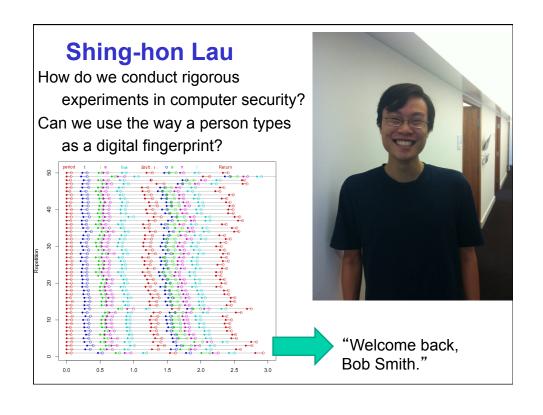


Learning large graph structures using few, selective measurements

Identifying weak patterns in networks
- detecting nascent epidemics using non-local
connectivity (open position: undergrad)









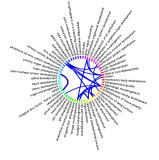
How to learn when the number of parameters is much larger than the number of sample points?

·How do we exploit unknown underlying structure?

Can we learn the structure?

- •Sparsity
- ·Manifolds
- ·Low rank matrices

•___





5th year Ph.D. student at Machine Learning Dept. @ CMU. Advisor: Eric P. Xing. Homepage: http://sites.coffeejunkies.org/mkolar/home

Tom Mitchell

How can we build never-ending learners?

Case study: never-ending language learner

(NELL) runs 24x7 to learn to read the web



