## 15-451/651 Algorithm Design & Analysis, Spring 2024 Recitation #13

## **Objectives**

- Provide practice reducing problems to properties and applications of polynomials.
- Practice applying online learning and multiplicative weights.

## **Recitation Problems**

## 1. (2-SUM and 3-SUM)

You are given an array of n integers A, each element of which is at most O(n) in size. Your goal is to determine the possible sums that you can make by taking integers from this array.

(a) Solve the 2-SUM problem. That is, output a list of all of the integers that you can possibly make by summing any pair of elements from *A*. You are allowed to use the same element twice.

(b) Now solve 2-SUM but without allowing the same element to be used twice.

- (c) Solve the 3-SUM problem, That is, output a list of all of the integers that you can possibly make by summing any triple of elements from *A*. You are allowed to use the same element multiple times.
- (d) Finally, solve 3-SUM but without allowing the same element to be used multiple times.

• Lastly, let's see how close this strategy is to optimal. Suppose that over the T rounds of the game, the row player played row i some portion  $p_i$  of the time (in other words, they played row i with probability  $p_i$ ). Write the "optimal error rate" quantity from the previous part in terms of p. Using facts that we have learned about zero-sum games, what is an upper bound on this quantity that relates it to the game?

Use the error rate bound for multiplicative weights that we wrote above and combine it with the upper bound from the previous part to show how good our strategy was

$$\underbrace{\qquad \qquad}_{\text{"Our error rate"}} \leq \underbrace{\qquad \qquad}_{\text{"Optimal error rate"}} + 2\sqrt{\frac{\ln n}{T}}$$

• What happens as  $T \to \infty$ ?