Fault Tolerance and Security

15-110 – Wednesday 03/22

Announcements

- **Exam2** takes place **next Wednesday!**
  - Content covers Unit 2: Lists and Methods – Tractability
    - Unit 1 material also eligible, but not the focus
  - Same logistics as Exam1

- Review Session: TBA
  - Other review materials available on the Assessments page: https://www.cs.cmu.edu/~110/assessments.html
 - Vote on topics on Piazza!

Midsemester Feedback Report

- Thanks to the 131 students who filled out the midsemester survey!

- Major takeaways:
  - Average pace: **3.5/5**. Slightly reduced from last semester!

  - Average hours per week: **8.54**. Expected hours/week is 10, so this is great!

Course Pace Overall
131 responses
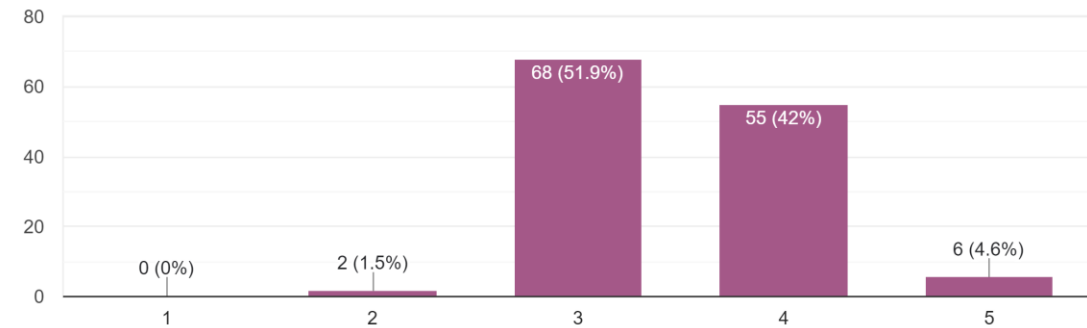
Time spent per week for class (including lecture time)
131 responses

- 0-5 hours
- 5-7 hours
- 7-9 hours
- 9-11 hours
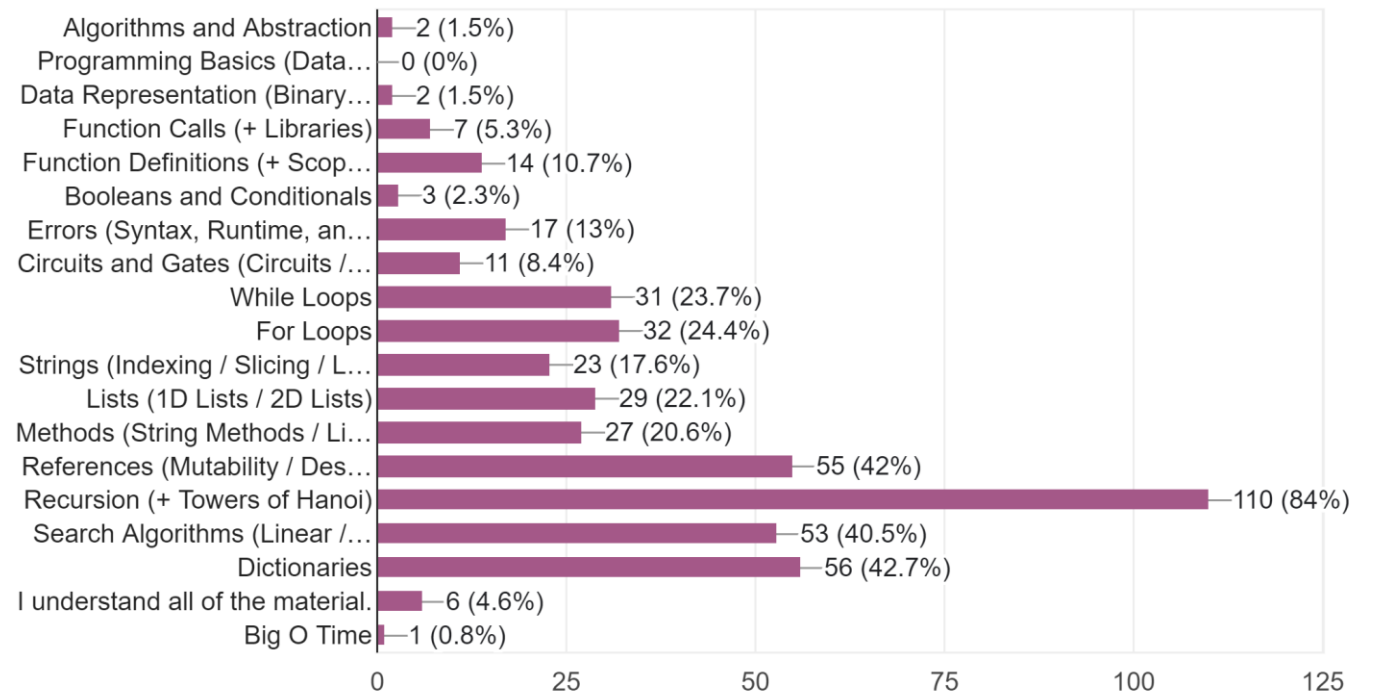- 11-13 hours
- 13-15 hours
- 15+ hours
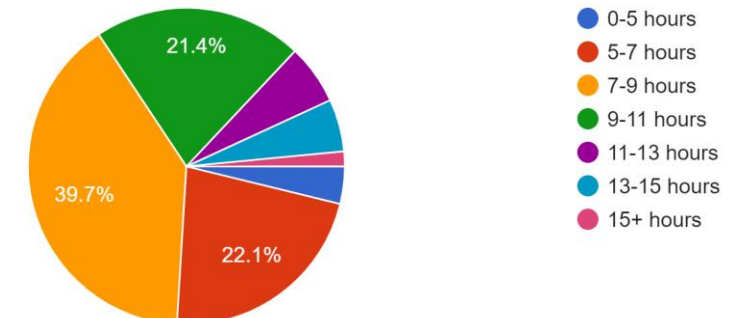
Midsemester Feedback Report

- Hardest topics: Recursion (84%)

- Most useful course resources: Slides (94%), Practice problems (67%), TA office hours (45%)

Select all content areas from weeks 1-6 you still struggle to understand and/or use

131 responses

| Content Area	Count (%)
Algorithms and Abstraction	2 (1.5%)
Programming Basics (Data…	0 (0%)
Data Representation (Binary…	2 (1.5%)
Function Calls (+ Libraries)	7 (5.3%)
Function Definitions (+ Scop…	14 (10.7%)
Booleans and Conditionals	3 (2.3%)
Errors (Syntax, Runtime, an…	17 (13%)
Circuits and Gates (Circuits /…	11 (8.4%)
While Loops	31 (23.7%)
For Loops	32 (24.4%)
Strings (Indexing / Slicing / L…	23 (17.6%)
Lists (1D Lists / 2D Lists)	29 (22.1%)
Methods (String Methods / Li…	27 (20.6%)
References (Mutability / Des…	55 (42%)
Recursion (+ Towers of Hanoi)	110 (84%)
Search Algorithms (Linear /…	53 (40.5%)
Dictionaries	56 (42.7%)
I understand all of the material.	6 (4.6%)
Big O Time	1 (0.8%)

Midsemester Feedback Report

- 43.5% of students collaborate and it works great

- 30.5% of students don't yet collaborate but want to! If you're in this group, consider signing up for the Hw5 collaboration form to find collaborators: https://forms.gle/fVWK8DfdTGaBEG9r9

Which of the following statements best describes how you approach collaboration on the homework assignments?

131 responses
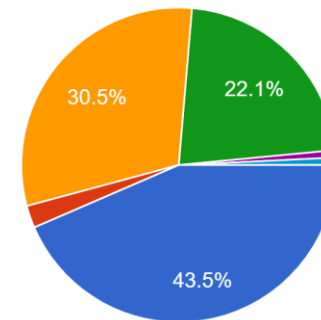
- I currently collaborate with other students and it works well
- I currently collaborate with other students, but I would prefer to find diff…
- I don't collaborate with other students, but I want to
- I don't collaborate with other students and I don't want to
- I haven't collaborated till now, but may…
- I collaborate with my friend sometimes…

Learning Goals

- Recognize and define the following keywords: **fault tolerance, bottlenecks, net neutrality, data privacy, data security, DDOS attacks,** and **man-in-the-middle attacks**

- Recognize and define common approaches of **authentication**, including **passwords** and **certificates**

- Recognize and define the core elements of **encryption**, including **plaintext, ciphertext, keys, encoding, decoding,** and **breaking**

- Trace common **encryption** algorithms, such as the **Caesar Cipher** and **RSA,** and recognize whether they are **symmetric** or **asymmetric**
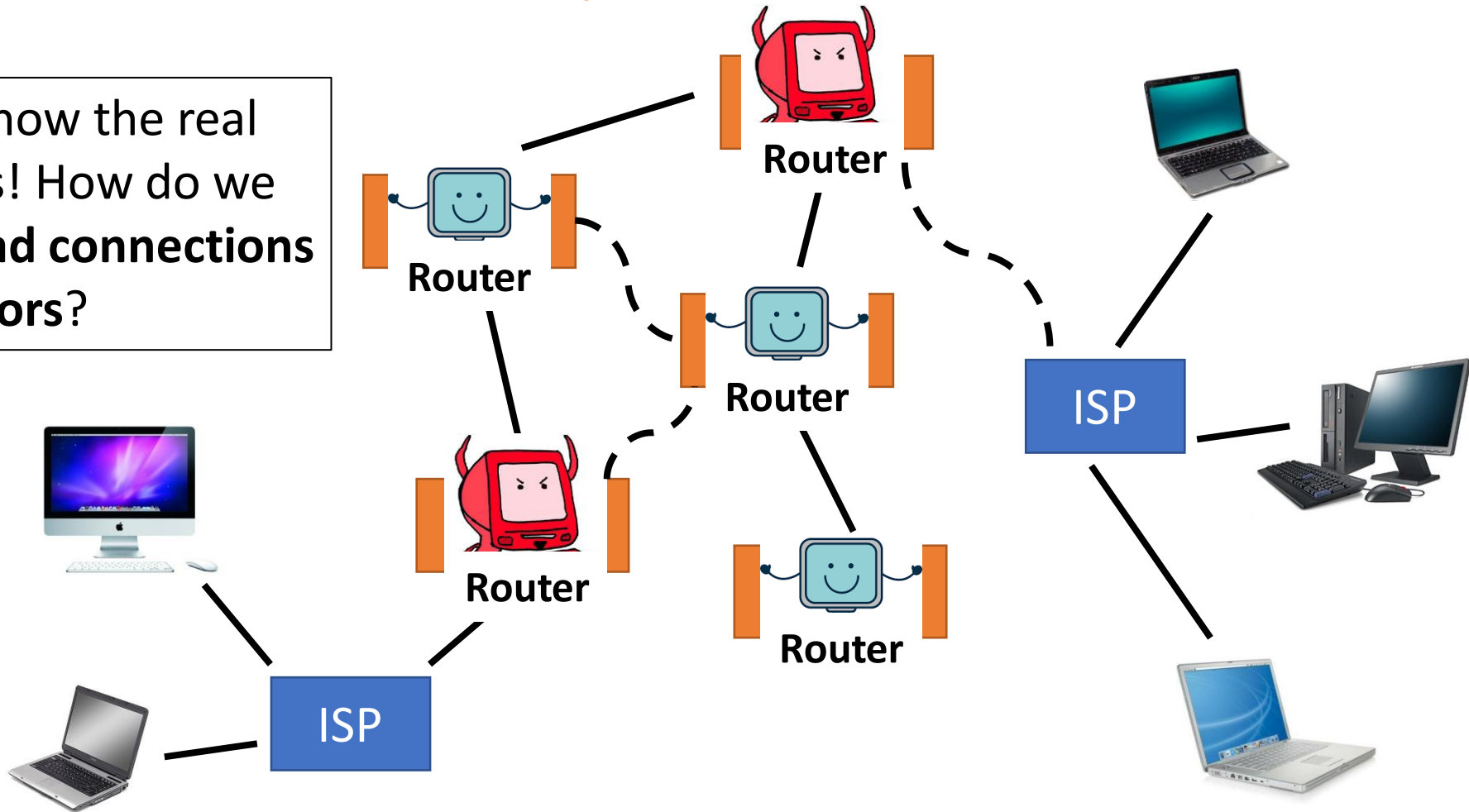
The Internet: A Utopian Vision

Last time, we assumed everything on the internet goes as planned...
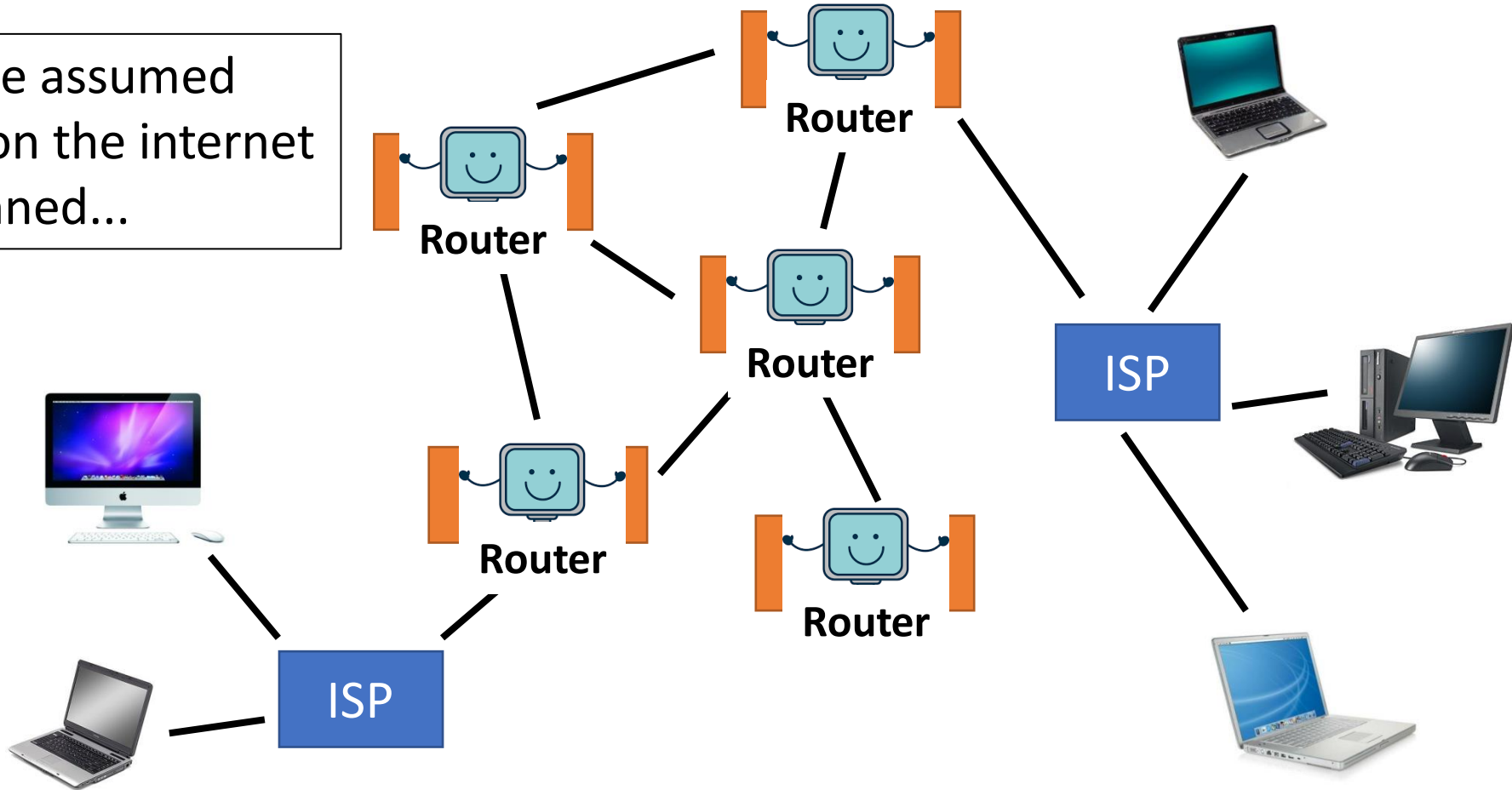
The Internet: Reality

That's now how the real world works! How do we deal with **bad connections** and **bad actors**?

Fault Tolerance and Bottlenecks

Packets Are Not Reliable

Can we rely on packets to show up properly? Not really…

- There are no guarantees that all packets will use the same route across the internet
- There are no guarantees that a computer will receive the packets in the intended order
- There are no guarantees that all the packets will arrive at your computer
- There are no guarantees that the packets will not be corrupted

The Internet is Fault Tolerant

To deal with all these potential problems, the internet is designed to be incredibly **fault tolerant**. This means that we *expect* things to go wrong, and there are plenty of backups and checks in place to fix things when that happens.

The way packets are delivered is fault tolerant; the way computers are networked to each other is fault tolerant; even the way data is stored in cloud computing is fault tolerant! This is a core part of the design of any good distributed system.

Low Odds = Likely At Scale!

Why is this so important? Consider cloud computing. The probability that a computer randomly crashes while running a program is low (maybe 1 in 100,000).
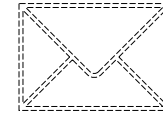
But server farms regularly run far more than 100,000 computers at the same time. Crashes are expected and normal!

To account for this, data is backed up on multiple machines; when one machine goes down, the data can be retrieved from another.

Packet Fault Tolerance

Q: What happens if a packet goes missing?

A: Your computer knows how to put packets back together based on the data they carry. Most protocols can tell if a packet is missing. If it is, the browser simply sends another request for a new set of packets.

Q: What happens if a packet is corrupted?

A: Every packet contains a **checksum** that the computer can check to make sure it's not corrupted. If it is corrupted, the computer just sends a request for a new set of packets.

Network Fault Tolerance

Q: What happens if your computer goes down?

A: This is bad for you, but it's fixable and happens all the time! When your ISP sees that your computer has gone offline, it holds any data you've received until you come back. Usually you can return online quickly.

Q: What happens if a company's website (a server) goes down?

A: Most companies have many servers that can all handle traffic to the same website, so traffic to the server that is down gets re-routed.

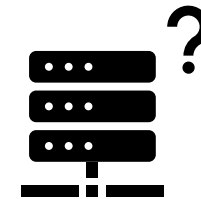If **all** of a company's servers go down, then the website goes down too.

Network Fault Tolerance

Q: What happens if a router goes down?

A: This is fine – traffic will just be sent to other routers instead. The core of the internet is **heavily connected** and **decentralized**, so this will not disturb traffic.

Q: What happens if a DNS Server goes down?

A: There are lots of DNS Servers spread across the world. If one goes down, your request gets sent to a different one.

Discussion: Network Fault Tolerance

Q: What happens if your ISP goes down?

Consider the internet demo we ran in the previous lecture. Now assume we assign one person in the front row to act as the **ISP**.

The user must distribute all their packets to the ISP first, who sends them on to the rest of the internet. All response packets must pass through the ISP to reach the user.

You do: how does this affect the way the internet functions?

The Internet is Hard To Control

It's hard for one organization to control the whole internet, because the core of the internet contains no **bottlenecks**. There's no one point of control.

That's not true for your local connection – your ISP is a **bottleneck** to the rest of the internet. (So is your local computer, but you usually have control over that).
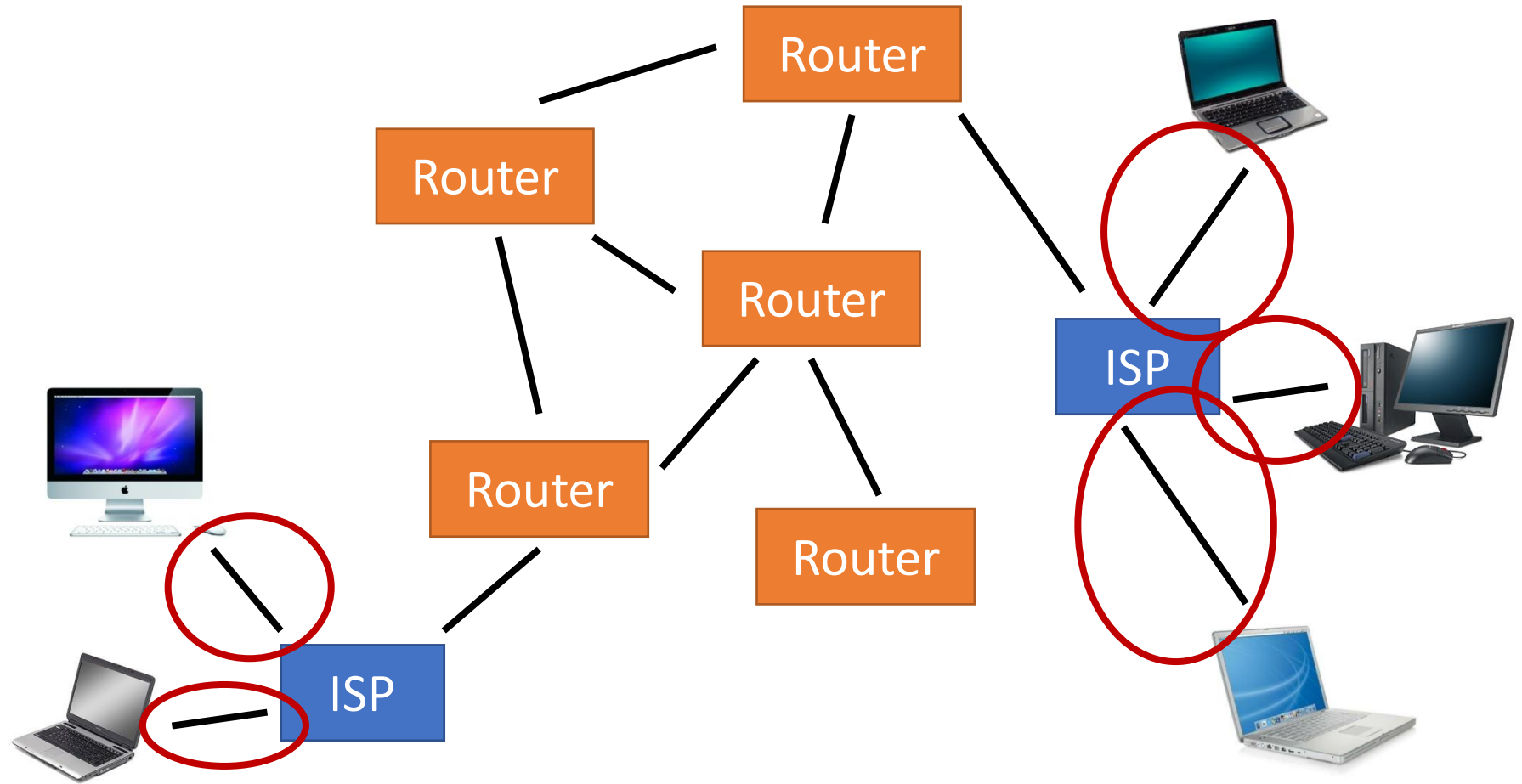
How Do Governments Turn Off Internet?

When a government shuts off the internet for an entire country, it's generally possible because they control the ISPs.

If all the ISPs shut down traffic, local computers have no way to access the broader internet. It's still there – it's just not connected.

If there is only one main connection between the core of the internet and a country (like a single router that serves as the general entry point), the government can also shut down the internet if they shut down that router.

Net Neutrality

ISP control over your local internet connection also relates to **net neutrality**, a term you may have heard used in various political debates.

Net Neutrality is a principle which states that ISPs must treat all internet traffic **equally**. Packets should not be prioritized or de-prioritized based on who sent them, who is receiving them, or what is in them.

In terms of policy, Net Neutrality states that internet access should be considered a utility, like phoneline connections.

Net Neutrality Effects

Without Net Neutrality, an ISP could ask a website that sends a lot of packets (like YouTube) to pay them for the extra work. If the company refused, the ISP could de-prioritize that website's traffic to make it appear slower to the user. This is called **throttling**. On the other hand, if the company pays, maybe they get prioritized instead.

The ISP could also offer deals to their customers based on the websites they visit. For example, Verizon might make your monthly bill cheaper if you only visit websites on a Verizon-approved list. In an extreme example, an ISP could entirely block your access to a website it doesn't approve of.

Net Neutrality is currently not law in the United States (except for in California, which has a state law). It is law in some other countries, like India.

Data Privacy and Security

Defining Privacy and Security

Data **privacy** is the idea that we might want to have control over our data, both who has access to it and what others do with it. Privacy is important to people for personal, cultural, and safety reasons.

Data **security** is the idea that we want to keep some communications secure and reliable; in other words, no one other than the sender and the receiver should be able to read or modify the data. Security is important across a range of interactions, like financial transactions or confidential briefings.

Both share a common goal: no third party should be able to read certain types of data being sent across the internet.

Adversaries Attempt to Collect Data

Adversaries are people on the internet who try to collect data that others want to keep private or secure.

They may have varying **objectives, resources**, and **experience,** but all of them want to get access to data that the data-holder doesn't want them to have.

Internet Weaknesses

Security is a problem in real life too, but the internet has three characteristics that make attacks more common and give adversaries protection.

Automation – you can write a program to repeat an action indefinitely

Action at a distance – you do not need to be physically present to start a security attack

Technique propagation – it's easy to distribute security vulnerability code to other adversaries

Example: DDOS Attack

One common method used by adversaries is a **Distributed Denial of Service (DDOS) attack**. Adversaries send or receives a huge amount of data to/from a server within a short period of time (as a large number of packets).

This overwhelms the server and makes it impossible for it to respond to authentic requests, so the site looks like it is down to a normal person.

DDOSing can also happen accidentally when a lot of people suddenly start sending requests to a single site.

Analog: this is like a flash mob trying to get into your favorite small business – none of the regular customers can get through the door.

Router

ISP
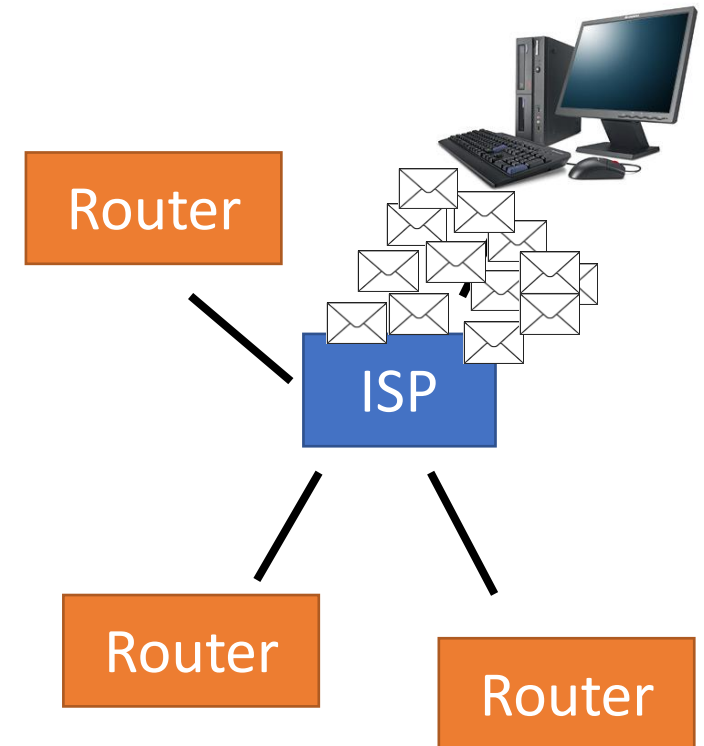
Router

Router

Example: Man-in-the-Middle Attack

Another common attack is a **man-in-the-middle attack**. An adversary sets up a router in a network that pretends to be a normal router. That lets this evil router intercept packets that are being sent to different destinations.

An adversary can read the data being sent by others and even change it to something different, since the packets use standard protocols.

These attacks are only possible if the packets are not **encrypted** (we'll talk more about this next). They occur mostly on public, unencrypted Wi-Fi networks, like in coffee shops. Organizations can also use them to track internet activity on company Wi-Fi.

Analog: this is like a postal worker reading and perhaps changing the message you write on a postcard.

Router

ISP

Router

Router
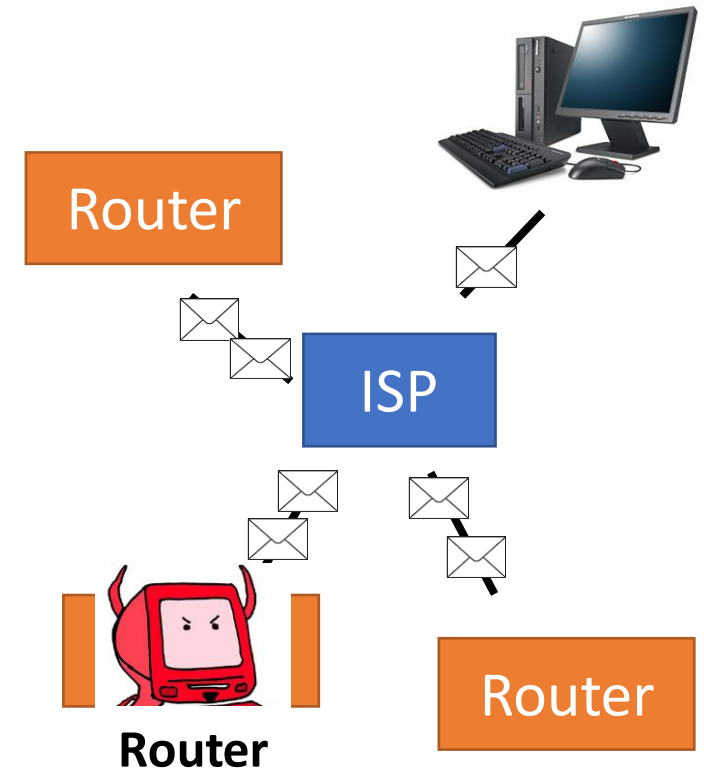
Authentication and Encryption Protect Data

Luckily, we have algorithmic ways to protect our data from adversaries. We'll talk about two main approaches:

Authentication (which is used for verification)

Encryption (which is used for obfuscation)

Authentication

Authentication Confirms Identity

Authentication is a process that confirms someone is who they say they are. It's used in any situation where you want to verify someone's identity on the internet.

You authenticate your identity every time you log into an account online.

Websites also authenticate their identity during secure online communications.

Authentication via Password

To verify that a person is who they say they are, we often use **passwords**.

When you log in to a service online, you provide a username and a password. The username is the identity you're claiming; the password is the verification.

Passwords can be text, biometric data, or even physical tokens.

Carnegie Mellon University

Web Login

AndrewID [   ]

Password [   ]

[Login]

Warning: The URL for this page should begin with **https://login.cmu.edu**.
If it does not, do not fill in any information, and report this site to it-help@cmu.edu.

About | Change Password | Forgot Password?

Guessing a Password – Algorithm?

If an adversary wants to steal authentication, they need to figure out what the password is. How can that be done?

They could use a **brute-force approach**, but we know that those aren't efficient. If the password allows for lowercase, uppercase, number, and symbol characters, an n-character password takes 94^n guesses to crack.

For a password that has 10 characters, there are 94^{10} possible combinations of characters. That is larger than the number of grains of sand on Earth. That's insanely inefficient!

Guessing a Password – Reality

More often, adversaries use **human vulnerabilities** to guess passwords. This includes dictionary attacks, where they guess dictionary words (as users often just use a real word as a password). It also includes social engineering, where the adversary tries to trick someone into revealing their password.

Adversaries also use **security vulnerabilities** in websites (human or technical) to access user data. Password databases are often 'leaked' this way. Many people reuse passwords across multiple accounts, so adversaries will try to match their leaked passwords to other accounts.

If you have a password that is not a dictionary word, is reasonably long, and isn't used on other websites, it is very hard for someone to "hack" your account.
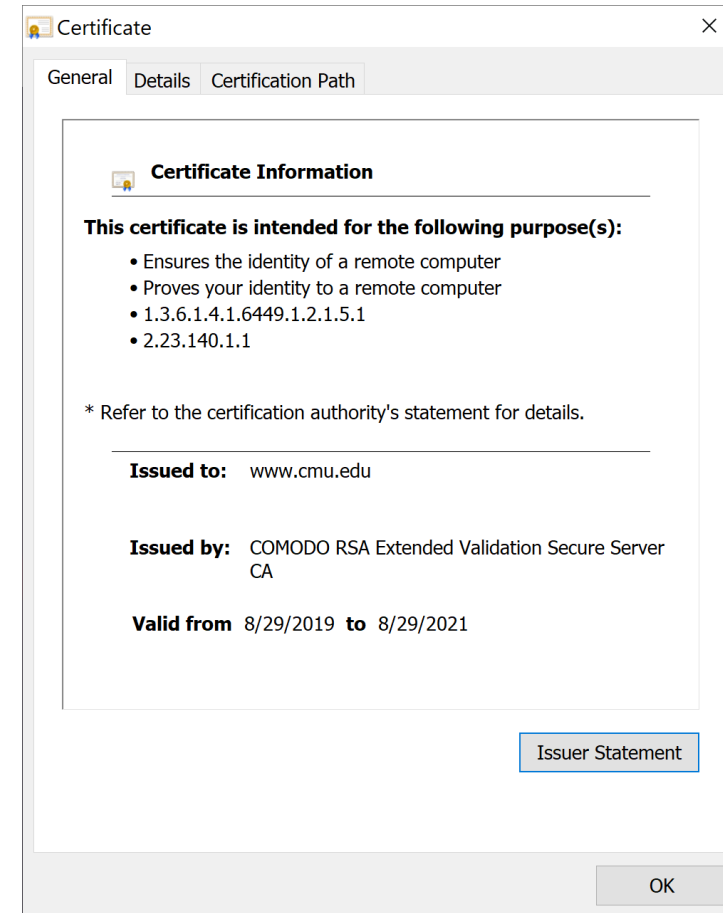
Authentication via Certificate

Websites also need to verify their identities on the internet. For example, when you log in to your bank account, you want to make sure it's actually your bank.

A **certificate** is data that confirms the website that holds it is the equivalent of a real-world organization. You can view a website's certificate by clicking on the lock icon to the left of the URL in your browser.

Certificates are sent along with website data whenever you do encrypted communication with a website.

Certificate ✕

General | Details | Certification Path

Certificate Information

This certificate is intended for the following purpose(s):

- Ensures the identity of a remote computer
- Proves your identity to a remote computer
- 1.3.6.1.4.1.6449.1.2.1.5.1
- 2.23.140.1.1

* Refer to the certification authority's statement for details.

Issued to: www.cmu.edu

Issued by: COMODO RSA Extended Validation Secure Server CA

Valid from 8/29/2019 **to** 8/29/2021

Issuer Statement

OK

Certificate Authorities Issue Certificates

Certificate are issued to websites by **Certificate Authorities**. These organizations verify the identity of the website by communicating with people in the real world, then issue the website a certificate.

Certificates usually have an expiration date. When the certificate expires, the organization needs to verify itself again.

Browsers keep lists of trusted certificate authorities. If a certificate authority starts doing a bad job at verifying identities, it will usually be removed from those lists.

You do: Real Life Authentication

You do: we use authentication in real life too. What is an example of a situation where you need to authenticate your identity in real life?

Are there also situations where companies need to authenticate *their* identities in real life?

Encryption

Encryption Encodes Data

Encryption is the process of **encoding** data so that only the sender and the receiver can read the data's message.

When working with encryption, we often refer to two types of data: the **plaintext**, which is the actual message, and the **ciphertext**, which is an obfuscated version of the message.

We'll talk about **encoding** data, **decoding** data (undoing an encryption after you've received the ciphertext), and **breaking** an encryption (decoding it as a third party after intercepting the message).

"We attack at dawn"

encode

"Zh dwwdfn dw gdzq"

Alice

transmit

"Zh dwwdfn dw gdzq"
"Ai exxego ex hear"
"Bj fyyfhp fy ifbs"
...

break

"Zh dwwdfn dw gdzq"

decode

"We attack at dawn"

Bob

Encryption Algorithms

There are many different algorithms that can be used for encryption. We'll discuss the **Caesar Cipher** and **RSA** here.

For most encryption algorithms, we assume that the algorithm itself is public knowledge. That means that we need a secret **key** to ensure that other people can't decode the message. Breaking a code usually involves determining what the key is; the stronger a key, the harder it is to break.
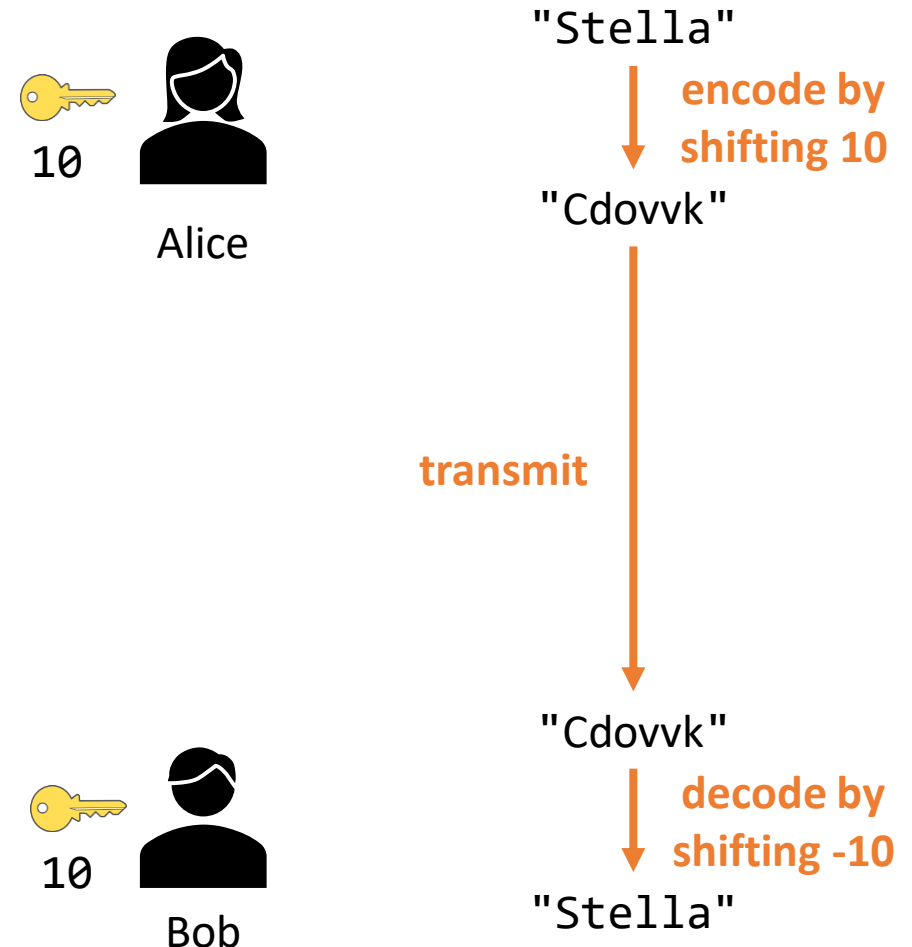
Some algorithms are **symmetric**; that means that a single key needs to be known by both parties before messages can be exchanged. Others are **asymmetric**; each person has their own key.

Example: Caesar Cipher

The **Caesar Cipher** is a very simple encryption algorithm. It is **symmetric**, so it uses a single key known by both parties. That key is some number between 0-25.

To encrypt a message, you **shift** the letters in the message by the amount specified by the key. For example, if the shift is 1, "A" becomes "B", "B" becomes "C", etc.; "Z" will become "A", as the shift wraps around.

To decrypt, simply shift the same number of letters backwards.

10

Alice

10

Bob

"Stella"

encode by shifting 10

"Cdovvk"

transmit

"Cdovvk"

decode by shifting -10

"Stella"

Breaking Caesar Cipher

Can an adversary easily **break** the Caesar Cipher if they really want to read the message?

The adversary could attempt to decode the message without the key by trying to decode it with **every possible key**. If one of the resulting messages looks sensible, it's probably the plaintext.

You do: how many possible keys are there?

Key Strength Determines Algorithm Strength

There are only 26 keys – a **constant** number. That's easy to check with a brute-force approach.

Better algorithms will use a key that can **grow to any size**, like a regular password. That will make it much harder to guess the correct key!

Decode "Cdovvk":

"Depwwl"   "Pqbiix"
"Efqxxm"   "Qrcjjy"
"Fgryyn"   "Rsdkkz"
"Ghszzo"   **"Stella" <- found it!**
"Hitaap"   "Tufmmb"
"Ijubbq"   "Uvgnnc"
"Jkvccr"   "Vwhood"
"Klwdds"   "Wxippe"
"Lmxeet"   "Xyjqqf"
"Mnyffu"   "Yzkrrg"
"Nozggv"   "Zalssh"
"Opahhw"   "Abmtti"
             "Bcnuuj"

Problem: How to Share Keys?

We can design symmetric encryption algorithms that are stronger than the Caesar Cipher, with keys that grow with the size of the input, and real systems use these stronger algorithms. However, they still rely on the two parties having a **shared key**.

What if you want to send an encrypted message to someone you've never talked to before (like a new website)? How can you securely establish a shared key?
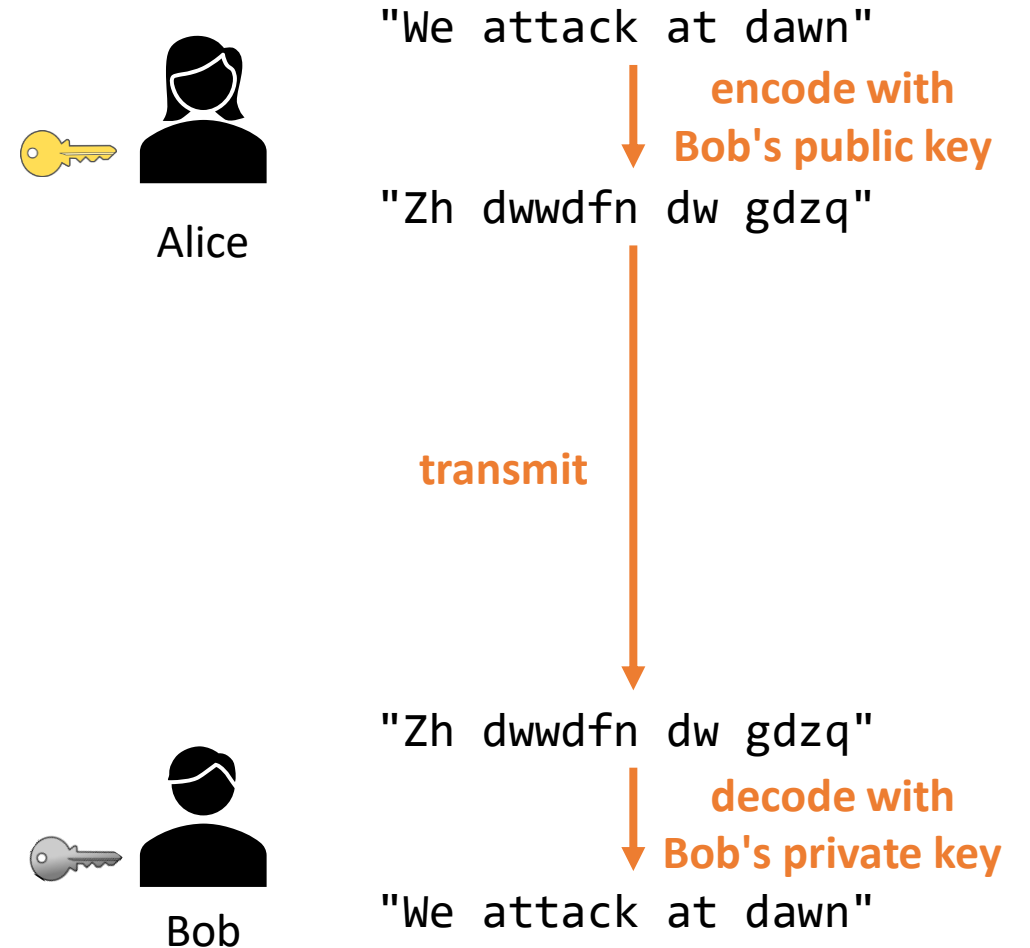
Shared keys are normally established by first using **asymmetric encryption**.

Public and Private Keys

The core idea of asymmetric encryption is this: instead of two parties holding one shared key, **every person** holds two keys; a **public key** and a **private key**.

The public key is used for **encoding** and is listed publicly where everyone can see and use it. The private key is used for **decoding** and is kept hidden safely away.

If Alice wants to send a message to Bob, she encodes it using **Bob's public key.** When Bob receives the message, he decodes it using **his private key**.

Alice

"We attack at dawn"

encode with Bob's public key

"Zh dwwdfn dw gdzq"

transmit

"Zh dwwdfn dw gdzq"

Bob

decode with Bob's private key

"We attack at dawn"

43

Example: RSA

RSA is an asymmetric encryption algorithm that is used commonly for secure communication online. It stands for Rivest-Shamir-Adleman, the three inventors of the algorithm.

RSA encrypts messages by using mathematical operations. The core idea behind RSA is that it is fairly easy to find three numbers **d**, **e**, and **n** such that:

$$(x^e)^d \bmod n == x$$

If we can translate our message into a number **x**, we can use (**e**, **n**) as the public key and (**d**, **n**) as the private key.

RSA Encryption/Decryption Steps

First, translate the message into a number. Let's say our message translates into the number 17.

Next, find the receiver's **public key** listed online. This is the pair (e, n). Let's say our receiver has generated the set of numbers (d=7, e=3, n=33); we receive (3, 33).

Encode the message by evaluating x^e mod n. That gives us the ciphertext, c.

Send the message to the receiver. They use their **private key** (d, n) to finish the equation, by computing c^d mod n. This is equivalent to $(x^e)^d$ mod n , which is x.

Once they translate that number back to text, they can read the original message.

(3, 33) Alice

(7, 33) Bob

17

(17^3) mod 33 = 29

29

transmit

29

(29^7) mod 33 = 17

17

45
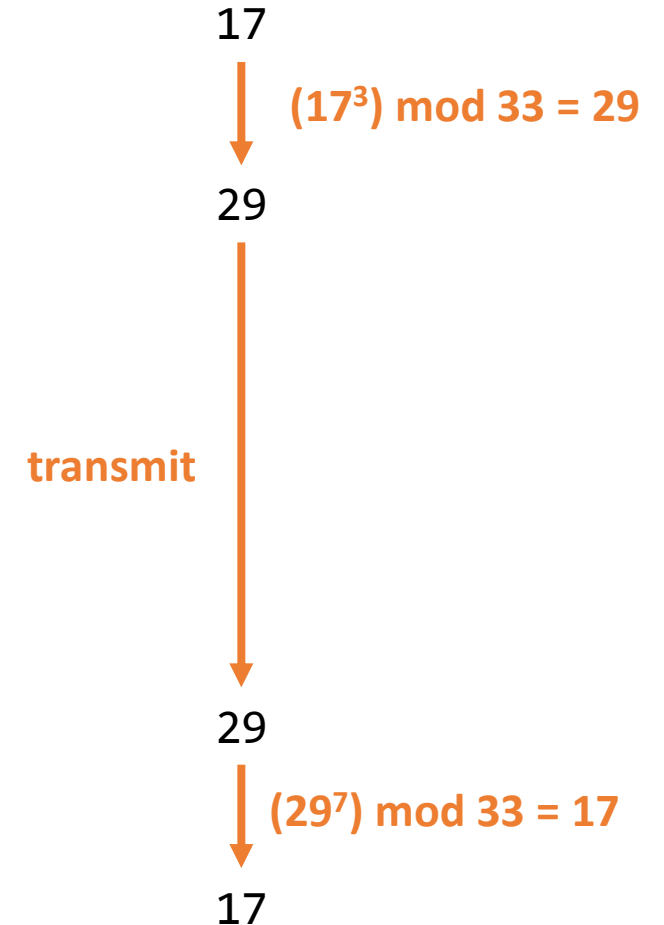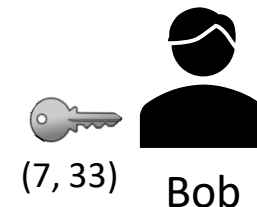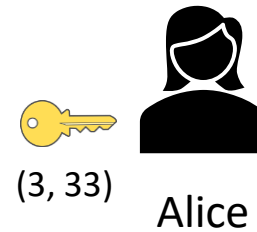
Activity: Understanding RSA

You do: If Bob wants to send a message to Alice, what does he do?

A: Bob uses **Bob's** private key to encrypt and Alice uses **Bob's** public key to decrypt.

B: Bob uses **Bob's** public key to encrypt and Alice uses **Alice's** private key to decrypt.

C: Bob uses **Alice's** public key to encrypt and Alice uses **Alice's** private key to decrypt.

Sidebar: Generating the Keys

How do we generate **d**, **e**, and **n** to make the public and private keys?

Use prime numbers! Find two huge prime numbers **p** and **q**, and set **n = p*q**.

d and **e** are calculated with slightly more complicated math (check [Wikipedia](#) if you're interested). What's important is that these numbers are **derived** from **p** and **q** as well. If you want to run RSA on your own, all you need is two large prime numbers!

Learning Goals

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- Recognize and define common approaches of **authentication**, including **passwords** and **certificates**

- Recognize and define the core elements of **encryption**, including **plaintext, ciphertext, keys, encoding, decoding,** and **breaking**

- Trace common **encryption** algorithms, such as the **Caesar Cipher** and **RSA,** and recognize whether they are **symmetric** or **asymmetric**

Sidebar: Commonly Used Security

This is extra material; you won't be tested on it.

HTTPS

We discussed in a previous lecture how the HTTP protocol makes it possible for computers to send webpages across the internet.

The **HTTPS** protocol is HTTP, but **secure**. It **encrypts** all the data included in packets so that only the sender and receiver can read it.

You can tell whether you're using HTTPS by looking at the beginning of your URL and/or checking whether there's a lock before the URL in your browser window.

🔒 https://www.cmu.edu
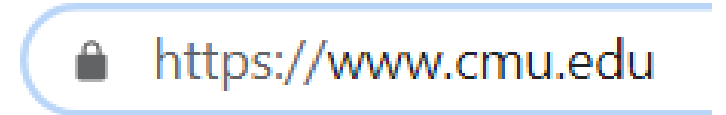
VPN

If you want to make sure your communication on the internet is both secure and private, you might use a **Virtual Private Network (VPN)**.

This is an application that creates a secure, encrypted connection between your computer and another computer (managed by the VPN) across the internet.

The VPN computer is listed as the sender and receiver of your messages; that keeps your own identity secret.

"On the Internet, nobody knows you're a dog."

VPN Process

To keep your internet activity **private,** a VPN uses a process called **tunneling.** The VPN application places a message inside a wrapper that disguises it to look innocent to surveillance, criminals, or content restrictions. When the message reaches the VPN computer, it 'unwraps' the message and sends the contents on to the true recipient with the VPN listed as the sender. When it gets the response, it wraps the contents and sends it back to the user.

Tor is a particularly well-known VPN service. It provides multiple layers of wrapping, so it is known as the 'Onion Router', as onions also have layers.