- Read and write code using 1D and 2D lists
- Use string/list **methods** to call functions directly on values
- Recognize whether two values have the same **reference** in **memory**
- Recognize the difference between mutating vs. non-mutating functions/operations on mutable data types
- Use **aliasing** to write functions that destructively change lists
- Define and recognize base cases and recursive cases in recursive code
- Read and write basic recursive code
- Trace over recursive functions that use multiple recursive calls with Towers of Hanoi
- Recognize linear search on lists and in recursive contexts
- Use binary search when reading and writing code to search for items in sorted lists
- Identify the **keys** and **values** in a dictionary
- Use dictionaries when writing and reading code that uses pairs of data
- Use **for loops** to iterate over the parts of an **iterable** value
- Identify the worst case and best case inputs of functions
- Compare the **function families** that characterize different functions
- Calculate a specific function or algorithm's efficiency using **Big-O notation**
- Identify core parts of trees, including nodes, children, the root, and leaves
- Use binary trees implemented with dictionaries when reading and writing code
- Identify core parts of graphs, including nodes, edges, neighbors, weights, and directions.
- Use **graphs** implemented as dictionaries when reading and writing simple algorithms in code
- Identify whether a tree is a tree, a binary tree, or a binary search tree (BST)
- Search for values in trees using linear search and in BSTs using binary search
- Analyze the **efficiency** of binary search on **balanced** vs. **unbalanced** BSTs
- Recognize the requirements for building a good hash function and a good hashtable that lead to constant-time search

- Identify brute force approaches to common problems that run in O(n!) or O(2ⁿ), including solutions to Travelling Salesperson, puzzle-solving, subset sum,
 Boolean satisfiability, and exam scheduling
- Define the complexity classes P and NP and explain why these classes are important
- Identify whether an algorithm is **tractable** or **intractable**, and whether it is in **P**, **NP**, or **neither** complexity class
- Use **heuristics** to find good-enough solutions to NP problems in polynomial time