## Introduction

## 15-745 <br> Introduction

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- Why study compilers?
- Administriva
- Structure of a Compiler
- Optimization Example

Reference: Muchnick 1.3-1.5

## Moore's Law

Imagine: Computers that


## What is Behind Moore's Law?

- A lot of hard work!
- Two most important tools:
- Parallelism
- Bit-level
- Pipeline
- Function unit
- Multi-core
- Locality


## Performance: Ops/Sec



Performance: Ops/Clk * Clks/Sec


## Another View of Moore's Law



## The Computer System


lecture 1, 15-745

The Memory Hierarchy


Compiler Writer's Job

- Improve locality
- Increase parallelism
- Tolerate latency
- Reduce power


## Why study compilers

- They are really amazing
- Combines theory \& practice
- CS is about abstraction
- Primary abstraction: programming language
- Compiler lowers PL to ISA (or further!)
- Compiler is a big system
- Crucial for performance
- especially for modern processors
- practically part of the architecture
- I bet: Everyone will write a compiler


## Why study compilers

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## Prerequisites

- 211 \& 213 or the equivalent
- Parts of 411 or the equivalent
- Basic compiler data structures
- Frames, calling conventions, def-use chains, etc.
- Don't really care about front-end
- Proficient in C/C++ programming
- Basic understanding of architecture
- Internals of today's (and tomorrow's) compilers
- Working with a real compiler


## My Expectations

- You have the prerequisites
- If not come see me asap
- 3 assignments + a project
- Class participation
- THIS IS A MUST!
- Read text/papers before class
- Attendance is essentially mandatory


## Grading

- Class participation
~20\%
- Throughout the semester
- During paper presentations
- Project presentations
- assignments ~20\%
- Project ~40\%
- Midterm ~20\%


## The Text

- No assigned text. Its really up to you.
- Muchnick, Advanced Compiler Design \& Impl., 1997
- Allen, et.al., Optimizing Compilers for Modern Archs, 2001
- Copper, et.al., Engineering a compiler, 2003
- Aho, et.al., Compilers: ..., 2006

- Papers will be assigned


## Before we get too bored

- More admin at the end, but first ...
-What exactly is an optimizing compiler?
- An optimizing compiler transforms a program into an equivalent, but "better" form.
- What is equivalent?
- What is better?

How might performance be improved?

```
execution time =
    \sumcycles per instruction
    instructions
```

- Reduce the number of instructions
- Replace "expensive" instructs with "cheap" ones
- Reduce memory cos $\dagger$
- Improve locality
- Reduce \# of memory operations
- Increase parallelism


## Ingredients to a compiler op $\dagger$

- Identify opportunity
- Avail in many programs
- Occurs in key areas (what are these?)
- Amenable to "efficient" algorithm
- Formulate Problem
- Pick a Representation
- Develop an Analysis
- Detect when legal
- And desirable
- Implement Code Transformation
- Evaluate (and repeat!)


## Examples of Optimizations

- Machine Independent
- Algebraic simplification
- Constant propagation
- Constant folding
- Common Sub-expression elimination
- Dead Code elimination
- Loop Invariant code motion
- Induction variable elimination
- Machine Dependent
- Jump optimization
- Reg allocation
- Scheduling
- Strength reduction
- Loop permutations


## Really Powerful Opts we won't do

- How to optimize:

Sumfrom1toN(int max) \{
sum = 0;
for (i=1; i<=max; i++) sum+=i; return sum;
\}

## Really Powerful Opts we won't do

- How to optimize:

Sumfrom1toN(int max) \{ sum = 0;
for (i=1; i<=max; i++) sum+=i; return sum;
\}

- What we should, but won't do:
inline sumfrom1toN(int max) \{ return max > 0 ? ((max+max*max)>>1) : 0;
\}

Algebraic Simplifications

$$
\begin{aligned}
& a * 1 ; \Rightarrow a \\
& a / 1 \Rightarrow a \\
& a^{*} 0 \Rightarrow 0 \\
& a+0 ; \Rightarrow a \\
& a-0 ; \Rightarrow a \\
& a=b+1 \Rightarrow c=b \\
& c=a-1
\end{aligned}
$$

Use algebraic identities to simplify computations

## Jump Optimizations



Simplify jump and branch instructions.

## Constant Propagation

```
\(a=5 ; \quad a=5\);
\(b=3 ; \quad b=3 ;\)
\(\begin{array}{ll}n=a+b ; & n=5+3 ; \\ \text { for }(i=0 ; i<n ;++i) & \text { for (i=0; } i<n ;++i)\end{array}\)
\{
\} \}
```

If the compiler can determine that the values of $\mathbf{a}$ and $\mathbf{b}$ are constants, then it can replace the variable uses with constant values.

## Common Subexpression Elimination

 (CSE)

If the compiler can determine that:

- an expression was previously computed
- and that the values of its variables have not changed since the previous computation,
Then, the compiler can use the previously computed value. $\qquad$


## Strength Reduction

- On some processors, the cost of an addition is less than the cost of multiplication.
- The compiler can replace expensive multiplication instructions by less expensive ones.
$c=b * 2 ;$
move $\$ 2000, d 0$
muls $\# 2, d 0$
$\mathrm{c}=-1 * \mathrm{~b}$;
move \$2000, d0
muls \#-1,d0
move d0, \$3000

$$
c=b+b ; \quad c=l s h(b) ;
$$

move $\$ 2000$, d0 move $\$ 2000$, d0 add d0, d0 lsl \#1, d0 move d0, \$3000 move d0, \$3000
c = negative(b);
move \$2000, d0
neg d0
move d0, \$3000

## Dead Code Elimination

```
debug = False;
    :
if (debug) {
        :
}
a = f(b);
```

If the compiler can determine that code will never be executed or that the result of a computation will never be used, then it can eliminate the code or the computation.

## Loop Invariant Code Motion

```
for (i=0; i<100 ; ++i) {
    for (j=0; j<100 ; ++j) {
        for (k=0 ; k<100 ; ++k)
        {
            a[i][j][k] = i*j*k;
        }
    }
}
```

```
for (i=0; i<100 ; ++i) {
    for (j=0; j<100 ; ++j) {
        t1 = a[i][j];
        t2 = i*j;
        for (k=0 ; k<100 ; ++k)
        {
            t1[k] = t2*k;
        }
    }
}
```

- Loop invariant: expression evaluates to the same value each iteration of the loop.
- Code motion: move loop invariant outside loop.
- Very important because inner-most loop executes most frequently.


## Loop Invariant Code Motion

```
int *a;
```

```
int n;
scanf("%d", &n);
f = q/p;
for (i=0; i<n ; ++i) {
    for (j=0; j<n ; ++j) {
    t1 = a[i][j];
    t2 = i*j;
    for (k=0 ; k<n ; ++k)
    {
        t1[k] = f*t2*k;
        }
}
} Oooops!!!!!
:
```


## Cache Optimizations

```
for (j=0; j<n ; ++j) {
    for (i=0; i<n ; ++i) {
        x += a[i][j];
    }
}
```



Loop permutation changes the order of the loops to improve the spatial locality of a program.

## Example

A program that sorts 4-byte elements in an $n$ element array of integers $A[1 . . n]$ using bubblesort.

```
for (i=n-1; i >= 1 ; --i) {
    for (j=1; j <= i ; ++j) {
        if (A[j] > A[j+1]) {
            temp = A[j];
            A[j] = A[j+1];
            A[j+1] = temp;
        }
    }
}
// i and j are not used later

\section*{Cache Optimizations}
for (j=0; j<n ; ++j) {
for (j=0; j<n ; ++j) {
    for (i=0; i<n ; ++i) {
    for (i=0; i<n ; ++i) {
        x += a[i][j];
        x += a[i][j];
    }
    }
}
}
for (i=0; i<n ; ++i) {
for (i=0; i<n ; ++i) {
    for (j=0; j<n ; ++j) {
    for (j=0; j<n ; ++j) {
        x += a[i][j];
        x += a[i][j];
    }
    }
\}


Loop permutation changes the order of the loops to improve the spatial locality of a program.

\section*{A Generated IR}


Optimizations I - Algebraic Simplifications


\section*{Optimizations II - CSE}


\section*{Optimizations II - CSE}


\section*{Optimizations III - Copy Propagation}


\section*{Optimizations IV - CSE (2)}


Optimizations V - Copy Propagation (2)


\section*{Optimization VII - Copy Propagation (3)}


\section*{Optimizations VIII - IVE \& Strength} Reduction


\section*{Done?}


\section*{Optimizations VIII - IVE \& Strength \\ Reduction}

S5: \(\quad\) i \(=\mathrm{n}-1\)
S4: \(\quad \begin{aligned} & \text { if }=1 \\ & j\end{aligned}\)
t1 = j-1
\(\begin{aligned} \text { t2 } & =4^{*} \text { t1 } \\ \text { t3 } & =A \text { A+t2 }\end{aligned}\) t6 \(=\) 4* \(^{*}\)

Loop Invariant Code Motion...

\section*{if \(\mathrm{t} 3<=\mathrm{t} 7\)}
\([A+t 2]=t 7\) \([A+t 6]=t 3\)
s3: \(\quad j=j+1\)
goto S4
S2: i = i-1
goto S5
Exit:


Done?
```

    i = n-1
    t19 = i*4
S5: if t19 < 4 goto Exit
t6 = 4
S4: if t6 > t19 goto S2
t3 = [A+t6-4]
t7 = [A+t6]
if t3 <= t7 goto S3
[A+t6-4] = t7
[A+t6] = t3
S3: t6 = t6+4
goto S4
s2: t19 = t19 - 4 Eliminate mult,
goto S5 Use double load (if aligned?)
Exit:
Unroll?
Eliminate jmp

```

Done For Now.
```

    i = n-1
    t19 = i<<2
    if t19 < 4 goto Exit
    S5: t6 = 4
if t6 > t19 goto S2
S4: t3 = [A+t6-4]
t7 = [A+t6]
if t3 <= t7 goto S3
[A+t6-4] = t7
[A+t6] = t3
S3: t6 = t6+4
if t6 <= t19 goto s4
S2: t19 = t19 - 4
if t19 >= 4 goto s5
Exit:

```

\section*{Course Schedule}

\section*{- www.cs.cmu.edu/afs/cs/academic/class/ 15745-s09/www/}
- The Web site is a vital resource
- (And, of course us too.)

\section*{First Assignment}
- Install llvm on your favorite machine
- Get familiar with Ilvm tools, IR, structure
- Lots of docs at www.Ilvm.org
- First part of assignment 1 will be posted later today.

Inner loop: 7 instructions 4 mem ops 2 branches 1 addition

Original inner loop: 25 instructi
6 mem ops
3 branches 10 addition 6 multiplication

\section*{Course Staff}
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