

Robot Learning

15-494 Cognitive Robotics
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Spring 2008

What Can Robots Learn?

- Parameter tuning, e.g., for a faster walk
- Perceptual learning: ALVINN driving the Navlab
- Map learning, e.g., SLAM algorithms
- Behavior learning; plans and macro-operators
 - Shakey the Robot (SRI)
 - Robo-Soar
- Training by operant conditioning (reinforcement)
 - Skinnerbots

AIBO Walk Optimization

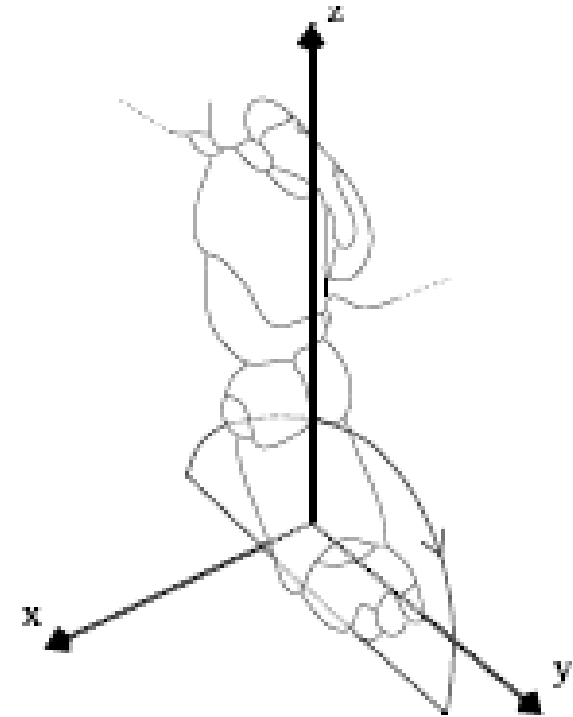
- How fast can an AIBO walk? Figures from Kohl & Stone, ICRA 2004, for the ERS-210 model:

- CMU (2002)	200 mm/s	} Hand-tuned gaits
- German Team	230 mm/s	
- UT Austin Villa	245 mm/s	
- UNSW	254 mm/s	
- Hornsby (1999)	170 mm/s	} Learned gaits
- UNSW	270 mm/s	
- UT Austin Villa	291 mm/s	

Walk Parameters

12 parameters to optimize:

- Front locus (height, x pos, y pos)
- Rear locus (height, x pos, y pos)
- Locus length
- Locus skew multiplier
(in the x-y plane, for turning)
- Height of front of body
- Height of rear of body
- Foot travel time
- Fraction of time foot is on ground



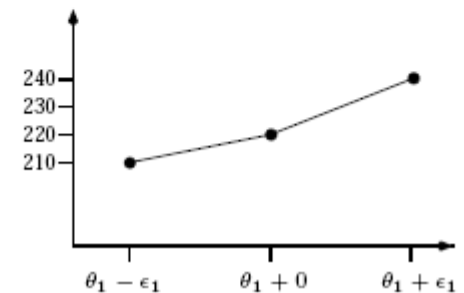
From Kohl & Stone (ICRA 2004)

Optimization Strategy

- “Policy gradient reinforcement learning”:
 - Walk parameter assignment = “policy”
 - Estimate the gradient along each dimension by trying combinations of slight perturbations in all parameters
 - Measure walking speed on the actual robot
 - Optimize all 12 parameters simultaneously
 - Adjust parameters according to the estimated gradient.



	π_1	$\pi_2 - \pi_N$	Score	
$-\epsilon_1$	$\theta_1 - \epsilon_1$	...	207	⇒ Average: 210
	$\theta_1 - \epsilon_1$	...	214	
...				
$+0$	$\theta_1 + 0$	...	225	⇒ Average: 220
	$\theta_1 + 0$	...	220	
...				
$+\epsilon_1$	$\theta_1 + \epsilon_1$	...	239	⇒ Average: 240
	$\theta_1 + \epsilon_1$	...	244	
...				



Kohl & Stone Results

- Used three robots
 - 23 iterations
 - 1000 total runs
 - elapsed time 3 hours
- Final speed 291 mm/s:
faster than any other AIBO walk
- Videos: initial walk
(clumsy 150 mm/s),
final walk



(a)



(b)



(c)



(d)



(e)



(f)

Kohl & Stone Results

- Initial result was for optimizing walking speed alone.
- But stability is also important:
 - Bouncy walk makes vision hard
- Later experiments optimized for a combination of speed and stability.
- Also applied the technique to the ERS-7



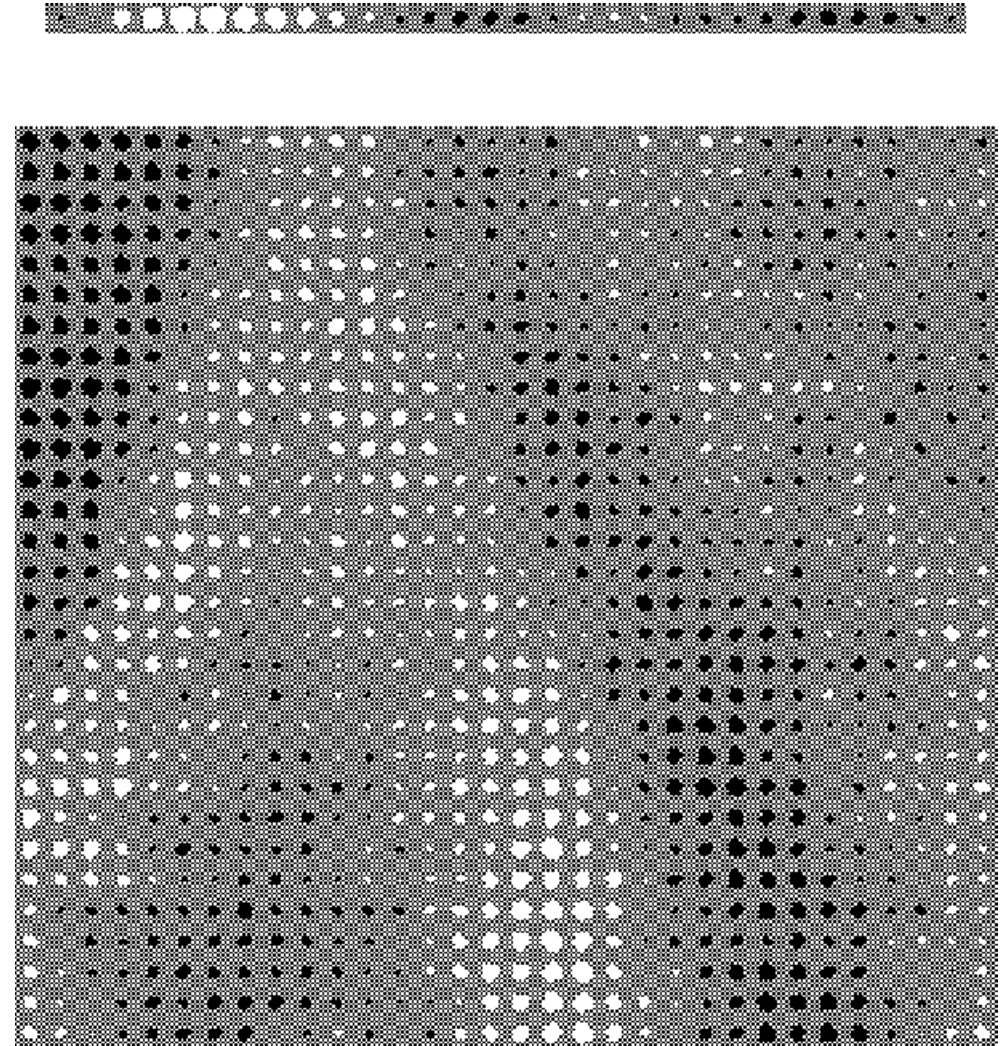
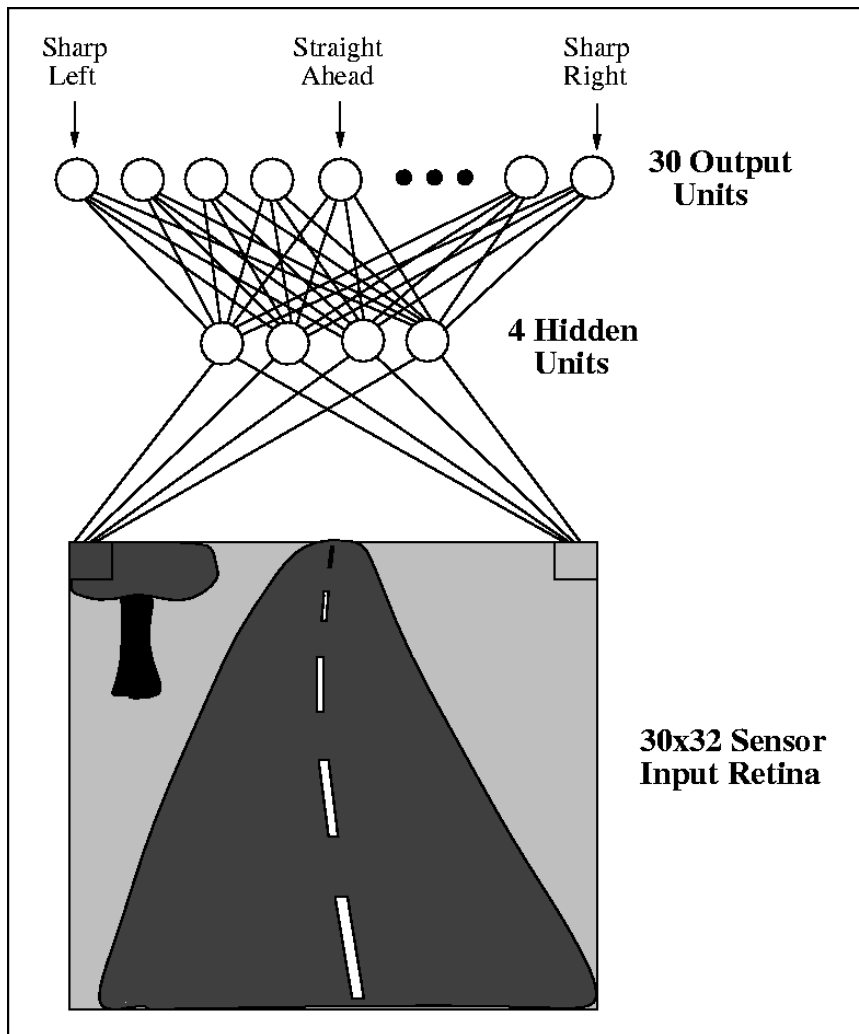
(videos)

Perceptual Learning

- ALVINN (Autonomous Land Vehicle in a Neural Network) learns to drive the Navlab



ALVINN



ALVINN Training

- Watched a human drive for a few minutes
- Used clever techniques to expand the training set
- Maintained a pool of 200 training images
- Trained on the fly

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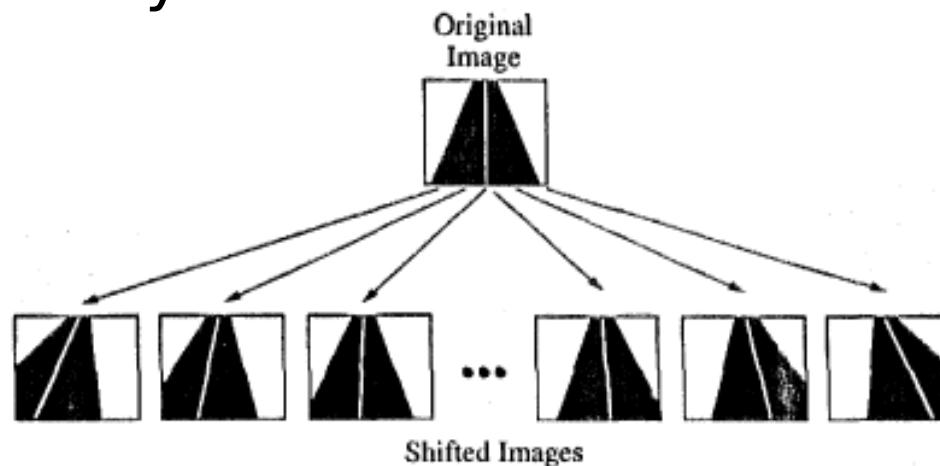
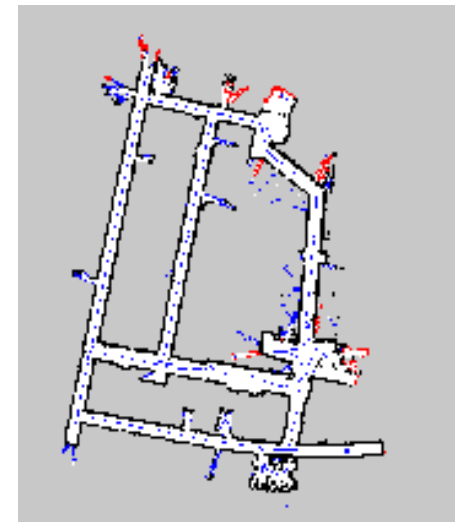
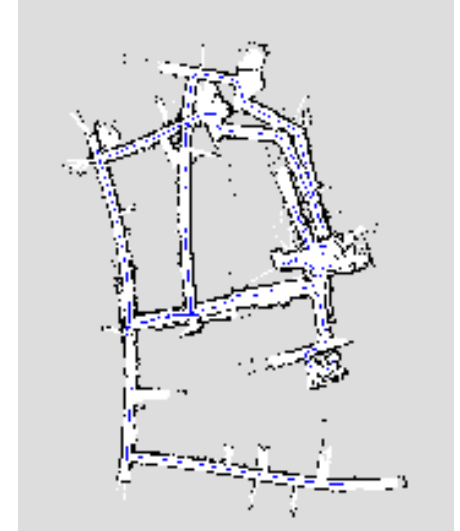


Figure 5.3.6
Shifted video images from a single original video image used to enrich the training set used to train ALVINN. (From D. A. Pomerleau, 1991, with permission of the MIT Press.)

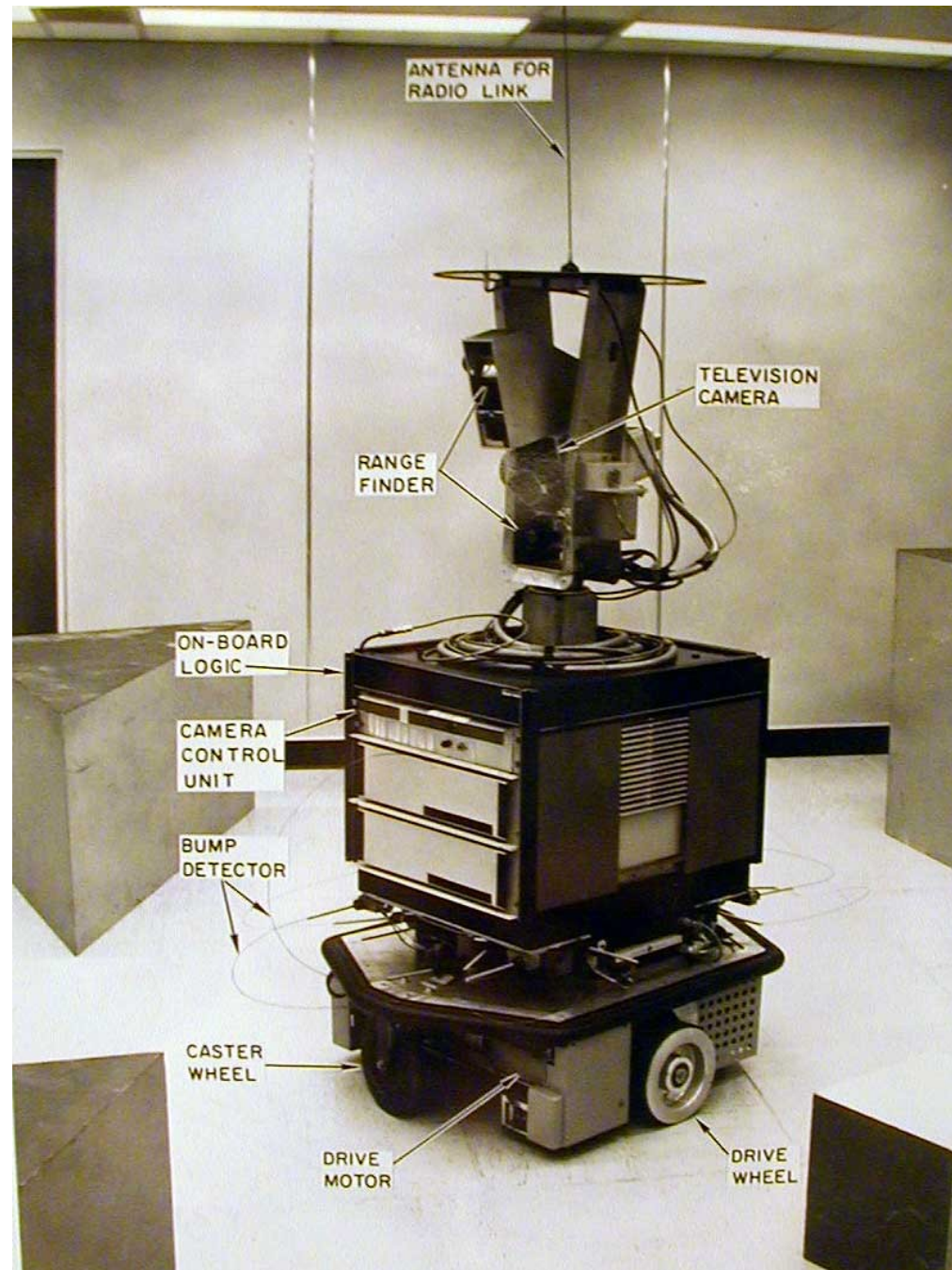
Map Learning

- Lots of work on learning maps
 - from sonar data
 - from laser rangefinder data
 - using visual landmarks
- Dieter Fox et al., particle filters for map learning
- SLAM: Simultaneous Localization and Mapping
 - many algorithms, all based on probabilistic approaches like particle filters



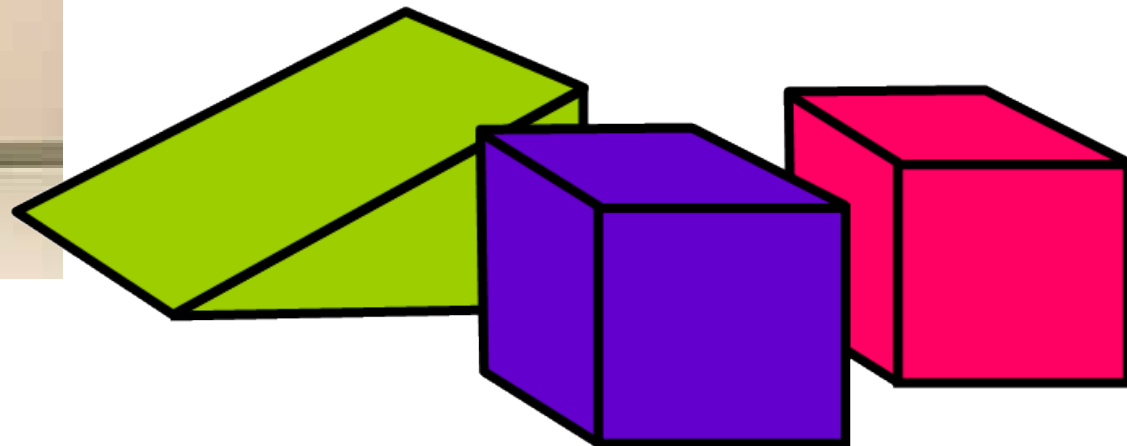
Shakey the Robot

- SRI International, 1968-1972
- Remote controlled by a PDP-10
- Programmed in Lisp and a theorem proving planner called STRIPS



Learning Blocks World Plans

- Shakey learned plans for manipulating blocks by pushing them around.



Sample Problem

Initial model:

INROOM(robot, R1)

CONNECTS(D1, R1, R2)

CONNECTS(D2, R2, R3)

BOX(BOX1)

INROOM(BOX1, R2)

$(\forall x \forall y) [\text{CONNECTS}(d, x, y) \rightarrow$
 $\text{CONNECTS}(d, y, x)]$

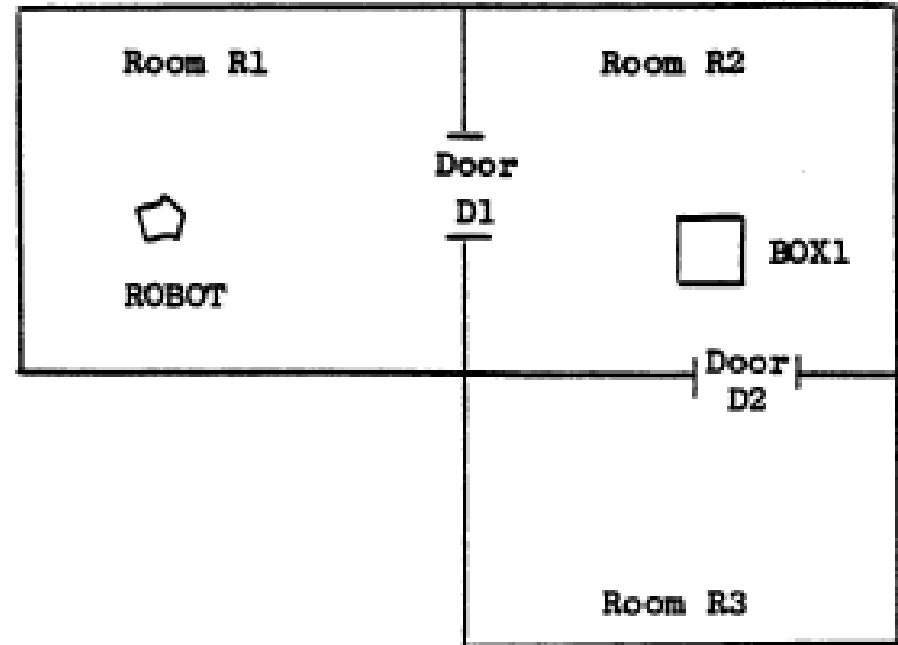
Goal:

$(\exists x) [\text{BOX}(x) \ \& \ \text{INROOM}(x, R1)]$

Available operators:

GOTHRU(d, r1, r2)

PUSHTHRU(b, d, r1, r2)



GOTHRU Preconditions; Add and Delete Lists

- Operator: GOTHRU(d,r1,r2)
- Precondition:
 INROOM(ROBOT,r1) & CONNECTS(d,r1,r2)
- Delete list: INROOM(ROBOT, \$)
- Add list: INROOM(ROBOT, r2)

PUSHTHRU Preconditions; Add and Delete Lists

- Operator: PUSHTHRU(b,d,r1,r2)
- Precondition:
 INROOM(b, r1) & INROOM(ROBOT,r1)
 & CONNECTS(d,r1,r2)
- Delete list: INROOM(ROBOT, \$), INROOM(b, \$)
- Add list: INROOM(ROBOT, r2), INROOM(b, r2)

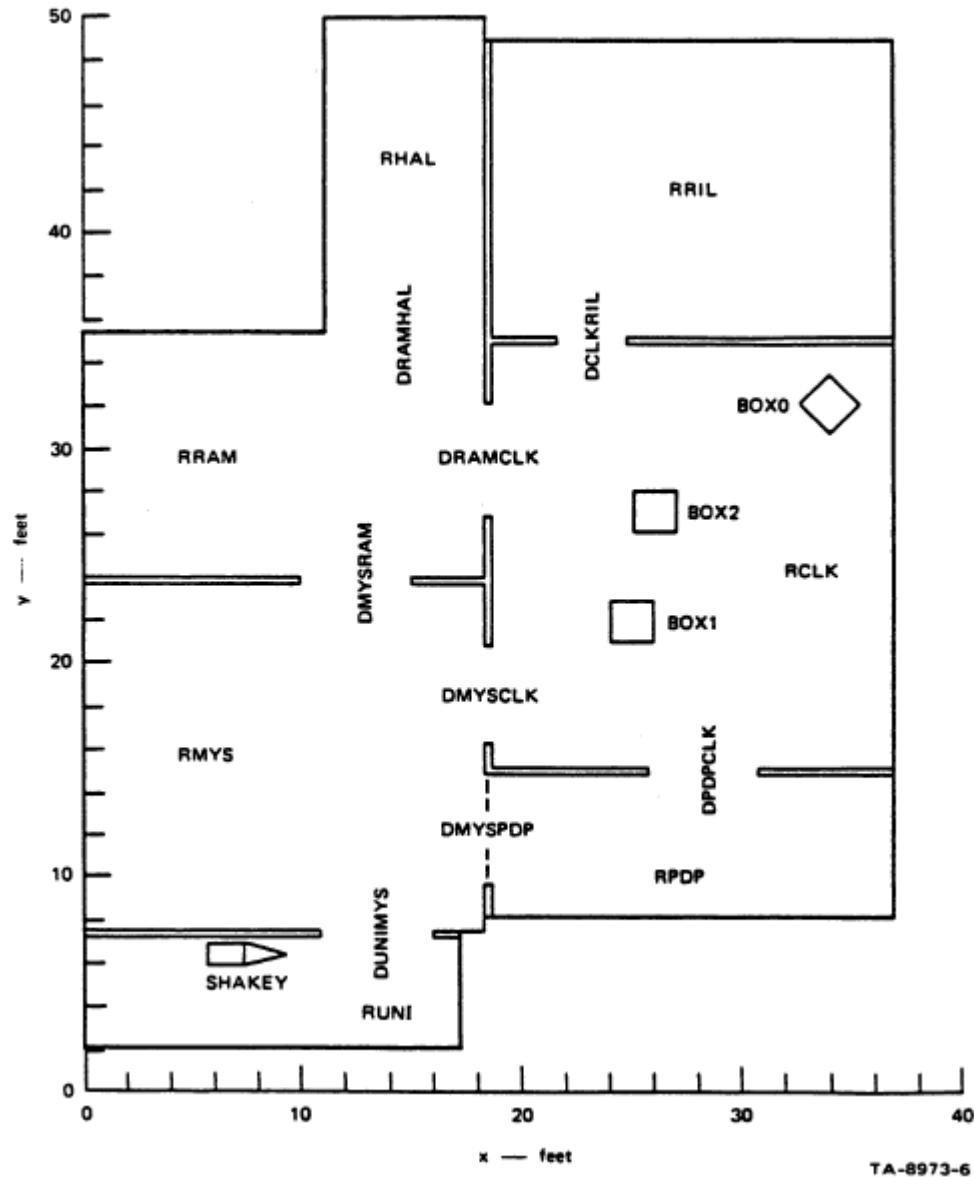
Solving the Problem

- Goal G0: $(\exists x) [BOX(x) \ \& \ INROOM(x, R1)]$
 - Not satisfied in current model
 - But PUSHTHRU could make $INROOM(BOX1, R1)$ true
- Precondition for PUSHTHRU gives subgoal G1:
 $INROOM(BOX1, r1) \ \& \ INROOM(ROBOT, r1)$
 $\ \& \ CONNECTS(d, r1, R1)$
 - Not satisfied in current model
 - But if $r1=R2$ and $d=D1$, the operator could apply
 - Need $INROOM(ROBOT, R2)$
- Precondition for GOTHRU gives subgoal G2:
 $INROOM(ROBOT, r1) \ \& \ CONNECTS(d, r1, R2)$

Solving the Problem

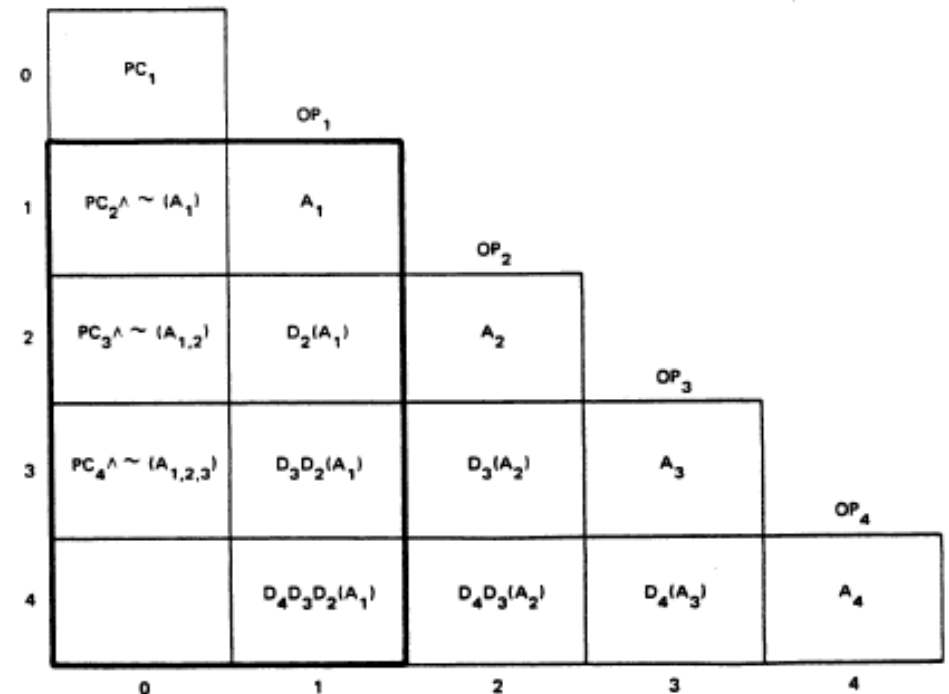
- Apply operator GOTHRU(D1,R1,R2)
- New model M1:
 - INROOM(ROBOT,R2)
 - CONNECTS(D1,R1,R2)
 - CONNECTS(D2,R2,R3)
 - BOX(BOX1)
 - INROOM(BOX1,R2)
- Apply operator PUSHTHRU(BOX1,D1,R2,R1)
- Goal G0 has now been achieved.

Shakey's Full Environment



Macro Operators (MACROPs)

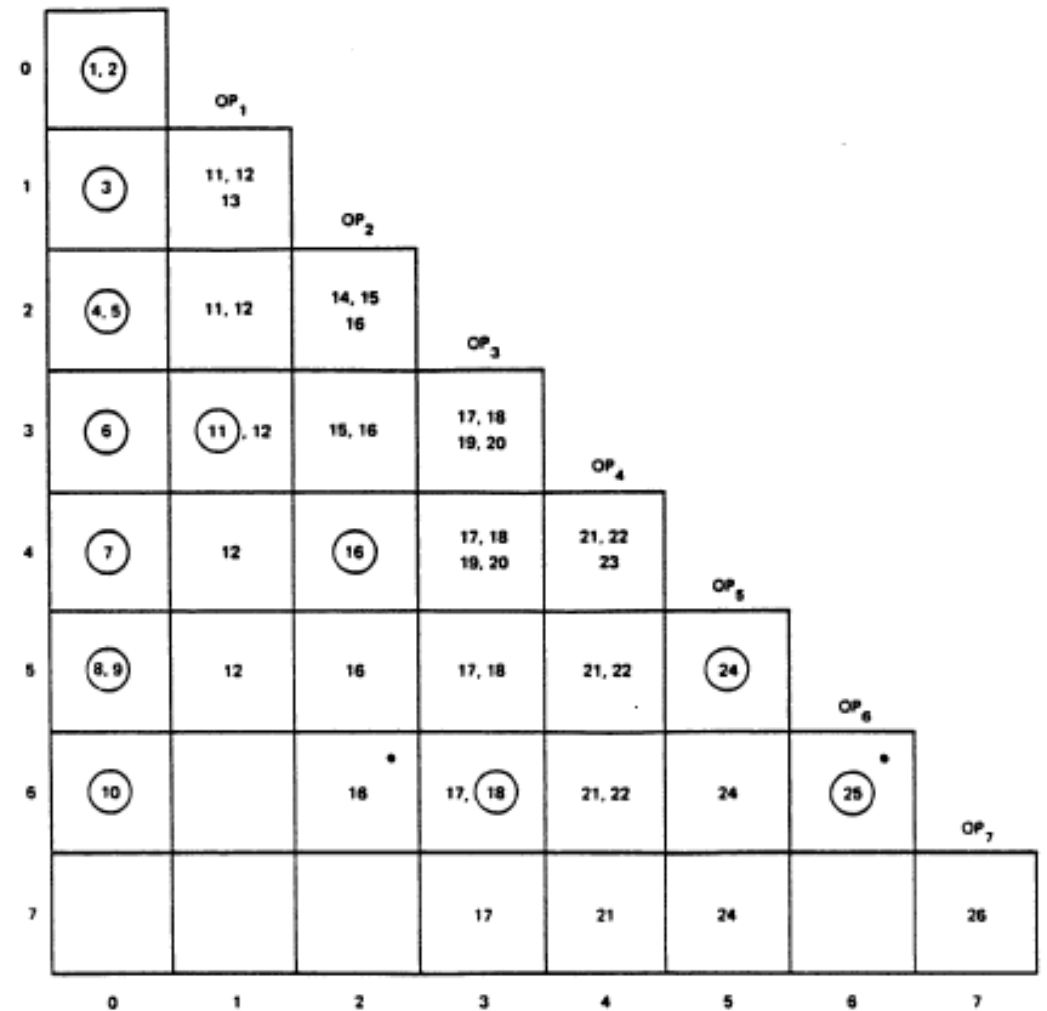
- Idea: extract general plans from solutions to specific problems.
- Reuse those plans in novel contexts by rebinding variables and/or deleting irrelevant steps.
- “Triangle table” defines additions/deletions for each operator in a plan.
- Reasoning algorithm determines which clauses are relevant to the new plan.



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Marked Clauses

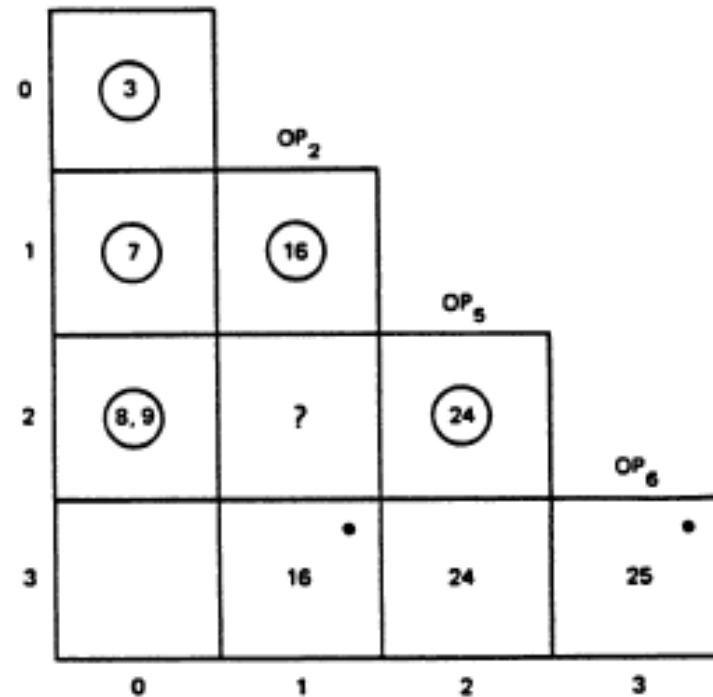
- Clauses are “marked” if needed to prove the precondition of the operator in that row.
- Unneeded clauses are deleted.



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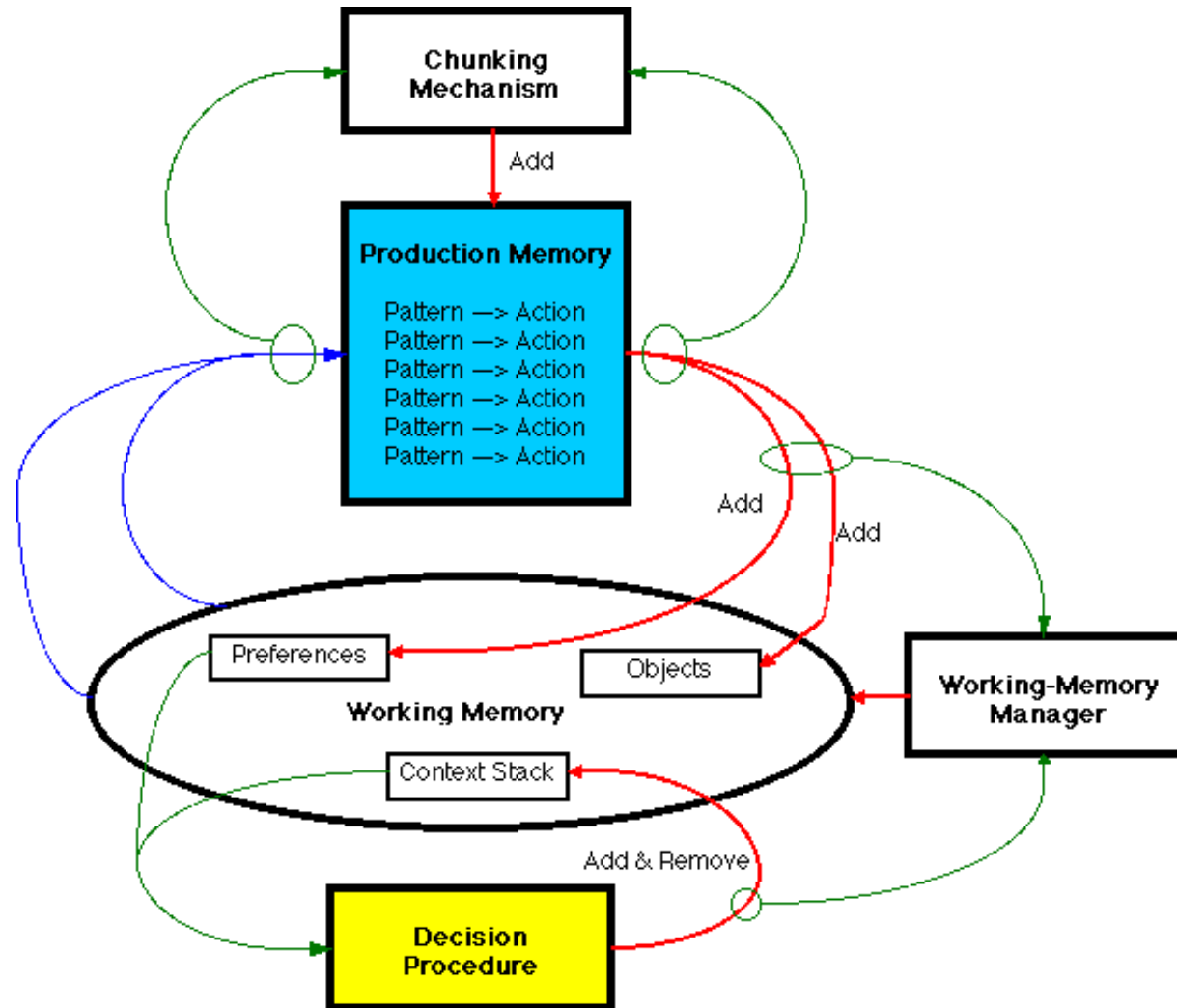
Resulting MACROP

<u>Operator</u>	<u>Precondition Support Supplied By</u>	<u>Precondition Support Supplied To</u>
OP ₂	I	OP ₅ , F
OP ₅	I, OP ₂	OP ₆
OP ₆	I, OP ₅	-



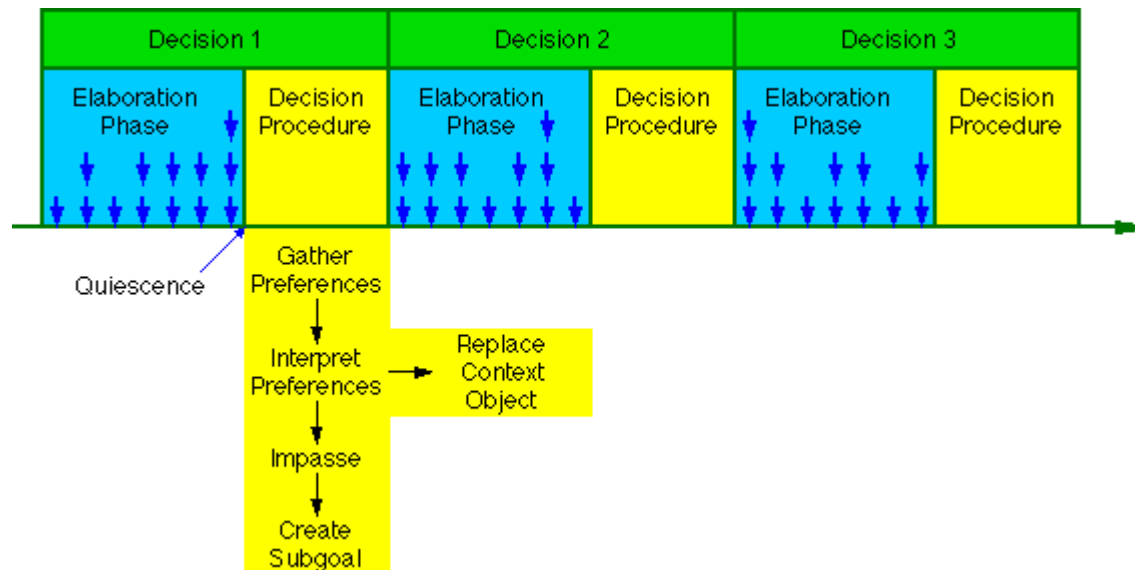
SOAR

- SOAR is a cognitive modeling architecture originally developed by Allen Newell and his students at CMU.



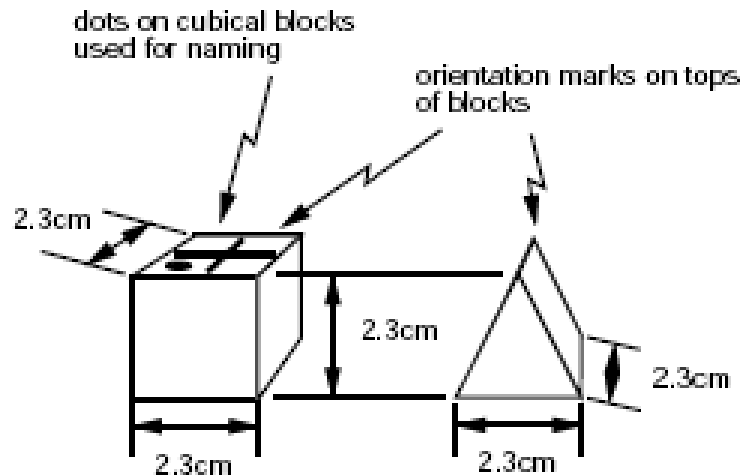
SOAR

- SOAR uses *production rules* to match items in working memory, update the memory, and initiate actions.
- An impasse (failure to match) leads to subgoal creation.
- Chunking is used to abstract and remember production sequences.



Robo-SOAR

- Laird, Yager, and Hucka (1991)
- Extended SOAR to allow control of a Puma 560 arm
- Solved simple blocks world problems
- Two block types: cubes and pyramids
- Initial plan to pick up a pyramid fails when gripper not oriented correctly.

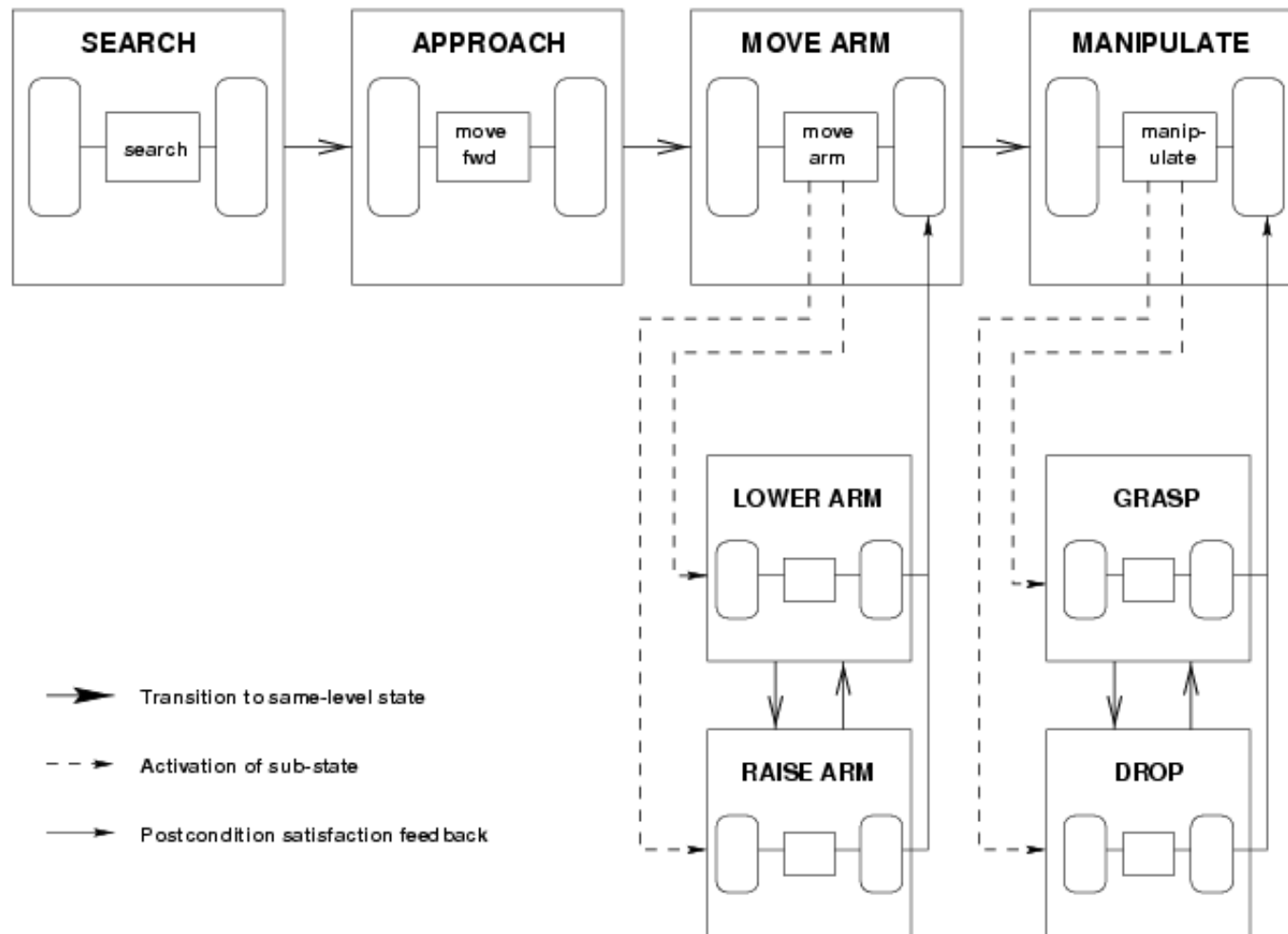


Skinnerbots (Touretzky & Saksida)

- Can we apply Skinnerian (operant) conditioning to robots?
 - Represent behaviors as schemas with modifiable preconditions
 - Use reward signal to train the robot
 - Try to infer preconditions from context + reward



Schema Representation



Example of a Precondition

PRECONDITION NAME	TARGET COLOR
PARAMETERS	Expected target RGB (μ) = < 240,65, 135 > Variance (σ^2) = (1000 1000 1000) Associative strength(V) = 0.5
SENSOR INPUTS	Actual target RGB = < 247, 67, 133 >
COMPUTED VALUES	Match strength (M) = 0.995 Associability (α) = 0.1 Control (C) = 0.0495

Machine Learning Algorithms Applied to the AIBO

- Temporal Difference (TD) learning for classical conditioning



- Two-armed bandit learning problem



Potential for Learning in Tekkotsu

- Currently there is map learning (MapBuilder)
- Cognitive robotics student project (2006): interface to ACT-R
- New ideas:
 - Provide a way to supply reward signals
 - Provide some persistence of memory across reboots via a facility for storing variables on the memory stick.