

Lecture 1:

Course Intro: Welcome to Computer Graphics!

**Computer Graphics
CMU 15-462/15-662, Spring 2016**

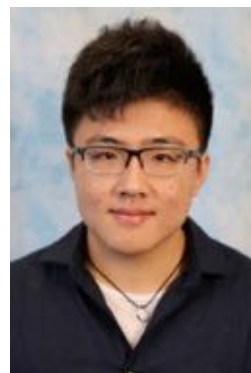
Hi!



**Nancy
Pollard**



Kai Kang



Yu Mao

Sohail Sidique

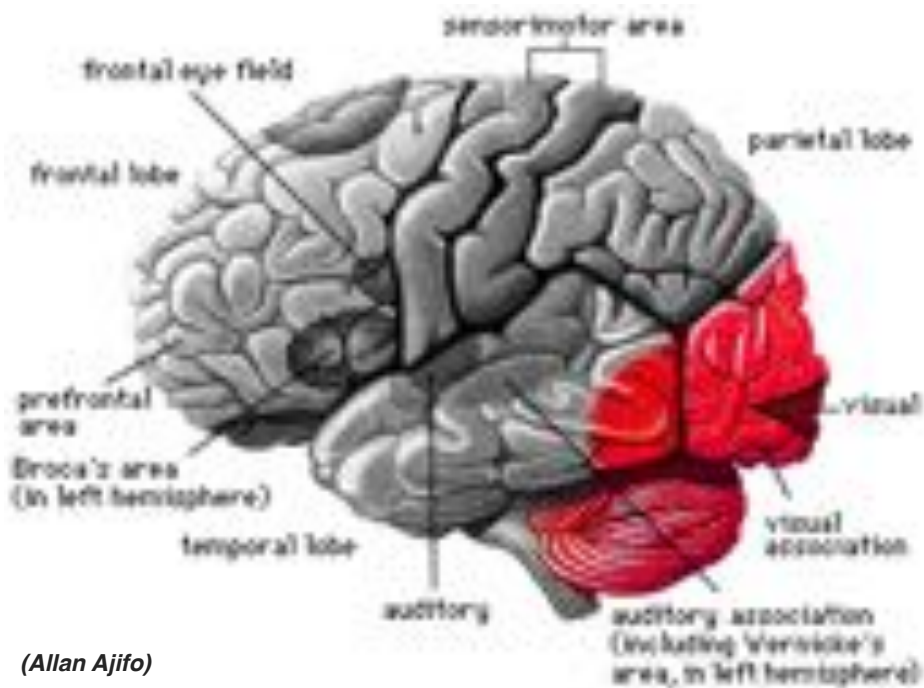
What is computer graphics?

com • put • er graph • ics /kəm'pyʊədər 'ɡrafiks/ *n.*

The use of computers to synthesize and manipulate visual information.

Why visual information?

About 30% of brain dedicated to visual processing...



...eyes are highest-bandwidth port into the head!

Humans are visual creatures!

History of visual depiction

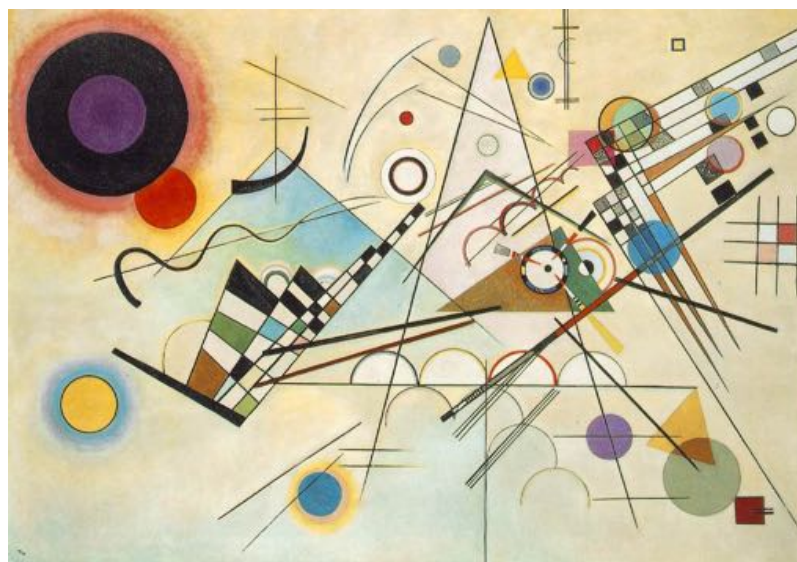
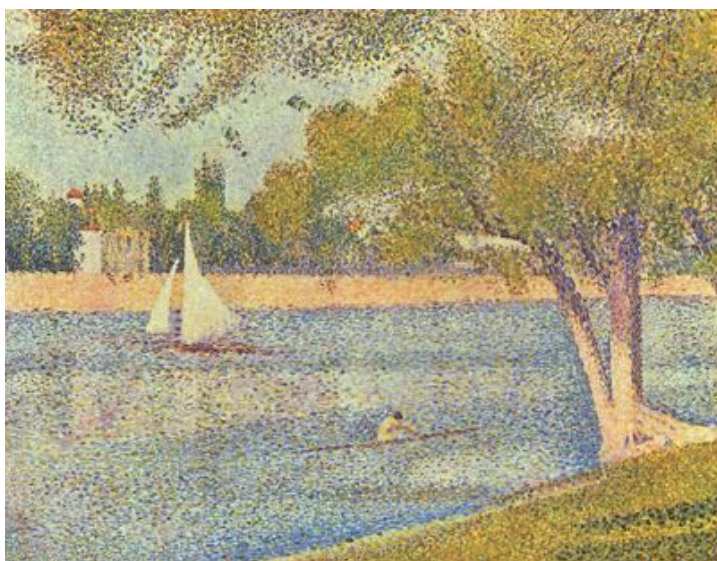
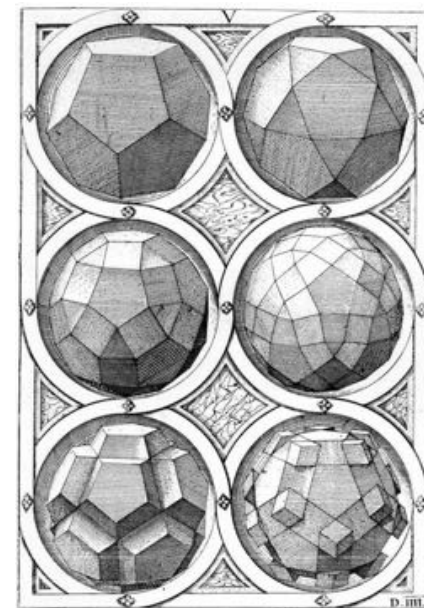
- Humans have always been visual creatures!



Indonesian cave painting (~38,000 BCE)

Visual technology: painting / illustration

- Not purely representational: ideas, feelings, data, ...



Visual technology: carving / sculpture



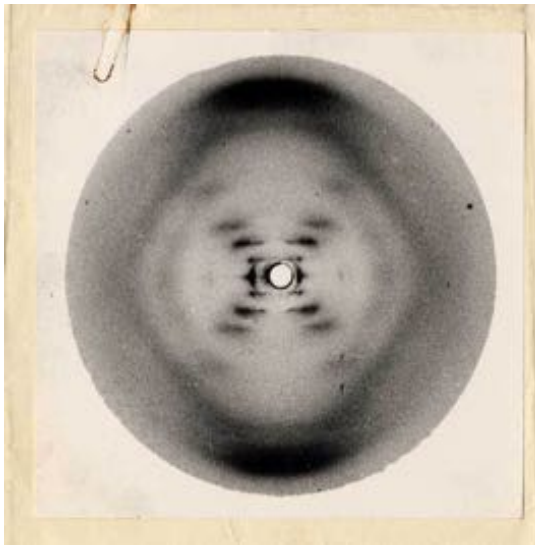
Visual technology: photography / imaging

- Processing of visual data no longer happening in the head!



Joseph Niépce, "View from the Window at Le Gras" (1826)

Visual technology: photography / imaging



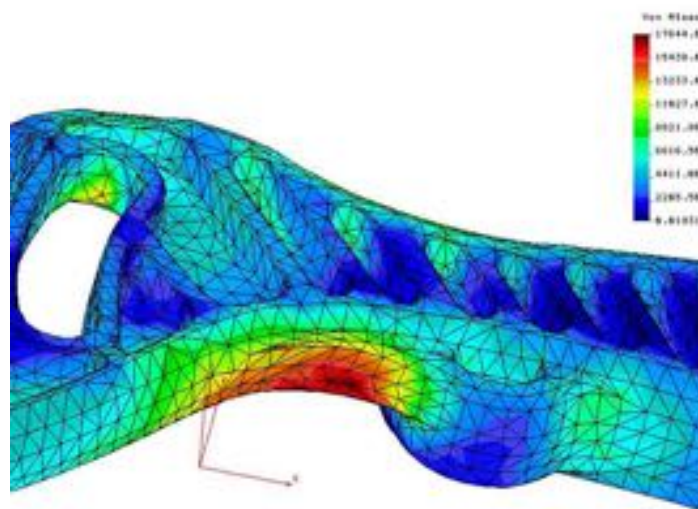
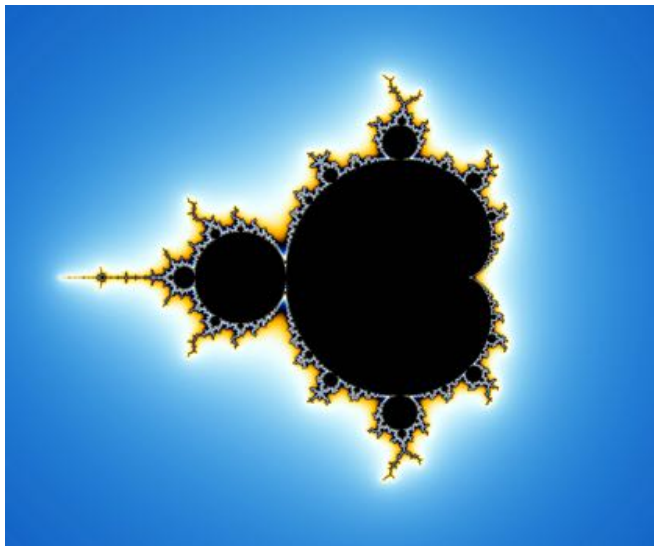
Visual technology: digital imagery

■ Intersection of visual depiction & computation



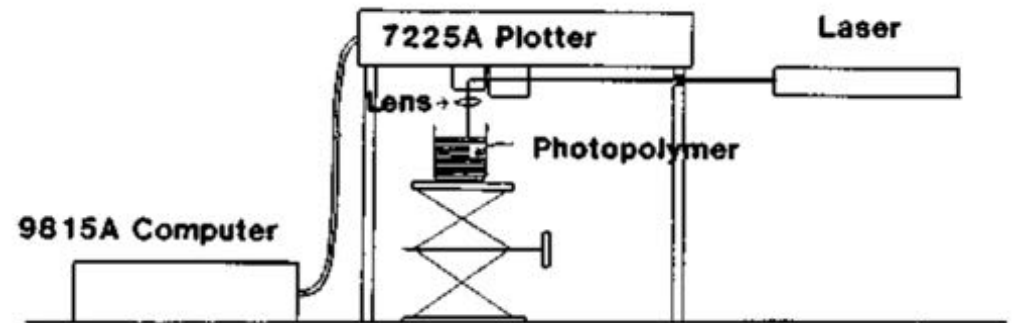
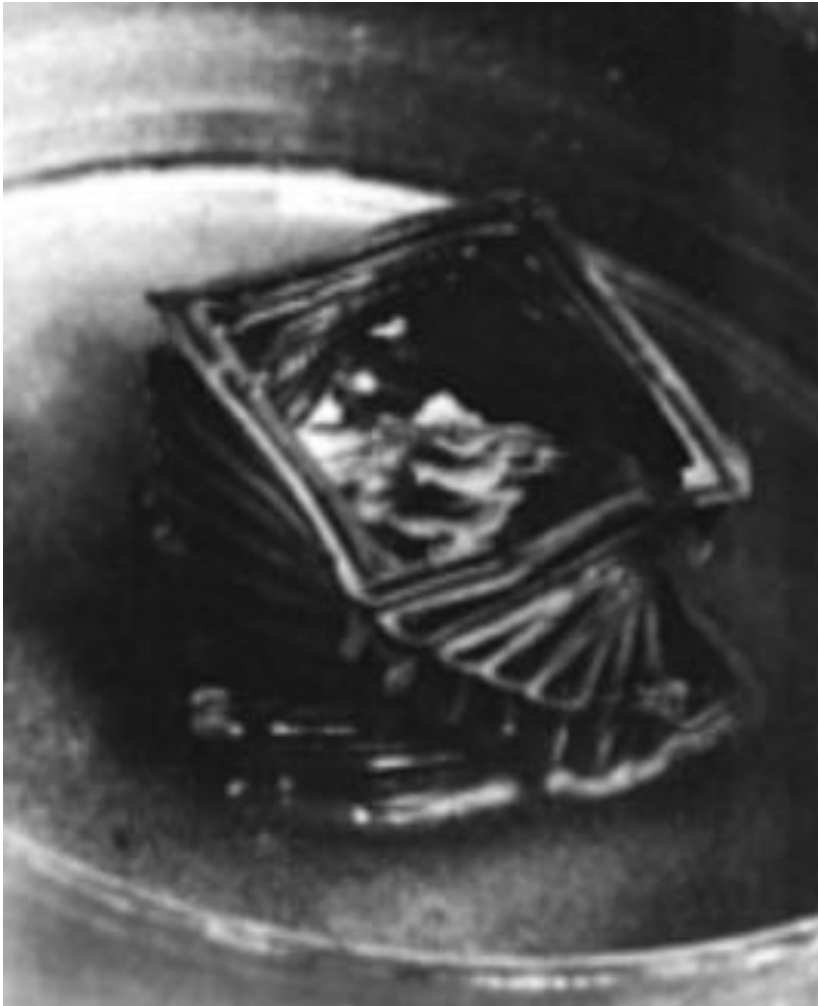
Ivan Sutherland, “Sketchpad” (1963)

Visual technology: digital imagery



Visual technology: 3D fabrication

- Create physical realization of digital shape



A.J. Herbert / 3M (1979)

Visual technology: 3D fabrication



Technologies for visual depiction

- Drawing/painting/illustration (~40,000 BCE)
- Sculpture (~40,000 BCE)
- Photography (~1826)
- Digital Imagery (~1963)
- 3D Fabrication (~1979)



Computer graphics is everywhere!

Entertainment (movies, games)



Entertainment

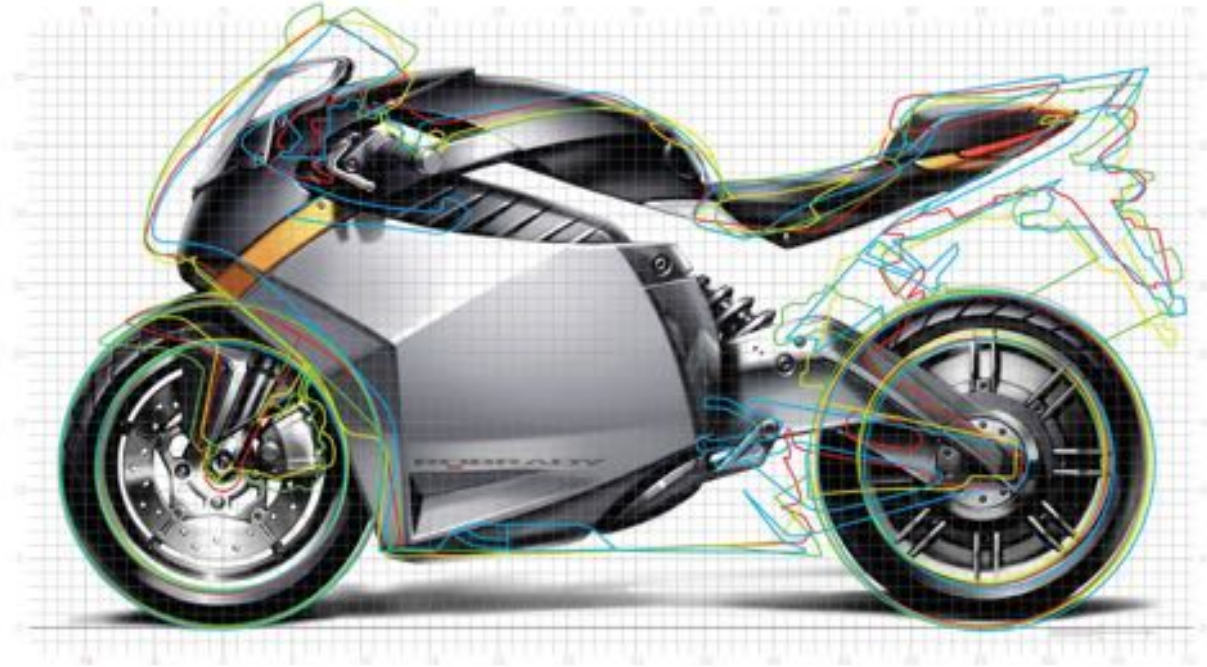
■ Not just cartoons!



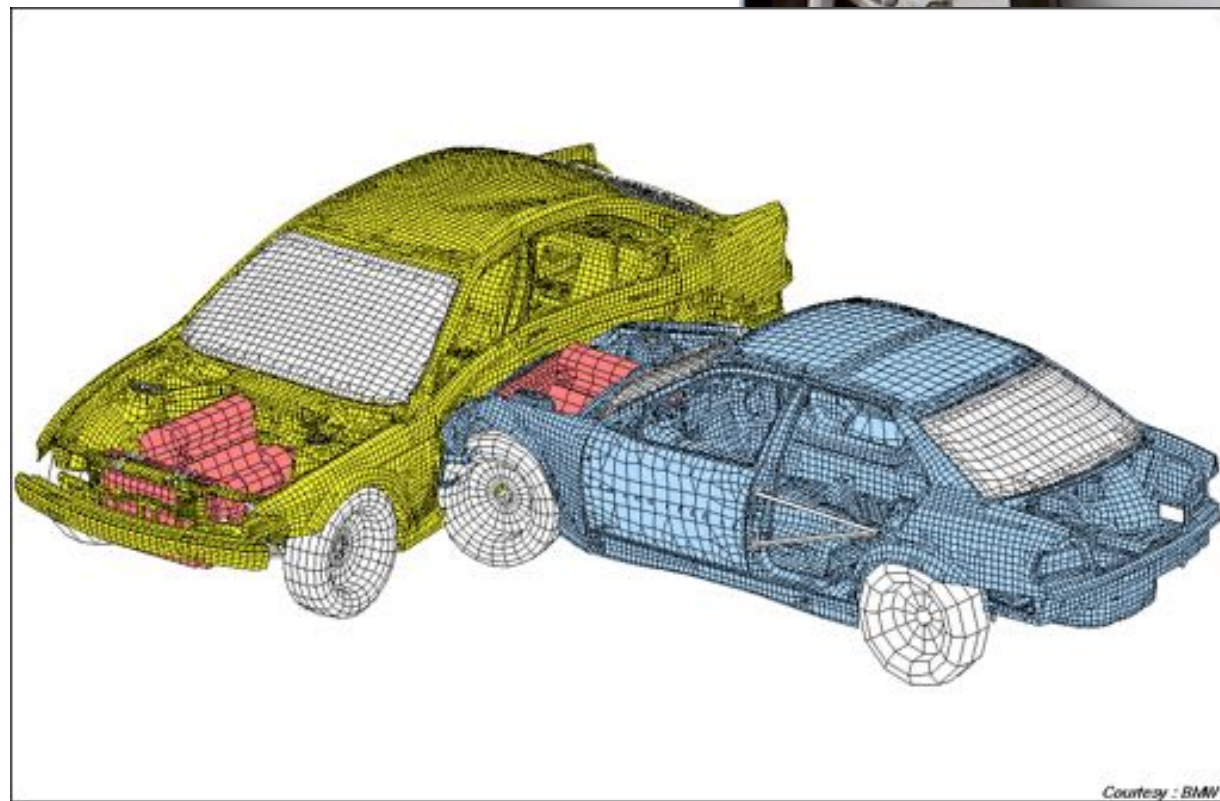
Art and design



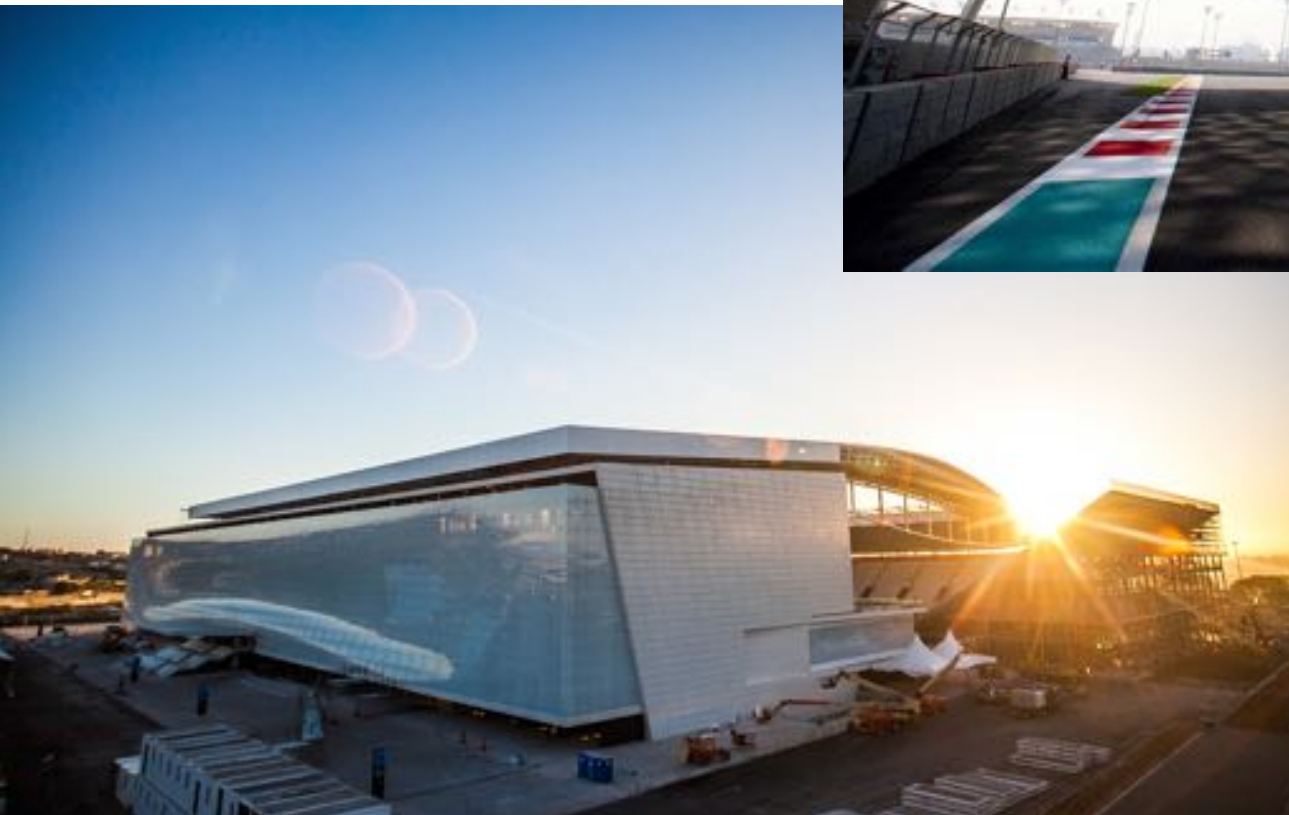
Industrial design



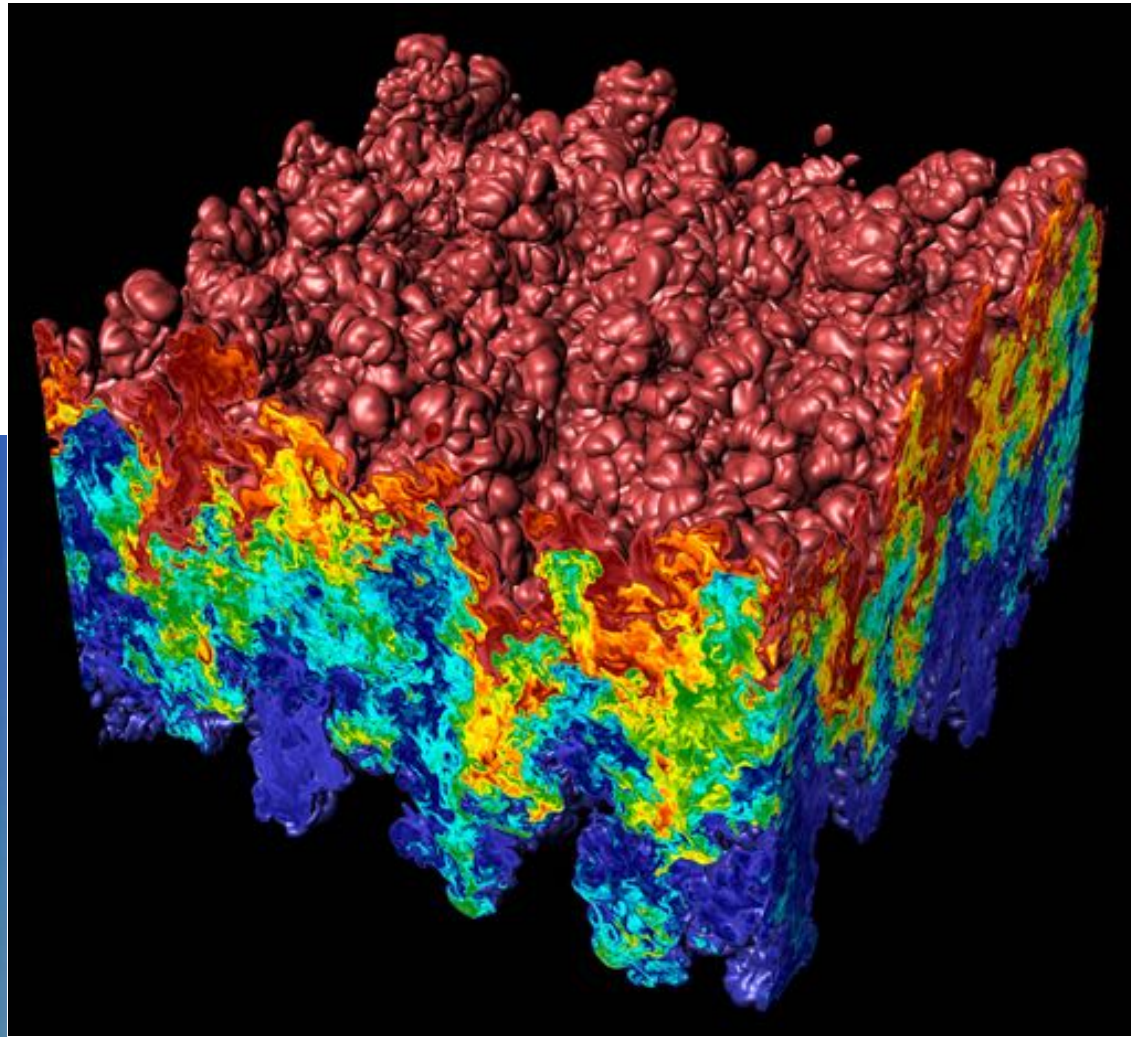
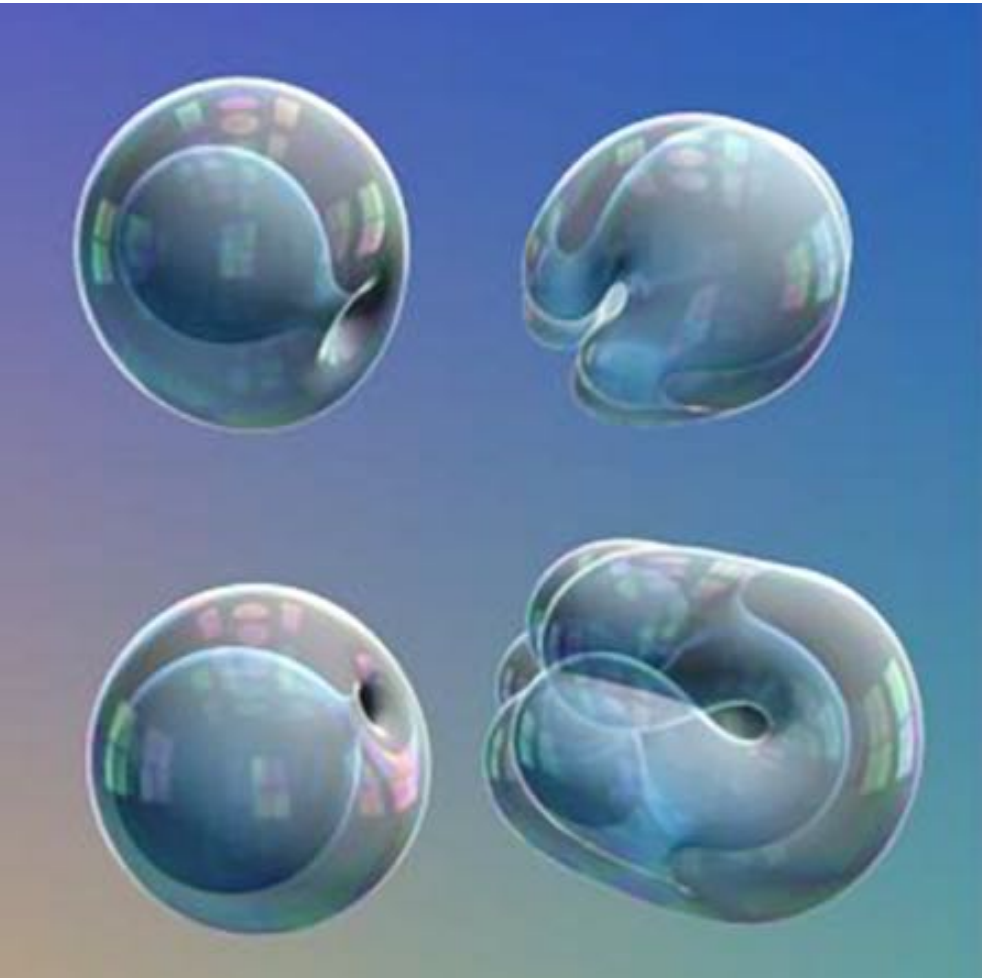
Computer aided engineering (CAE)



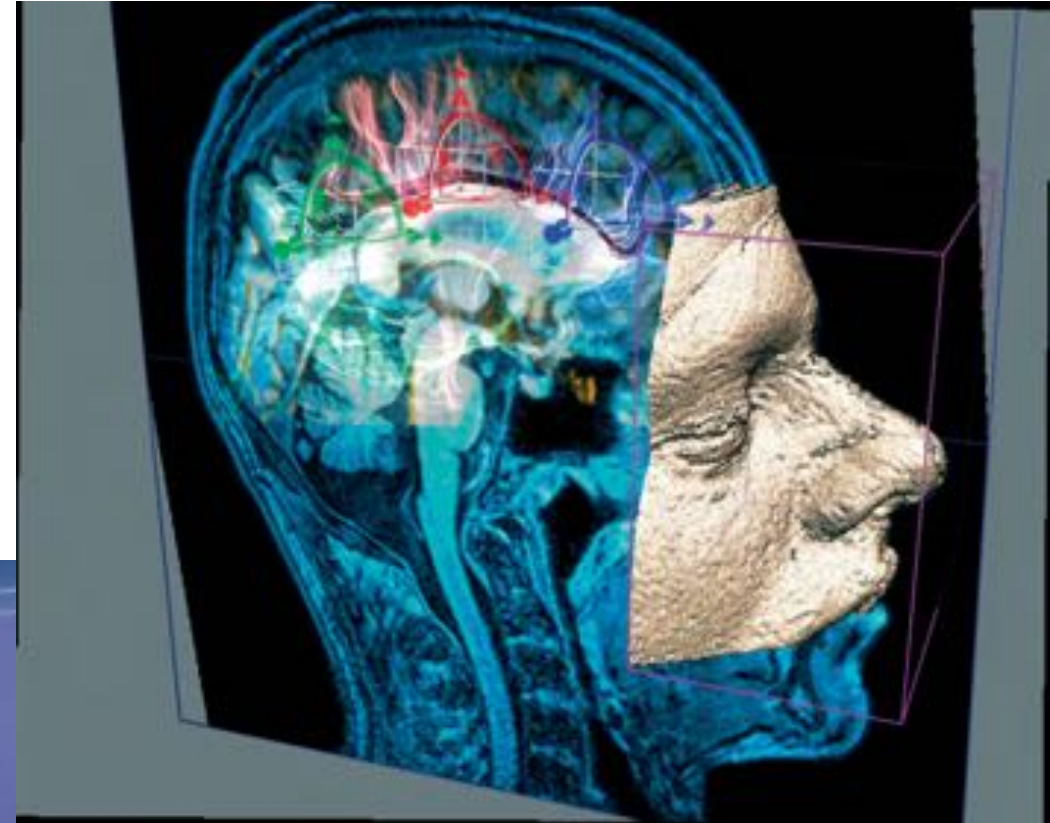
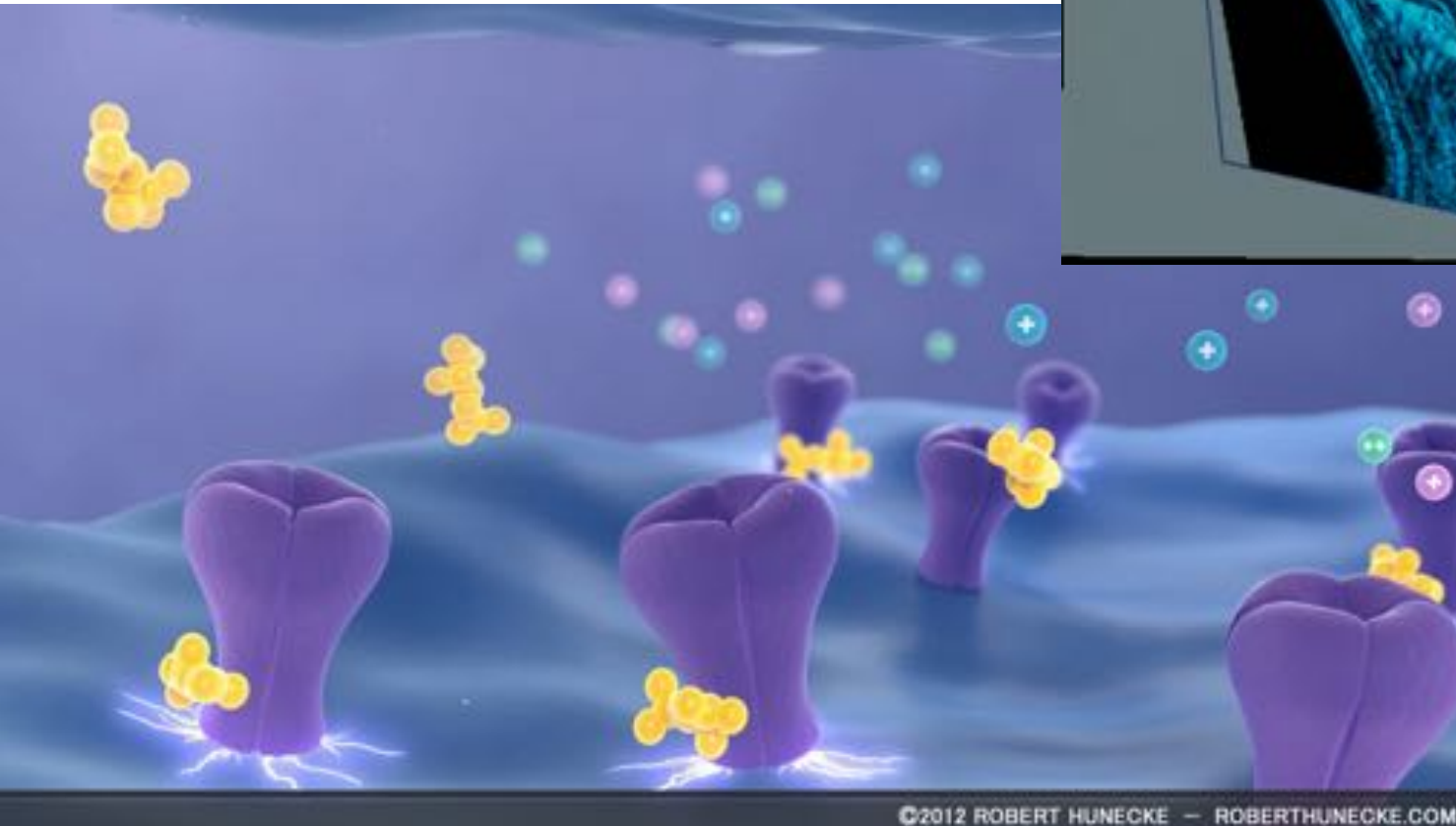
Architecture



Scientific/mathematical visualization



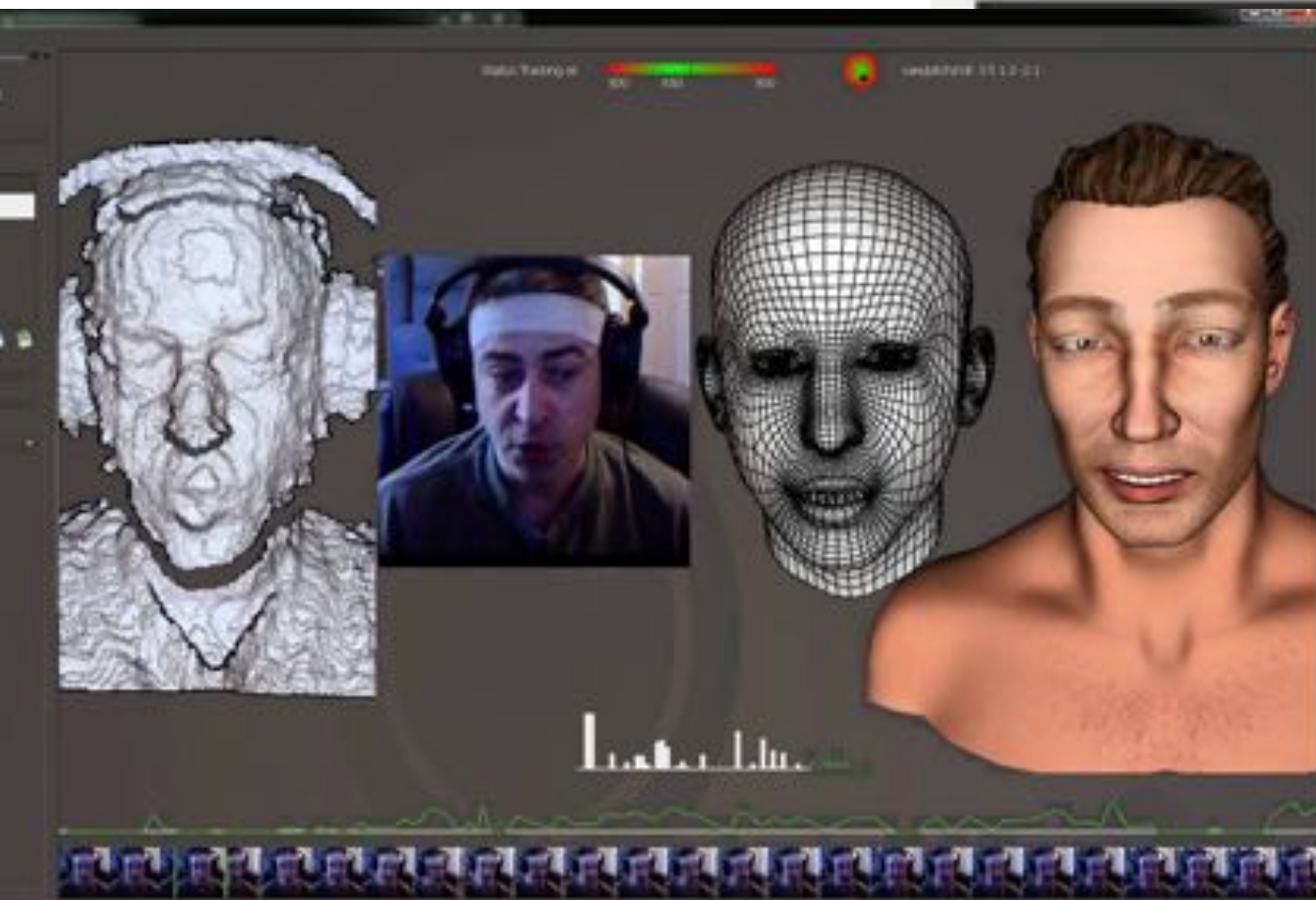
Medical/anatomical visualization



Navigation



Communication



Foundations of computer graphics

- All these applications demand **sophisticated** theory & systems
- Theory
 - geometric representations
 - sampling theory
 - integration and optimization
 - radiometry
 - perception and color
- Systems
 - parallel, heterogeneous processing
 - graphics-specific programming languages

ACTIVITY: modeling and drawing a cube

- **Goal: generate a realistic drawing of a cube**
- **Key questions:**
 - **Modeling: how do we describe the cube?**
 - **Rendering: how do we then visualize this model?**



ACTIVITY: modeling the cube

■ Suppose our cube is...

- centered at the origin $(0,0,0)$
- has dimensions $2 \times 2 \times 2$

■ QUESTION: What are the coordinates of the cube vertices?

A: $(1, 1, 1)$	E: $(1, 1, -1)$
B: $(-1, 1, 1)$	F: $(-1, 1, -1)$
C: $(1, -1, 1)$	G: $(1, -1, -1)$
D: $(-1, -1, 1)$	H: $(-1, -1, -1)$

■ QUESTION: What about the edges?

AB, CD, EF, GH,
AC, BD, EG, FH,
AE, CG, BF, DH

ACTIVITY: drawing the cube

■ Now have a digital description of the cube:

VERTICES

A: (1, 1, 1) E: (1, 1, -1)
B: (-1, 1, 1) F: (-1, 1, -1)
C: (1, -1, 1) G: (1, -1, -1)
D: (-1, -1, 1) H: (-1, -1, -1)

EDGES

AB, CD, EF, GH,
AC, BD, EG, FH,
AE, CG, BF, DH

■ How do we draw this 3D cube as a 2D (flat) image?

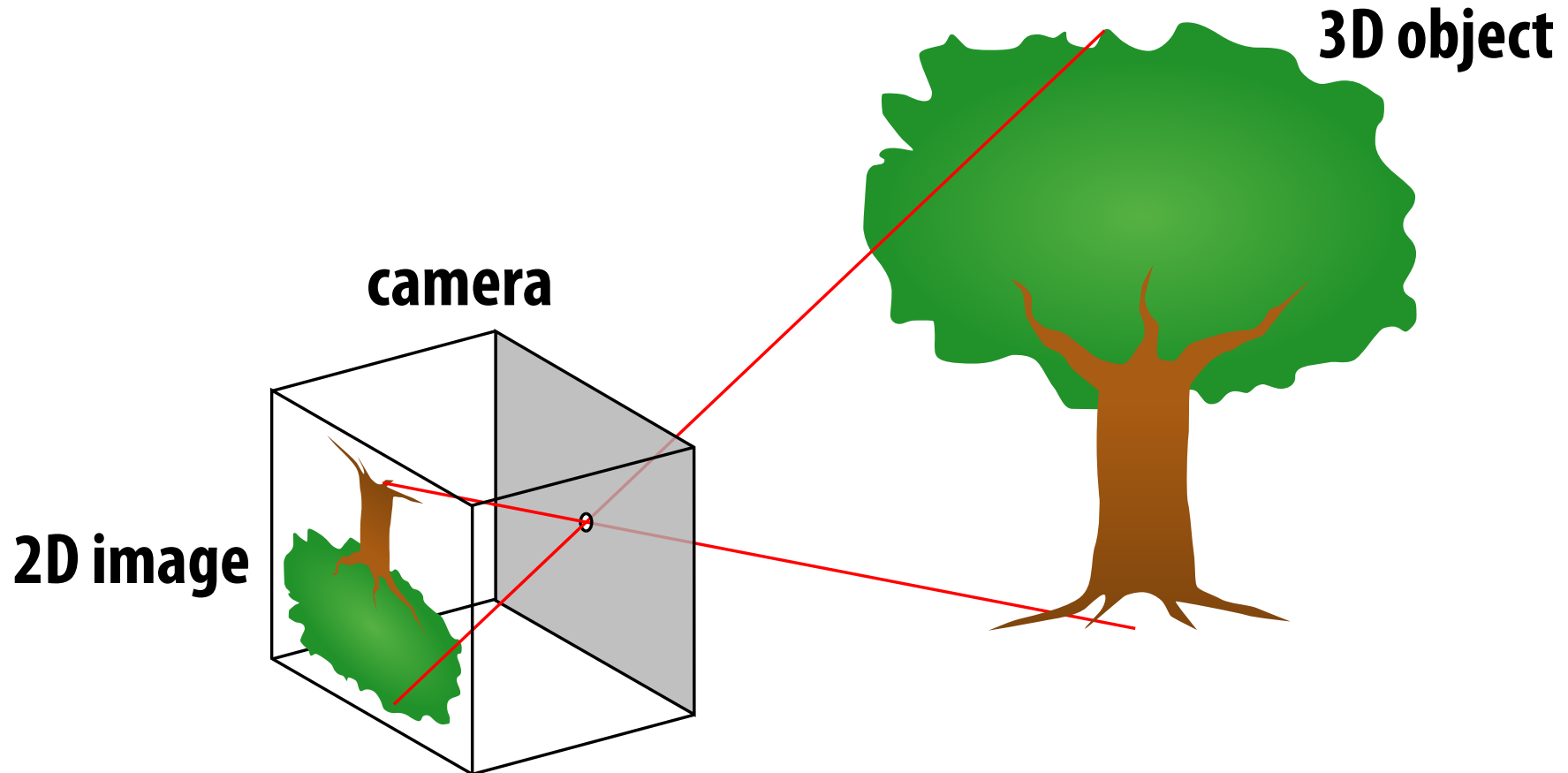
■ Basic strategy:

1. map 3D vertices to 2D points in the image
2. connect 2D points with straight lines

■ ...Ok, but how?

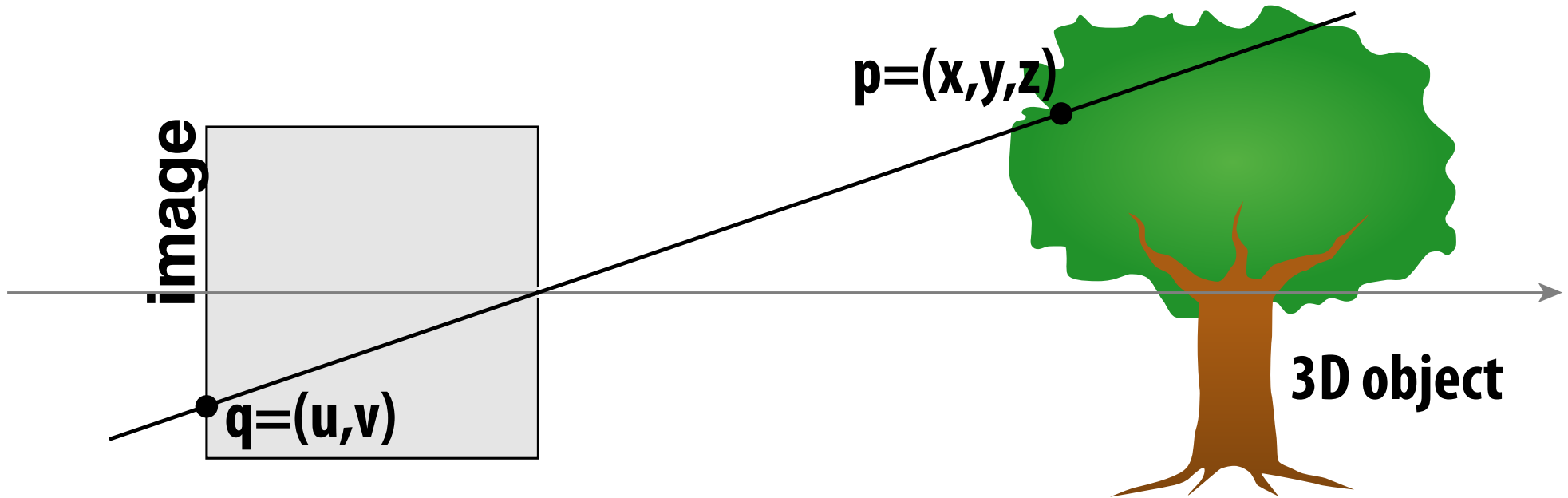
Perspective projection

- Objects look smaller as they get further away (“perspective”)
- Why does this happen?
- Consider simple (“pinhole”) model of a camera:



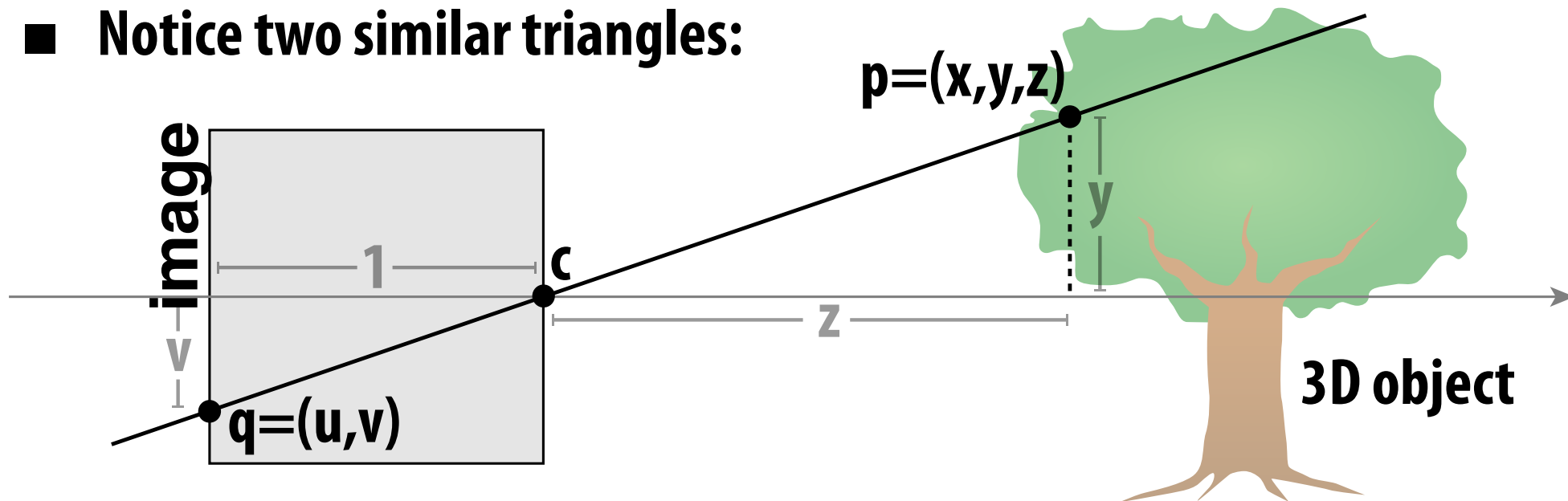
Perspective projection: side view

- Where exactly does a point $p = (x, y, z)$ end up on the image?
- Let's call the image point $q = (u, v)$



Perspective projection: side view

- Where exactly does a point $p = (x, y, z)$ end up on the image?
- Let's call the image point $q = (u, v)$
- Notice two similar triangles:



- Assume camera has unit size, coordinates relative to pinhole c
- Then $v/1 = y/z$, i.e., vertical coordinate is just the slope y/z
- Likewise, horizontal coordinate is $u = x/z$

ACTIVITY: now draw it!

■ Need 12 volunteers

- each person will draw one cube edge
- assume camera is at $c=(2,3,5)$
- convert (x,y,z) of both endpoints to (u,v) :
 1. subtract camera location
 2. divide x and y by z
- draw line between $(u1,v1)$ and $(u2,v2)$

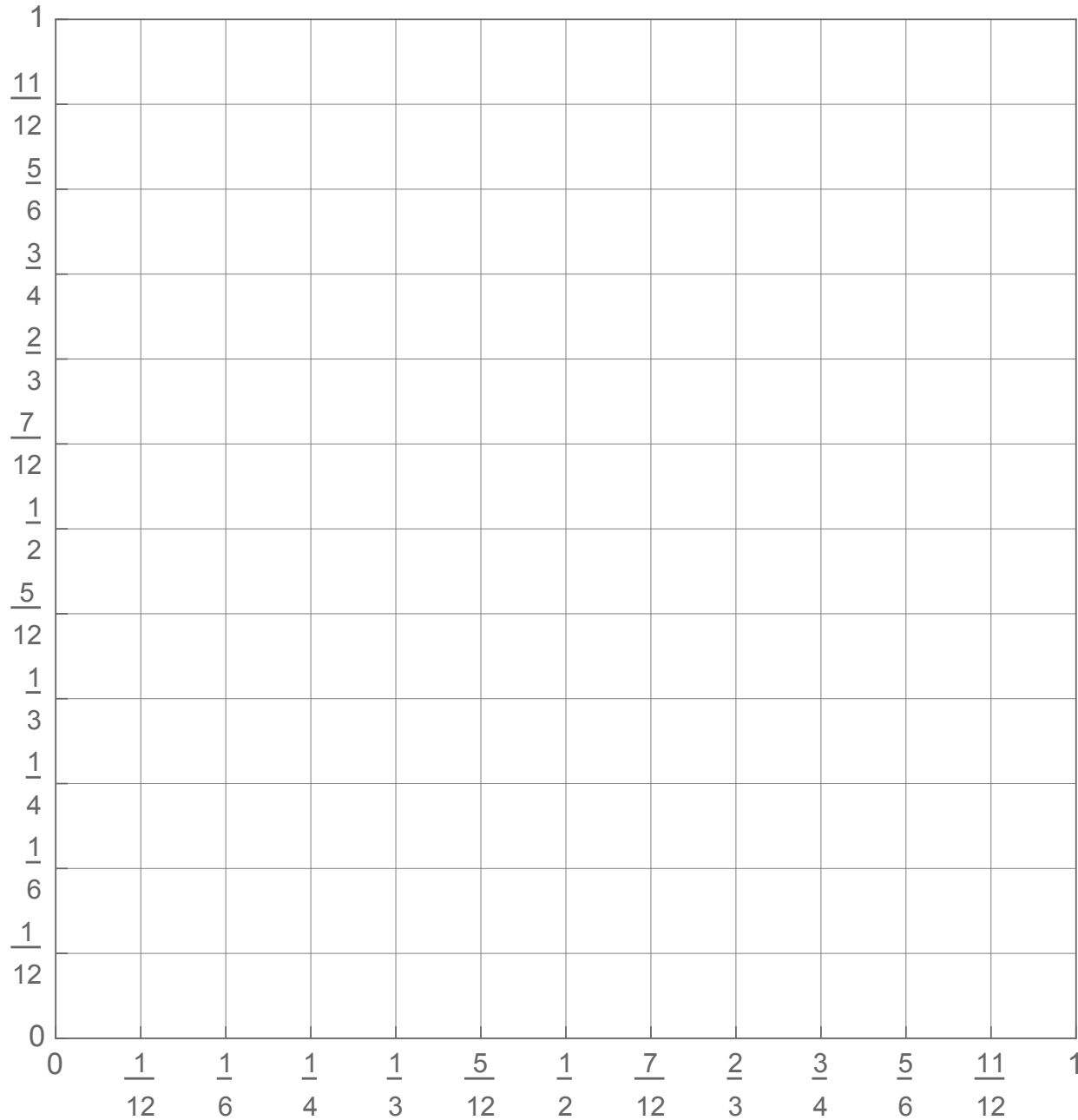
VERTICES

A: (1, 1, 1)	E: (1, 1, -1)
B: (-1, 1, 1)	F: (-1, 1, -1)
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D: (-1, -1, 1)	H: (-1, -1, -1)

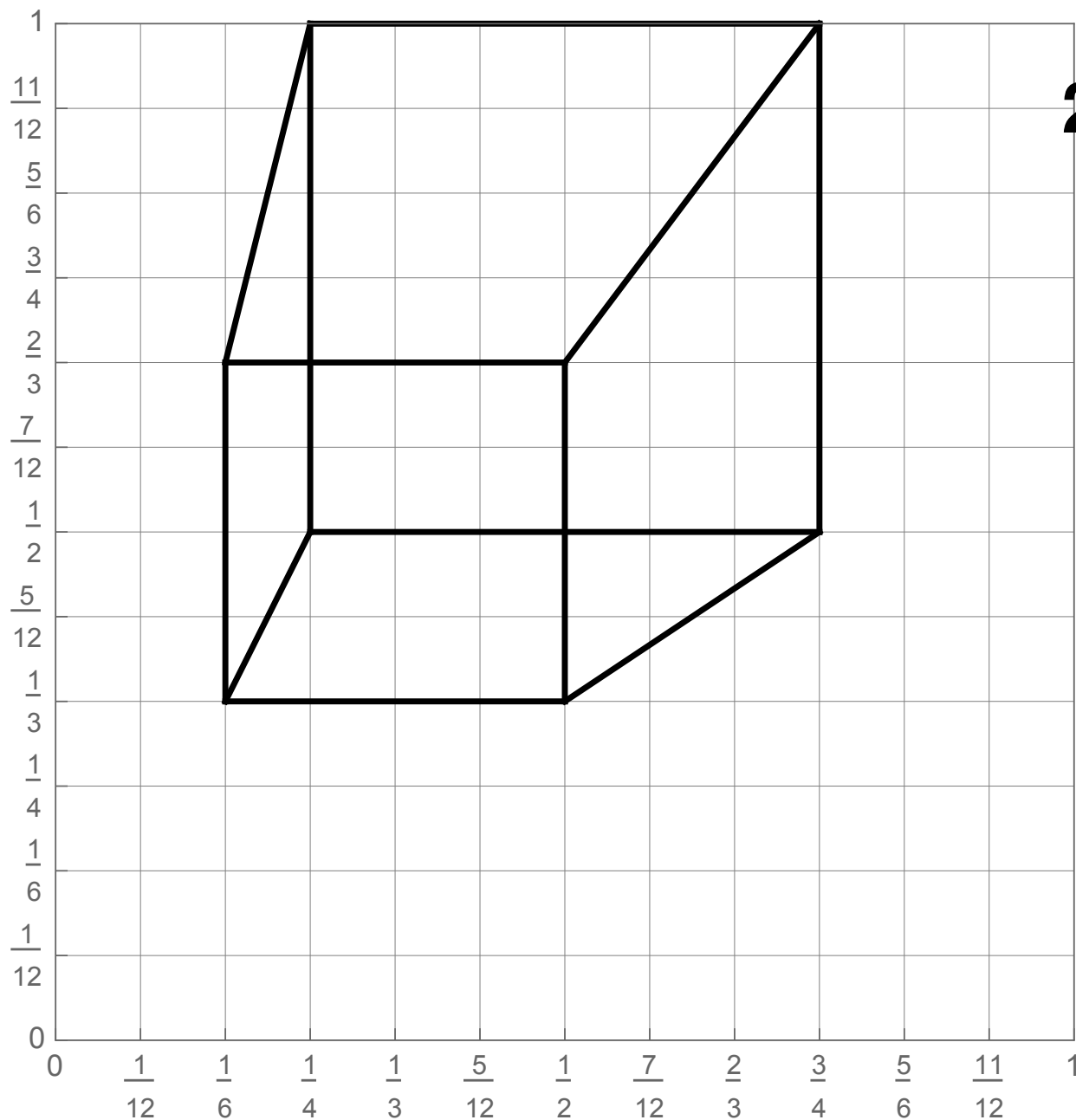
EDGES

AB, CD, EF, GH,
AC, BD, EG, FH,
AE, CG, BF, DH

ACTIVITY: output on graph paper



ACTIVITY: how did we do?



2D coordinates:

A: $\frac{1}{4}, \frac{1}{2}$

B: $\frac{3}{4}, \frac{1}{2}$

C: $\frac{1}{4}, 1$

D: $\frac{3}{4}, 1$

E: $\frac{1}{6}, \frac{1}{3}$

F: $\frac{1}{2}, \frac{1}{3}$

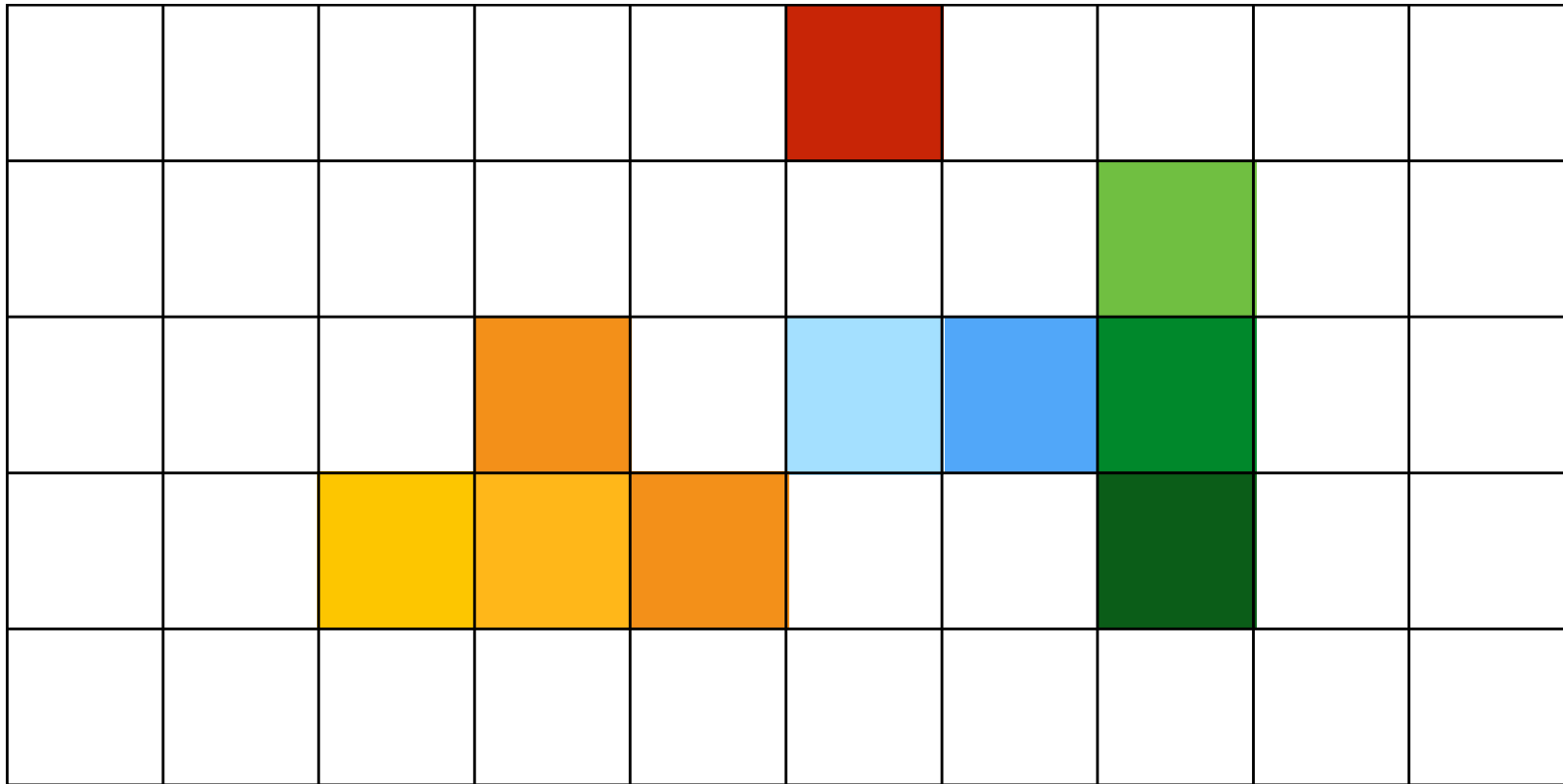
G: $\frac{1}{6}, \frac{2}{3}$

H: $\frac{1}{2}, \frac{2}{3}$

But wait...
How do we draw lines on a computer?

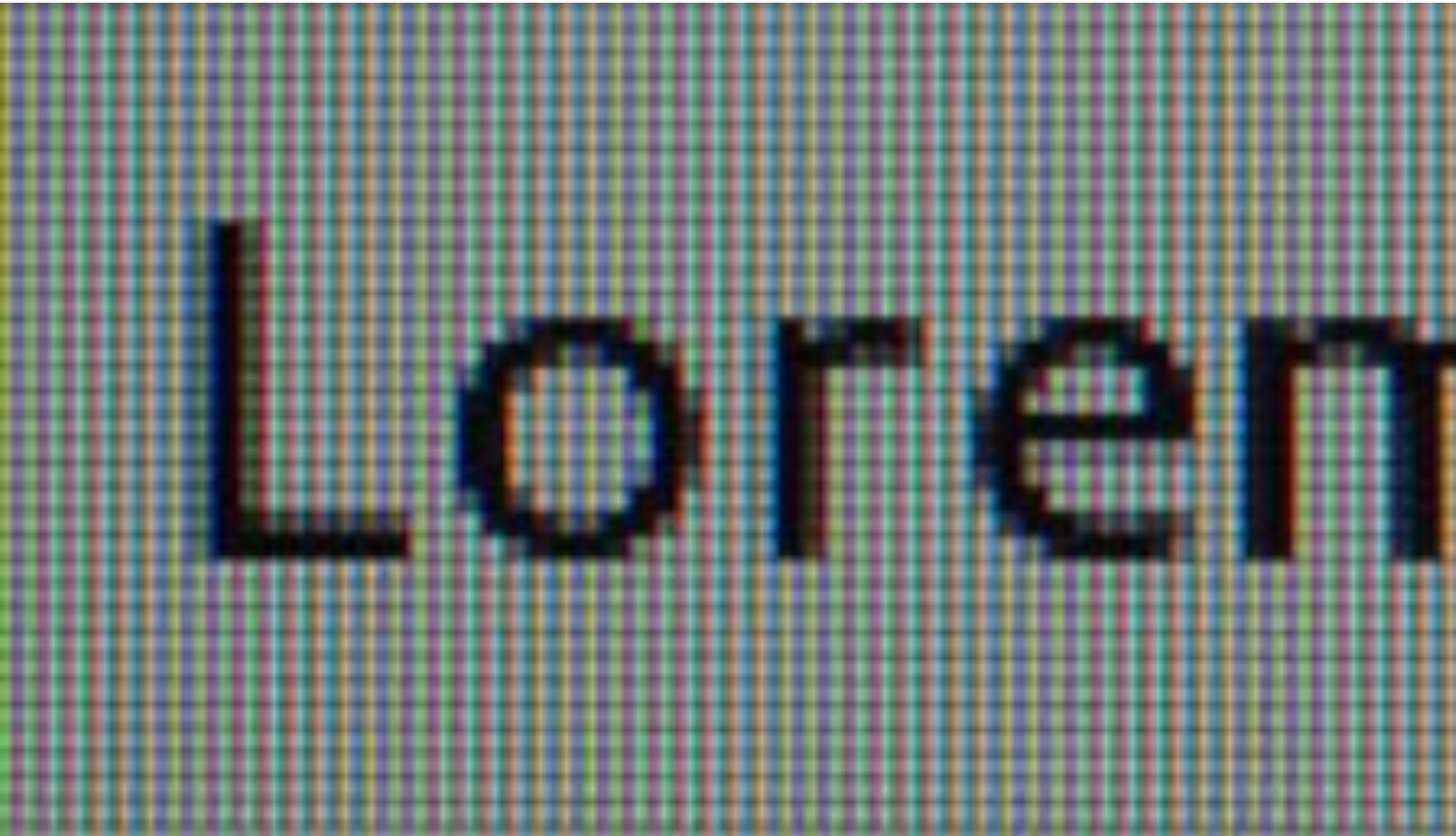
Output for a raster display

- Common abstraction of a raster display:
 - Image represented as a 2D grid of “pixels” (picture elements) **
 - Each pixel can take on a unique color value



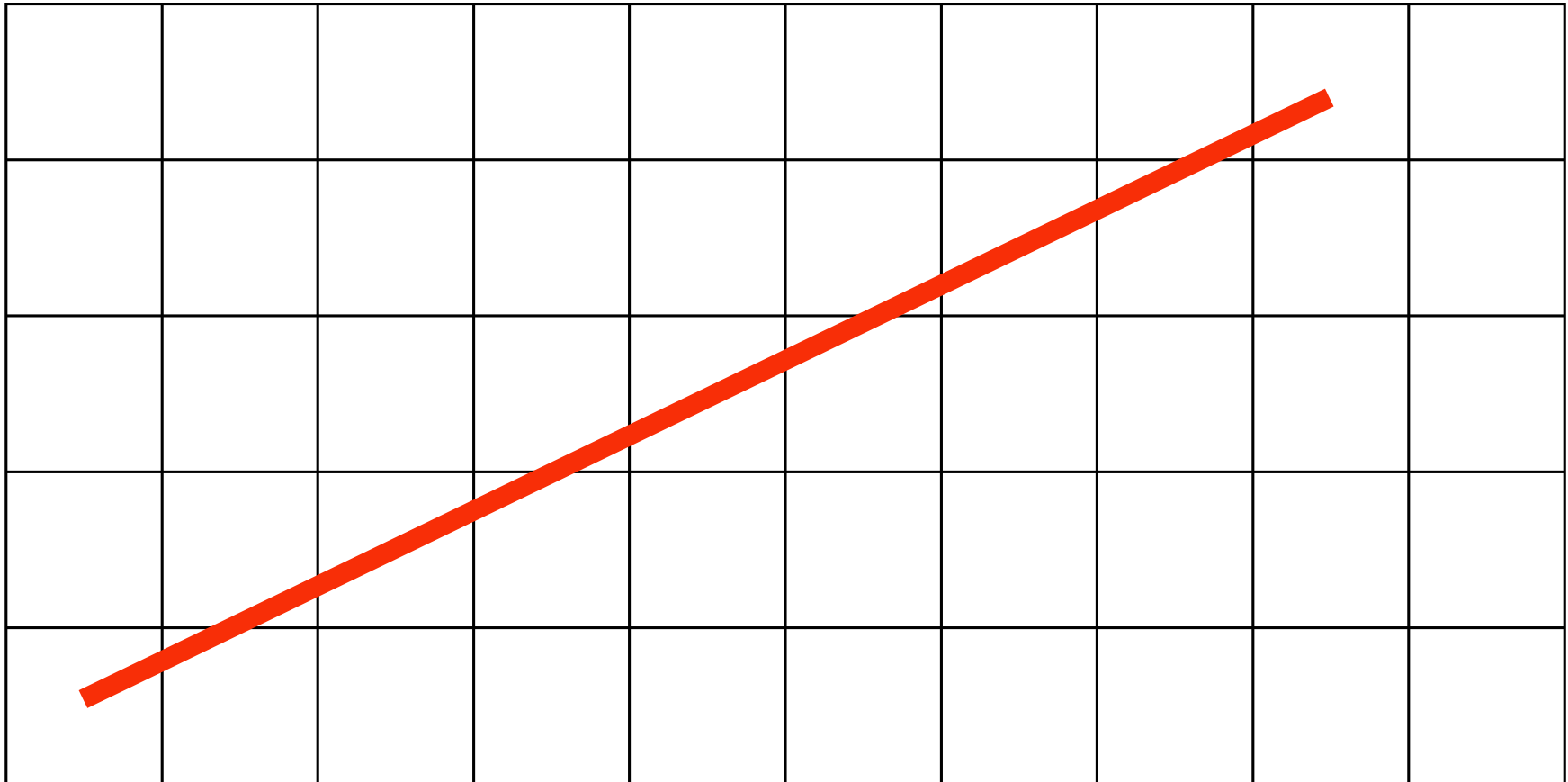
** Should we think of pixels as “little squares”? Let’s see next class!

Close up photo of pixels on a modern display



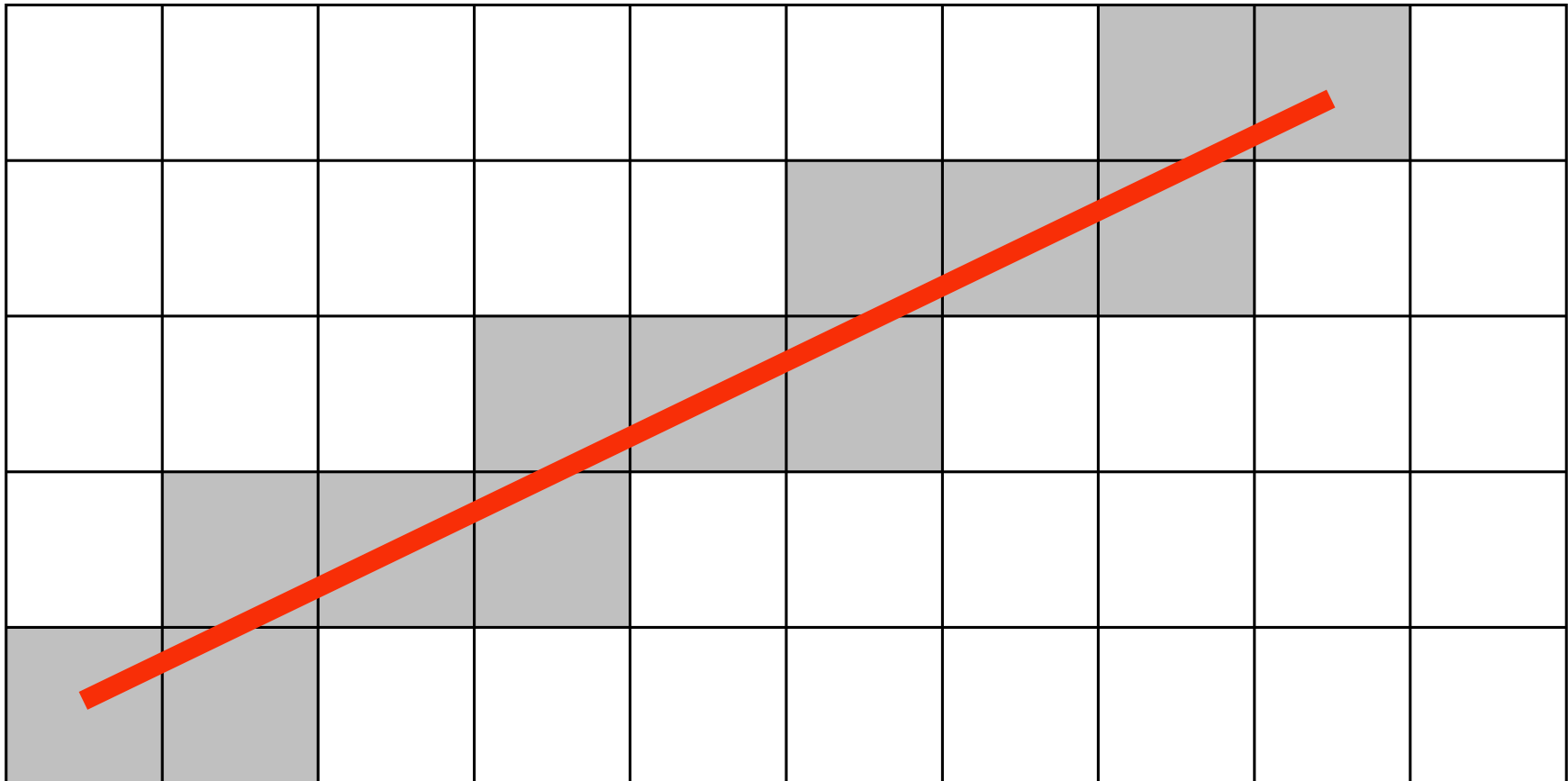
What pixels should we color in to depict a line?

“Rasterization”: process of converting a continuous object to a discrete representation on a raster grid (pixel grid)



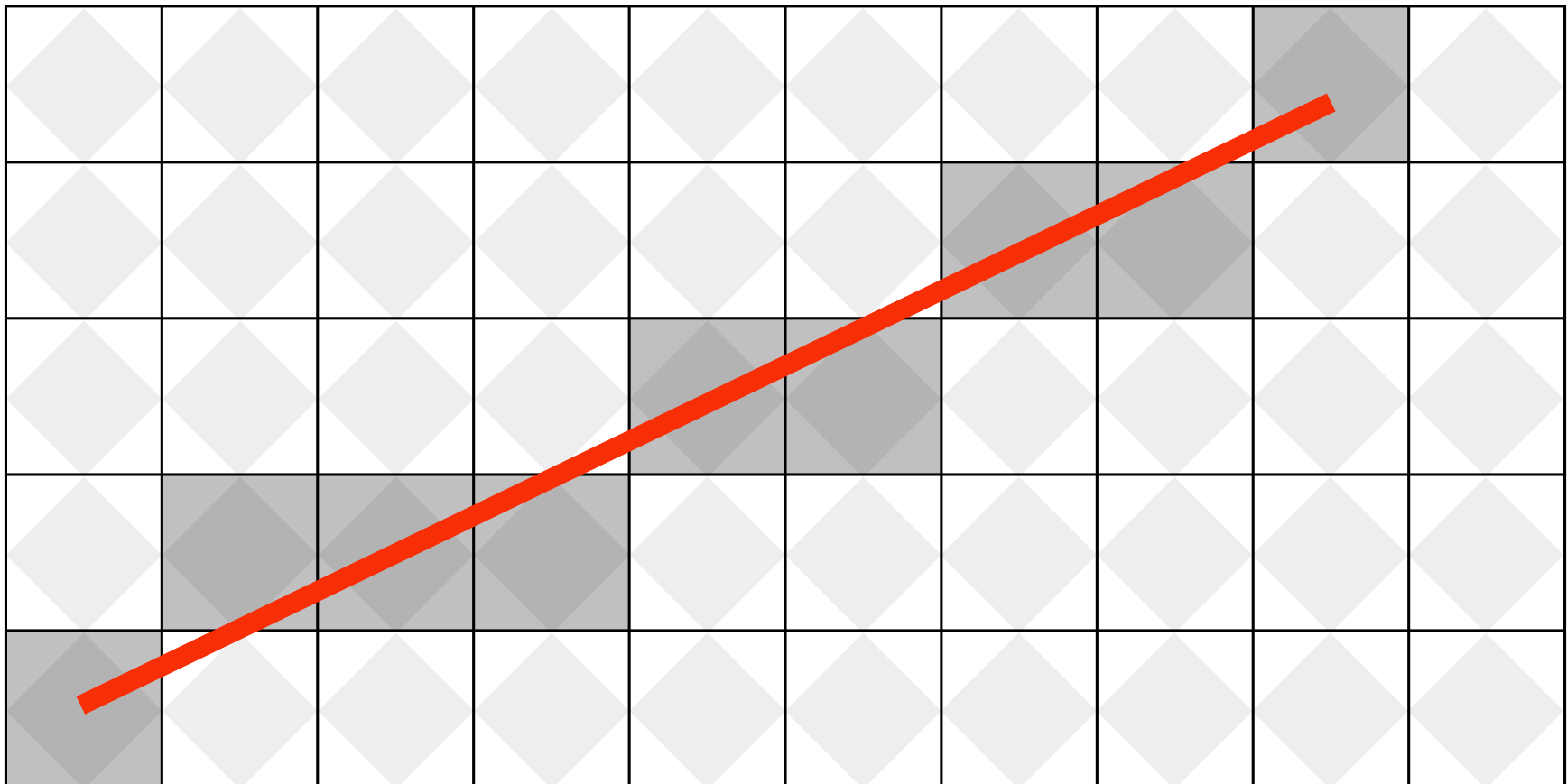
What pixels should we color in to depict a line?

Light up all pixels intersected by the line?



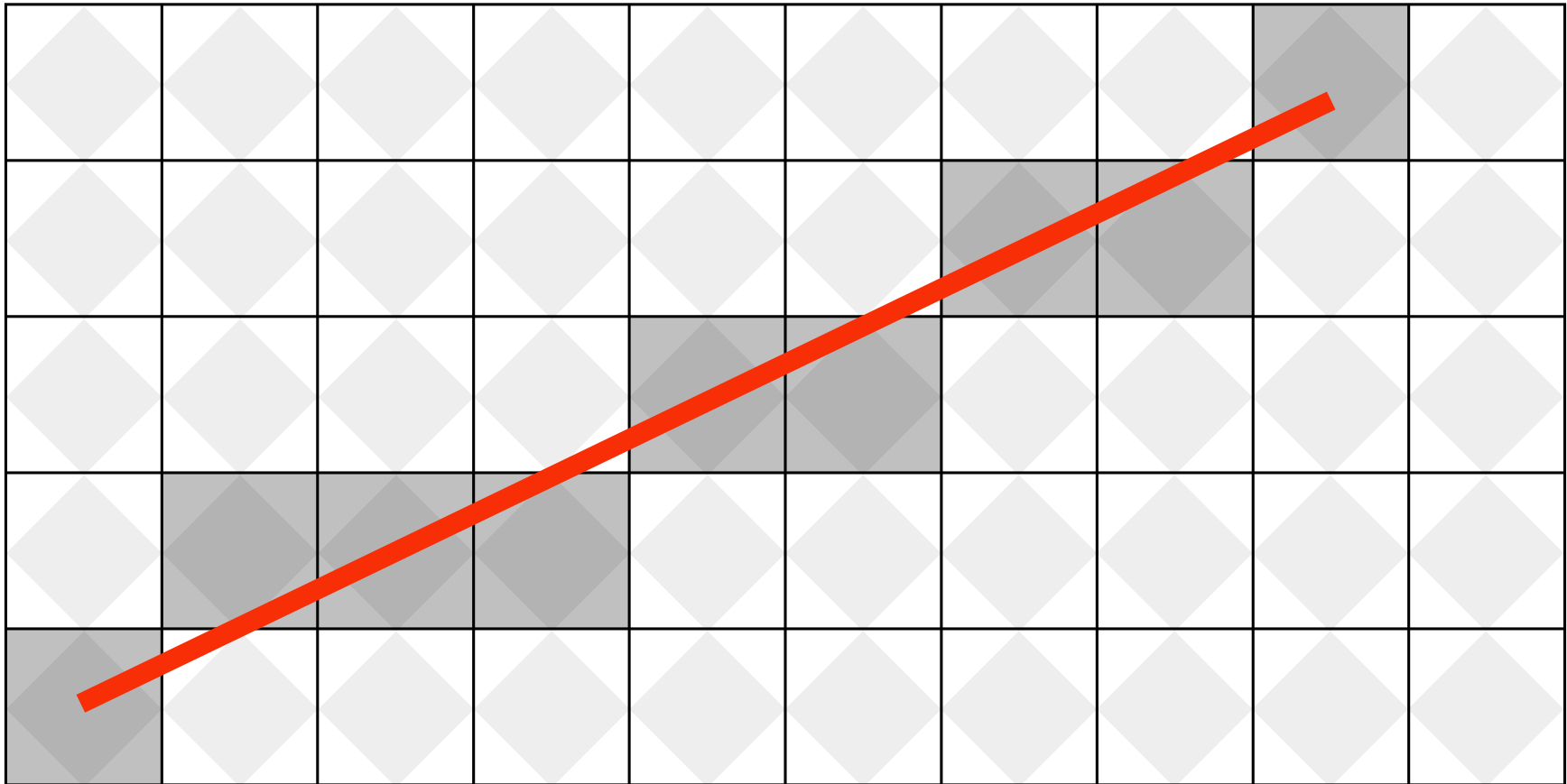
What pixels should we color in to depict a line?

**Diamond rule (used by modern GPUs):
light up pixel if line passes through associated diamond**



What pixels should we color in to depict a line?

Is there a right answer?
(consider a drawing a “line” with thickness)



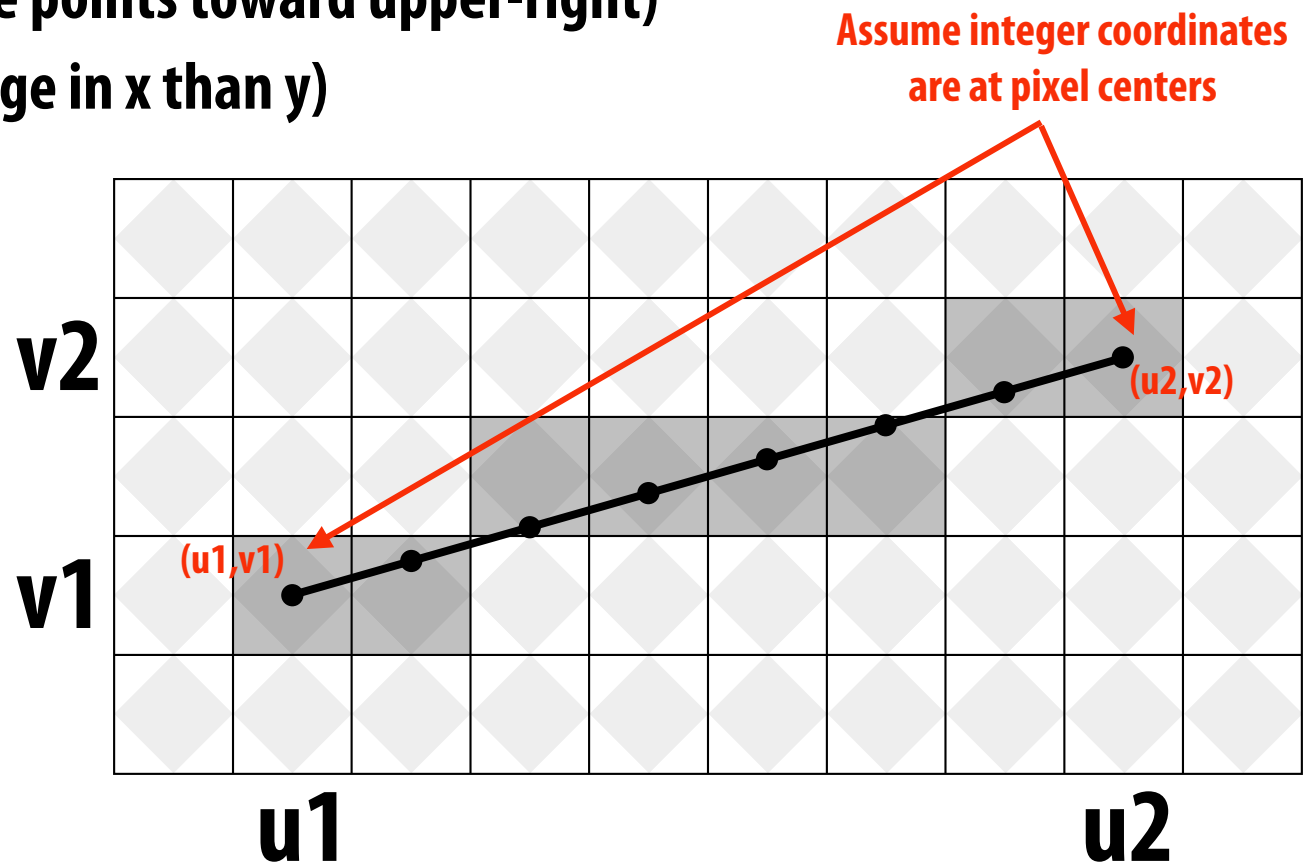
How do we find the pixels satisfying a chosen rasterization rule?

- Could check every single pixel in the image to see if it meets the condition...
 - $O(n^2)$ pixels in image vs. at most $O(n)$ “lit up” pixels
 - must be able to do better! (e.g., work proportional to number of pixels in the drawing of the line)

Incremental line rasterization

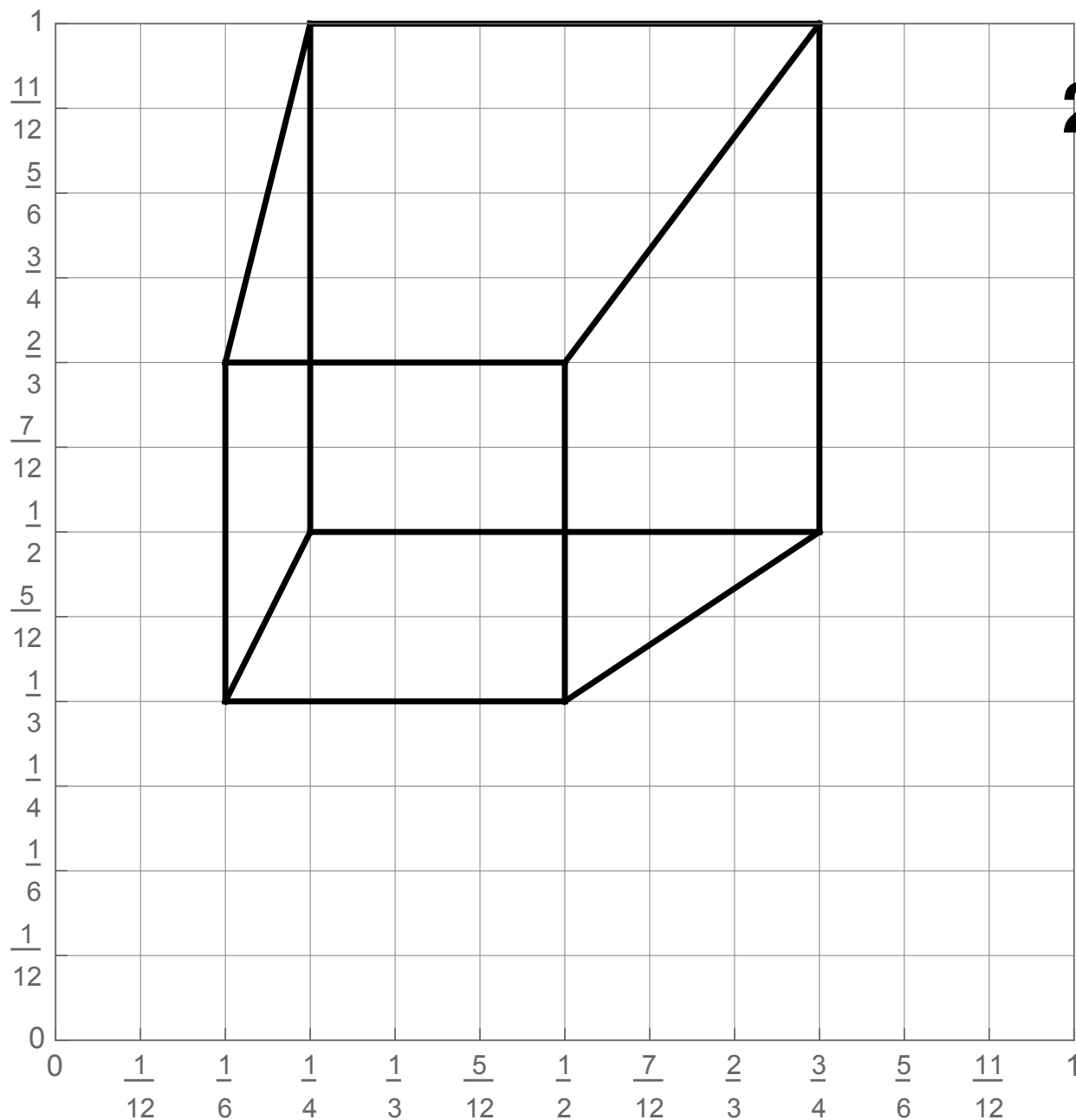
- Let's say a line is represented with integer endpoints: (u_1, v_1) , (u_2, v_2)
- Slope of line: $s = (v_2 - v_1) / (u_2 - u_1)$
- Consider a very easy special case:
 - $u_1 < u_2, v_1 < v_2$ (line points toward upper-right)
 - $0 < s < 1$ (more change in x than y)

```
v = v1;  
for( u=u1; u<=u2; u++ )  
{  
    v += s;  
    draw( u, round(v) )  
}
```



Common optimization: rewrite algorithm to use only integer arithmetic (Bresenham algorithm)

Our line drawing!



2D coordinates:

A: $\frac{1}{4}, \frac{1}{2}$

B: $\frac{3}{4}, \frac{1}{2}$

C: $\frac{1}{4}, 1$

D: $\frac{3}{4}, 1$

E: $\frac{1}{6}, \frac{1}{3}$

F: $\frac{1}{2}, \frac{1}{3}$

G: $\frac{1}{6}, \frac{2}{3}$

H: $\frac{1}{2}, \frac{2}{3}$

We just rendered a simple line drawing of a cube.

**But to render more realistic pictures
(or animations) we need a much richer model
of the world.**

**surfaces
motion
materials
lights
cameras**

2D shapes



[Source: Batra 2015]

Complex 3D surfaces



Platonic noid



aldor 2008]

Modeling material properties



[ann Jensen 2001]



[akob 2014]

[Zhao 2013]



Realistic lighting environments

WALL-E, (Pixar 2008)



Realistic lighting environments

Toy Story 3 (Pixar 2010)



Realistic lighting environments



Big Hero 6 (Disney 2014)

This image is rendered in real-time on a modern GPU



Unreal Engine Kite Demo (Epic Games 2015)

So is this.



[Mirror's Edge 2008]

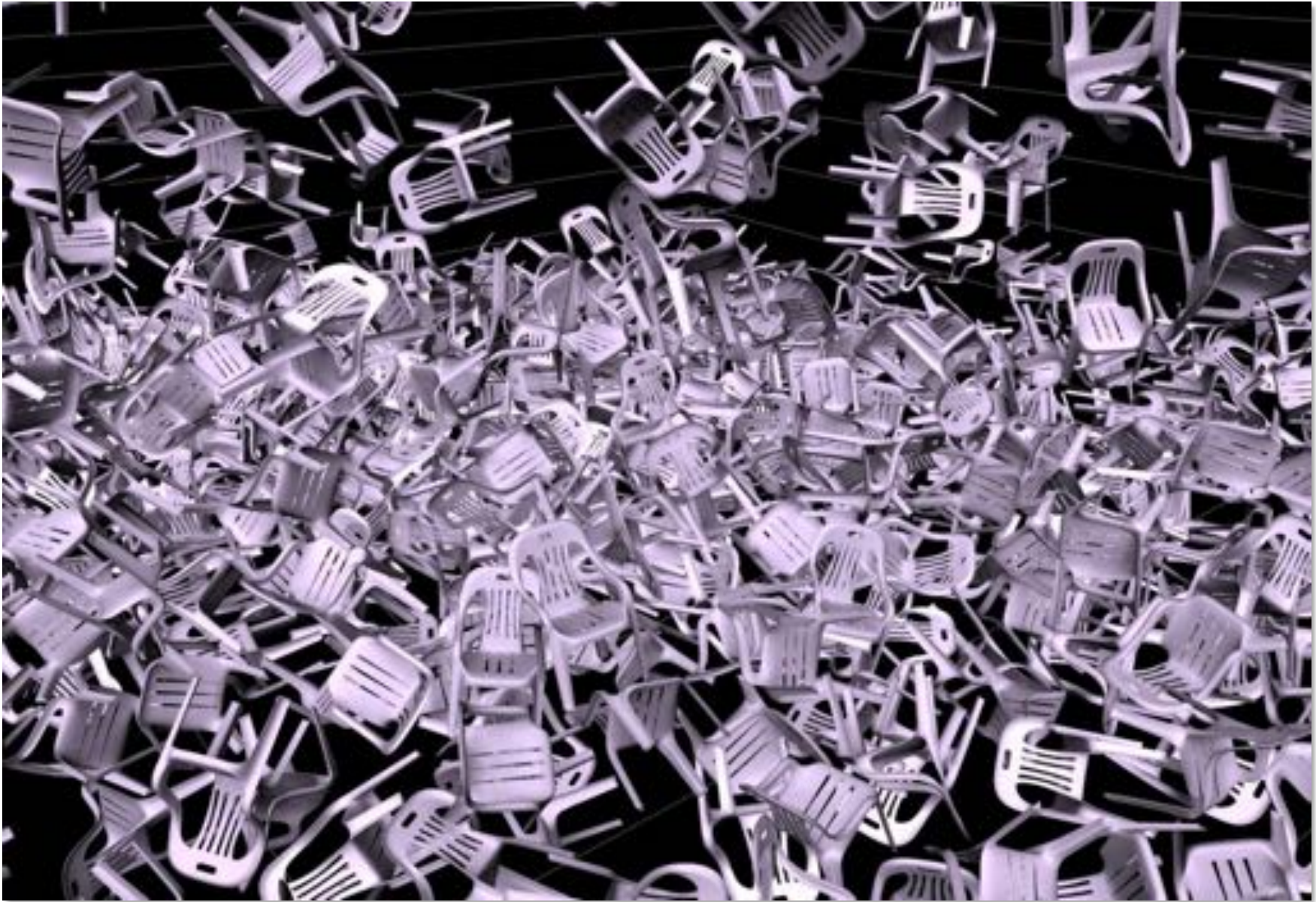
Animation: modeling motion

Luxo Jr. (Pixar 1986)



https://www.youtube.com/watch?v=wYfYtV_2ezs

Physically-based simulation of motion



https://www.youtube.com/watch?v=tT81VPk_ukU

[James 2004]

Course Logistics

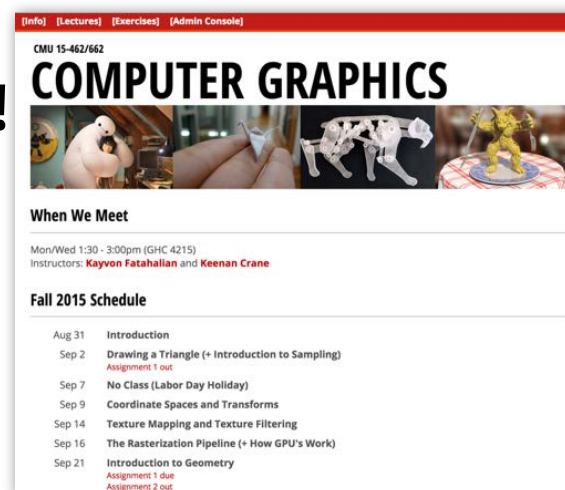
About this course

- **A broad overview of major topics and techniques in computer graphics: geometry, rendering, animation, imaging**
- **Focus on fundamental data structures and algorithms that are reused across all areas of graphics**

Textbook and Resources

- **There is no textbook for this course, but here are some recommendations:**
 - Pete Shirley and Steve Marschner with Michael Ashikhmin, Michael Gleicher, Naty Hoffman, Garrett Johnson, Tamara Munzner, Erik Reinhard, Kelvin Sung, William B. Thompson, Peter Willemsen, and Bryan Wyvill, **Fundamentals of Computer Graphics**. A K Peters, 2009 [On Amazon]
 - John F. Hughes, Andries van Dam, Morgan McGuire, David F. Sklar, James D. Foley, Steven K. Feiner, and Kurt Akeley, **Computer Graphics: Principles and Practice**, [On Amazon]
 - Matt Pharr and Greg Humphreys, **Physically Based Rendering: From Theory to Implementation** [On Amazon]
 - This book (PBRT) is the book for learning about modern ray tracing techniques. It has a great website with full source code online for an advanced physically-based ray tracer. It even won an oscar for its impact on the film industry!

- **Course website and piazza links coming soon!**



CMU 15-462/662,
Spring 2016

Assignments / Grading

- **(65%) Five programming assignments**
 - Four programming assignments (individually)
 - One “go further” final assignment (in pairs)
- **(35%) Midterm / final**
 - Both cover cumulative material seen so far

Late hand-in policy

■ Programming assignments

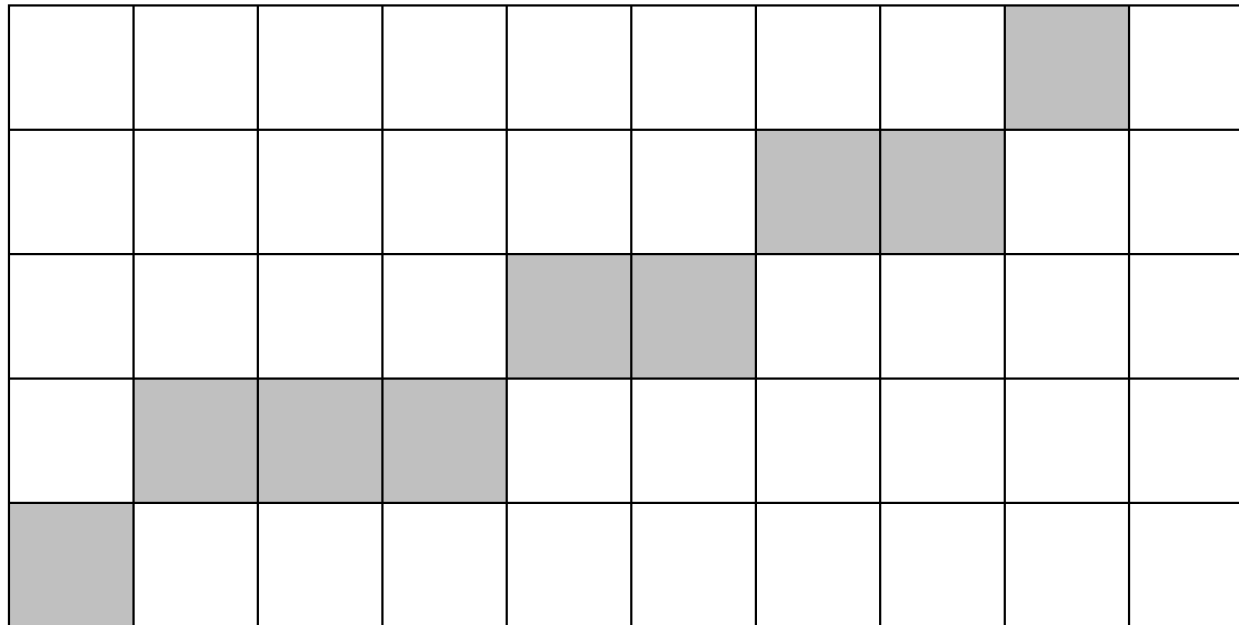
- Five late day points for the semester
- First four programming assignments only
- No more late points? 10% penalty per day
- No assignments will be accepted more than 3 days past the deadline

Course philosophy

- **Let's make this an active class: come to class, participate in the class, contribute to the web site**
- **Challenging assignments (with tons of “going further” opportunities: see what you can do!)**
- **Challenging exams (see what you can do!)**
- **Very reasonable grading (at least the instructor thinks so)**

See you next time!

- Next time, we'll talk about drawing a triangle
 - And it's a lot more interesting than it might seem...
 - Also, what's up with these "jagged" lines?



What you should know

- For any given setup where we place a camera in the environment, pointing down any of the main coordinate axes (x , y , or z), computing a projection of points in the world onto an image plane.
- Write an algorithm for drawing lines that handles all edge cases (i.e., including edges that are exactly horizontal or vertical).