# 15-494/694: Cognitive Robotics

#### **Dave Touretzky**

Lecture 15:

Code Lab (Scratch 3.0)

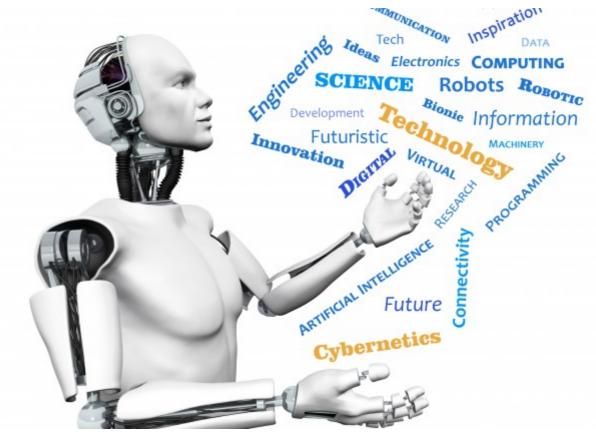


Image from http://www.futuristgerd.com/2015/09/10

#### Scratch

- Visual programming language for K-12.
- Created by Mitchel Resnick at MIT and Brian Silverman and Paula Bonta of the Playful Invention Company (Montreal).
- First released in 2003; still evolving.



Mitchel Resnick, head of the Lifelong Kindergarten Group at MIT.

# Scratch Language

- Drag and drop GUI editor:
  - Blocks organized into semantic categories.
  - Shapes indicate syntactic constraints
  - Prevents syntax errors

```
when Sprite1 clicked

set y to 50

switch to costume costume2 
repeat until not mouse down?

set y to mouse y

set min/max to y position

switch to costume costume1 
switch to costume costume1
```

```
when clicked

forever

if on edge, bounce

move 4 steps

point in direction 180 - direction

move 5 steps

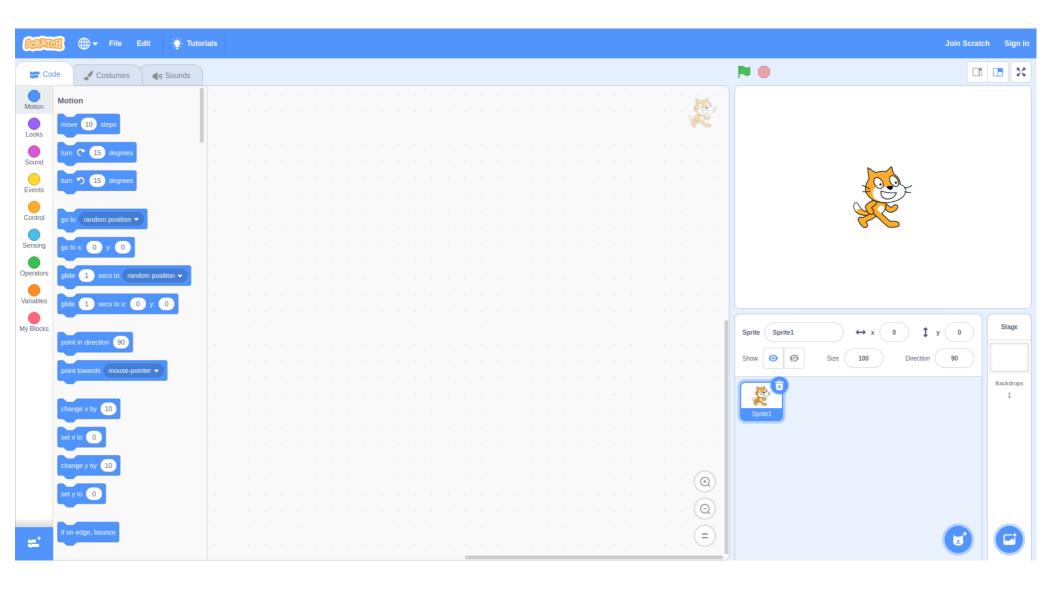
when clicked

wait until touching color ?

say Game Over! for 2 secs

stop all
```

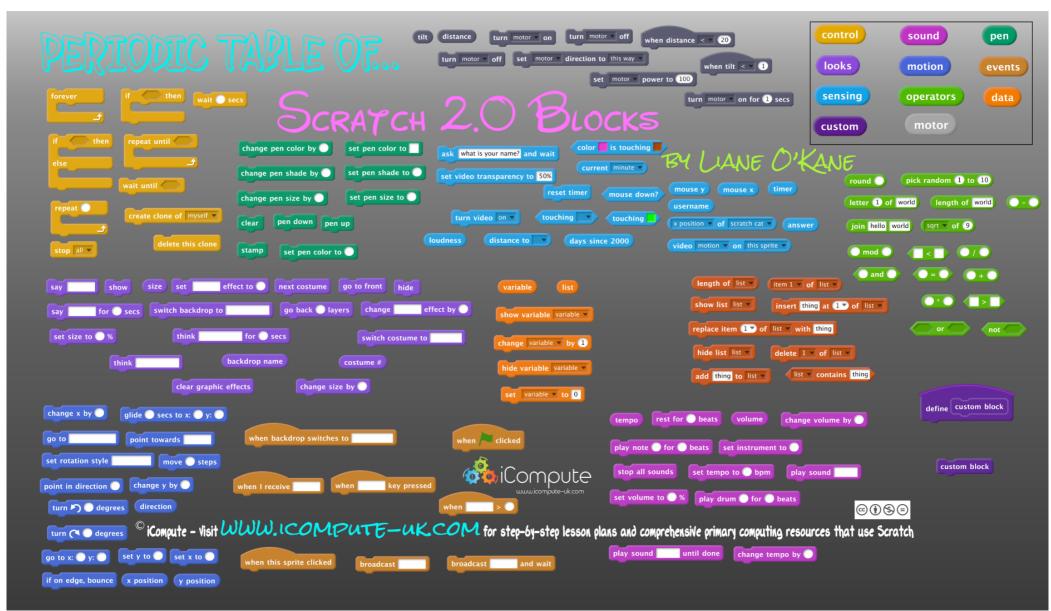
### Scratch User Interface



#### **Scratch Semantics**

- A graphics programming language
- Characters are called "sprites":
  - Move in a 2D world
  - Can change appearance (costumes)
  - Can detect contact with other sprites
- Also has turtle graphics drawing functions
  - Pen down, forward, turn, etc.
- Can play sounds, do image manipulations
- Detect "events" such as user input

#### Scratch Blocks



# Scratch Jr.

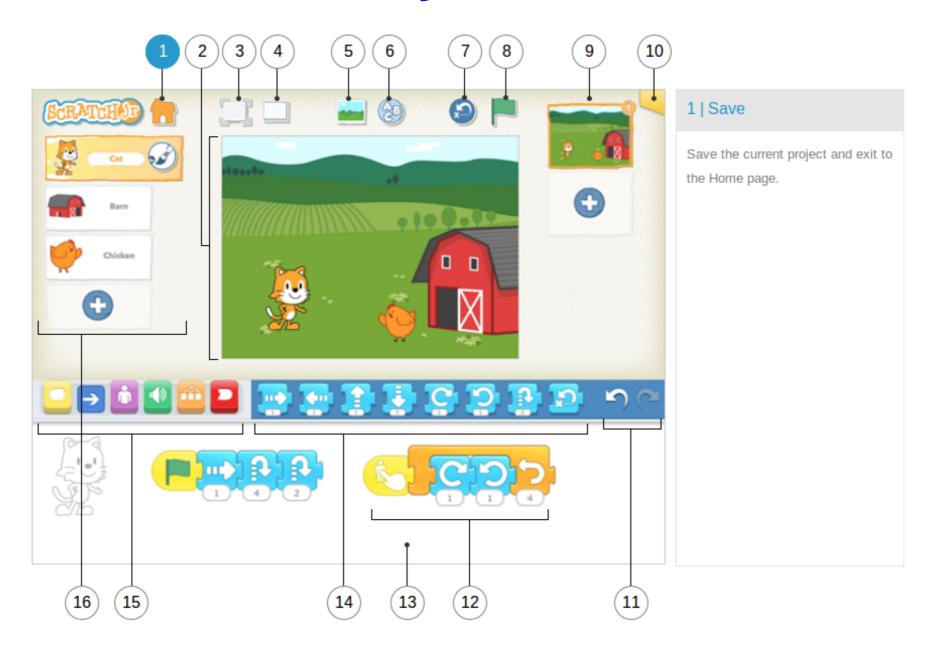
Developed by Marina Bers at Tufts
 University, the MIT Lifelong Kindergarten
 Group, and Playful Invention Co.



Marina Bers

- Linear language for kids ages 5-7:
  - No nesting (except repeat block)
  - No conditionals
  - No variables

# Scratch Jr. Interface

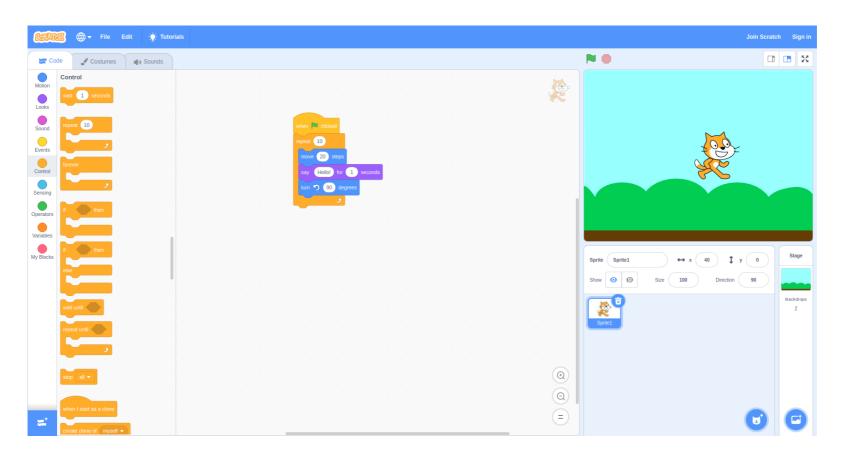


# Good Things About Scratch

- Avoids syntax errors.
- Program state is visible:
  - The contents of the 2D "stage"
  - Variable values automatically displayed
- Immediate execution mode aids experimentation.
- "Low floor; high ceiling."
- Scratch 3.0 runs in the browser and uses HTML5 graphics.

# Try Out Scratch 3.0

#### https://scratch.mit.edu



#### Limitations of Scratch

- Primitives are too low level
  - Screen coordinates, angles
  - Difficult to reason about program behavior
- No support for state machines.
- Can't operate on collections of sprites.
- No user-defined functions.
- Non-trivial programs are just as tedious as in Python or Java.

#### Successors to Scratch

- Snap (from UC Berkeley) extends Scratch:
  - User-defined functions
  - Lambda expressions; closures
  - Arrays
  - Object-oriented sprite hierarchy
- Blockly
  - Generic blocks-based language created by Google
  - Used as the basis for many other blocksbased programming frameworks

### Code Lab



#### Code Lab: Scratch

- Code Lab is built on Scratch 3.0
- Runs inside the Cozmo app
- Primitives mirror those of the Python SDK:
  - Detect cubes, faces, cube taps
  - Manipulate cubes
  - Play sounds and animations

#### Sandbox Mode



#### **Drive**

You control which direction Cozmo goes and how fast he gets there. Add how far with a simple drop down.



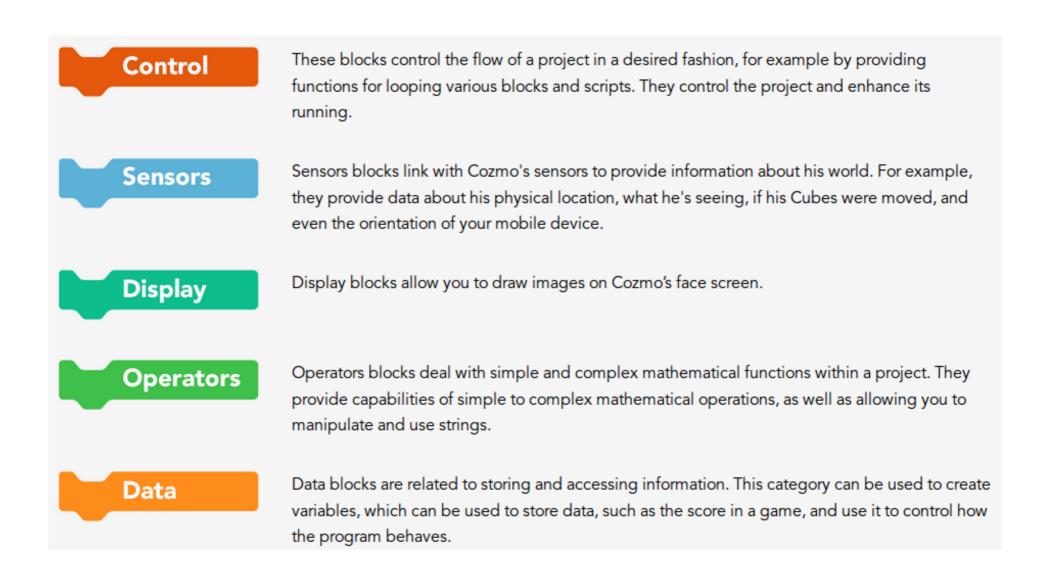
#### **Actions**

Use his lift, control his head, and light up his backpack. You can even command him to speak short phrases.

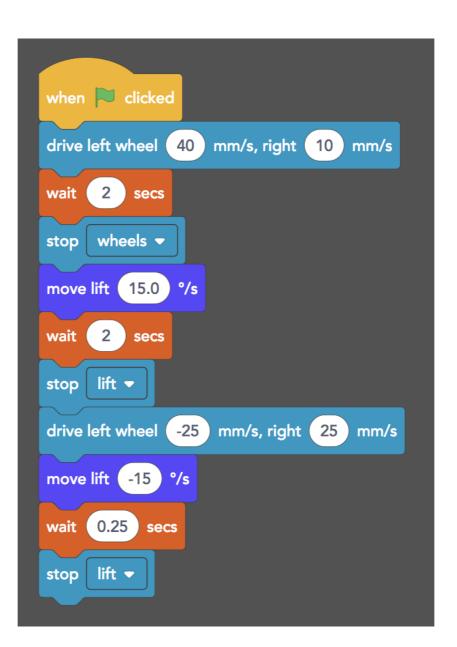




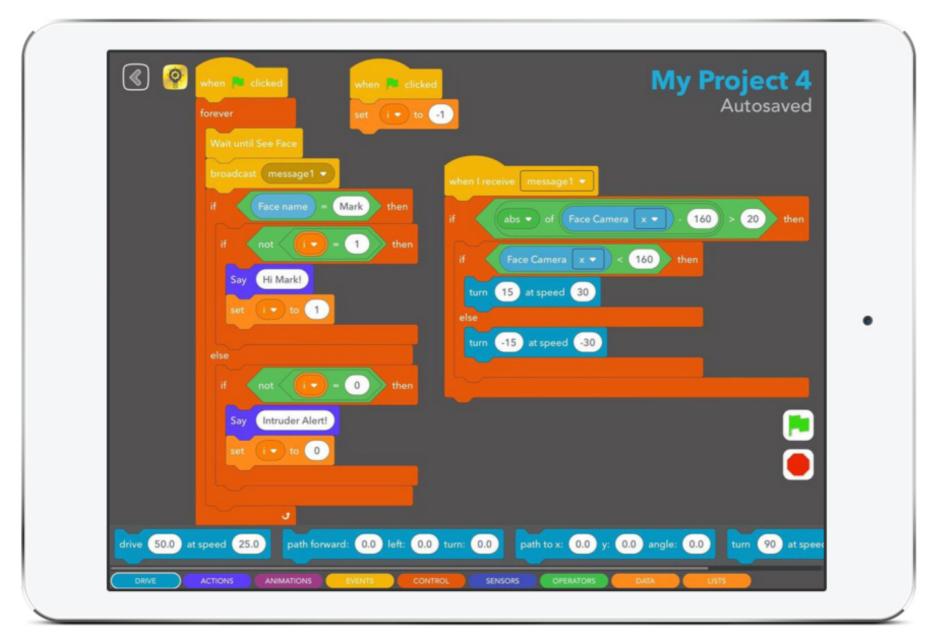
#### Constructor Mode



#### Low-Level Control



# Constructor Mode Project



### Drive

- drive [X] mm at [y] mm/s
- turn [X]° at [Y] °/s
- drive left wheel [X] mm/s, right [Y] mm/s
- stop [wheels | head | lift | all]
- dock with Cube [#]
- navigate [X] forward, [Y] to side, [Z] °
- navigate in world to [X] x, [Y] y, [Z] °

#### Actions

- say [text]
- move lift [X] °/s
- move lift to [X] % at [Y] %sec
- move head to [X]° at [Y] °/sec
- set backpack light [color]
- on Cube [#] set [all lights | light #] to [color]
- on cube [#] [spin | blink] lights in [color]

#### Animations

- play [animation name] animation
- enable: [wheels | head | lift] in animations
- disable: [wheels | head | lift] in animations
- play [sound name] sound
- play [sound name] sound and wait
- stop [sound name] sound
- play [text] SDK animation
- play [text] SDK animation group

#### Events

- when clicked
- when Cube [#] tapped
- when Cube [#] moved
- when face seen
- when [happy | sad] face seen
- when [message#] received
- broadcast [message#]
- broadcast [message#] and wait to complete

### Control (1/2)

- wait [X] secs
- repeat [X]
- forever
- if (condition) then [A]
- if (condition) then [A] else [B]
- wait until (condition)
- repeat until (condition)

### Control (2/2)

- stop [all | this script]
- stop [driving | moving head | moving lift | animations | saying text | everything]
- wait for Cozmo to finish […]
- enable: always wait for Cozmo to finish
- disable: always wait for Cozmo to finish

### Sensors (1/3)

- Cozmo lift height %
- Cozmo head angle °
- is Cozmo picked up
- Cozmo [pitch | roll | yaw] °
- Cozmo position [X | Y | Z] in world

### Sensors (2/3)

- is face visible
- face expression
- face name
- face position in camera [X | Y]
- face position in world [X | Y | Z]

### Sensors (3/3)

- was Cube [#] tapped
- last tapped Cube
- is Cube [#] visible
- Cube [#] [pitch | roll | yaw] o in camera
- Cube [#] position in camera [X | Y]
- Cube [#] position in world [X | Y | Z]
- device [pitch | roll | yaw] °
- current [year | month | date | day-of-week | hour | minute | second]

### Display (1/2)

- display on Cozmo's face
- clear all pixels
- draw [text] at [X],[Y]
- set text scale to [X] %
- set text alignment to [top | center | bottom]
   [left | center | right]
- draw line from [X],[Y] to [X2],[Y2]
- draw rectangle from [X],[Y] to [X2],[Y2]
- fill rectangle from [X],[Y] to [X2],[Y2]

# Display (2/2)

- draw circle at [X],[Y] with radius [Z]
- fill circle at [X],[Y] with radius [Z]
- set drawing mode to [draw | erase] pixels

# Operators (1/2)

- Arithmetic: + \* /
- Comparison: < = >
  Boolean valued (hexagon shape)
- Boolean: and or not
- pick random [X] to [Y]
- [X] mod [Y]
- round [X]
- Math: abs, floor, ceiling, sqrt, sin, cos, tan, asin, acos, atan, ln, log, e<sup>^</sup>, 10<sup>^</sup>

### Operators (2/2)

- Join [text1] and [text2]
- letter [#] of [text]
- length of [text]
- [text1] contains [text2]

#### Data

- [Create variable ...]
- set [variable] to [X]
- change [variable] by [X]

#### Assessment of Code Lab

- Easier than Python SDK:
  - Runs directly in the app: no USB cables!
  - No syntax errors
- What's missing?
  - No camera viewer
  - No world map
  - No state machine support
  - No way to detect failed actions
  - No high level primitives (grab, roll, stack)