

10-810

Advanced Algorithms and Models for Computational Biology

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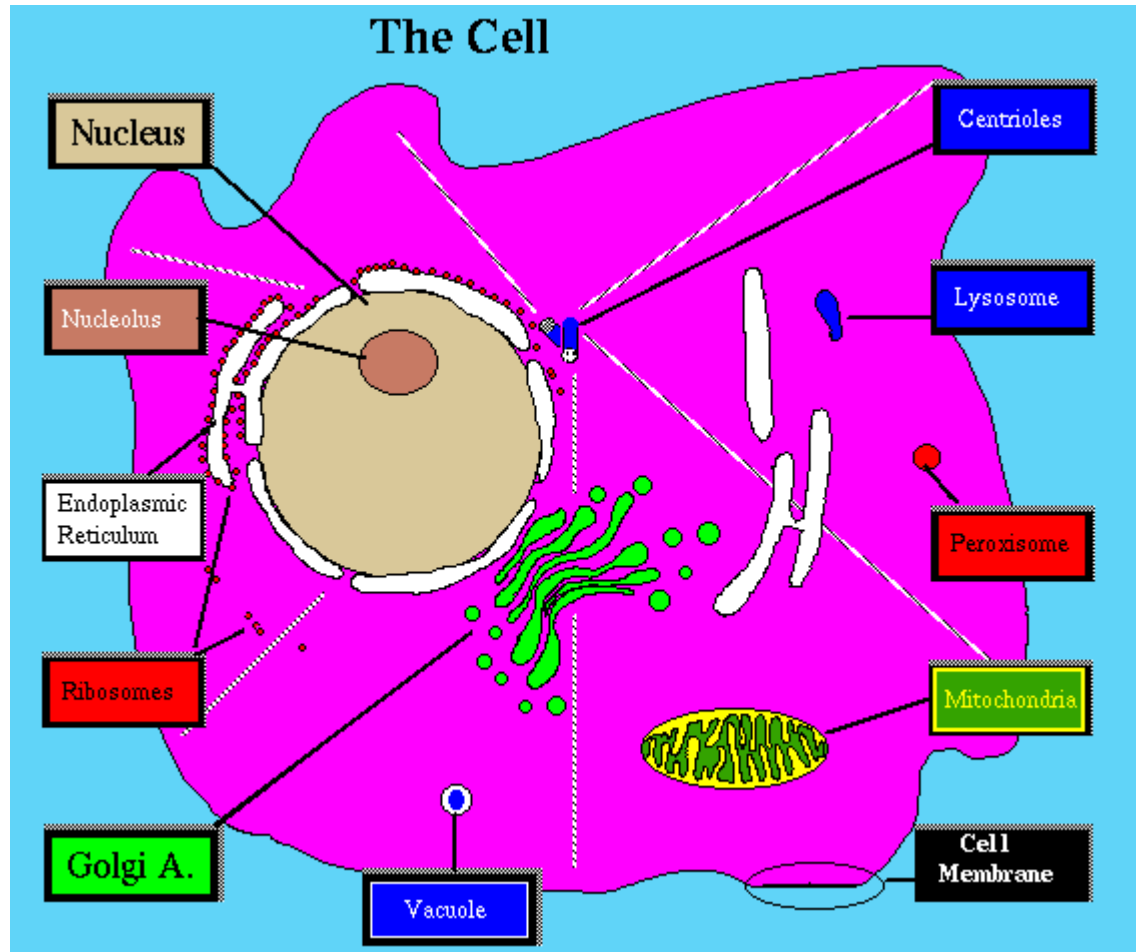
<http://www.cs.cmu.edu/~epxing/Class/10810-06/>

Topics

- Introduction (1 Week)
- Sequence analysis (3 weeks)
- Gene expression (4 weeks)
- Genetics (3 weeks)
- Systems biology (3 weeks)
- Projects (1 week)

Introduction to Molecular Biology

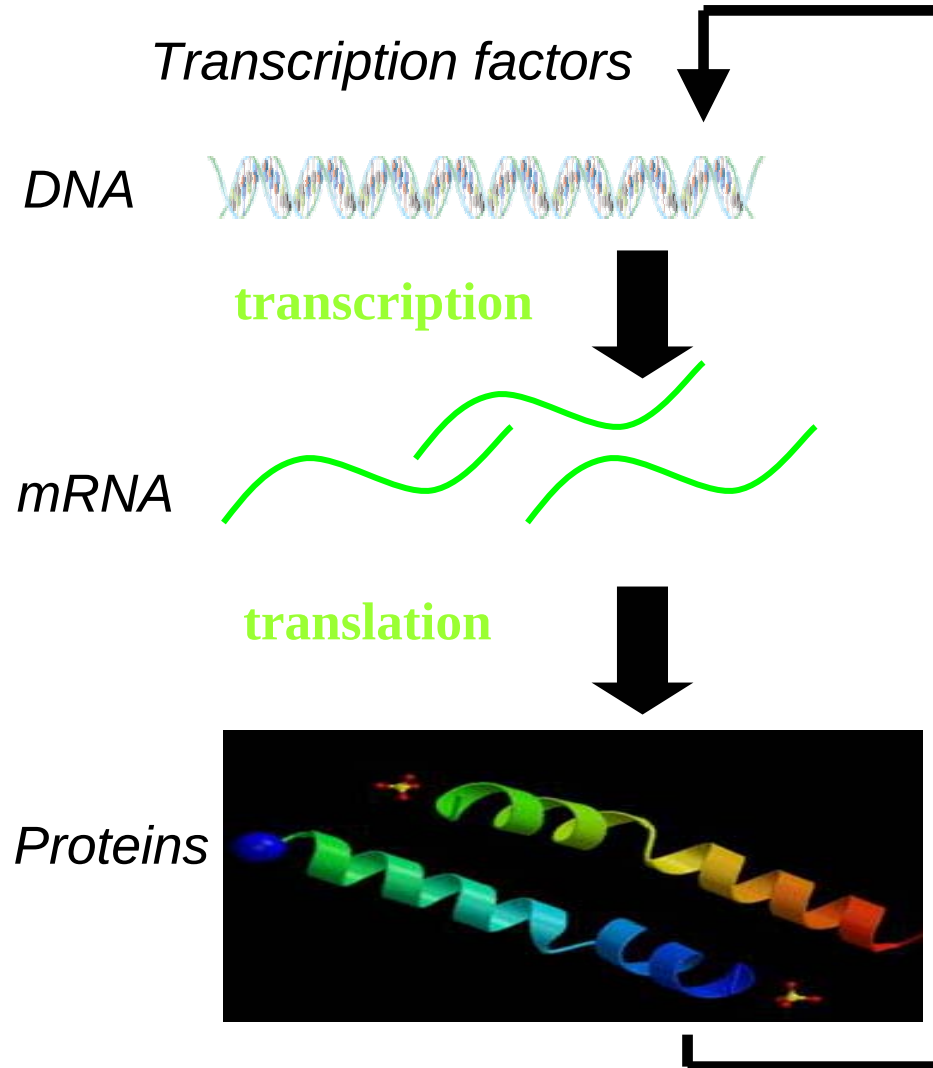
The Eukaryotic Cell



Cells Type

- Eukaryots:
 - Plants, animals, humans
 - DNA resides in the nucleus
 - Contain also other compartments
- Prokaryots:
 - Bacteria
 - Do not contain compartments

Central Dogma



The Genome

Genome

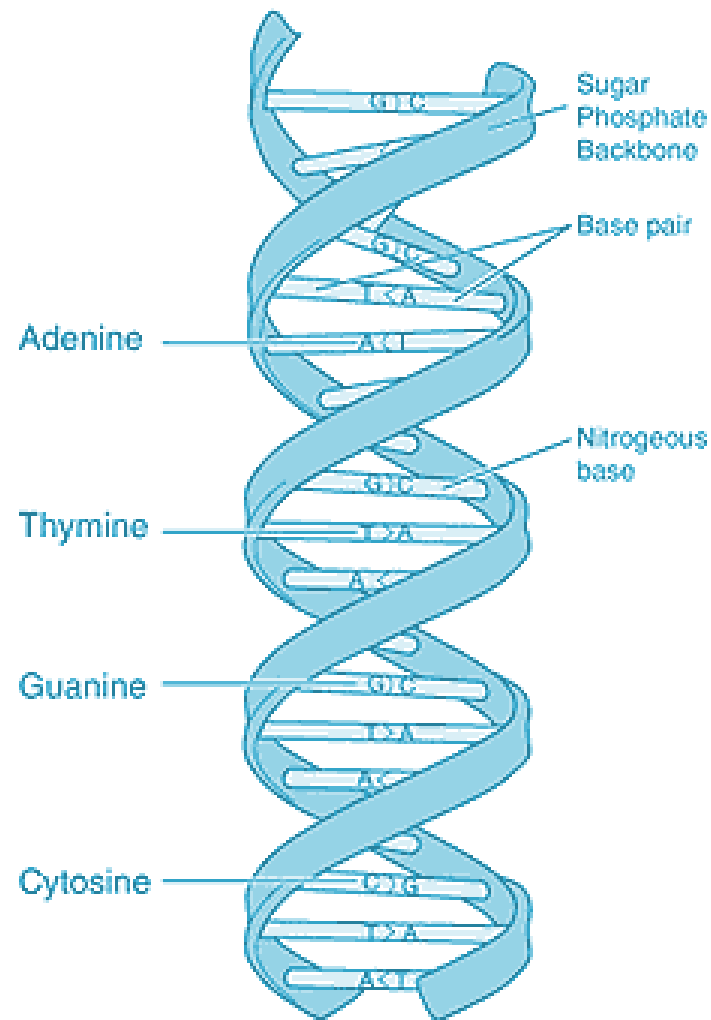
- A genome is an organism's complete set of DNA (including its genes).
- However, in humans less than 3% of the genome actually encodes for genes.
- A part of the rest of the genome serves as a control regions (though that's also a small part).
- The goal of the rest of the genome is unknown (a possible project ...).

DNA

- Four letters alphabet: A, C, G and T.
- Complementary base pairing: A-T and G-C
- Double stranded.
- Encodes proteins in segments called genes.
- Control regions in front of genes.
- Similar in all cells in the body.

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- Similar in **MOST** cells in the body.



Comparison of Different Organisms

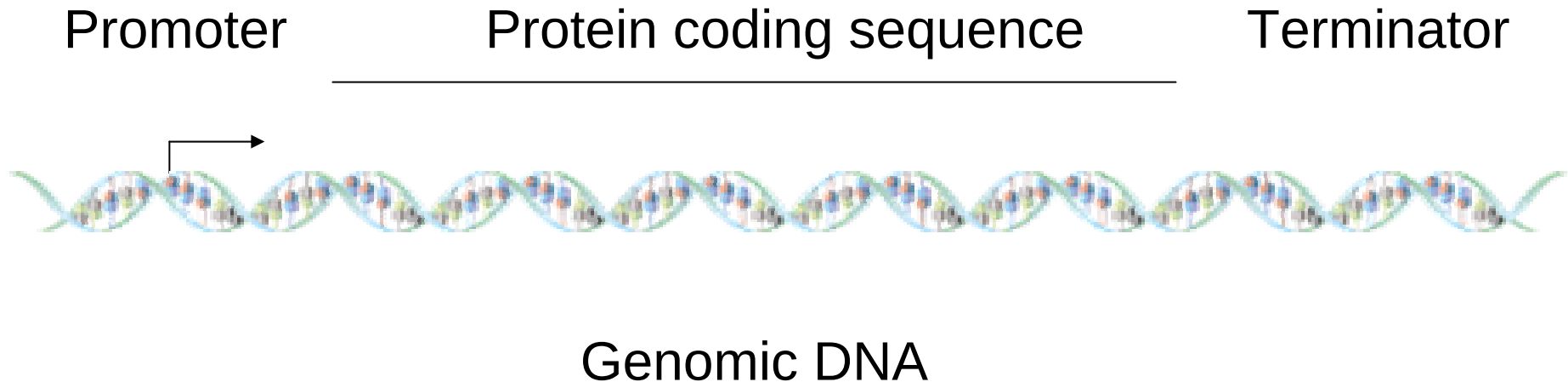
	Genome size	Num. of genes
E. coli	$.05 \times 10^8$	4,200
Yeast	$.15 \times 10^8$	6,000
Worm	1×10^8	18,400
Fly	1.8×10^8	13,600
Human	30×10^8	30,000
Plant	1.3×10^8	25,000

DNA is Divided Between Chromosomes

- Single molecule of DNA
- 46 chromosomes in human cells
- 22 pairs, and two sex chromosomes: X and Y
- For different diseases, many diseases related genes reside on the same chromosome

Genes

What is a gene?



Example of a Gene: Gal4 DNA

ATGAAGCTACTGTCTTCTATCGAACAAGCATGCGATATTTGCCGACTTAAAAAGCTCAAG
TGCTCCAAAGAAAAACCGAAGTGCGCCAAGTGTCTGAAGAACAACCTGGGAGTGTGCTAC
TCTCCCAAACCAAAGGTCTCCGCTGACTAGGGCACATCTGACAGAAGTGGAATCAAGG
CTAGAAAGACTGGAACAGCTATTTCTACTGATTTTTCTCCTCGAGAAGACCTTGACATGATT
TTGAAAATGGATTCTTTACAGGATATAAAAGCATTGTTAACAGGATTATTTGTACAAGAT
AATGTGAATAAAGATGCCGTCACAGATAGATTGGCTTCAGTGGAGACTGATATGCCTCTA
ACATTGAGACAGCATAGAATAAGTGCGACATCATCATCGGAAGAGAGTAGTAACAAAGGT
CAAAGACAGTTGACTGTATCGATTGACTCGGCAGCTCATCATGATAACTCCACAATTCCG
TTGGATTTTATGCCCAGGGATGCTCTTCATGGATTTGATTGGTCTGAAGAGGATGACATG
TCGGATGGCTTGCCCTTCCTGAAAACGGACCCCAACAATAATGGGTTCTTTGGCGACGGT
TCTCTCTTATGTATTCTTCGATCTATTGGCTTTAAACCGGAAAATTACACGAACTCTAAC
GTTAACAGGCTCCCGACCATGATTACGGATAGATACAGTTGGCTTCTAGATCCACAACA
TCCCGTTTACTTCAAAGTTATCTCAATAATTTTCACCCCTACTGCCCTATCGTGCACTCA
CCGACGCTAATGATGTTGTATAATAACCAGATTGAAATCGCGTCGAAGGATCAATGGCAA
ATCCTTTTTTAACTGCATATTAGCCATTGGAGCCTGGTGTATAGAGGGGGAATCTACTGAT
ATAGATGTTTTTTACTATCAAAATGCTAAATCTCATTTGACGAGCAAGGTCTTCGAGTCA

Genes Encode for Proteins

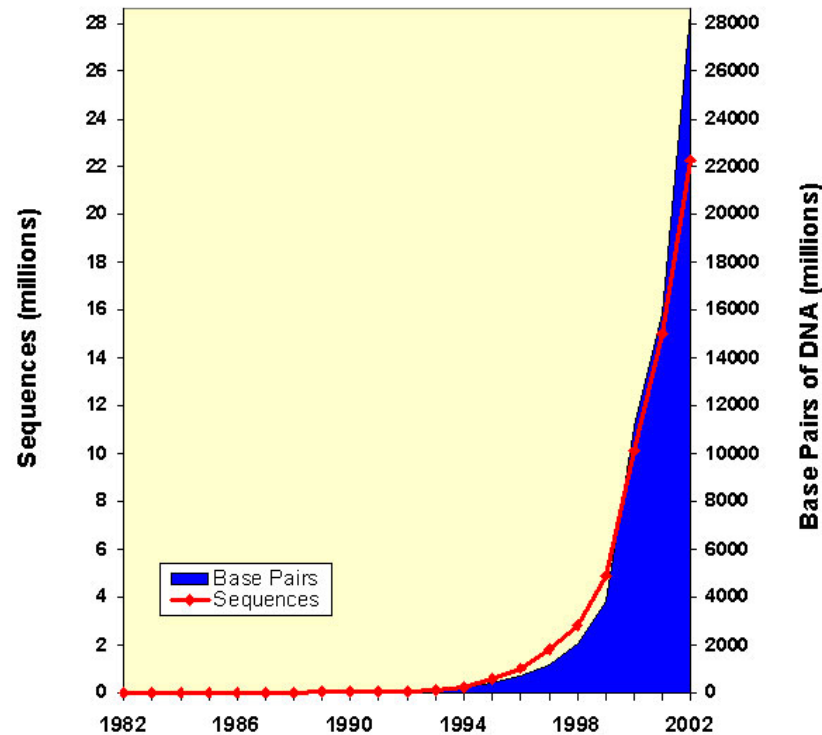
		Second Letter					
		U	C	A	G		
1st letter	U	UUU Phe UUC UUA Leu UUG	UCU UCC Ser UCA UCG	UAU Tyr UAC UAA Stop UAG Stop	UGU Cys UGC UGA Stop UGG Trp	U C A G	3rd letter
	C	CUU CUC Leu CUA CUG	CCU CCC Pro CCA CCG	CAU His CAC CAA Gln CAG	CGU CGC Arg CGA CGG	U C A G	
	A	AUU AUC Ile AUA AUG Met	ACU ACC Thr ACA ACG	AAU Asn AAC AAA Lys AAG	AGU Ser AGC AGA Arg AGG	U C A G	
	G	GUU GUC Val GUA GUG	GCU GCC Ala GCA GCG	GAU Asp GAC GAA Glu GAG	GGU GGC Gly GGA GGG	U C A G	

Example of a Gene: Gal4 AA

MKLLSSIEQACDICRLKKLKCSKEKPKCAKCLKNNWECRYSPKTKRSPLTRAHLTEVESR
LERLEQLFLLIFPREDLDMILKMDSLQDIKALLTGLFVQDNVNKDAVTDRLASVETDMPL
TLRQHRISATSSSESSNKGQRQLTVSIDSAAHHDNSTIPLDFMPRDALHGFDWSEEDDM
SDGLPFLKTDPNNGFFGDGSLLCILRSIGFKPENYTNSNVNRLPTMITDRYTLASRSTT
SRLLQSYLNNFHPYCPIVHSPTLMMLYNNQIEIASKDQWQILFNCILAIGAWCIEGESTD
IDVFYYQNAKSHLTSKVFESGSILVTALHLLSRYTQWRQKTNTSYNFHSFSIRMAISLG
LNRDLPSSFSDSSILEQRRRIWWSVYSWEIQLSLLYGRSIQLSQNTISFPSSVDDVQRTT
TGPTIYHGIIETARLLQVFTKIYELDKTVTAEKSPICAKKCLMICNEIEEVSQRQAPKFLQ
MDISTTALTNLLKEHPWLSFTRFELKWKQLSLIYVLRDFFTNFTQKKSQLEQDQNDHQS
YEVKRCSIMLSDAAQRTVMSVSSYMDNHNVTPTYFAWNCSYYLFNAVLVPIKTLLSNSKSN
AENNETAQLLQQINTVLMMLKKLATFKIQTCEKYIQVLEEVCAPFLLSQCAIPLPHISYN
NSNGSAIKNIVGSATIAQYPTLPEENVNNISVKYVSPGSVGPSPVPLKSGASFSDLVKLL
SNRPPSRNSPVTIPRSTPSHRSVTPFLGQQQQQLQSLVPLTPSALFGGANFNQSGNIADSS

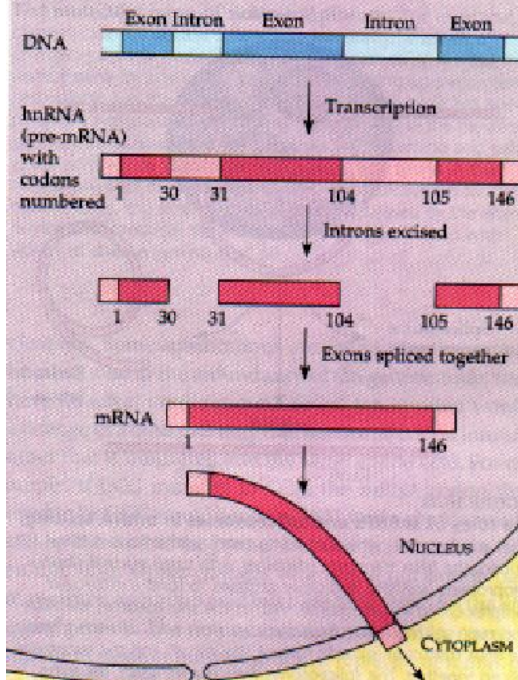
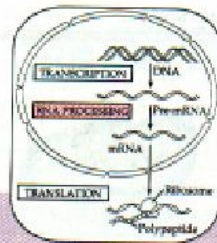
Number of Genes in Public Databases

Growth of GenBank



Structure of Genes in Mammalian Cells

- Within coding DNA genes there can be “junk” regions (Introns)
- Exons are segments of DNA that contain the gene’s information coding for a protein
- Need to cut Introns out of RNA and splice together Exons before protein can be made
- Alternative splicing increases the potential number of different proteins, allowing the generation of millions of proteins from a small number of genes.

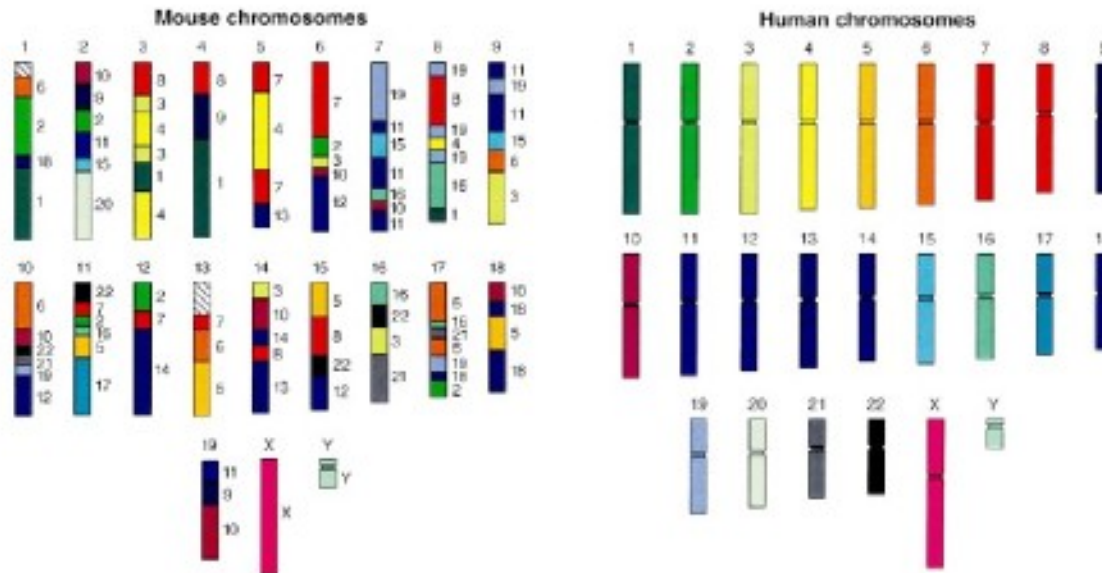


Identifying Genes in Sequence Data

- Predicting the start and end of genes as well as the introns and exons in each gene is one of the basic problems in computational biology.
- Gene prediction methods look for *ORFs* (Open Reading Frame).
- These are (relatively long) DNA segments that start with the start codon, end with one of the end codons, and do not contain any other end codon in between.
- Splice site prediction has received a lot of attention in the literature.

Comparative genomics

Mouse and Human Genetic Similarities

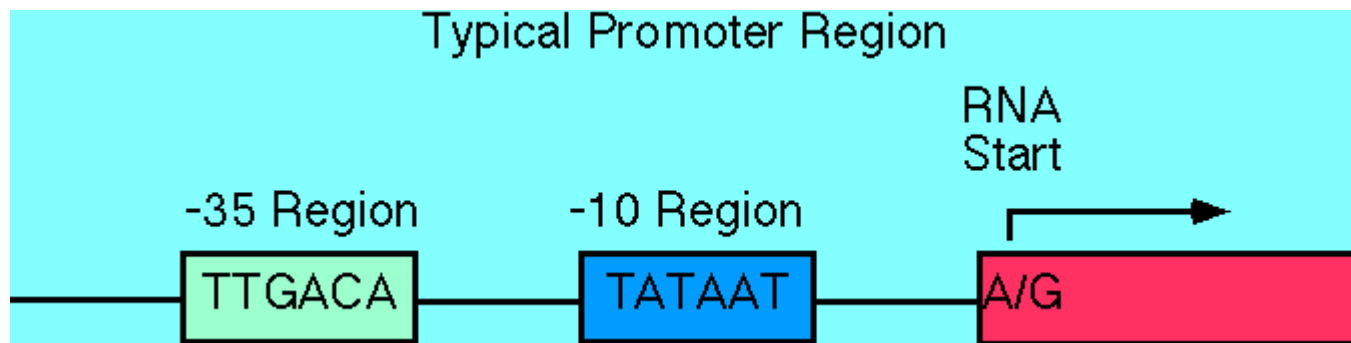


Courtesy Lisa Stubbs
Oak Ridge National Laboratory

Regulatory Regions

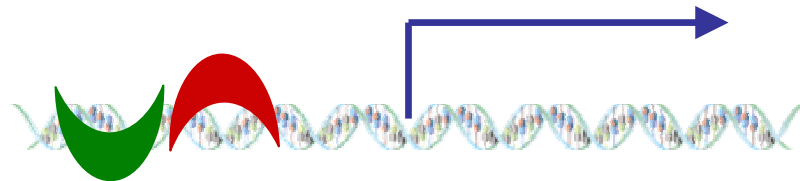
Promoter

The promoter is the place where RNA polymerase binds to start transcription. This is what determines which strand is the coding strand.

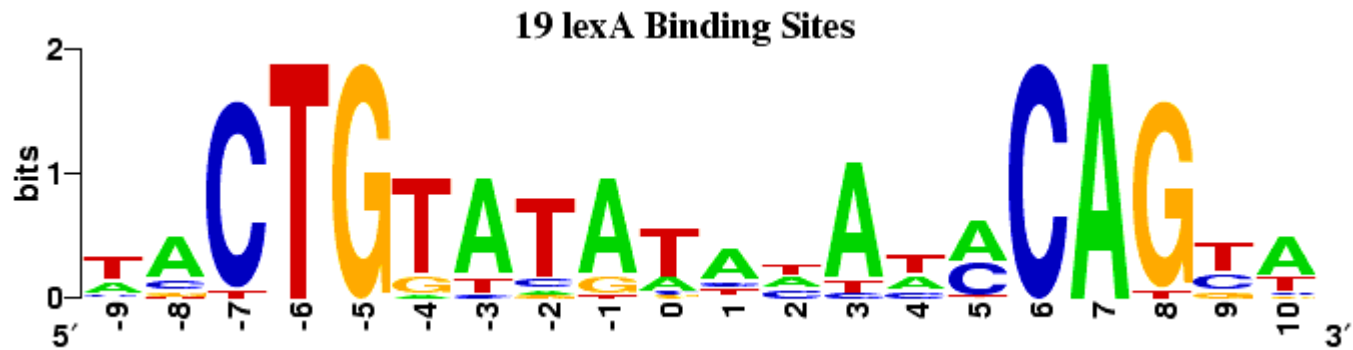


DNA Binding Motifs

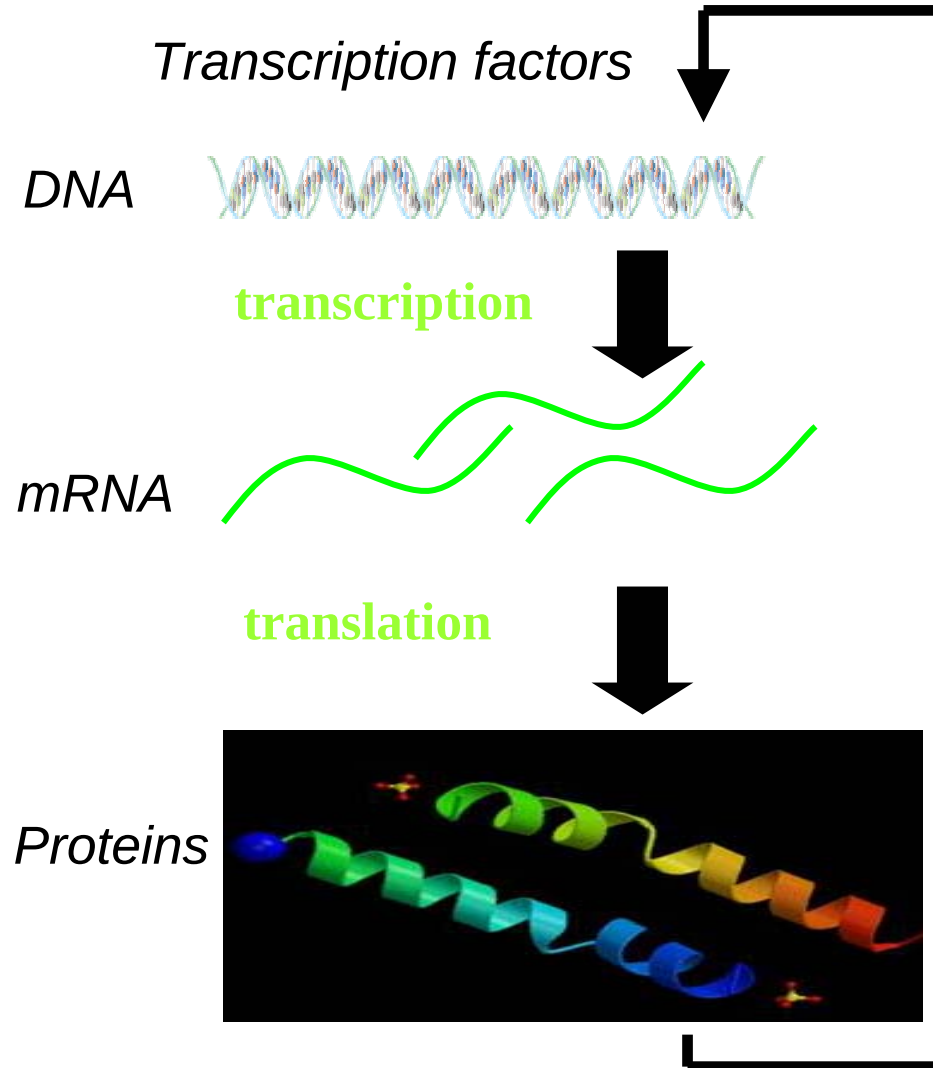
- In order to recruit the transcriptional machinery, a transcription factor (TF) needs to bind the DNA in front of the gene.
- TFs bind in to short segments which are known as DNA binding motifs.
- Usually consists 6 – 8 letters, and in many cases these letters generate palindromes.



Example of Motifs



Central Dogma



RNA

Three major types (plus a recently discovered regulatory RNA).

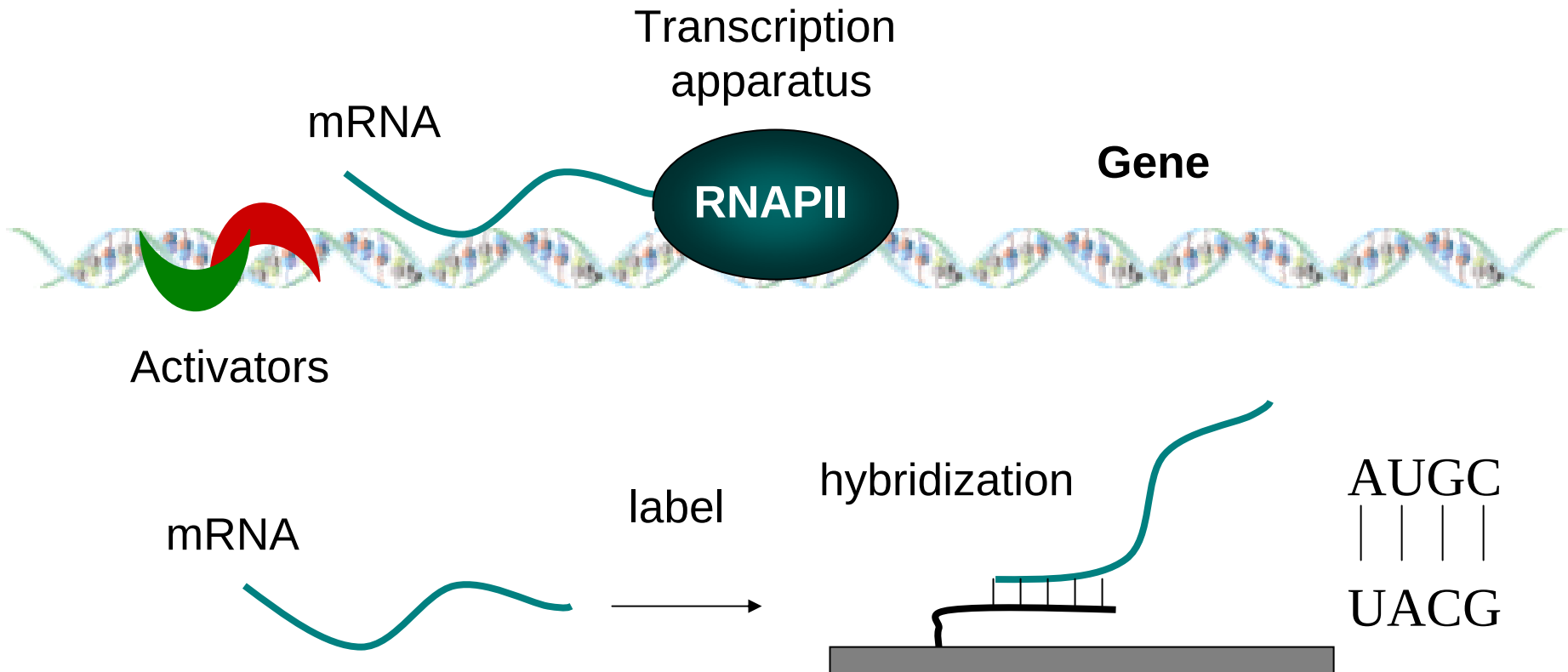
- mRNA – messenger RNA
- tRNA – Transfer RNA
- rRNA – ribosomal RNA
- RNAi – RNA interference

Messenger RNA

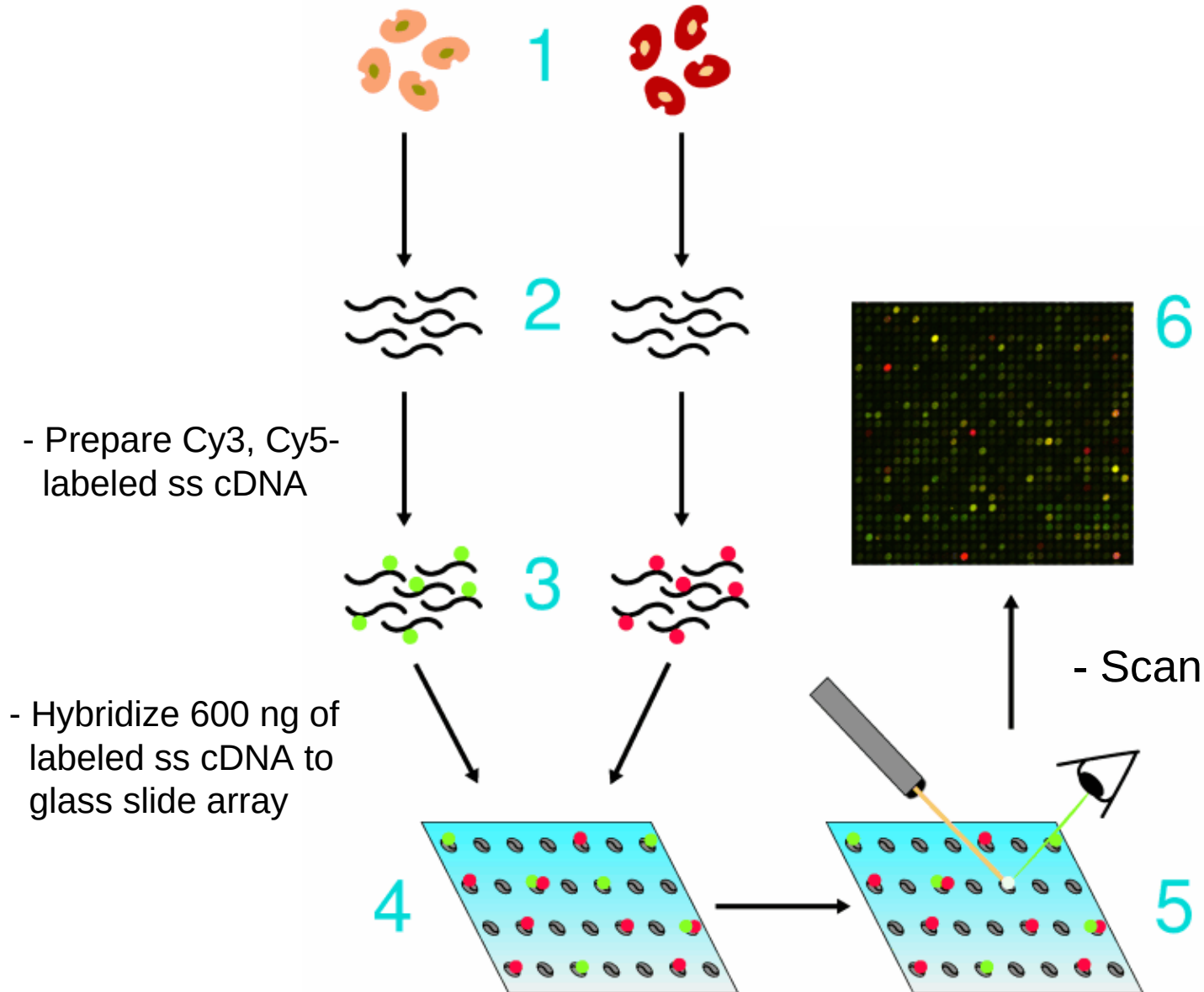
- Basically, an intermediate product
- Transcribed from the genome and translated into protein
- Number of copies correlates well with number of proteins for the gene.
- Unlike DNA, the amount of messenger RNA (as well as the number of proteins) differs between different cell types and under different conditions.

Complementary base-pairing

- mRNA is transcribed from the DNA
- mRNA (like DNA, but unlike proteins) binds to its complement



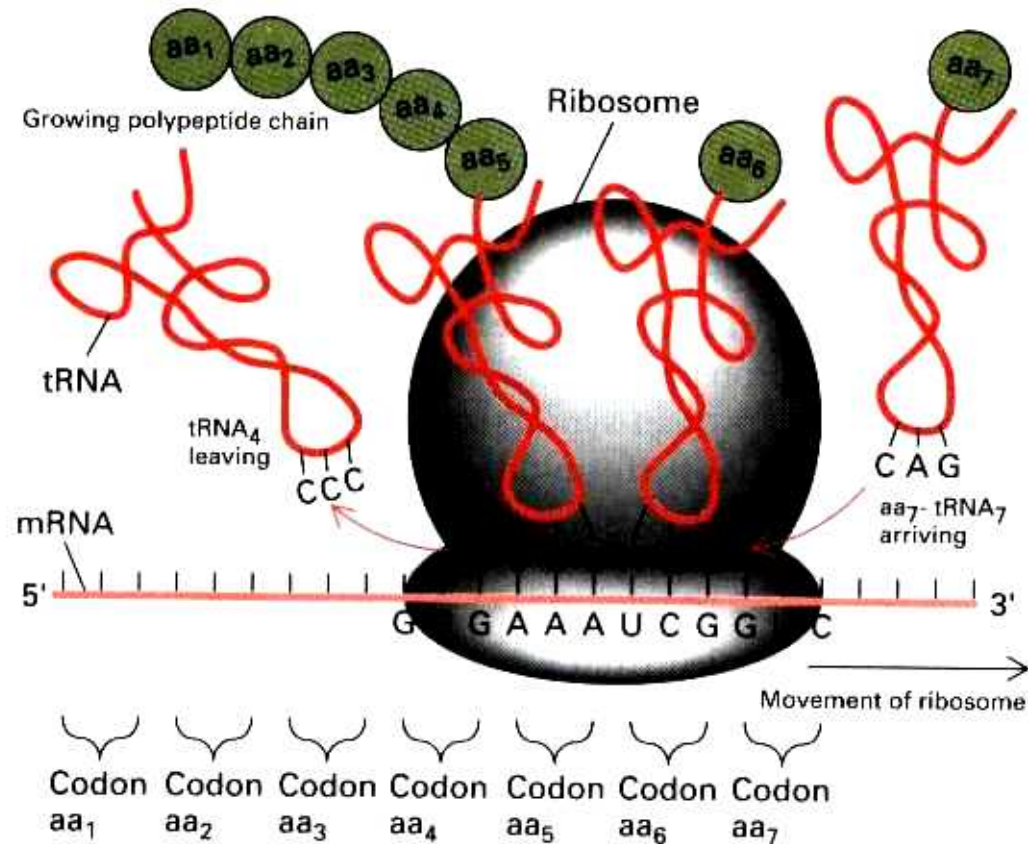
Hybridization and Scanning—Glass slide arrays



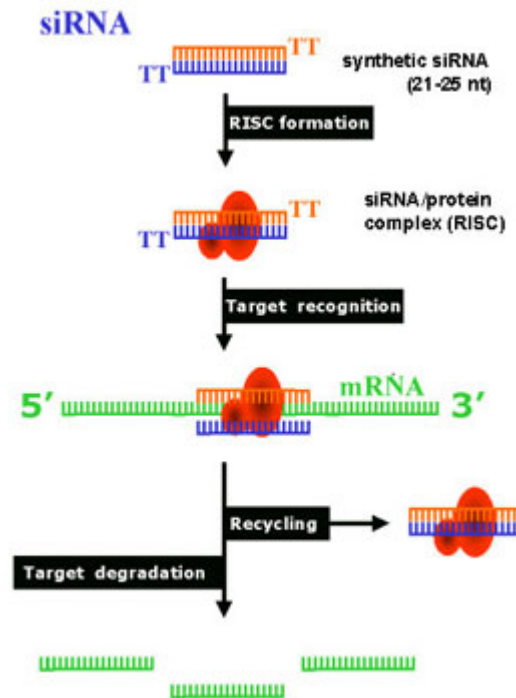
The Ribosome

- Decoding machine.
- Input: mRNA, output: protein
- Built from a large number of proteins and a number of RNAs.
- Several ribosomes can work on one mRNA

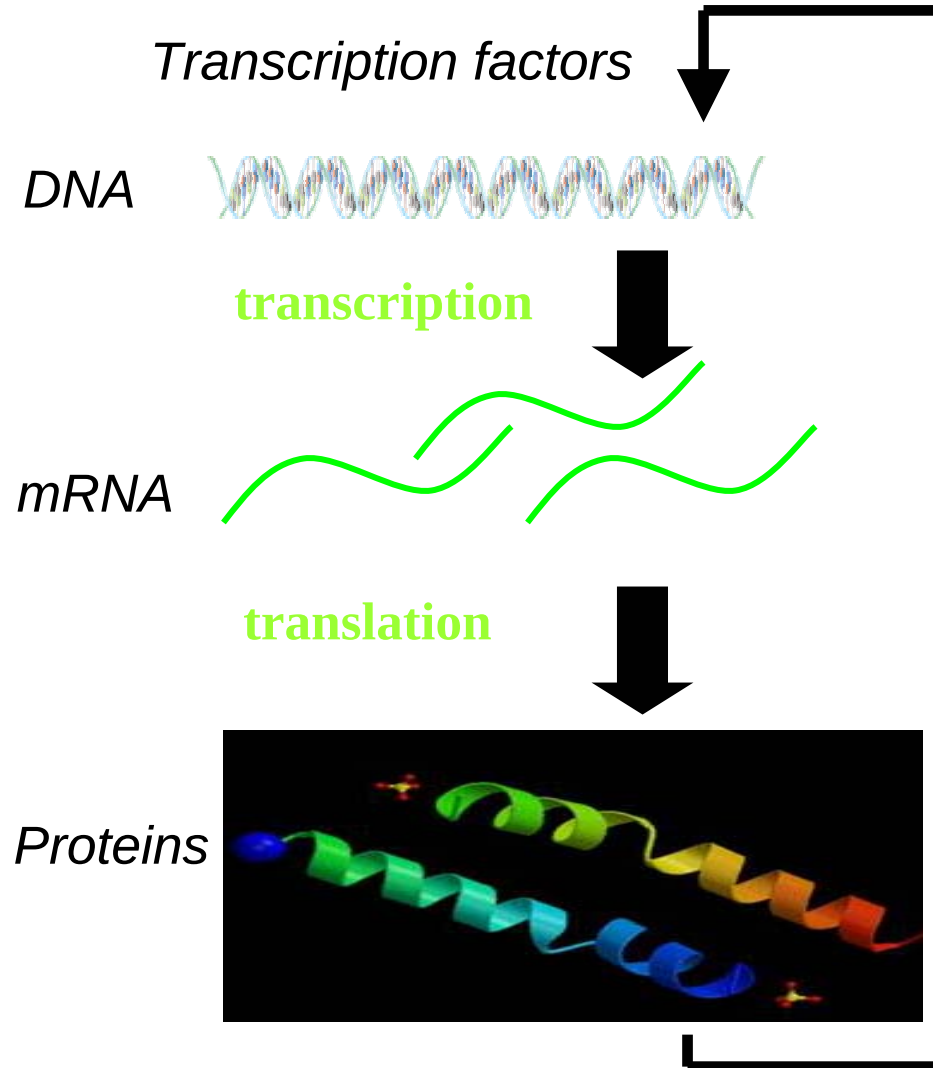
The Ribosome



RNAi



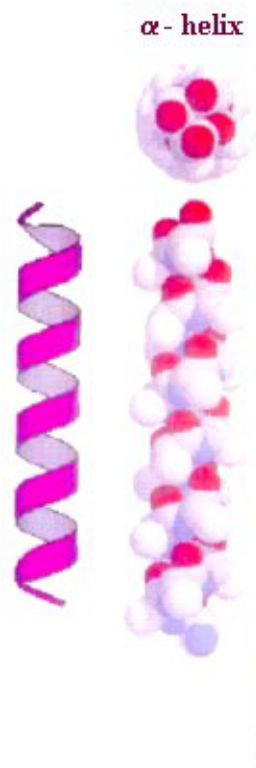
Central Dogma



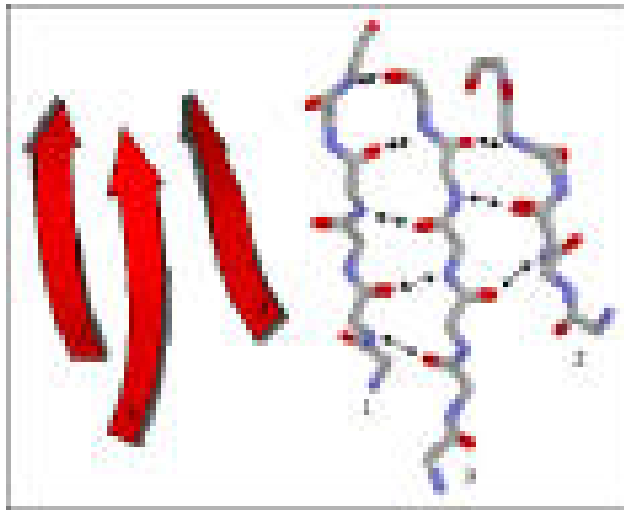
Proteins

- Proteins are polypeptide chains of amino acids.
- Four levels of structure:
 - Primary Structure: The sequence of the protein
 - Secondary structure: Local structure in regions of the chain
 - Tertiary Structure: Three dimensional structure
 - Quaternary Structure: multiple subunits

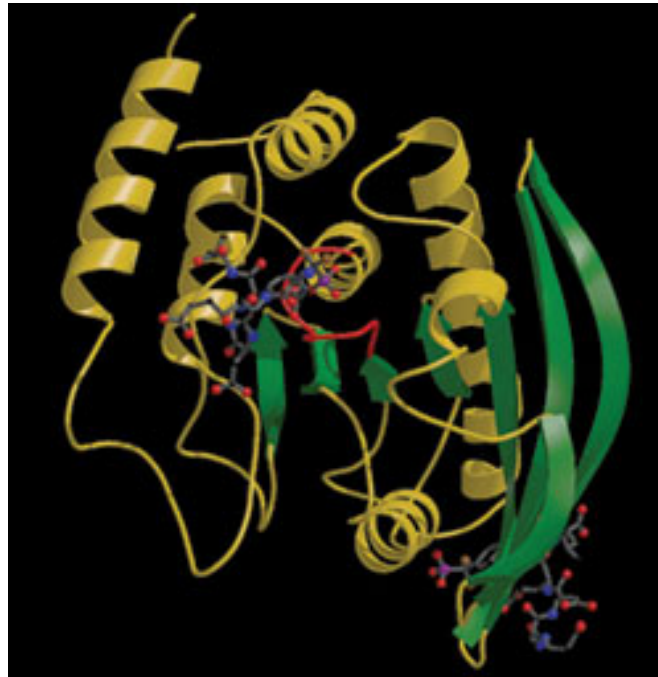
Secondary Structure: Alpha Helix



Secondary Structure: Beta Sheet



Protein Structure



Domains of a Protein

- While predicting the structure from the sequence is still an open problem, we can identify several domains within the protein.
- Domains are compactly folded structures.
- In many cases these domains are associated with specific biological function.

Assigning Function to Proteins

- While almost 30000 genes have been identified in the human genome, relatively few have known functional annotation.
- Determining the function of the protein can be done in several ways.
 - Sequence similarity to other (known) proteins
 - Using domain information
 - Using three dimensional structure
 - Based on high throughput experiments (when does it functions and who it interacts with)

Protein Interaction

In order to fulfill their function, proteins interact with other proteins in a number of ways including:

- Regulation
- Pathways, for example $A \rightarrow B \rightarrow C$
- Post translational modifications
- Forming protein complexes

Determining how are these protein interact, and what are the resulting pathways and networks is one of the major focuses of this class.

What you should remember

- Higher level organization of the cell
- The central dogma
- Composition of the DNA: Genes, control regions
- Properties of mRNA
- Structure of proteins