

Boosting and Margins

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Recap from last time: Boosting

- General method for improving the accuracy of any given learning algorithm.
- Works by creating a series of challenge datasets s.t. even modest performance on these can be used to produce an overall high-accuracy predictor.
- **Adaboost** one of the top 10 ML algorithms.
 - Works well in practice.
 - Backed up by solid foundations.

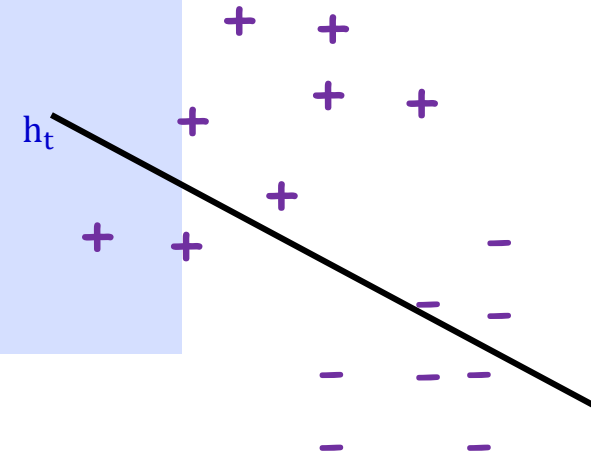
Adaboost (Adaptive Boosting)

Input: $S = \{(x_1, y_1), \dots, (x_m, y_m)\}$; $x_i \in X, y_i \in Y = \{-1, 1\}$

weak learning algo A (e.g., Naïve Bayes, decision stumps)

- For $t=1, 2, \dots, T$
 - Construct D_t on $\{x_1, \dots, x_m\}$
 - Run A on D_t producing $h_t: X \rightarrow \{-1, 1\}$

Output $H_{\text{final}}(x) = \text{sign}(\sum_{t=1}^T \alpha_t h_t(x))$



- D_1 uniform on $\{x_1, \dots, x_m\}$ [i.e., $D_1(i) = \frac{1}{m}$]
- Given D_t and h_t set

$$D_{t+1}(i) = \frac{D_t(i)}{Z_t} e^{\{-\alpha_t\}} \text{ if } y_i = h_t(x_i)$$

$$D_{t+1}(i) = \frac{D_t(i)}{Z_t} e^{\{\alpha_t\}} \text{ if } y_i \neq h_t(x_i)$$

$$\left. \begin{array}{l} D_{t+1}(i) = \frac{D_t(i)}{Z_t} e^{\{-\alpha_t\}} \text{ if } y_i = h_t(x_i) \\ D_{t+1}(i) = \frac{D_t(i)}{Z_t} e^{\{\alpha_t\}} \text{ if } y_i \neq h_t(x_i) \end{array} \right\} D_{t+1}(i) = \frac{D_t(i)}{Z_t} e^{\{-\alpha_t y_i h_t(x_i)\}}$$

$$\alpha_t = \frac{1}{2} \ln \left(\frac{1 - \epsilon_t}{\epsilon_t} \right) > 0$$

D_{t+1} puts **half of weight** on examples x_i where h_t is incorrect & half on examples where h_t is correct

Nice Features of Adaboost

- **Very general**: a meta-procedure, it can use **any** weak learning algorithm!!! (e.g., Naïve Bayes, decision stumps)
- **Very fast** (single pass through data each round) & **simple to code, no parameters to tune**.
- Grounded in rich theory.

Analyzing Training Error

Theorem $\epsilon_t = 1/2 - \gamma_t$ (error of h_t over D_t)

$$err_S(H_{final}) \leq \exp \left[-2 \sum_t \gamma_t^2 \right]$$

So, if $\forall t, \gamma_t \geq \gamma > 0$, then $err_S(H_{final}) \leq \exp[-2 \gamma^2 T]$

The training error drops exponentially in T !!!

To get $err_S(H_{final}) \leq \epsilon$, need only $T = O\left(\frac{1}{\gamma^2} \log\left(\frac{1}{\epsilon}\right)\right)$ rounds

Adaboost is adaptive

- Does not need to know γ or T a priori
- Can exploit $\gamma_t \gg \gamma$

Generalization Guarantees

Theorem $err_S(H_{final}) \leq \exp \left[-2 \sum_t \gamma_t^2 \right]$ where $\epsilon_t = 1/2 - \gamma_t$

How about generalization guarantees?



Original analysis [Freund&Schapire'97]

- H space of weak hypotheses; $d = VCdim(H)$

H_{final} is a weighted vote, so the hypothesis class is:

$G = \{ \text{all fns of the form } \text{sign}(\sum_{t=1}^T \alpha_t h_t(x)) \}$

Theorem [Freund&Schapire'97]

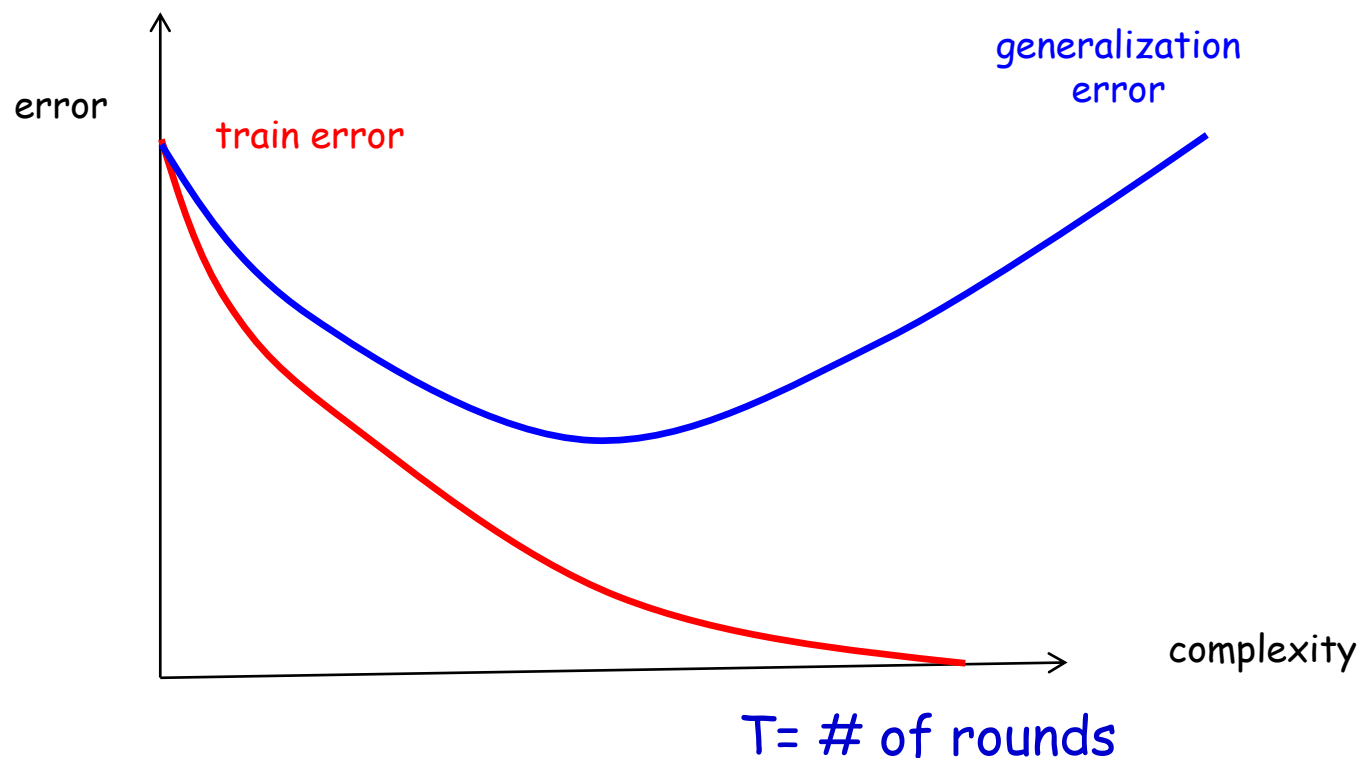
$$\forall g \in G, err(g) \leq err_S(g) + \tilde{O} \left(\sqrt{\frac{Td}{m}} \right) \quad T = \# \text{ of rounds}$$

Key reason: $VCdim(G) = \tilde{O}(dT)$ plus typical VC bounds.

Generalization Guarantees

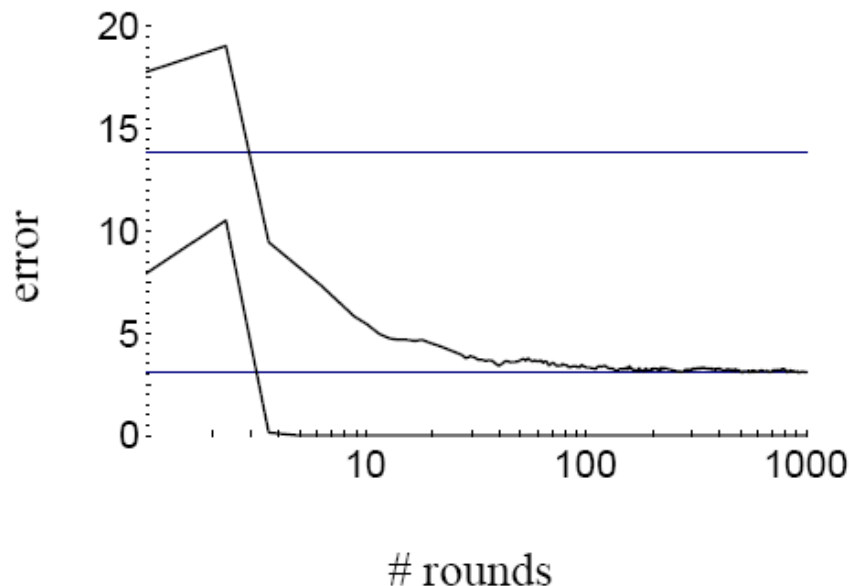
Theorem [Freund&Schapire'97]

$$\forall g \in G, \text{err}(g) \leq \text{err}_S(g) + \tilde{O}\left(\sqrt{\frac{Td}{m}}\right) \quad \text{where } d = \text{VCdim}(H)$$




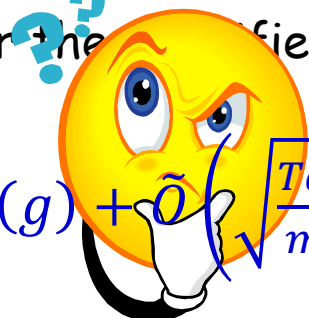


Generalization Guarantees

- Experiments showed that the test error of the generated classifier usually **does not increase** as its size becomes very large.
- Experiments showed that continuing to add new weak learners after **correct** classification of the training set had been achieved could further **improve** test set performance!!!



Generalization Guarantees

- Experiments showed that the test error of the generated classifier usually **does not increase** as its size becomes very large. 
- Experiments showed that continuing to add weak learners after **correct** classification of the training set had been achieved could further **improve** test set performance!!! 
- These results seem to contradict FS'97 bound and Occam's razor (in order to achieve good test error the classifier should be as simple as possible).  

$$\forall g \in G, err(g) \leq err_S(g) + \tilde{O}\left(\sqrt{\frac{Td}{m}}\right)$$

How can we explain the experiments?

R. Schapire, Y. Freund, P. Bartlett, W. S. Lee. present in
"Boosting the margin: A new explanation for the effectiveness of voting methods" a nice theoretical explanation.

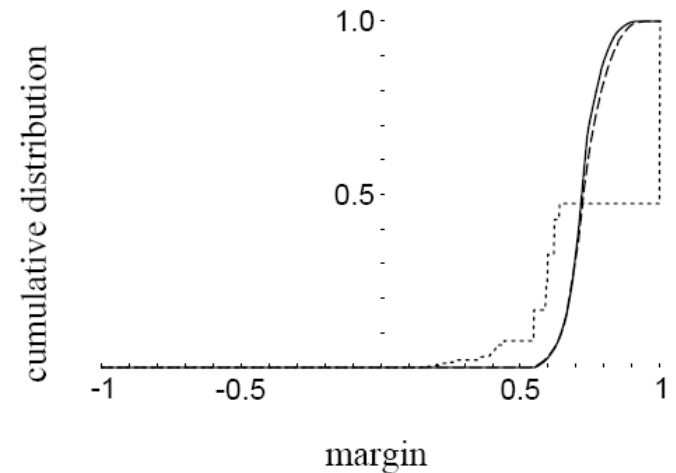
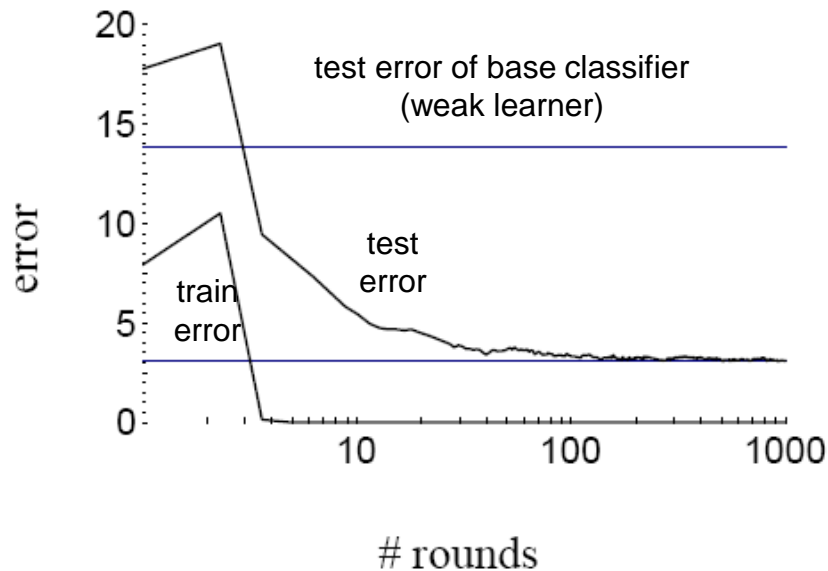
Key Idea:

Training error does not tell the whole story.

We need also to consider the classification confidence!!

Boosting didn't seem
to overfit...(!)

...because it turned out to be
increasing the *margin* of the
classifier



Error Curve, Margin Distr. Graph - Plots from [SFBL98]

Classification Margin

- H space of weak hypotheses. The **convex hull** of H :

$$co(H) = \{f = \sum_{t=1}^T \alpha_t h_t, \alpha_t \geq 0, \sum_{t=1}^T \alpha_t = 1, h_t \in H\}$$

- Let $f \in co(H), f = \sum_{t=1}^T \alpha_t h_t, \alpha_t \geq 0, \sum_{t=1}^T \alpha_t = 1$.

The majority vote rule H_f given by f (given by $H_f = \text{sign}(f(x))$) predicts wrongly on example (x, y) iff $yf(x) \leq 0$.

Definition: **margin** of H_f (or of f) on example (x, y) to be $yf(x)$.

$$yf(x) = y \sum_{t=1}^T [\alpha_t h_t(x)] = \sum_{t=1}^T [y \alpha_t h_t(x)] = \sum_{t: y=h_t(x)} \alpha_t - \sum_{t: y \neq h_t(x)} \alpha_t$$

The margin is positive iff $y = H_f(x)$.

See $|yf(x)| = |f(x)|$ as the strength or the confidence of the vote.

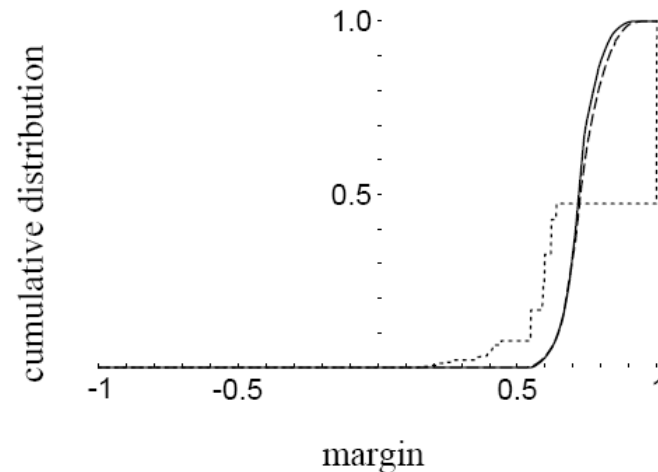
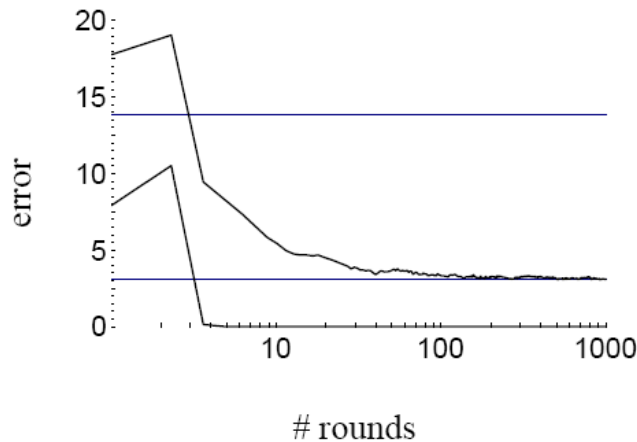


Boosting and Margins

Theorem: $VCdim(H) = d$, then with prob. $\geq 1 - \delta$, $\forall f \in co(H)$, $\forall \theta > 0$,

$$\Pr_D[yf(x) \leq 0] \leq \Pr_S[yf(x) \leq \theta] + O\left(\frac{1}{\sqrt{m}} \sqrt{\frac{d \ln^2 \frac{m}{d}}{\theta^2} + \ln \frac{1}{\delta}}\right)$$

Note: bound does **not** depend on T (the # of rounds of boosting), depends only on the complex. of the weak hyp space and the margin!

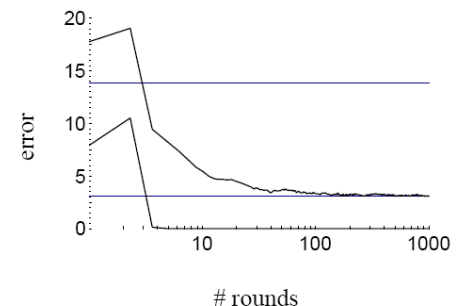


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- If all training examples have **large margins**, then we can **approximate** the final classifier by a much smaller classifier.
- Can use this to prove that **better margin \rightarrow smaller test error**, regardless of the number of weak classifiers.
- Can also prove that **boosting tends to increase the margin** of training examples by concentrating on those of smallest margin.
- Although final classifier is getting **larger**, **margins** are likely to be **increasing**, so the final classifier is actually getting closer to a **simpler** classifier, driving **down** test error.

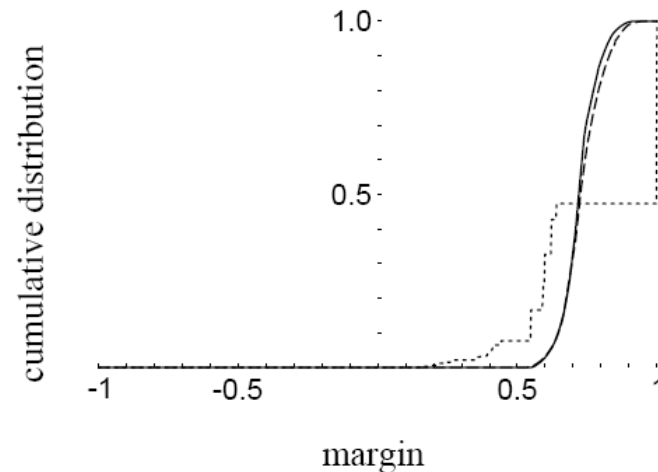
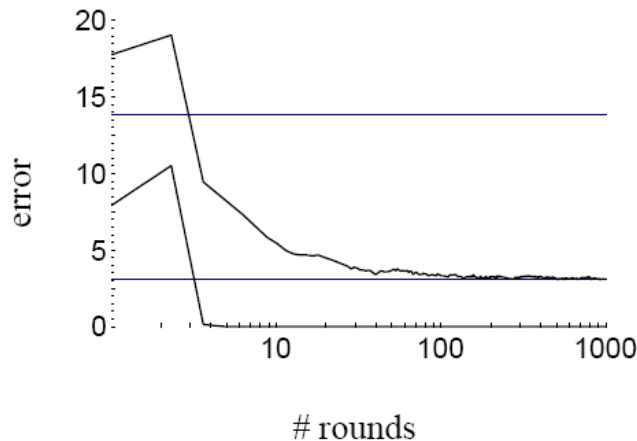


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Boosting, Adaboost Summary

- Shift in mindset: goal is now just to find classifiers a bit better than random guessing.
- Backed up by solid foundations.
- Adaboost work and its variations well in practice with many kinds of data (one of the top 10 ML algos).
- More about classic applications in Recitation.
- Relevant for big data age: quickly focuses on “core difficulties”, so well-suited to distributed settings, where data must be communicated efficiently [Balcan-Blum-Fine-Mansour COLT'12].